



EXAMINATIONS AND ASSESSMENT CHIEF DIRECTORATE

Home of Examinations and Assessment, Zone 6, Zwelitsha, 5600

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2018 NSC CHIEF MARKER'S REPORT

SUBJECT:	SESOTHO HOME LANGUAGE	
PAPER:		ONE
DURATION OF PAPER:		2 HOURS

SECTION 1: (General overview of Learner Performance in the question paper as a whole)

Potso 1.6. Bahlahlobuwa ha ba ya kgona ho utlwisisa potso hore e bua ka obesiti, ba ne ba e nka e le jwalo ho tswa ho tema kutlwisiso.
1.11. Bahlahlobuwa ba ne ba sa kgone ho tshehetsa dikarabo tseo ba nehelanang ka tsona
1.14. Bahlahlobuwa ba ne ba ne ba sa kgone ho bona maikutlo a motho a nomorilweng 2 ba ne ba re o lapile ebile ba sa kgone le ho tshehetsa.
1.15. Bahlahlobuwa ba ne ba sa kgone ho araba ho ya ka ditebello tsa memorantamo hobane potso ere 'ho ya ka tjhebo ya hao' jwale bana ba ne ba araba ho ya ka tjhebo ya bona.
1.16. Bahlahlobuwa ba ne ba sa kgone ho bapisa ditaba tsa tema ya A le tema ya B. Boholo ba bona ba ne ba itshetleha ho tema ya B feela. Ha ba ya kgona ho tshehetsa molaetsa wa Tema ya A.
3.2. Bahlahlobuwa ha ba ya kgona ho araba potso ena ba be ba araba ka hore e reretswe batho bohle athe ho ya ka papatso ha se ya batho bohle hape ba ne ba nahana hore e reretswe bana.
3.4. Bahlahlobuwa ba ne ba kgona ho bona maikutlo empa bas a kgone ho a tshehetsa ka ho bona lebonyo le sefahlehong le tse ding tse hlahang ho memorantamo.
3.6. Boholo ba bona ba ne ba sa kgone ho ngola molemo oo o ka unwang ke setjhaba ha ho etswa risaেকে tikolohong ya bona.



(It is expected that a comment will be provided for each question).

QUESTION 1
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Potso ya 1. Boholo ba Bahlahlobuwa ba sebeditse hantle hobane ba qala, potso ena e arabeile hantle ha re sheba tshebetso ya bona.

(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Potso 1.6. Bahlahlobuwa ha ba ya kgona ho utlwisisa potso hore e bua ka obesiti, ba ne ba e nka e le jwalo ho tswa ho tema kutlwisiso.
1.11. Bahlahlobuwa ba ne ba sa kgone ho tshehetsa dikarabo tseo ba nehelanang ka tsona
1.14. Bahlahlobuwa ba ne ba ne ba sa kgone ho bona maikutlo a motho a nomorilweng 2 ba ne ba re o lapile ebile bas a kgone le ho tshehetsa.
1.15. Bahlahlobuwa ba ne ba sa kgone ho araba ho ya ka ditebello tsa memorantamo hobane potso ere 'ho ya ka tjhebo ya hao' jwale bana ba ne ba araba ho ya ka tjhebo ya bona.
1.16. Bahlahlobuwa ba ne ba sa kgone ho bapisa ditaba tsa tema ya A le tema ya B. Boholo ba bona ba ne ba itshetleha ho tema ya B feela. Ha ba ya kgona ho tshehetsa molaetsa wa Tema ya A.

(c) Provide suggestions for improvement in relation to Teaching and Learning
- Matitjhere a rute bana tekokutlwisiso ka botebo ba ikamahantse le dipampiri tsa dihlahlobo tse fetileng. Bahlahlobuwa ba hlahlojwe ho tekokutlwisiso ho (Informal Task le di Formal Task).
- Bahlahlobuwa ba kgothalletswe ho bala dimakasine le dingolwa tse ding ho matlafatsa kutlwisiso ya bona.
- Bahlahlobuwa ba phethe pale eo ba e badileng ho tswa tekokutlwisisong eo ba e badileng.

(d) Describe any other specific observations relating to responses of learners and

comments that are useful to teachers, subject advisors, teacher development etc.
- Matitjhere ha mmoho le Bahlahlobi ba etse dikopano moo ba ahanang teng le ho etsa boitjhoriso ka mathata ao ba kopanang le ona.
- Bana ba fuwe mesebetsi e mengata haholo ho tekokutwisiso ho hlahloba kutwisiso ya bona.
- Ban aba ka fuwa dimakasine ka diphapusing tsa bona ha ba qeta ba phete seo ba se badileng, ba ka etsa seo ka bonngwe kapa ka dihlotshwana.
POTSO YA 2: KGUTSUFATSO
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Boholo ba Bahlahlobuwa ba sebeditse hantle le ha ba bang ba bona ba sa sebedise seratswana se momahaneng.
(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
Bahlahlobuwa ha ba kgone ho ntsha mehopolo ya sehlooho ba ne ba nka qotso jwalo ka ha e le jwalo. Ha ba entse doqotso feela seo se etsa hore ba se fumane matshwao a lekaneng a puo.
Bahlahlobuwa ha ba latele ditaello tsa hore ba ngole ka seratswana se momahaneng ba ntse ba ngola ka dintlha.
Bahlahlobuwa ba etsa phethaphetho ya dintlha tse nang le moelelo o le mong.
Bahlahlobuwa ha ba ele hlooko palo ya mantswe ao ba a sebedisitseng ha ba ngola, ba feta ditebello tsa mantswe haholo. Ba ngola ka diratswana tse pedi ho isa borarong.
(c) Provide suggestions for improvement in relation to Teaching and Learning
- Matitjhere a rute bana Kgutsufatso ka botebo ba ikamahantse le dipampiri tsa dihlahlobo tse fetileng. Bahlahlobuwa ba hlahlojwe ho kgutsufatso ho (Informal Task le di Formal Task).
- Bahlahlobuwa ba kgothalletswe ho bala dimakasine le dingolwa tse ding ho matlafatsa kutlwisiso ya bona. Ba qete ba kgutsufatse seo ba se badileng.
- Bahlahlobuwa ba badisise SEHLOOHO ha ba ngola Kgutsufatso ho ikamahanya le ditebello tsa se lebelletsweng ho bona.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
- Matitjhere ha mmoho le Bahlahlobi ba etse dikopano moo ba ahanang teng le ho etsa boitjhoriso ka mathata ao ba kopanang le ona.
- Bana ba fuwe mesebetsi e mengata haholo ho Kgutsufatso ho hlahloba kutwisiso ya bona.
- Ban aba ka fuwa dimakasine ka diphapusing tsa bona ha ba qeta ba kgutsufatse seo ba se badileng, ba ka etsa seo ka bonngwe kapa ka dihlotshwana.
POTSO YA 3: PAPATSO
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Boholo ba bahlahlobuwa ba sebeditse hantle.
(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.
3.2. Bahlahlobuwa ha ba ya kgona ho araba potso ena ba be ba araba ka hore e reretswe batho bohle athe ho ya ka papatso ha se ya batho bohle hape ba ne ba nahana hore e reretswe bana.
3.4. Bahlahlobuwa ba ne ba kgona ho bona maikutlo empa ba sa kgone ho a tshehetsa ka ho bona lebonyo le sefahlehong le tse ding tse hlahang ho memorantamo.
3.6. Boholo ba bona ba ne ba sa kgone ho ngola molemo oo o ka unwang ke setjhaba ha ho etswa risaেকে tikolohong ya bona.
(c) Provide suggestions for improvement in relation to Teaching and Learning
Matitjhere a rute bana PAPATSO ka botebo ba ikamahantse le dipampiri tsa dihlahlobo tse fetileng. Bahlahlobuwa ba nehwe mesebetsi o mongata o nang le papatso ka diphaposing tsa borutelo.
- Bahlahlobuwa ba kgothalletswe ho bala dimakasine le dingolwa tse ding ho matlafatsa kutlwisiso ya bona.

Matitjhere a rute baithti mefuta e mengata e fapaneng ya papatso mohlala:

Tsa Thuto

Tsa Kgwebo

Tsa dijo jj

- Bahlahlobuwa ba rutwe le ho tataiswa ka nepo bakeng sa ditebello tsa papatso.

(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.

- Matitjhere ha mmoho le Bahlahlobi ba etse dikopano moo ba ahanang teng le ho etsa boitjhoriso ka mathata ao ba kopanang le ona.
- Bana ba fuwe mesebetsi e mengata haholo ho Papatso ho hlahloba kutwisiso ya bona.
- Bana ba ka fuwa dimakasine ka diphapusing tsa bona ha ba qeta ba botswe seo ba se badileng, ba ka etsa seo ka bonngwe kapa ka dihlotshwana.

POTSO 4: KHATHUNU

(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?

Boholo ba Bahlahlobuwa ba sebeditse hantle. Potso ena e arabeile hantle le ha ho le teng ba mmalwa haholo feela ba sa sebetsang hantle.

(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

Potso 4.2 Bahlahlobuwa ha ba ya araba potso ena hantle hobane ha ba tsebe seo letshwao le neng le reretswe bona. Boholo ba itse le reretswe ba na ba sekolo le matitjhere mme tshehetso tsa bona di ne di fosahetse.

Bahlahlobuwa ba bang bang ho 4.2.ha ba kgethe karabo e le nngwe ba ngola ka mokgwa ona ' C/D' mme hona ho fosahetse bakeng sa karabo eo.

4.6. Bahlahlobuwa ba hlolehile ho tshehetsa moo ho neng ho hlokahala tshehetso teng.

(c) Provide suggestions for improvement in relation to Teaching and Learning
- Bahlahlobuwa ba rutwe Khathunu ho tswa dimakasineng tse fapafapaneng hape ba rutwe le tsela eo khathunu e tlamehang ho arajwa ka yona le molaetsa wa khathunu hobane ho bonahala e le bothata bo boholo ho baitjhuti.
- Matitjhere a fumane boitjhoriso bakeng sa ho ruta Khathunu haholo tshebedisong ya dipudulwana. (Pudulwana ya ho nahana le ya ho bua)
- Ba kgothalletswe ho iketsetsa dikhathunu tsa bona mme ba fpanyetsane ka tsona ka phaposing mme Bahlahlobuwa ba di arabe.
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
- Matitjhere ha mmoho le Bahlahlobi ba etse dikopano moo ba ahanang teng le ho etsa boitjhoriso ka mathata ao ba kopanang le ona bakeng sa ho ruta Khathunu.
- Bana ba fuwe mesebetsi e mengata haholo ka Khathunu ho hlahloba kutwisiso ya bonale hore ba iketsetse tsa bona.
- Bana ba ka fuwa dimakase ka diphapusing tsa bona ha ba qeta ba botswe seo ba se boneng Khathunung, ba ka etsa seo ka bonngwe kapa ka dihlotshwana.
POTSO YA 5: PROSA
(a) General comment on the performance of learners in the specific question. Was the question well answered or poorly answered?
Bongata ba Bahlahlobuwa ba ne ba le bohareng potsong ena le ha ho ntse ho le teng methwaelanyana entseng e haellwa haholo.
(b) Why the question was poorly answered? Also provide specific examples, indicate common errors committed by learners in this question, and any misconceptions.

Dipotso e ne e le tsa boemo bo hodimo hoo ba bang ba Bahlahlobuwa ba hlolehile ho di araba.
Bahlahlobuwa ho potso 5.3. ba ne ba araba ka hore “ e matlafatsa seo mongodi a buang ka sona” e sidilella mohopolo/toboketsa mohopolo.
Potsong ya 5.2. Ha ba kgone ho hlalosa maele a reng ‘moketa ho tsoswa o itekang’ bona bare ‘motho o ya iteka’
Potso 5.5. haba kgone ho tshehetsa hore se botsitsweng ke ntlha bona ba ya e fetola ba re ke mohopolo oo ba sa kgoneng ho o tshehetsa.
Bahlahlobuwa ha ba kgone ho tshehetsa moo karabo e hloakang tshehetso teng karabo ya bona ere feela Tjhee kapa Ee.
(c) Provide suggestions for improvement in relation to Teaching and Learning
- Boitjhoriso ba matijhere bakeng sa ho ruta le ho araba potso ena.
- Bana ba fuwe mosebetsi o mongata o ba tataisang bakeng sa potso ena. (Classworks and Homeworks)
(d) Describe any other specific observations relating to responses of learners and comments that are useful to teachers, subject advisors, teacher development etc.
- Matijhere ha mmoho le Bahlahlobi ba etse dikopano moo ba ahanang teng le ho etsa boitjhoriso ka mathata ao ba kopanang le ona bakeng sa ho ruta Prosa.
- Bana ba fuwe mesebetsi e mengata haholo ka Prosa ho hlahloba kutlwisiso ya bona le hore ba iketsetse tsa bona.