



EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE

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2018 NSC CHIEF MARKER'S REPORT

SUBJECT:	SESOTHO HL
PAPER:	3
DURATION OF PAPER:	2 ½ Dihora
DATES OF MARKING:	Nov/ Dec 2018

SECTION 1: (General overview of Learner Performance in the question paper as a whole)

<p>Ka kakaretso Pampiri ena ya boraro ya 2018 e boemong bo amohelehileng ho ya ka ditokomane tsa mmuso tsa CAPS le Examination Guideline. Ditebello tsohle tsa ditokomane</p>
<p>di phethisitswe, meqoqo e hlophisitswe ho ya ka mefuta ya yona, le ditema tsa kgokahano di botsitswe ho ya ka tlhophiso ya mekga ya tsona. Ditema tsohle di na le kgetho e lekaneng. Bahlahlobuwa ba kgethile ka nepo, leha ho bonahetse hore boholo ba bona bo imetswe ke tlotlontswe e ba phahametseng ho tse ding tsa dihlooho tsa ditema.</p>
KAROLO YA A:
1.1 Re ne re ile le sephume sa boroko!
<p>Ke moqoqo wa phetelo moo mohlalobuwa a lokelang ho qoqa ka ketsahalo e sa lebalaheng</p>
<p>ha ba ne ba robetse ba sa utlwe letho. Bahlalobuwa ba bangata ba nkileng moqoqo ona ba arabile hantle, nehelano ya bona e ba fumantshitse matshwao a hodimo. Ebile kgetho ya pele ho bahlalobuwa ba bangata.</p>
1.2 Thwathwarathwara! Ditlwebelele! Serame le motjheso! Ebe tsee di bakwa ke eng?
<p>Ke bahlalobuwa ba seng ba kae ba kgethileng moqoqo ona. Tebello e ne e le hore Bahlalobuwa ba qoqe ka diphetoho tsa boemo ba lehodimo ka kakaretso, empa boholo Bo tswile lekoteng, ha ba a utlwisa moelelo wa maetsisa a sehloohong sa moqoqo. E bile ona wa ho qetela lenaneng la ho kgethwa.</p>

1.3 Joo, ho putlama ha moruo wa naha ya rona!

Moqoqo ona e bile kgetho ya bohloko ho ya ka thahasello ya bahlahlobuwa. Ho ne ho lebelletswe nehelano e bontshang tsebo e batsi ya moruo, sesosa le tharollo. Bao ba seng ba kae ba o kgethileng ke bao bohloko ba bona bo tsebang Tsa Moruo(Economics),ba neng le kgaello ena ha ba a fana ka se neng se lebelletswe.

1.4 Makgotla a tsamaiso ya dikolo a ka sifisa tswelopele ebile hape a ka thusa ho ntshetsa dikolo pele. Tshehetsa mahlakore a mabedi a kang ena.

Moqoqo ona o tshehetsang mahlakore a mabedi e bile kgetho ya botshelela ho ya ka kgetho ya bahlahlobuwa. Bahlahlobuwa ba ne ba tshwanetse ho tshehetsa tshebetso ya makgotla ntshetsopeleng ya dikolo ba boele ba bontshe hore ona makgotla ana a ka putlamisa dikolo. Ba bang ba tsebile ho lekalekanya kang empa ba bang ba hatelletse lehlakore le leng.

1.5 Na metsotso e mashome a tshelletseng le metso e supileng e lekane bakeng sa ho hopola mohale Nelson Mandela?

Ena e bile kgetho ya bone ya bahlahlobuwa, ke moqoqo wa kang. Dinehelano tsa bahlahlobuwa ba nkileng sehlooho sena e bontshitshe tsebo e batsi ya Histori(History) kapa bokgoni ba ho tseba ditaba tsa Afrika Borwa. Ba fane ka dintlha tsa ho dumela kapa ho hana.

1.6 Enwa motho o siile menyabuketso e metle!

Moqoqo ona ke kgetho ya bobedi. Ba tsebile ho bua ka bahale ba bona ba siileng mehlala ya diketso tse ntle tse kopehang, leha ba bang ba sa tseba moelelo wa menyabuketso.

1.7 Ditshwantsho

Bahlahlobuwa ba nkile ditshwantsho e le kgetho ya boraro. Ba tsebile ho iketsetsa dihlooho tsa

bona, empa methwaela e ntse e iketsetsa dihlooho tse kginang phallo ya bona ya dintlha.

SECTION 2: Comment on candidates' performance in individual questions

(It is expected that a comment will be provided for each question).

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
KAROLO YA B
DITEMA TSA KGOKAHANO
Karolo ena e na le ditema tse tshelentseng tsa kgokahano, ho tsona mohlalobuwa o kgetha tse
Pedi. Bahlalobuwa ba kgethileng ka bonono ba iphumanetse matshwao a
Kgotsofatsang
2.1 Lengolo la setlwaedi/setswalle
Tema ena ke kgetho ya pele e arajuwe ke bahlalobuwa ba bangata. Boholo ba
bahlalobuwa ba kgethile tema ena hoba e le lengolo la setswalle, empa boholo boo ha bo
a
fumana matshwao a kgotsofatsang hobane ba sa bua ka koduwa, ba buile feela ka ditefello
tse nyolohileng.
2.2 Raporoto
Tema ena ha e a kgethwa ke bahlalobuwa ba bangata, ke kgetho ya bohloano. Ke lenane
le lenyane haholo le nepileng sebopelo sa raporoto, bongata ba ba e kgethileng bo itswetse
lekoteng, mme ba fumane matshwao a fatshe.
2.3 Lenanetsamaiso le metsotso ya kopano
Tema ya lenanetsamaiso le metsotso ya kopano ke kgetho ya ho qetela ya botshelela, e
kgethuwe ke bahlalobuwa ba mmalwa haholo, empa bona bao ba e ngotse hantle hoo
ba iphumanetseng matshwao a matle.
2.4 Tsa bophelo ba mofu/obitjhuari
Ke kgetho ya bobedi, e arajuwe ke bahlalobuwa ba bangata. Ba arabile hantle ntle le ba
mmalwa ba lekodisang ditaelo ka lenyalo la mofu.
2.5 Lengolo la semmuso
Ke kgetho ya boraro, bahlalobuwa ba ferekantswe ke lengolo leo ba le boneng pampiring
Ya dipotso, ba kopa sebopelo seo, empa dikahare ba di araba.

2.6 Inthaviu e ngolwang
Ke kgetho ya bone ya bahlahlobuwa, ha e a nkuwa ke ba bangata, empa bao ba mmalwa ba e kgethileng ,ba e ngotse hantle mme ba iphumanela matshwao a lokelang.
(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
2.1 LENGOLO LA SETLWAEDI/SETSWALLE
Ho bonahala hore bahlahlobuwa ba bangata ba kgethile tema ena hobane ba nahana hore
lengolo la setswalle le bonolo. Tema ena ha e a arabeha hantle hohang kaha mantswa a sehlooho a kang koduwa le sithabetsang maikutlo a imetse bahlahlobuwa. Nehelano e ne e tshwanetse ho hlalisa hore koduwa e bakilwe ke ho nyollwa ha ditefello tsa dithuto, mme motswalle ya ngollwang a manollelwe maikutlo a sithabatseng. Bona ba ingolletse ka mathata
ditjheleta feela.
2.2 RAPOROTO
Ke ba seng ba kae feela bahlahlobuwa ba kgethileng tema ena ya raporoto. Ho bona bao, ke
karolwana e nyane haholo e nepileng sebopelo. Boholo bo fositse le tatellano ya dikahare le
rejistara. Ba qoqile pale e sa amaneng le moithuti ya bolauweng ke tshubuhlellano ya baipelaetsi ba mohwanto.
2.5 LENGOLO LA SEMMUSO
Lengolo lena ha le a arabeha hantle hohang. Mohlomong bahlahlobuwa ba ferekantswe ke mokgwa oo le botsitsweng ka ona. Ha ho a tlwaeleha hore ho hlalitse lengolo ebe potso e re bahlahlobuwa ba le arabe. Lengolong leo, Aterese ya pele ha e na matshwao a puo moo
a lebelletsweng jk P O BOX bakeng sa P. O. BOX ; Aterese ya bobedi ha e na nomoro ya seterata sa Mmetli Furnishers kapa nomoro ya lebokoso la posong moo lengolo le tla tswa teng.
Ha ho ngolwa sehlooho sa ditaba, ha ho ke ho ngolwe lentse(SEHLOOHO) le ne le ngotswe pampiring ya dipotso. Qetellong ya lengolo la semmuso ho a saenwa,ho ne ho sa saenwa.
Bahlahlobuwa ba entse diposho tsa sebopelo ke ho ferekangwa ke potso.

(c) Provide suggestions for improvement in relation to Teaching and Learning

DITLHAHISO LE DITSHISINYO BAKENG SA MATITJHERE LE BAITHUTI

MEQOQO:

- Baithuti ba tshwanela ho kwetlisetswa ho ngola mefuta yohle ya meqoqo
- Ba hlokomediswe ba be ba rupellwe ho kgetha meqoqo eo ba e utlwisisang
- Ba rutwe ho hlopholla lentswe ka leng la sehlooho sa meqoqo hore ba kgone ho araba se botsitsweng.
- Ba rutwe ho sebedisa dipetleloto ho itokisa ya diphoso tsa dinehelano tsa bona
- Ha ba hlopholla sehlooho ba sehelle mantswe ao meqoqo o itshetlehileng ka wona
- Ba rutwe hore meqoqo ya ditshwantsho ha e boelele hore ba hlalose seo ba se bonang empa ba ngole ka seo setshwantsho se se qholotsang maikutlong a bona. Ba iqapele dihlooho tse sa tlo ba kenya tsietsing ya dikahare.

DITEMA TSA KGOKAHANO:

- Ditema tsohle di rutiswe e le mesebetsi yahlakiso
- Baithuti ba rupellwe ka thata ka dibopeho tsa ditema tsa kgokahano
- Baithuti ba kgothalletswe ho ngola diaterese tseo ba di tswaetseng
- Ba susumelletswe ho ithuta ho kgetha ditema tseo ba di utlwisisang/tsebang
- Ba kgothalletswe ho bala dinehelano tsa bona ba nto lokisa diphoso ka petleloto

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
-Bahlahlobi ba kotjwa ho etsetsa matitjhere boitjhoriso ba pampiri ena ya boraro(Paper 3), ke pampiri e jereng boholo ba matshwao empa ha e fumane kgohedi e e tshwanetseng.
-Matitjhere a fumantshwe thupello bakeng sa ho sebedisa dirubric le Memorandamo bakeng sa ho tshwaya dinehelano tsa bonono tsa Pampiri ya 3.
-Baithuti ba kgothalletswe ho sebedisa mareo a Sesotho sa mankgonthe. Baithuti ba ngola mantswa a kang; hlokometsa(hlekefetsa), kgoromente(mmuso), bala(ithuta), bokulo
(bokudi)
-Baithuti ba rutwe ho sebedisa rejistara e loketseng, e seng e kang ena;[letsatsi le mo tjhabetse ka dibonong, ba itheha lebitso la Jeso, ba reha batho mabitso a majwala jk Mofu ke Brandy Castle ya tswetsweng ke ntate Whisky le mme Black Label]
-Ho rutwe maele le dikapolelo, baithuti ba iqapela a bona [se sa boleng se a hlola, batho ke batho ka motho, none e fofa ka mokota, bothoto ke fufa la ba bohlae, ha re di etse mohatla Kgwedi jj]
-Matitjhere a eletswa ho ruta mopeleto le mongolo jk [ditukiso= ditokiso , epona= ipona , engwe= e nngwe , tsibiso= tsebis , keneke tsamaha= ke ne ke tsamaya jj]
-Matitjhere a kgothalletswa ho bala dibuka tsa Sesotho ho itjhorisa le ho ikekeletsa tlotlontswe
-matitjhere a kgothalletswa ho ntshetsa dithuto tsa bona tsa Sesotho pele hore maemo a bona a phahamele a baithuti ba kereiti ya 12 ka Sesotho.
-Ho bonahala hore tlhokeho e kgolo ya hore ho rutwe tshebediso ya puo(Grammar)
-Matitjhere a kgothalletse bana ho bala dibuka tsa Sesotho kantle ho tse ba tlammeng ho eketsa tlotlontswe le ho tlwaela mongolo o nepahetseng
-Matitjhere le baithuti ba kgothalletswa ho bala dimakasine le masedinyana/dikoranta tsa Sesotho di tla thusa le ha ho rutwa ditema tsa kgokahano.