

READING STRATEGY

Necessary conditions for improving reading

- Reading teachers
- Reading families and communities
- Reading coach/champion in every school
- Continuous professional development on teaching reading
- Clear and consistent methodology for teaching reading
- Print reach classrooms - (posters and a variety of texts)
- Learners assessed to understand their level of reading competence.

SCHOOL READING POLICIES

The following links contain videos on the School Reading Policies in English and Isi-Xhosa. Click on the links to view the videos. These can also be accessed from

www.eccriculum.co.za

1. https://drive.google.com/file/d/1cDb2ruAyn_31f07DuMLFAWrw2Uwi95jb/view?usp=drive_web
2. https://drive.google.com/file/d/17p3ccyesykCEGSqAVzVmM7J8RmqtrpCN/view?usp=drive_web



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STEPS TO BE FOLLOWED WHEN DRAFTING A SCHOOL READING POLICY

The School Reading Policy should include:

the Language of Learning and Teaching of the school;
the Home Language of the school;
The First Additional Language (FAL) of the school;
The Second Additional Language if applicable of the school;
the School's Reading Norms;
the name of the School's Reading Champion.

The School Reading Policy should be developed by a team of teachers from the school. The team should consist of both language teachers and teachers of other subjects.

The draft School Reading Policy should be presented to all teaching staff at the school and the School Governing Body (SGB) for comment.

Once comments have been considered, the final approved School Reading Policy should be signed by the School Principal and the Chairperson of the SGB.

The final School Reading Policy should be emailed to the Circuit Manager of the School before 30 October 2023.

ROLES AND RESPONSIBILITIES

Schools must ensure that:

- There is a culture of reading in schools
- Every school has a policy on how they will improve reading
- Teachers are skilled to teach reading
- Every school has sufficient text (textbooks, workbooks, graded readers, etc)
- Reading is taught everyday
- Learners have time to read silently, read for enjoyment
- Reading becomes the responsibility of every subject teacher and implemented within every subject

The Reading Literacy plan

Four Pillars of the Plan

1. School Reading Policies
2. Lots of readers and books, LTSM
3. Training of teachers to teach reading
4. Parents and community support



What can be done

