

PROVINCIAL TEACHER DEVELOPMENT PROSPECTUS
2018



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FOREWORD

The Eastern Cape Department of Education (ECDoE) is pleased to publish the first provincial prospectus for teacher development. The intention of this prospectus is to provide details of all formal teacher development programmes to be offered within the province during the upcoming academic year. It therefore includes all programmes offered by the ECDoE and its partners in teacher development, i.e. teachers unions and higher education institutions.

All teachers and school managers within the province are encouraged to participate in the teacher development programmes scheduled for 2018 as these focus on the key areas of priority within the province and are directly linked to improving learner performance.



MR. T. S. KOJANA
SUPERINTENDENT-GENERAL

Date: 31 October 2017

1. EASTERN CAPE DEPARTMENT OF EDUCATION

TERM 1

BAND / PHASE	COURSE CONTENT	COURSE DESCRIPTION	DATE	VENUE	TARGET GROUP	CLOSING DATE FOR REGISTRATION
MANAGEMENT	eSkills – Week 1 <i>(CPTD points for successful completion of full course: 25)</i>	Week 1 of 4-week course Focus- Introduction and Word Processing	29 Jan – 02 Feb 2018	<ul style="list-style-type: none"> Mthatha Nelson Mandela East London Mdantsane Vodacom Centre 	All principals falling within the beginner category regarding the use of a computer	19 Jan 2018
FET	Mathematics	Key Content in Mathematics	05 – 09 Feb 2018	<ul style="list-style-type: none"> Mthatha Nelson Mandela 	Grade 12 teachers	26 Jan 2018
FET	Physical Science	Key content in Physical Science	05 – 09 Feb 2018	<ul style="list-style-type: none"> East London Queenstown 	Grade 12 teachers	26 Jan 2018
FET	Mathematics	Key Content in Mathematics	12 – 16 Feb 2018	<ul style="list-style-type: none"> Mthatha Nelson Mandela 	Grade 12 teachers	31 Jan 2018
FET	Physical Science	Key content in Physical Science	12 – 16 Feb 2018	<ul style="list-style-type: none"> East London Queenstown 	Grade 12 teachers	31 Jan 2018
MANAGEMENT	eSkills – Week 2	Week 2 of 4-week course <i>Focus- Spreadsheets and Presentations</i>	19 – 23 Feb 2018	<i>See eSkills Week 1</i>	<i>See eSkills Week 1</i>	<i>See eSkills Week 1</i>

BAND / PHASE	COURSE CONTENT	COURSE DESCRIPTION	DATE	VENUE	TARGET GROUP	CLOSING DATE FOR REGISTRATION
MANAGEMENT	eSkills	Week 3 of 4-week course <i>Focus- Browsing and Emailing</i>	05 – 09 Mar 2018	<i>See eSkills Week 1</i>	<i>See eSkills Week 1</i>	<i>See eSkills Week 1</i>
MANAGEMENT	eSkills	Week 4 of 4-week course <i>Focus- Assessment of trainees</i>	12 – 16 Mar 2018	<i>See eSkills Week 1</i>	<i>See eSkills Week 1</i>	<i>See eSkills Week 1</i>
FET	Languages	Literature Studies: English FAL and isiXhosa (HL)	19 – 23 Mar 2018	<ul style="list-style-type: none"> • Mthatha • Nelson Mandela • East London • Queenstown 	Grade 10 teachers	02 Mar 2018
ALL	Integration of ICT in Teaching and Learning	Exhibition on the use of ICT in the curriculum (Blended Teaching)	23 – 24 Mar 2018	<ul style="list-style-type: none"> • Mthatha 	All teachers	09 Mar 2018

TERM 2

BAND / PHASE	COURSE CONTENT	COURSE DESCRIPTION	DATE	VENUE	TARGET GROUP	CLOSING DATE FOR REGISTRATION
FOUNDATION	Languages	Balanced Language Approach: a. Shared Reading and Writing b. Group – Guided Reading c. Independent Reading	16 – 26 April 2018	<ul style="list-style-type: none"> • Mthatha • Nelson Mandela • East London • Queenstown 	Grade 3 teachers	28 March 2018
ALL	Integration of ICT in Teaching and Learning	Exhibition on the use of ICT in the curriculum (Blended Teaching)	11 – 12 May 2018	<ul style="list-style-type: none"> • Nelson Mandela 	All teachers	13 April 2018
FOUNDATION	Mathematics	Problem Solving Methodology: a. Number and operations b. Shape and space c. Pattern d. Data handling e. Measurement	14 – 25 May 2018	<ul style="list-style-type: none"> • Mthatha • Nelson Mandela • East London • Queenstown 	Grade 3 teachers	26 April 2018

TERM 3

BAND / PHASE	COURSE CONTENT	COURSE DESCRIPTION	DATE	VENUE	TARGET GROUP	CLOSING DATE FOR REGISTRATION
INTERMEDIATE	Languages	Balanced Language Approach: a. Shared Reading and Writing b. Group – Guided Reading c. Independent Reading	23 Jul – 03 Aug 2018	<ul style="list-style-type: none"> • Mthatha • Nelson Mandela • East London • Queenstown 	Grade 4 teachers	13 July 2018
INTERMEDIATE	Mathematics	Problem solving Methodology: a. Number and operations b. Shape and space c. Pattern d. Data handling e. Measurement	20 – 31 Aug 2018	<ul style="list-style-type: none"> • Mthatha • Nelson Mandela • East London • Queenstown 	Grade 4 teachers	10 August 2018
ALL	Integration of ICT in Teaching and Learning	Exhibition on the use of ICT in the curriculum (Blended Teaching)	07 – 08 Sep 2018	<ul style="list-style-type: none"> • Queenstown 	All teachers	24 August 2018
ALL	Mathematics Conference	New trends and methodology in Mathematics	05 – 06 Oct 2018	<ul style="list-style-type: none"> • East London 	All teachers	21 September 2018

TERM 4

BAND / PHASE	COURSE CONTENT	COURSE DESCRIPTION	DATE	VENUE	TARGET GROUP	CLOSING DATE FOR REGISTRATION
ALL	Induction of new teachers on CAPS	Orientation on CAPS	28 – 30 Nov 2018	<ul style="list-style-type: none"> • Mthatha • Nelson Mandela • East London • Queenstown 	EC Fundza Lushaka Bursary holders Newly qualified Gr. R practitioners Newly appointed teachers for- <ul style="list-style-type: none"> • Grade R-3 • Grade 4-6 • Grade 7-9 • Grade 10-12 	16 Nov 2018

2. TEACHER UNIONS

2.1 South African Democratic Teachers' Union

Professional development programmes planned for 2018 –

TERM	COURSE DESCRIPTION	TARGET GROUP
1	Intermediate Phase CAPS Workshop cascaded to districts	IP Teachers
2	Finance Management	Principals
3	Labour Law Workshop	Principals and site stewards
	Exam Invigilation	Principals

2.2 National Professional Teachers' Organisation of South Africa

Professional development programmes planned for 2018 –

COURSE CONTENT	COURSE DESCRIPTION	DATE	VENUE	TARGET GROUP	CLOSING DATE FOR REGISTRATION
Learning barriers	Tips and tricks to identify learning barriers and implement Inclusive education in the classroom	Term 1 – To be confirmed	<ul style="list-style-type: none"> • Mthatha • Nelson Mandela • East London • Queenstown 	Foundation Phase teachers	Term 1 – To be confirmed
Curriculum differentiation	Barriers to learning and differentiated learning	Term 1 – To be confirmed	<ul style="list-style-type: none"> • Mthatha • Nelson Mandela • East London • Queenstown 	Intermediate Phase teachers	Term 1 – To be confirmed

2.3 Suid-Afrikaanse Onderwysersunie

Professional development programmes / activities planned for 2018 –

TERM	COURSE DESCRIPTION	DATE	TARGET GROUP
1	Roadshow – topics to be finalised	12 – 14 February 2018	Educators
	Principals' Conference	09 & 10 March 2018	Principals
2	E-Learning	10 April 2018	
	Leaders' Conference	11 & 12 April 2018	Heads of Department, School Management Teams and Deputy Principals
	Legal services training	23 & 24 May 2018	
	Grade R	09 June 2018	
3	Social media	22 & 23 August 2018	Educators
	Principals' Symposium	09 – 12 September 2018	Principals
	Administration staff training	19 September 2018	
4	Assessments	23 & 24 October 2018	Primary and high school
	Conflict – legal services training (any educator)	7 & 8 November 2018	Educators

3. HIGHER EDUCATION INSTITUTIONS

3.1 University of Fort Hare

East London Programmes
Initial Teacher Education Programmes:
<ul style="list-style-type: none">➤ B. Ed (Foundation Phase)-New re-curriculated (± 150 students)➤ B. Ed (Intermediate Phase)- Old curriculum (± 170 students)
Continuing Professional Development Programmes:
<ul style="list-style-type: none">➤ Advanced Certificate in Foundation Phase Teaching- New programme (± 25 students)➤ Advanced Diploma in School Management and Leadership (New programme) (± 25 students)➤ B. Ed (Hons) (± 66 students)➤ M. Ed (Full Thesis) (± 36 students)➤ PhD (Full Thesis) (± 24 students)
Alice Programmes
Initial Teacher Education Programmes:
<ul style="list-style-type: none">➤ B. Ed (Senior phase and FET)- Old curriculum (± 275 students)➤ PGCE (FET)- Old curriculum (± 75 students) <p>(Agricultural Sciences, Mathematics, Physical Sciences, Life Sciences, English, isi-Xhosa, History, Geography, Life Orientation, Accounting, Economics, Business Studies; Computer Application Technology)</p>
Continuing Professional Development Programmes:
<ul style="list-style-type: none">➤ Advanced Diploma in School Management and Leadership – New programme (± 25 students)➤ B. Ed (Hons) (± 30 students)➤ M. Ed (Full Thesis) (± 25 students)➤ PhD (Full Thesis) (± 25 students)

3.2 Rhodes University

2017/2018 Degrees and Postgraduate Certificates Offered				
Undergraduate Courses	Code		Credits	HEQSF level
Bachelor of Education (Foundation Phase Teaching)	BEDFP	4 years full time	480	7
Bachelor of Education (English Language Teaching)	BDELT	3 years in-service (contact sessions)	480	7
Bachelor of Education (Foundation Phase Teaching)	BDNFN	3 years in-service (contact sessions)	480	7
Bachelor of Education (Mathematics Education, Foundation/intermediate phase)	BDNMP	3 years in-service (contact sessions)	480	7
Bachelor of Education (Mathematics Education, Senior/FET Phase)	BDNMS	3 years in-service (contact sessions)	480	7
Bachelor of Education (Science/Mathematics)	BDNSM	3 years in-service (contact sessions)	480	7
Bachelor of Education (Life Orientation)	BDNLO	3 years in-service (contact sessions)	480	7
Bachelor of Education (Information Communications Technology)	BDNIT	3 years in-service (contact sessions)	480	7
Postgraduate Certificate in Education Courses	Code		Credits	HEQSF level
Postgraduate Certificate in Education (Foundation Phase Teaching)	PGCEF	1 year full time	120	7
Postgraduate Certificate in Education (Intermediate Phase Teaching)	PGCEI	1 year full time	120	7
Postgraduate Certificate in Education (Senior Phase and FET)	PGCES	1 year full time	120	7
Honours Courses	Code		Credits	HEQSF level
Bachelor of Education (Honours)	BEd Hons	1 year full time	120	8
Bachelor of Education (Honours)	BEd Hons	2 year part time	120	8

Masters Courses	Code		Credits	HEQSF level
Master of Education (cwk/thesis)	MEd1	2 years full time/3-5 years part time	180	9
Master of Education (Thesis)*	MEd	2 years full time/3-5 years part time	180	9
Master of Education: Areas of Specialisation				
English Language Education				
Geography Education				
Life Science Education				
Mathematics Education				
Physical Science Education				
Educational Leadership and Management				
Mathematics Education				
General Education Theory and Practice				
Environmental Education				
Information Communications Technology in Education				
Environmental Education				
Doctor of Philosophy	Code		Credits	HEQSF level
PhD (Education)*	PhD3	3 years full time/5 years part time	360	10
* in the case of Masters and PhD by thesis only any area of research where the Department can offer supervision can be offered. Thesis only students are required to attend Research Method courses and there are PhD contact session weeks.				

Website: <http://www.ru.ac.za/facultyofeducation/>

3.3 Nelson Mandela Metropolitan University

PROGRAMME	DESCRIPTION	IMPORTANT DATES
Bachelor of Education: Foundation Phase (FP)	Provides prospective teachers with knowledge of the three subject areas (literacy, numeracy and life skills) as well as the skills to integrate these subjects into their teaching and learning practices.	Prospective candidates are advised to apply for admission well in advance.
Bachelor of Education: Intermediate Phase (IP)	Provides prospective Grade 4-6 teachers with knowledge of the subjects they will teach in the Intermediate Phase – specialise in either Mathematics and Science or Languages. Offered on a full-time basis at the NMMU Port Elizabeth campuses.	Closing date for 2018 applications: 30 September 2017
Bachelor of Education: Further Education and Training (FET)	<p>Provides prospective teachers with knowledge of two or more subjects that they can teach in the Further Education and Training (FET) Phase (Gr 10 - 12), as well as practical and professional training in relevant learning programmes and methodologies.</p> <p>Four year, full-time education programme – applicants must choose to specialise in either a commerce or science stream.</p> <p>The following combinations are possible: Combination A: Commerce Stream (<i>any 2 of the following</i>) *Accounting *Business Studies *Economics *Mathematics or Mathematical Literacy Combination B: Science Stream (<i>any 2 of the following</i>) *Life Sciences *Mathematics or Mathematical Literacy *Physical Science (can only be combined with mathematics)</p>	<p>Late closing date for applications (subject to penalty fee): 4 December 2017</p> <p>Closing date for Funza Lushaka Bursary applications: Early January 2018</p> <p>Closing date for NSFAS loans: ± 31 October 2017 (for 2018 applications)</p> <p>Registration of admitted students: ± 31 January 2018 (approx.)</p>
Postgraduate Certificate in Education	<p>One-year professional teaching qualification offered full-time – graduates will be equipped to teach:</p> <ul style="list-style-type: none"> • Two subjects at FET level (grade 10 to 12) OR • One subject at FET level (grade 10 to 12) and one subject at Senior Phase 	As above

PROGRAMME	DESCRIPTION	IMPORTANT DATES																																								
	<p>level (grade 7 to 9).</p> <p>Candidates specialise in two of the following FET (Grades 10 - 12) school subjects <u>or</u> one FET and one SP (Senior Phase) school subject:</p> <table border="1" data-bbox="604 435 1480 1307"> <thead> <tr> <th colspan="2" data-bbox="604 435 1480 459">STUDENTS SELECT TWO OF THE FET METHOD SUBJECTS BELOW</th> </tr> <tr> <th colspan="2" data-bbox="604 459 1480 488">OR ONE FET and ONE SP METHOD SUBJECT</th> </tr> </thead> <tbody> <tr> <td data-bbox="604 488 1014 521">Method of FET Accounting</td> <td data-bbox="1014 488 1480 521">Method of FET History</td> </tr> <tr> <td data-bbox="604 521 1014 553">Method of FET Afrikaans Home Language</td> <td data-bbox="1014 521 1480 553">Method of FET Information Technology</td> </tr> <tr> <td data-bbox="604 553 1014 613">Method of FET Afrikaans First Additional Language</td> <td data-bbox="1014 553 1480 613">Method of FET Life Orientation</td> </tr> <tr> <td data-bbox="604 613 1014 646">Method of FET Business Studies</td> <td data-bbox="1014 613 1480 646">Method of FET Life Sciences</td> </tr> <tr> <td data-bbox="604 646 1014 706">Method of FET Computer Applications Technology</td> <td data-bbox="1014 646 1480 706">Method of FET Mathematical Literacy</td> </tr> <tr> <td data-bbox="604 706 1014 738">Method of FET Economics</td> <td data-bbox="1014 706 1480 738">Method of FET Mathematics</td> </tr> <tr> <td data-bbox="604 738 1014 771">Method of FET Geography</td> <td data-bbox="1014 738 1480 771">Method of FET Physical Sciences</td> </tr> <tr> <td data-bbox="604 771 1014 831">Method of FET English First Additional Language</td> <td data-bbox="1014 771 1480 831">Method of FET Tourism</td> </tr> <tr> <td data-bbox="604 831 1014 863">Method of FET English Home Language</td> <td data-bbox="1014 831 1480 863">Method of FET Visual Arts</td> </tr> <tr> <td data-bbox="604 863 1014 924">Method of FET isiXhosa First Additional Language</td> <td data-bbox="1014 863 1480 924">Method of FET isiXhosa Home Language</td> </tr> <tr> <td data-bbox="604 924 1014 956">Method of FET Music</td> <td data-bbox="1014 924 1480 956"></td> </tr> <tr> <th colspan="2" data-bbox="604 964 1480 1013">STUDENTS SELECT ONE OF THE SP METHOD SUBJECTS BELOW</th> </tr> <tr> <td data-bbox="604 1013 1014 1045">Method of SP Creative Arts</td> <td data-bbox="1014 1013 1480 1045">Method of SP isiXhosa Home Language</td> </tr> <tr> <td data-bbox="604 1045 1014 1105">Method of SP Economic and Management Sciences</td> <td data-bbox="1014 1045 1480 1105">Method of SP isiXhosa First Additional Language</td> </tr> <tr> <td data-bbox="604 1105 1014 1138">Method of SP Afrikaans Home language</td> <td data-bbox="1014 1105 1480 1138">Method of GET: SP Life Orientation</td> </tr> <tr> <td data-bbox="604 1138 1014 1198">Method of SP Afrikaans First Additional Language</td> <td data-bbox="1014 1138 1480 1198">Method of GET: SP Mathematics</td> </tr> <tr> <td data-bbox="604 1198 1014 1230">Method of SP English Home Language</td> <td data-bbox="1014 1198 1480 1230">Method of GET: SP Natural Sciences</td> </tr> <tr> <td data-bbox="604 1230 1014 1263">Method of SP English First Additional Language</td> <td data-bbox="1014 1230 1480 1263">Method of GET: SP Social Studies</td> </tr> </tbody> </table>	STUDENTS SELECT TWO OF THE FET METHOD SUBJECTS BELOW		OR ONE FET and ONE SP METHOD SUBJECT		Method of FET Accounting	Method of FET History	Method of FET Afrikaans Home Language	Method of FET Information Technology	Method of FET Afrikaans First Additional Language	Method of FET Life Orientation	Method of FET Business Studies	Method of FET Life Sciences	Method of FET Computer Applications Technology	Method of FET Mathematical Literacy	Method of FET Economics	Method of FET Mathematics	Method of FET Geography	Method of FET Physical Sciences	Method of FET English First Additional Language	Method of FET Tourism	Method of FET English Home Language	Method of FET Visual Arts	Method of FET isiXhosa First Additional Language	Method of FET isiXhosa Home Language	Method of FET Music		STUDENTS SELECT ONE OF THE SP METHOD SUBJECTS BELOW		Method of SP Creative Arts	Method of SP isiXhosa Home Language	Method of SP Economic and Management Sciences	Method of SP isiXhosa First Additional Language	Method of SP Afrikaans Home language	Method of GET: SP Life Orientation	Method of SP Afrikaans First Additional Language	Method of GET: SP Mathematics	Method of SP English Home Language	Method of GET: SP Natural Sciences	Method of SP English First Additional Language	Method of GET: SP Social Studies	
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PROGRAMME	DESCRIPTION	IMPORTANT DATES												
<p>PGD and BEd Honours Programme</p>	<p>NMMU is offering two new exciting level 8 qualifications in Education from 2018 – Postgraduate Diploma in Education and re-curriculated Bachelor of Education (Honours) programmes.</p> <p>The PGD is for educators wishing to improve their teaching and/or leadership and deepen their knowledge within their chosen specialist area. It is a practice-based qualification. The Honours degree is for those educators who wish to improve their research skills and who would like to do further research-based study, such as M Ed or Ph. D. It is thus a research-orientated theoretical qualification.</p> <p>Prospective students are required to choose ONE of the following specialisations offered:</p> <table border="1" data-bbox="711 764 1373 976"> <thead> <tr> <th data-bbox="711 764 1045 802">PGD</th> <th data-bbox="1045 764 1373 802">B ED (HONS)</th> </tr> </thead> <tbody> <tr> <td data-bbox="711 802 1045 834">Language in Education</td> <td data-bbox="1045 802 1373 834">Language in Education</td> </tr> <tr> <td data-bbox="711 834 1045 867">Mathematics Education</td> <td data-bbox="1045 834 1373 867">Mathematics Education</td> </tr> <tr> <td data-bbox="711 867 1045 899">Science Education</td> <td data-bbox="1045 867 1373 899">Science Education</td> </tr> <tr> <td data-bbox="711 899 1045 932">Teaching and Learner Support</td> <td data-bbox="1045 899 1373 932">Teaching and Learner Support</td> </tr> <tr> <td data-bbox="711 932 1045 976">Education Leadership and Management</td> <td data-bbox="1045 932 1373 976"></td> </tr> </tbody> </table>	PGD	B ED (HONS)	Language in Education	Language in Education	Mathematics Education	Mathematics Education	Science Education	Science Education	Teaching and Learner Support	Teaching and Learner Support	Education Leadership and Management		<p>Closing date for applications: 30 August 2017</p>
PGD	B ED (HONS)													
Language in Education	Language in Education													
Mathematics Education	Mathematics Education													
Science Education	Science Education													
Teaching and Learner Support	Teaching and Learner Support													
Education Leadership and Management														
<p>M Ed & PhD: Research Programmes</p>	<p>The research programmes focus on relevant and strategically important themes in education, e.g. Educational Leadership; Language in Education; Science, Mathematics & Technology Education; Social Justice; and Teaching and Learning.</p> <p>Research Masters: The programme is offered on a part-time or full-time basis that includes independent work with a supervisor.</p> <p>D Ed / PhD: The programme is offered on a part-time or full-time basis, conducting research independently with a promoter.</p>	<p>None applicable</p>												

WEBSITE: www.nmmu.ac.za/education

3.4 Walter Sisulu University

2018 Degrees and Postgraduate Certificates Offered
Undergraduate Courses
Bachelor of Education (Foundation Phase)
Bachelor of Education (FET - Natural Sciences)
Bachelor of Education (FET - Economic and Management Sciences)
Bachelor of Education (FET - Humanities)
Postgraduate Certificate in Education Courses
Postgraduate Certificate in Education (most specialisations)
Honours Courses
Bachelor of Education Honours (Curriculum Studies)
Bachelor of Education Honours (Management & Policy)
Masters Courses
Masters (Curriculum Studies)
Masters (Management & Policy)