



## *Structure*

# **OF PRESENTATION**

- Key Provincial Developments and Service Delivery Achievements
- 2005/06 Financial Pressures
- Challenges for 2006/07 and beyond

# *Key Provincial Developments and* **SERVICE DELIVERY ACHIEVEMENTS**

## **National and Provincial PGDG policy alignment**

- **Alignment of the Department with National and Provincial (PGDP) priorities** and the Eastern Cape Department of Education (ECDoE) Transformation Agenda for 2005 – 2014 by:
  - Tweaking the 2004 organogram;
  - Re-drafting a new 5-year Strategic Plan for implementation alongside the new organogram in the current financial year; and
  - Developing a follow-on complementary Annual Performance and Operational Plans for 2006/7.

## **Trade Union agreement**

- **Agreement with the Unions** leading to the appointment of 2 580 teachers who have held substantive vacant posts on a permanent basis. This greatly assisted in putting an end to the drawn-out labour dispute with the Unions – in particular SADTU. Despite disturbances, the training for the Revised Curriculum Statement for Grade 10 was completed.

# *Key Provincial Developments and* **SERVICE DELIVERY ACHIEVEMENTS**

## **Recapitalisation Fund**

- Approval of the allocation of R 255 550 million for the **National Recapitalisation Fund for Further Education and Training (FET) Colleges** for the eight FET Colleges for the next 3-year period. An amount of R61 million has been set aside for the 2006/07 year to kick start the process in all 8 FET Colleges and will be managed as a Conditional Grant.

The recap process is accompanied by a complete overhaul of the FET band curriculum to more effectively address the serious skills gap that exists in the Eastern Cape.

## **Early Childhood Development**

- Currently there are 85 200 five-year-olds in publicly funded *grant-in aid* Grade R schools and 21 480 learners in *grant-in aid* education funded community based sites.

In order to meet the 2010 target of White Paper 5, approximately 1 657 classrooms must be provided per annum in line with the population increase projection.

Grade R enrolment has doubled in public schools in the past two years.

# *Key Provincial Developments and* **SERVICE DELIVERY ACHIEVEMENTS**

## **School Nutrition Programme**

- Commencement of the testing of a **transformational model using co-operatives at community level** to deliver on the EPWP School Building Programme and the School Nutrition Programme (SNP) is being piloted. The SNP encourages schools to support communities in poverty stricken areas through the development of sustainable food gardens of which 600 have been established to date.

## **Stationery**

- 42% of the **stationery order** and 71% of the textbook orders were delivered before the close of schools in December 2005. 95% of the textbooks were delivered by the year end on March 2006.

# *Key Provincial Developments and* **SERVICE DELIVERY ACHIEVEMENTS**

## **Personnel**

- The **personnel cost** for the Department was projected to be 80:20 by the end of 2005, however due to budget cuts this target could not be met. Despite these challenges there is a steady decline in personnel cost from 92% in 2002 to 87% in 2005.

The Department is projecting to reduce personnel costs to 80% within the 2007 MTEF period.

- **Superintendent General**, Dr David Edley stepped down from his position and has been replaced by Ms N Mahanjana as from 1 September 2006.
- **Understaffing across the Department has been addressed** by the following appointments:
  - **119 Senior and Middle Managers** at provincial, district and FET College level
  - **111 Administrative** posts
  - **571 Principals and Deputy Principals**
  - **957 Heads of Department**
  - **62 768 posts were declared** for distribution to schools in 2006

## *Key Provincial Developments and*

# **SERVICE DELIVERY ACHIEVEMENTS**

### **Infrastructure**

- In continuing to provide the province's vast education **infrastructure requirements**, 176 new schools were built and the following new facilities were provided:
  - 665 classrooms
  - 121 staff rooms
  - 68 strong rooms
  - 23 laboratories
  - 18 computer labs
  - 1559 toilets
  - 617 water tanks
  - All schools received fencing
  - Maintenance was done to 357 classrooms, 24 staff rooms and offices, and 27 store rooms

27 000 jobs were created of which 1 100 were women, 8 800 men, 4 736 youth, 971 disabled men and 116 disabled women. Of the 572 mud structures, 22 were replaced with new buildings. The Infrastructure Programme received a special mention by the National Minister for being the top provincial spender of the budget (98.4%)

# *Key Provincial Developments and* **SERVICE DELIVERY ACHIEVEMENTS**

## **Adult Education and Training**

- **Adult Education and Training** (formerly ABET) provided opportunities for 17 538 illiterate learners to gain basic reading and writing competencies and 120 learners have satisfied the National requirements for acquiring the General Education and Training Certificate (GETC).

## **HIV and AIDS**

- **Curriculum manuals were developed as a response to the HIV and AIDS pandemic.** 205 GET and 65 FET educators were trained as master trainers to integrate HIV and AIDS into the mainstream curriculum.

2005/06

## FINANCIAL PRESSURES

- The following cost pressures for the 2005/06 budget were a challenge due to the reduced budget availability and the commitment to repay the remaining overdraft standing at R251 million:
  - **Norms and Standards for school funding** and the need to increase per capita funding from R214 per learner to the national norm of R516
  - **Infrastructure reduced budget** from R462 million to R283 million (R179 million rationalisation)
  - **ECD** for the roll out of additional sites in accordance with policy which equated to a cost of R15 million

*2006/07 and beyond*

## **CHALLENGES**

### **District Development**

- Despite efforts to bring about fundamental changes in the service delivery benchmarks in the Department, our District Offices remain significantly challenged in key areas of their mandate. Lack of leadership, skills shortages, and chronic underperformance by some of our staff are just some of the problems that confront us.

We remain committed to rolling out a service delivery model geared at establishing fully serviced District Offices, and the focus has shifted to ensuring that District Offices are adequately resourced and capacitated.

### **Learner Attainment Strategy**

- Despite years of repeated implementation of improvement plans for some of our failing schools, there are those that have continually failed to heed the advice and assistance given to them. This year the MEC has located that function, which carries a ministerial injunction, in his office to allow for closer scrutiny and analysis of the nature of the problems.

In support of these initiatives, the department has solicited the support of a volunteering corps of mentors and motivational speakers.

*2006/07 and beyond*

## **CHALLENGES**

### **Funding for no-fee schools**

- For the year 2006/07, national government sanctioned the declaration of 2,074 “no-fee” schools out of 6,304 public schools or 32.9% in the province. Most of these schools are situated in the former Transkei where poverty is most severe.

The average amount which can then be spent on a learner is R527 up from R214 in the current financial year. Unfortunately, this allocation only covers learners up to Grade 7. In an ideal situation, the Department would like to feed all learners afflicted by poverty.

### **Infrastructure Development**

- The Department is also faced by cost pressures in its attempt to eradicate the huge infrastructure backlog that also particularly affects the former Transkei.

Whilst the current allocation of R642 million is a significant improvement on last year’s amount, it still falls far short of the required R15 billion in order for the Department to completely eradicate the backlog.