



Province of the
EASTERN CAPE
EDUCATION

CHIEF DIRECTORATE: CURRICULUM MANAGEMENT

Steve Vukile Tshwete Complex • Zone 6 • Zwelitsha • Eastern Cape

Private Bag • Bisho • 5605 • REPUBLIC OF SOUTH AFRICA

Tel: +27 (0)45 681 2345 • Fax: +27 (0)40 608 4206 • Website: www.ecdoe.gov.za

Enquiries: Ms GR Koopman Email: genevieve.koopman@ecdoe.gov.za or Mr K Moloo: khayalake.molooa@ecdoe.gov.za

CURRICULUM INSTRUCTION CD01 / 2022

TO: DEPUTY DIRECTORS-GENERAL, CHIEF DIRECTORS, HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS, CHIEF EDUCATION SPECIALISTS; EDUCATION DEVELOPMENT OFFICERS, DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS, PRINCIPALS OF PUBLIC AND INDEPENDENT SCHOOLS OFFERING GRADES R-12, TEACHER UNIONS AND SCHOOL GOVERNING BODIES

DATE: 28 MARCH 2022

PROVINCIAL CURRICULUM GUIDELINES (PCSG) ON CURRICULUM STREAMING, REPACKAGING AND EXTENTION IN HIGH SCHOOLS

1. The Eastern Cape Department of Education (ECDoE) has the primary responsibility of ensuring that all learners are provided with quality education that includes a quality curriculum that is relevant to the times that we live in.
2. Parents and stakeholders are constantly in pursuit of education pathways that will afford their children with new opportunities to compete with others locally and also on a global level. The choice of the curriculum options therefore becomes vital in these circumstances.
3. The department has however determined that most schools are offering streamed curricula that are counterproductive to the educational trajectory of the learners, the school and the community it serves.
 - The following are some examples of problematic curriculum offerings made by schools i.e.
 - The school selected a subject with an insufficient number of learners for the subject.
 - The curriculum streams offered by the school does not respond to the needs of the community and interests and career paths of the learners.
 - The school selected a subject without having a subject specialist teacher to offer the subject.
 - The school selected a curriculum stream that is similar to all the other high schools in the circuit.

- The school offers a limited or specialist curriculum stream (e.g. MST school) though being the only high school in the area.
 - The school selected a subject or curriculum stream with no availability of infrastructure, resources, classrooms, workshops, specialist rooms and equipment or LTSM for the subject option.
4. It is with this in mind that the department is striving to improve the education that is provided to learners not only in terms of learner performance but also in line with the with the career paths and interests of the learners and the changes that are taking place both locally and internationally.
 5. Curriculum Instruction CD 01/2022 serves to inform the School Management Teams (SMT) and School Governing Bodies (SGB) of all High Schools of the department's intention to embark on a Curriculum Streaming process for the next three years i.e., from 2022 -2025 to ensure a more streamlined, and impactful curriculum offering in schools.
 6. This means that all schools who offer a curriculum stream that is out of sync with subject field, size of school or a complimentary subject field will have the opportunity to correct their curriculum streams or packaging within the next three years.
 7. A Provincial Guideline Document i.e. *Provincial Curriculum Guidelines (PCSG) on Curriculum Streaming, Repackaging and Extension in High Schools* has been developed to assist schools with the repackaging or streaming of the curriculum offerings in schools.
 8. Examples of curriculum streams and subject combinations are attached in the PCSG and so too are the required *Applications Forms for Curriculum, Subject or Grade Changes* that will replace the current application forms used for same.
 9. The roles and responsibilities of the various office bearers are captured within the PCSG. Thus, the timeous submission of the Curriculum Streaming application form (i.e. before 30 April of a new year for implementation in the following year) will assist in the efficient and timeous management of the approval process.
 10. Lastly, this guideline is intended to not only assist high schools to improve and streamline the curriculum within the applicable legislative policy framework but will also assist to prepare the system for the introduction of the Three Stream Model from Grade 8 in 2024 in targeted skills subjects and also in Special Schools and Schools of Skills. A communique for this purpose will be communicated with schools in due course.

11. SMTs and SGBs of High Schools are advised to thoroughly engage with the *Guideline Document for the Streaming of the Curriculum in High Schools* attached in order to make informed choices about their subject selection and offerings at the school.
12. Management Plan attached as Annexure B in the PCSG document will guide schools around the procedure and timeframes in which the curriculum streaming authorization process should take place.
13. Principals are kindly requested to bring Curriculum Instruction CD:01/2022 to the attention of all Teachers and School Governing Body members and engage in discussion for improved curriculum delivery.



MR R TYWAKADI
DDG: CURRICULUM MANAGEMENT AND ASSESSMENT

11/04/2023

DATE: