

# **DEPARTMENT OF EDUCATION**

## PROVINCE OF THE EASTERN CAPE

### VOTE NO. 6

# **ANNUAL PERFORMANCE PLAN**

## **2025 /26**

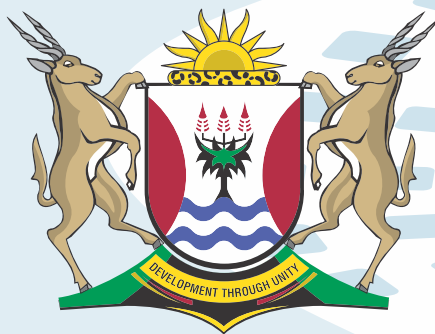


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## ACRONYMS

| ACRONYMS | DESCRIPTION                                                               |
|----------|---------------------------------------------------------------------------|
| AAC      | Autism Alternative and Augmentative Communication                         |
| AET      | Adult Education and Training                                              |
| AIDS     | Acquired Immune Deficiency Syndrome                                       |
| AIP      | Audit Improvement Plan                                                    |
| CAPS     | Curriculum and Assessment Policy Statements                               |
| CEM      | Council of Education Ministers                                            |
| CFO      | Chief Financial Officer                                                   |
| CMC      | Circuit Management Centre                                                 |
| COGTA    | Department of Cooperative Governance and Traditional Affairs              |
| CSLP     | Circuit School Landscape Plans                                            |
| DBE      | Department of Basic Education                                             |
| DDD      | Data Driven District                                                      |
| DRPW     | Department of Roads and Public Works                                      |
| EAP      | Environmental Assessment Practitioners                                    |
| ECD      | Early Childhood Development                                               |
| ECDC     | Eastern Cape Development Corporation                                      |
| ECDoE    | Eastern Cape Department of Education                                      |
| EDO      | Education Development Officers                                            |
| EDD      | Electronic Document Delivery System                                       |
| EE       | Employment Equity                                                         |
| EFMS     | Education Facilities Management System                                    |
| EGRA     | Early Grade Reading Assessment                                            |
| EIG      | Education Infrastructure Grant                                            |
| EMIS     | Education Management Information System                                   |
| EPWP     | Expanded Public Works Programme                                           |
| ESTP     | Education System Transformation Plan                                      |
| FET      | Further Education and Training                                            |
| FP       | Foundation Phase                                                          |
| GEC      | General Education Certificate                                             |
| GET      | General Education and Training                                            |
| GNU      | Government of National Unity                                              |
| HEI      | Higher Education Institution                                              |
| HIV      | Human Immune-Deficiency Virus                                             |
| HOD      | Head of Department                                                        |
| HR       | Human Resources                                                           |
| HRD      | Human Resources Development                                               |
| ICT      | Information and Communication Technology                                  |
| IRM      | Infrastructure Reporting Module                                           |
| IA       | Implementing Agent                                                        |
| ICU      | Internal Control Unit                                                     |
| IT       | Information Technology                                                    |
| IDMS     | Infrastructure Delivery Management System                                 |
| IPIP     | Infrastructure Programme Implementation Plans                             |
| IPMP     | Infrastructure Programme Management Plan                                  |
| IQMS     | Integrated Quality Management System                                      |
| LAIS     | Learner Attainment Improvement Strategy                                   |
| LGBTQI   | Lesbian, Gay, Bisexual, Transgender, Queer (or Questioning), and Intersex |
| LTSM     | Learning and Teaching Support Materials                                   |
| MEC      | Member of Executive Council                                               |
| MST      | Mathematics, Science and Technology                                       |

| ACRONYMS | DESCRIPTION                                                                |
|----------|----------------------------------------------------------------------------|
| MTEF     | Medium-Term Expenditure Framework                                          |
| MTSF     | Medium Term Strategic Framework                                            |
| NCS      | National Curriculum Statement                                              |
| NDP      | National Development Plan                                                  |
| NEPA     | National Education Policy Act                                              |
| NIECD    | National Integrated Early Childhood Development Policy                     |
| NGO      | Non-Governmental Organisation                                              |
| NQF      | National Qualifications Framework                                          |
| NSC      | National Senior Certificate                                                |
| NSOI     | Non- Standardized Indicator                                                |
| NSNP     | National School Nutrition Programme                                        |
| OHS      | Occupational Health and Safety                                             |
| OSD      | Occupation Specific Dispensation                                           |
| PDP      | Provincial Development Plan                                                |
| PELRC    | Provincial Education Labour Relations Council                              |
| PFMA     | Public Finance Management Act                                              |
| PID      | Profound Intellectual Disabilities                                         |
| PILIR    | Policy on Incapacity Leave and Ill-Health Retirement                       |
| PIRLS    | Progress in International Reading Literacy Study                           |
| PMDS     | Performance Management and Development System                              |
| PPI      | Programme Performance Indicator                                            |
| PI       | Performance Indicator                                                      |
| PYEI     | Presidential Youth Employment Initiative                                   |
| NSOI     | Standardized Output Indicator                                              |
| PPN      | Post Provisioning Norms                                                    |
| PSU      | Programme Support Unit                                                     |
| RCL      | Representative Council of Learners                                         |
| SACE     | South African Council for Educators                                        |
| SHREQ    | Safety and Health Environment Quality                                      |
| SASAMS   | South African School Administration and Management System                  |
| SASL     | South African Sign Language                                                |
| SEACMEQ  | Southern and Eastern African Consortium for Monitoring Educational Quality |
| SAQA     | South African Qualifications Authority                                     |
| SASA     | South African Schools' Act                                                 |
| SBA      | School Based Assessments                                                   |
| SCM      | Supply Chain Management                                                    |
| SDIP     | Service Delivery Improvement Plan                                          |
| SETA     | Sector Education and Training Authority                                    |
| SGB      | School Governing Body                                                      |
| SDM      | Service Delivery Model                                                     |
| SIAS     | Screening, Identification, Assessment and Support                          |
| SID      | Severely Intellectually Disabled                                           |
| SITA     | State Information Technology Agency                                        |
| SMT      | School Management Team                                                     |
| TICZA    | Teacher Internship Collaboration South Africa                              |
| TIMSS    | Trends in International Mathematics and Science Studies                    |
| U-AMP    | User Asset Management Plan                                                 |
| WSE      | Whole School Evaluation                                                    |



## EXECUTIVE AUTHORITY STATEMENT



**MR. F.D. GADE**  
HONOURABLE MEMBER OF THE EXECUTIVE

The Annual Performance Plan is a tool to implement the commitments made by the Eastern Cape Department of Education to the citizens of the province as outlined in the Five-Year Strategic Plan. The Education Sector has been given enormous responsibility by the 7th Administration, to tackle poverty and reduce the cost of living. The Medium-Term Development Plan (MTDP) has given a proper direction as to which outcomes are expected to be delivered by the Department of Education within a five-year period. The first outcome includes improved education outcomes and skills and the second one deals with Social Cohesion and Nation building. However, the Department will not only focus on Strategic Priority 2 but will also contribute to Strategic Priority 1: (Inclusive Growth and Job Creation) and Strategic Priority 3: (Build a Capable, Ethical and Developmental State) through integration with other departments as guided by the Provincial Medium Term Development Plan (P-MTDP).

The Department's commitment to prioritizing the implementation of White Paper 6 reflects a strategic approach to fostering inclusive education. The initiative aims to address the needs of all children, particularly those facing barriers to learning. To achieve this, the department will focus on enhancing teacher training and professional development programs that emphasize inclusive practices. By equipping educators with the necessary skills and knowledge, we can ensure that they are prepared to create learning environments that

cater to diverse learning needs. It remains a solemn wish for the department to implement the White Paper 6 in its entirety and reach a level of a fully inclusive education system where children with disabilities are not segregated in separate schools but are integrated into mainstream classrooms with appropriate support. This will ensure inclusivity and address historical disparities wherein children with disabilities were marginalized and without adequate access to education.

One of the strong support mechanisms the department implemented to support diverse learners was the establishment of schools serving as resource centres and identifying early learning difficulties to provide timely interventions.

The Department acknowledges the recent enactment of the BELA Act, which significantly impacts Early Childhood Development (ECD) by establishing essential financial obligations to support this policy initiative. The financial provisions to be outlined by the implementation of the BELA Act are designed to enhance the resources available for ECD programs, allowing for improved infrastructure, training, and support services. By fulfilling these obligations, the department will create a sustainable framework that not only enhances the quality of early childhood education but also addresses the diverse needs of children and families across the community.

The Department will explore alternative strategies to enhance the implementation of the General Education Certificate (GEC) for Grade 9 learners, enabling them to pursue further studies effectively. This includes a comprehensive review of the current certification process to identify barriers that students may face, such as access to resources and support systems. By adopting a multifaceted approach that addresses the diverse needs of learners, the department can significantly improve the effectiveness of GEC certification and empower Grade 9 students to confidently advance in their educational journeys.

The Department remains committed to the ongoing implementation of the School Rationalization Programme, a critical initiative aimed at optimizing the use of educational resources and enhancing the overall quality of education across the region. To facilitate this collaborative effort, the department is actively calling for stakeholders and communities to engage in meaningful consultation and provide their insights and support throughout the rationalization and realignment process.

The Eastern Cape Province, in terms of performance in NSC results, is within the league of provinces performing at 80%. Sustaining this performance requires a concerted effort by everyone interested in education. The commitment has been made by the Premier of the Eastern Cape, Oscar Mabuyane, in his State of the Province Address (SOPA) to achieve 90% within this term of administration.

The contribution by all officials and Stakeholders throughout the years has not gone unnoticed and will forever be appreciated. This is the time where we need each other so that we, together, tackle poverty and reduce the cost of living as mandated by the 7th Administration.



**MR. F.D. GADE**

HONOURABLE MEMBER OF THE  
EXECUTIVE COUNCIL (MEC)  
EASTERN CAPE DEPARTMENT OF  
EDUCATION

## ACCOUNTING OFFICER STATEMENT



**MS. S A MAASDORP**  
HEAD OF DEPARTMENT

As the Head of the Department of Education, I am pleased to present our Annual Performance Plan, which outlines our strategic priorities for 2025/26. In alignment with the government's commitment to enhancing the quality of education, our plan aims to maximize our efforts in making sure that we increase access, participation and equity in the system.

The Department has revised its Vision, to align it with Priority Number 2 of the 7<sup>th</sup> Administration, which is about reducing poverty and tackling the high cost of living. The Sector will then seek to deliver on outcomes linked to this priority, as stipulated in the Medium-Term Development Plan (MTDP).

The vision of the Department, therefore, is to ensure that all learners are provided with equal opportunities to become productive, skilled and competitive citizens through an inclusive innovative quality basic education system.

The plan is aligned to the MTDP, the Provincial priorities as anchored on the Nine Integration Programmes, the Commitments made by the MEC in his budget and policy speech and the 2024-2029 Education System Transformation Plan which remains the Strategic turnaround plan of the Department.

To achieve the outcomes set for the Department, the focus will be centered around the ESTP as it

is all encompassing. The commitment is to ensure that there is:

- Good governance,
- Capacitated workforce,
- A teacher in front of every child,
- Increased access through provision of Learners Teacher Support Material (LTSM), National School Nutrition Programme, Scholar Transport, No fee
- Diversify curriculum,
- Prioritise languages that were previously marginalized,
- Maximize inclusivity
- Ensure provision of infrastructure conducive for teaching and learning,
- Engage learners in extra and co-curricular activities.
- Integrate ICT in teaching and learning
- Ensure mass registration of ECD and professionalize Grade Practitioners

All these will be rendered to both Public Ordinary and Special schools. The intended outcomes are mainly to improve education outcomes and skills; promote social cohesion and nation-building.

To achieve our outcomes, we call upon all stakeholders, including parents, educators, community organizations, and the private sector, to pledge their support. The involvement of Stakeholders is very crucial as the province strives to foster a holistic educational environment. Collaborative efforts can significantly enhance resource mobilization,

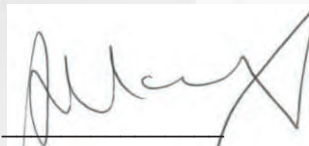
share best practices, and strengthen community ties. The effective implementation of the Provincial MTDP with its Nine Integration Programmes will assist the Department in terms of resource mobilization and avoidance of duplications in funding. Collaboration will not only help us achieve our targets but also create a more inclusive educational landscape.

We are acutely aware of the shrinking fiscal space for our department and the country at large, which poses significant challenges. This reality necessitates prudent financial management and prioritization of resources. All the policy priorities to be delivered will be catered for within the available budget. The Department will therefore focus on cost-effective strategies that maximize impact without compromising educational quality.

In conclusion, the journey ahead requires a united front, whether at school level or office

based. The MEC has made commitments, which we must achieve. Together, we can make meaningful strides in advancing our educational goals despite the fiscal challenges. I also urge all stakeholders to actively engage in this process, as our collective efforts will shape the future of education in our communities. Let us commit to a collaborative approach that prioritizes the well-being and success of every learner.

Thank you for your continued support and dedication to our shared mission.



**MS S.A MAASDORP**  
ACCOUNTING OFFICER  
EASTERN CAPE DEPARTMENT OF  
EDUCATION

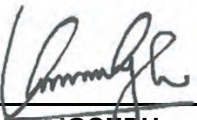


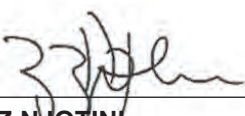
**OFFICIAL SIGN OFF**

It is hereby certified that this 2025/26 Annual Performance Plan for the Eastern Cape Department of Education:

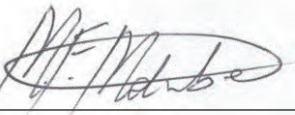
- Was developed by the management of the Eastern Cape Department of Education under the guidance of the Member of the Executive Council (MEC) for Education, Mr. F D Gade.
- Takes into account all the relevant policies, legislation, and other mandates which the Eastern Cape Department of Education is responsible for.
- Accurately reflects the outcomes and outputs which the Eastern Cape Department of Education will endeavor to achieve over the period 2025/26

  
**MS. X KASE**  
 PROGRAMME MANAGER: PROGRAMME 1

  
**MR VA JOSEPH**  
 PROGRAMME MANAGER: PROGRAMME 2&3

  
**MS. Z NJOTINI**  
 PROGRAMME MANAGER: PROGRAMME 4

  
**MS. C BULA**  
 PROGRAMME MANAGER: PROGRAMME 5

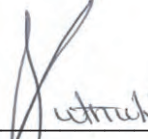
  
**MR. M MDUBA**  
 PROGRAMME MANAGER: PROGRAMME 6

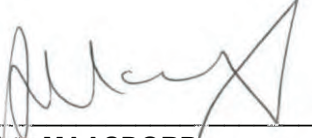
  
**MR. M MABONA**  
 PROGRAMME MANAGER: PROGRAMME 7

  
**MS. X KESE**  
 ACTING CHIEF FINANCIAL OFFICER

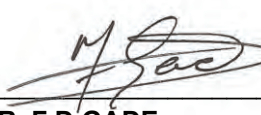
  
**MR. R TYWAKADI**  
 DEPUTY DIRECTOR-GENERAL:  
 CURRICULUM MANAGEMENT &  
 DELIVERY

  
**MR TJZ MTYIDA**  
 DEPUTY DIRECTOR-GENERAL:  
 EDUCATION DISTRICT COORDINATION &  
 INSTITUTIONAL OPERATIONS  
 MANAGEMENT

  
**MR Q LUTHULI**  
 ACTING DEPUTY DIRECTOR-GENERAL:  
 CORPORATE MANAGEMENT

  
**MS S.A. MAASDORP**  
 ACTING ACCOUNTING OFFICER

Approved by:

  
**MR. F D GADE**  
 EXECUTIVE AUTHORITY



# PART A

OUR MANDATE

## 1. UPDATES TO THE RELEVANT LEGISLATIVE AND POLICY MANDATES

The ECDoE is regulated by the following legislation:

| LEGISLATION                                                              | BRIEF DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Constitution of The Republic Of South Africa Act No 108 Of 1996      | The Constitution which is the supreme law of the Country confers to everyone, in terms of Section 29, a right to education (including basic and further education), which the state, through reasonable measures, must make progressively available and accessible; receive education in the official language or languages of their choice in public educational institutions where that education is reasonably practicable; establish and maintain at one's expense independent educational institutions. |
| The National Education Policy Act (NEPA), 1996 (Act 27 of 1996)          | To provide for the determination of national policy for education; to amend the National Policy for General Education Affairs Act,' 1984, so as to substitute certain definitions; to provide afresh for the determination of policy on salaries and conditions of employment of educators; and to provide for matters connected therewith                                                                                                                                                                   |
| South African Schools Act, (SASA), Act 84 of 1996), As Amended           | To provide for a uniform system for the organization, governance and funding of schools, to amend and repeal certain laws to schools, and to provide for matters connected therewith. It ensures that learners have the right of access to quality education without discrimination                                                                                                                                                                                                                          |
| Public Finance Management (PFMA) Act, 1999 (Act 1 of 1999), as Amended.  | The Public Finance and Management Act regulates the management of finances in national and provincial governments. It sets out the procedures for efficient and effective management of all revenue, expenditure, assets and liabilities. It establishes the duties and responsibilities of government officials in charge of finances. The Act aims to secure transparency, accountability and sound financial management in government and public institutions.                                            |
| Employment of Educators (EEA) Act, 1998 (Act 76 of 1998)                 | To provide for the employment of educators by the State, for the regulation of the conditions of service, discipline, retirement and discharge of educators and for matters connected therewith.                                                                                                                                                                                                                                                                                                             |
| South African Qualifications Authority (SAQA) Act, 1995 (Act 58 of 1995) | To provide for the development and implementation of a National Qualifications Framework and for this purpose to establish the South African Qualifications Authority and to provide for matters connected therewith.                                                                                                                                                                                                                                                                                        |
| The Eastern Cape Schools Education Act (ECSEA), 1997 (Act No. 1 of 1997) | This Provincial Act provides for a uniform education system for the organisation, governance and funding of Eastern Cape schools and makes provision for the specific educational needs of the province. It provides for the control of education in schools in the province and for other matters connected therewith.                                                                                                                                                                                      |
| The Promotion of Administrative Justice Act [PAJA], 2000 (Act 3 of 2000) | The PAJA Act gives effect to the right to administrative action that is lawful, reasonable, and procedurally fair and to the right to written reasons for administrative action as contemplated in section 33 of the Constitution of the Republic of South Africa, 1996 and to provide for matter incidental thereto.                                                                                                                                                                                        |
| The Promotion of Access to Information Act [PAIA], 2000 (Act 2 of 2000)  | PAIA deals with section 32 of the Constitution, the right of access to information 'records' held by public and private bodies such as all documents, recordings and visual material, but does not apply during civil and criminal litigation.                                                                                                                                                                                                                                                               |
| South African Council of Educators Act, 2000 (Act 31 of 2000)            | To provide for the continued existence of the South African Council for Educators; to provide anew for the functions of the said council; and to provide anew for the composition of the said council; and to provide for matters incidental thereto.                                                                                                                                                                                                                                                        |
| Public Services Act No 103 Of 1994                                       | To provide for the organisation and administration or public service of the Republic, the regulation of the conditions of employment, terms of office, discipline, retirement and discharge of members of the public services, and matters connected therewith.                                                                                                                                                                                                                                              |
| Basic Education Laws Amendment Act 32 of 2024                            | The purpose of the Basic Education Laws Amendment (BELA) Act in South Africa is to improve the governance and management of schools, enhance the quality of education, and address issues related to the regulation of the schooling system by amending the South African Schools Act and the Employment of Educators Act.                                                                                                                                                                                   |
| Labour Relations Act & Basic Conditions of Employment Act 75 of 1997     | These are the leading legislations in matters of labour. They give effect to section 27 and 23 (1) of the constitution. These legislations recognise the right to a fair labour practice and to comply with international standards of employment.                                                                                                                                                                                                                                                           |

| LEGISLATION                                                                                 | BRIEF DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Skills Development Act No 97 Of 1998 & Skills Development Levies Act No 9 of 1999           | The purpose of these Acts is to provide an institutional framework to devise and implement national, sector and workplace strategies to develop and improve the skills of the South African workforce, to provide learnerships that lead to recognised occupational qualifications and regulate employment services. Skills Development levies Act No 9 of 1999 provides for the imposition of the levy regarding improvement of work force skills where every employer is obliged to pay a skills development levy at a certain rate of percentage of the leviable amount.                                                                                                        |
| Occupational Health and Safety Act No 85 of 1993                                            | The Occupational Health and Safety Act, no 85 of 1993 provides for the health and safety of persons at work as well as the protection of persons other than persons at work against hazards to health and safety arising out of or in connection with the activities of persons at work.                                                                                                                                                                                                                                                                                                                                                                                           |
| Preferential Procurement Policy Framework Act No 5 of 2000                                  | The general conditions and procedures are subject to the Preferential Procurement Policy Framework Act, 2000 (Act No 5 of 2000), and the Preferential Procurement Regulations, 2001 and are applicable to all tenders, contracts and orders, unless otherwise decided by the Accounting Officer prior to the invitation of tenders. 8.6 Public Finance Management Act No 1 of 1999 and its Regulations Public Finance Management Act, no 1 of 1999 (as amended by Act 29 of 1999), deals with funding and spending of state monies. The Act promotes the objective of good financial management to maximize delivery through the efficient and effective use of limited resources. |
| Government Immovable Asset Management Act No 19 of 2007                                     | To provide for a uniform framework for the management of an immovable asset that is held or used by a national or provincial department; to ensure the coordination of the use of an immovable asset with the service delivery objectives of a national or provincial department; to provide for issuing of guidelines and minimum standards in respect of immovable asset management by a national or provincial department; and to provide for matters incidental thereto.                                                                                                                                                                                                       |
| South African Qualifications Authority (SAQA) Act, 1995 (Act 58 of 1995)                    | The SAQA Act provides for the development and implementation of a National Qualifications Framework and for this purpose to establish the South African Qualifications Authority and to provide for matters connected therewith.                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Promotion of Equality and Prevention of Unfair Discrimination Act 4 of 2000                 | This Act gives effect to section 9 read with item 23 (1) of Schedule 6 of the Constitution, to prevent and prohibit unfair discrimination and harassment; to promote equality and eliminate unfair discrimination; to prevent and prohibit hate speech; and to provide for matters connected therewith.                                                                                                                                                                                                                                                                                                                                                                            |
| Protection of Personal Information Act (POPIA) No 4 of 2013                                 | The Protection of Personal Information Act, no 4 of 2013 promotes the protection of personal information by public and private bodies. The Protection of Personal Information (POPI) Act has been signed into law by the President on 19 November and published in the Government Gazette Notice 37067 on 26 November 2013. Once the Act is made effective, companies will be given a year's grace period to comply with the Act, unless this grace period is extended as allowed by the Act.                                                                                                                                                                                      |
| Access To Information Act No. 2 of 2000                                                     | This Act applies to the exclusion of any provision of other legislation that- (a) prohibits or restricts the disclosure of a record of a public body or private body; and (b) is materially inconsistent with an object, or a specific provision, of this Act.                                                                                                                                                                                                                                                                                                                                                                                                                     |
| The Use of Official Languages Act 12 of 2012                                                | The aim of the policy is to ensure the implementation of language policy and establishment of functioning National Language Unit by, national department, national public entity, and national public enterprise.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Intellectual Property Rights from Publicly Financed Research and Development Act 51 of 2008 | To provide for more effective utilisation of intellectual property emanating from publicly financed research and development; to establish the National Intellectual Property Management Office and the Intellectual Property Fund; to provide for the establishment of offices of technology transfer at institutions; and to provide for matters connected therewith.                                                                                                                                                                                                                                                                                                            |



## 2. POLICY MANDATES

The Development of the Eastern Cape Department of Education Five-Year Strategic Plan considered the national and provincial planning and legislative frameworks such as the Sustainable Development Goals, National Development Plan, Medium-Term Development Plan (MTDP), Provincial Medium-Term Development Plan (P-MTDP) 2024-2029, Basic Education Sector Plan: Towards the Realisation of Schooling 2030, and the Provincial Development Plan Vision 2030. The primary objectives contained in these strategic documents seek to improve access, redress, equity and quality in our education system and support the country's growth and development agenda.

### Sustainable Development Goals

In 2015, leaders representing 193 countries adopted the global education agenda, Education 2030, which is part of the 17 UNESCO's Sustainable Development Goals (SDGs) that make up the agenda 2030 for Sustainable Development. South Africa was one of the early supporters of the 2030 Agenda for Sustainable Development. This commitment is intertwined with its contribution to setting Africa's long-term development goals. SDG 4 seeks to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. Achieving inclusive and equitable quality education for all will require increasing efforts, especially for the most vulnerable communities, including persons with disabilities and our most poverty-stricken households.

The basic education sector translated the UNESCO SDGs into the Action Plan to 2024: Towards the Realisation of Schooling 2030, which is designed to achieve the long-term vision of education as encapsulated in the Constitution and NDP, Vision 2030. The Constitution declares basic education as an inalienable basic human right for all South Africans; while the NDP directs that, by 2030, South Africans should have access to education and training of the highest quality, leading to significantly improved learning outcomes.

### National Development Plan (NDP)

The NDP puts forward a number of priorities that will drive all development initiatives from the government and private sector. The aim of the NDP is to ensure that South Africans have access to education and training of a high quality, leading to significantly improved learning outcomes by 2030. The plan gives a 2030 horizon and emphasises what is critical to the development of human capital starting with the Early Childhood Development (ECD) sector, which is the foundation for all development in the country. Alignment of all initiatives and strategies by various sectors will thus be critical in each five-year period until 2030. The NDP's vision for 2030 is that South Africans should have access to training and education of the highest quality, characterised by significantly improved learning outcomes. Education then becomes an important instrument in equalising individuals' life chances, ensuring economic mobility and success, and advancing the goals of economic growth, employment creation, poverty eradication and the reduction of inequality. Basic education, comprising ECD (for children aged 0 to 4) and school education (starting with Grade R for children aged 5 up to Grade 12), forms the bedrock of the education system.

The NDP envisages that each community has a functional school with teachers who are committed to teaching and learning, where schools have access to quality Learner Teacher Support Materials

(LTSM) and learners and staff are safe and work in a conducive environment. Additionally, the NDP focuses on the following key strategies that have been incorporated as part of the Eastern Cape Department of Education (ECDoE) five-year plan:

- Access to quality ECD.
- Improve quality teaching and learning to ensure that 90% of learners in Grades 3, 6 and 9 achieve 50% or more in Languages, Mathematics and Science.
- Produce highly skilled individuals.
- Allow for different parts of the education system to work together so that learners can take different pathways to high quality learning opportunities.
- Position education as the most important investment for our country; and
- Instil the values of lifelong learning, continuous professional development and knowledge production.

Therefore, Chapter 9 of the NDP should be read in conjunction with Action Plan to 2024: Towards the Realisation of Schooling 2030, the current long-term Strategic Plan for the Basic Education Sector. The two policy frameworks are complementary.

#### **Action Plan to 2024: Towards the Realisation of Schooling 2030.**

The basic education sector is unique in that there is a sector-specific plan, the Action Plan to 2024: Towards the Realisation of Schooling 2030. The Action Plan provides for continuity and follow the basic structure of the previous sector plans. The Action Plan has 27 goals, covering a broad range of issues and interventions. Of these 27 goals, 13 deal with performance and participation outcomes and 14 deal with the 'how' of realising these outcomes. The Department's Strategic Plan 2025-2030 and Action Plan to 2024 are aligned to the NDP and the PDP and should be seen to be taking South Africa's National Development Plan 2030 forward. The plans also align with the SDG targets for basic education.

#### **Medium-Term Development Plan (MTDP)**

The Government of National Unit (GNU) as the leader of the 7<sup>th</sup> Administration came with the Medium-Term Development Plan, changing what was previously referred to as the Medium-Term Strategic Framework. A coalition formed to address the pressing needs of the nation through collective governance. The GNU has developed a Statement of Intent that outlines its strategic priorities and a Medium-Term Development Plan (MTDP) that serves as a blueprint to ensure effective implementation of these priorities. The MTDP focuses on key initiatives aimed at driving economic and social development, and it guides government actions over the five-year period. The three primary strategic priorities of the government are as follows: (1) Inclusive Growth and Job Creation, (2) Reduce Poverty and Tackle the High Cost of Living, and (3) A Capable, Ethical, and Developmental State. Specifically, the Education Sector is entrusted with implementing Priority 2, which focuses on reducing poverty and addressing the high cost of living. This will be achieved through two key outcomes: improving education outcomes and skills development, as well as promoting social cohesion and nation-building. Through these efforts, the government aims to foster a more prosperous, inclusive, and stable society.

Below is Figure 1 illustrating the government's development priorities.



Figure 1: Medium-Term Development Plan

### The Provincial Development Plan

The Provincial Development Plan (PDP) is grounded in the NDP but is shaped by critical priorities specific to the Eastern Cape. By 2030, the Eastern Cape will be an enterprising and connected province wherein all people reach their potential. A sustainable future for the Eastern Cape rests on people-centred development grounded in the following strategic goals:



Figure 2: PDP Vision 2030 Strategic Goals

### Provincial Mid-Term Development Plan

The Provincial Medium-Term Development Plan (P-MTDP) is formulated in alignment with the electoral mandate as articulated through the Medium-Term Development Plan. It is developed within the broader context of global and national geopolitical shifts, fiscal constraints, and the growing demand for enhanced implementation of government programmes aimed at improving the quality of life for citizens. P-MTDP is the result of a comprehensive process led by the Office of the Premier and has undergone extensive consultation across various governmental and non-governmental platforms.

The Government Cluster System and intergovernmental forums have played a pivotal role in shaping the budget framework and risk management models of the P-MTDP, as these elements are essential prerequisites for its successful implementation.

The work of the provincial government has been organised into four clusters, namely, Governance, State Capacity and Institutional Development (GSCID); Social Protection Community and Human Development (SPCHD); Economic Sectors Investment Employment and Infrastructure Development (ESIEID) and Justice Crime and Prevention Services (JCPS). The P-MTDP is anchored on the Nine Integration Programmes as shown in **Figure 2** and these have been distributed to these Clusters and Departments have been featured in, based on their mandates.

The Eastern Cape Department of Education falls under the SPCHD Cluster whose main responsibility is to deliver Priority No. 2 of the P-MTDP, namely, reduce poverty and tackle the high cost of living. Social Protection encompasses initiatives such as cash transfers, social grants, food and nutrition assistance, healthcare, quality education, and skills development. Its focus is on preventing, managing, and addressing circumstances that negatively impact individuals' well-being. Social Protection aims to address problems such as poverty-induced hunger, malnutrition, and micronutrient deficiencies. The social protection system therefore has been established such that it responds to all areas of vulnerability and considers the needs, circumstances, and realities of the most vulnerable individuals.

The Department of Education is leading the First Provincial Integration Programme which is Learner Attainment and Inclusive Early Childhood Development. Integration with departments having concurrent functions will be done in a coordinated manner by the Office of the Premier (OTP) to ensure that there is no duplication of activities that will affect the already constrained fiscus of the province.

Progress on these Nine Integration Programmes will be tracked through the Programme of Action (POA) and departments will be expected to report on a quarterly basis.

The sketch below depicts the Provincial Nine Integration Programmes and the contribution of the Department of Education towards achieving them.



## Provincial Nine Integration Programmes



Figure 3: ECDoE Contribution to the 9 Integration Programmes

## 2024-2029 EDUCATION SYSTEM TRANSFORMATION PLAN (ESTP)

The Department acknowledges that the strategies implemented are starting to produce positive results, but further efforts are needed to fully transform the province's education system. The Education System Transformation Plan is multi-faceted and complex and requires systemic transformation at all levels. It takes account of widely disparate conditions, characterised by differing degrees of capacity, poverty, inequality and privilege. It extends beyond mechanisms of delivery, seeking to mobilise educators, learners and communities to celebrate learning, to be ambitious and disciplined to realise personal and social development, employment, and opportunities for a better quality of life. Education must become relevant to the people of the Eastern Cape so that they are adequately skilled and employable resulting in growth of the Provincial economy. The objective is to produce learners who are productive within society, entrepreneurial, self-employable and committed to lifelong learning.

### The Education System Transformation Plan intends to achieve the following:

1. Increased number of functional schools
2. Rationalised and realigned small and unviable schools
3. Fully Capacitated and Functional Districts and Head Office
4. Social partners mobilised and rallied around the change agenda
5. Increased supply of appropriately trained educators
6. Adherence to national funding norms
7. Unqualified audit
8. Implementation of GEC from Grade 9
9. MTBBE
10. Promotion and advocacy for schools of skills through the implementation of 3 streams model
11. Inclusivity

The milestones to be achieved will be anchored around Five Pillars, namely, Capacity Building, Economic Drive, 4<sup>th</sup> and 5<sup>th</sup> Industrial Revolution, Inclusivity and Social Cohesion and Infrastructure Development.



The sketch below depicts the five pillars of the ESTP.

### Education System Transformation Plan 2024-2029 (ESTP)

The ESTP is the department's turnaround plan that is aimed at maximizing service delivery. ESTP intends to achieve the following:

- Increased number of functional schools
- Rationalized and realigned small and unviable schools
- Fully Capacitated and Functional Districts and Head Office
- Social partners mobilized and rallied around the change agenda
- Increased supply of appropriately trained educators
- Adherence to national funding norms
- Unqualified audit
- Implementation of General Education Certificate (GEC) from Grade 9
- Mother Tongue Based Bilingual Education (MTBBE)
- Promotion and advocacy for schools of skills through the implementation of Three Streams Model
- Inclusivity

The ESTP has five pillars with clear focus areas and outcomes to be achieved within the five-year period. Below is the diagram showing the ESTP pillars.

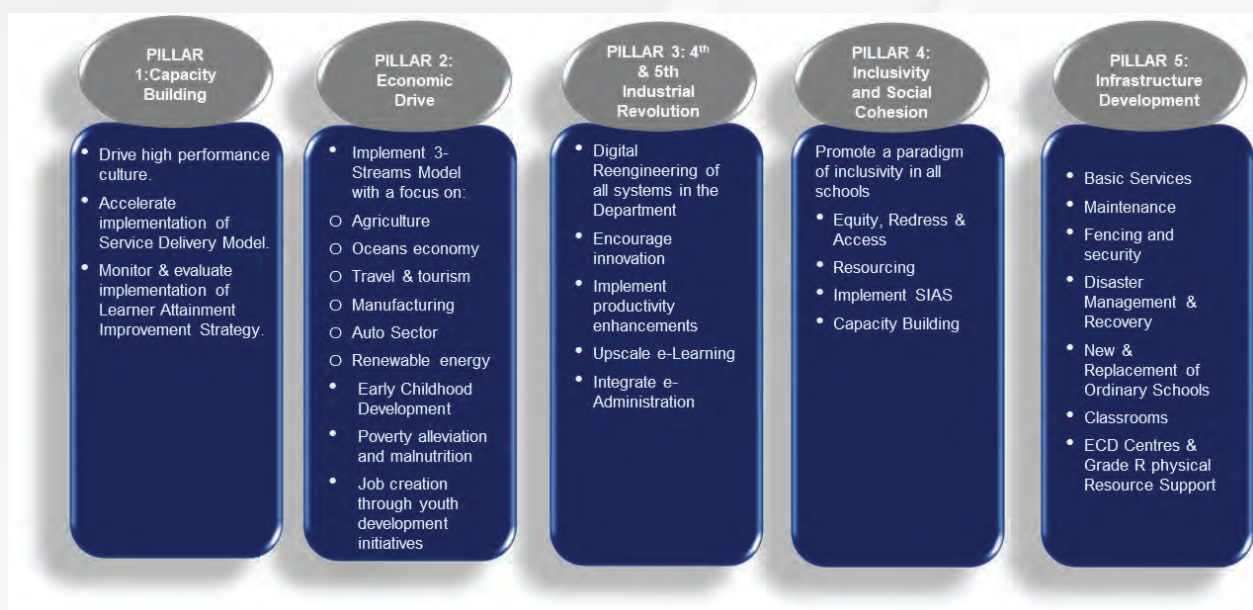


Figure 4: ECDoE Education System Transformation Plan Pillars

### LEARNER ATTAINMENT IMPROVEMENT STRATEGY (LAIS)

The Learner Attainment Improvement Strategy (LAIS) is a dynamic, context-specific approach that is updated annually based on the historical performance of educational institutions. Its goal is to enhance learner performance through a comprehensive process of implementation, monitoring, support, accountability, and impact assessment. The strategy is built upon six pillars, which are rolled out in three phases, each targeting specific beneficiaries. The level of support provided is influenced by contextual factors, including the institution's historical performance in assessments.

## ECDoe READING STRATEGY 2020-2030

The ECDoe's Reading Strategy and Plan (2022 to 2030) aims to build reading and language teaching best practices into the education system, that will ensure that all learners by the age ten can read for meaning in line with the call by the President of South Africa, Mr. Cyril Ramaphosa, in his State of the Nation Address in 2019, that one of government's "five fundamental goals for the next decade" is that all children should be able to read for meaning by age ten. The Strategy and Plan then sets out the ECDoe's strategic approach to supporting reading and the plans from 2022 to 2030 to support the four pillars of the ECDoe's Reading Strategy:

**Pillar 1:** Policies to support reading

**Pillar 2:** Teacher Preparation, training and development

**Pillar 3:** Provision of LTSM to support the teaching of reading

**Pillar 4:** Parent and Community Engagement

The Reading Strategy is essentially designed to improve reading skills among learners, especially in the early grades. Since reading is the foundation of all learning, the strategy focuses on helping children develop strong literacy skills from a young age. This is done by training teachers on better ways to teach reading, providing schools with more books and digital resources, and encouraging reading at home and in communities. Schools receive support through structured lesson plans, reading clubs, and libraries, while parents are encouraged to read with their children daily. To ensure progress, the department conducts regular reading assessments and uses the results to improve teaching methods. Special attention is given to reading in home languages, making learning easier for young learners. The strategy also includes digital tools like e-books and tablets, which have received tablets to support e-learning. By working with teachers, parents, and communities, the department aims to create a strong reading culture that helps learners succeed in school and beyond.

### Early Childhood Development Strategy 2030 (ECD)

The Departmental focus on Early Childhood Development (ECD) funding will be on the three key objectives: to expand the coverage of services from 0-9; to ensure that poorer children, and children with developmental difficulties and/or disabilities are not excluded because of the cost of services; and to improve the quality-of-service provided across the province.

### Mother Tongue Based Bilingual Education (MTBBE)

The implementation of Incremental Introduction of African Languages (IIAL) and Mother Tongue Based Bilingual Education (MTBBE) in the province remains a fundamental transformational policy imperative. The Department, through its Language in Education Unit, working together with Department of Basic Education (DBE) and the National Education Collaboration Trust (NECT), have continued work in the development of a national implementation strategy for MTBBE which is earmarked to be implemented in all provinces in 2025.

### ECDoe ICT Strategy

The ECDoe ICT Strategy is a comprehensive document that is aligned to DPSA directives on ICT governance. Its goal is to achieve a comprehensive ECDoe Digital Evolution over the current term of service, the Department has taken specific focus on revolutionising the ICT environment as follows:

1. Enhance Connectivity
2. Establish a functional Helpdesk and ITSM System
3. Develop Internal ICT Capabilities
4. Upgrade ICT Hardware
5. Improve ICT Governance
6. Enhance Data Driven Decision Making
7. Foster a Digital Culture
8. Ensure ICT Security and Compliance



Figure 5: ICT Strategic Objective

### ECDoE E-Learning Strategy

The purpose of the ECDoE E-learning strategy is to create a wholly digital, secured and remotely deployed school and personalised digital learning solution. This includes interactive, simulated, explicit instruction, and digital content that is infused with competency-based skills and development as well as practice. This is modelled around Professor John Fleming's 'I do, we do, you do' pedagogy. The formative and summative assessments are utilized as feedback and analytics for informing the department including learner, teacher, district on the progress made.

The ECDoE e-learning deployment is proposed in four operational deployment phases with a review and reporting phase:

- Phase 1 begins with a universal (Grades R-12) and immediate release of CAPS STEM digital curriculum plus focused CAPS implemented programmes for Senior and FET Phases. This means all students will have access to the digital content programmes but with a high implementation focus on the upper Senior and FET phases to extend students achievement results in the coming 36 months.
- Phase 2 focusses on targeted and prioritized deployment and implementation strategy specifically looking at building school-based capacity to drive engagement and outcomes across priority grades and subject areas.
- Phase 3 is focused on optimizing the sustainable internal technical support to enable long-term ownership and maintenance of the programme within ECDoE.
- Phase 4, the final phase, the programme seeks to build digital transformational skills for long term and universal use of the digital content in all schools and educational environments.
- Phase 5: Review and Report

The Eastern Cape Department of Education has developed comprehensive strategies to align with its mission and vision for the Five-Year Term, in accordance with the National Development Plan, the 7th Administration's Medium-Term Development Plan, and the Provincial Medium Term Development Plan. These strategies include the Education System Transformation Plan, ICT Strategy, e-Learning Strategy, Learner Attainment Improvement Strategy, the Early Childhood Development (ECD) Strategy, among others. To ensure effective implementation, the Department will allocate the budget in line with the priorities of the administration, develop output indicators for tracking progress in the Annual Performance Plan and Operational Plan, and seek support from intergovernmental structures.



Collaboration with other government departments, especially those with concurrent functions, and partnerships will be crucial in augmenting the constrained budget.

Furthermore, employees' workplans will be aligned with the Department's objectives to ensure efficient and effective performance management. The Department will report quarterly and annually to oversight bodies, ensuring accountability for the budget allocation and the delivery of its mandate. All of these actions will be carried out within the framework of existing legislation, ensuring compliance and governance at every stage of the process.

### 3. UPDATES TO THE RELEVANT COURT RULINGS

#### **Khula Community Development Project & 3 others vs MEC for Education & others**

An application was brought against the EC Department of Education and Department of Transport to provide scholar transport to all qualifying learners within the Eastern Cape. Judgement was handed down on the 17 December 2024. The essence of the judgment is that both the Departments of Education and Transport must ensure that scholar transport is provided to all qualifying learners. Both Departments have to file regular reports in court setting out progressive compliance with the judgment.

#### **JK Robertson vs MEC for Education & Another**

An application was brought before the Labour Court to review and set aside the Departments decision not to publish Post Level 1 posts in open bulletins. An order was taken by consent that the Department will advertise all open educator vacancy lists within the Eastern Cape by publication in a gazette, bulletin and or circular, that is available to the public both provincially and nationally.

#### **SITA vs Department of Economic Development Environmental Affairs and Tourism (DEDEAT), ECDoE and others**

In this matter, SITA brought an application to firstly interdict the further implementation of the contract between ECDoE and Sizwe for the distribution of 55 000 tablets, sim cards, and 13 virtual classrooms. In Part B of the application, SITA requested the court to review and set aside the procurement process. In respect of Part A, the court issued an interim interdict as applied for by SITA. On 20 February 2025 SITA signed a settlement agreement with the Department agreeing to withdraw the matter from court. The Department is in the process of making the settlement agreement an order of court.



# STRATEGY



## PART B

### OUR STRATEGIC FOCUS

## 1. UPDATED SITUATIONAL ANALYSIS

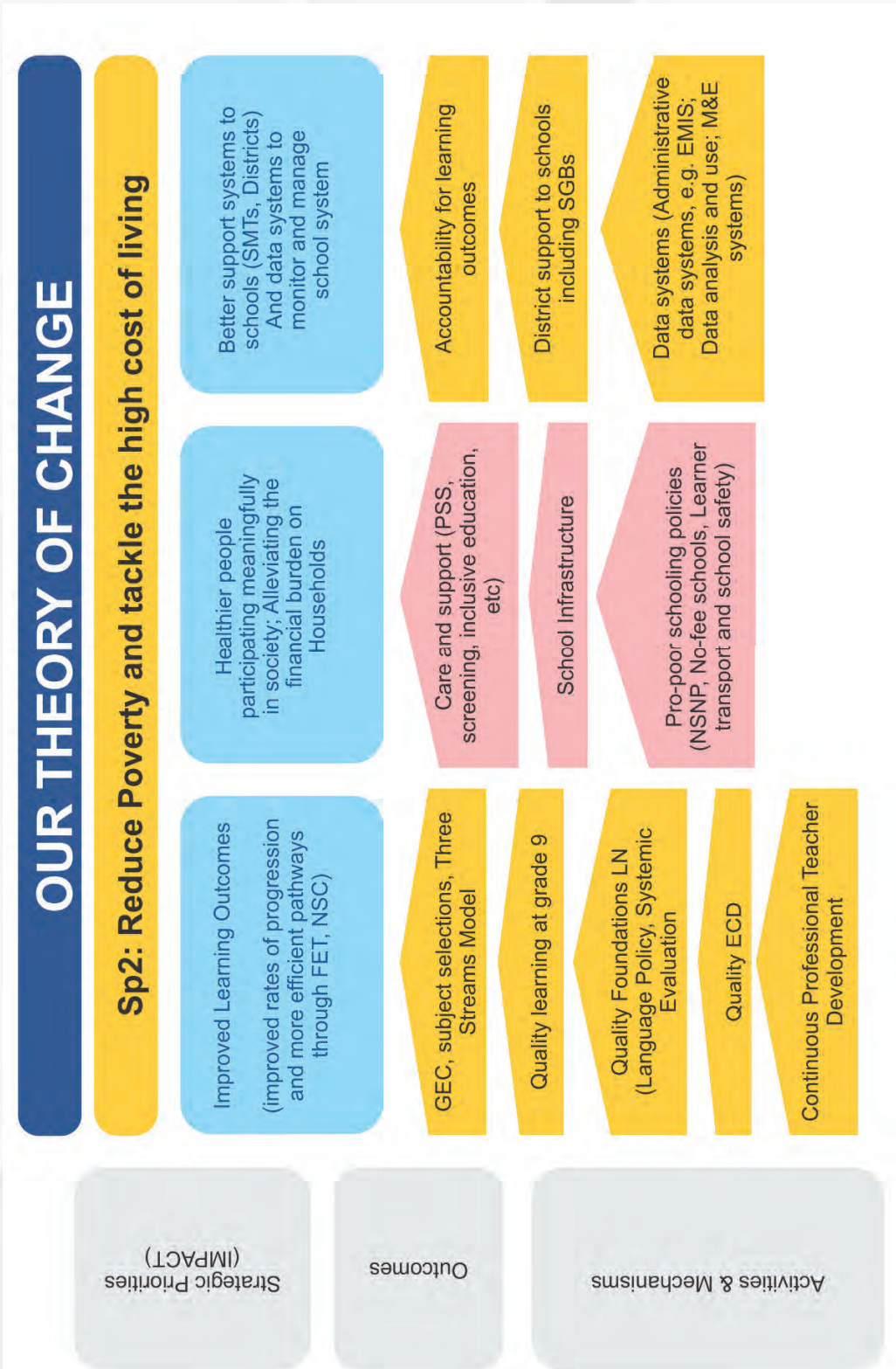
The ECDoE Annual Performance Plan is set against a background of critical legislative and social changes, notably the introduction of the BELA Act, which emphasizes the importance of comprehensive early childhood education. This legislation aims to ensure that every child has access to quality Early Childhood Development (ECD) programmes, addressing long-standing disparities in educational access. Currently, districts still face significant barriers to ECD centre enrollment, particularly in underserved communities, which exacerbates educational inequities. The strategic plan seeks to bridge these gaps by expanding outreach efforts and increasing the availability of resources, ensuring that all families can access essential services.

The Annual Performance Plan aligns with this vision by focusing on community partnerships, professional development for educators, and engaging families in the learning process. By prioritizing access to ECD centres and leveraging the provisions of the BELA Act, the ECDoE plan aims to create a more cohesive and effective Early Childhood education system that not only fosters individual child development but also strengthens communities as a whole. The Department has successfully enrolled 116,706 learners in Grade R. The Department anticipates an increase in the enrolment of children aged 0 to 4 accessing Early Childhood Development (ECD) programmes. The Department of Education is also prioritizing the provision of nutritious meals to children enrolled in Early Childhood Development (ECD) programmes, in alignment with the provisions of the Basic Education Laws Amendment (BELA) Act.

One of the key challenges facing the Department is securing adequate funding for the provision of nutritious meals to children enrolled in Early Childhood Development (ECD) programmes through the National School Nutrition Programme. Ensuring proper nutrition for children in ECD programmes remains a priority for the Department and necessitates a collaborative effort with the Treasury and partner departments to ensure effective implementation.

The ECDoE emphasises the importance of involving stakeholders in the process. The understanding is that those directly affected by the education system, such as learners, teachers, parents, and the community, are best positioned to identify challenges and propose solutions. Involving these primary stakeholders ensures that the solutions developed are relevant and practical. The Department acknowledges the dynamic nature of education and the varying availability of resources. Therefore, it stresses the need for flexibility in executing its mandate. This allows the ECDoE to adapt to changing circumstances and make the most of the resources at its disposal.

Figure 6: A Theory of Change for Eastern Cape Department of Education





The Eastern Cape Department of Education (ECDoE) envisions a transformative education system that empowers learners, enhances academic achievement, and fosters socio-economic progress within the province. At the heart of this vision is a structured path for change, designed to address critical challenges and unlock new opportunities for learners and educators alike.

A key priority is improving learning outcomes by refining instructional strategies and strengthening curriculum implementation. Central to this effort is the introduction of the General Education Certificate (GEC) at Grade 9, an initiative aimed at reinforcing academic rigor while expanding pathways for further education and vocational training. Ensuring that learners progress smoothly through their educational journey requires a holistic approach, where targeted interventions create an environment conducive to both academic excellence and personal growth.

Recognizing that social and economic challenges often hinder educational success, the Department is committed to fostering healthier and more engaged learners. Integrating health and wellness programs within schools, including the National School Nutrition Programme (NSNP) and scholar transport services, ensures that students' fundamental needs are met. With proper nutrition, safe transportation, and psychosocial support, learners are better positioned to attend school consistently and actively participate in their education.

To sustain these efforts, it is essential to strengthen the support systems that underpin school governance and administration. Enhancing district oversight and school leadership will improve accountability and efficiency, enabling educators and administrators to respond effectively to the diverse needs of learners. A robust data management system will play a pivotal role in this process, providing real-time insights that inform decision-making and drive continuous improvement across all levels of the education system.

The realization of these goals will be reflected in several tangible outcomes. More educators will receive specialized training in Early Childhood Development (ECD), elevating the quality of foundational learning and professionalizing the sector. The implementation of the Three Streams Model will offer diverse academic, technical, and vocational pathways, ensuring that every learner has access to opportunities aligned with their abilities and aspirations. Investments in school infrastructure will be carefully monitored through facility assessments and learner feedback, ensuring that schools remain safe, well-equipped environments for learning.

Achieving these outcomes requires a series of well-planned activities, ranging from comprehensive professional development programmes for educators to community engagement initiatives that promote the Language Policy supporting Mother-Tongue Based Bilingual Education. Establishing the Screening, Identification, Assessment, and Support (SIAS) framework will facilitate early intervention for learners facing academic and socio-emotional challenges, ensuring that support structures are in place before difficulties escalate. Infrastructure projects will focus on renovating schools, upgrading resources, and improving overall access to quality education.

For these initiatives to be successful, sufficient financial resources must be allocated to training programmes, infrastructure development, and the procurement of learning materials. Equally important is the commitment to data management and accountability mechanisms, which will provide ongoing oversight and ensure that resources are effectively utilized. By carefully aligning financial investments with strategic priorities, the Department will create a sustainable foundation for long-term educational success.

Measuring progress will be essential to evaluating the impact of these efforts. Key indicators, such as learner progression rates, attendance and retention statistics, completion rates for educator training programmes, and infrastructure quality assessments, will offer valuable insights into the effectiveness



of interventions. These data-driven evaluations will not only highlight successes but also identify areas requiring further attention and refinement.

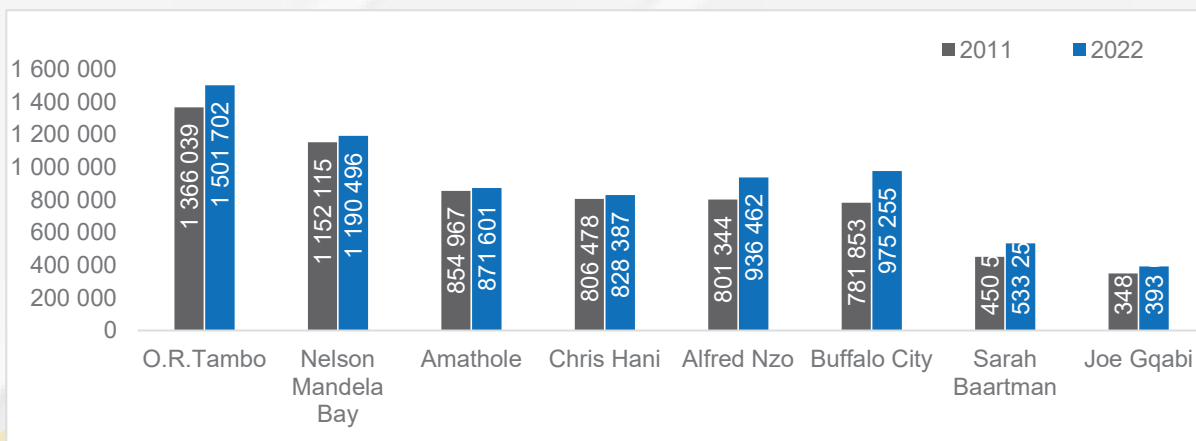
At the core of this Theory of Change are fundamental assumptions that guide its implementation. It is expected that investing in educator professional development will lead to improved teaching quality, directly influencing learner performance. Addressing socio-economic barriers is anticipated to increase engagement and academic success, ensuring that no child is left behind due to external challenges. Moreover, the active involvement of communities and stakeholders will be crucial in sustaining these initiatives, fostering a shared commitment to educational transformation.

Through this comprehensive approach, the Eastern Cape Department of Education establishes a clear and actionable framework for reform. By integrating learning improvements, socio-economic support, and governance enhancements into a unified strategy, the Department lays the groundwork for a high-performing, equitable education system. This vision is not just about academic achievement, it is about creating an environment where every learner is empowered to reach their full potential and contribute meaningfully to society.

## 2. EXTERNAL ENVIRONMENTAL ANALYSIS

The PESTEL analysis was employed as a strategic framework to gain deeper insights into the broader external factors that can affect the Department's strategic decisions and operational effectiveness. This tool has been instrumental in elucidating the complex context in which the Department functions, allowing us to identify and assess various influences that could shape institutional activities and objectives.

According to Statistics South Africa, the growing population further exacerbates the issue of insufficient books, with a 4.9% increase nationally, and a 7.4% rise in the Eastern Cape. Additionally, the expanding population will strain the delivery of programmes. At present the growing population is adding pressure to the scholar transport services for many schools in rural areas. While the ECDoE's programme reaches its goals, the rising number of learners requiring transportation to other schools may challenge its sustainability. Consequently, the expanding population, alongside the existing scholar transport services, could disrupt the educational process if some learners are not transported



punctually.

**Figure 7: Eastern Cape population by districts, 2011-2022.**Source: Statistic South Africa

The Department in collaboration with the Department of Transport (DoT) provided Scholar Transport to learners travelling long distances to schools and learners in vulnerable and unsafe areas. 83 868 learners were ferried in the 2019/2020 period for 749 schools. In 2020/21 there was a slight increase

to 124 000 learners benefitted from the scholar transport programme was slightly higher. The department ferried 98 474 learners in 2023/24 financial year due to budget limitations. The department is committed to ensuring that all qualifying learners have access to scholar transport services. However, budgetary constraints present a significant challenge to fully achieving this objective.

Within the Eastern Cape province, one of the significant challenges facing the education sector is the migration of learners from rural schools to urban areas. This movement is largely driven by factors such as perceived better educational opportunities, improved infrastructure, and access to essential resources in urban schools. As a result, many schools in quintile 4 and 5 which generally cater to learners from more resourced backgrounds are experiencing overcrowding, placing immense pressure on existing infrastructure, teaching staff, and learning materials. The influx of learners often exceeds the available capacity, leading to larger class sizes that negatively impact the quality of teaching and individualized learner support.

On the contrary, rural schools are left with declining enrolment numbers, making it difficult to sustain essential services, justify resource allocation, and maintain subject offerings. The reduced learner population in rural areas often leads to multi-grade teaching, inadequate subject diversity, and in some cases, the closure of schools.

This trend not only exacerbates inequality in education access but also places additional financial strain on urban schools, which must stretch their limited resources to accommodate the growing demand. Addressing this issue requires a strategic approach, including targeted infrastructure investment, teacher redistribution, enhanced rural school support, and improved scholar transport systems to ensure equitable access to quality education across both rural and urban areas.

### Political Factors

The Eastern Cape Department of Education is committed in ensuring that its strategic plan for next coming five years focuses on achieving the development of its stakeholders which include learners, office based and school-based employees. The developmental approach adopted by the Eastern Cape government conceptualizes development planning as a means of achieving the Priorities of the 7th Administration. The change of administration has an impact on what the Department has to achieve for that particular 5 year period. Each administration comes with its own priorities to achieve its mandate. This includes introduction of new legislation e.g. the BELA Act.

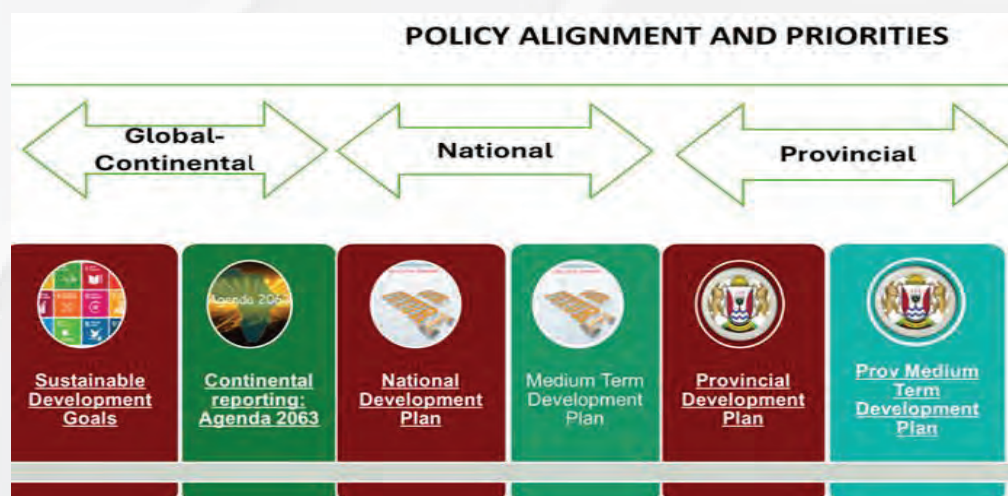


Figure 8: National Policy alignment and Priorities.

The Eastern Cape Department of Education (ECDoE) operates within a complex political environment shaped by national policies. The department follows strategic frameworks such as the Medium-Term Development Plan (MTDP), and Provincial MTDP (P-MTDP). These supports the National Development Plan (NDP, Vision 2030) which aims at improving Literacy, Early Childhood Development, access to education, training and infrastructure delivery. Additionally, this aligns with Sustainable Development Goal (SDG) 4 on quality education and SDG 8 on skills development. While these policies aim to enhance education and governance, effective implementation requires strong political commitment, collaboration, and resource management.

Development planning, in this context, involves the Eastern Cape Department of Education prioritizing the implementation of the 7th Administration policy priorities and creating a road map to achieve them. Due to different party policies, political interference in relation to decision making may pose a challenge.

Service delivery protest that are done by the communities impedes the Department from delivering on its mandate, for an example the learners become the target when communities demand basic services preventing them access to schools.

### Economical Factors

According to the Eastern Cape Socio Economic Council (2024) in the first quarter of 2024, the Eastern Cape economy shrank for the third consecutive quarter, plunging into recession. After contracting by 0.1% in 2023 Q4 and 0.3% in 2023 Q3, the province GDP shrank by 0.3% in 2024 Q1. Agriculture and the energy sector were the two sectors that positively contributed to the province's GDP growth in the first quarter.

The decline in GDP resulted in total budget cuts in the past 5 years amounting to R24,683 billion. These budget cuts have affected all the key priority areas of the Department including the compensation of employees. Over the financial years, the Compensation of Employees budget baseline reduction resulted in actual wage bill payments not being afforded by the Department, with the implication of reducing expenditure in other areas. The budget reduction on the compensation of employees and Annual Recruitment Plan resulted in posts for educators in the system not being afforded and the non-filling of critical posts for non-educators to support the core business (DoE 2024).

The Eastern Cape province has the highest rates of poverty and human development when compared to other provinces within South Africa, which suggests that funding education is essential to producing graduates with the skills needed in labour-intensive industries. means, it is essential to build more agricultural learning centers, particularly in rural areas because that is where the majority of agricultural land is located. It is crucial to engage with other stakeholders, such as the Department of Agriculture, to provide enough equipment to work the land.

This will assist to improve food access by making it simpler for local farmers to provide vegetables to rural schools located in Quantiles 1, 2, and 3. Moreover, the Department of Education is reviving the rural economy by assisting small-scale farmers near these inaccessible rural schools through collaboration with the Department of Agriculture, the Department of Rural Development and Agrarian Reform, COGTA, and the House of Traditional Leaders.

The Department is attempting to address the province's financial needs through the Education System Transformation Plan (ESTP). Economic Drive, which deals with Focus schools that is, Agricultural, Maritime, and Technical Vocational Schools is one of the ESTP's pillars. Since many



students spend years beyond high school unsure of their passion and ultimately need to change fields, such efforts may be started even at lower primary schools where students could begin investigating their field of interest. Due to the amount of hired graduates and students who really drop out of school in order to obtain employment, there is a backlog that requires them to enrol in recurrent courses and bursaries. small-scale farmers near these remote, unreachable schools.

### Social Factors

More than two decades into democracy, South Africa continues to grapple with the deep-seated social, psychological, and geographic consequences of colonialism and apartheid. The country remains marked by systemic inequalities in opportunity and outcomes, persistent poverty, high unemployment, and structural exclusion realities that still reflect the divisions of the past. These inequalities, both objectively measured and perceived, contribute to social fragmentation, diminished trust, and a growing sense of disenfranchisement among communities. Prejudices based on race, gender, and sexual orientation further erode social cohesion, contributing to issues such as gender-based violence, femicide, and deepening poverty. Moreover, the narrowing perception of nationhood, combined with rising levels of xenophobia, is becoming more prevalent among those who feel left behind by democracy and globalization.

The Eastern Cape, one of South Africa's most rural provinces, is particularly vulnerable to these challenges. The province has the highest poverty rate and the lowest levels of human development in the country. Alarming, more households in the Eastern Cape rely on social grants than on salaries, with Statistics South Africa (2021) reporting that nearly 60% of households fall into this category. Social grants, therefore, play a critical role as the primary source of income for many families, underscoring the province's economic vulnerability.

Despite efforts to expand educational opportunities, the province's rural nature presents significant barriers to learning. Many rural communities hold attitudes and practices that hinder knowledge acquisition and development. Within schools, a lack of resources and infrastructure compounds the challenge, particularly in providing individual attention to learners and supporting students with special needs. The shortage of appropriate facilities and equipment for special needs education further limits the effectiveness of inclusive education policies.

The COVID-19 pandemic exacerbated existing educational challenges in the Eastern Cape. Prior to the pandemic, the province already faced high learner dropout rates, inadequate school infrastructure, and deep socio-economic disparities. The disruptions caused by the crisis intensified these issues, making learning even more difficult for students from disadvantaged backgrounds.

However, efforts to stabilize the system post-pandemic have been extensive. The National School Nutrition Programme (NSNP) has been instrumental in mitigating some of the adverse effects, with 90% of learners in the province benefiting from it. Given that 25.4% of the population in the Eastern Cape reported experiencing food insecurity (Stats SA, 2021), the NSNP plays a crucial role in reducing student absenteeism and dropout rates. By ensuring that learners have access to nutritious meals, the programme helps maintain student engagement and productivity, ultimately improving pass rates.

Ensuring a safe and supportive learning environment is a priority for the Department of Education. Violence, drug abuse, sexual harassment, and other criminal activities in schools present serious barriers to learning. The Department remains committed to instilling values of respect, ethics, and social responsibility within schools and broader communities. These issues are taken seriously, as they threaten learners' constitutional rights to education, equality, and dignity.



To tackle the issue of school safety, the Department has implemented multiple interventions, including strengthening physical infrastructure with proper fencing, alarm systems, and burglar-proofing. Additionally, resilience-building programmes have been introduced to empower young people, while partnerships with relevant stakeholders have been reinforced. The Department's collaboration with the South African Police Service (SAPS) ensures that schools are linked with local police stations, with functional School Safety Committees established to address security concerns.

Sexual harassment and violence remain pressing concerns in schools, creating environments of fear and insecurity. To combat this, the Department has developed and distributed the Guidelines for the Prevention and Management of Sexual Violence and Harassment to support schools in addressing such incidents. These guidelines outline how public schools should assist victims, as well as the procedures for dealing with perpetrators.

Urban migration is reshaping the Eastern Cape's educational landscape. As more people move to metropolitan areas, rural schools experience a decline in enrollment, leading to a growing number of underutilized and failing schools. Conversely, rapid population growth in urban districts results in overcrowded classrooms and strained resources. This shift poses significant challenges to the Department's ability to provide an equitable delivery service across the province.

Despite the many challenges, the Department has made notable strides in expanding access to education. However, critical issues remain, including ensuring equity and redress, reducing dropout rates, improving literacy and numeracy skills, strengthening student performance in mathematics and science, enhancing teacher development, addressing student behavioral issues, and increasing parental involvement in education.

The Department recognizes that fostering a strong education system requires a collaborative effort between government, educators, parents, and communities. Parents and local communities play a crucial role in ensuring that children are safe and supported throughout their schooling journey. The Department remains committed to safeguarding the rights of all learners and will continue working in partnership with all stakeholders to create safe, inclusive, and high-performing schools where every child can reach their full potential.

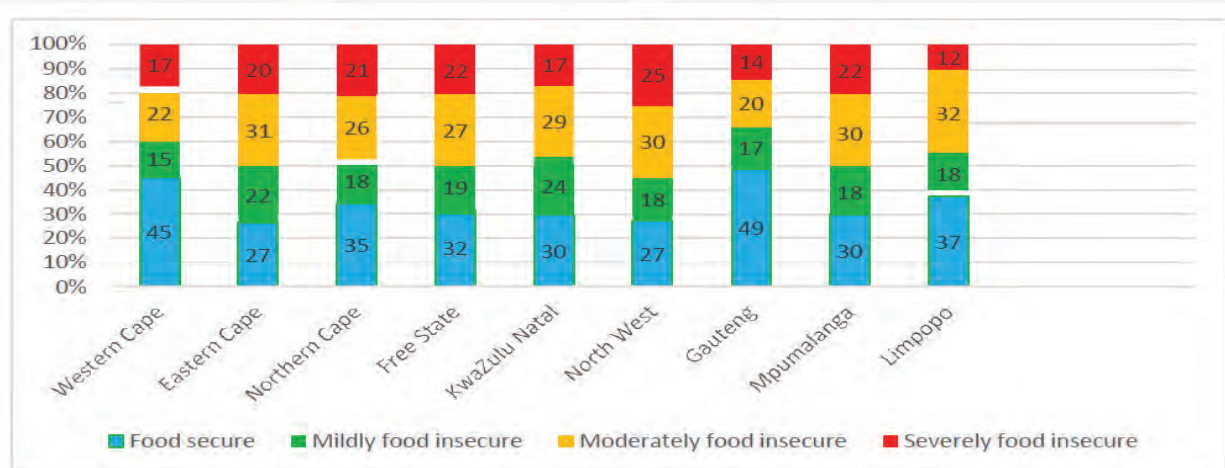


**Figure: 9 Stats SA -National Food and Nutrition Security Survey**

According to Stats SA, about 24.7% of the Eastern Cape population is food insecure, of which about 6.7% is severe. Given the total population of the Eastern Cape in 2022 was estimated to be 7 230 204, this translates to about 1 785 860 people in about 457,912 households that need food security.

Given that there are tons of food produced in Eastern Cape Province, the issue seems to be more of access or adequate access or affordability. The Department of Agriculture, Land Reform and Rural Development (DALRRD) conducted a National Food and Nutrition Security Survey (NFNSS) to gather baseline data on the state of food and nutrition security across different districts and livelihood zones in South Africa. The survey results indicated that social grants, education levels, and employment were positively linked to better outcomes (HSRC, 2023).

### Technological Factors

New kinds of online human contact have been accelerated by the emergence of new digital technology and websites. Therefore, it is imperative that education undergo a revolution in order to create institutions and curricula that are suitable for teachers and students who are adept in technology. Utilizing these cutting-edge tools, the Department may improve educational accessibility by putting into practice its ICT plan, which places a strong emphasis on teacher managers/mentors, big data, cloud computing, mobile learning, gaming, artificial intelligence, and social media. An example of how to help with the Fourth Industrial Revolution (4IR) transition would be to assist ICT projects like Eastern Cape Connect and build connections with businesses like Snapplify. This change will allow the ECDoE to provide high-quality instruction, promote learners who are globally competitive, and streamline internal administration.

The ECDoE also plans to form alliances with relevant stakeholders to facilitate the rapid development of network coverage, which will enable schools in outlying locations to be reached by the network. This would assist students improve their soft skills starting with ECD by giving them access to e-learning and other platforms. In the next five years, e-education is expected to be a significant area of innovation in the way that modern ICT is used to offer education, according to the Department of Basic Education. When combined with SA-SAMS, e-learning offers noticeable advantages in terms of data distribution and the introduction of online resources. Partnerships between education departments and the Dell Foundation, among other stakeholders, in the public-private sector, have taught us a lot about how to use technology effectively and how partners may collaborate to promote e-education.

The lack of new technological infrastructure in teaching and learning in order to meet the ever-rising demand for the 4th industrial revolution is a conundrum. Online communication comes in different types and platforms which allows for easy access and flexibility. COVID-19 pushed for alternative ways of teaching and learning outside of the classroom environment.

The integration of technology in education is essential for improving learning outcomes, enhancing teacher capacity, and preparing learners for the digital economy. However, the technological and digital divide remains a significant challenge in the Eastern Cape, particularly in rural and underdeveloped areas. Limited access to digital infrastructure, inadequate teacher training, and socio-economic disparities hinder effective digital learning and innovation in education.

### Strategic Interventions in the 7<sup>th</sup> Administration

#### a) Expanding Digital Infrastructure in Schools

- Partner with relevant Stakeholders to expand broadband connectivity and mobile network coverage in underserved areas.

#### b) Digital Training Teacher & Support

- Introduce mandatory digital literacy training for educators to improve ICT-based teaching methods.
- Develop and train teachers on coding, robotics, and e-learning platforms.

- Establish a Tech Support Unit at district levels to assist District Offices and schools in maintaining and troubleshooting ICT infrastructure.
- c) Digital Learning and e-Library Development
- Revamping of Cofimvaba studio and continuous maintenance of the MMELI broadcasting and e-learning platforms offering free access to digital textbooks, learning materials, and virtual lessons.
  - Piloting coding, robotics, and STEM-focused digital programmes in schools to enhance 21st-century skills.
- d) Reducing Socio-economic Barriers to Digital Learning
- Provide subsidized digital devices for learners from disadvantaged backgrounds.
  - Negotiate zero-rated access to educational websites and platforms so that learners can use them without data costs.
  - Establish community-based digital learning centers in partnership with municipalities and libraries to support learners without home access to ICT.

### Environmental Factors

The catastrophic flooding and bad weather have decimated the Eastern Cape province; the most damaged places include the OR Tambo district, Sarah Baartman, Amathole districts, Buffalo City, and Nelson Mandela Metros. Roads, bridges, and homes have been severely flooded and rendered inaccessible as a result of the heavy rainfall that has had varied degrees of impact on communities and the educational system. In certain areas, flooding has also resulted in temporary road closures because of flooded roadways, which has caused service interruptions in those locations. Students writing the computer applications technology exam paper, which requires electricity, were impacted by the power outages caused by trees falling on power lines as a result of the severe downpours. Roads, bridges, and other school infrastructure are destroyed by climate change, which has a detrimental effect on the educational system. According to the City Press report from October 2024, about 400 matric students in Nelson Mandela Metro had their exams interrupted by severe flooding in some areas of the metro.

There is an urgency of climate change education to mitigate the negative impact of climate change on learning, this is vital for successful implementation of the National Strategy for Environmental Sustainability Development. It involves an inter-disciplinary integrated and active approach to learning. It is vital for the programmes of the education and training system which create environmentally literate and active citizens. This will ensure that all present and future South Africans, enjoy a decent quality of life through the sustainable use of resources.

The most common environmental factors which affect the infrastructure in schools include unreliable water supply, schools functioning without electricity and the use of pit toilets which further causes health hazards. The effects of these environmental factors show a direct link between the physical environment in which learners are taught, learning effectiveness and student learning outcomes.

Global warming has an effect in providing an environment that challenges productivity and comfort in classrooms during summer seasons due to increasing temperatures. Indoor Environmental Quality (IEQ) factors such as extreme thermal conditions have been found to increase irritability and reduce students' attention span and mental efficiency.

## Legal Environment

The legal environment of the Eastern Cape Department of Education is governed by a robust framework of national and provincial legislation, ensuring the provision of quality, accessible, and equitable education. Key statutes such as the South African Schools Act (SASA) of 1996, the Employment of Educators Act, and various provincial education regulations provide the foundation for the administration, governance, and oversight of schools in the province.

A critical legislative development impacting the department is the Basic Education Laws Amendment (BELA) Act, which introduces significant reforms aimed at strengthening school governance, enhancing accountability, and improving learner outcomes. The Act mandates compulsory Grade R, which requires the department to expand Early Childhood Development (ECD) infrastructure and teacher capacity. It also redefines the role of School Governing Bodies (SGBs) by granting provincial departments more authority in admission and language policy decisions, ensuring that policies are inclusive and do not create barriers to learning. This shift affects the Eastern Cape Department of Education by increasing its administrative oversight in school management while requiring enhanced resource allocation, teacher training, and monitoring mechanisms to ensure compliance. Given the province's infrastructure challenges, rural-urban migration, and overcrowding in urban schools, the BELA Act places additional responsibility on the department to improve school planning, optimize resource distribution, and ensure policy alignment with national education priorities.

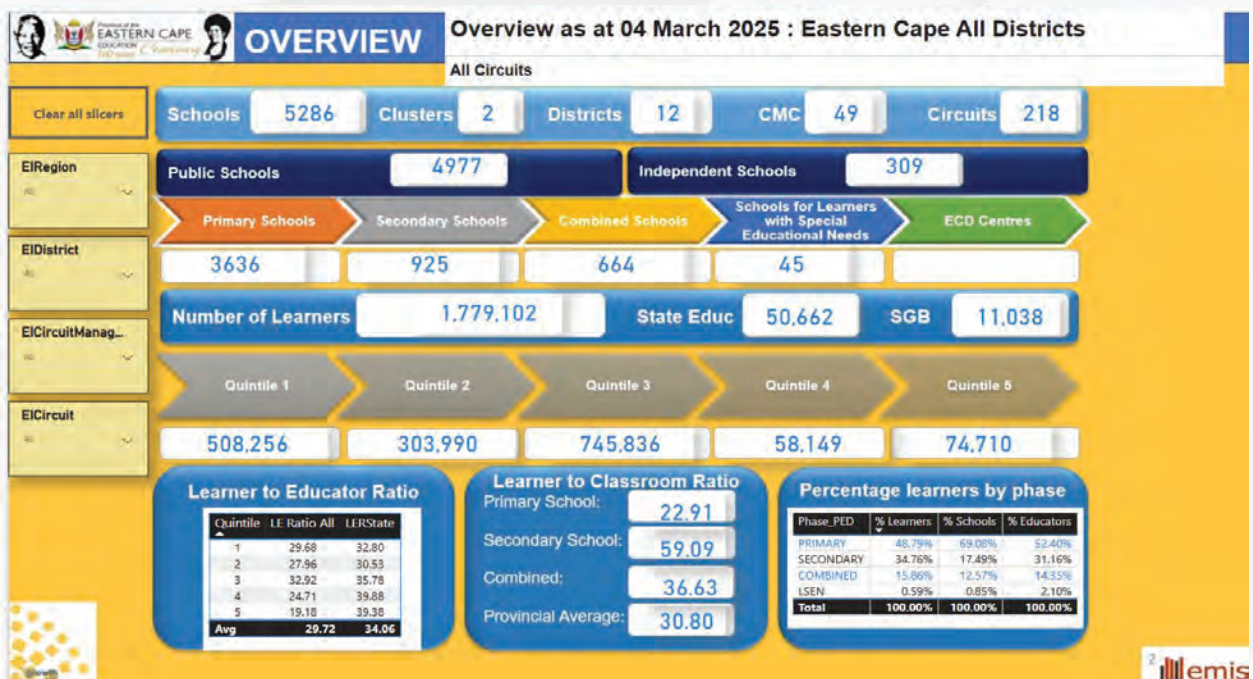


### 3. INTERNAL ENVIRONMENTAL ANALYSIS

The ECDoE has a responsibility to ensure that there is maximum access to quality basic education and training provided to the learners of this Province. This mandate is supported by the following service delivery outcomes:

- To improve the quality of teaching, learning and assessment within compulsory school-going phases.
- To improve all educational institutions and develop them into thriving centres of excellence.
- To strive to progressively provide access to further/higher education.
- To provide an adequate supply of the right quantity and quality of suitably qualified educators and practitioners; and
- The acquisition of the skills required to drive the curriculum, administration, social and psychological support programmes.

The National Development Plan (NDP): Vision 2030 highlights the responsibility of districts to “provide targeted support to improve practices within schools and facilitate communication and information sharing between authorities and schools.” It also encourages schools to share the best practices. In the Eastern Cape, the Department operates with 2 Clusters, 12 Education District Offices, 49 Circuit Management Centres and 218 Circuits that serving 5 286 public schools throughout the province.



Source: DoE EMIS Data

Education districts are essential in ensuring that all learners have access to progressively higher-quality education. They act as a critical link between the Provincial Education Department, educational institutions, and the general public. Often, districts are the main or only source of external assistance for schools, making them vital for initiating, testing, implementing, and sustaining systemic reforms. The effectiveness of schools largely depends on the functionality of the education districts, as many schools may not have the capacity to restructure themselves.

To maintaining an effective systemic change for the next five the Department will continue to implement the Service Delivery Improved Plan (SDIP) and Service Delivery Model (SDM). In accordance to Chapter 3 part III Public Service Regulations, 2016 and paragraphs 7.1.2 and 7.1.5 of the White Paper on the Transformation of Service Delivery (Batho Pele), 1997, the Executive

Authority is required to ensure that his/her Department develop and Implement a Service Delivery Improvement Programme, as well as publishing an annual statement of the public service commitment, which depicts the departments service standards (Service Charter), therefore the provincial Executive Authorities are required to ensure their specific Departments Service delivery Improvement Programme are developed, covering a period of three years and which are submitted to Minister: Public Service and Administration through the Office of the Premier. The ECDoE embrace its vision of creating a platform where “All learners provided with opportunities to become productive, responsible and competitive citizens through an inclusive quality basic education system”; supported through mission:

- Implement appropriate and relevant educational programmes through quality teaching and learning.
- Mobilise community and stakeholder support through participation; and
- Institutionalise a culture of accountability at all levels of the Department.

The SDM will assist the management in determining the most suitable operating model to meet mandated and overall service delivery expectations. The SDM is meant to enhance existing management processes in the Department and guide on the following:

- Propose an integrated medium to a long-term model, defining the way the Department will organise itself to deliver effective, economical and efficient education and concomitant services to learners.
- Define the principles for organisational and post establishment design processes.
- Propose specific organisational arrangements to assist the ECDoE to overcome inherited structural inefficiencies within the provincial education system.
- Align as far as possible, with due consideration to the provincial specific imperatives, institutional arrangements with national norms and standards.
- Define the resource and organisational development needs for the implementation of the proposed delivery model.
- Provide a solid foundation for the design of ECDoE functional and post establishment structures.

### Human Resources Landscape

The Department's Human Resource (HR) Strategy aims to cultivate and guide its human capital in order to achieve organizational goals. This strategy prioritizes addressing societal objectives, including ethical and social considerations, along with the challenges faced by employees. Furthermore, it seeks to strengthen organizational objectives through efficient recruitment processes and the provision of targeted training and development initiatives designed to enhance service delivery.

The functional goals of the HR Strategy focus on maximizing human resources by implementing performance management systems that encourage career advancement and skill development. This foundation will facilitate effective career pathing and enhance staff retention, ensuring continuity of expertise and progress towards long-term objectives.

The Department employs two main categories of staff: educators and public servants, with a total workforce of 64 224 employees. This includes 51 336 public school educators, 1 185 office-based educators, 2 950 Early Childhood Development (ECD) practitioners, and 8 753 public servants, of which 6 235 are stationed in schools. These figures are aligned with the Organizational Structure.

| NEW DISTRICT              | PRINC (PPN)  | DEP PRINC (PPN) | HOD (PPN)    | PL1 (PPN)     | TOTAL PPN POSTS | PRINC (PERSAL) | DEP PRINC (PERSAL) | DEPT HEAD (PERSAL) | PL1 (PERSAL)  | TOTAL PERSAL FILLED | NETT VACANT PRINC | NETT VACANT DEP PRINC | NETT VACANT DEPT HEAD | NETT VACANT PL1 | NETT VACANT TOTAL (INCL SUSPENSE FILE) | TOTAL NON TEACHING | BREAKDOWN OF PL1 |            | SUBSTITUTES BY DISTRICTS |
|---------------------------|--------------|-----------------|--------------|---------------|-----------------|----------------|--------------------|--------------------|---------------|---------------------|-------------------|-----------------------|-----------------------|-----------------|----------------------------------------|--------------------|------------------|------------|--------------------------|
|                           |              |                 |              |               |                 |                |                    |                    |               |                     |                   |                       |                       |                 |                                        |                    | PERMANENT PL1    | TEMP PL1   |                          |
| ALFRED NZO EAST           | 221          | 106             | 417          | 2,344         | 3,088           | 207            | 96                 | 371                | 2,256         | 2,930               | 14                | 10                    | 46                    | 88              | 158                                    | 335                | 2225             | 31         | 32                       |
| ALFRED NZO WEST           | 536          | 117             | 608          | 3,576         | 4,837           | 504            | 108                | 560                | 3,480         | 4,652               | 32                | 9                     | 48                    | 96              | 185                                    | 498                | 3421             | 59         | 10                       |
| AMATHOLE EAST             | 695          | 73              | 471          | 3,131         | 4,370           | 673            | 75                 | 483                | 3,131         | 4,362               | 22                | -2                    | -12                   | 0               | 8                                      | 427                | 3110             | 21         | 38                       |
| AMATHOLE WEST             | 370          | 43              | 269          | 1,814         | 2,496           | 348            | 41                 | 253                | 1,801         | 2,443               | 22                | 2                     | 16                    | 13              | 53                                     | 336                | 1785             | 16         | 0                        |
| BUFFALO CITY MUNICIPALITY | 402          | 214             | 752          | 4,366         | 5,734           | 380            | 192                | 697                | 4,275         | 5,544               | 22                | 22                    | 55                    | 91              | 190                                    | 705                | 4187             | 88         | 43                       |
| CHRISHANI EAST            | 444          | 59              | 353          | 2,266         | 3,122           | 437            | 65                 | 355                | 2,337         | 3,194               | 7                 | -6                    | -2                    | -71             | -72                                    | 386                | 2312             | 25         | 29                       |
| CHRISHANI WEST            | 347          | 95              | 401          | 2,438         | 3,281           | 331            | 87                 | 381                | 2,421         | 3,220               | 16                | 8                     | 20                    | 17              | 61                                     | 499                | 2394             | 27         | 39                       |
| JOEGQABI                  | 285          | 83              | 337          | 2,078         | 2,783           | 255            | 79                 | 314                | 2,060         | 2,708               | 30                | 4                     | 23                    | 18              | 75                                     | 306                | 2006             | 54         | 21                       |
| NELSON MANDELA BAY        | 307          | 319             | 936          | 5,278         | 6,840           | 290            | 277                | 822                | 5,088         | 6,477               | 17                | 42                    | 114                   | 190             | 363                                    | 616                | 5085             | 3          | 2                        |
| ORTAMBO COASTAL           | 635          | 205             | 969          | 5,452         | 7,261           | 603            | 216                | 917                | 5,487         | 7,223               | 32                | -11                   | 52                    | -35             | 38                                     | 571                | 5440             | 47         | 29                       |
| ORTAMBO INLAND            | 575          | 149             | 726          | 4,210         | 5,660           | 548            | 140                | 701                | 4,193         | 5,582               | 27                | 9                     | 25                    | 17              | 78                                     | 743                | 4121             | 72         | 32                       |
| SARAH BAARTMAN            | 192          | 107             | 374          | 2,128         | 2,801           | 176            | 90                 | 343                | 2,076         | 2,685               | 16                | 17                    | 31                    | 52              | 116                                    | 409                | 2074             | 2          | 41                       |
| <b>GRAND TOTAL</b>        | <b>5,009</b> | <b>1,570</b>    | <b>6,613</b> | <b>39,081</b> | <b>52,273</b>   | <b>4,752</b>   | <b>1,466</b>       | <b>6,197</b>       | <b>38,605</b> | <b>51,020</b>       | <b>257</b>        | <b>104</b>            | <b>416</b>            | <b>476</b>      | <b>1,253</b>                           | <b>5,831</b>       | <b>38160</b>     | <b>445</b> | <b>316</b>               |

Note: (-) indicates excess warm bodies vs posts

|                        |        |
|------------------------|--------|
| TOP SLICED SUBSTITUTES | 544    |
| PPN 2025 FINAL         | 52,817 |
| PERSAL FILLED          | 51,336 |
| NETT VACANT            | 1,481  |

NOTE: THE TOTAL NETT VACANT INCLUDING TOP SLICED POOL MINUS SUBSTITUTES

|             |     |
|-------------|-----|
| SUBSTITUTES | 316 |
|-------------|-----|

NOTE: 75 X EDUCATORS INCLUDED IN HEADCOUNT ABOVE ARE ON SUSPENSE FILE (A) 2 X PRINC AND 73 X PL1 AND (B) 69 X SUBSTITUTES ON SUSPENSE FILE

|                               |       |
|-------------------------------|-------|
| PPN NON TEACHING              | 7296  |
| VACANT PPN NON-TEACHING POSTS | 1,465 |

#### ECDoE PPN 2025 Summary : PPN 2025 versus PERSAL filled as at 17 March 2025 (Incl Suspense File)

The current analysis of educator staffing within the system reveals significant trends in vacancy rates and personnel dynamics. With a total of 1 481 vacant educator posts out of 52 817, this equates to a vacancy rate of approximately 2.8%, indicating a relatively stable staffing situation in terms of teaching positions. However, the scenario differs markedly for school-based non-teaching posts, where 1 465 vacancies represent a concerning 20.1% of the total 7 296 allocated non-teaching positions. This disparity raises alarms about potential operational inefficiencies and the overall impact on educational support services. While the department has not surpassed overall post allocations at a PL 1 level, the observations that some districts are exceeding their specific post allocations signal potential administrative challenges and inequities in resource distribution. Additionally, the presence of 316 substitute educators, with 247 actively in the system and 69 on a suspense file, suggests reliance on temporary staffing solutions, although there has been a noted decrease in temporary educators from 625 in December 2024 to the current count of 445, reflecting possible stabilisations in the workforce or reductions in temporary assignments. The combination of these factors paints a complex picture of the educational staffing landscape, necessitating targeted interventions to address the high rate of non-teaching vacancies while ensuring equitable allocation of resources across districts.

Although the Department has encountered significant challenges that have hindered the full implementation of certain components, it has initiated the rollout of the National Teacher Policy Framework. The Department remains committed to advancing human resource development through its Human Resource Development Strategy, which treats HR as an independent domain.

In its efforts to reform education, the Department has made noteworthy progress in qualifying and training teachers. It offers training on developed curricula, teaching methodologies, evaluation strategies, and educational technology as part of its in-service teacher development framework. Additionally, the Department has created a comprehensive recruitment and preparation framework for teachers that includes pre-service training, ongoing professional development, clear career pathways, and effective time management. The Department is also collaborating with organized labour to institutionalize and promote opportunities for professional growth.



## Equity Plan for ECDoE

The Department has successfully developed and approved an Employment Equity (EE) Plan for the three-year period from 2022 to 2024. This plan, aligned with the Employment Equity Act, focuses on addressing inequalities, particularly regarding gender and individuals living with disabilities. To achieve this, the Department has implemented targeted initiatives, including capacity-building workshops, teacher development programs, and skills enhancement opportunities, such as bursaries for academic upgrades. Specific provincial indicators have been established to monitor women's empowerment and track gender equity metrics, such as the percentage of women in senior management (SMS) and the percentage of female school principals.

| (A) DEPARTMENT EQUITY STATUS BY SALARY LEVEL AS AT 28 FEBRUARY 2025 (POST BASED EMPLOYEES) |         |          |       |       |              |         |          |       |       |            |             |          |  |
|--------------------------------------------------------------------------------------------|---------|----------|-------|-------|--------------|---------|----------|-------|-------|------------|-------------|----------|--|
| SALARY LEVEL                                                                               | FEMALE  |          |       |       | FEMALE TOTAL | MALE    |          |       |       | MALE TOTAL | GRAND TOTAL | % FEMALE |  |
|                                                                                            | African | Coloured | Asian | White |              | African | Coloured | Asian | White |            |             |          |  |
| 2                                                                                          | 159     | 26       |       | 2     | 187          | 139     | 26       |       | 2     | 167        | 354         | 52.82%   |  |
| 3                                                                                          | 703     | 122      |       | 21    | 846          | 1060    | 158      |       | 26    | 1244       | 2090        | 40.48%   |  |
| 4                                                                                          | 254     | 16       |       | 13    | 283          | 100     | 1        |       | 4     | 105        | 388         | 72.94%   |  |
| 5                                                                                          | 1433    | 76       |       | 46    | 1555         | 520     | 13       |       | 1     | 534        | 2089        | 74.44%   |  |
| 6                                                                                          | 4513    | 264      | 5     | 76    | 4858         | 894     | 45       |       | 16    | 955        | 5813        | 83.57%   |  |
| 7                                                                                          | 11925   | 1394     | 41    | 1291  | 14651        | 6198    | 412      | 10    | 319   | 6939       | 21590       | 67.86%   |  |
| 8                                                                                          | 11488   | 517      | 37    | 544   | 12586        | 2589    | 176      | 7     | 99    | 2871       | 15457       | 61.43%   |  |
| 9                                                                                          | 5395    | 370      | 40    | 252   | 6057         | 2436    | 235      | 15    | 103   | 2789       | 8846        | 68.47%   |  |
| 10                                                                                         | 914     | 93       | 11    | 107   | 1125         | 1201    | 116      | 5     | 68    | 1390       | 2515        | 44.73%   |  |
| 11                                                                                         | 358     | 39       | 1     | 33    | 431          | 628     | 86       | 4     | 36    | 754        | 1185        | 36.37%   |  |
| 12                                                                                         | 102     | 6        | 1     | 3     | 112          | 167     | 18       | 1     | 13    | 199        | 311         | 36.01%   |  |
| 13                                                                                         | 18      | 1        | 1     |       | 20           | 25      | 2        |       |       | 27         | 47          | 42.55%   |  |
| 14                                                                                         | 2       | 1        |       |       | 3            | 7       | 1        | 1     |       | 9          | 12          | 25.00%   |  |
| 15                                                                                         | 1       | 1        |       |       | 2            | 2       |          |       |       | 2          | 4           | 50.00%   |  |
| 16                                                                                         |         |          |       |       |              | 1       |          |       |       | 1          | 1           | 0.00%    |  |
| PERSONAL                                                                                   | 436     | 15       |       |       | 451          | 154     | 9        |       |       | 163        | 614         | 0.00%    |  |
| GRAND TOTAL                                                                                | 37701   | 2941     | 137   | 2388  | 43167        | 16121   | 1298     | 43    | 687   | 18149      | 61316       | 70.40%   |  |
| TOTAL SMS                                                                                  | 21      | 3        | 1     | 0     | 25           | 35      | 3        | 1     | 0     | 39         | 64          | 39.06%   |  |
| DISABLED                                                                                   | 52      | 3        |       | 7     | 62           | 49      | 7        |       | 1     | 57         | 119         | 0.19%    |  |
| NOTE: EXCLUDES APPOINTMENTS ON SUSPENSE FILE AND ECD PRACTITIONERS                         |         |          |       |       |              |         |          |       |       | 1          | 57          | 119      |  |
|                                                                                            |         |          |       |       |              |         |          |       |       | % DISABLED |             | 0.19%    |  |

NOTE: status 28 FEBRUARY 2025

Women in department

70.40%

57.5% of which are Salary Levels 2-8

Women in Sal Lev 9-12

60.08%

However levels 11 and 12 are 64% male dominance

Women in SMS (excludes Acting SMS)

39.06%

Note: 20 x SMS SL 13 Acting records found on PERSAL of which 8 are Female.

% disabled employees

0.19%

Against Provincial Target of 2%

TOTAL FEMALE SMS MEMBERS INCLUDING THOSE ACTING = 40.5% (34 OF 84 FILLED SMS MEMBERS)

NOTE: Comparative status as @ 31 March 2021

|                       |        |
|-----------------------|--------|
| Women in department   | 71.93% |
| Women in Sal Lev 9-12 | 57.93% |
| Women in SMS          | 35.48% |
| % disabled employees  | 0.22%  |

Note: Provincial Target of 2% Disabled based on current headcount should be around 1226 employees department only reflects 119

### Department headcount by salary level and employment equity as reflected on Persal as at 28 February 2025

The table presents employment equity statistics for the Eastern Cape Department of Education, reflecting data from the PERSAL system as of 28 February 2025, with a comparison to 31 March 2021. Overall, the table emphasizes progress in gender equity within leadership roles but also reveals ongoing challenges in disability representation and gender imbalances at higher salary levels.

As of February 2025, women constitute 70.40% of the department's workforce, a slight decrease from 71.93% in March 2021. Women in salary levels 9 to 12 make up 60.08%, showing an increase from 57.93% in 2021. In Senior Management Service (SMS) positions, excluding those in acting roles, female representation stands at 39.06%, an improvement from 35.48% in 2021. When including acting SMS positions, the total percentage of female SMS members rises to 40.5% (34 out of 84 filled positions).

The table also highlights concerns regarding disability representation. The percentage of disabled employees in the department is 0.19%, which has declined from 0.22% in 2021. This is significantly below the 2% provincial target. Given the department's total headcount, achieving this target would require 1,226 employees with disabilities, yet only 119 are currently employed.

While 57.5% of employees fall under salary levels 2 to 8, levels 11 and 12 are male dominated, with 64% of employees in these categories being men. The Department has the approved Employment Equity plan and targets that are to be realised through the implementation of the current annual recruitment plan. According to the approved EE plan, the Department should appoint women in senior management positions up to 50%. The appointment of women in SMS currently in the Department is at 39.06%.



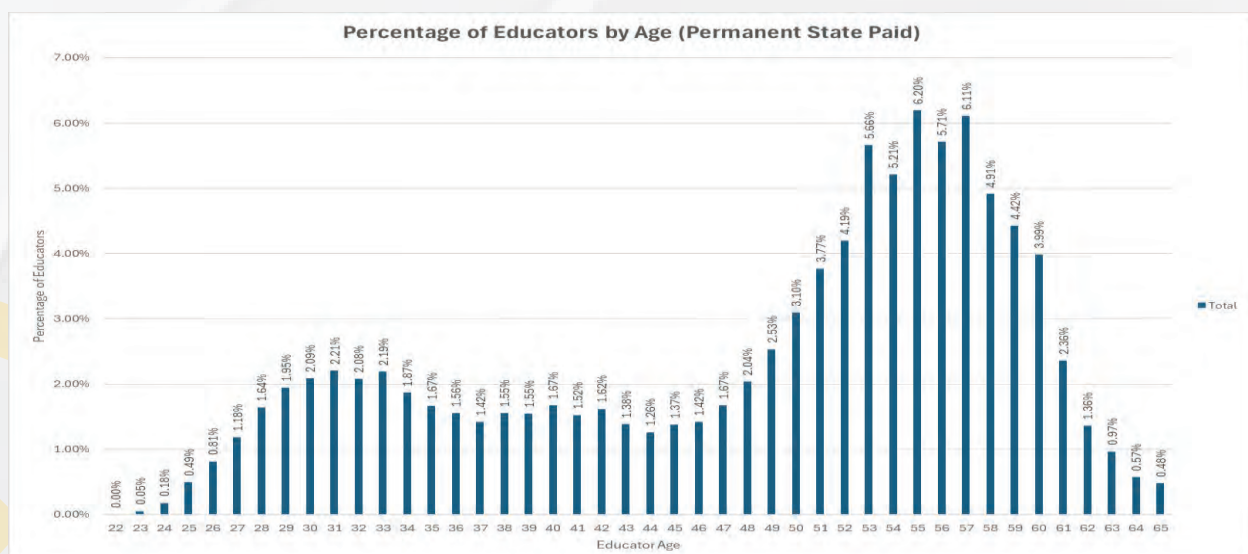
Furthermore, the Department has appointed a Female Head of Department and 22 SMS members, ensuring that our Top Management Team is both diverse and representative. This includes strong female leadership and individuals from a wide range of racial backgrounds, reinforcing our dedication to transformational leadership and inclusivity. Out of the 22 SMS members appointed, 11 are females, 3 Coloured males and 1 Indian male. This reflects the department's ongoing commitment to promoting equity and diversity within its leadership structures.

The Department plans to enhance the employment of women and individuals with disabilities in management positions at both institutional and office-based levels. To achieve this, we will focus on improving management and administration across the education system by providing targeted training for female educators through a Leadership Programme for Women Leaders (NQF Level 8). This initiative aims to equip women with the necessary skills and confidence to take on leadership roles, with the overarching goal of gradually increasing female representation in management levels 13 to 16. By fostering an inclusive and supportive environment, the Department is committed to creating a more equitable leadership landscape that reflects the diversity of our society.

The Department has established a Women's and Men's Desk dedicated to institutionalizing and mainstreaming gender issues within its framework. This initiative is key to monitoring and advising management on the implementation of Employment Equity and Women Empowerment strategies, particularly aimed at increasing the number of women in Senior Management positions. Additionally, the Women's Desk serves as a vital platform for female employees to voice concerns related to gender-based violence and sexual harassment in the workplace, ensuring that their experiences and challenges are acknowledged and addressed. By prioritizing these issues, the Department is fostering a more inclusive and supportive work environment for all its members.

The Department is committed to creating an equitable workforce climate, free of unfair discrimination through building a sound organizational culture and environment conducive to effective people management, sound employee relations and effective service delivery, a transformation and impact that encompasses everybody outside and within the Department. Educator Environment

The educator environment in the Eastern Cape Department of Education is characterized by a mix of challenges and opportunities that significantly impact teaching and learning outcomes. The graph below illustrates the management of permanent educators employed by the ECDoE across various age groups. There is a clear indication of the trend towards an aging workforce. The youngest age group, 22-28 years, makes up only 4.36% of the total, indicating that fewer young individuals are being employed permanently in teaching positions. The percentage increases extensively in the 29-



38 age group, accounting for 18.56%, suggesting that many educators secure permanent employment later in their careers. However, the percentage decreases vaguely in the 39-48 age range to 15.49%, which may reflect career shifts, retirements, or other employment changes.

**Source: ECDoE EMIS: Percentage of Educators by Age**

The most substantial portion of educators falls within the 49-58 age group, representing 47.35%, nearly half of the workforce. This highlights a significant concentration of experienced educators nearing retirement age. Meanwhile, the 59-68 age group constitutes 14.23%, showing that a notable percentage of educators remain in the profession beyond traditional retirement age. These figures suggest a potential future shortage of younger teachers if new talent is not continuously recruited to replace retiring professionals.

Although the Department has encountered significant challenges that have hindered the full implementation of certain components, it has initiated the rollout of the National Teacher Policy Framework. The Department remains committed to advancing human resource development through its Human Resource Development Strategy which primarily focuses on improving teacher quality and capacity building within the Department by providing targeted training programmes, addressing critical skill shortages, promoting professional development opportunities, and ensuring equitable access to quality education for all learners, particularly in disadvantaged areas, with a strong emphasis on addressing issues like gender and geographic disparities in teacher distribution.

It is worth noting that the Department has made progress in qualifying and training teachers. It offers training on developed curricula, teaching methodologies, evaluation strategies, and educational technology as part of its in-service teacher development framework. Additionally, the Department has created a comprehensive recruitment and preparation framework for teachers that includes pre-service training, ongoing professional development, clear career pathways, and effective time management. The Department is also collaborating with organized labour to institutionalize and promote opportunities for professional growth.

The focus of teacher development programmes is to continuously improve the skills and capacity of educators in line with the Integrated Strategic Planning Framework for Teacher Education and Development (ISPFTED 2011-2025), which promotes targeted, subject-specific teacher education and development aimed at improving teacher content knowledge. Goal 16 demands the improvement of professionalism, teaching skills, subject knowledge, and computer literacy of teachers throughout their careers.

The Provincial Teacher Development Institute (PTDI) has a primary mandate to serve as a physical hub for coordinating and delivering national and provincial professional teacher development programmes. District Teacher Development Centres (DTDCs) function as training facilities within districts, providing teachers with tailored training, access to educational resources, curriculum materials, and lesson plans.

Teacher development in the Eastern Cape Department of Education is a critical focus area aimed at enhancing the quality of education and improving learner outcomes. The Department has implemented various initiatives and programmes to support the professional growth of teachers, recognizing that well-trained educators are essential for effective teaching and learning. Continuous Professional Development (CPD) is emphasized through workshops, seminars, and training programmes covering topics such as curriculum implementation, assessment strategies, and classroom management. Additionally, subject-specific training sessions are organized to enhance teachers' content knowledge and pedagogical skills, particularly in challenging subjects like Mathematics and Science.

Mentorship programmes have been established, allowing experienced teachers to guide and support novice educators, fostering knowledge sharing and helping new teachers navigate the challenges of the profession. In-service training programmes enable teachers to upgrade their qualifications while remaining in the classroom, often through partnerships with universities and educational institutions. The Department also promotes the use of technology in education by providing training on integrating digital tools into teaching, equipping teachers with the necessary skills for effective technological use.

### Youth Development Programmes

The bursary programme is one of the skills programmes that is implemented in the department with an aim of developing the departmental workforce and academically performing unemployed youth from previously disadvantaged backgrounds in the province. It is one of the strategies employed to acquire structured qualifications that bridge the skills gaps within the department and its workforce. Additionally, the bursary programmes provide opportunities for the unemployed to improve their livelihoods through acquiring qualifications that will make them marketable for employment.

The bursary programmes offered for the workforce and unemployed youth address the scarce and critical needs within the department and province at large. This benefits the department and contribute to reducing poverty levels within communities, especially amongst the youth.

Bursary programmes have been provided in various fields to officials and unemployed youth pursuing Bachelor of Education degrees, Honours in Inclusive Education and other fields of study. Funza Lushaka Bursary Programme provides financial assistance to students who are interested in becoming teachers. For as long as they were financed, recipients of these bursaries are required to teach in public schools. Bursaries have been extended to 200 individuals living with disabilities within the age of 18 and 40 years which covers automotive, Hospitality, and Beauty courses. The aim of this bursary programme is to support educational attainment and professional development within the education department. In addition to this, the Department offers financial aid to qualified students through the Mathew Goniwe Bursary, which has proven to be a worthwhile endeavor. It broadens the Department's pool of competent educators while also assisting future teachers' education and professional growth. This could eventually improve the region's educational results by creating a more qualified and diversified teaching staff.

Initiatives such as Teacher Internship Collaboration South Africa (TICZA) are collective impact projects that aim to mitigate the effects of the faltering South African economy while promoting mutually reinforcing activities among distinct actors in the education sector with different interests. Aligning and working together with public, commercial, and third-sector groups to accomplish shared goals and monitor success is the main focus of the collective impact strategy. A decrease in teacher shortages in crucial areas, improved teacher retention and job satisfaction, and knowledgeable educators who make valuable contributions to the educational system are all benefits of such initiatives.

Expanding interventions is still necessary despite tremendous efforts in youth development. Concerningly high numbers of youth in the province are Not in Education, Employment, or Training (NEET), underscoring the need for targeted and significant action. This indicates that efforts must be directed in the proper direction and skills development programmes aimed at youth must be strengthened. However, it's crucial to remember that not all young people want to start their own business. The Department, as empowered by the Skills Development Act and DPSA directives has appropriated 1% of its compensation of employees towards skills development. In order to carry out different education and skills development programmes, the Department is working with the National Youth Development Agency (NYDA), the private sector, Education Training Authorities (SETA), and



other stakeholders. The Department has a programme in place for the recruitment of professionally qualified educators aged 30 and below entering public service for the first time.

The aim of this youth development programme is to provide capacity development programmes in order to increase their employability. According to SOPA (2024) learnerships, internships and bursaries are regarded as the structured learning process that helps students to gain theoretical knowledge and practical skills in the learning environment

### Risk Management

The Eastern Cape Department of Education (ECDoE) has established clear objectives to enhance the quality of education within the province. The primary objectives include improving teaching and learning standards in schools and increasing access to education for marginalized communities. However, various risks threaten the achievement of these goals. For instance, insufficient funding could result in inadequate resources for schools, while high turnover rates among educators may negatively affect the quality of teaching. Contributing elements to these risks include economic downturns leading to budget cuts and poor working conditions that contribute to educator attrition.

To address these risks, the ECDoE has implemented specific controls, such as regular budget reviews and the reallocation of funds, as well as the development of retention programmes aimed at supporting educators. Despite these measures, an inherent risk analysis reveals that the residual risk rating remains medium, indicating that while controls have been effective, challenges still exist. This rating aligns with the Department's defined risk appetite, suggesting that immediate action is not necessary at this time.

The Department maintains a continuous process of identifying and managing risks, ensuring that actions are regularly monitored and reported. This ongoing assessment allows for adjustments in strategies and controls to respond to evolving circumstances and objectives, ultimately supporting the ECDoE's commitment to providing quality education for all learners in the Eastern Cape.

### Audit Outcomes

The table below illustrates the Department's Audit performance for 2023/.24 financial year reflecting the audit outcome areas for the past 3 years.

| Outcome area                                  | Movement   | 2023-24   | 2022-23                          | 2022-21     |
|-----------------------------------------------|------------|-----------|----------------------------------|-------------|
| Programme 2: Public Ordinary School Education | Unchanged  | Qualified | Qualified                        | Qualified   |
| Programme 5: Early Childhood Development      | Regression | Qualified | Unqualified /No material finding | Not audited |
| Programme 6: Infrastructure Development       | Unchanged  | Qualified | Qualified                        | Not audited |

**Table 1: ECDoE Audit Outcomes**

This fiscal year, the Department is working diligently to address this high-risk area and aims to receive an unqualified audit opinion. Following the findings of the Auditor General of South Africa (AGSA), an audit improvement plan has been developed, and ongoing monitoring will track progress until these issues are resolved.



| Plotting result per area          | Financial management                                                                                                                                                           | Service delivery                                                                                                                                                                                                                                                          | Compliance                                                               | Ethics, fraud and responsiveness                                                                                                                                                                                                                                                                                                                          |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>DOING GOOD</b>                 | Good financial health<br>Correlation between achievement of targets and use of budget                                                                                          | All key performance targets achieved<br>Good performance is evident from reliable publicly available information<br>CSOs and community not raising significant concerns on performance                                                                                    | No findings on non-compliance with legislation                           | Strong institutionalised ethical culture<br>Controls to prevent fraud and corruption<br>No findings on consequence management                                                                                                                                                                                                                             |
| <b>DOING MORE THAN THE BASICS</b> | No/ trivial budget overspending<br>Budget and grants spend in accordance with purpose<br>No/ trivial fruitless and wasteful expenditure                                        | Performance plan includes indicators and targets that measure performance of key mandated functions and aligns with public expectations<br>Achieved 80% of key performance targets                                                                                        | No/ trivial irregular expenditure<br>No active non-compliance MIs        | No fraud indicators or fraud allegations<br>No ongoing investigations by public bodies<br>No active MIs - fraud/ theft/ breaches of fiduciary duty<br>UFW incidents cleared within reasonable time<br>80% previous year audit recommendations implemented                                                                                                 |
| <b>DOING THE BASICS</b>           | Unqualified audit opinion<br>Going concern with no material uncertainties on ability to continue as going concern                                                              | Reported indicators and targets consistent with annual or revised performance plan<br>Planned indicators and targets passed usefulness criteria<br>Key standardised indicators included in performance plan<br>Reported achievement and variance explanations is reliable | No material non-compliance with legislation                              | No material non-compliance findings on consequence management                                                                                                                                                                                                                                                                                             |
| <b>NOT DOING THE BASICS</b>       | Material misstatements in submitted AFS<br>Late submission of AFS                                                                                                              | Repeat material misstatements in submitted APR<br>Late submission of APR<br>Material non-compliance - strategic and performance management                                                                                                                                | Non-material limitations in auditing procurement and contract management | Repeat procurement non-compliance findings on conflicts of interests (employees and/or public office bearers)<br>MI in recommendation phase<br>MI recently referred to a public body for investigation<br>Material non-compliance findings - unauthorised expenditure investigation and/ or dealing with irregular and fruitless and wasteful expenditure |
| <b>DOING HARM</b>                 | AFS not submitted or submitted more than 2 months late<br>Disclaimer/ adverse opinion<br>Active MI - substantial harm to public sector institution due to financial management | APR not prepared/ submitted more than two months late<br>Disclaimer/ adverse opinion/ pervasive material findings<br>Active MI - substantial harm to general public or to public sector institution (Performance system)                                                  | Material limitation in auditing procurement and contract management      | MI in remedial action/ CoD phase<br>Material non-compliance findings - irregular and fruitless and wasteful expenditure investigation                                                                                                                                                                                                                     |

**Figure: 10 Audit Results Per Area**

### Academic Achievements

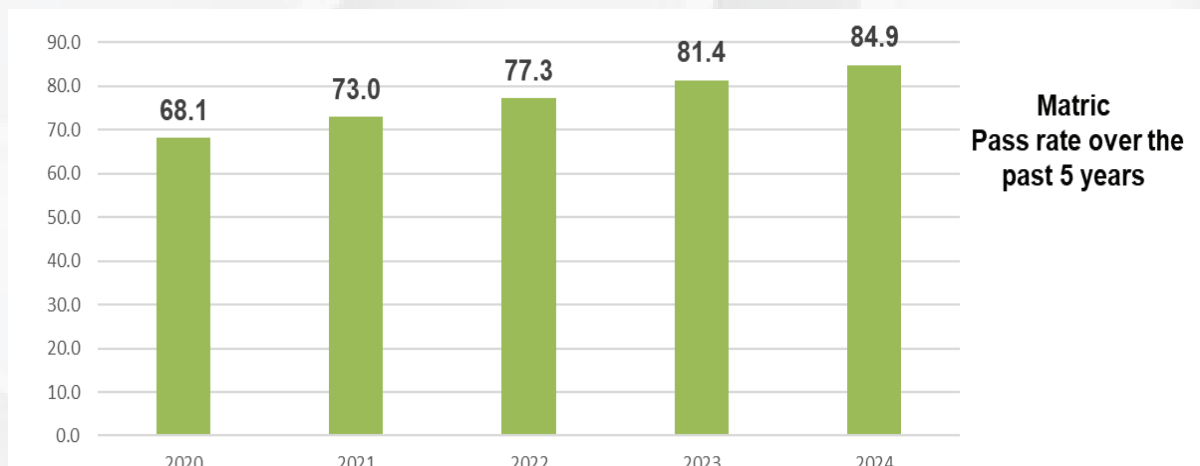
To improve learning outcomes across all grades, the Department has launched a range of interventions aimed at boosting academic performance. A notable initiative is the Provincial Academic Improvement Plan, which has yielded positive results, especially in Grade 12. The necessity for these interventions is highlighted by the Progress in International Reading Literacy Study (PIRLS), which ranked South Africa last among 50 countries in a reading comprehension test for Grade 4 students. Alarming, the study found that 78% of South African Grade 4 learners fail to meet international standards for basic reading skills, in sharp contrast to just 4% globally.

PIRLS identified a significant issue: over 80% of learners assessed in African languages struggle with reading comprehension, with 84% of boys and 72% of girls facing similar challenges. The study recommends enhancing reading instruction, particularly by empowering teachers with improved pedagogical content knowledge. This is especially crucial for the Foundation Phase and for learners studying in African languages. To tackle these issues, increasing reading time in both the Foundation and Intermediate Phases, promoting good reading habits, and encouraging extracurricular reading activities are essential strategies.

The Provincial Academic Improvement Strategy aims to create meaningful reading experiences. By establishing a clear framework, this strategy guides various initiatives focused on strengthening reading skills at all educational levels within the province. It also stresses the importance of providing adequate resources, such as school and classroom libraries, to support these reading efforts. Targeted interventions should particularly focus on high-risk groups, including boys and learners from remote rural areas and townships, ensuring that all students have opportunities to develop vital reading skills.

### National Senior Certificate Results

In addition to this, there has been a significant improvement in access to quality education, and this may be attributed to the various programmes such as the national school nutrition programme, scholar transport, learner-teacher support material, sanitary dignity programme, teacher capacity building programmes and others. The matric results have improved immensely from 2020 - 2024 due to the hard work of both educators and learners. Progress has been evident with an increase from 68.1% to 84.98%.

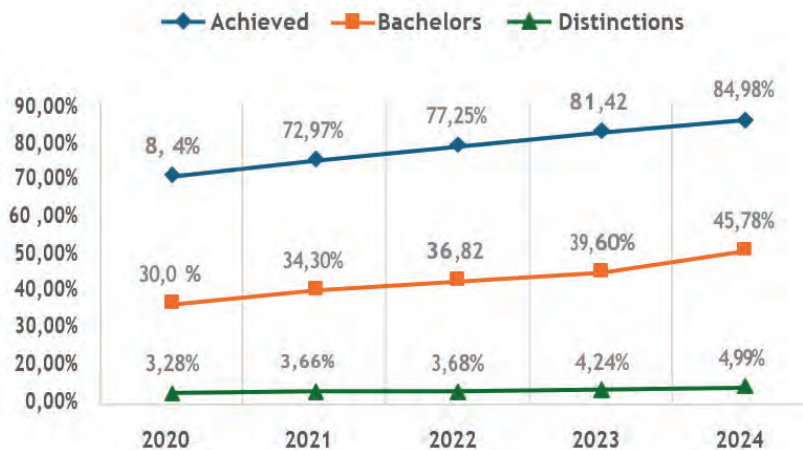


**Source: ECDDoE NSC Results, 2024**

This graph demonstrates a significant improvement in the province's matriculation outcomes. After a dip in 2020, due to the challenges posed by the COVID-19 pandemic, the pass rates have steadily increased each subsequent year. District performance took a turn for the better in 2021 with nine districts performing above 70%. In 2023, the province experienced a quantum leap which placed it in the league of the 80s. Eight districts performed above 80%, and the remaining four performed between 76% and 79%. The 2024 pass rate of (84.98%) rounded off to 85.0% marks the highest achievement in this period, reflecting the dedication of learners, educators, and the effectiveness of educational interventions implemented in the province.

The 2024 National Senior Certificate (NSC) results are a reflection of the commitment and resilience demonstrated by learners, educators, and all stakeholders in the education sector. The Eastern Cape achieved a pass rate of 84.98%, an improvement from 81.4% in 2023, marking a 3.59% increase. This steady improvement underscores the effectiveness of the interventions we have implemented in the past year.

## 5 YEAR PROVINCIAL TRENDS



Source: DoE NSC Results, 2024

The number of learners qualifying for bachelor's degree studies increased significantly, reaching 45.78%, compared to 39.6% in 2023. This improvement means more learners are now eligible to pursue higher education opportunities at universities and other institutions of higher learning. Furthermore, the number of distinctions obtained also saw a remarkable rise, with 4.99% distinctions recorded in 2024, compared to 4.24% in 2023. This reflects not only the commitment of our learners but also the effectiveness of our Learner Attainment Improvement Strategy (LAIS), which has focused on curriculum coverage, learner support programmes, and intensive exam preparation.

Key districts showed a remarkable improvement in their performance:

- Chris Hani East emerged as the best-performing district in the province, improving its pass rate from 84.1% in 2023 to 88.5% in 2024.
- Buffalo City recorded a pass rate of 84.4%, while Nelson Mandela Bay improved to 86.7%.

#### Joe Gqabi District also made significant strides, reaching an 85.2% pass rate.

While the Department celebrates these achievements, it recognizes the need for continued intervention in subjects such as Mathematics and Physical Sciences, where performance, though improving, remains below the desired levels. The mathematics pass rate stands at 62.2%, while Physical Sciences recorded 69.8%. To address these challenges, the Department will strengthen subject-specific intervention programmes, enhance teacher development, and expand our Mathematics and Science Hubs across the province.

Subject performance, across spectrum, improved in 2024. Of the 56 subjects that were written, 30 subjects have shown an upward trajectory, and only 14 subjects dropped by low margins. High enrolment subjects, with no less than 10 000 learners for the specific subject, exhibited commendable improvements, with Mathematics, Physics and History showing unprecedented upward trajectories. Trends analysis between 2022 and 2024 shows the following commendable subject performance improvements:

Our examination centres have improved as well. The Department presented 965 full-time examination centres, and 857 of these centres performed at 80% and above, representing 88.8% of our schools. Worth noting is the change in the number of schools that changed the trajectory:



The number of schools performing at 70% and below has dropped from 95 to 65, meaning that only 8.4% of our schools perform at 70% and below. The number of schools performing above 90% has improved from 254 to 382. The bulk of schools with improved performance are in Quintiles 1-3, and they constitute 76% of our schools. They are now obtaining a pass mark average of 80% and above. District performance took a new turn in 2024, with 11 Districts performing above 80%, with only one District remaining at upper 70%. Six more Districts, compared to 2023, have joined the 80% benchmark. OR Tambo Coastal is the most improved District at 5.5% improvement, from 78.3% to 83.9% in 2024, followed by Amathole East at 5.3% improvement from 82.4% to 87.2% in 2024. Chris Hani East became the third most improved by 4.4%, from 84% to 88.5%.

### Achievements in Extra and Co-Curricular Activities

As part of National building and Social Cohesion, which is the outcome that the Government of National Unity (GNU) intends to achieve, the Department has made strides in ensuring that learners participate in mass activities that embrace culture, promote social cohesion and school safety. In some of these activities, collaboration between departments became evident e.g. Department of Sports, Arts and Culture (DSRAC), Department of Community Safety (DCS), South African Police Service (SAPS) and Higher Institutions of Learning. Both extra and co-curricular activities enjoyed support even from society in general. This was an achievement for the Department as it meant that inclusivity and social cohesion, pillar number 4 of the ESTP is achieved. Schools participated in the following programmes and became National Champions:

- iNkosi Albert Luthuli competition for Young Historians
- Moort Court
- March and Drill Schools Safety Programme
- SASCE Music Competitions
- SASA National games
- Olympiads for Natural Sciences
- AstroQuiz
- Youth Citizens Action Programme (YCAP)

These activities also include learners from Special Schools. It is through these programmes that our learners got an opportunity to go to Brazil, Singapore, Namibia and Malawi. This is something the province has to be proud of as through these national building and social cohesion programmes, there have been positive unintended outcomes.

### Learner Dropout Rate

The learner dropout rate in the Eastern Cape Department of Education has been a concern for several years, reflecting various socio-economic challenges that affect students' ability to complete their education. While the specific statistics can fluctuate yearly, the dropout rates have historically been higher in rural areas compared to urban settings, influenced by factors such as poverty, unemployment, inadequate infrastructure, and a lack of access to educational resources.

Efforts to mitigate dropout rates have been made through several initiatives. The Department has implemented strategies focusing on improving educational quality, enhancing student support systems, and promoting retention. These include:

- **School Nutrition Programmes:** Initiatives providing meals to students in need aim to reduce hunger and encourage attendance, especially in impoverished communities.
- **Financial Support:** Various scholarship and financial aid programmes are available to assist low-income families in covering school-related expenses.



- **Mentoring and Support Services:** The introduction of mentoring programmes and psychological support services is intended to address the emotional and academic needs of learners, particularly those facing personal challenges.
- **Community Engagement:** The Department actively collaborates with communities to raise awareness about the importance of education and to support at-risk students.
- **Alternative Education Pathways:** Initiatives that provide alternative learning environments and vocational training have been introduced to cater to students who may not thrive in traditional schooling systems.

Despite these efforts, challenges remain. The dropout rate can be attributed to factors such as teenage pregnancy, family responsibilities, and the lack of engagement in the school curriculum. Ongoing evaluation and targeted interventions are essential to further reduce dropout rates and ensure that more learners in the Eastern Cape can successfully complete their education.

### Early Child Development (ECD)

Early Childhood Development (ECD) conception – 9 years, is a critical phase in a child's life that lays the foundation for future learning, behaviour, and health. During the first few years of life, children undergo rapid brain development, making this period a window of opportunity to shape their cognitive, social, emotional, and physical well-being.

Research has shown that investments in early childhood yield significant returns in enhanced economic productivity and reduced social inequalities. Thus, prioritizing ECD is not only a moral imperative but also a sound economic strategy for fostering sustainable development.

According to the General Household Survey 2022, the Eastern Cape is home to 721 596 children in the 0-4 age cohort.

The top three districts with the most children are OR Tambo Inland, Nelson Mandela Metro and Buffalo City Metro respectively. Currently the number of children accessing ECD services in the province is 312 091. There are 5 457 operational ECD centres in the province, of which 3 658 are registered.

| District             | Total No of Children 0-4 | Number of Operational ECD Centres | Total No of Children Accessing ECD |
|----------------------|--------------------------|-----------------------------------|------------------------------------|
| Amathole East        | 51302                    | 561                               | 27786                              |
| Amathole West        | 32535                    | 422                               | 16046                              |
| Alfred Nzo East      | 47670                    | 288                               | 10175                              |
| Alfred Nzo West      | 72205                    | 421                               | 20767                              |
| Buffalo City Metro   | 78254                    | 661                               | 48478                              |
| Chris Hani East      | 35113                    | 457                               | 19882                              |
| Chris Hani West      | 47136                    | 263                               | 12390                              |
| Joe Gqabi            | 41716                    | 297                               | 16448                              |
| Nelson Mandela Metro | 85807                    | 692                               | 51448                              |
| OR Tambo Coastal     | 72963                    | 597                               | 14302                              |
| OR Tambo Inland      | 116264                   | 512                               | 28343                              |
| Sarah Baartman       | 40631                    | 286                               | 22510                              |
| <b>TOTAL</b>         | <b>721 596</b>           | <b>5 457</b>                      | <b>288 575</b>                     |

Table 2: ECD Statistical Information

### The Journey and Profile of the Current Grade 12 Learners

The Grade 12 class of 2025 has experienced a schooling journey unlike any other. Their educational path has been shaped by both unprecedented challenges and remarkable resilience. This group of students entered Grade 1 in 2014, a year that marked the start of their formal education. For many, this period was marked by supportive policies designed to ensure smoother transitions and greater equity in education. These progression policies, aimed at promoting academic success, allowed them to continue advancing without significant barriers in the early years, setting a solid foundation for what was to come.

The transition to Grade 7 in 2020 was a pivotal year for these students. They entered the final year of their primary school phase at the height of the COVID-19 pandemic. The abrupt shift to online learning and the significant disruptions to their education made it clear that these students were navigating a unique set of circumstances. Many experienced limited access to resources and faced the challenges of adapting to new modes of learning in an environment that was suddenly defined by uncertainty and social isolation.

This experience, though challenging, also fostered resilience in the students. They had to adjust quickly to online platforms, make use of available resources, and find ways to stay engaged despite the disruptions. The academic year was marked by these struggles, but it also proved to be a time of growth for many students, who learned the importance of self-discipline, independence, and adaptability.

In 2021, just one year after the peak of COVID-19, learners entered Grade 9, an essential phase in their academic careers. It was during this year that many crucial decisions were made, especially regarding subject selection for their Grade 10s. By this time, the education system had largely adapted to the realities of the pandemic, and while Grade 9 was still affected by the tail-end of disruptions, this was the year in which most learners began to experience the more structured environment of secondary education.

By 2023, the learners entered the Further Education and Training (FET) phase, a critical phase for their future educational and career opportunities. However, this transition was not without its challenges. The curriculum had been trimmed as part of an effort to streamline learning and adjust to the aftermath of the pandemic. While the trimming aimed to ensure that learners were not overwhelmed, it also posed challenges in terms of covering the full scope of knowledge and skills expected at this level.

During this phase, learners experienced the return of a more structured education system, including the reintroduction of June exams and the resumption of normal School-Based Assessments (SBAs), such as oral presentations and Practical Assessments (PATs). These assessments were vital in gauging their progress and ensuring they had the necessary skills to succeed in their final years of schooling. This signaled a return to traditional academic structures. These changes ensured that learners were able to get back on track and receive a more comprehensive educational experience, with opportunities for face-to-face interactions with teachers and peers once again. The same cohort will now benefit from more advanced technologies as the Department has progressed in terms of e-teaching and learning interventions. These range from smart classrooms to virtual lessons, e-libraries and tablets.

The total number of progressed learners is 9 864, while the total number of learners in the class of 2025 is 100 981. This means that 9.77% of the learners in the class of 2025 are progressed learners. The current Grade 12 class comprises 93% of progressed learners who are incompetent in Mathematics as they struggled with basic Grade 11 mathematical concepts. Also, in the analysis of

the 2024 Grade 11 performance, it has been noted that Mathematics/Accounting combination is riskier than the other Mathematics combinations with killer subjects, even for the non-progressed learners. Alignment of all intervention efforts required for a focused and consistent messaging across the system.

The province experienced an upward trajectory in NSC Mathematics in 2024 with an improvement from 57.7% in 2023 to 62.2% in 2024, a shift of 4.8%. Therefore, an intervention will be required to ensure that progressed learners move from level 1 as their underperformance in Mathematics poses a risk to the NSC.

### Information Communication and Technology (ICT)

In light of the rapid advancements in Information Communication and Technology (ICT) and the growing importance of the Fourth and Fifth Industrial Revolutions, the Eastern Cape Department of Education (ECDoE) recognizes the need to adapt to these changes. The Department is committed to investing in technology and enhancing internet connectivity to build a strong foundation for the future driven by innovation and digital inclusivity.

### E- Learning

The ECDoE remains committed to expanding the E-Learning Initiative to more schools, integrating advanced digital tools, and ensuring that all learners have the technological resources they need to succeed in the 21st-century learning environment. As part of this initiative, schools have been equipped with tablets to facilitate digital learning. These devices provide students with access to e-learning platforms, digital textbooks, and interactive educational content, enhancing their ability to engage with the curriculum beyond the traditional classroom setting.

While the introduction of tablets marks significant progress, challenges such as internet connectivity, digital literacy gaps, and device maintenance require continuous support. The ECDoE is working with government and private partners to strengthen ICT infrastructure, provide ongoing teacher training, and ensure the sustainability of digital learning in these schools.

A central aspect of this initiative is the ECDoE e-learning solution, which provides a centralized platform for e-curriculum support materials for teachers and learners. This includes Department of Basic Education (DBE) e-content, various curriculum resources, and materials developed by teachers and curriculum officials. The Department will continue its efforts to supply technological devices to school principals throughout the province.

To foster digital literacy, the Department has piloted a Coding and Robotics curriculum in 216 primary schools across the province. To support this effort, 713 teachers have been trained to effectively teach these subjects. Looking ahead, the Department intends to implement a comprehensive Grade R-9 Coding and Robotics Curriculum Framework, aimed at equipping learners with a diverse range of skills and competencies. This initiative is designed to produce digitally literate students who are prepared for success in the Fourth Industrial Revolution and beyond. The Curriculum and Assessment Policy Statement (CAPS) for Coding and Robotics received approval in February 2024, and the Department is responsible for preparing principals and teachers for its full-scale implementation. 186 schools will continue with implementation of Coding and Robotics whilst teachers are being trained.

### Technical Vocational Schools

The concept document outlining the Three Stream Model was completed in October 2020. This model is designed around an Articulation Framework that enables learners to transition smoothly between institutions and programmes, connecting the Department of Basic Education (DBE), the Department of Higher Education and Training (DHET), and the workforce through services provided by the Department of Employment and Labour (DEL).

“Focus Schools,” also referred to as “Schools of Specialisation” or technical vocational schools are a visible manifestation of the Three Streams Model and are a legislatively distinct category of public schools that cater to learners with identifiable talents and aptitudes in areas such as Agriculture, Maritime studies, and others. This is one of the key contributions of the Department towards ensuring that youth leave the system better prepared for further studies and the world of work beyond Grade 9. With the implementation of the Three Stream Model there is hope that the province will fully achieve this outcome.

There are 18 Agricultural schools that were established in the province across eight districts.

To advance the establishment of Maritime Studies focus schools, maritime subjects have been introduced in 11 schools across the province with four recently introduced in Nelson Mandela Bay. Maritime Studies aims to prepare young people for post-school employment in the maritime industry by providing learners in Grade 10 -12 with access to three specialist subjects, Maritime Economics, Marine Science and Nautical Science. Introducing young people to the Marine and Maritime Sector, improving job opportunities, supplying skilled professionals to the maritime industry, and establishing sustainable Maritime Studies programmes are key objectives of this stream of study. In addition, there are 69 Technical Vocational schools in the province.

The technical occupational curriculum has been implemented in 9 schools of which 4 of these are Special schools.

### Scholar Transport

The Department is the beneficiary of the service rendered by the Department of Transport (DOT); This is an area of collaboration as per the 9 Integration Programmes. The Department provides a database of deserving learners, budget process and appointment of SMMES is managed by the Department of Transport. Only learners travelling long distances to schools and learners in vulnerable and unsafe areas are eligible to be transported. There are more deserving learners who are not yet benefiting due to budgetary constraints. In 2023/24 and 2024/25, respectively, the Department of Transport had targeted to ferry 103 000 learners in the province and 98 474 learners were transported. The plan is to ferry 164 000 learners in the 2025/26 financial year.

### National School Nutrition Programme (NSNP)

The purpose of the National School Nutrition Programme (NSNP) is to enhance learning capacity and promote access to quality education by providing nutritious meals to learners in quintiles 1-3 Public Ordinary Schools and targeted special schools. The impact of the Programme is linked to improved quality of life through access to lifelong learning. The NSNP is funded through a Conditional Grant and the output activities are aligned to the Division of Revenue Bill which are gazetted in the annual conditional grant framework.

In 2025/26 the Department plans to feed 1 574 511 learners through this vital pro-poor initiative. This programme contributes to one of the Nine Integration Programmes which is Anti-Poverty and



sustainable livelihoods. The introduction of a breakfast meal to schools has been a great achievement and will continue to be implemented in the coming years.

### **Inclusive Education**

The Department provides support to learners with special needs in both Special and Public Ordinary schools. To promote access, 10 buses were purchased for Special schools. About 24 Special schools in the province serve as resource centres, and 48 public ordinary schools are being serviced by these Resource Centres. This arrangement is meant to benefit learners from the feeder schools so that they benefit from the specialised support. The inconsistencies in the functioning of School Based Support Teams remains a challenge. The Department will continue to train teachers on SIAS and appoint additional Therapists to mitigate the shortage. Currently, there are 68 in the system and retaining them in the system continues to pose a challenge to the Department. Through the Annual Recruitment Plan, more Specialists will be employed.

### **Disaster Management Plan**

The Eastern Cape Department of Education is implementing a proactive strategy to identify potential disasters and create procedures for prevention or response. Effective collaboration with stakeholders is crucial for executing this plan, with Inter-governmental Relations (IGR) being essential for disaster management.

The province is particularly prone to natural disasters, including floods, hailstorms, and tornadoes, which result in significant damage to schools every year. Weather-related incidents can cause roofs to be blown off, structures to collapse, and classrooms to sustain damage. Although these events have traditionally occurred in December and January, climate change has made their timing less predictable.

In addition to natural disasters, the province also faces man-made risks such as arson, burglary, and theft, which increase the vulnerability of schools and highlight the need for proactive measures against these criminal activities. District Education Forums, QLTC Structures, School Governing Bodies, and Ward Committees are encouraged to create strategies to address these destructive behaviours within the community.

Disasters can also stem from negligence or accidents, and the recent COVID-19 pandemic in 2020 and 2021 serves as a reminder of unpredictable crises. These challenges underscore the fact that disasters impact not only physical infrastructure but also all aspects of the education sector, necessitating risk assessments and contingency plans across all units. While it's impossible to predict every disaster, the Department aims to develop a comprehensive Disaster Management Plan for the 2025/26 planning cycle, coordinated by the Office of the Head of Department.

Risk assessments will be conducted, and the Department will analyse its budget allocations to determine funding for disaster management, which typically only addresses known disasters. Any disasters must be reported to COGTA within 14 days, as this oversight department is responsible for their declaration. If funds are insufficient to assist affected areas, an application will be submitted to CoGTA for access to the Disaster Relief Fund.

Urgent attention is also needed for social issues such as school burnings, burglary, and theft in communities. The seventh Administration must prioritize integrated planning and utilize IGR structures to address these challenges. Additionally, communities are encouraged to take responsibility for and protect government assets.



# PART C

## MEASURING OUR PERFORMANCE



## 1. INSTITUTIONAL PROGRAMME PERFORMANCE INFORMATION

### Impact Statement

Learners who demonstrate growth in global competency skills, shown through improved performance from Early Childhood Development to Grade 12 in diverse settings.

The Eastern Cape Department of Education aligns itself to the following seven (7) approved budget programme structure which is customised nationally in order to accomplish its mandate.

| Programme                                                  | Sub-programme                                                                                                                                                                                             |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Programme 1:<br>Administration                             | 1.1 Office of the MEC<br>1.2 Corporate Services<br>1.3 Education Management<br>1.4 Human Resource Development<br>1.5 Education Management Information System (EMIS)<br>1.6 Conditional Grants             |
| Programme 2:<br>Public Ordinary School Education           | 2.1 Public Primary level<br>2.2 Public Secondary level<br>2.3 Human Resource Development<br>2.4 School Sport, Culture and Media Services<br>2.5 Conditional Grants                                        |
| Programme 3<br>Independent School Subsidies                | 3.1 Primary Level<br>3.2 Secondary Level                                                                                                                                                                  |
| Programme 4:<br>Public Special School Education            | 4.1 Schools<br>4.3 Human Resource Development<br>4.3 School Sport, Culture and Media Services<br>4.4 Conditional Grants                                                                                   |
| Programme 5:<br>Early Childhood Development                | 5.1 Grade R in Public Schools<br>5.2 Grade R in Early Childhood Development Centres<br>5.3 Pre-Grade R in Early Childhood Development Centres<br>5.4 Human Resource Development<br>5.5 Conditional Grants |
| Programme 6:<br>Infrastructure Development                 | 6.1 Administration<br>6.2 Public Ordinary Schools<br>6.3 Special Schools<br>6.4 Early Childhood Development<br>6.5 Conditional Grants                                                                     |
| Programme 7:<br>Examination and Education Related Services | 7.1 Payments to SETA<br>7.2 Professional Services<br>7.3 External Examinations<br>7.4 Special Projects<br>7.4 Conditional Grant                                                                           |



# PROGRAMME 1

## ADMINISTRATION



**1.1 PROGRAMME 1: ADMINISTRATION****1.1.1 Purpose**

To provide overall management of the education system in accordance with the National Education Policy Act., the Public Finance Management Act, and other policies.

**1.2 Sub-Programmes**

| Sub Programme                           | Purpose                                                                                                                  |
|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Office of the MEC                       | Provides for the functioning of the office of the MEC for education in line with the ministerial handbook.               |
| Corporate Services                      | To provide management services which are not education specific for the education system.                                |
| Education Management                    | To provide management services which are not education specific for the education system.                                |
| Human Resource Development              | Provides human resource development for office-based staff.                                                              |
| Education Management Information System | Provides an Education Management Information System (EMIS) in accordance with the National Education Information Policy. |
| Conditional Grants                      | Responsible for projects specified by Department of Basic Education (DBE) and funded with conditional grants; and        |

## 1.2.1 Outcomes, Outputs, Output Indicators and Targets

| Outcomes                                                              | Outputs                                                                           | Output Indicators                                                                                                                                                                      | Annual Targets               |         |         |                       |             |         |         |
|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---------|---------|-----------------------|-------------|---------|---------|
|                                                                       |                                                                                   |                                                                                                                                                                                        | Audited / Actual Performance |         |         | Estimated Performance | MTEF PERIOD |         |         |
|                                                                       |                                                                                   |                                                                                                                                                                                        | 2021/22                      | 2022/23 | 2023/24 | 2024/25               | 2025/26     | 2026/27 | 2027/28 |
| Improved quality basic education through integration of ICT solutions | School administration and Management system implemented                           | <b>NSOI 101</b><br>Number of public schools that use the South African Schools Administration and Management Systems (SA-SAMS) or any alternative electronic solution to provide data. | 5096                         | 5094    | 5045    | 5045                  | 4 940       | 4 890   | 4 835   |
|                                                                       | Effective School Communication system implemented                                 | <b>NSOI 102</b><br>Number of public schools that can be contacted electronically (e-mail).                                                                                             | 5 098                        | 5 094   | 5 045   | 5 045                 | 4 940       | 4 890   | 4 835   |
| Improved good governance for quality basic education                  | Optimal distribution of financial, physical and human resources across the system | <b>NSOI 103</b><br>Percentage of education expenditure going towards non-personnel items.                                                                                              | 19.7%                        | 23%     | 16%     | 20%                   | 20%         | 20%     | 20%     |
|                                                                       | District specific support to improve practices within schools                     | <b>NSOI 104</b><br>The percentage of schools visited at least twice a year by District officials for monitoring and support purposes.                                                  | 49.7%                        | 56.8%   | 74.3%   | 65%                   | 67%         | 70%     | 75%     |
| Improved quality basic education through integration of ICT solutions | Effective School Communication system implemented                                 | <b>NSOI 105</b><br>Percentage of schools having access to information through connectivity.                                                                                            | 6%                           | 37%     | 64%     | 64%                   | 80%         | 85%     | 90%     |
| Improved good governance for quality basic education                  | Work opportunities created for young graduates                                    | <b>NSOI 106</b><br>Number of qualified Grade R-12 teachers aged 30 and below, entering the public service as teachers for the first time during the financial year.                    | 1 004                        | 994     | 1 172   | 400                   | 856         | 897     | 986     |

## 1.2.2 Output Indicators: Annual and Quarterly Targets

| Output Indicator                                                                                                                                                                       | Annual Target | Q1    | Q2    | Q3    | Q4    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------|-------|-------|-------|
| <b>NSOI 101</b><br>Number of public schools that use the South African Schools Administration and Management Systems (SA-SAMS) or any alternative electronic solution to provide data. | 4 940         | 4 940 | 4 940 | 4 940 | 4 940 |
| <b>NSOI 102</b><br>Number of public schools that can be contacted electronically (e-mail).                                                                                             | 4 940         | 4 940 | 4 940 | 4 940 | 4 940 |
| <b>SOI 103</b><br>Percentage of expenditure going towards non-personnel items.                                                                                                         | 20%           | -     | -     | -     | 20%   |
| <b>NSOI. 104</b><br>The percentage of schools visited at least twice a year by District officials for monitoring and support purposes.                                                 | 67%           | -     | -     | -     | 67%   |
| <b>NSOI. 105</b><br>Percentage of schools having access to information through connectivity                                                                                            | 80%           | 20%   | 20%   | 20%   | 20%   |
| <b>NSOI. 106:</b><br>Number of qualified Grade R-12 teachers aged 30 and below, entering the public service as teachers for the first time during the financial year.                  | 856           | -     | -     | -     | 856   |



## 1.2 Explanation of planned performance over the medium-term period

Programme One will continue to focus on capacitating the Head Office, districts, and circuit offices with essential human resources and equipment. Strengthening ICT infrastructure to enhance district connectivity remains a priority, ensuring the availability of systems that support district development, decentralization in decision-making, and improved service delivery at the local level.

Establishing stability across the education system remains central to this programme. Continuous engagement with stakeholders will be reinforced, with accountability serving as a cornerstone for operational improvements and audit compliance. Efforts will also be directed toward optimizing resource allocation to support the department's non-negotiables and ensure the prioritization of provincial and departmental policies within the constraints of the allocated budget. Head Office and Districts including metros will continue to collaborate with stakeholders, communities, and the private sector to address service delivery challenges and opportunities for better enhancement of provincial strategies and for ensuring that education is a societal matter.

The department will continue to monitor and report learner numbers for administrative and budgeting purposes. Strengthened monitoring and support for public schools will ensure a focused approach to school performance, targeted interventions, and adequate resource allocation. To enhance data management, SASAMS will be regularly updated with school-level information, enabling the prompt retrieval of data as needed. Additionally, the maintenance of departmental systems and connectivity will remain a priority to facilitate seamless access to information for decision-making and reporting purposes.

The finalization of the population of the new organogram on the PERSAL system will eliminate the existence of parallel structures, ensuring that only the approved 2019 structure remains in effect. As part of ongoing improvements, the department will continue to review this structure to ensure optimal alignment of personnel with critical activities and the department's mandate and in recruitment the Department will target young graduates to enter the system.

The province has established an integrated planning and budgeting framework through the cluster system, ensuring a coordinated approach across departments. Our department will continue to actively participate in this system, aligning policies and implementation activities to maximize impact, ensure value for money, and maintain a focused effort toward common goals and objectives. Additionally, the Department remains committed to effectively communicate its interventions, progress on key programmes, and improvements in oversight strategies. This includes providing updates on infrastructure developments to enhance transparency and accountability.

The Department will continue implementing strategies to improve its audit outcomes, aiming to change the qualified audit opinion while maintaining progress in areas already cleared for audit purposes. Strengthening financial planning and budgeting, internal controls, preparation of financial statements and audit control functions remains a priority, as robust control mechanisms are essential for sustaining positive audit outcomes. To support this, the department will assess and enhance capacity in these critical areas, ensuring continuous improvement throughout each financial year.

Governance structures, monthly accountability sessions, and engagements at the branch, chief directorate, and directorate levels will continue to be reinforced to establish clear responsibilities, accountability lines, and structured reporting mechanisms. This approach aims to eliminate instability within the department by ensuring transparency and effective decision-making. The programme recognises that organizational power is shaped by influence and control ultimately determining who makes key decisions the department will prioritize the development and assessment of performance plans linked to the constrained budget over the medium-term period, thus clarifying the expectations,

address misunderstandings, and mitigate potential financial risks, fostering a well-structured and accountable work environment.

The Risk Management Strategy will continue to enhance decision-making processes to minimize risks that could negatively impact the provision of quality education in the province. Risk identification and mitigation are embedded in best practice methodologies and are implemented across all levels head office, districts, and schools ensuring integration into operational planning and policy development. Regular reviews and updates of the Risk Management Strategy will be conducted to align with the department's strategic goals, priorities, and legal obligations. This strategy plays a crucial role in supporting the department's objectives by guiding decisions related to financial management, resource allocation, intervention programmes, and human resources, ultimately strengthening educational delivery in the province.

Skills Development directorate focuses on capacitating both office and school-based employees at the head office, district offices and in schools. The unit capacitates all occupational categories of officials through provisioning of accredited and other short skills programmes. This is aimed at improving individual performance as well as departmental performance at all levels.

Skills Programmes offered by the Directorate seek to address skills gaps that are critical in driving the programmes and achieving the strategic objectives of the department.

A Workplace Skills Plan (WSP) is developed annually as advised by the Departmental Training Committee representing all directorates developed by a designated task team which includes union representatives and is formerly appointed by the head of the department. The WSP outlines training interventions that are designed to address the identified skills gaps over a financial year and are aligned to the budget allocated for the year.

Key priorities include Coding and Robotics, ICT and Decision Making which are some of the interventions targeted for Women. Persons with disabilities are targeted for various trainings according to their capabilities, the skills are aimed at creating self-employment and or employability of out of school youth that is living with disabilities. The skills include Automotive, Hospitality, Beauty Course.

The unit is accountable to the Provincial Skills Development Committee (PSDC) and Training and Development Subcommittee which is an Advisory Structure on Training under the PSDC. Both structures convene on a quarterly basis to account to all stakeholders. This is in line with the Skills Development Act. The unit also accounts to other internal and external structures on a monthly and quarterly basis.

### 1.3 Programme Resource Considerations

| Summary of Payments and Estimates:<br>Programme 1: Administration | Audited Outcome |           | Revised Estimate | Medium-Term Estimates |           |           |
|-------------------------------------------------------------------|-----------------|-----------|------------------|-----------------------|-----------|-----------|
|                                                                   | 2022/23         | 2023/24   | 2024/25          | 2025/26               | 2026/27   | 2027/28   |
| Payments and estimates by Sub-Programmes (R'000)                  |                 |           |                  |                       |           |           |
| 1. Office of the MEC                                              | 17,288          | 12,920    | 22,144           | 18,940                | 19,793    | 20,684    |
| 2. Corporate Services                                             | 1,523,577       | 1,243,826 | 1,304,90         | 1,705,595             | 1,746,510 | 1,825,106 |
| 3. Education Management                                           | 1,212,048       | 1,326,420 | 1,419,364        | 1,540,783             | 1,573,542 | 1,643,307 |
| 4. Human Resource Development                                     | 11,828          | 10,791    | 13,175           | 13,738                | 13,892    | 14,516    |
| 5. Education Management Information System (EMIS)                 | 81,694          | 54,344    | 66,703           | 79,513                | 81,729    | 85,406    |
| 6. Conditional Grants                                             | -               | -         | -                | -                     | -         | -         |
| Total sub-programme                                               | 2,846,435       | 2,648,301 | 2,826,287        | 3,358,569             | 3,435,466 | 3,589,019 |
|                                                                   |                 |           |                  |                       |           |           |
| Payments and estimates by Economic Classification (R'000)         |                 |           |                  |                       |           |           |
| Current payments                                                  | 2,763,144       | 2,593,156 | 2,724,785        | 3,290,077             | 3,377,722 | 3,528,675 |
| Compensation of employees                                         | 2,076,368       | 2,056,927 | 2,135,302        | 2,747,538             | 2,800,112 | 2,925,072 |
| Goods and services                                                | 686,776         | 536,229   | 589,483          | 542,539               | 577,610   | 603,603   |
| Transfers and subsidies to:                                       | 44,325          | 46,945    | 52,612           | 30,306                | 32,091    | 33,536    |
| Non-profit institutions                                           | -               | -         | -                | -                     | -         | -         |
| Households                                                        | 44,325          | 46,945    | 52,612           | 30,306                | 32,091    | 33,536    |
| Payments for capital assets                                       | 38,966          | 8,200     | 48,890           | 38,186                | 25,653    | 26,808    |
| Machinery and equipment                                           | 38,966          | 7,790     | 48,390           | 37,600                | 25,653    | 26,808    |
| Software and other intangible assets                              | -               | 410       | 500              | 586                   | -         | -         |
| Total economic classification                                     | 2,846,435       | 2,648,301 | 2,826,287        | 3,358,569             | 3,435,466 | 3,589,019 |

The budget allocation for 2025/26 increases by 18.8 percent mainly due to low revised estimate from which budget growth is based. Details of these trends are dissected under relevant items hereunder.

**Compensation of Employees:** The provision for personnel in 2025/26 shows a significant growth of 28.7 per cent and continues to show a growing trend in the outer years. The notable increase in the 2025/26 is caused by high rate of attrition and slow filling of vacant funded posts, which led to slow revised personnel baseline in the base year. Coupling the hike in budget is an additional funding received for the Wage Agreement for the Public Service posts in the Annual Recruitment Plan (as these costs are centralised under Administration).

**Goods and Services:** The budget for 2025/26 decline by 8.0 percent due to high revise estimate, owing to the payment of accruals. The outer years subsequently show a growth in budget, which is fairly in line with anticipated increase in Consumer Price Index.

**Transfers and Subsidies:** The 2025/26 budget allocation declines by 42.4 percent to R30.306 million largely under households due to high revised baseline, emanating from the department decision to prioritise and process the disbursement of leave gratuity backlogs. The outer years are provided in line with anticipated exits (mainly retirements).

**Payments for Capital Assets:** In 2025/26 the budget further declines by 21.9 percent from the revised estimate. The current budget mainly provides for the annual rate card increase for leased vehicles, tools of trade (Laptops) as well as payment of licensing fees for CaseWare Software to ensure efficient service delivery.

### 1.4 Updated Key Risks

| Outcome                                                               | Key Risk                                                                                    | Risk Mitigation                                                                               |
|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| Improved quality basic education through integration of ICT solutions | ▪ The financial burden associated with acquiring ICT tools is one of the primary obstacles. | ▪ Planning for the investment in the ICT need to be ring fenced and implementation phased in. |



| Outcome                                                                           | Key Risk                                                                                                                                                                                           | Risk Mitigation                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                   | <ul style="list-style-type: none"> <li>Lack the necessary ICT infrastructure to support effective ICT implementation, including reliable internet connectivity, hardware, and software.</li> </ul> | <ul style="list-style-type: none"> <li>Engagement with sister departments on the ICT infrastructure in the province. Upgrading network infrastructure, increasing bandwidth, and using network monitoring tools can improve connectivity</li> </ul> |
|                                                                                   | <ul style="list-style-type: none"> <li>Poor network connectivity, due to outdated routers and insufficient bandwidth, can disrupt digital learning</li> </ul>                                      |                                                                                                                                                                                                                                                     |
|                                                                                   | <ul style="list-style-type: none"> <li>Insufficient funding can impede the purchase of ICT tools and the provision of adequate technical support and training</li> </ul>                           | <ul style="list-style-type: none"> <li>IT Technical support need to be incorporated in the 2025/26 Annual Recruitment Plan</li> </ul>                                                                                                               |
|                                                                                   | <ul style="list-style-type: none"> <li>Outdated or non-functional machinery, which can disrupt operations of the department.</li> </ul>                                                            | <ul style="list-style-type: none"> <li>Machinery budgeting to be implemented in a phased-in approach limited to budget.</li> </ul>                                                                                                                  |
| Improved good governance for quality basic education                              | <ul style="list-style-type: none"> <li>Optimal distribution of financial, physical and human resources across the system</li> </ul>                                                                | <ul style="list-style-type: none"> <li>Budget distribution to align to 20% allocated to service delivery</li> </ul>                                                                                                                                 |
| Increased access to skills development programmes contributing to economic growth | <ul style="list-style-type: none"> <li>Non-attendance to trainings due to competing priorities in the department</li> </ul>                                                                        | <ul style="list-style-type: none"> <li>Develop a pool of nominations to replace participants.</li> <li>Develop training calendar for participants to plan in advance for trainings to avoid poor attendance.</li> </ul>                             |
|                                                                                   | <ul style="list-style-type: none"> <li>Training Budget Cuts</li> </ul>                                                                                                                             | <ul style="list-style-type: none"> <li>Revise training targets to align with available budget.</li> </ul>                                                                                                                                           |

### 1.5 Public Entities

| Name of public entity | Mandate | Outcome |
|-----------------------|---------|---------|
| Not applicable        |         |         |

### 1.6 Public-Private Partnerships

| PPP name       | Purpose | Outputs | Current Value of Agreement | End State of Agreement |
|----------------|---------|---------|----------------------------|------------------------|
| Not applicable |         |         |                            |                        |



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EDUCATION

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# PROGRAMME 2

PUBLIC ORDINARY SCHOOL EDUCATION

## 2.1 Programme 2: Public Ordinary School Education

### 2.1.1 Purpose

To provide Public Ordinary Education from Grades 1 to 12, in accordance with the South African Schools Act and White Paper 6 on Inclusive Education

### 2.2 Sub-Programmes

| Sub-Programme                            | Purpose                                                                                                                                  |
|------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Public Primary level                     | To provide specific public primary ordinary schools (including inclusive education) with resources required for the Grade 1 to 7 levels. |
| Public Secondary level                   | To provide specific public secondary ordinary schools with resources required for the Grades 8 to 12 levels.                             |
| Human Resource Development               | To provide departmental services for the professional and other development of educators and non-educators in public ordinary schools.   |
| School Sport, Culture and Media Services | To provide additional and departmentally managed sporting, cultural and reading activities in public ordinary schools.                   |
| Conditional Grants                       | To provide for projects under programme 2 specified by the Department of Basic Education and funded by conditional grants.               |



## 2.3 Outcomes, Outputs, Output Indicators and Targets

| Outcomes                                                                          | Outputs                                                                                                     | Output Indicators                                                                                                                          | Annual Targets               |           |                       |           |  | MTEF PERIOD |           |           |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------|-----------------------|-----------|--|-------------|-----------|-----------|
|                                                                                   |                                                                                                             |                                                                                                                                            | Audited / Actual Performance |           | Estimated Performance |           |  | 2025/26     | 2026/27   | 2027/28   |
|                                                                                   |                                                                                                             |                                                                                                                                            | 2021/22                      | 2022/23   | 2023/24               | 2024/25   |  |             |           |           |
| Improved education outcomes and skills                                            | Multi-media resources provided to school and learners                                                       | <b>NSOI. 201:</b><br>Number of schools provided with multi-media resources.                                                                | 4 389                        | 4 365     | 4 555                 | 4 200     |  | 4 050       | 4 000     | 3 950     |
|                                                                                   | Learners in no fee public ordinary schools in line with the National Norms and Standards for school funding | <b>NSOI. 202:</b><br>Number of learners in no fee public ordinary schools in line with the National Norms and Standards for School Funding | 1 523 082                    | 1 518 616 | 1 494 471             | 1 494 556 |  | 1 467 396   | 1 458 896 | 1 450 396 |
| Improved good governance for quality basic education                              | Learners in schools that are funded at a minimum level                                                      | <b>NSOI. 203:</b><br>Percentage of learners in schools that are funded at a minimum level.                                                 | 59%                          | 0%        | 100%                  | 100%      |  | 100%        | 100%      | 100%      |
|                                                                                   | Capacitated foundation phase teachers on reading methodology                                                | <b>NSOI. 204:</b><br>Number of foundation phase teachers trained in reading methodology                                                    | New                          | New       | 1 882                 | 2 000     |  | 3 000       | 3 500     | 4 000     |
| Increased access to skills development programmes contributing to economic growth | Capacitated Foundation Phase teachers in numeracy content and methodology                                   | <b>NSOI. 205:</b><br>Number of foundation phase teachers trained in Numeracy content and methodology                                       | New                          | New       | 993                   | 2 500     |  | 3 000       | 3 500     | 4 000     |
|                                                                                   | Capacitated teachers in Mathematics and methodology                                                         | <b>NSOI. 206:</b><br>Number of teachers trained in Mathematics content and methodology                                                     | 1 092                        | 522       | 1 085                 | 2 500     |  | 3 000       | 3 500     | 4 000     |
|                                                                                   | Capacitated teachers in language content and methodology                                                    | <b>NSOI. 207:</b><br>Number of teachers trained in Language content and methodology.                                                       | 1 210                        | 761       | 1 409                 | 2 500     |  | 3 000       | 3 500     | 4 000     |

| Outcomes                                     | Outputs                                                          | Output Indicators                                                                                                           | Annual Targets               |         |                       |         | MTEF PERIOD |         |         |  |
|----------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------|---------|-----------------------|---------|-------------|---------|---------|--|
|                                              |                                                                  |                                                                                                                             | Audited / Actual Performance |         | Estimated Performance |         |             |         |         |  |
|                                              |                                                                  |                                                                                                                             | 2021/22                      | 2022/23 | 2023/24               | 2024/25 | 2025/26     | 2026/27 | 2027/28 |  |
| Improved social cohesion and nation-building | Incremental introduction of African languages offered in schools | <b>NSOI. 208:</b><br>Number of public ordinary schools that offer a previously marginalized official South African Language | New                          | New     | New                   | 126     | 140         | 160     | 180     |  |

| Outcomes                                                                          | Outputs                                                                           | Output Indicators                                                                                                                                                                                      | Annual Targets               |           |                       |           |           | MTEF PERIOD |           |  |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------|-----------------------|-----------|-----------|-------------|-----------|--|
|                                                                                   |                                                                                   |                                                                                                                                                                                                        | Audited / Actual Performance |           | Estimated Performance |           |           |             |           |  |
|                                                                                   |                                                                                   |                                                                                                                                                                                                        | 2021/22                      | 2022/23   | 2023/24               | 2024/25   | 2025/26   | 2026/27     | 2027/28   |  |
| Increased access to skills development programmes contributing to economic growth | Capacitated teachers on inclusive education.                                      | <b>NSOI. 209:</b><br>Number of educators with training on inclusion.                                                                                                                                   | 100                          | 423       | 165                   | 500       | 500       | 1 000       | 1 500     |  |
| Improved good governance for quality basic education                              | Schools with filled posts as per Post Provisioning Norms (PPN).                   | <b>NSOI. 210:</b><br>Percentage of schools where allocated teaching posts are all filled.                                                                                                              | 60.6%                        | 61%       | 60.6%                 | 85%       | 85%       | 90%         | 95%       |  |
|                                                                                   | Learners in Public Ordinary Schools provided with adequate LTSM                   | <b>NSOI.211:</b><br>Percentage of learners with English First Additional Language (EFAL) and Mathematics textbooks in Grades 3, 6, 9 and 12.                                                           | 78%                          | 75.6%     | 95.11%                | 80%       | 85%       | 85%         | 85%       |  |
|                                                                                   | Schools producing a minimum set of management documents as per required standard. | <b>NSOI. 212:</b><br>Percentage of schools producing a minimum set of management documents at a required standard.                                                                                     | 53.01%                       | 62%       | 50%                   | 65%       | 67%       | 70%         | 73%       |  |
|                                                                                   | Learners receiving nutritious meals                                               | <b>NSOI: 213</b> Number of learners benefiting from the National School Nutrition Programme (NSNP)                                                                                                     | 1 637 267                    | 1 648 826 | 1 639 108             | 1 657 275 | 1 574 511 | 1 670 288   | 1 708 159 |  |
| Improved social cohesion and nation-building                                      | Engagements to combat school related intolerances                                 | <b>NSOI. 214:</b><br>Number of school community engagements to combat racism, sexism, hate speech, GBV and other forms of intolerance to address inter-generational violence and trauma across society | New                          | New       | New                   | New       | 1         | 2           | 3         |  |



## 2.4 Output Indicators Annual and Quarterly Targets

| Output indicators                                                                                                                                                                                      | Annual Target | Q1        | Q2        | Q3        | Q4        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------|-----------|-----------|-----------|
| <b>NSOI. 201:</b><br>Number of schools provided with multi-media resources.                                                                                                                            | 4 050         | -         | -         | -         | 4 050     |
| <b>NSOI. 202:</b><br>Number of learners in no-fee public ordinary schools in line with the National Norms and Standards for School Funding                                                             | 1 467 396     | -         | -         | -         | 1 467 396 |
| <b>NSOI. 203:</b><br>Percentage of learners in schools that are funded at a minimum level.                                                                                                             | 100%          | -         | -         | -         | 100%      |
| <b>NSOI. 204:</b><br>Number of foundation phase teachers trained in reading methodology                                                                                                                | 3 000         | -         | -         | -         | 3 000     |
| <b>NSOI. 205:</b><br>Number of foundation phase teachers trained in Numeracy content and methodology                                                                                                   | 3 000         | -         | -         | -         | 3 000     |
| <b>NSOI. 206:</b><br>Number of teachers trained in Mathematics content and methodology                                                                                                                 | 3 000         | -         | -         | -         | 3 000     |
| <b>NSOI. 207:</b><br>Number of teachers trained in Language content and methodology.                                                                                                                   | 3 000         | -         | -         | -         | 3 000     |
| <b>NSOI. 208:</b><br>Number of public ordinary schools that offer a previously marginalized official South African Language                                                                            | 140           | -         | -         | -         | 140       |
| <b>NSOI. 209:</b><br>Number of educators with training on inclusion                                                                                                                                    | 500           | -         | -         | -         | 500       |
| <b>NSOI. 210:</b><br>Percentage of schools where allocated teaching posts are all filled.                                                                                                              | 85%           | -         | -         | -         | 85%       |
| <b>NSOI. 211:</b><br>Percentage of learners with English First Additional Language (EFAL) and Mathematics textbooks in Grades 3, 6, 9 and 12.                                                          | 85%           | -         | -         | -         | 85%       |
| <b>NSOI. 212:</b><br>Percentage of schools producing a minimum set of management documents at a required standard.                                                                                     | 67%           | -         | -         | -         | 67%       |
| <b>NSOI. 213:</b><br>Number of learners benefitting from the National School Nutrition Programme (NSNP)                                                                                                | 1 574 511     | 1 574 511 | 1 574 511 | 1 574 511 | 1 574 511 |
| <b>NSOI. 214:</b><br>Number of school community engagements to combat racism, sexism, hate speech, GBV and other forms of intolerance to address inter-generational violence and trauma across society | 1             | -         | -         | -         | 1         |

## 2.5 Explanation of planned performance over the medium-term period

To achieve the Programme priorities over the Medium -Term, the Department strengthened the training of educators on different identified areas and can achieve the set target without deviation. The Department expecting approximately 2 500 educators who will leave the system at the end of the academic year. Thus, the Department will target young graduates to enter the system. The outer years may also be revised depending on the post basket as well as the fiscus.

Provision has been made for data collection and ensuring data credibility of from all sources of data collection, resourcing of districts, as well as secure storage and warehousing of all data sources.

Monitoring and support to schools will be strengthened to improve functionality and further supplemented by improving governance in terms of training programmes for CMC Managers, Principals as well as SGBs.

The department will be funding the schools at 100% of the National Norms and Standard Funding and resourcing to support the schools and learners to perform and achieve the desired learning outcomes.

Monitoring and supporting of the management of the National School Nutrition Programme in schools which are targeted and ensure that meals are provided as per the menu.

The programme emphasises the importance of integrating technology into the education system to improve teaching and learning and analysing the data to support the informed decision making.

## 2.6 Programme Resource Considerations

| Summary of Payments and Estimates: Programme 2: Public Ordinary Schools | Audited Outcome   |                   | Revised Estimate  | Medium-Term Estimates |                   |                   |
|-------------------------------------------------------------------------|-------------------|-------------------|-------------------|-----------------------|-------------------|-------------------|
|                                                                         | 2022/23           | 2023/24           | 2024/25           | 2025/26               | 2026/27           | 2027/28           |
| <b>Payments and estimates by Sub-Programme (R'000)</b>                  |                   |                   |                   |                       |                   |                   |
| 2.1 Public Primary Level                                                | 10,293,470        | 10,856,028        | 11,740,279        | 12,513,351            | 13,102,104        | 13,679,886        |
| 2.2 Public Secondary Level                                              | 19,160,696        | 20,043,996        | 20,806,449        | 21,307,754            | 22,086,346        | 23,080,231        |
| 2.3 Human Resource Development                                          | 108,390           | 105,858           | 190,218           | 134,147               | 140,782           | 147,116           |
| 2.4 School sport, culture and media services                            | 22,991            | 36,858            | 48,459            | 50,245                | 52,557            | 54,923            |
| 2.5 Conditional Grants                                                  | 1,612,983         | 1,749,798         | 1,846,199         | 1,915,155             | 1,944,380         | 2,032,268         |
| <b>Total sub-programme</b>                                              | <b>31,198,530</b> | <b>32,792,538</b> | <b>34,631,604</b> | <b>35,920,652</b>     | <b>37,326,169</b> | <b>38,994,424</b> |
| <b>Payments and estimates by Economic Classification (R'000)</b>        |                   |                   |                   |                       |                   |                   |
| <b>Current payment</b>                                                  | <b>28,971,642</b> | <b>29,642,499</b> | <b>31,446,240</b> | <b>32,719,708</b>     | <b>33,983,525</b> | <b>35,500,984</b> |
| Compensation of Employees                                               | 26,726,799        | 27,747,646        | 29,296,226        | 30,793,492            | 31,743,551        | 33,160,199        |
| Goods and Services                                                      | 2,244,843         | 1,894,853         | 2,150,014         | 1,926,216             | 2,239,974         | 2,340,785         |
| <b>Transfers and subsidies</b>                                          | <b>2,225,975</b>  | <b>3,142,185</b>  | <b>3,172,580</b>  | <b>3,199,144</b>      | <b>3,342,644</b>  | <b>3,493,440</b>  |
| Non-profit institutions                                                 | 2,029,487         | 2,848,069         | 2,897,016         | 3,024,983             | 3,160,645         | 3,303,251         |
| Households                                                              | 196,488           | 294,116           | 275,564           | 174,161               | 181,999           | 190,189           |
| <b>Payments for Capital Assets</b>                                      | <b>913</b>        | <b>7,854</b>      | <b>12,784</b>     | <b>1,800</b>          | -                 | -                 |
| Buildings and other fixed structures                                    | -                 | 4,143             | 710               | -                     | -                 | -                 |
| Machinery and equipment                                                 | 913               | 3,711             | 9,224             | 1,800                 | -                 | -                 |
| Software and other intangible assets                                    | -                 | -                 | 2,850             | -                     | -                 | -                 |
| <b>Total Economic Classification</b>                                    | <b>31,198,530</b> | <b>32,792,538</b> | <b>34,631,604</b> | <b>35,920,652</b>     | <b>37,326,169</b> | <b>38,994,424</b> |

The 2025/26 budget allocation increases slightly below the CPI at 3.7 percent whilst the outer years show a stabilised growing pattern. Further analysis of trends is provided below.

The growth of 5.1 percent in **Compensation of Employees** is evident in 2025/26, mainly due to the provision made for the cost of Wage Agreement. The budget for personnel in this programme mainly provides for school based educators and non-teaching staff based at schools.

2025/26 saw a decrease of 10.4 percent to R1.926 billion in **Goods and Services** budget due to high baseline emanating from reprioritised funding towards this programme to cater for ICT related pressures and accruals during the adjustment period. The outer years show an increasing growth in budget provision.

**Transfers and subsidies** budget for 2025/26 grows slightly by 0.8 percent to R3.199 billion and continues to show a positive growth in the outer years. The budget mainly caters for subsidy in respect of pro-poor intervention programmes such as Norms and Standards, SGB fees, Fee Exemption, Hostel Resourcing for school funding in Public Ordinary Schools as well transfer feeding to deserving schools .

**Expenditure on Capital Assets** budget declines by 85.9 percent in 2025/26 due to reprioritization of funds to Goods and Services for agricultural implements and seeds No major acquisition is anticipated over the years.

## 2.7 Updated Key Risks.

| Outcome                                                                           | Key Risk                                                                                                                                   | Risk Mitigation                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Improved education outcomes and skills                                            | <ul style="list-style-type: none"> <li>Poor implementation of LTSM retrieval policies by schools.</li> </ul>                               | <ul style="list-style-type: none"> <li>Close monitoring and support, Utilisation of SASAMS for the capturing and retrieval and constant reminders to schools.</li> </ul>                                                                                                                               |
| Improved good governance for quality basic education                              | <ul style="list-style-type: none"> <li>Fluctuating learner numbers.</li> </ul>                                                             | <ul style="list-style-type: none"> <li>More accurate estimates on learner number based on historical trends.</li> </ul>                                                                                                                                                                                |
| Increased access to skills development programmes contributing to economic growth | <ul style="list-style-type: none"> <li>Budgetary constraints to achieve the set targets.</li> </ul>                                        | <ul style="list-style-type: none"> <li>Accurate target setting based on the historical trends and sourcing additional funding where possible to achieve the set targets. Proper documentation and record keeping on training as the POE.</li> </ul>                                                    |
| Improved quality basic education through integration of ICT solutions             | <ul style="list-style-type: none"> <li>Unreliable Internet connectivity at Head Office and districts hindering productivity.</li> </ul>    | <ul style="list-style-type: none"> <li>Implement the infrastructure with Telkom to run the VoIP system. This will also be used to the network that can provide internet connectivity.</li> <li>Refurbishment of the existing network infrastructure to improve the connectivity challenges.</li> </ul> |
| Improved social cohesion and nation-building                                      | <ul style="list-style-type: none"> <li>Lack of educators trained in African languages</li> </ul>                                           | <ul style="list-style-type: none"> <li>Include in the teacher development prospectus implementation of the use of mother tongue-based bilingual education approach leading to improved learning outcomes.</li> </ul>                                                                                   |
| Improved good governance for quality basic education                              | <ul style="list-style-type: none"> <li>Escalating cost of employing educators, professionals, and artisans against budget cuts.</li> </ul> | <ul style="list-style-type: none"> <li>Release bulletins and employ educators who are qualified to teach relevant subjects.</li> </ul>                                                                                                                                                                 |
|                                                                                   | <ul style="list-style-type: none"> <li>Shortage of suitably qualified educators.</li> </ul>                                                | <ul style="list-style-type: none"> <li>Engage Institutions of Higher Learning for training and reskilling of additional teachers for the purposes of redirecting them.</li> </ul>                                                                                                                      |
|                                                                                   | <ul style="list-style-type: none"> <li>Insufficient support and monitoring to</li> </ul>                                                   | <ul style="list-style-type: none"> <li>Appoint Circuit Managers across all districts.</li> <li>Induct appointed Circuit Managers.</li> </ul>                                                                                                                                                           |

| Outcome | Key Risk                 | Risk Mitigation                                                                                                                                                                                                                       |
|---------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|         | underperforming schools. | <ul style="list-style-type: none"> <li>Provide resources such as cell phones loaded with data, voice minutes and subsidised vehicles.</li> <li>Identify and categorise underperforming schools for differentiated support.</li> </ul> |

## 2.8 Public Entities

| Name of public entity | Mandate | Outcome |
|-----------------------|---------|---------|
| Not applicable        |         |         |

## 2.9 Public-Private Partnerships

| PPP name       | Outputs | Outputs | Value of Agreement | End Date of Agreement |
|----------------|---------|---------|--------------------|-----------------------|
| Not applicable |         |         |                    |                       |





# PROGRAMME 3

## INDEPENDENT SCHOOL SUBSIDIES

### 3.1 PROGRAMME 3: INDEPENDENT SCHOOL SUBSIDIES

#### 3.1.1 Purpose

To support independent schools in accordance with the South African Schools Act, 1996.

#### 3.2 Sub-Programmes

| Sub Programme   | Purpose                                                      |
|-----------------|--------------------------------------------------------------|
| Primary level   | To support independent schools in the Grades 1 to 7 levels.  |
| Secondary level | To support independent schools in the Grades 8 to 12 levels. |

#### 3.3 Outcomes, Outputs, Output Indicators and Targets

| Outcomes                               | Outputs                                                       | Output Indicators                                                                                    | Annual Targets               |         |                       |         |             |         |
|----------------------------------------|---------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------|---------|-----------------------|---------|-------------|---------|
|                                        |                                                               |                                                                                                      | Audited / Actual Performance |         | Estimated Performance |         | MTEF PERIOD |         |
|                                        |                                                               |                                                                                                      | 2021/22                      | 2022/23 | 2023/24               | 2024/25 | 2025/26     | 2026/27 |
| Improved education outcomes and skills | Registered independent schools receiving subsidies.           | <b>NSOI. 301</b><br>Percentage of registered independent schools receiving subsidies.                | 42%                          | 47%     | 40%                   | 37%     | 40.5%       | 42%     |
|                                        | Learners at registered independent schools are subsidized     | <b>NSOI. 302</b><br>Number of learners subsidized at registered independent schools.                 | 42 651                       | 43 000  | 42 440                | 44 500  | 44 453      | 45 000  |
|                                        | Registered Independent Schools provided with targeted support | <b>NSOI. 303</b><br>Percentage of registered independent schools visited for monitoring and support. | 8.4%                         | 60%     | 63%                   | 60%     | 67%         | 69%     |
|                                        |                                                               |                                                                                                      |                              |         |                       |         |             | 70%     |

#### 3.4 Output Indicators: Annual Targets

| Output indicators                                                                                  | Annual Targets | Q1 | Q2 | Q3 | Q4     |
|----------------------------------------------------------------------------------------------------|----------------|----|----|----|--------|
| <b>NSOI. 301</b><br>Percentage of registered independent schools receiving subsidies               | 40.5%          | -  | -  | -  | 40.5%  |
| <b>NSOI. 302</b><br>Number of learners at subsidized registered independent schools                | 44 453         | -  | -  | -  | 44 453 |
| <b>NSOI 303</b><br>Percentage of registered independent schools visited for monitoring and support | 67%            | -  | -  | -  | 67%    |



### 3.5 Explanation of planned performance over the medium-term period

The following priority activities have been identified to support the realization of the outputs as indicated per activity:

- Strengthening, monitoring and support through school visits to all registered and subsidized schools to provide quality education.
- Resource independent schools as per required Norms and Standards for Funding and make sure that funds transferred are utilized for the intended purpose which is curriculum related issues.

### 3.6 Programme Resource Considerations

| Summary of Payments and Estimates:<br>Programme 3: Independent School<br>Education | Audited Outcome |                | Revised<br>Estimate | Medium-Term Estimates |                |                |
|------------------------------------------------------------------------------------|-----------------|----------------|---------------------|-----------------------|----------------|----------------|
|                                                                                    | 2022/23         | 2023/24        | 2024/25             | 2025/26               | 2026/27        | 2027/28        |
| <b>Payments and estimates by Sub-Programmes (R'000)</b>                            |                 |                |                     |                       |                |                |
| 1. Primary Level                                                                   | 95,894          | 76,569         | 62,231              | 69,479                | 100,637        | 76,637         |
| 2. Secondary Level                                                                 | 59,003          | 33,776         | 41,538              | 49,985                | 63,827         | 54,913         |
| <b>Total sub-programme</b>                                                         | <b>154,897</b>  | <b>110,345</b> | <b>103,769</b>      | <b>119,464</b>        | <b>164,464</b> | <b>131,550</b> |
| <b>Payments and estimates by Economic Classification (R'000)</b>                   |                 |                |                     |                       |                |                |
| <b>Current payments</b>                                                            | -               | -              | -                   | -                     | -              | -              |
| Compensation of employees                                                          | -               | -              | -                   | -                     | -              | -              |
| Goods and services                                                                 | -               | -              | -                   | -                     | -              | -              |
| <b>Transfers and subsidies:</b>                                                    | <b>154,897</b>  | <b>110,345</b> | <b>103,769</b>      | <b>119,464</b>        | <b>164,464</b> | <b>131,550</b> |
| Non-profit institutions                                                            | 154,897         | 110,345        | 103,769             | 119,464               | 164,464        | 131,550        |
| Households                                                                         | -               | -              | -                   | -                     | -              | -              |
| <b>Payments for capital assets</b>                                                 | -               | -              | -                   | -                     | -              | -              |
| Buildings and other fixed structures                                               | -               | -              | -                   | -                     | -              | -              |
| Machinery and equipment                                                            | -               | -              | -                   | -                     | -              | -              |
| Software and other intangible assets                                               | -               | -              | -                   | -                     | -              | -              |
| <b>Total economic classification</b>                                               | <b>154,897</b>  | <b>110,345</b> | <b>103,769</b>      | <b>119,464</b>        | <b>164,464</b> | <b>131,550</b> |

Tables shows summary of payments and estimates of expenditure per economic classification items. Overall expenditure increased from R99.226 million in 2021/22 to a revised estimate of R103.769 million in 2024/25. The allocation of 2025/26 grows by 15.1 percent as a result of additional funding made available to the department to progressively fund towards attaining the norms and standards to Independent schools.

**3.7 Updated Key Risks.**

| Outcome                                | Key Risk                                                                                                              | Risk Mitigation                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Improved education outcomes and skills | Funding per National Norms and Standards for School Funding (NNSSF)                                                   | Financial planning to adjust budget to meet NNSSF                                                                                                                                                                                                                                                                                                             |
|                                        | Schools operating as independent schools without completing the registration process for becoming independent schools | <ul style="list-style-type: none"> <li>Districts to identify and submit to Head Office all schools operating without being registered</li> <li>Head Office to solicit the support of legal services for due processes in dealing with illegally operating schools</li> <li>Closure of schools that are not officially registered by the department</li> </ul> |
|                                        | Registered schools not complying with policy prescripts as stated in South African Schools' Act                       | Continuous monitoring through integration with sister directorates e.g. Curriculum, Examination and Assessment etc.                                                                                                                                                                                                                                           |

**3.8 Public Entities**

| Name of Public entity | Mandate | Outcome |
|-----------------------|---------|---------|
| Not applicable        |         |         |

**3.9 Public-Private Partnerships**

| PPP name       | Outputs | Outputs | Value of Agreement | End Date of Agreement |
|----------------|---------|---------|--------------------|-----------------------|
| Not applicable |         |         |                    |                       |





# PROGRAMME 4

PUBLIC SPECIAL SCHOOL EDUCATION

## 4.1 PROGRAMME 4: PUBLIC SPECIAL SCHOOL EDUCATION

### 4.1.1 Purpose

To provide compulsory public education in special schools in accordance with the South African Schools Act No. 84 of 1996 (as amended) and the White Paper 6 on special education. It is also to build an Inclusive Education and Training System.

### 4.2 Sub-Programmes

| Sub-Programmes                           | Purpose                                                                                                                                                                  |
|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Schools                                  | To provide specific public special schools with resources (including E-learning and Inclusive Education).                                                                |
| Human Resource Development               | To provide Departmental services for the development of educators and non-educators in public special schools (including Inclusive education).                           |
| School Sport, Culture and Media Services | To provide for Departmentally managed sporting, cultural and reading activities in public special schools (including Inclusive education) and required additional staff. |
| Conditional Grants                       | To provide for projects under Programme 4 specified by the Department of Basic Education and funded by conditional grants (including Inclusive education).               |

## 4.3 Outcomes, Outputs, Output Indicators and Targets

| Outcomes                                                                          | Outputs                                                                                            | Output Indicators                                                                                               | Annual Targets               |         |                       |             |         |         |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------|---------|-----------------------|-------------|---------|---------|
|                                                                                   |                                                                                                    |                                                                                                                 | Audited / Actual Performance |         | Estimated Performance | MTEF PERIOD |         |         |
|                                                                                   |                                                                                                    |                                                                                                                 | 2021/22                      | 2022/23 | 2023/24               | 2024/25     | 2025/26 | 2026/27 |
| Improved access to education for learners with barriers to learning               | Access to education and support for learners with special needs                                    | <b>NSOI. 401</b><br>Number of learners in Public Special Schools.                                               | 9 895                        | 10 100  | 10 357                | 10 200      | 10 200  | 10 100  |
|                                                                                   | Capacitated teachers with provision to provide support to learners with special needs              | <b>NSOI. 402</b><br>Number of therapists/specialist staff in Public Special Schools.                            | 46                           | 74      | 43                    | 68          | 74      | 74      |
|                                                                                   | Access to education and support for learners with disabilities                                     | <b>NSOI. 403</b><br>Number of learners with barriers to learning enrolled in Public Ordinary Schools            | New                          | New     | New                   | 5 000       | 5 000   | 6 500   |
|                                                                                   | Support provided by public special schools serving as resource centres.                            | <b>NSOI. 404</b><br>Number of Public Ordinary Schools supported by Special Schools serving as Resource Centres. | 53%                          | 52%     | 53%                   | 53%         | 48      | 48      |
| Increased access to skills development programmes contributing to economic growth | Increased access to education for learners with special needs to the assistive devices curriculum. | <b>NSOI 405:</b><br>Number of learners provided with assistive devices.                                         | New                          | New     | New                   | New         | 250     | 300     |
|                                                                                   | Three Streams Model implemented                                                                    | <b>NSOI: 406</b><br>Number of special schools implementing Occupational and Vocational Curriculum               | New                          | New     | New                   | 3           | 4       | 5       |
|                                                                                   |                                                                                                    |                                                                                                                 |                              |         |                       |             |         | 6       |

## 4.4 Output Indicators: Annual and Quarterly Targets

| Output indicators                                                                                               | Annual Target | Annual & Quarterly Targets |     |     |        |
|-----------------------------------------------------------------------------------------------------------------|---------------|----------------------------|-----|-----|--------|
|                                                                                                                 |               | Q1                         | Q2  | Q3  | Q4     |
| <b>NSOI. 401:</b><br>Number of learners in public special schools                                               | 10 200        | -                          | -   | -   | 10 200 |
| <b>NSOI. 402:</b><br>Number of therapists/specialist staff in public special schools                            | 74            | 74                         | 74  | 74  | 74     |
| <b>NSOI. 403</b><br>Number of learners with barriers to learning enrolled in Public Ordinary Schools            | 5 000         | -                          | -   | -   | 5 000  |
| <b>NSOI. 404:</b><br>Number of Public Ordinary schools supported by Special schools serving as Resource Centres | 48            | -                          | -   | -   | 48     |
| <b>NSOI. 405:</b><br>Number of learners provided with assistive devices.                                        | 250           | -                          | 125 | 125 | -      |
| <b>NSOI: 406</b><br>Number of special schools implementing Occupational and Vocational Curriculum               | 4             | -                          | -   | -   | 4      |



#### 4.5 Explanation of planned performance over the medium-term period

##### Access to Public Special Schools:

Create an awareness campaign targeting parents and communities about the availability and benefits of public special schools within the Eastern Cape Province. Provide information on the processes of placement of learners with barriers to learning in the Special Schools.

##### Teacher Capacity Building:

Conduct training sessions on South African Sign Language (SASL), autism spectrum disorders, intellectual disabilities, and Braille. Conduct introductory workshops on the principles of inclusive education, with a focus on various learning barriers and differentiated curriculum. Initiate training regarding the different types of assistive devices tailored for learners facing challenges in the learning process, in collaboration with relevant specialists from the DBSTs.

##### Learners with Barriers in Public Ordinary Schools:

Conduct further assessments in public ordinary schools to determine the number of learners with barriers to learning using DBST/ specialists. Advocate for SIAS policy and resources to support these learners.

##### Resource Centre Training:

Establishment of high-level of support programmes in the public ordinary schools. Train staff in designated public special schools on their role as resource centres, focusing on outreach and support strategies for ordinary public schools.

##### Provision of Assistive Devices:

Advocate for streamlined processes for the procurement and distribution of assistive devices to learners with barriers to learning using the current RT275-2024 transversal tender.

##### Implementation of Occupational and Vocational Curriculum:

Develop a comprehensive training manual for the Occupational and Vocational Curriculum. Conduct pilot workshops for special education teachers aimed at the implementation of the Occupational and Vocational Curriculum, with an emphasis on practical skills adaptations.

#### 4.6 Programme Resource Considerations

| Payments and Estimates:<br>Programme 4: Public Special<br>School Education | Audited Outcome |           | Revised<br>Estimate | Medium-Term Estimates |           |           |
|----------------------------------------------------------------------------|-----------------|-----------|---------------------|-----------------------|-----------|-----------|
|                                                                            | 2022/23         | 2023/24   | 2024/25             | 2025/26               | 2026/27   | 2027/28   |
| Payments and estimates by Sub-Programme (R'000)                            |                 |           |                     |                       |           |           |
| 1. Schools                                                                 | 936,794         | 999,876   | 1,153,722           | 1,221,140             | 1,255,223 | 1,311,708 |
| 2. Human Resource Development                                              | 2,881           | 5,257     | 5,647               | 9,410                 | 9,835     | 10,278    |
| 3. School Sport Culture and media<br>Services                              | 7,101           | 8,081     | 9,192               | 8,942                 | 6,406     | 6,693     |
| 4. Conditional Grants                                                      | 28,061          | 30,640    | 30,934              | 32,511                | 33,990    | 35,422    |
| Total sub-programme                                                        | 974,837         | 1,043,854 | 1,199,495           | 1,272,003             | 1,305,454 | 1,364,101 |
| Payments and estimates by Economic Classification (R'000)                  |                 |           |                     |                       |           |           |
| Current payments                                                           | 825,605         | 892,262   | 1,025,550           | 1,102,197             | 1,127,281 | 1,177,910 |
| Compensation of employees                                                  | 776,423         | 830,273   | 945,543             | 1,027,248             | 1,045,271 | 1,092,210 |
| Goods and services                                                         | 49,182          | 61,989    | 80,007              | 74,949                | 82,010    | 85,700    |
| Transfers and subsidies to:                                                | 148,765         | 150,622   | 160,495             | 155,407               | 162,400   | 169,708   |
| Non-profit institutions                                                    | 144,984         | 142,373   | 155,153             | 152,522               | 159,385   | 166,557   |
| Households                                                                 | 3,781           | 8,249     | 5,342               | 2,885                 | 3,015     | 3,151     |
| Payments for capital assets                                                | 467             | 970       | 13,450              | 14,399                | 15,773    | 16,483    |
| Machinery and equipment                                                    | 467             | 970       | 13,450              | 14,399                | 15,773    | 16,483    |
| Total economic classification                                              | 974,837         | 1,043,854 | 1,199,495           | 1,272,003             | 1,305,454 | 1,364,101 |

The overall budget grows by 6 percent in 2025/26 to R1.272 billion from the revised estimate and continues to demonstrate a positive growth throughout the medium term period. The growth trends are illustrated below.

**Expenditure on Compensation of Employees:** The budget grows by 8.6 percent in 2025/26 to R1.027 billion due to provision made for wage agreement. The provision of carry through Cost of Living Adjustment is also provided in the baseline for the outer years, hence a continued growth trend. While noting the growing trends in budget, the challenges of filling posts for professional therapeutic staff remains a cause of concern.

**Goods and Services** allocations for 2025/26 declines by 6.3 percent to R74.949 million from the revised estimate of R80.007 million due to provision made for the procurement of specialized material during the year and these trends fluctuates due to the nature of procurements. For the medium term period, the budget mainly provide for learner support material, resourcing therapy departments at Special Schools with assistive devices/technology for the Blind, Deaf, Physically Disabled as well as provision for security services at special schools.

**Transfers and Subsidies:** In 2025/26, the budget allocation declines by 3.2 percent due to few personnel staff who are anticipated to leave the system. Thus the leave benefits is provided in line with the expected number of retirees.

**Capital Assets:** grows by 7.1 percent to R14.399 million in 2025/2026 due to provision made for the acquisition of specialised busses for learner support transportation. The Department will make these acquisition for all identified deserving schools during the MTEF period.

## 4.7 Updated Key Risks

| Outcomes                                                                          | Key Risk                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Risk Mitigation                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Improved access to education for learners with barriers to learning               | <ul style="list-style-type: none"> <li>The number of overaged learners currently enrolled in special schools.</li> </ul>                                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Exit strategy is currently developed to ensure that learners are progressed with their age cohorts.</li> </ul>                                                                                                                                                                                                                                                                 |
|                                                                                   | <ul style="list-style-type: none"> <li>Overly high demand for placement of learners in special schools</li> </ul>                                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Support from Department of Social Development to establish protective work programmes and opportunities especially for learners with Severe Intellectual disabilities</li> </ul>                                                                                                                                                                                               |
|                                                                                   | <ul style="list-style-type: none"> <li>Shortage of specialist</li> <li>High levels of attrition therapists in the Eastern Cape Department of Education due to better opportunities offered by sister departments</li> </ul>                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>Provide incentives as a form of retention strategy.</li> <li>Advocacy to local Universities to offer relevant courses to feed the high demand for specialist within the province.</li> <li>Recruiting through headhunting when vacancies are availed.</li> </ul>                                                                                                               |
|                                                                                   | An overextension of existing human resources in special schools.                                                                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>Increase the number of specialists that can provide high level of support in special school.</li> <li>Increase the capacity of public ordinary mainstream educators to provision high-level support through training and capacity building initiatives.</li> </ul>                                                                                                             |
| Increased access to skills development programmes contributing to economic growth | <ul style="list-style-type: none"> <li>Limited number of SACE accredited service providers for trainings in specialist areas like Braille, South African Sign Language and Autism.</li> <li>Number of trainings is narrowly theoretical and not practical to ensure easy carry over into classroom practice.</li> <li>Time constraints and competing commitments from training by Curriculum as teacher training can only take place during school holidays.</li> </ul> | <ul style="list-style-type: none"> <li>The establishment of Memorandum of Understanding with accredited service providers.</li> <li>Develop domain specific partnerships with other schools/provinces where onsite training and best practices onsite can be transferred to the classroom with ease.</li> <li>Providing more hybrid courses with online training the primary method of modules trained on.</li> </ul> |
| Improved access to education for learners with barriers to learning               | <ul style="list-style-type: none"> <li>Limited number of specialists to assess to determine the type of assistive devices required by learners</li> <li>Lack of product knowledge by public ordinary schools on assistive devices and technology available on the market.</li> </ul>                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>Increase number of therapists that are available to do the required assessments.</li> <li>Train educators on the assistive devices available on the market.</li> </ul>                                                                                                                                                                                                         |

**4.8 Public Entities**

| Name of public entity | Mandate | Outcome |
|-----------------------|---------|---------|
| Not applicable        |         |         |

**4.9 Public-Private Partnerships**

| PPP Name       | Outputs | Outputs | Value of Agreement | End Date of Agreement |
|----------------|---------|---------|--------------------|-----------------------|
| Not applicable |         |         |                    |                       |





# PROGRAMME 5

## EARLY CHILDHOOD DEVELOPMENT

## 5.1 PROGRAMME: 5 EARLY CHILDHOOD DEVELOPMENT

### 5.1.1 Purpose

To provide Early Childhood Education (ECD) at the Grade R and pre-grade R in accordance with White Paper 5. (E-learning is also included).

### 5.2 Sub-Programmes

| Sub-Programmes                                     | Purpose                                                                                                                    |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Grade R in Public Schools                          | To provide specific public ordinary schools with resources required for Grade R.                                           |
| Grade R in Early Childhood Development centres     | To support Grade R level at Early Childhood Development centres.                                                           |
| Pre-Grade R in Early Childhood Development Centres | To support Pre-Grade R at Early Childhood Development centres.                                                             |
| Human Resource Development                         | To provide Departmental services for the development of practitioners and non-educators at public schools and ECD centres. |
| Conditional Grants                                 | To provide for projects under Programme 5 specified by the Department of Basic Education and funded by Conditional Grants. |

## 5.3 Outcomes, Outputs, Output Indicators and Targets

| Outcomes                               | Outputs                                                        | Output Indicators                                                                                       | Annual Targets               |         |         |                       |             |         |
|----------------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|------------------------------|---------|---------|-----------------------|-------------|---------|
|                                        |                                                                |                                                                                                         | Audited / Actual Performance |         |         | Estimated Performance | MTEF PERIOD |         |
|                                        |                                                                |                                                                                                         | 2021/22                      | 2022/23 | 2023/24 |                       | 2025/26     | 2027/28 |
| Improved education outcomes and skills | Grade R learners accessing public, community and private sites | <b>NSOI. 501</b><br>Number of public schools that offer Grade R.                                        | 4 107                        | 4 043   | 4 021   | 3 950                 | 3 950       | 3 945   |
|                                        | Registered programmes                                          | <b>NSOI. 502</b><br>Number of registered ECD programmes                                                 | New                          | New     | 340     | 330                   | 460         | 557     |
|                                        | Children accessing registered ECD programmes                   | <b>NSOI. 503</b><br>Number of children accessing registered ECD programmes                              | New                          | New     | 101 365 | 115 000               | 126 500     | 153 065 |
|                                        | Provision of ECD subsidy                                       | <b>NSOI. 504</b><br>Number of children benefiting from the ECD subsidy                                  | New                          | 82 575  | 86 815  | 100 517               | 103 017     | 108 017 |
|                                        | Professionalisation of ECD practitioners.                      | <b>NSOI. 505</b><br>Number of Grade R educators/practitioners with NQF level 6 and above qualification. | 1 435                        | 1 418   | 785     | 1 500                 | 1 550       | 1 600   |

## 5.4 Output Indicators: Annual and Quarterly Targets

| Output indicators                                                                                      | Annual Target | Annual and Quarterly Targets |     |     |         |
|--------------------------------------------------------------------------------------------------------|---------------|------------------------------|-----|-----|---------|
|                                                                                                        |               | Q1                           | Q2  | Q3  | Q4      |
| <b>NSOI 501</b><br>Number of public schools that offer Grade R.                                        | 3 950         | -                            | -   | -   | 3 950   |
| <b>NSOI 502</b><br>Number of fully registered ECD programmes                                           | 460           | 60                           | 202 | 144 | 54      |
| <b>NSOI 503</b><br>Number of children accessing ECD programmes                                         | 126 500       | -                            | -   | -   | 126 500 |
| <b>NSOI 504</b><br>Number of children benefiting from the ECD subsidy                                  | 103 017       | -                            | -   | -   | 103 017 |
| <b>NSOI 505</b><br>Number of Grade R educators/practitioners with NQF level 6 and above qualification. | 1 505         | -                            | -   | -   | 1 505   |



### 5.5 Explanation of planned performance over the medium-term period

The implementation of the BELA Act will ensure improved access to quality early learning. Availability of learning spaces for children will assist with grasping foundational skills preparing them for Grade 1 and beyond. Budget increase over the MTEF will open opportunities for funding to programmes that were previously not funded. Furthermore, children accessing funded ECD programmes in the province will be provided with a nutritious meal. Increasing early learning opportunities aligns with the Department of Education's mandate to provide universal access to quality early childhood development (ECD). The launch of the Bana Pele Mass Registration Drive will ensure amplification of the process. The Department aims to decrease the number of unregistered centres by 25% in the MTEF. Having compliant and registered ECD Programmes will steer the Department towards achieving quality programmes being implemented.

The planned increase of ECD Conditional Grant in the MTEF will increase the number of children benefitting from the grant consequently increasing access to ECD programmes. More children, especially from low-income families, will gain access to quality early childhood development (ECD) programmes. The Department aims to increase the number of educators who are qualified with qualification at NQF Level 6 and above. The development of educators further contributes to the economic Public Private Partnerships

### 5.6 Programme Resource Considerations

| Summary of Payments and Estimates:<br>Programme 5: Early Childhood Development | Audited Outcome |                | Revised Estimate | Medium-Term Estimates |                  |                  |
|--------------------------------------------------------------------------------|-----------------|----------------|------------------|-----------------------|------------------|------------------|
|                                                                                | 2022/23         | 2023/24        | 2024/25          | 2025/26               | 2026/27          | 2027/28          |
| <b>Payments and estimates by Sub-Programme (R'000)</b>                         |                 |                |                  |                       |                  |                  |
| 1. Grade R in Public Schools                                                   | 433,700         | 529,443        | 606,888          | 606,341               | 632,086          | 664,855          |
| 2. Grade R in Early Childhood Development Centres                              | -               | -              | -                | -                     | -                | -                |
| 3. Pre-Grade R in ECD Centres                                                  | 214,649         | 241,403        | 241,654          | 289,749               | 311,526          | 325,545          |
| 4. Human Resource Development                                                  | -               | 860            | 1,444            | 3,131                 | 3,272            | 3,419            |
| 5. Conditional Grants                                                          | 188,818         | 205,857        | 271,895          | 330,004               | 358,245          | 375,186          |
| <b>Total sub-programme</b>                                                     | <b>837,167</b>  | <b>977,563</b> | <b>1,121,881</b> | <b>1,229,225</b>      | <b>1,305,129</b> | <b>1,369,005</b> |
| <b>Payments and estimates by Economic Classification (R'000)</b>               |                 |                |                  |                       |                  |                  |
| <b>Current payments</b>                                                        | <b>464,772</b>  | <b>545,227</b> | <b>619,838</b>   | <b>669,808</b>        | <b>720,100</b>   | <b>757,649</b>   |
| Compensation of employees                                                      | 408,783         | 452,310        | 498,303          | 504,411               | 525,297          | 548,938          |
| Goods and services                                                             | 55,989          | 92,917         | 121,535          | 165,397               | 194,803          | 208,711          |
| <b>Transfers and subsidies to:</b>                                             | <b>372,395</b>  | <b>431,997</b> | <b>501,006</b>   | <b>557,619</b>        | <b>583,317</b>   | <b>609,567</b>   |
| Non-profit institutions                                                        | 372,395         | 431,952        | 500,900          | 557,619               | 583,317          | 609,567          |
| Households                                                                     | -               | 45             | 106              | -                     | -                | -                |
| <b>Payments for capital assets</b>                                             | <b>-</b>        | <b>339</b>     | <b>1,037</b>     | <b>1,798</b>          | <b>1,712</b>     | <b>1,789</b>     |
| Machinery and equipment                                                        | -               | 339            | 1,037            | 1,798                 | 1,712            | 1,789            |
| Software and other intangible assets                                           | -               | -              | -                | -                     | -                | -                |
| <b>Total economic classification</b>                                           | <b>837,167</b>  | <b>977,563</b> | <b>1,121,881</b> | <b>1,229,225</b>      | <b>1,305,129</b> | <b>1,369,005</b> |

The 2025/26 budget allocation increases by 9.6 percent, primarily to provide for inflation and other anticipated ECD requirements.

**Expenditure on Compensation of Employees:** The 2025/26 budget allocation increased by 1.2 percent and continues to show a healthy growth in the outer years. Provision for Improvement on Conditions of Service is also considered in the budget.

**Expenditure on Goods and Services:** The 2025/26 budget allocation increases meaningfully by 36.1 percent, mainly due to low baseline resulted to unpaid invoices from suppliers during the year. On the other hand, there is an increased funding centralised in respect of norms for better monitoring and control.



**Transfers and Subsidies:** The 2025/26 budget allocation increases by 11.3 percent due to additional provision under transfers made for norms to fund Grade R in Public Ordinary Schools. This addition in baseline has ensured that norms and standards for this phase is provided fully and in line with the funding policy.

**Payments for Capital Assets Expenditure:** The budget grows immensely by 73.4 percent in 2025/26, so as to make provision for the leasing of vehicles in respect of monitoring and support needed in the Early Childhood Development centres.

### 5.7 Updated Key Risks

| Outcomes                               | Key Risk                                                                                               | Risk Mitigation                                                                                                                                                                                                                                        |
|----------------------------------------|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Improved education outcomes and skills | Insufficient monitoring and support.                                                                   | <ul style="list-style-type: none"> <li>Population of the organogram to maximise monitoring and support both at Head Office and District level.</li> </ul>                                                                                              |
|                                        | Loss of upgraded ECD practitioners to mainstream education.                                            | <ul style="list-style-type: none"> <li>Absorption of Grade R practitioners into teacher posts (Post Level 1).</li> </ul>                                                                                                                               |
|                                        | Inappropriate facilities utilized for ECD centres such as dilapidated buildings.                       | <ul style="list-style-type: none"> <li>Engaging strategic partners and other key stakeholders e.g. district municipalities in supporting infrastructure development.</li> </ul>                                                                        |
|                                        | Inadequate provision of scholar transport.                                                             | <ul style="list-style-type: none"> <li>Inclusion of Grade R learners in the school Post Provisioning. Grade R learners should to be included in scholar transport.</li> </ul>                                                                          |
|                                        | Unregistered centers in operation.                                                                     | <ul style="list-style-type: none"> <li>The rolling out of the Bana Pele Mass Registration Drive seeks to amplify registration of ECD centres in the province.</li> </ul>                                                                               |
|                                        | Inadequate teaching capacity of practitioners.                                                         | <ul style="list-style-type: none"> <li>Continuous professional development of ECD practitioners and teachers.</li> <li>Provision of bursaries to upgrade qualifications of teachers.</li> </ul>                                                        |
|                                        | Poor Subject choices of learner resulting in learners not achieving University enrolment               | <ul style="list-style-type: none"> <li>Make Physical Science compulsory which will in turn directly increase number of learners taking Mathematics</li> </ul>                                                                                          |
|                                        | Lack of regular, accurate data on access to, and quality of ECD programmes.                            | <ul style="list-style-type: none"> <li>Use of Mass Registration Tools and eCares.</li> </ul>                                                                                                                                                           |
|                                        | Inadequate implementation of the National Curriculum Framework (NCF) for children, birth to four years | <ul style="list-style-type: none"> <li>Increase the number of workshops conducted on the quality implementation of NCF</li> <li>Frequent monitoring of curriculum coverage.</li> </ul>                                                                 |
|                                        | Practitioners limited knowledge which addresses barriers to learning.                                  | <ul style="list-style-type: none"> <li>Basic training of practitioners working in ECD centres to include the knowledge and skills to recognise and address barriers to learning.</li> <li>Advocacy campaigns in communities to be augmented</li> </ul> |
|                                        | Norms and Standards not met by newly set up centres (mushrooming)                                      | <ul style="list-style-type: none"> <li>Strengthening of working relations with external stakeholders</li> <li>Parental involvement</li> </ul>                                                                                                          |
|                                        | Malnutrition in the ECD sector                                                                         | <ul style="list-style-type: none"> <li>Inclusion of ECD (0-4) in the National School Nutrition Programme (NSNP)</li> <li>Promotion of Public Private Partnerships.</li> </ul>                                                                          |

5.8 Public Entities

| Name of Public Entity | Mandate | Outcome |
|-----------------------|---------|---------|
| Not applicable        |         |         |

5.9 Public-Private Partnerships

| PPP Name       | Outputs | Outputs | Value of Agreement | End Date of Agreement |
|----------------|---------|---------|--------------------|-----------------------|
| Not applicable |         |         |                    |                       |



# PROGRAMME 6

## INFRASTRUCTURE DEVELOPMENT

## 6.1 PROGRAMME: 6 INFRASTRUCTURE DEVELOPMENT

### 6.1.1 Purpose

To provide and maintain infrastructure facilities for schools and non-schools.

### 6.2 Sub-Programmes

| Sub-Programmes              | Purpose                                                                                                                                              |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Administration              | To provide goods and services required for office infrastructure development and maintenance.                                                        |
| Public Ordinary Schools     | To provide goods and services required for public ordinary schools (mainstream and full-service schools) infrastructure development and maintenance. |
| Special Schools             | To provide goods and services required for special school's infrastructure development and maintenance.                                              |
| Early Childhood Development | To provide goods and services required for early childhood development infrastructure development and maintenance.                                   |



## 6.3 Outcomes, Outputs, Output Indicators and Targets

| Outcomes                                                                                              | Outputs                                                                                             | Output Indicators                                                                                                                                                  | Annual Targets              |         |                       |         |             |         |
|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|---------|-----------------------|---------|-------------|---------|
|                                                                                                       |                                                                                                     |                                                                                                                                                                    | Audited/ Actual Performance |         | Estimated Performance |         | MTEF Period |         |
|                                                                                                       |                                                                                                     |                                                                                                                                                                    | 2021/22                     | 2022/23 | 2023/24               | 2024/25 | 2025/26     | 2026/27 |
| Adequate school infrastructure and environment that inspires learners to learn and teachers to teach. | Provision of water infrastructure                                                                   | <b>NSOI. 601</b><br>Number of public schools provided with water infrastructure.                                                                                   | 26                          | 30      | 264                   | 70      | 35          | 40      |
|                                                                                                       | Provision of electricity infrastructure                                                             | <b>NSOI. 602</b><br>Number of public schools provided with electricity infrastructure.                                                                             | 22                          | 16      | 15                    | 25      | 19          | 10      |
|                                                                                                       | Provision of sanitation facilities                                                                  | <b>NSOI. 603</b><br>Number of public schools supplied with sanitation facilities.                                                                                  | 24                          | 19      | 50                    | 75      | 92          | 80      |
|                                                                                                       | Provision of Boarding facilities                                                                    | <b>NSOI. 604</b><br>Number of schools provided with new or additional boarding facilities.                                                                         | 0                           | 1       | 0                     | 1       | 1           | 1       |
|                                                                                                       | School maintenance projects completed                                                               | <b>NSOI. 605</b><br>Number of schools where scheduled maintenance projects were completed.                                                                         | 10                          | 40      | 43                    | 148     | 110         | 120     |
|                                                                                                       | Increase the proportion of schools which reach minimum physical infrastructure norms and standards. | <b>NSOI. 606</b><br>Number of new or replacement schools that have reached completion.                                                                             | 10                          | 6       | 8                     | 11      | 23          | 25      |
|                                                                                                       |                                                                                                     | <b>NSOI. 607</b><br>Number of new or replacement schools under construction.                                                                                       | 35                          | 37      | 32                    | 45      | 29          | 46      |
|                                                                                                       | Additional classrooms. provided                                                                     | <b>NSOI. 608</b><br>Number of new Grade R classrooms built or provided (includes those in new, existing and replacement schools).                                  | 42                          | 13      | 19                    | 19      | 24          | 30      |
|                                                                                                       |                                                                                                     | <b>NSOI. 609</b><br>Number of additional classrooms built in, or provided for, existing public schools (includes classrooms built in new and replacement schools). | 384                         | 439     | 360                   | 260     | 370         | 146     |
|                                                                                                       | Provision of Specialist rooms.                                                                      | <b>NSOI. 610</b><br>Number of additional specialist rooms built in public schools (includes specialist rooms built in new and replacement schools).                | 41                          | 29      | 27                    | 40      | 69          | 75      |
|                                                                                                       | Increase the proportion of schools which reach minimum physical infrastructure norms and standards. | <b>NSOI. 611</b><br>Number of ECD centres provided with infrastructure.                                                                                            | New                         | New     | New                   | New     | 16          | 20      |
|                                                                                                       |                                                                                                     |                                                                                                                                                                    |                             |         |                       |         |             | 25      |

## 6.4 Output Indicators Annual and Quarterly Targets

| Output indicators                                                                                                                                                  | Annual Targets | Q1 | Q2 | Q3 | Q4  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----|----|----|-----|
| <b>NSOI. 601</b><br>Number of public schools provided with water infrastructure.                                                                                   | 35             | -  | -  | -  | 35  |
| <b>NSOI. 602</b><br>Number of public schools provided with electricity infrastructure.                                                                             | 19             | -  | -  | -  | 19  |
| <b>NSOI. 603</b><br>Number of public schools supplied with sanitation facilities.                                                                                  | 92             | -  | -  | -  | 92  |
| <b>NSOI. 604</b><br>Number of schools provided with new or additional boarding facilities.                                                                         | 1              | -  | -  | -  | 1   |
| <b>NSOI. 605</b><br>Number of schools where scheduled maintenance projects were completed.                                                                         | 110            | -  | -  | -  | 110 |
| <b>NSOI. 606</b><br>Number of new or replacement schools that have reached completion.                                                                             | 23             | -  | -  | -  | 23  |
| <b>NSOI. 607</b><br>Number of new or replacement schools under construction.                                                                                       | 29             | -  | -  | -  | 29  |
| <b>NSOI. 608</b><br>Number of new Grade R classrooms built or provided (includes those in new, existing and replacement schools).                                  | 24             | -  | -  | -  | 24  |
| <b>NSOI. 609</b><br>Number of additional classrooms built in, or provided for, existing public schools (includes classrooms built in new and replacement schools). | 370            | -  | -  | -  | 370 |
| <b>NSOI. 610</b><br>Number of additional specialist rooms built in public schools (includes specialist rooms built in new and replacement schools).                | 69             | -  | -  | -  | 69  |
| <b>NSOI. 611</b><br>Number of ECD centres provided with infrastructure                                                                                             | 16             | -  | -  | -  | 16  |

### 6.5 Explanation of planned performance over the medium-term period

All performance in this regard seeks to ensure the implementation of backlog eradication in accordance with the gazetted Regulations Relating to the Minimum Uniform Norms and Standards for Public School Infrastructure (MUNSPSI). All but one of the Output Indicators reflect completions according to the IDMS stage 6. Only NSOI 7 reflects work taking place in stage 5 of the IDMS. Targets are limited only to the work being done through the Education infrastructure Grant (EIG) or the Early Childhood Development (ECD) grants. The targets do not apply to work being done through any other funding sources.

Targets are integrated as are building elements and cannot be compared as a total of all targets.

Due to the integrated nature of building projects, Output Indicator's cannot be singularly extrapolated, and a budget provided. However, the following Output Indicators have their budget separate from the rest:

- **NSOI. 605:** Number of schools where planned maintenance projects were completed. R62 528 452,64 This translates to 3% of the total budget
- **NSOI. 606:** Number of new or replacement schools completed. R 182 680 061,56 This translates to 9% of the total budget
- **NSOI. 607:** Number of new or replacement schools under construction. R295 905 190,72. This translates to 15% of the total budget
- **NSOI. 608:** Number of new Grade R classrooms built or provided (includes those in new, existing and replacement schools). R103 770 407,13. This translates to 5% of the total budget
- **NSOI. 611:** Number of ECD centres provided with infrastructure. R15 851 271,27 This translates to 77% of the total budget.

### 6.6 Programme Resource Considerations

| Summary of Payments and Estimates:<br>Programme 6: Infrastructure Development | Audited Outcome  |                  | Revised Estimate | Medium-Term Estimates |                  |                  |
|-------------------------------------------------------------------------------|------------------|------------------|------------------|-----------------------|------------------|------------------|
|                                                                               | 2022/23          | 2023/24          | 2024/25          | 2025/26               | 2026/27          | 2027/28          |
| <b>Payments and estimates by Sub-Programme (R'000)</b>                        |                  |                  |                  |                       |                  |                  |
| 1. Administration                                                             | 387,403          | 310,376          | 351,204          | 286,656               | 305,407          | 354,850          |
| 2. Public Ordinary Schools                                                    | 1,335,666        | 1,283,711        | 1,321,808        | 1,500,276             | 1,493,017        | 1,571,254        |
| 3. Special Schools                                                            | 79,393           | 54,054           | 122,639          | 74,356                | 56,076           | 41,797           |
| 4. Early Childhood Development                                                | 51,753           | 48,931           | 58,099           | 65,347                | 68,451           | 42,096           |
| <b>Total sub-programme</b>                                                    | <b>1,854,215</b> | <b>1,697,072</b> | <b>1,853,750</b> | <b>1,926,635</b>      | <b>1,922,951</b> | <b>2,009,997</b> |
| <b>Payments and estimates by Economic Classification (R'000)</b>              |                  |                  |                  |                       |                  |                  |
| <b>Current payments</b>                                                       | <b>553,822</b>   | <b>678,554</b>   | <b>815,915</b>   | <b>770,581</b>        | <b>648,545</b>   | <b>570,369</b>   |
| Compensation of employees                                                     | 33,761           | 35,334           | 38,845           | 39,264                | 39,263           | 39,263           |
| Goods and services                                                            | 520,061          | 641,714          | 777,070          | 731,317               | 609,282          | 531,106          |
| Interest and rent on Land                                                     | -                | 1,506            | -                | -                     | -                | -                |
| <b>Transfers and subsidies to:</b>                                            | <b>3</b>         | <b>81</b>        | -                | -                     | -                | -                |
| Non-profit institutions                                                       | 23               | -                | -                | -                     | -                | -                |
| Households                                                                    | (20)             | 81               | -                | -                     | -                | -                |
| <b>Payments for capital assets</b>                                            | <b>1,300,390</b> | <b>1,018,437</b> | <b>1,037,835</b> | <b>1,156,054</b>      | <b>1,274,406</b> | <b>1,439,628</b> |
| Buildings and other fixed structures                                          | 1,297,863        | 1,016,327        | 1,032,219        | 1,156,054             | 1,274,406        | 1,439,628        |
| Machinery and equipment                                                       | 2,527            | 2,110            | 5,616            | -                     | -                | -                |
| Software and other intangible assets                                          | -                | -                | -                | -                     | -                | -                |
| <b>Total economic classification</b>                                          | <b>1,854,215</b> | <b>1,697,072</b> | <b>1,853,750</b> | <b>1,926,635</b>      | <b>1,922,951</b> | <b>2,009,997</b> |

The 2025/26 budget allocation increases by 3.9 percent slightly below CPI and the entire allocation is grant related. Hereunder is a summary of trends.

**Expenditure on Compensation of Employees:** The 2025/26 budget allocation increased by 1.1 percent to maintain for wage agreement increases.

**Expenditure on Goods and Services:** The 2025/26 budget allocation decreased by 5.9 percent, mainly due reprioritization of funds from planning projects to capital assets, given the department's

decision to prioritise projects already on ground whilst lesser focus is given to those still in the design and planning phase.

**Payments for Capital Assets increased:** In 2025/26 the budget is showing a growth of 11.4 percent from the revised estimate due to additional funds received for education infrastructure grant, coupled with reprioritisation of funding from goods and service to capital infrastructural works.

### 6.7 Updated Key Risks.

| Outcome                                                                                               | Key Risk                                                                                                                                                                                                                                                                                                                                                                   | Risk Mitigation                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Adequate school infrastructure and environment that inspires learners to learn and teachers to teach. | <ul style="list-style-type: none"> <li>Insufficient budget provision, reliance entirely on EIG for funding infrastructure</li> <li>Inefficient planning and utilisation of facilities</li> <li>Demobilisation of ASIDI and SAFE programmes</li> </ul>                                                                                                                      | <ul style="list-style-type: none"> <li>Departmental budgeting to place higher priority on infrastructure, more esp. maintenance funding. Sourcing funds externally, e.g. through BFI</li> <li>Stricter control over school admissions exceeding capacity. Implementation of Circuit Landscape Plans.</li> </ul>                                                                                     |
|                                                                                                       | <ul style="list-style-type: none"> <li>Insufficient budget allocation. ES allocation to N&amp;S funding drastically reduced</li> <li>Non-availability of janitors / handymen / factotums at schools to undertake minor maintenance &amp; deal with operational issues</li> </ul>                                                                                           | <ul style="list-style-type: none"> <li>Internal Departmental efforts to avail adequate funding for school maintenance via N&amp;S allocations.</li> <li>Ditto above for appointment of factotums. EPWP funding for factotums to be explored further</li> </ul>                                                                                                                                      |
|                                                                                                       | <ul style="list-style-type: none"> <li>Governance structures are in place at operational level but need to sit more consistently. Structures at a strategic level have experienced regular changes.</li> <li>Most Operating Procedures are now formalized, but the approval and institutionalizing delays.</li> </ul>                                                      | <ul style="list-style-type: none"> <li>Consistent leadership will ensure functional maturity of structures. Entrenchment of meetings and follow-up actions.</li> <li>Institutionalizing SoPs and monitoring effectiveness, enhancing as required.</li> </ul>                                                                                                                                        |
|                                                                                                       | <ul style="list-style-type: none"> <li>Institutionalizing IDMS rides on the backbone of the EFMS and enforcement through the existing governance structures. These need to be consistently enforced.</li> <li>Slow progress with enhancement to the EFMS by SITA/DBE and inadequate driving of the process by EC DoE contribute to its functional unreliability</li> </ul> | <ul style="list-style-type: none"> <li>Institutionalising EFMS performance monitoring of PIA compliance and consequence management.</li> <li>Strategic level intervention to ensure appointment of dedicated developers to deal with backlog of enhancements &amp; system bugs. Local champion to be appointed &amp; chair regular EFMS Steercom meetings, escalating challenges to DBE.</li> </ul> |

### 6.8 Public Entities

| Name of Public Entity | Mandate | Outcome |
|-----------------------|---------|---------|
| Not applicable        |         |         |

### 6.8 Infrastructure Projects

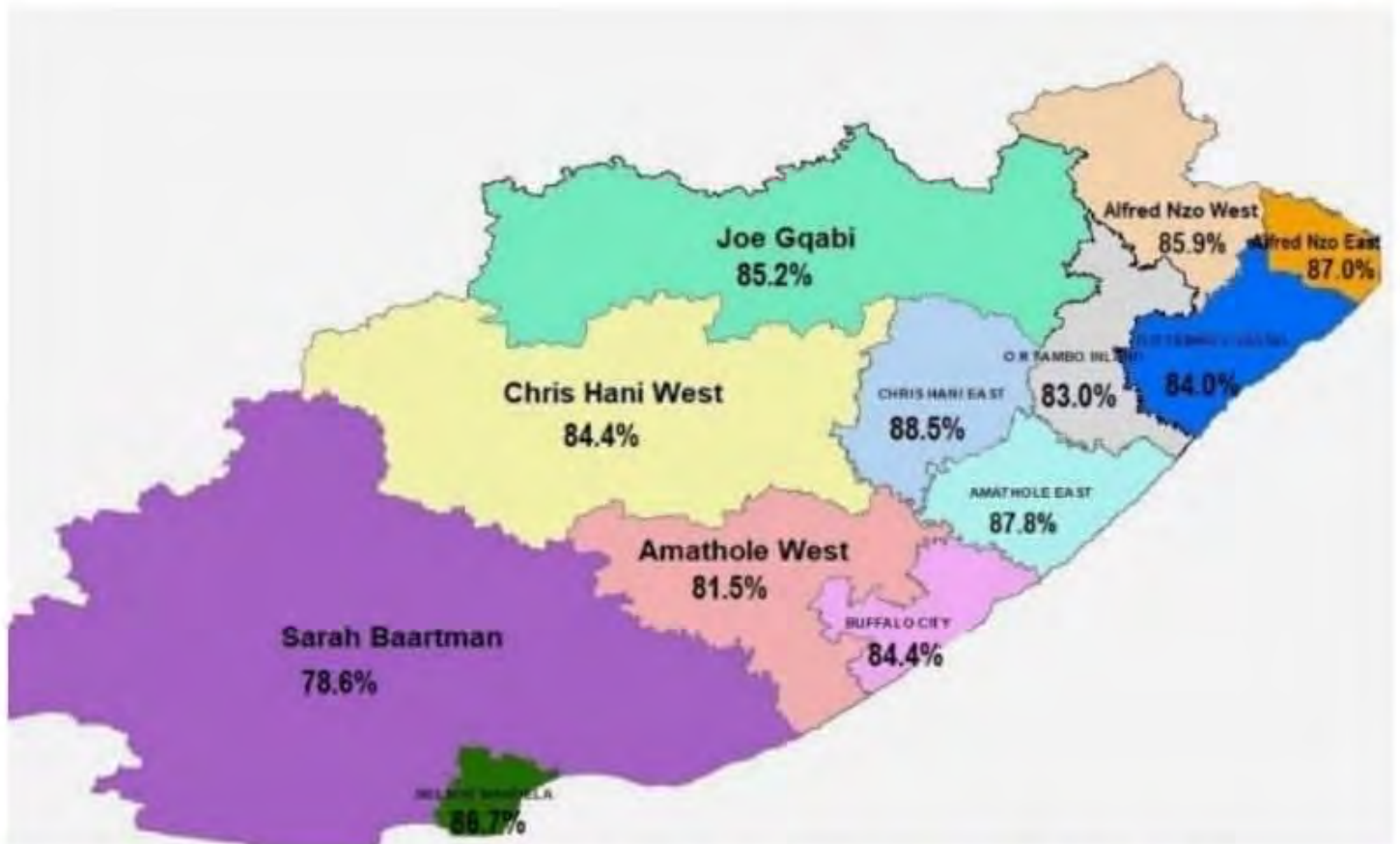
Refer to Annexure C.

### 6.10 Public-Private Partnerships

| PPP Name       | Outputs | Outputs | Value of Agreement | End Date of Agreement |
|----------------|---------|---------|--------------------|-----------------------|
| Not applicable |         |         |                    |                       |



# CONGRATULATIONS TO THE CLASS OF 2024



**#85%WEHAVEDONEIT**

## PROGRAMME 7

EXAMINATION AND EDUCATION  
RELATED SERVICES

**7.1 PROGRAMME: 7 EXAMINATIONS AND EDUCATION RELATED SERVICES****7.1.1 Purpose**

To provide education institutions as a whole with support.

**7.2 Sub-Programmes**

| Sub-Programmes        | Purpose                                                                                                                                                   |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Payments to SETA      | To provide employee HRD in accordance with the Skills Development Act.                                                                                    |
| Professional Services | To provide educators and learners in schools with Departmentally managed support services.                                                                |
| External Examinations | To provide for Departmentally Managed Examination services and Assessment Services                                                                        |
| Special Projects      | To provide for special Departmentally managed intervention projects in the education system as a whole.                                                   |
| Conditional Grants    | To provide for projects specified by the Department of Basic Education that are applicable to more than one programme and funded from conditional grants: |

## 7.3 Outcomes, Outputs, Output Indicators and Targets

| Outcomes                               | Outputs                                                    | Output Indicators                                                                                                   | Annual Targets               |         |         |                       |             |         |
|----------------------------------------|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------------------|---------|---------|-----------------------|-------------|---------|
|                                        |                                                            |                                                                                                                     | Audited / Actual Performance |         |         | Estimated Performance | MTEF Period |         |
|                                        |                                                            |                                                                                                                     | 2021/22                      | 2022/23 | 2023/24 | 2024/25               | 2025/26     | 2026/27 |
| Improved education outcomes and skills | Grade 12 learners passing the National Senior Certificate  | <b>NSOI. 701</b><br>Percentage of learners who passed the National Senior Certificate (NSC) examination.            | 73%                          | 77.3%   | 81.4%   | 85%                   | 87%         | 89%     |
|                                        | Improved Grade 12 learner Bachelor Pass level passes       | <b>NSOI. 702:</b><br>Percentage of Grade 12 learners passing at the bachelor's pass level.                          | 34%                          | 36.8%   | 39.6%   | 42%                   | 45%         | 48%     |
|                                        | Improved Grade 12 learner performance in Mathematics       | <b>NSOI. 703:</b><br>Percentage of Grade 12 learners achieving 60% and above in Mathematics.                        | 16%                          | 8.8%    | 12.3%   | 15%                   | 15%         | 18%     |
|                                        | Improved Grade 12 learner performance in Physical Sciences | <b>NSOI. 704:</b><br>Percentage of Grade 12 learners achieving 60% or more in Physical Sciences.                    | 21.2%                        | 12.4%   | 14.1%   | 18%                   | 15%         | 18%     |
|                                        | Improved Secondary School NSC pass rate                    | <b>NSOI. 705:</b><br>Number of secondary schools with National Senior Certificate (NSC) pass rate of 70% and above. | 715                          | 811     | 872     | 900                   | 860         | 900     |
|                                        | Improve quality of performance in exit grades              | <b>NSOI 706:</b><br>Percentage of Grade 3 learners achieving 50% and above in Numeracy                              | New                          | New     | New     | New                   | 80%         | 83%     |
|                                        |                                                            | <b>NSOI 707:</b><br>Percentage of Grades 6 learners achieving 50% and above in Mathematics.                         | New                          | New     | New     | New                   | 68%         | 71%     |
|                                        |                                                            | <b>NSOI 708:</b><br>Percentage of Grades 9 learners achieving 50% and above in Mathematics.                         | New                          | New     | New     | 24%                   | 30%         | 35%     |

## 7.4 Output Indicators Annual and Quarterly Targets

| Output Indicators |                                                                                               | Annual Target | Q1 | Q2 | Q3 | Q4  |
|-------------------|-----------------------------------------------------------------------------------------------|---------------|----|----|----|-----|
| <b>NSOI. 701:</b> | Percentage of learners who passed National Senior Certificate (NSC)                           | 87%           | -  | -  | -  | 87% |
| <b>NSOI. 702:</b> | Percentage of Grade 12 learners passing at bachelor level                                     | 45%           | -  | -  | -  | 45% |
| <b>NSOI. 703:</b> | Percentage of Grade 12 learners achieving 60% or more in Mathematics                          | 15%           | -  | -  | -  | 15% |
| <b>NSOI. 704:</b> | Percentage of Grade 12 learners achieving 60% or more in Physical Sciences                    | 15%           | -  | -  | -  | 15% |
| <b>NSOI. 705:</b> | Number of secondary schools with National Senior Certificate (NSC) pass rate of 70% and above | 860           | -  | -  | -  | 860 |
| <b>NSOI. 706:</b> | Percentage of Grade 3 learners achieving 50% and above in Numeracy                            | 80%           | -  | -  | -  | 80% |
| <b>NSOI. 707:</b> | Percentage of Grades 6 learners achieving 50% and above in Mathematics.                       | 68%           | -  | -  | -  | 68% |
| <b>NSOI. 708:</b> | Percentage of Grades 9 learners achieving 50% and above in Mathematics.                       | 30%           | -  | -  | -  | 30% |



## 7.5 Explanation of planned performance over the medium-term period

The shift of the sector towards improving the quality of the learning outcomes, in line with the provision of quality public education. The 'ecosystem' of the change needed in our education system for 'the future depends on drivers on the transformatory potential: effective department and active citizenry, and strong leadership we provide. Some reports on basic education indicate that poor foundation [seen in international assessments] impacts negatively on the types and quality of skills entering the labor market. The public schooling system is attempting to overtly focus on creating learner competency in creativity, critical thinking and problem solving. Hence, rather than focusing on deploying a suite of technological artefacts to schools, the sector insists on a curriculum that teaches computational thinking.

The programme continues to strengthen the vision of inclusive and sustainable development. It is at the center of creating a foundation for the development of a highly educated and skilled workforce that can drive economic growth and development across the country and in the continent. More focus is towards the promotion of Science, Technology, and Innovation, developing Skills for the 21<sup>st</sup> Century and Future-Ready Skills and fostering skills development for the 21<sup>st</sup> century job market, including technology, entrepreneurship, and innovation. Brooking's report (November 2018) confirms that South African curriculum is geared towards the 21st century. However, it is critical to unambiguously indicate that the journey to address the challenges of numeracy and literacy are still persistent therefore the improvement of foundational skills of numeracy and literacy especially reading and the use of mother tongue-based bilingual education approach leading to improved learning outcomes. The above output indicator targets demonstrate the shift towards this 21<sup>st</sup> century skills whilst also sustaining the strategies to improve numeracy and literacy at the foundational level of basic education.

## 7.6 Programme Resource Considerations

| Summary of Payments and Estimates:<br>Programme 7: Examination and<br>Education Related Services | Audited Outcome |           | Revised<br>Estimate | Medium-Term Estimates |         |         |
|--------------------------------------------------------------------------------------------------|-----------------|-----------|---------------------|-----------------------|---------|---------|
|                                                                                                  | 2022/23         | 2023/24   | 2024/25             | 2025/26               | 2026/27 | 2027/28 |
| Payments and estimates by Sub-Programme (R'000)                                                  |                 |           |                     |                       |         |         |
| 1. Payments to SETA                                                                              | 68,360          | 71,365    | 74,569              | 77,910                | 81,416  | 85,080  |
| 2. Professional Services                                                                         | 2,786           | 15,889    | 11,418              | 41,738                | 54,671  | 57,134  |
| 3. External Examinations                                                                         | 441,153         | 490,938   | 540,850             | 457,871               | 494,929 | 517,026 |
| 4. Special Projects                                                                              | 862,981         | 1,154,925 | 42,636              | 184,303               | 19,444  | 20,318  |
| 5. Conditional Grants                                                                            | 46,653          | 44,685    | 46,020              | 48,109                | 50,310  | 52,574  |
| Total sub-programme                                                                              | 1,421,933       | 1,777,802 | 715,493             | 809,931               | 700,770 | 732,132 |
| Payments and estimates by Economic Classification (R'000)                                        |                 |           |                     |                       |         |         |
| Current payments                                                                                 | 1,289,374       | 1,613,524 | 565,830             | 649,971               | 535,424 | 559,347 |
| Compensation of employees                                                                        | 264,976         | 281,905   | 307,275             | 227,422               | 258,669 | 270,135 |
| Goods and services                                                                               | 1,024,398       | 1,331,619 | 258,555             | 422,549               | 276,755 | 289,212 |
| Transfers and subsidies to:                                                                      | 128,670         | 148,303   | 144,898             | 153,171               | 160,137 | 167,343 |
| Departmental agencies and accounts                                                               | 68,360          | 71,365    | 74,569              | 77,910                | 81,416  | 85,080  |
| Higher education institutions                                                                    | 15,110          | 15,718    | 14,819              | 17,229                | 18,004  | 18,814  |
| Non-profit institutions                                                                          | 45,200          | 61,220    | 55,510              | 58,032                | 60,717  | 63,449  |
| Households                                                                                       | -               | -         | -                   | -                     | -       | -       |
| Payments for capital assets                                                                      | 3,889           | 15,975    | 4,765               | 6,789                 | 5,209   | 5,442   |
| Buildings and other fixed structures                                                             | -               | -         | -                   | -                     | -       | -       |
| Machinery and equipment                                                                          | 3,889           | 15,975    | 4,765               | 6,789                 | 5,209   | 5,442   |
| Software and other intangible assets                                                             | -               | -         | -                   | -                     | -       | -       |
| Total economic classification                                                                    | 1,421,933       | 1,777,802 | 715,493             | 809,931               | 700,770 | 732,132 |

The 2025/26 budget allocation increases by 13.2 percent mainly due to a once-off additional funding allocated for the Presidential Youth Employment Initiative.

**Expenditure on Compensation of Employees** - The 2025/26 budget allocation declines by 26 percent mainly due the impact of payment for examination markers and invigilators in the previous year. The provision for the outer years shows a growing pattern.

**Expenditure on Goods and Services:** the 2025/26 budget allocation increased by 63.4 percent from the revised estimate due to funds added in the baseline for the Presidential Youth Employment Initiative new phase, however, this is a once off funded projects and therefore does not continue in the next 2 years of the MTEF.

**Transfers and Subsidies:** The 2025/26 budget allocation increases by 5.7 percent to cater for inflationary related increases.

**Payment for Capital:** In 2025/26, the budget increased by 42.5 percent to R6.789million due to provision made for leasing of vehicles for administering and monitoring of exam processes.

### 7.7 Updated Key Risks

| Outcome                                | Key Risk                                                                                                                                                                                                                                                                                                    | Risk Mitigation                                                                                                                                                                                                                                                                |
|----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Improved Education Outcomes and Skills | Poor subject choices resulting in learners not achieving University enrolment                                                                                                                                                                                                                               | Advocacy campaigns and intensively monitoring subject choices in Grade 10 by learners, extension of curriculum and monitoring the subject combinations in schools.                                                                                                             |
| Improved education outcomes and skills | Limited support and monitoring provided at the primary school phase and Senior Phase due to the misaligned organogram and high vacancy rate, especially at head office level and at district level for critical subjects.                                                                                   | <ul style="list-style-type: none"> <li>Short Term: Negotiate with Grade 10 – 12 Subject Planners and Subject Advisors to assist in supporting Grade 8 &amp; 9.</li> <li>Medium Term: Revise the current Organogram to have Subject Planners and Advisors per phase.</li> </ul> |
|                                        |                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>Filling of posts in the current organogram and the availability of tools of trade (Vehicles).</li> <li>Engaging stakeholders and partners to assist.</li> </ul>                                                                         |
|                                        | The budgetary constraints hindering the modernization of the examination infrastructure to be in line with global security and efficiency models being applied in developing countries – the realization of the pillars of examination Vision 2030 moving with lethargy and in some cases looking illusive. | <ul style="list-style-type: none"> <li>Review of the examinations and assessment budget allocation.</li> <li>Modernise and improve the Examination and Assessment.</li> <li>Explore the possibility of a Conditional Grant to improve efficiency.</li> </ul>                   |

**7.8 Public Entities**

| Name of Public entity | Mandate | Outcome |
|-----------------------|---------|---------|
| Not applicable        |         |         |

**7.9 Public-Private Partnerships**

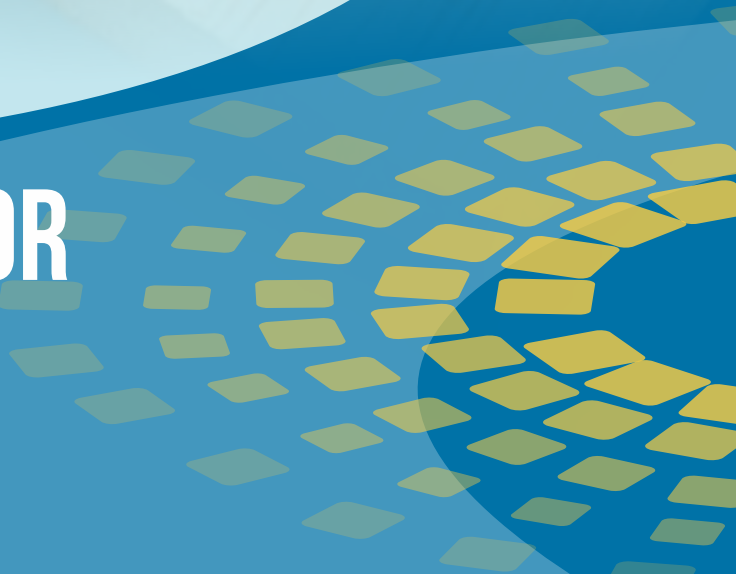
| PPP Name       | Outputs | Outputs | Value of Agreement | End Date of Agreement |
|----------------|---------|---------|--------------------|-----------------------|
| Not applicable |         |         |                    |                       |





# PART D

**TECHNICAL INDICATOR  
DESCRIPTORS (TIDs)**





**PROGRAMME 1: ADMINISTRATION**

| Indicator title                                    | NSOI 101: Number of public schools that use the South African School Administration and Management System (SA-SAMS) or any alternative electronic solution to provide data                                                                                     |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This performance measure tracks the number of public schools that use SA-SAMS or any alternative electronic management system to provide data. Public Schools refer to ordinary and special schools. It excludes independent schools.                          |
| Source of data                                     | Primary Evidence:<br>Provincial EMIS / Data Warehouse<br>Secondary Evidence:<br>Database with the list of schools that submit data using SA-SAMS or any alternative electronic solution                                                                        |
| Method of Calculation / Assessment                 | Count the total number of public schools that submit data using SA-SAMS and/or any alternative electronic solution.<br>If an annual target is reflected for a particular quarter, then the output reported for that quarter will be used as the annual output. |
| Means of verification                              | Snapshot of provincial data systems that use data provided electronically by schools based on the provincial warehouse (This should include EMIS number, district, and name of schools).                                                                       |
| Assumptions                                        | If schools use an electronic school administration and management system, including SA-SAMS, this will help improve school management. SA-SAMS will provide data on systems to assist senior management in decision making.                                    |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                     |
| Spatial Transformation (where applicable)          | For all schools to be actively using electronic administration and management systems this will help bridge the digital divide between urban and rural areas.                                                                                                  |
| Calculation type                                   | Non-cumulative (maximum output)                                                                                                                                                                                                                                |
| Reporting cycle                                    | Quarterly                                                                                                                                                                                                                                                      |
| Desired performance                                | All public schools must be able to collect and submit data electronically using SA-SAMS or any electronic school management and electronic system. On or above target.                                                                                         |
| Indicator responsibility                           | EMIS Directorate                                                                                                                                                                                                                                               |

| Indicator title                                    | NSOI 102: Number of public schools that can be contacted electronically (email)                                                                                                                                                                                      |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | Number of public schools that can be contacted electronically, particularly through emails or any other verifiable means, e.g. Human Resource Management Systems (HRMS).<br>Public Schools: Refers to ordinary and special schools. It excludes independent schools. |
| Source of data                                     | Provincial EMIS / data warehouse/ ICT database                                                                                                                                                                                                                       |
| Method of Calculation / Assessment                 | Count the total number of public schools that can be contacted electronically.                                                                                                                                                                                       |
| Means of verification                              | Master list of schools (EMIS number, name of school and email address, e.g. HRMS user access reports).                                                                                                                                                               |
| Assumptions                                        | PEDs created an email address for each school (principal), makes a school contactable. Emails in schools will improve communication between educators and management at the school, district, and National Office.                                                   |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                           |
| Spatial Transformation (where applicable)          | If schools are contactable electronically this will allow better support to schools in deep rural areas.                                                                                                                                                             |
| Calculation type                                   | Non-cumulative (maximum output)                                                                                                                                                                                                                                      |
| Reporting cycle                                    | Quarterly                                                                                                                                                                                                                                                            |
| Desired performance                                | All public schools to be contactable through emails or by any other verifiable means. On or above target.                                                                                                                                                            |
| Indicator responsibility                           | IT Directorate                                                                                                                                                                                                                                                       |

| Indicator title                                    | NSOI 103: Percentage of expenditure going towards non-personnel items                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This indicator measures the total education expenditure on non-personnel items expressed as a percentage of the total budget allocation in education.<br>Education Expenditure: Refers to all government non-personnel education expenditure (inclusive of all sub-sectors of education, including special schools and independent schools). This indicator looks at the total expenditure, inclusive of capital expenditure, transfers, and subsidies. |
| Source of data                                     | Basic Accounting System (BAS)                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Method of Calculation / Assessment                 | Numerator: Total education expenditure on non-personnel items<br>Denominator: Total expenditure in a financial year in education<br>Multiplied by 100                                                                                                                                                                                                                                                                                                   |
| Means of verification                              | Annual Financial Reports                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Assumptions                                        | Improved expenditure on non-personnel items will result in qualitative improvements. Sufficient funding is available to facilitate the increase in spending on non-personnel items.                                                                                                                                                                                                                                                                     |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                                                                                                                                                              |
| Spatial Transformation (where applicable)          | More funds prioritised for qualitative improvements in under-resourced areas e.g. deep rural areas.                                                                                                                                                                                                                                                                                                                                                     |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Desired performance                                | To decrease personnel expenditure and ensure that more funds are made available for non-personnel items. On or above target, i.e. more funds spent on non-personnel items than anticipated.                                                                                                                                                                                                                                                             |
| Indicator responsibility                           | Director: Financial Management and Reporting                                                                                                                                                                                                                                                                                                                                                                                                            |

| Indicator title                                    | NSOI. 104: Percentage of schools visited at least twice a year by district officials for monitoring and support purposes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | Percentage of schools visited by district officials for monitoring and professional support. This includes visits to ordinary public schools and special schools and excludes visits to independent schools. District officials include all officials from education district offices and circuits visiting schools for monitoring and support purposes. Professional support in this instance refers to the principal, School Management Teams (SMTs) and teachers in a school receiving support or capacitation in areas identified as part of their core duties, e.g., management and leadership, teacher development, and subject teaching. |
| Source of data                                     | District officials signed the school's schedule; and School's visitor records or school's visit form.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Method of Calculation/Assessment                   | Numerator: Total number of schools visited at least twice a year.<br>Denominator: Total number of schools.<br>Multiply by 100.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Means of verification                              | Reports on the number of schools visited by district officials.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Assumptions                                        | School visits will improve functionality and accountability.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Spatial Transformation (where applicable)          | Schools will be better supported.<br>Particular attention will be given to schools in disadvantaged communities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Desired performance                                | All schools that need assistance, to be visited at least twice a year by district officials (including subject advisors) for monitoring, professional support, and liaison purposes. On or above target.                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Indicator responsibility                           | Director: School Administration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

| Indicator Title                                    | NSOI. 105: Percentage of schools having access to information through Connectivity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | <p>This indicator measures the percentage of public schools where there is connectivity to provide access to the internet. This measure will only consider services provided from public/treasury funding. Public schools refer to ordinary and special schools. It excludes independent schools.</p> <p>Note: Connectivity refers to telecommunication in which a wide band of frequencies is available to transmit information. In the context of internet access, broadband refers to any high-speed internet access that is always on and faster than traditional dial-up access. This can be achieved through fixed cable and DSL internet services or through fixed wireless broadband services, such as mobile wireless broadband where a mobile card is purchased for a modem or laptop and users connect to the internet through cell phone towers.</p> |
| Source of data                                     | Database of schools that have access to connectivity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Method of Calculation / Assessment                 | <p>Numerator: Total number of public schools having access to information through Connectivity</p> <p>Denominator: Total number of public schools.</p> <p>Multiply by 100.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Means of verification                              | <p>Annual audit of schools where schools have access to internet connectivity; and/or a data utilisation report.</p> <p>List of schools that have access to connectivity</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Assumptions                                        | Increased connectivity enhances access to teaching content and learning resources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Disaggregation of Beneficiaries (where applicable) | <p>Target for Women: N/A</p> <p>Target for Youth: N/A</p> <p>Target for People with Disabilities: N/A</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Spatial Transformation (where applicable)          | If schools are connected to high-speed internet, this will allow better support to schools in deep rural areas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Calculation type                                   | Cumulative Year-End                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Reporting cycle                                    | Quarterly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Desired performance                                | All schools have access to information via the internet to make the teaching and learning experience richer.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Indicator responsibility                           | Directorate: ICT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |



|                                                    |                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Indicator title                                    | <b>NSOI. 106: Number of qualified Grade R-12 teachers aged 30 and below, entering the public service as teachers for the first time during the financial year.</b>                                                                                                                                                                                |
| Definition                                         | The number of qualified teachers, aged 30 and below, being permanently/ temporarily employed for the first time as teachers.                                                                                                                                                                                                                      |
| Source of data                                     | PERSAL                                                                                                                                                                                                                                                                                                                                            |
| Method of Calculation/ Assessment                  | Count the total number of educators in schools who are registered on the PERSAL system that are below 30 years of age and are first time permanently/temporarily employed during the period under review. If an annual target is reflected for a particular quarter, then the output reported for that quarter will be used as the annual output. |
| Means of verification                              | PERSAL data/ information                                                                                                                                                                                                                                                                                                                          |
| Assumptions                                        | Most teachers in the public service are aging.<br>The appointment of young, qualified educators who are skilled and motivated will improve the education system contributing to quality outcomes.                                                                                                                                                 |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: 50%<br>Target for Youth: 100%<br>Target for People with Disabilities: 7%                                                                                                                                                                                                                                                        |
| Spatial Transformation (where applicable)          | Shortage of teachers in deep rural areas will be reduced.                                                                                                                                                                                                                                                                                         |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                                                                    |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                                                            |
| Desired performance                                | The Department needs to ensure that a stream of young teachers enters the profession.                                                                                                                                                                                                                                                             |
| Indicator responsibility                           | Director: Human Resource Management or Administration                                                                                                                                                                                                                                                                                             |

**PROGRAMME 2: PUBLIC ORDINARY SCHOOL EDUCATION**

| Indicator title                                    | NSOI 201: Number of schools provided with multimedia resources                                                                                                                                                                                         |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | Learners need access to a wider range of materials, such as books other than textbooks, newspapers, and materials typically found in a library, multimedia centres, or classrooms. This includes both hardware and software, both print and non-print. |
| Source of data                                     | Primary Evidence:<br>School Library Information Service database.<br>Delivery notes are kept at schools and district offices of media resources provided.                                                                                              |
| Method of Calculation /Assessment                  | Count the total number of schools that received multimedia resources.                                                                                                                                                                                  |
| Means of verification                              | List of schools provided with media resources, including proof of deliveries (PODs) or other means of proof as defined at a provincial level.                                                                                                          |
| Assumptions                                        | Schools have the capacity to utilise multimedia resources.<br>Schools provided with multimedia resources allow for diverse teaching and learning experiences.                                                                                          |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                             |
| Spatial Transformation (where applicable)          | Provide multimedia resources to those schools that have limited access to libraries and other educational amenities.                                                                                                                                   |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                         |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                 |
| Desired performance                                | All schools to be provided with multimedia resources. On or above target.                                                                                                                                                                              |
| Indicator responsibility                           | Resourcing and School Administration                                                                                                                                                                                                                   |

| Indicator title                                    | NSOI 202: Number of learners in no-fee public ordinary schools in line with the National Norms and Standards for School Funding                                                                                                                                                                                                                                                                                                         |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | Number of learners attending no-fee public ordinary schools, learners who are attending schools that may not charge compulsory school fees in terms of the South African Schools Act. The government introduced this policy to end the marginalisation of poor learners. This is in line with the country's Constitution, which stipulates that citizens have the right to basic education regardless of the availability of resources. |
| Source of data                                     | List of no-fee schools.<br>List of learners enrolled in no-fee schools.<br>SA-SAMS database or any alternative online system                                                                                                                                                                                                                                                                                                            |
| Method of Calculation / Assessment                 | Count the total number of learners enrolled in no-fee public ordinary schools.                                                                                                                                                                                                                                                                                                                                                          |
| Means of verification                              | Schools Master list.<br>SA-SAMS database or any alternative online system.                                                                                                                                                                                                                                                                                                                                                              |
| Assumptions                                        | The National Norms and Standards for School Funding Policy benefits learners from under-resourced communities. Increase poor learners' access to education opportunities and improve their chances of accessing post-schooling opportunities.                                                                                                                                                                                           |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                                                                                                                                              |
| Spatial Transformation (where applicable)          | All learners attending no-fee schools                                                                                                                                                                                                                                                                                                                                                                                                   |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Desired performance                                | The target of learners attending no-fee schools should be met or exceeded.                                                                                                                                                                                                                                                                                                                                                              |
| Indicator responsibility                           | Resourcing and School Administration                                                                                                                                                                                                                                                                                                                                                                                                    |

| Indicator title                                    | NSOI 203: Percentage of learners in schools that are funded at a minimum level.                                                                                                                                                         |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This indicator measures the total number of learners funded at the published national target amount, calculated as a percentage of the total number of learners in public ordinary schools.                                             |
| Source of data                                     | List of learners in schools funded at a minimum level.<br>SA-SAMS database or any alternative online system.                                                                                                                            |
| Method of Calculation/<br>Assessment               | Numerator: Total number of learners enrolled at ordinary public schools that receive their allocation at or above the national per learner amount<br>Denominator: Total number of learners in ordinary public schools Multiplied by 100 |
| Means of verification                              | Schools Master list<br>SA-SAMS database or any alternative online system                                                                                                                                                                |
| Assumptions                                        | All learners are funded in line with the published national target amount as amended to the National Norms and Standards for School Funding.                                                                                            |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                              |
| Spatial Transformation (where applicable)          | Distribution of the funding norms is per quintile (Pro-Poor Distribution.)                                                                                                                                                              |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                          |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                  |
| Desired performance                                | All learners to be funded in line with the minimum per learner allocation as published in the amended National Norms and Standards for School Funding.                                                                                  |
| Indicator responsibility                           | Resourcing and School Administration                                                                                                                                                                                                    |

| Indicator title                                    | NSOI 204: Number of Foundation Phase teachers trained in reading methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | Teacher training and development is one of the top priorities in South African education guided and supported by the Integrated Strategic Planning Framework for Teachers Education and Development. Teachers are expected to complete courses aimed at improving their content knowledge, assessment practices and methodology and will be encouraged to work together in professional learning communities to achieve better quality education. Provinces to supply own definition in terms of own context e.g. "Training" is defined as a course with defined content, assessment, and duration.                                                                                                                          |
| Source of data                                     | Certificates or attendance registers of Foundation Phase teachers trained in the province in areas of reading methodology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Method of Calculation/ Assessment                  | Count the total number of Foundation Phase teachers trained in reading methodology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Means of verification                              | <p>List of Foundation Phase teachers trained in reading methodology, or another provincial database of Foundation Phase teachers trained in reading methodology. Certificates or attendance registers of Foundation Phase teachers trained in the province in areas of reading methodology.</p> <p>NB: Certificates-The Department publishes an annual Prospectus containing subject content training to be conducted internally by subject advisors as facilitators. These trainings are endorsed by South African Council for Educators (SACE) and carry continuous Teacher Development points. Internally, the Department does not certify the competence of attendees and therefore will not issue any certificates.</p> |
| Assumptions                                        | Trained Foundation Phase educators will improve learner performance in reading at the Foundation Phase level.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Spatial Transformation (where applicable)          | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Desired performance                                | All teachers in the Foundation Phases to be trained in Reading methodology. The target for the year is to be met or exceeded.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Indicator responsibility                           | Human Resource Management and Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |



| Indicator title                                    | NSOI 205: Number of Foundation Phase teachers trained in Numeracy content and methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | Teacher training and development is one of the top priorities in South African education guided and supported by the Integrated Strategic Planning Framework for Teachers Education and Development. Teachers are expected to complete courses aimed at improving their content knowledge, assessment practices and methodology and will be encouraged to work together in professional learning communities to achieve better quality education. Provinces to supply own definition in terms of own context e.g. "Training" is defined as a course with defined content, assessment, and duration.                                                                                                                 |
| Source of data                                     | Certificates or attendance registers of Foundation Phase teachers trained in the province in areas of numeracy content and methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Method of Calculation/ Assessment                  | Count the total number of Foundation Phase teachers trained in numeracy content and methodology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Means of verification                              | List of Foundation teachers trained in numeracy content and methodology, or another provincial database of foundation teachers trained in numeracy content and methodology. Certificates or attendance registers of Foundation Phase teachers trained in numeracy content and methodology.<br>NB: Certificates-The Department publishes an annual Prospectus containing subject content training to be conducted internally by subject advisors as facilitators. These trainings are endorsed by South African Council for Educators (SACE) and carry continuous Teacher Development points. Internally, the Department does not certify the competence of attendees and therefore will not issue any certificates. |
| Assumptions                                        | Trained Foundation Phase educators will improve learner performance in numeracy at Foundation Phase level.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Spatial Transformation (where applicable)          | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Desired performance                                | All teachers in the Foundation Phases to be trained in numeracy content and methodology.<br>The target for the year is to be met or exceeded.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Indicator responsibility                           | Teacher Development and Human Resource Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| Indicator title                   | NSOI 206: Number of teachers trained in Mathematics content and methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                        | Teacher training and development is one of the top priorities in South African education guided and supported by the Integrated Strategic Planning Framework for Teachers Education and Development. Teachers are expected to complete courses aimed at improving their content knowledge, assessment practices and methodology and will be encouraged to work together in professional learning communities to achieve better quality education. Provinces to supply own definition in terms of own context e.g. "Training" is defined as a course with defined content, assessment, and duration. |
| Source of data                    | Certificates or attendance registers of teachers trained in mathematics content and methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Method of Calculation/ Assessment | Count the total number of teachers trained in mathematics content and methodology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Means of verification             | List of teachers trained in mathematics content and methodology, or another provincial database of teachers trained in mathematics content and methodology. Certificates or attendance registers of teachers trained in mathematics content and methodology.<br>NB: Certificates -The Department publishes an annual Prospectus containing subject content training to be conducted internally by subject advisors as facilitators. These trainings are endorsed by South African Council for Educators (SACE) and carry                                                                            |

| Indicator title                                    | NSOI 206: Number of teachers trained in Mathematics content and methodology                                                                                   |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                    | continuous Teacher Development points. Internally, the Department does not certify the competence of attendees and therefore will not issue any certificates. |
| Assumptions                                        | Trained educators will improve learner performance in mathematics                                                                                             |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                    |
| Spatial Transformation (where applicable)          | N/A                                                                                                                                                           |
| Calculation type                                   | Non-cumulative                                                                                                                                                |
| Reporting cycle                                    | Annual                                                                                                                                                        |
| Desired performance                                | All teachers to be trained in mathematics content and methodology.<br>The target for the year is to be met or exceeded.                                       |
| Indicator responsibility                           | Teacher Development and Human Resource Development                                                                                                            |

| Indicator title                                    | NSOI 207: Number of teachers trained in Language content and methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | Teacher training and development is one of the top priorities in South African education guided and supported by the Integrated Strategic Planning Framework for Teachers Education and Development. Teachers are expected to complete courses aimed at improving their content knowledge, assessment practices and methodology and will be encouraged to work together in professional learning communities to achieve better quality education. Provinces to supply own definition in terms of own context e.g. "Training" is defined as a course with defined content, assessment, and duration.                                                                              |
| Source of data                                     | Certificates or attendance registers of teachers trained in language content and methodology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Method of Calculation/ Assessment                  | Count the total number of teachers trained in language content and methodology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Means of verification                              | List of teachers trained in language content and methodology, or another provincial database of teachers trained in language content and methodology. Certificates or attendance registers of teachers trained in language content and methodology.<br><br>NB: Certificates-The Department publishes an annual Prospectus containing subject content training to be conducted internally by subject advisors as facilitators. These trainings are endorsed by South African Council for Educators (SACE) and carry continuous Teacher Development points. Internally, the Department does not certify the competence of attendees and therefore will not issue any certificates. |
| Assumptions                                        | Trained educators will improve learner performance in language content and methodology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Spatial Transformation (where applicable)          | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Desired performance                                | All teachers to be trained in language content and methodology.<br>The target for the year is to be met or exceeded.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Indicator responsibility                           | Curriculum and Human Resource Management Branches (Provinces may insert the more relevant Responsible Manager)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Indicator responsibility                           | Teacher Development and Human Resource Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

| Indicator title                                   | NSOI 208: Number of public ordinary schools that offer a previously marginalized official South African Language                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                        | Incremental Introduction of African Languages (IIAL) is a priority programme that is aimed at promoting some aspects of social cohesion in our society. The IIAL intends to promote, implement and monitor the introduction of previously marginalized official South African Languages to foster Constitutional mandate and National Development Plan outcomes. The indicator measures only schools that did not offer a previously marginalized South African Language. |
| Source of data                                    | Data sourced from provincial lists of public ordinary schools that will be offering previously marginalized South African Language                                                                                                                                                                                                                                                                                                                                        |
| Method of Calculation/ Assessment                 | Count the number of Public ordinary schools that are offering a previously marginalized South African language.                                                                                                                                                                                                                                                                                                                                                           |
| Means of verification                             | Completed and signed off monitoring instruments/tools that reflects at minimum details of: School Language offering, IIAL                                                                                                                                                                                                                                                                                                                                                 |
| Assumptions                                       | Implementation, Teacher Provisioning, support, training and lesson observation school                                                                                                                                                                                                                                                                                                                                                                                     |
| Disaggregation of Beneficiaries(where applicable) | Target for Women: Not Applicable<br>Target for Youth: Not Applicable<br>Target for Persons with Disabilities: Not Applicable                                                                                                                                                                                                                                                                                                                                              |
| Spatial Transformation (where applicable)         | The teaching of African languages in schools is one of the strategies to ensure that African languages are developed and in future, utilised as Languages of Learning and Teaching, beyond the Foundation Phase.                                                                                                                                                                                                                                                          |
| Calculation type                                  | cumulative                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Reporting cycle                                   | Annually                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Desired performance                               | All schools should introduce a previously marginalized African language.                                                                                                                                                                                                                                                                                                                                                                                                  |
| Indicator responsibility                          | Director: LiEP                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

| Indicator title                                    | NSOI. 209: Number of educators with training on inclusion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | The total number of teachers in public ordinary schools with specialist training on inclusion expressed as a percentage of the total number of learners.<br>Specialist training is defined as all teachers who have one of the following: <ul style="list-style-type: none"> <li>• A full Higher Education Institution (HEI) qualification in Inclusive Education, e.g.: Postgraduate Diploma in Education, NQF Level 8; or</li> <li>• Postgraduate Certificate in Education / Advanced Diploma, NQF Level 7; or,</li> <li>• Advanced Certificate of Education in Inclusive Education NQF level 6; or</li> <li>• B.Ed. and B.Ed. Honours specialising in Inclusive Education; and/or</li> <li>• Attainment of accredited Short Courses; and/or</li> <li>• SACE endorsed programmes, for e.g.: SIAS Policy; Curriculum Differentiation; Guidelines for special schools as Resource Centres; Guidelines for full-service Schools; SASL; Braille; and Curriculum Adaptation for Learners with Visual Impairment.</li> </ul> |
| Source of data                                     | <ul style="list-style-type: none"> <li>• Attendance registers of educators trained on inclusion (where applicable).</li> <li>• Certificates or Registers of teachers trained on inclusion.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Method of Calculation/ Assessment                  | Count the total number of educators training on inclusion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Means of verification                              | <ul style="list-style-type: none"> <li>• Formal qualification.</li> <li>• Short Course certificates.</li> <li>• Attendance registers of educators trained on inclusion (where applicable); PERSAL printout of qualifications;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Assumptions                                        | If educators are trained on inclusion, learners with learning barriers will be identified and supported accordingly.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Spatial Transformation (where applicable)          | Previously disadvantaged individuals benefitted from redress.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Calculation type                                   | Cumulative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Desired performance                                | To ensure that all learners in public ordinary schools have access to specialised learning support.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Indicator responsibility                           | Director: Inclusion and Special Schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| Indicator title                                    | NSOI. 210: Percentage of schools where allocated teaching posts are all filled.                                                                                                                                                                                                                                 |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | The total number of schools allocated teaching posts are all filled expressed as percentage of all schools. "Filled" is defined as having a permanent/temporary teacher appointed in the post.<br>In the context of education temporary appointments are very much an inherent part of the appointment process. |
| Source of data                                     | <ul style="list-style-type: none"> <li>Post provisioning database; and PERSAL</li> </ul>                                                                                                                                                                                                                        |
| Method of Calculation / Assessment                 | Numerator: Total number of schools that have filled all their posts in accordance with their post provisioning norms allocation.<br>Denominator: Total number of schools that received post provisioning norms allocation multiply by 100.                                                                      |
| Means of verification                              | PERSAL data.<br>Post provisioning database; and<br>Staff establishment of schools.                                                                                                                                                                                                                              |
| Assumptions                                        | Schools employ educators in funded posts for the financial year.                                                                                                                                                                                                                                                |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                      |
| Spatial Transformation (where applicable)          | Educators are recruited in high density areas.                                                                                                                                                                                                                                                                  |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                                  |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                          |
| Desired performance                                | To ensure that all posts allocated are filled.                                                                                                                                                                                                                                                                  |
| Indicator responsibility                           | CD: Human Resource Management & Development.                                                                                                                                                                                                                                                                    |

| Indicator Title                                    | NSOI. 211: Percentage of learners with English First Additional Language (EFAL) and mathematics textbooks in Grades 3, 6, 9 and 12.                                                                                                                                                  |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | The indicator tracks if each learner is in possession of EFAL and mathematics textbooks in Grades 3, 6, 9 and 12 whether printed or an e-textbook.                                                                                                                                   |
| Source of data                                     | SASAMS records (e.g., retrieval / ordering) or record of learner level distribution list or issuing register or captured on the electronic system or provincial system.                                                                                                              |
| Method of Calculation / Assessment                 | Numerator: Total number of learners that have received EFAL and mathematics textbooks for Grades 3, 6, 9 and 12 in at least a sample of 60 randomly selected schools (30 primary and 30 secondary).<br>Denominator: Total number of learners in sampled schools.<br>Multiply by 100. |
| Means of verification                              | SAMS retrieval system or record of learner level distribution list or issuing register or captured on the electronic system.                                                                                                                                                         |
| Assumptions                                        | Learners have access to textbooks to study EFAL and mathematics.                                                                                                                                                                                                                     |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                           |
| Spatial Transformation (where applicable)          | Use data to focus textbooks distribution in targeted areas                                                                                                                                                                                                                           |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                       |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                               |
| Desired performance                                | To ensure that all learners have EFAL and mathematics textbooks in Grades 3, 6, 9 and 12.                                                                                                                                                                                            |
| Indicator responsibility                           | Director: School Resourcing                                                                                                                                                                                                                                                          |



| Indicator Title                                    | NSOI. 212: Percentage of schools producing a minimum set of management documents at a required standard.                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This indicator measures the extent to which all schools adhere to good management practice by ensuring that the following minimum set of management documents are produced in line with policy. This must be on a sample basis of 60 schools (30 primary and 30 secondary). The documents are the school budget, school improvement plan, annual academic performance report, attendance registers for educators and learners, records of learner marks, school timetable. |
| Source of data                                     | <ul style="list-style-type: none"> <li>Completed survey tool</li> <li>List of sampled schools with a minimum set of management documents.</li> </ul>                                                                                                                                                                                                                                                                                                                       |
| Method of Calculation / Assessment                 | Numerator: Total number of public ordinary schools with all identified management documents available.<br>Denominator: Total number of all public ordinary schools.<br>Multiply by 100.                                                                                                                                                                                                                                                                                    |
| Means of verification                              | Monitoring tools and/or reports.                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Assumptions                                        | Management documents will improve the governance and functionality of schools.                                                                                                                                                                                                                                                                                                                                                                                             |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                                                                                                                                                                                 |
| Spatial Transformation (where applicable)          | Improve school functionality in underperforming schools.                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Desired performance                                | All schools must be able to produce a minimum set of management documents.                                                                                                                                                                                                                                                                                                                                                                                                 |
| Indicator responsibility                           | Director: Resourcing & School Administration.                                                                                                                                                                                                                                                                                                                                                                                                                              |

| Indicator Title                                    | NSOI. 213: Number of learners benefitting from the National School Nutrition Programme (NSNP)                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This is the number of learners in public ordinary schools (quintiles 1 to 3) from Grade R to Grade 12 benefitting from meals (breakfast and main meal) provided at schools through government's nutrition programme in a financial year. This number goes up when more learners are covered by the nutrition programme. To provide access in the public ordinary schooling system. South African Schools' Act. |
| Source of data                                     | EMIS Data/ SASAMS/ NSNP Approved Database                                                                                                                                                                                                                                                                                                                                                                      |
| Method of Calculation / Assessment                 | The following formula should be used to compute this Output Indicator: Count the total number of learners in public ordinary schools (quintiles 1 to 3) from Grade R to Grade 12 benefitting from meals (breakfast and main meal) provided at schools through government's nutrition programme in a financial year.                                                                                            |
| Means of verification                              | Budget Transfers on BAS, NSNP Approved Database and Allocation Letters to schools.                                                                                                                                                                                                                                                                                                                             |
| Assumptions                                        | All learners eligible are benefitting                                                                                                                                                                                                                                                                                                                                                                          |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: There is over 12 444 women employed as Volunteer Food Handlers, earning a stipend of R1 850 each, per month<br>Target for Youth: N/A<br>Target for People with Disabilities: The programme targets 38 special schools with 9 910 learners with disabilities                                                                                                                                  |
| Spatial Transformation (where applicable)          | All Districts                                                                                                                                                                                                                                                                                                                                                                                                  |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                                                                                                                                 |
| Reporting cycle                                    | Quarterly                                                                                                                                                                                                                                                                                                                                                                                                      |
| Desired performance                                | To ensure that all learners affected by instances of poverty and hunger benefit from the nutrition programme.                                                                                                                                                                                                                                                                                                  |
| Indicator responsibility                           | Chief Director – Learner Development & Social Support Services                                                                                                                                                                                                                                                                                                                                                 |

| New Indicator Title                                | <b>NSOI. 214: Number of school community engagements to combat racism, sexism, hate speech, GBV and other forms of intolerance to address inter-generational violence and trauma across society</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | School Community Engagements are open dialogues with school community stakeholders such as Educators, Learners, Parents, Education Officials, SGBs, Civil Society Organisations and other organisations support schools in programming for the prevention and management of gender inequality, violence, discrimination, prejudice and related intolerances.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Source of data                                     | Information is obtained through the implementation of social cohesion and equity activities in the Departments. Any given School Community Engagement will count as one if: <ul style="list-style-type: none"> <li>• The session was officiated by the MEC or his/her designate in which case, such participation must state "on behalf of the MEC" in the school community engagement session materials, e.g. Programme, Speech, etc.</li> <li>• There was participation of any group among the target audiences listed under the Definition above</li> <li>• The engagements cover one or more of the thematic areas below: <ul style="list-style-type: none"> <li>○ Racism, Sexism, Hate Speech, Gender-based Violence (GBV), Bullying, Cyber Bullying, Xenophobia, Assault and Fighting and Gang Related Violence.</li> <li>○ Intergenerational Violence, and Intolerance</li> </ul> </li> </ul> SASAMS or Data/ Reports from Social Workers and Learner Support Agents. |
| Method of Calculation/ Assessment                  | Simple count of the number of school community engagements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Means of verification                              | The Agenda, Invitation letter, Attendance Register /or Participant List. In the event of participant list, it must be signed off by the Director or above.<br>Approved report                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Assumptions                                        | <ul style="list-style-type: none"> <li>• The Department should provide the Communication and Messaging Toolkit to script the sessions.</li> <li>• The Departments will facilitate the requisite partnerships, arrange facilities and resources</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for Persons with Disabilities: N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Spatial Transformation (where applicable)          | Across the province                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Calculation Type                                   | Cumulative: Year-End                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Reporting Cycle                                    | Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Desired performance                                | School Community Engagements held to promote social cohesion, nation building and equity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Indicator Responsibility                           | Director: School Health, Safety and Learner Enrichment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

**PROGRAMME 3: INDEPENDENT SCHOOLS**

| Indicator title                   | NSOI 301: Percentage of registered independent schools receiving subsidies                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                        | Number of registered independent schools that are subsidised calculated as a percentage of the total number of registered independent schools. Independent Schools: schools registered or deemed to be independent in terms of the South African Schools Act (SASA). Funds are transferred to registered independent schools that have applied and comply to the conditions of eligibility for subsidy as stipulated in the National Norms and Standards for School Funding. |
| Source of data                    | List of registered independent schools.<br>List of registered independent schools receiving subsidies. SA-SAMS database or any alternative Online system                                                                                                                                                                                                                                                                                                                     |
| Method of Calculation/ Assessment | Numerator: total number of registered independent schools that are subsidised<br>Denominator: total number of registered independent schools multiplied by 100                                                                                                                                                                                                                                                                                                               |
| Means of verification             | Schools Master list<br>Budget transfer documents (these documents list number of schools, number of learners and budget allocation).<br>List of all registered independent schools; List of all registered schools receiving subsidies.                                                                                                                                                                                                                                      |
| Assumptions                       | All subsidised independent schools that comply to the conditions of eligibility for subsidy and have received their subsidies.                                                                                                                                                                                                                                                                                                                                               |
| Disaggregation of Beneficiaries   | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                                                                                                                                                                                   |
| Spatial Transformation            | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Calculation type                  | Non-cumulative                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Reporting cycle                   | Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Desired performance               | All qualifying independent schools to be subsidised. Subsidised independent schools must adhere to minimum standards for regulating independent schools.                                                                                                                                                                                                                                                                                                                     |
| Indicator responsibility          | Director: School Resourcing                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| Indicator title                   | NSOI: 302 Number of learners subsidised at registered independent schools                                                                                                                                                                                             |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                        | Independent Schools: schools registered or deemed to be independent in terms of the South African Schools Act (SASA). Funds are transferred to registered independent schools that have applied and qualified for government subsidies for learners in their schools. |
| Source of data                    | Schools Funding Norms and Standards database                                                                                                                                                                                                                          |
| Method of Calculation/ Assessment | Count the total number of learners in independent schools that are subsidised                                                                                                                                                                                         |
| Means of verification             | Budget transfer documents (these documents list number of schools, number of learners and budget allocation).                                                                                                                                                         |
| Assumptions                       | All learners in independent subsidised schools are registered and captured on SA-SAMS or any alternative online system                                                                                                                                                |
| Disaggregation of Beneficiaries   | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                            |
| Spatial Transformation            | N/A                                                                                                                                                                                                                                                                   |
| Calculation type                  | Non-cumulative                                                                                                                                                                                                                                                        |
| Reporting cycle                   | Annual                                                                                                                                                                                                                                                                |
| Desired performance               | Qualifying learners at independent schools are subsidised                                                                                                                                                                                                             |
| Indicator responsibility          | Director: School Resourcing                                                                                                                                                                                                                                           |

| Indicator title                  | NSOI. 303: Percentage of registered independent schools visited for monitoring and support.                                                                                                                                                                                                                                                                     |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                       | The number of registered independent schools visited by Provincial Education Department (PED) officials for monitoring and support purposes expressed as a percentage of the total number of registered independent schools. These include school visits by Circuit Managers, Subject Advisors and any official from the Department for monitoring and support. |
| Source of data                   | List of schools visited for monitoring and support                                                                                                                                                                                                                                                                                                              |
| Method of Calculation/Assessment | Numerator: Total number of registered independent schools visited by Provincial Education Department officials for monitoring and support purposes.<br>Denominator: Total number of registered independent schools. Multiply by 100.                                                                                                                            |
| Means of verification            | Provincial Education Departments report on the number of independent schools visited.<br>Provincial Education Department officials, Circuit Managers and Subject Advisors signed school's schedule; or<br>School's visitor records or school's visit form or Reports on schools visited or Schedule of school visits.                                           |
| Assumptions                      | Independent schools are monitored to verify the application of the National Norms and Standards.                                                                                                                                                                                                                                                                |
| Disaggregation of Beneficiaries  | Target for Women: N/A Target for Youth: N/A Target for People with Disabilities: N/A                                                                                                                                                                                                                                                                            |
| Spatial Transformation           | N/A                                                                                                                                                                                                                                                                                                                                                             |
| Calculation type                 | Non-cumulative                                                                                                                                                                                                                                                                                                                                                  |
| Reporting cycle                  | Annual                                                                                                                                                                                                                                                                                                                                                          |
| Desired performance              | All registered independent schools to be visited by Provincial Education Departments for oversight, monitoring, support and liaison purposes at least once a year.                                                                                                                                                                                              |
| Indicator responsibility         | Director: School Administration                                                                                                                                                                                                                                                                                                                                 |



**PROGRAMME 4: PUBLIC SPECIAL SCHOOL EDUCATION**

| Indicator title                                    | NSOI 401: Number of learners in Public Special Schools                                                                                                                                                                                             |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | Number of learners enrolled in public special schools.<br>Special school: Schools resourced to deliver education to learners requiring high-intensity educational and other support on either a full-time or a part-time basis.                    |
| Source of data                                     | Provincial data warehouse                                                                                                                                                                                                                          |
| Method of Calculation / Assessment                 | Count the total number of learners enrolled in public special schools.                                                                                                                                                                             |
| Means of verification                              | Declarations signed off by principals when they submit completed survey forms or electronic databases and co-signed by the Circuit and District Managers (electronic or hardcopy).<br>Official list of learners enrolled in public Special Schools |
| Assumptions                                        | Learners with disabilities are enrolled in special schools and are receiving quality education.<br>LSEN learners are properly assessed to identify their needs                                                                                     |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                         |
| Spatial Transformation (where applicable)          | N/A                                                                                                                                                                                                                                                |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                     |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                             |
| Desired performance                                | All learners with physical, intellectual, sensory disabilities attend public special schools.                                                                                                                                                      |
| Indicator responsibility                           | Inclusive Education Programme Manager                                                                                                                                                                                                              |

| Indicator title                                    | NSOI 402: Number of therapists/ specialist staff in Public Special Schools                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This indicator measures the total number of professional non-educators/ specialist staff employed in public special schools. Professional non-educators/ specialist staff are personnel who are classified as paramedics, social workers, therapists, nurses, but are not educators. Note that although therapists, counsellors and psychologists are appointed in terms of the Employment of Educators Act, these should all be included in the total. |
| Source of data                                     | PERSAL database                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Method of Calculation / Assessment                 | Count the total number of professional non-educator/ specialist staff employed in public special schools.                                                                                                                                                                                                                                                                                                                                               |
| Means of verification                              | PERSAL database                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Assumptions                                        | Learners with disabilities have access to staff with specialist training in special schools.                                                                                                                                                                                                                                                                                                                                                            |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                                                                                                                                                              |
| Spatial Transformation (where applicable)          | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Reporting cycle                                    | Quarterly                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Desired performance                                | All public special schools have the requisite number of school-based professional staff                                                                                                                                                                                                                                                                                                                                                                 |
| Indicator responsibility                           | Inclusive Education Programme Manager                                                                                                                                                                                                                                                                                                                                                                                                                   |

| Indicator title                                    | <b>NSOI 403: Number of learners with learning barriers enrolled in Public Ordinary Schools</b>                                                                                                                                                                                                               |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | Number of learners with learning barriers enrolled in public ordinary schools. It excludes special schools and independent schools.<br>Special school: Schools resourced to deliver education to learners requiring high-intensity educational and other support on either a full-time or a part-time basis. |
| Source of data                                     | Eastern Cape SASAMS                                                                                                                                                                                                                                                                                          |
| Method of Calculation / Assessment                 | Count the total number of learners with learning barriers enrolled in public ordinary schools.                                                                                                                                                                                                               |
| Means of verification                              | Declarations signed off by principals when they submit completed survey forms or electronic databases and co-signed by the Circuit and District Managers (electronic or hardcopy).<br>Official list of learners with disabilities enrolled in public ordinary Schools                                        |
| Assumptions                                        | Learners with learning barriers are enrolled in public ordinary schools and are receiving quality education.<br>LSEN learners are properly assessed to identify their needs                                                                                                                                  |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                   |
| Spatial Transformation (where applicable)          | N/A                                                                                                                                                                                                                                                                                                          |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                               |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                       |
| Desired performance                                | All learners with physical, intellectual, sensory disabilities attend public special schools.                                                                                                                                                                                                                |
| Indicator responsibility                           | Inclusive Education Programme Manager                                                                                                                                                                                                                                                                        |

| Indicator title                    | <b>NSOI. 404: Number Public Ordinary Schools supported by Special schools serving as Resource Centres</b>                                                                                                                                                                                                 |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                         | White Paper 6 on Special Needs Education in South Africa advocates for inclusive education. It aims to shift away from special schools as isolated entities and instead position them as resource centres that support inclusive practices in Public Ordinary Schools.                                    |
| Source of data                     | Inclusive Education database                                                                                                                                                                                                                                                                              |
| Method of Calculation / Assessment | Count the total number of Public Ordinary Schools supported by Special schools serving as Resource Centres                                                                                                                                                                                                |
| Means of verification              | List of Public Ordinary Schools supported by Special schools serving as Resource Centres                                                                                                                                                                                                                  |
| Assumptions                        | Resource Centres are established to support ordinary public schools that enroll learners with disabilities.<br>Resource centres are used as a basis to provide support to neighbouring schools.<br>Expand awareness of inclusive education, including teacher training and parental awareness programmes. |
| Disaggregation of Beneficiaries    | Target for Women: N/A Target for Youth: N/A Target for People with Disabilities: N/A                                                                                                                                                                                                                      |
| Spatial Transformation ( )         | N/A                                                                                                                                                                                                                                                                                                       |
| Calculation type                   | Non-cumulative                                                                                                                                                                                                                                                                                            |
| Reporting cycle                    | Annual                                                                                                                                                                                                                                                                                                    |
| Desired performance                | All public special schools serve as resource centres. Target for year to be met or exceeded.                                                                                                                                                                                                              |
| Indicator responsibility           | Director: Inclusion & Special Schools                                                                                                                                                                                                                                                                     |

| Indicator title                    | NSOI. 405: Number of learners provided with assistive devices                                                                                                                                                                                                                                             |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                         | Learners using assistive technologies benefit from the devices tailored to improve their learning, participation, and independence. These devices address sensory, cognitive, or communication challenges, enabling effective engagement with the curriculum and classroom activities.                    |
| Source of data                     | Inclusive Education Database                                                                                                                                                                                                                                                                              |
| Method of Calculation / Assessment | Count the total number of learners provided with assistive devices                                                                                                                                                                                                                                        |
| Means of verification              | List of learners (full names and ID numbers) provided with assistive devices                                                                                                                                                                                                                              |
| Assumptions                        | Resource Centres are established to support ordinary public schools that enroll learners with disabilities.<br>Resource centres are used as a basis to provide support to neighbouring schools.<br>Expand awareness of inclusive education, including teacher training and parental awareness programmes. |
| Disaggregation of Beneficiaries    | Target for Women: N/A Target for Youth: N/A Target for People with Disabilities: N/A                                                                                                                                                                                                                      |
| Spatial Transformation ()          | N/A                                                                                                                                                                                                                                                                                                       |
| Calculation type                   | Cumulative Year-End                                                                                                                                                                                                                                                                                       |
| Reporting cycle                    | Quarterly                                                                                                                                                                                                                                                                                                 |
| Desired performance                | All public special schools serve as resource centres. Target for year to be met or exceeded.                                                                                                                                                                                                              |
| Indicator responsibility           | Director: Inclusion & Special Schools                                                                                                                                                                                                                                                                     |

| Indicator title                    | NSOI. 406: Number of special schools implementing Occupational and Vocational Curriculum                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                         | Approved Annual Sector Report on schools that pilot and implement the Vocational Stream and Occupational Stream, respectively.<br>The Three Stream Model is characterised by three interlinked (portable) and equivalent streams, each with one or multiple learning pathways such as academic, occupational and vocational.<br>The Three Stream Model identifies the Occupational Stream as focusing on preparing learners mainly for the world of work, which has been piloted in Schools of Skill since 2017 and has been in full implementation in Schools of Skill in 2021 and piloting in ordinary schools from 2021: preparing learners for the workplace.<br>The DBE technical working group has amended the terminology from "Technical Occupational Stream" to the current "Occupational Stream" outlined in the concept note for the Three Stream Model. The targeted outcome remains the same. |
| Source of data                     | Eastern Cape Department of Education Annual Report on School implementing Vocational and Occupational Curriculum Stream Model                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Method of Calculation / Assessment | An Annual Sector Report is produced on schools that pilot and implement the Vocational Stream and Occupational Stream, respectively.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Means of verification              | DoE Approved Annual Sector Report on schools that pilot and implement the Vocational Stream and Occupational Stream, respectively                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Assumptions                        | There is a set of Schools of Skills in which implementation and piloting will occur.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Disaggregation of Beneficiaries    | Target for Women: not applicable<br>Target for Youth: not applicable<br>Target for People with Disabilities: not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Spatial Transformation ()          | Reflect on the contribution to spatial transformation priorities: not applicable<br>Reflect on the spatial impact area: not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Calculation type                   | Non-Cumulative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Reporting cycle                    | Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Desired performance                | Public special schools (i.e. Schools of Skill) implementing the Occupational Stream                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Indicator responsibility           | Director: Inclusion & Special Schools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

**PROGRAMME 5: EARLY CHILDHOOD DEVELOPMENT**

| Indicator title                                    | NSOI 501: Number of public schools that offer Grade R                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This indicator measures the total number of public schools (ordinary and special) that offer Grade R.                                   |
| Source of data                                     | Provincial data warehouse                                                                                                               |
| Method of Calculation / Assessment                 | Count the total number of public schools (ordinary and special) that offer                                                              |
| Means of verification                              | Grade R                                                                                                                                 |
| Assumptions                                        | Signed-off declaration by Principal or District Manager (electronic or hardcopy) or other formal records as determined by the province. |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                              |
| Spatial Transformation (where applicable)          | There is a need to build new Grade R classrooms in districts to expand coverage in existing public schools.                             |
| Calculation type                                   | Non-cumulative                                                                                                                          |
| Reporting cycle                                    | Annual                                                                                                                                  |
| Desired performance                                | All public schools (ordinary and special) with Grade 1 offer Grade R.<br>The target for the year is to be met or exceeded.              |
| Indicator responsibility                           | EMIS Directorate                                                                                                                        |

| Indicator title                                    | NSOI 502: Number of registered ECD programmes                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This indicator counts the number of programmes that are conditionally and fully registered as ECD programmes (i.e. funded and unfunded, centre- and non-centre-based ECD programmes).                                                                                                                                                       |
| Source of data                                     |                                                                                                                                                                                                                                                                                                                                             |
| Method of Calculation / Assessment                 | Registration must be done according to the Children's Act with the provincial education department where that facility is situated. Full registration entails full compliance with the prescribed national norms and standards contemplated in 79 and/or section 94 of the Children's Act and such other requirements as may be prescribed. |
| Means of verification                              | Conditional registration means the status of registration awarded to an ECD programme that has not complied with all the requirements for registration.                                                                                                                                                                                     |
| Assumptions                                        | Early Childhood Administration and Reporting System (eCares) or a database of registered (conditionally and fully) ECD programmes                                                                                                                                                                                                           |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A<br>Disaggregation to happen according to: Centre and non-centre-based programmes<br>Funded and non-funded programmes<br>Fully and conditionally registered programmes                                                                            |
| Spatial Transformation (where applicable)          | Across the Province                                                                                                                                                                                                                                                                                                                         |
| Calculation type                                   | Cumulative Year-End                                                                                                                                                                                                                                                                                                                         |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                                                      |
| Desired performance                                | Increase the number of conditionally and fully registered ECD programmes.                                                                                                                                                                                                                                                                   |
| Indicator responsibility                           | Director: ECD                                                                                                                                                                                                                                                                                                                               |



| Indicator title                                    | NSOI 503: Number of children accessing registered ECD programmes                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | Early Childhood Development (ECD) Programmes are registered in terms of the Children's Act. This definition includes children aged 0-5 years accessing both conditionally and fully registered ECD programmes. The ECD programmes include centre based and non centre based serving more than 6 children. Early childhood development programmes are services that provide care, development, early learning opportunities or support for children from birth to school-going age |
| Source of data                                     | Early Childhood Administration and Reporting System (eCares), or relevant Provincial Data Management System, or ECD Data base, or Master list                                                                                                                                                                                                                                                                                                                                     |
| Method of Calculation / Assessment                 | Count the number of children aged zero to school-going age accessing registered ECD programmes (i.e. conditionally and fully funded and unfunded, centre- and non-centre-based ECD programmes).                                                                                                                                                                                                                                                                                   |
| Means of verification                              | Provincial Education Department data as reported on the eCares or relevant Provincial Data Management System                                                                                                                                                                                                                                                                                                                                                                      |
| Assumptions                                        | All children in fully and conditionally registered ECD programmes are captured on eCares or relevant Provincial Data Management System                                                                                                                                                                                                                                                                                                                                            |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                                                                                                                                                                                        |
| Spatial Transformation (where applicable)          | If the information is accurate, this will assist in increasing access to quality ECD services, particularly those in the poorest and most vulnerable communities.                                                                                                                                                                                                                                                                                                                 |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Desired performance                                | Increased number of children accessing ECD Programmes.                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Indicator responsibility                           | Director: ECD                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| Indicator title                                    | NSOI 504: Number of children benefiting from the ECD subsidy                                                                                                                                                                                                                                                                                      |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | The disbursement of public funds for ECD delivery is done through the ECD subsidy. This subsidy is funded through both the Equitable Share and the ECD Conditional Grant.                                                                                                                                                                         |
| Source of data                                     | Early Childhood Administration and Reporting System (eCares)                                                                                                                                                                                                                                                                                      |
| Method of Calculation / Assessment                 | Count the number of children benefitting from the ECD subsidy                                                                                                                                                                                                                                                                                     |
| Means of verification                              | Provincial Education Department data as reported on the eCares system.                                                                                                                                                                                                                                                                            |
| Assumptions                                        | All children in fully and conditionally registered ECD programmes who are benefitting from the ECD subsidy are captured on eCares. Government funding is available through the equitable share and conditional grant to pay the ECD subsidies. The data systems are in place to report on the number of ECD programmes receiving the ECD subsidy. |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: Not Applicable<br>Target for Youth: Not Applicable<br>Target for Persons with Disabilities: Not Applicable                                                                                                                                                                                                                      |
| Spatial Transformation (where applicable)          | If the information is accurate, this will assist in increasing access to quality ECD services, particularly those in the poorest and most vulnerable communities.                                                                                                                                                                                 |
| Calculation type                                   | Non-Cumulative                                                                                                                                                                                                                                                                                                                                    |
| Reporting cycle                                    | Annually                                                                                                                                                                                                                                                                                                                                          |
| Desired performance                                | A database exists with the number of children in ECD programmes receiving the ECD subsidy.                                                                                                                                                                                                                                                        |
| Indicator responsibility                           | Director: ECD                                                                                                                                                                                                                                                                                                                                     |

| Indicator title                                    | NSOI 505: Number of Grade R educators/ practitioners with NQF level 6 and above qualification                            |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | Increase the number of Grade R educators or practitioners, with NQF Level 6, teaching in public schools in the province. |
| Source of data                                     | PERSAL records and files or provincial records.                                                                          |
| Method of Calculation / Assessment                 | Count the total number of educators or practitioners with NQF 6 qualifications and above.                                |
| Means of verification                              | List of Grade R educators or practitioners who teach Grade R in the province and their qualifications.                   |
| Assumptions                                        | Practitioners are exposed to pre- and in-service training to respond to the educational needs of the learners.           |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: 99.9%<br>Target for Youth: 60%<br>Target for People with Disabilities: 1%                              |
| Spatial Transformation (where applicable)          | N/A                                                                                                                      |
| Calculation type                                   | Non-cumulative                                                                                                           |
| Reporting cycle                                    | Annual                                                                                                                   |
| Desired performance                                | To increase the number of employed Grade R educators or practitioners with NQF Level 6 and above.                        |
| Indicator responsibility                           | Director: ECD                                                                                                            |

**PROGRAMME 6: INFRASTRUCTURE DEVELOPMENT**

| Indicator title                                    | NSOI 601: Number of public schools provided with water infrastructure                                                                                                                                                                                                                       |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This indicator measures the total number of public ordinary schools provided with water infrastructure. This includes water tanks, boreholes, or tap water. This measure applies to addressing the backlogs that affect existing schools. It does not include provisioning for new schools. |
| Source of data                                     | School Infrastructure database                                                                                                                                                                                                                                                              |
| Method of Calculation/ Assessment                  | Count the total number of existing public schools that were provided with water infrastructure in the year under review.                                                                                                                                                                    |
| Means of verification                              | Completion certificates and/ or practical completion certificates and/ or work completion certificates and/ or invoices and/ or letter from School principal /SGB confirming the availability of water.                                                                                     |
| Assumptions                                        | All public ordinary schools will have access to water in line with the Norms and Standards for Public School Infrastructure.                                                                                                                                                                |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A Target for Youth: N/A Target for People with Disabilities: N/A                                                                                                                                                                                                        |
| Spatial Transformation (where applicable)          | Provisioning of basic services for all                                                                                                                                                                                                                                                      |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                              |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                      |
| Desired performance                                | All public schools have access to water infrastructure. The target for the year is to be met or exceeded.                                                                                                                                                                                   |
| Indicator responsibility                           | Physical Resources Management                                                                                                                                                                                                                                                               |

| Indicator title                                    | NSOI 602: Number of public schools provided with electricity infrastructure                                                                                                                                                     |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This indicator measures the total number of public ordinary schools provided with electricity infrastructure. This measure applies to existing schools where a new source of reticulation is provided and excludes new schools. |
| Source of data                                     | Definition: Schools with electricity refer to schools that have any source of electricity, including Eskom Grid, solar panels and generators.                                                                                   |
| Method of Calculation / Assessment                 | School Infrastructure database                                                                                                                                                                                                  |
| Means of verification                              | Count the total number of existing public schools that were provided with electricity supply in the year under review.                                                                                                          |
| Assumptions                                        | All public ordinary schools will have access to electricity in line with the Norms and Standards for Public School Infrastructure                                                                                               |
| Disaggregation of Beneficiaries (where applicable) | All public ordinary schools will have access to electricity in line with the Norms and Standards for School Infrastructure                                                                                                      |
| Spatial Transformation (where applicable)          | Target for Women: N/A Target for Youth: N/A Target for People with Disabilities: N/A                                                                                                                                            |
| Calculation type                                   | Provisioning of basic services for all                                                                                                                                                                                          |
| Reporting cycle                                    | Non-cumulative                                                                                                                                                                                                                  |
| Desired performance                                | Annual                                                                                                                                                                                                                          |
| Indicator responsibility                           | Physical Resources Management                                                                                                                                                                                                   |

| Indicator title                                    | NSOI 603: Number of public schools supplied with sanitation facilities                                                                                                                                                                                                                     |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This indicator measures the total number of public ordinary schools provided with sanitation facilities. This measure applies to existing schools and excludes new schools. Sanitation facility: Refers to all kinds of toilets, such as Septic Flush, Municipal Flush, VIP, and Chemical. |
| Source of data                                     | School Infrastructure database                                                                                                                                                                                                                                                             |
| Method of Calculation / Assessment                 | Count the total number of public ordinary schools provided with sanitation facilities in the year under review.                                                                                                                                                                            |
| Means of verification                              | Completion certificate and/ or practical completion certificates and/ or works completion certificates and/ or letter from School principal /SGB confirming the availability of sanitation facilities                                                                                      |
| Assumptions                                        | All public ordinary schools will have access to sanitation in line with the Norms and Standards for School Infrastructure                                                                                                                                                                  |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A Target for Youth: N/A Target for People with Disabilities: N/A                                                                                                                                                                                                       |
| Spatial Transformation (where applicable)          | Provisioning of basic services and restoration of dignity for all                                                                                                                                                                                                                          |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                             |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                     |
| Desired performance                                | All public schools have access to sanitation facilities. The target for the year is to be met or exceeded.                                                                                                                                                                                 |
| Indicator responsibility                           | Physical Resources Management                                                                                                                                                                                                                                                              |

| Indicator title                                    | NSOI 604: Number of schools provided with new or additional boarding facilities                                                                                                                            |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This indicator measures the number of boarding facilities built in public ordinary schools.                                                                                                                |
| Source of data                                     | Infrastructure database; and                                                                                                                                                                               |
| Method of Calculation / Assessment                 | Completion certificates of new or additional boarding facilities                                                                                                                                           |
| Means of verification                              | Count the total number of additional boarding facilities built in public schools.                                                                                                                          |
| Assumptions                                        | Completion certificate or practical completion certificate. The evidence could include province-specific items such as letters of satisfaction provided by the school, works completion certificates, etc. |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A Target for Youth: N/A Target for People with Disabilities: N/A                                                                                                                       |
| Spatial Transformation (where applicable)          | Additional or new boarding facilities to be provided where needed                                                                                                                                          |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                             |
| Reporting cycle                                    | Annual                                                                                                                                                                                                     |
| Desired performance                                | All children have access to education, regardless of geographical location. The target for the year is to be met or exceeded.                                                                              |
| Indicator responsibility                           | Physical Resources Management                                                                                                                                                                              |



| Indicator title                                    | NSOI 605: Number of schools where scheduled maintenance projects were completed                                                                                                                                                                                                                                         |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | The South African Schools Act (SASA), No 84 of 1999, defines the roles of the Department of Basic Education (Provincial, District, Circuit, School Governing Body and School Principal) to maintain and improve the schools' property and buildings and grounds occupied by the schools, including boarding facilities. |
| Source of data                                     | (Scheduled maintenance refers to planned maintenance but excludes emergencies)                                                                                                                                                                                                                                          |
| Method of Calculation/ Assessment                  | School Infrastructure database; and Completion certificates.                                                                                                                                                                                                                                                            |
| Means of verification                              | Count the total number of schools with scheduled maintenance completed                                                                                                                                                                                                                                                  |
| Assumptions                                        | All infrastructure provision to be in line with the Norms and Standards for Public School Infrastructure                                                                                                                                                                                                                |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A Target for Youth: N/A Target for People with Disabilities: N/A                                                                                                                                                                                                                                    |
| Spatial Transformation (where applicable)          | N/A                                                                                                                                                                                                                                                                                                                     |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                                          |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                                  |
| Desired performance                                | Schools to be conducive to learning and teaching.                                                                                                                                                                                                                                                                       |
| Indicator responsibility                           | Physical Resources Management                                                                                                                                                                                                                                                                                           |

| Indicator title                                    | NSOI. 606: Number of new or replacement schools that have reached completion                                                                                                                     |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This indicator measures the total number of public schools built in a given year. These includes both new and replacement (existing) schools built and completed.                                |
| Source of data                                     | <ul style="list-style-type: none"> <li>School Infrastructure database</li> </ul>                                                                                                                 |
| Method of Calculation / Assessment                 | Completion certificate or practical completion certificate.                                                                                                                                      |
| Means of verification                              | Count the total number of new and replacement (existing) schools completed.                                                                                                                      |
| Assumptions                                        | Completion certificate or practical completion certificate. The evidence could                                                                                                                   |
| Disaggregation of Beneficiaries (where applicable) | include province-specific items such as letters of satisfaction provided by the school, works completion certificates etc. (excluding sectional completion / beneficial occupation certificates) |
| Spatial Transformation (where applicable)          | All infrastructure provision to be in line with the Norms and Standards for Public School Infrastructure.                                                                                        |
| Calculation type                                   | Target for Women:                                                                                                                                                                                |
| Reporting cycle                                    | Target for Youth:                                                                                                                                                                                |
| Desired performance                                | Target for People with Disabilities:                                                                                                                                                             |
| Indicator responsibility                           | Provisioning of basic services and restoration of dignity for all                                                                                                                                |

| Indicator title                    | NSOI. 607: Number of new or replacement schools under construction                                                                                                                                                                                                                       |
|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                         | This indicator measures the total number new or replacement (existing) of public schools under construction. Under-construction means the site has been handed over to the contractor and any kind of building work with a contractor on site that has not reached practical completion. |
| Source of data                     | <ul style="list-style-type: none"> <li>School Infrastructure database; and</li> <li>B5</li> </ul>                                                                                                                                                                                        |
| Method of Calculation / Assessment | Count the total number of new or replacement (existing) schools under construction as at the end of the year under review.                                                                                                                                                               |
| Means of verification              | Supply Chain Management documents or procurement documents or site handover certificate or progress payment certificate.                                                                                                                                                                 |
| Assumptions                        | All infrastructure provision to be in line with the Norms and Standards for School Infrastructure.                                                                                                                                                                                       |

| Indicator title                                    | NSOI. 607: Number of new or replacement schools under construction                                                                                                                                             |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                     |
| Spatial Transformation (where applicable)          | The needs of people with disabilities must be considered with the establishment of ramps and other facilities.                                                                                                 |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                 |
| Reporting cycle                                    | Annual                                                                                                                                                                                                         |
| Desired performance                                | Public schools to cater for learner numbers and meet required standards. In the year concerned the building targets should be met or exceeded so there are no lags in the provision of adequate accommodation. |
| Indicator responsibility                           | Physical Resources Management                                                                                                                                                                                  |

| Indicator title                                    | NSOI. 608: Number of new Grade R classrooms built or provided (includes those in new, existing and replacement schools)                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This indicator measures the total number of classrooms built to accommodate Grade R learners.                                                                                                             |
| Source of data                                     | <ul style="list-style-type: none"> <li>Infrastructure database; and</li> <li>Completion certificates</li> </ul>                                                                                           |
| Method of Calculation / Assessment                 | Count the total number of new Grade R classrooms built or provided.                                                                                                                                       |
| Means of verification                              | Completion certificate or practical completion certificate. The evidence could include province-specific items such as letters of satisfaction provided by the school, works completion certificates etc. |
| Assumptions                                        | All infrastructure provision to be in line with the Norms and Standards for School Infrastructure.                                                                                                        |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                |
| Spatial Transformation (where applicable)          | The needs of people with disabilities must be considered with the establishment of ramps and other facilities.                                                                                            |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                            |
| Reporting cycle                                    | Annual                                                                                                                                                                                                    |
| Desired performance                                | All public schools with Grade 1 to have a Grade R classroom(s).                                                                                                                                           |
| Indicator responsibility                           | Physical Resources Management                                                                                                                                                                             |

| Indicator title                                    | NSOI. 609: Number of additional classrooms built in, or provided for, existing public schools (includes classrooms built in new and replacement schools)                                                                                                                                                                                                                                                                                           |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This indicator measures the number of classrooms built onto or provided to public schools. These are additional classrooms or mobile classrooms for existing and replacement schools. The measure includes classrooms in new schools. This should not include Grade R classrooms. Classrooms: Rooms where teaching and learning occurs, but which are not designed for special instructional activities. This indicator excludes specialist rooms. |
| Source of data                                     | <ul style="list-style-type: none"> <li>School Infrastructure database.</li> <li>Completion certificates of existing schools supplied with additional classrooms; and</li> <li>List of schools indicating classrooms delivered per school.</li> </ul>                                                                                                                                                                                               |
| Method of Calculation/ Assessment                  | Count the total number of additional classrooms built or provided in new and existing schools.                                                                                                                                                                                                                                                                                                                                                     |
| Means of verification                              | Completion certificate or practical completion certificate. The evidence could include province-specific items such as letters of satisfaction provided by the school, works completion certificates etc. The mobiles should be recorded in the Asset Registers, as per provincial norms.                                                                                                                                                          |
| Assumptions                                        | All infrastructure provision to be in line with the Norms and Standards for School Infrastructure.                                                                                                                                                                                                                                                                                                                                                 |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                                                                                                                                                         |

|                                           |                                                                                                                |
|-------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Spatial Transformation (where applicable) | The needs of people with disabilities must be considered with the establishment of ramps and other facilities. |
| Calculation type                          | Non-cumulative                                                                                                 |
| Reporting cycle                           | Annual                                                                                                         |
| Desired performance                       | All public schools to have adequate numbers of classrooms. Target for year to be met or exceeded.              |
| Indicator responsibility                  | Physical Resources Management                                                                                  |

| Indicator title                                    | <b>NSOI. 610: Number of additional specialist rooms built in public schools (includes specialist rooms built in new and replacement schools)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | <p>This indicator measures the total number of additional specialist rooms built in public ordinary schools.</p> <p>These include additional specialist rooms in existing schools and those in new or replacement schools. This should not include Grade R classrooms. Specialist room is defined as a room equipped according to the requirements of the curriculum. Examples: technical drawing room, music room, metal work room. It excludes administrative offices dining halls and classrooms (as defined in NSOI. 609) and includes rooms such as laboratories. Note that although the school might decide to put the room to a different use from the specifications in the building plan it will still be classified as a specialist room for the purposes of this measure.</p> |
| Source of data                                     | <ul style="list-style-type: none"> <li>• School Infrastructure database.</li> <li>• Completion certificates of schools supplied with specialist rooms; and</li> <li>• List of schools indicating specialist rooms delivered per school.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Method of Calculation/ Assessment                  | Count the total number of specialist rooms built                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Means of verification                              | Completion certificate and scope confirmation form. The room is built to the designated size. The evidence could include province-specific items such as letters of satisfaction provided by the school, works completion certificates etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Assumptions                                        | All infrastructure provision to be in line with the Norms and Standards for School Infrastructure.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Disaggregation of Beneficiaries (where applicable) | <p>Target for Women: N/A</p> <p>Target for Youth: N/A</p> <p>Target for People with Disabilities: N/A</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Spatial Transformation (where applicable)          | The needs of people with disabilities must be considered with the establishment of ramps and other facilities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Desired performance                                | All public schools to have libraries, resource centres etc. Target for year to be met or exceeded.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Indicator responsibility                           | Physical Resources Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

| Indicator title                                    | NSOI. 611: Number of ECD centres provided with infrastructure                                                                                                                                     |
|----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This indicator measures the total number ECD centres provided with infrastructure, includes provision of new ECD Centres and maintenance.                                                         |
| Source of data                                     | <ul style="list-style-type: none"> <li>School Infrastructure database.</li> </ul>                                                                                                                 |
| Method of Calculation/ Assessment                  | Count the total number of ECD centres built or maintained                                                                                                                                         |
| Means of verification                              | Completion certificate and scope confirmation form. The evidence could include province-specific items such as letters of satisfaction provided by the school, works completion certificates etc. |
| Assumptions                                        | All infrastructure provision to be in line with the Norms and Standards for Partial Care.                                                                                                         |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                        |
| Spatial Transformation (where applicable)          | Provisioning of basic services and restoration of dignity for all                                                                                                                                 |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                    |
| Reporting cycle                                    | Annual                                                                                                                                                                                            |
| Desired performance                                | Improving the quality of ECD services including infrastructure development.                                                                                                                       |
| Indicator responsibility                           | Physical Resources Management                                                                                                                                                                     |

#### PROGRAMME 7: EXAMINATION AND EDUCATION-RELATED SERVICES

| Indicator title                                    | NSOI 701: Percentage of learners who passed the National Senior Certificate (NSC) examination                                                                                                                                                                                                  |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This indicator measures the total number of learners who passed the National Senior Certificate (NSC) examination expressed as a percentage of the total number of learners who wrote the National Senior Certificate.                                                                         |
| Source of data                                     | National Senior Certificate database                                                                                                                                                                                                                                                           |
| Method of Calculation / Assessment                 | Numerator: Total number of learners who passed NSC examinations<br>Denominator: Total number of learners who wrote the NSC<br>Multiplied by 100<br>The total includes learners in Programmes 2, 3 and 4. The figure used is based on the announcement of the Minister in January of each year. |
| Means of verification                              | List of National Senior Certificate learners                                                                                                                                                                                                                                                   |
| Assumptions                                        | Learners enrolled for the NSC examinations have undergone sufficient and appropriate preparation.                                                                                                                                                                                              |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                     |
| Spatial Transformation (where applicable)          | NSC examinations are written in designated examination centres across districts. Centres are accessible to learners with disabilities.                                                                                                                                                         |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                 |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                         |
| Desired performance                                | To increase the number of Grade 12 learners that are passing the NSC examinations.                                                                                                                                                                                                             |
| Indicator responsibility                           | Director: Secondary Curriculum Management                                                                                                                                                                                                                                                      |



| Indicator title                                    | NSOI 702: Percentage of Grade 12 learners passing at the Bachelor Pass level                                                                                                                                                                                                                                                           |
|----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | Number of learners who achieved Bachelor passes in the National Senior Certificate (NSC) expressed as a percentage of the total number of learners who wrote NSC examinations. Bachelor's degree passes enable NSC matriculants to enroll for degree courses in universities.                                                          |
| Source of data                                     | National Senior Certificate database                                                                                                                                                                                                                                                                                                   |
| Method of Calculation / Assessment                 | Numerator: Total number of Grade 12 learners who achieved a Bachelor pass in the NSC<br>Denominator: Total number of Grade 12 learners who wrote NSC examinations.<br>Multiplied by 100<br>The total includes learners in Programmes 2, 3 and 4. The figure used is based on the announcement of the Minister in January of each year. |
| Means of verification                              | List National Senior Certificate learners                                                                                                                                                                                                                                                                                              |
| Assumptions                                        | Learners enrolled for the NSC examinations have undergone sufficient and appropriate preparation.                                                                                                                                                                                                                                      |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                                             |
| Spatial Transformation (where applicable)          | NSC examinations are written in designated examination centres across districts. Centres are accessible to learners with disabilities.                                                                                                                                                                                                 |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                                                         |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                                                 |
| Desired performance                                | To increase the percentage of learners who are achieving Bachelor passes in the NSC examinations                                                                                                                                                                                                                                       |
| Indicator responsibility                           | Director: Secondary Curriculum Management                                                                                                                                                                                                                                                                                              |

| Indicator title                                    | NSOI 703: Percentage of Grade 12 learners achieving 60% and above in Mathematics                                                                                                                                                                                                                                                                             |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | Number of Grade 12 learners passing mathematics with 60% and above in the NSC examinations expressed as a percentage of the total number of learners who wrote mathematics in the National Senior Certificate (NSC) examinations.                                                                                                                            |
| Source of data                                     | National Senior Certificate database                                                                                                                                                                                                                                                                                                                         |
| Method of Calculation / Assessment                 | Numerator: Total number of Grade 12 learners who passed mathematics in the NSC with 60% and above<br>Denominator: Total number of learners who wrote mathematics in the NSC examinations<br>Multiplied by 100<br>The total includes learners in Programmes 2, 3 and 4. The figure used is based on the announcement of the Minister in January of each year. |
| Means of verification                              | List of National Senior Certificate learners                                                                                                                                                                                                                                                                                                                 |
| Assumptions                                        | Learners enrolled for the NSC examinations have undergone sufficient and appropriate preparation                                                                                                                                                                                                                                                             |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                                                                   |
| Spatial Transformation (where applicable)          | NSC examinations are written in designated examination centres across districts. Centres are accessible to learners with disabilities.                                                                                                                                                                                                                       |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                                                                                                                                               |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                                                                                                                                       |
| Desired performance                                | To increase the number of NSC learners who are passing mathematics with 60% and above                                                                                                                                                                                                                                                                        |
| Indicator responsibility                           | Director: Secondary Curriculum Management                                                                                                                                                                                                                                                                                                                    |

| Indicator title                                   | <b>NSOI 704: Percentage of Grade 12 learners achieving 60% and above in physical sciences</b>                                                                                                                                                                                                                                                                          |
|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                        | Number of Grade 12 learners passing physical sciences with 60% and above in the National Senior Certificate (NSC) examinations expressed as a percentage of the total number of learners who wrote physical sciences in the NSC examinations.                                                                                                                          |
| Source of data                                    | National Senior Certificate database                                                                                                                                                                                                                                                                                                                                   |
| Method of Calculation/assessment                  | Numerator: Total number of Grade 12 learners who passed physical science in the NSC with 60% and above<br>Denominator: Total number of learners who wrote physical science in the NSC examinations<br>Multiplied by 100<br>The total includes learners in Programmes 2, 3 and 4. The figure used is based on the announcement of the Minister in January of each year. |
| Means of verification                             | List of National Senior Certificate learners                                                                                                                                                                                                                                                                                                                           |
| Assumptions                                       | Learners enrolled for the NSC examinations have undergone sufficient and appropriate preparation                                                                                                                                                                                                                                                                       |
| Disaggregation of Beneficiaries (were applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                                                                                                                                                             |
| Spatial Transformation (where applicable)         | NSC examinations are written in designated examination centres across districts. Centres are accessible to learners with disabilities.                                                                                                                                                                                                                                 |
| Calculation type                                  | Non-cumulative                                                                                                                                                                                                                                                                                                                                                         |
| Reporting cycle                                   | Annual                                                                                                                                                                                                                                                                                                                                                                 |
| Desired performance                               | To increase the number of NSC learners who are passing physical sciences at 60% and above                                                                                                                                                                                                                                                                              |
| Indicator responsibility                          | Director: Secondary Curriculum Management                                                                                                                                                                                                                                                                                                                              |

| Indicator title                                    | <b>NSOI 705: Number of secondary schools with a National Senior Certificate (NSC) pass rate of 70% and above</b>                                                                                                                         |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                         | This indicator measures the total number of secondary schools that have achieved a pass rate of 70% and above in the National Senior Certificate (NSC).                                                                                  |
| Source of data                                     | Primary Evidence: National Senior Certificate database; and<br>Provincial database reconstructed to mirror national results. Secondary Evidence: SC results as calculated by DBE in the NSC Report.                                      |
| Method of Calculation/Assessment                   | Count the total number of schools with a pass rate of 70% and above in the NSC examinations. The total includes learners in Programmes 2, 3 and 4. The figure used is based on the announcement of the Minister in January of each year. |
| Means of verification                              | National Senior Certificate database                                                                                                                                                                                                     |
| Assumptions                                        | Learners enrolled for the NSC examinations have undergone sufficient and appropriate preparation                                                                                                                                         |
| Disaggregation of Beneficiaries (where applicable) | Target for Women: N/A<br>Target for Youth: N/A<br>Target for People with Disabilities: N/A                                                                                                                                               |
| Spatial Transformation (where applicable)          | NSC examinations are written in designated examination centres across districts. Centres are accessible to learners with disabilities.                                                                                                   |
| Calculation type                                   | Non-cumulative                                                                                                                                                                                                                           |
| Reporting cycle                                    | Annual                                                                                                                                                                                                                                   |
| Desired performance                                | All public ordinary schools to perform at 70% and above in the NSC                                                                                                                                                                       |
| Indicator responsibility                           | Director: Secondary Curriculum Management                                                                                                                                                                                                |

| Indicator title                                   | NSOI 706: Percentage of Grade 3 learners achieving 50% and above in Numeracy                                                                                                                                                                                                        |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                        | This measures the proportion of learners participating in the Grade 3 Annual Assessment (mathematics), who pass the assessment. The pass mark for the assessment is 40%                                                                                                             |
| Source of data                                    | EMIS/ SASAMS Data                                                                                                                                                                                                                                                                   |
| Method of Calculation/ Assessment                 | Denominator: The total number of learners who wrote the assessment<br>Numerator: The total number of learners who pass the test (50% and above)<br>Numerator divided by denominator multiplied by 100.                                                                              |
| Means of verification                             | List of learners who wrote the assessment and learners who passed the test (50% and above)                                                                                                                                                                                          |
| Assumptions                                       | Performance in Mathematics is an important indicator of how effective our teaching and learning systems are. 40% minimum Mathematics Pass is one of the requirements for promotion in Grade 3. Mathematics is also a subject which exposes learners to many opportunities if passed |
| Disaggregation of Beneficiaries(where applicable) | Target for women: N/A<br>Target for youth: N/A<br>Target for people with disabilities: N/A                                                                                                                                                                                          |
| Spatial Transformation (where applicable)         | Schools across the province                                                                                                                                                                                                                                                         |
| Calculation type                                  | Non-cumulative                                                                                                                                                                                                                                                                      |
| Reporting cycle                                   | Annual                                                                                                                                                                                                                                                                              |
| Desired performance                               | To increase the number of Grade 3 learners who are passing Mathematics with 50% and above                                                                                                                                                                                           |
| Indicator responsibility                          | Director: Primary Curriculum Management                                                                                                                                                                                                                                             |

| Indicator title                                   | NSOI 707: Percentage of Grades 6 learners achieving 50% and above in Mathematics.                                                                                                                                                                                |
|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                        | This measures the proportion of learners participating in the Grade 6 Annual Assessment (mathematics), who pass the assessment. The pass mark for the assessments is 40%                                                                                         |
| Source of data                                    | EMIS/ SASAMS Data                                                                                                                                                                                                                                                |
| Method of Calculation/ Assessment                 | Denominator: The total number of learners who wrote the assessment<br>Numerator: The total number of learners who pass the test (50% and above)<br>Numerator divided by denominator multiplied by 100.                                                           |
| Means of verification                             | List of learners who wrote the assessment and learners who passed the test (50% and above)                                                                                                                                                                       |
| Assumptions                                       | Performance in Mathematics is an important indicator of how effective our teaching and learning systems are. 40% Mathematics Pass is one of the requirements for promotion. Mathematics is also a subject which exposes learners to many opportunities if passed |
| Disaggregation of Beneficiaries(where applicable) | Target for women: N/A<br>Target for youth: N/A<br>Target for people with disabilities: N/A                                                                                                                                                                       |
| Spatial Transformation (where applicable)         | Schools across the province                                                                                                                                                                                                                                      |
| Calculation type                                  | Non-cumulative                                                                                                                                                                                                                                                   |
| Reporting cycle                                   | Annual                                                                                                                                                                                                                                                           |
| Desired performance                               | To increase the number of Grade 6 learners who are passing mathematics with 50% and above                                                                                                                                                                        |
| Indicator responsibility                          | Director: Primary Curriculum Management                                                                                                                                                                                                                          |

| Indicator title                                   | NSOI 708: Percentage of Grades 9 learners achieving 50% and above in Mathematics.                                                                                                                                                                       |
|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Definition                                        | This measures the proportion of learners participating in Grade 9 Annual Assessment (mathematics), who pass the assessments. The pass mark for the assessments is 50%                                                                                   |
| Source of data                                    | EMIS/ SASAMS Data                                                                                                                                                                                                                                       |
| Method of Calculation/ Assessment                 | Denominator: The total number of learners who wrote the assessment<br>Numerator: The total number of learners who pass the test (50% and above)<br>Numerator divided by denominator multiplied by 100.                                                  |
| Means of verification                             | List of learners who wrote the assessment and learners who passed the test (50% and above)                                                                                                                                                              |
| Assumptions                                       | Performance in Mathematics is an important indicator of how effective our teaching and learning systems are. Mathematics is one of the requirements for promotion. Mathematics is also a subject which exposes learners to many opportunities if passed |
| Disaggregation of Beneficiaries(where applicable) | Target for women: N/A<br>Target for youth: N/A<br>Target for people with disabilities: N/A                                                                                                                                                              |
| Spatial Transformation (where applicable)         | Schools across the province                                                                                                                                                                                                                             |
| Calculation type                                  | Non-cumulative                                                                                                                                                                                                                                          |
| Reporting cycle                                   | Annual                                                                                                                                                                                                                                                  |
| Desired performance                               | To increase the number of Grade 9 learners who are passing mathematics with 50% and above                                                                                                                                                               |
| Indicator responsibility                          | Director: Secondary Curriculum Management                                                                                                                                                                                                               |





# ANNEXURES TO THE ANNUAL PERFORMANCE PLAN

## 6. ANNEXURE A: AMENDMENTS TO THE STRATEGIC PLAN

This Annual Performance Plan is based on the recently developed 2025-2030 Strategic Plan in line with the priorities of the 7<sup>th</sup> Administration, therefore, there are no amendments.

## 7. ANNEXURE B: CONDITIONAL GRANTS

Conditional Grant Name: **Mathematics, Science and Technology (MST)**

| Conditional Grant Name:                   | Purpose                                                                                                                                             | Outputs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Annual Budget (R'000) | Period of Grant |
|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|
| Mathematics, Science and Technology (MST) | To provide support to schools, teachers and learners in line with CAPS for the improvement of MST teaching and learning at selected public schools. | <ul style="list-style-type: none"> <li>Provision of Laboratory equipment, apparatus, workshop equipment, tools, machinery and consumables.</li> <li>Support schools in Mathematics, Science and Technology subjects from grades R-12.</li> <li>Support the Department of Basic Education (DBE)-Cuba Mathematics, Science and Technology Subjects Support Programme</li> <li>Supports the training of all end-users in the utilisation of all ICT resources provided to a school.</li> <li>Provision of Laboratories, workshop equipment, apparatus and consumables.</li> <li>Teacher training or development in teaching methodologies and subject content either for mathematics, physical, life, natural and agricultural sciences, technology, computer applications technology, information technology, agricultural management and technology subjects.</li> <li>Strengthen support to Agricultural schools, technical schools including pilot schools for vocationally oriented curriculum.</li> <li>Teacher support for schools piloting coding and robotics curriculum.</li> <li>Ensure compliance with reporting requirements in line with the provisions of the Division of Revenue Act (DoRA). <ul style="list-style-type: none"> <li>Monitoring and provision of support to</li> </ul> </li> </ul> | 57 180                | 2025/26         |

| Conditional Grant Name: | Purpose | Outputs                                                                                                                                                                                  | Annual Budget (R'000) | Period of Grant |
|-------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------|
|                         |         | districts/regions, circuits and schools.<br>Provide human resource capacity at all relevant levels including the appointment or identification of a qualified and experienced person/s.* |                       |                 |

**Conditional Grant Name: National School Nutrition Programme (NSNP)**

| Conditional Grant Name:             | Purpose                                                                                                                                                                                                                                                                                        | Outputs                                                                                 | Annual Budget (R'000) | Period of Grant |
|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------|-----------------|
| National School Nutrition Programme | <ul style="list-style-type: none"> <li>To provide nutritious meals to targeted learners on time.</li> <li>Number of schools in Quintiles 1-3 Public Primary and Secondary schools as well as targeted special schools that are provided with a nutritious meal on every school day.</li> </ul> | 1 574 511 learners benefitting from the provision of a nutritious meal (projected data) | 1 828 175             | 2025/26         |

**Conditional Grant Name: Expanded Public Works Programme (EPWP)****EPWP Integrated Incentive Grant**

| Conditional Grant Name:         | Purpose                                                                                                                                                                                                                                                                                                                                                                                                      | Outputs                                                                                                                                                                                                                                                                                                                                              | Current Annual Budget (R'000) | Period of Grant |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------|
| EPWP Integrated Incentive Grant | <p>To incentivize provincial department to expand work creation efforts through the use of labour-intensive delivery methods in the following identified focus areas, in compliance with the Expanded Public Works Programme (EPWP) guidelines:</p> <ul style="list-style-type: none"> <li>Maintenance of buildings.</li> <li>Waste management.</li> <li>Other economic and social infrastructure</li> </ul> | <ul style="list-style-type: none"> <li>Number of Full Time Equivalents (FTE's) employed.</li> <li>Number of youths to be employed.</li> <li>Number of women to be employed.</li> <li>Number of disabled people to be employed.</li> <li>Number of people to be trained in various skills.</li> <li>Community empowerment and development.</li> </ul> | 29 800                        | 2025/26         |

**Conditional Grant Name: HIV and AIDS (Life Skills Education)**

| Name of Grant                     | Purpose                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Outputs                                                                                                                                                                                                                                                       | Current Annual Budget (R'000) | Period of Grant |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------|
| Conditional Grant: HIV/AIDS Grant | <ul style="list-style-type: none"> <li>To support South Africa's HIV prevention strategy by: <ul style="list-style-type: none"> <li>providing comprehensive sexuality education and access to sexual and reproductive health services to learners</li> <li>supporting the provision of employee health and wellness programmes for educators</li> </ul> </li> <li>To mitigate the impact of HIV and TB by providing a caring, supportive and enabling environment for learners and educators</li> </ul> | <ul style="list-style-type: none"> <li>Increased evidence of positive behavior changes amongst learners and educators and increased access to care and support services for orphans and vulnerable children, resulting in higher learner retention</li> </ul> | 48 109                        | 2025/26         |

**Conditional Grant Name: Infrastructure Education Grant**

| Name of Grant                  | Purpose                                                                                                                                                                                                                                                                                                                                                                           | Outputs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Current Annual Budget (R'000) | Period of Grant |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------|
| Infrastructure Education Grant | <ul style="list-style-type: none"> <li>To provide goods and services required for Public Ordinary schools (mainstream and full service), Special School and ECD infrastructure development and maintenance</li> <li>Provide adequate basic services such as water, sanitation and electricity</li> <li>Systematically eliminate the backlog in classroom accommodation</li> </ul> | <ul style="list-style-type: none"> <li>Number of new schools, additional education spaces, education support spaces and administration facilities constructed as well as equipment and furniture provided</li> <li>Number of existing schools' infrastructure upgraded and rehabilitated including schools constructed of asbestos material and other inappropriate material</li> <li>Number of new and existing schools maintained</li> <li>Number of disaster damaged school rehabilitated</li> <li>Number of schools provided with water, sanitation, and electricity</li> </ul> | 1,926,636                     | 2025/26         |



| Name of Grant | Purpose                                                                                                                                                                                                                                                                                                                                                             | Outputs                                                                                                                                                                                                       | Current Annual Budget (R'000) | Period of Grant |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------|
|               | <ul style="list-style-type: none"> <li>Development of infrastructure for the re-alignment and rationalization of public ordinary schools</li> <li>Intensify efforts towards providing infrastructure facilities that ensure all schools have safe environments for all children.</li> <li>Intensify efforts towards eradication of inappropriate schools</li> </ul> | <ul style="list-style-type: none"> <li>Number of work opportunities created</li> <li>Number of new special schools provided, and existing special and full-service schools upgraded and maintained</li> </ul> |                               |                 |

**Conditional Grant Name: Learners with Profound Intellectual Disabilities**

| Name of Grant                                    | Purpose                                                                                                                                                     | Outputs                                                                                                                                                                                                                                                                                                                                    | Current Annual Budget (R'000) | Period of Grant |
|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------|
| Learners with Profound Intellectual Disabilities | To ensure that learners with severe to profound intellectual disabilities access quality publicly funded education and psychosocial and therapeutic support | <p>provide necessary support, resources and equipment to identified care centers and schools for the provision of education to children with severe to profound intellectual disabilities</p> <p>Number of Children/Learners with Severe to Profound Intellectual Disability (C/LSPID) who utilize the Learning Programme for C/LSPID.</p> | 32 511                        | 2025/26         |

## Conditional Grant Name: Early Childhood Development

| Name of Grant               | Purpose                                                                                                                                                                                                                       | Outputs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Current Annual Budget (R'000) | Period of Grant |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------|
| Early Childhood Development | To increase the number of poor children accessing subsidies through ECD services and to improve existing conditionally registered ECD services providing an Early Childhood Development programme to attain full registration | <ul style="list-style-type: none"> <li>Number of children eligible for the subsidy as agreed in the Service Level Agreements (SLA)</li> <li>Number of all children attending registered ECD services in fully registered services</li> <li>Number of all children attending ECD services in conditionally registered services</li> <li>Number of children that benefit from the subsidy component of the conditional grant in fully registered services</li> <li>Number of children that benefit from the subsidy component of the conditional grant in conditionally registered services</li> <li>Number of days subsidised for centre-based programmes</li> <li>Number of children benefiting from the subsidy in registered non-centre based ECD programmes</li> <li>Number of ECD Practitioners and other staff employed in registered ECD services benefiting from the conditional grant</li> <li>Number of ECD services assessed for the maintenance component.</li> <li>Number of ECD services that benefitted from the infrastructure support</li> <li>Number of children that can be accommodated (capacity) in ECD services that have moved from conditional registration to full registration</li> <li>Number of low-cost ECD centres constructed.</li> <li>Compensation of employees</li> <li>Purchase of working tools for employees</li> </ul> | 330 004                       | 2025/26         |

## 8. ANNEXURE C: INFRASTRUCTURE PROJECT LIST

| EMIS No   | Project Name                             | Outputs               | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|------------------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 200400905 | PAKAMANI SENIOR SECONDARY SCHOOL         | Additional Classrooms | Supply of mobile classrooms                                                                                                                                                                                                                                                                                                                                                                                                                                             | Apr-25     | Mar-26   | Programme 6    | 28.027083 | 31.811022 | 200,000                    |
| 200200425 | MASIBULELE PUBLIC SCHOOL - Sanitation    | Bulk Sanitation       | Design, construct new septic tank and soak away                                                                                                                                                                                                                                                                                                                                                                                                                         | Apr-24     | Mar-26   | Programme 6    | 27.651713 | 32.997991 | 1,500                      |
|           | MTENGWANE SENIOR SECONDARY SCHOOL        |                       | Develop new borehole(s) by undertaking a desktop study, geophysical investigation of suitable drilling targets, drilling of borehole/s, yield testing and quality analysis of successful borehole/s, borehole registration, equipping of borehole with suitable borehole pump and electrical supply, rising main bulk pipeline supply to elevated storage tank within the school premises, including reticulation within the school to located installations, taps etc. | Apr-24     | Mar-26   | Programme 6    | 28.737772 | -30.91501 | 150,000                    |
| 200400671 | NCAPAI JUNIOR SECONDARY SCHOOL           | Water                 | Equip borehole and rising main, install pressure filters and supply and erect 30kl elevated tank and fence. 4 X 5000L Polyethylene RWT with associated fittings and materials                                                                                                                                                                                                                                                                                           | Apr-24     | Mar-26   | Programme 6    | 28.925704 | 30.977765 | 250,766                    |
| 200500843 | NOMPUMALANGA SPECIAL SCHOOL - Sanitation | Water                 | Supply and install Chlorination system                                                                                                                                                                                                                                                                                                                                                                                                                                  | Apr-24     | Mar-26   | Programme 6    | 29.794818 | 30.848055 | 464,960                    |
| 200501355 | QUMBU TECHNICAL SECONDARY SCHOOL         | Bulk Sanitation       | Develop new borehole(s) by undertaking a desktop study, geophysical investigation of suitable drilling targets, drilling of borehole/s, yield testing and quality analysis of successful borehole/s, borehole registration, equipping of borehole with suitable borehole pump and electrical supply, rising main bulk pipeline supply to elevated storage tank within                                                                                                   | Apr-25     | Mar-26   | Programme 6    | 27.4184   | -30.5712  | 150,000                    |
| 200401389 | THOBOSHANA FARM SCHOOL                   | Water                 | Equip borehole and rising main, install pressure filters and supply and erect 30kl elevated tank, 4 X 5000L                                                                                                                                                                                                                                                                                                                                                             | Apr-24     | Mar-26   | Programme 6    | 27.8658   | -32.9208  | 1,500                      |
| 200200844 |                                          | Water                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |            |          |                |           |           |                            |

| EMIS No   | Project Name                                   | Outputs                                | Project Description                                                                                              | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|------------------------------------------------|----------------------------------------|------------------------------------------------------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
|           |                                                |                                        | Polyethylene RWT with associated fittings and materials                                                          |            |          |                |           |           |                            |
| 200100020 | ALEX JAYIYA PRIMARY SCHOOL                     | Maintenance Projects                   | 11 Refurbishment of Administration Space(s); 2 Refurbishment of Toilet(s); 20 Refurbishment of Teaching Space(s) | Apr-24     | Mar-26   | Programme 6    | 25.39323  | 33.805166 | -                          |
| 200200112 | DAVIDSON PREPARATORY SCHOOL                    | Fence                                  | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                             | Apr-25     | Mar-26   | Programme 6    | 26.831697 | 32.783142 | 10,000                     |
| 200100367 | JEFFREYS BAY COMPREHENSIVE SECONDARY SCHOOL    | Specialist rooms                       | TBC                                                                                                              | Apr-25     | Mar-26   | Programme 6    | 24.9212   | -34.0603  | 250,000                    |
| 200100810 | V M KWANANA SENIOR SECONDARY SCHOOL            | Specialist rooms                       | TBC                                                                                                              | Apr-25     | Mar-26   | Programme 6    | 25.398921 | 33.796329 | 250,000                    |
| 200200016 | AMATHOLE BASIN PRIMARY SCHOOL                  | Replacement Schools                    | Scope of work to be verified upon assessment of the current conditions on site                                   | Apr-25     | Mar-26   | Programme 6    | 26.996558 | -32.69563 | 10,000                     |
| 200100318 | HOMBAKAZI PRIMARY SCHOOL                       | Grade R Classrooms                     | Scope of work to be verified upon assessment of the current conditions on site                                   | Apr-25     | Mar-26   | Programme 6    |           |           | 10,000                     |
| 200500611 | PAPENKUIL PRIMARY SCHOOL                       | Grade R Classrooms                     | Scope of work to be verified upon assessment of the current conditions on site                                   | Apr-25     | Mar-26   | Programme 6    |           |           | 10,000                     |
| 200401321 | UPPER CULUNCA SENIOR SECONDARY SCHOOL          | Replacement Schools                    | Scope of work to be verified upon assessment of the current conditions on site                                   | Apr-16     | Mar-26   | Programme 6    | 28.709887 | 31.073672 | 10,000                     |
| 200401109 | UPPER TABASE PRIMARY SCHOOL                    | Disaster Repairs                       | Addition of Teaching Space (Ordinary Classroom)                                                                  | Apr-24     | Mar-26   | Programme 6    | 28.519908 | 31.634258 | 32,720                     |
| 200501280 | VUKUZENZELE SPECIAL SCHOOL                     | Special School - Upgrade and additions | Scope of work to be verified upon assessment of the current conditions on site                                   | Apr-25     | Mar-26   | Programme 6    | 29.795997 | 30.848763 | 20,000                     |
| 200501296 | XOLOBENI JUNIOR SECONDARY SCHOOL               | Disaster Repairs                       | Addition of Teaching Space (Ordinary Classroom)                                                                  | Apr-24     | Mar-26   | Programme 6    | 30.061255 | 31.170473 | 15,000                     |
| 200300890 | DR VM MKHOSANA AGRI SCHOOL                     | Replacement Schools                    | Supply of mobile classrooms                                                                                      | Apr-25     | Mar-26   | Programme 6    |           |           | 1,725,206                  |
| 200300875 | DUMALISILE COMPREHENSIVE HIGH SCHOOL (Hostels) | Boarding Schools                       | To be confirmed after the assessment by the QS                                                                   | Apr-25     | Mar-26   | Programme 6    | 28.667509 | 32.332102 | 433,441                    |
| 200600204 | FREEMANTLE AGRICULTURAL SCHOOL                 | Maintenance Projects                   | To be confirmed after the assessment by the QS                                                                   | Apr-25     | Mar-26   | Programme 6    | 27.188952 | 31.708938 | 509,848                    |



| EMIS No    | Project Name                                     | Outputs                           | Project Description                                                                                                                                                                                      | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|------------|--------------------------------------------------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 2006000319 | KANYISA SPECIAL SCHOOL - (Additional Classrooms) | Special School - Boarding Schools | To be confirmed after the assessment by the QS                                                                                                                                                           | Apr-25     | Mar-26   | Programme 6    | 27.696133 | 31.530403 | 285,945                    |
| 2006000484 | MIDDELAND SECONDARY SCHOOL                       | Replacement Schools               | To be confirmed after the assessment by the QS                                                                                                                                                           | Apr-25     | Mar-26   | Programme 6    | 25.03042  | 31.503933 | 510,980                    |
| 2005000475 | NATHANIEL PAMLA HIGH SCHOOL                      | Replacement Schools               | To be confirmed after the assessment by the QS                                                                                                                                                           | Apr-25     | Mar-26   | Programme 6    | 29.574198 | 31.368613 | 462,037                    |
| 2004000783 | NKOSI MVINJELWA SENIOR SECONDARY SCHOOL          | Replacement Schools               | To be confirmed after the assessment by the QS                                                                                                                                                           | Apr-25     | Mar-26   | Programme 6    | 29.375343 | 31.541859 | 527,795                    |
| 2002000684 | PHANDULWAZI AGRICULTURAL HIGH SCHOOL             | Replacement Schools               | To be confirmed after the assessment by the QS                                                                                                                                                           | Apr-25     | Mar-26   | Programme 6    | 26.923302 | 32.652696 | 870,828                    |
| 2004000956 | QUMBU VILLAGE JUNIOR SECONDARY SCHOOL            | Replacement Schools               | To be confirmed after the assessment by the QS                                                                                                                                                           | Apr-25     | Mar-26   | Programme 6    | 28.87247  | -31.16773 | 439,685                    |
| 2003000666 | XOLILIZWE SENIOR SECONDARY SCHOOL                | Replacement Schools               | To be confirmed after the assessment by the QS                                                                                                                                                           | Apr-24     | Mar-26   | Programme 6    | 28.389153 | 32.221785 | 437,055                    |
| 2002000153 | EMAJWARENI PUBLIC SCHOOL                         | Disaster Repairs                  | Walls collapsed by strong winds for ablution block. Back area of pit toilets exposed.                                                                                                                    | Apr-24     | Mar-26   | Programme 6    | 27.60676  | 32.464348 | 88,110                     |
| 2002000226 | GUSHIPHELA SENIOR SECONDARY SCHOOL               | Disaster Repairs                  | Existing Structures (Repairs), External works and Specialist Installations                                                                                                                               | Apr-24     | Mar-26   | Programme 6    | 27.182379 | 32.960365 | 1,777,314                  |
| 2004000723 | NDLOVAYIPHATHWA SENIOR PRIMARY SCHOOL            | Disaster Repairs                  | School needs general maintenance                                                                                                                                                                         | Apr-24     | Mar-26   | Programme 6    | 29.114528 | 31.443247 | 91,074                     |
| 2006000037 | SIVUMELENE SENIOR SECONDARY SCHOOL               | Sanitation                        | Maintenance to flush toilets                                                                                                                                                                             | Apr-24     | Mar-26   | Programme 6    | 27.65541  | 30.525628 | -                          |
| 200501208  | EDWARD ZIBI SENIOR SECONDARY SCHOOL              | Water                             | Equip borehole and rising main, install pressure filters and supply and erect 30kl elevated tank. Construct surface reservoir (150kl). 6 X 5000L Polyethylene RWT with associated fittings and materials | Apr-24     | Mar-26   | Programme 6    | 28.444587 | 30.549799 | 123,870                    |
| 2006000204 | FREEMANTLE AGRICULTURAL SCHOOL - Fire            | Fire                              | Refurbish fire system                                                                                                                                                                                    | Apr-24     | Mar-26   | Programme 6    | 27.188952 | 31.708938 | 500,000                    |

| EMIS No   | Project Name                             | Outputs    | Project Description                                                                          | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|------------------------------------------|------------|----------------------------------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 200600303 | J A NCACA PUBLIC PRIMARY SCHOOL          | Water      | Refurbish ablutions blocks, modifications to existing ablutions. Construct small store room. | Apr-24     | Mar-26   | Programme 6    | 25.64065  | 32.184321 | 120,000                    |
| 200400015 | BAMBILANGA SENIOR SECONDARY SCHOOL       | Sanitation | Provision of Sanitation                                                                      | Apr-25     | Mar-26   | Programme 6    | 28.518466 | 31.789738 | 2,348,853                  |
| 200600452 | BATHANDWA NDONDO SENIOR SECONDARY SCHOOL | Sanitation | Provision of Sanitation                                                                      | Apr-25     | Mar-26   | Programme 6    | 27.640365 | 31.533729 | 1,663,771                  |
| 200500062 | BUFFALO NEK JUNIOR SECONDARY SCHOOL      | Sanitation | Provision of Sanitation                                                                      | Apr-25     | Mar-26   | Programme 6    | 28.857891 | 30.826444 | 1,663,771                  |
| 200300014 | DAZA JUNIOR SECONDARY SCHOOL             | Sanitation | Provision of Sanitation                                                                      | Apr-25     | Mar-26   | Programme 6    | 27.828437 | 32.060762 | 977,500                    |
| 200500226 | EZINGONYAMENI JUNIOR SECONDARY SCHOOL    | Sanitation | Provision of Sanitation                                                                      | Apr-25     | Mar-26   | Programme 6    | 28.5363   | -30.6041  | 1,663,771                  |
| 200600226 | GREYSPAN SCHOOL                          | Sanitation | Provision of Sanitation                                                                      | Apr-25     | Mar-26   | Programme 6    | 27.372602 | 31.662693 | 977,500                    |
| 200200222 | GUBEVU PRIMARY SCHOOL                    | Sanitation | Provision of Sanitation                                                                      | Apr-25     | Mar-26   | Programme 6    | 27.428146 | 32.729961 | 1,663,771                  |
| 200300149 | ISOLOMZI SENIOR SECONDARY SCHOOL         | Sanitation | Provision of Sanitation                                                                      | Apr-25     | Mar-26   | Programme 6    | 28.422563 | 32.597344 | 2,936,066                  |
| 200200303 | KANANA SENIOR SECONDARY SCHOOL           | Sanitation | Provision of Sanitation                                                                      | Apr-25     | Mar-26   | Programme 6    | 26.917838 | 33.160528 | 880,820                    |
| 200601102 | KANYISA PRIMARY JUNIOR SCHOOL            | Sanitation | Provision of Sanitation                                                                      | Apr-25     | Mar-26   | Programme 6    | 27.62869  | -32.06481 | 1,663,771                  |
| 200200311 | KHAYALABANTU PRIMARY SCHOOL              | Sanitation | Provision of Sanitation                                                                      | Apr-25     | Mar-26   | Programme 6    | 27.158765 | 32.698592 | 1,663,771                  |
| 200200313 | KHAYELITSHA PRIMARY SCHOOL               | Sanitation | Provision of Sanitation                                                                      | Apr-25     | Mar-26   | Programme 6    | 27.527977 | 33.154003 | 1,663,771                  |
| 200500363 | KOLISAVILLE JUNIOR SECONDARY SCHOOL      | Sanitation | Provision of Sanitation                                                                      | Apr-25     | Mar-26   | Programme 6    | 29.037925 | 31.028602 | 977,500                    |
| 200500366 | KOVOTI JUNIOR SECONDARY SCHOOL           | Sanitation | Provision of Sanitation                                                                      | Apr-25     | Mar-26   | Programme 6    | 29.595527 | 31.191033 | 880,752                    |

| EMIS No   | Project Name                             | Outputs    | Project Description     | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|------------------------------------------|------------|-------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 200500393 | LALENI PRIMARY SCHOOL                    | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 29.601298 | 30.744303 | 1,663,771                  |
| 200500446 | LUDEKE JUNIOR SECONDARY SCHOOL           | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 29.718572 | 30.825383 | 2,348,853                  |
| 200200383 | LUNGISA PRIMARY SCHOOL                   | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 27.447741 | 33.157097 | 1,663,771                  |
| 200600405 | LUZUKO JUNIOR SECONDARY SCHOOL           | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 27.472637 | 31.705997 | 1,663,771                  |
| 200400428 | MABANDLA JUNIOR SECONDARY SCHOOL         | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 28.559345 | 31.159916 | 977,500                    |
| 200401251 | MAFINI JUNIOR SECONDARY SCHOOL           | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 29.072863 | -31.53966 | 1,663,771                  |
| 200500524 | MAHAMANE JUNIOR SECONDARY SCHOOL         | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 28.97946  | 30.975387 | 3,167,050                  |
| 200400457 | MAJALI TECHNICAL SENIOR SECONDARY SCHOOL | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 29.3145   | -31.4947  | 3,068,790                  |
| 200500540 | MAKOSONKE SENIOR PRIMARY SCHOOL          | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 29.526308 | 31.109245 | 1,663,771                  |
| 200500555 | MAMONTOELI JUNIOR SECONDARY SCHOOL       | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 28.359943 | 30.643503 | 880,820                    |
| 200400498 | MAQANYENI SENIOR PRIMARY                 | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 29.015497 | 31.965836 | 1,663,771                  |
| 200400524 | MBAMBISA PRIMARY SCHOOL                  | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 28.736812 | 30.981108 | 1,663,771                  |
| 200300305 | MBASA JUNIOR SECONDARY SCHOOL            | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 27.798144 | 32.215368 | 1,663,771                  |
| 200500713 | MNDELA JUNIOR SECONDARY SCHOOL           | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 29.964548 | 30.891645 | 1,663,771                  |
| 200500766 | MPUMALANGA JUNIOR PRIMARY SCHOOL         | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 28.7526   | -30.4282  | 1,663,771                  |

| EMIS No   | Project Name                          | Outputs    | Project Description     | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|---------------------------------------|------------|-------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 200400799 | NKUNYANA JUNIOR SECONDARY SCHOOL      | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 28.541525 | 30.869068 | 2,831,610                  |
| 200400800 | NKUNZIMBINI JUNIOR SECONDARY SCHOOL   | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 29.031732 | 31.772143 | 1,663,771                  |
| 200600995 | NOBUZWE SENIOR PRIMARY SCHOOL         | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 27.598885 | 31.902246 | 2,740,329                  |
| 200500930 | NOMKOLOKOTO JUNIOR SECONDARY SCHOOL   | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 29.111871 | 30.636966 | 1,761,640                  |
| 200500940 | NONTLANGA JUNIOR SECONDARY SCHOOL     | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 29.887556 | 31.130258 | 880,410                    |
| 200300495 | NOXHAKAZA JUNIOR SECONDARY SCHOOL     | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 28.114425 | 32.187982 | 977,500                    |
| 200400852 | NTABENI JUNIOR SECONDARY SCHOOL       | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 28.58932  | 31.711285 | 880,420                    |
| 200400884 | NTYWENKA JUNIOR SECONDARY SCHOOL      | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 28.593493 | -31.1932  | 977,500                    |
| 200300536 | PATRICIA NOAH JUNIOR SECONDARY SCHOOL | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 28.311491 | 32.504533 | 2,348,853                  |
| 200501415 | PHUNGULELWENI PRIMARY SCHOOL          | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 29.200217 | 30.938657 | 1,663,771                  |
| 200400956 | QUMBU VILLAGE JUNIOR SECONDARY        | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 28.87247  | -31.16773 | 3,214,755                  |
| 200600718 | ROSMEAD (DRC) PRIMARY SCHOOL          | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 25.126915 | 31.490938 | 977,500                    |
| 200200738 | SABANE PRIMARY SCHOOL                 | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 27.120558 | 32.925616 | 1,663,771                  |
| 200200970 | SIZINGISILE SENIOR SECONDARY SCHOOL   | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 27.408176 | 32.761966 | 912,206                    |
| 200501142 | SONDABA SENIOR PRIMARY SCHOOL         | Sanitation | Provision of Sanitation | Apr-25     | Mar-26   | Programme 6    | 28.548167 | 30.616623 | 1,663,771                  |



| EMIS No   | Project Name                        | Outputs               | Project Description                                                                                             | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|-------------------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 200501157 | ST GEORGES SENIOR SECONDARY SCHOOL  | Sanitation            | Provision of Sanitation                                                                                         | Apr-25     | Mar-26   | Programme 6    | 29.001921 | 30.901589 | 2,936,066                  |
| 200501159 | ST MARGARET SENIOR SECONDARY SCHOOL | Sanitation            | Provision of Sanitation                                                                                         | Apr-25     | Mar-26   | Programme 6    | 28.736101 | 30.261283 | 2,348,853                  |
|           | Thabo Mbeki Pre-school              | ECD Maintenance       | Maintenance and repairs                                                                                         | Apr-25     | Mar-26   | Programme 6    |           |           | 484,250                    |
| 200500876 | TYELIMHLOPHE AGRIC HIGH SCHOOL      | Sanitation            | Provision of Sanitation                                                                                         | Apr-25     | Mar-26   | Programme 6    | 28.9327   | -30.786   | 1,663,771                  |
| 200300623 | UPPER DADAMBA JUNIOR SECONDARY      | Sanitation            | Provision of Sanitation                                                                                         | Apr-25     | Mar-26   | Programme 6    | 28.336664 | -         | 880,820                    |
| 200600875 | UPPER MTINGWEVU JUNIOR SECONDARY    | Sanitation            | Provision of Sanitation                                                                                         | Apr-25     | Mar-26   | Programme 6    | 27.57325  | -31.69874 | 3,574,930                  |
| 200600898 | VUSELELA SENIOR SECONDARY SCHOOL    | Sanitation            | Provision of Sanitation                                                                                         | Apr-25     | Mar-26   | Programme 6    | 26.779133 | 32.065793 | 1,663,771                  |
| 200501317 | ZANOKHANYO JUNIOR PRIMARY SCHOOL    | Sanitation            | Provision of Sanitation                                                                                         | Apr-25     | Mar-26   | Programme 6    | 29.702874 | 30.886815 | 2,740,329                  |
| 200600942 | ZAVA SENIOR PRIMARY SCHOOL          | Sanitation            | Provision of Sanitation                                                                                         | Apr-25     | Mar-26   | Programme 6    | 27.106902 | 30.596317 | 1,663,771                  |
|           | ZWELIYANDILA HIGH SCHOOL            | Sanitation            | Provision of Sanitation                                                                                         | Apr-25     | Mar-26   | Programme 6    | 27.447888 | 33.159464 | 1,663,771                  |
| 200200963 | MHLOBO JUNIOR SECONDARY SCHOOL      | Additional Classrooms | Supply of mobile classrooms                                                                                     | Apr-25     | Mar-26   | Programme 6    | 27.44154  | -31.95649 | 200,000                    |
| 200601052 | IZIBANZINI PRIMARY SCHOOL           | Water                 | 10 X 5000L Polyethylene RWT with associated fittings and materials;                                             | Apr-24     | Mar-26   | Programme 6    | 29.626285 | 30.803793 | 9,552                      |
| 200500327 | MKAMBATI JUNIOR PRIMARY SCHOOL      | Water                 | 3 X 5000L Polyethylene RWT with associated fittings and materials                                               | Apr-24     | Mar-26   | Programme 6    | 29.56835  | 30.740725 | -                          |
| 200500905 | ABRAHAM LEVY PRIMARY SCHOOL         | Maintenance Projects  | Maintenance and Renovations of Existing Facilities                                                              | Apr-24     | Mar-26   | Programme 6    | 25.5657   | -33.9333  | -                          |
| 200100006 | ASHTON GONTSHI PRIMARY SCHOOL       | Maintenance Projects  | 1 Refurbishment of Teaching Space(s)                                                                            | Apr-24     | Mar-26   | Programme 6    | 25.388955 | 33.808384 | -                          |
| 200100042 | ASTRA PRIMARY SCHOOL                | Maintenance Projects  | 1 Refurbishment of Administration Space(s); 2 Refurbishment of Toilet(s); 40 Refurbishment of Teaching Space(s) | Apr-24     | Mar-26   | Programme 6    | 25.495065 | 33.868052 | -                          |

| EMIS No   | Project Name                        | Outputs              | Project Description                                                                                                                                             | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|-------------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 200100044 | B J MNYANDA PRIMARY SCHOOL          | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                            | Apr-24     | Mar-26   | Programme 6    | 25.585735 | 33.888334 | -                          |
| 200100057 | BEN NYATI PUBLIC PRIMARY SCHOOL     | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                            | Apr-24     | Mar-26   | Programme 6    | 25.589412 | 33.880859 | -                          |
| 200501373 | GWEBINDLALA SENIOR SECONDARY SCHOOL | Fence                | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                            | Apr-25     | Mar-26   | Programme 6    |           |           | 1,846,655                  |
| 200100334 | IMBASA PUBLIC PRIMARY SCHOOL        | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                            | Apr-24     | Mar-26   | Programme 6    | 25.587181 | 33.772458 | -                          |
| 200100927 | kwaMAGXAKI SECONDARY SCHOOL         | Maintenance Projects | 10 Refurbishment of Administration Space(s); 2 Refurbishment of Toilet(s); 40 Refurbishment of Teaching Space(s)                                                | Apr-24     | Mar-26   | Programme 6    | 25.541944 | 33.847408 | -                          |
| 200200377 | LUKHOZI HIGH SCHOOL                 | Fence                | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                            | Apr-25     | Mar-26   | Programme 6    | 27.200047 | 32.862821 | 500,000                    |
| 200200390 | LUYTEVILLE PRIMARY SCHOOL           | Grade R Classrooms   | 3 New Administration Space(s); New Electrical Infrastructure; Furniture; 8 Bulk Infrastructure; 7 New Toilet(s)-VIP; 1 New Teaching Space(s); 1 New Water Tank; | Apr-25     | Mar-26   | Programme 6    | 27.355193 | 32.821787 | 250,000                    |
| 200300279 | MANGELENGLE SENIOR SECONDARY SCHOOL | Fence                | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                            | Apr-25     | Mar-26   | Programme 6    | 27.840445 | -31.97164 | 2,146,655                  |
| 200600459 | MBENGE JUNIOR SECONDARY SCHOOL      | Fence                | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                            | Apr-25     | Mar-26   | Programme 6    | 27.688658 | -31.60491 | 2,146,655                  |
| 200400584 | MGUDLWA SENIOR SECONDARY SCHOOL     | Fence                | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                            | Apr-25     | Mar-26   | Programme 6    | 27.820386 | 31.714785 | 2,146,655                  |
| 200500674 | MHLANGA SENIOR SECONDARY SCHOOL     | Fence                | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                            | Apr-25     | Mar-26   | Programme 6    | 29.694631 | 31.185906 | 1,037,800                  |
| 200500710 | MNCEBA SENIOR SECONDARY SCHOOL      | Fence                | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                            | Apr-25     | Mar-26   | Programme 6    | 29.209776 | 30.893148 | 2,146,655                  |
| 200200521 | MZAMOWETHU PUBLIC SCHOOL            | Fence                | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                            | Apr-25     | Mar-26   | Programme 6    | 27.991136 | 32.954028 | 10,000                     |
| 200300422 | NDEMA SENIOR SECONDARY SCHOOL       | Fence                | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                            | Apr-25     | Mar-26   | Programme 6    | 27.383148 | 33.012827 | 2,146,655                  |

| EMIS No   | Project Name                      | Outputs              | Project Description                                                  | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|-----------------------------------|----------------------|----------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 200600584 | NKOSIYAKHE SENIOR PRIMARY SCHOOL  | Fence                | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-25     | Mar-26   | Programme 6    | 26.241627 | 32.009768 | 2,146,655                  |
| 200600592 | NOBUBELE PUBLIC SCHOOL            | Fence                | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-25     | Mar-26   | Programme 6    | 26.243728 | 32.011591 | 2,146,655                  |
| 200501006 | PALMERTON HIGH SCHOOL             | Fence                | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-25     | Mar-26   | Programme 6    | 29.48821  | 31.320638 | 1,037,800                  |
| 200501005 | PALMERTON JUNIOR SECONDARY SCHOOL | Fence                | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-25     | Mar-26   | Programme 6    | 29.487927 | 31.321588 | 1,037,800                  |
| 200501431 | PHUMELELE TECHNICAL HIGH SCHOOL   | Fence                | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-25     | Mar-26   | Programme 6    | 28.7406   | -30.4398  | 2,146,655                  |
| 200100763 | SWARTKOPS PRIMARY SCHOOL          | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                 | Apr-24     | Mar-26   | Programme 6    | 25.602076 | 33.865447 | -                          |
| 200200302 | KAMA HIGH SCHOOL                  | Nutrition centres    | Supply, delivery & installation of mobile kitchen                    | Apr-25     | Mar-26   | Programme 6    | 26.985869 | 32.825965 | 300,000                    |
| 200600457 | MBAXA PRIMARY JUNIOR SCHOOL       | Nutrition centres    | Supply, delivery & installation of mobile kitchen                    | Apr-25     | Mar-26   | Programme 6    | 27.703248 | 31.790788 | 300,000                    |
| 200100524 | MOLEFE SENIOR PRIMAY SCHOOL       | Nutrition centres    | Supply, delivery & installation of mobile kitchen                    | Apr-25     | Mar-26   | Programme 6    | 25.590933 | 33.907107 | 300,000                    |
| 200200499 | MPONGO PRIMARY SCHOOL             | Nutrition centres    | Supply, delivery & installation of mobile kitchen                    | Apr-25     | Mar-26   | Programme 6    | 27.74418  | 32.787336 | 300,000                    |
| 200200560 | NGANGELIZWE SSS                   | Nutrition centres    | Supply, delivery & installation of mobile kitchen                    | Apr-25     | Mar-26   | Programme 6    | 27.065409 | 32.983834 | 300,000                    |
| 200600616 | NONKUNZI JSS                      | Nutrition centres    | Supply, delivery & installation of mobile kitchen                    | Apr-25     | Mar-26   | Programme 6    | 27.205832 | 31.724231 | 300,000                    |
| 200600718 | ROSMEAD (DRC) PRIMARY SCHOOL      | Nutrition centres    | Supply, delivery & installation of mobile kitchen                    | Apr-25     | Mar-26   | Programme 6    | 25.126915 | 31.490938 | 300,000                    |
| 200200178 | SOBANTU SSS                       | Nutrition centres    | Supply, delivery & installation of mobile kitchen                    | Apr-25     | Mar-26   | Programme 6    | 27.568858 | 33.002578 | 300,000                    |

| EMIS No   | Project Name                    | Outputs              | Project Description                                                                                                                                                                                                                                                                                                                                                    | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|---------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 200200910 | XHAMA PRIMARY SCHOOL            | Nutrition centres    | Supply, delivery & installation of mobile kitchen                                                                                                                                                                                                                                                                                                                      | Apr-25     | Mar-26   | Programme 6    | 27.533183 | 33.172487 | 300,000                    |
| 200200957 | ZWELANDILE PRIMARY SCHOOL       | Nutrition centres    | Supply, delivery & installation of mobile kitchen                                                                                                                                                                                                                                                                                                                      | Apr-25     | Mar-26   | Programme 6    | 27.304004 | 32.858593 | 300,000                    |
| 200400129 | DINKOSI JUNIOR SECONDARY SCHOOL | Disaster Repairs     | The school consists of 3 blocks including Grade R. The condition of the blocks are generally in a bad condition, roof leaks. Needs general maintenance. School has new VIP ablution blocks. Two blocks were affected by fire. Needs prefab class rooms. School requires general maintenance, roof collapses in certain areas in classrooms and in the Principal office | Apr-24     | Mar-26   | Programme 6    | 28.94788  | -31.48067 | 89,238                     |
| 200201061 | LUKHANYO PRIMARY SCHOOL         | Disaster Repairs     | Needs general maintenance and connection of water in the toilets. Toilets also requires storm water control.                                                                                                                                                                                                                                                           | Apr-24     | Mar-26   | Programme 6    | 27.853722 | 32.979088 | 103,599                    |
| 200600400 | LUVUYO LERUMO HIGH SCHOOL       | Disaster Repairs     | Needs general maintenance and connection of water in the toilets. Toilets also requires storm water control.                                                                                                                                                                                                                                                           | Apr-24     | Mar-26   | Programme 6    | 26.87209  | -31.9003  | 86,232                     |
| 200600512 | MPENDULO PUBLIC PRIMARY SCHOOL  | Disaster Repairs     | All the classroom blocks are in good condition only needs general maintenance. Toilets most of them are not working. Grade R using timber structure that is not safe. Needs prefab class rooms                                                                                                                                                                         | Apr-24     | Mar-26   | Programme 6    | 26.860845 | 31.907912 | 90,071                     |
| 200400764 | NJIVENI JUNIOR SECONDARY SCHOOL | Disaster Repairs     | Asbestos roof covering has been dilapidated needs replacement and general maintenance of buildings.                                                                                                                                                                                                                                                                    | Apr-24     | Mar-26   | Programme 6    | 29.1522   | -31.57463 | 90,261                     |
| 200400931 | QAKA JUNIOR PRIMARY SCHOOL      | Disaster Repairs     | Replacement of some roof sheeting and general maintenance                                                                                                                                                                                                                                                                                                              | Apr-24     | Mar-26   | Programme 6    | 29.409735 | 31.613432 | 88,044                     |
| 200501245 | TYONGWANA SENIOR PRIMARY SCHOOL | Disaster Repairs     | Existing school blocks need serious attention and school also needs two additional prefab classroom blocks                                                                                                                                                                                                                                                             | Apr-24     | Mar-26   | Programme 6    | 29.42896  | 31.492203 | 86,620                     |
| 200401122 | VUKANI SENIOR PRIMARY SCHOOL    | Disaster Repairs     | The school has 6 blocks. The condition is generally reasonable. They have new VIP precast concrete ablution blocks. Needs general maintenance of main buildings                                                                                                                                                                                                        | Apr-24     | Mar-26   | Programme 6    | 28.860058 | 31.614393 | 88,098                     |
| 200100370 | KAMDEBO PRIMARY SCHOOL          | Maintenance Projects | Refurbishment 18 Classrooms, New 3 Grade R Classrooms, 2 Multipurpose Centre, 3 Nutrition Centres, 1 Admin                                                                                                                                                                                                                                                             | Apr-25     | Mar-26   | Programme 6    | 24.062008 | 32.484465 | 521,130                    |



| EMIS No   | Project Name                                          | Outputs               | Project Description                                                                                                                                                                                          | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|-------------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
|           |                                                       |                       | spaces, 10 rain water tanks, 12 toilets and fencing                                                                                                                                                          |            |          |                |           |           |                            |
| 200500359 | KHORONG SENIOR SECONDARY SCHOOL                       | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                         | Apr-25     | Mar-26   | Programme 6    | 28.426182 | 30.427811 | 1,457,680                  |
| 200500487 | LUZIE DRIFT SENIOR SECONDARY SCHOOL                   | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                         | Apr-25     | Mar-26   | Programme 6    | 28.5243   | -30.7726  | 1,896,445                  |
| 200400707 | NCEMBU JUNIOR SECONDARY SCHOOL                        | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                         | Apr-25     | Mar-26   | Programme 6    | 28.403065 | -31.39357 | 1,316,400                  |
| 200600216 | NOMISA FRANS PRIMARY SCHOOL - (Phase II - classrooms) | New Schools           | PSP Services for Project to be closed out                                                                                                                                                                    | Apr-25     | Mar-26   | Programme 6    |           |           | 1,850,000                  |
| 200100722 | SPANDAU PUBLIC SCHOOL                                 | Maintenance Projects  | Repairs and Maintenance to Hostels                                                                                                                                                                           | Apr-25     | Mar-26   | Programme 6    | 24.55848  | 32.260491 | 998,516                    |
| 200601046 | ARTHUR MFEBE SENIOR SECONDARY SCHOOL                  | Replacement Schools   | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                               | Apr-16     | Mar-26   | Programme 6    | 27.297186 | 32.016141 | 1,627,100                  |
| 200600089 | CALA VILLAGE JUNIOR SECONDARY SCHOOL                  | Replacement Schools   | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                               | Apr-16     | Mar-26   | Programme 6    | 27.687727 | 31.522304 | 10,000                     |
| 200200072 | BYLETT'S COMBINED SCHOOL - Sanitation                 | Bulk Sanitation       | Fencing of package plant additional of JoJo tanks (2 X 10 000KL); Supply and Install Chlorination system                                                                                                     | Apr-25     | Mar-26   | Programme 6    | 28.092159 | 32.763049 | 4,404,224                  |
| 200400989 | SHAWBURY SENIOR SECONDARY SCHOOL                      | Water                 | Design, supply, build foundation slab and control room unit (Control room, Lab, Kitchen, Ablution, and storage.                                                                                              | Apr-24     | Mar-26   | Programme 6    | 28.958043 | 31.231057 | 10,000                     |
| 200100864 | WINTERBERG PRIMARY SCHOOL                             | Maintenance Projects  | 1 Refurbishment of Teaching Space(s)                                                                                                                                                                         | Apr-24     | Mar-26   | Programme 6    | 25.394897 | 33.770143 | -                          |
| 200500338 | JOJO SENIOR SECONDARY SCHOOL                          | Additional Classrooms | Parking, Walkways, Furniture & Equipment, Landscaping, Hoarding, Decanting (temp kitchen and hostels), New Laundry, New hostel support block, New Hostel TV/ Games rooms, New service yard with new entrance | Sep-18     | Mar-26   | Programme 6    | 29.424705 | 30.739895 | 3,000,000                  |
| 200300202 | L M MALGAS SENIOR SECONDARY SCHOOL                    | Electricity           | Provision of standard classrooms, electricity, sufficient water and sanitation, to accommodate the new learners.                                                                                             | Apr-24     | Mar-26   | Programme 6    | 28.617052 | 32.122308 | -                          |
| 200100892 | KHANYISA SPECIAL SCHOOL (Blind)                       | Electricity           | Provision of Generator Supply and Install                                                                                                                                                                    | Apr-24     | Mar-26   | Programme 6    | 25.521    | -33.8414  | -                          |

| EMIS No   | Project Name                             | Outputs               | Project Description                                                                                                                                         | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|------------------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
|           | LUZUKO PRE SCHOOL                        | ECD Maintenance       | Maintenance ECD Centre                                                                                                                                      | Apr-24     | Mar-26   | Programme 6    |           |           | 843,000                    |
|           | MZAMOMHLE ECD / WHITTLESEA               | ECD Maintenance       | Maintenance and repairs                                                                                                                                     | Apr-24     | Mar-26   | Programme 6    |           |           | 1,200,000                  |
|           | REARABETSWE PRE-SCHOOL                   | ECD Maintenance       | Maintenance ECD Centre                                                                                                                                      | Apr-24     | Mar-26   | Programme 6    |           |           | 850,000                    |
|           | SIYAZAMA PRE-SCHOOL                      | ECD Maintenance       | Maintenance ECD Centre                                                                                                                                      | Apr-24     | Mar-26   | Programme 6    |           |           | 3,000,000                  |
|           | Sophakama Educare                        | ECD Maintenance       | Maintenance ECD Centre                                                                                                                                      | Apr-24     | Mar-26   | Programme 6    |           |           | 510,234                    |
|           | ZANOKHANYO NTLABENI PRE-SCHOOL           | ECD Maintenance       | Maintenance ECD Centre                                                                                                                                      | Apr-24     | Mar-26   | Programme 6    |           |           | 850,000                    |
| 200100317 | ENKULULEKWENI PRIMARY SCHOOL             | New Schools           | Scope of work to be verified upon assessment of the current conditions on site                                                                              | Mar-19     | Mar-26   | Programme 6    |           |           | 4,302,000                  |
| 200500334 | JKINDABA SENIOR SECONDARY SCHOOL         | Replacement Schools   | Scope of work to be verified upon assessment of the current conditions on site                                                                              | Mar-15     | Mar-26   | Programme 6    | 29.715688 | 31.198205 | 3,650,000                  |
| 200400459 | MAJOLA JUNIOR SECONDARY SCHOOL           | Disaster Repairs      | Addition of Teaching Space (Ordinary Classroom)                                                                                                             | Apr-24     | Mar-26   | Programme 6    | 29.544878 | 31.627314 | 2,775,000                  |
| 200600642 | NTSONKOTHA SENIOR SECONDARY SCHOOL       | Additional Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                                              | Apr-16     | Mar-26   | Programme 6    | 27.03259  | -31.69677 | 10,000                     |
| 200500119 | DANGWANA SENIOR SECONDARY SCHOOL         | Water                 | Equip borehole and rising main, install pressure filters and supply and erect 50kl elevated tank. 6 Rainwater tanks                                         | Apr-24     | Mar-26   | Programme 6    | 28.92392  | 30.977867 | 578,490                    |
| 200100201 | EMAFINI PRIMARY SCHOOL                   | Bulk Sanitation       | Supply, construct footing, erect, elevated pressed steel tank of 95kl for 48hr storage and fire system;                                                     | Apr-24     | Mar-26   | Programme 6    | 25.516137 | 33.847846 | 3,215,490                  |
| 200400989 | SHAWBURY SENIOR SECONDARY SCHOOL - Water | Bulk Water            | 17 X 5000L Polyethylene RWT with associated fittings and materials; Supply, construct footing, erect, elevated pressed steel tank of 300kl for 48hr storage | Apr-24     | Mar-26   | Programme 6    | 28.958043 | 31.231057 | 2,550,401                  |
| 200600758 | SIYAKHULA PRIMARY SCHOOL                 | Bulk Water            | Supply and erect 50kl elevated tank and fencing. 4 X 5000L Polyethylene RWT with associated fittings and materials                                          | Apr-24     | Mar-26   | Programme 6    | 27.359035 | 31.473425 | 2,440,279                  |
| 200200816 | ST MATTHEWS HIGH SCHOOL - Water          | Water                 | Supply, construct footing, erect, elevated pressed steel tank of 300kl for 48hr storage                                                                     | Apr-24     | Mar-26   | Programme 6    | 27.182223 | 32.649245 | 1,500                      |

| EMIS No   | Project Name                                        | Outputs               | Project Description                       | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|-----------------------------------------------------|-----------------------|-------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 200100018 | AEROVILLE SECONDARY SCHOOL                          | Maintenance Projects  | Repairs and Maintenance                   | Apr-25     | Mar-26   | Programme 6    | 25.600664 | 32.747709 | 370,115                    |
|           | BUBBLE BEKKIES DAY CARE CENTRE                      | ECD Maintenance       | Maintenance ECD Centre                    | Apr-24     | Mar-26   | Programme 6    |           |           | 780,000                    |
| 200999925 | ETHEL VALENTINE BUILDING AND DUGMORE HOUSE BUILDING | Maintenance Projects  | REPAIRS AND UPGRADES ADMIN                | Apr-25     | Mar-26   | Programme 6    |           |           | 485,794                    |
| 200100571 | HOËRSKOOL NICO MALAN                                | Electricity           | Provision of Generator Supply and Install | Apr-24     | Mar-26   | Programme 6    | 24.778524 | 34.030163 | 1,050,000                  |
| 200400300 | HUMANSDORP HIGH SCHOOL                              | Maintenance Projects  | REPAIRS AND UPGRADES ADMIN                | Apr-25     | Mar-26   | Programme 6    | 28.469187 | 31.734292 | 979,300                    |
|           | LILITHA EDUCARE CENTRE                              | ECD Maintenance       | Maintenance ECD Centre                    | Apr-24     | Mar-26   | Programme 6    |           |           | 607,000                    |
|           | LUYOLO EDUCARE                                      | ECD Maintenance       | Maintenance ECD Centre                    | Apr-25     | Mar-26   | Programme 6    |           |           | 250,000                    |
|           | NESKUIKENS EDUCARE CENTRE                           | ECD Maintenance       | Maintenance ECD Centre                    | Apr-24     | Mar-26   | Programme 6    |           |           | 620,870                    |
|           | NKANUNU PRE SCHOOL                                  | ECD Maintenance       | Maintenance ECD Centre                    | Apr-25     | Mar-26   | Programme 6    |           |           | 3,000,000                  |
|           | NOLUKHANYO                                          | ECD Maintenance       | Maintenance ECD Centre                    | Apr-25     | Mar-26   | Programme 6    |           |           | 398,813                    |
| 200401288 | ST JOHNS COLLEGE                                    | Maintenance Projects  | Repairs and Maintenance                   | Apr-24     | Mar-26   | Programme 6    | 28.795825 | 31.583173 | 525,106                    |
| 200601068 | TRANSWILGER PRIMARY SCHOOL                          | Maintenance Projects  | MINOR REPAIRS TO THE EXISTING SCHOOL      | Apr-24     | Mar-26   | Programme 6    | 27.213732 | 30.702287 | 834,010                    |
|           | Vukuzakhe DCC                                       | ECD Maintenance       | Maintenance and repairs                   | Apr-24     | Mar-26   | Programme 6    |           |           | 782,126                    |
| 200100858 | WILLOWMORE SECONDARY SCHOOL                         | Maintenance Projects  | Repairs and Maintenance to Hostels        | Apr-25     | Mar-26   | Programme 6    | 23.492048 | 33.285898 | 994,198                    |
| 200600195 | FALO SENIOR SECONDARY SCHOOL                        | Additional Classrooms | Supply of 6 mobile classrooms             | Apr-25     | Mar-26   | Programme 6    | 27.843394 | 31.806044 | 1,939,777                  |

| EMIS No   | Project Name                                             | Outputs               | Project Description                                                                                                                                                                                                                                               | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|----------------------------------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 200400272 | HOLY CROSS SENIOR SECONDARY SCHOOL                       | Additional Classrooms | Supply of 4 mobile classrooms                                                                                                                                                                                                                                     | Apr-25     | Mar-26   | Programme 6    | 28.74381  | -31.61002 | 500,000                    |
| 200400303 | JONGIZULU SENIOR PRIMARY SCHOOL                          | Additional Classrooms | Supply of 3 mobile classrooms                                                                                                                                                                                                                                     | Apr-25     | Mar-26   | Programme 6    | 28.030562 | 31.788151 | 500,000                    |
|           | LANGKLOOF SENIOR SECONDARY SCHOOL                        | Additional Classrooms | Supply of 7 mobile classrooms                                                                                                                                                                                                                                     | Apr-25     | Mar-26   | Programme 6    |           |           | 1,194,489                  |
| 200600380 | LOUIS REX PRIMARY SCHOOL                                 | Additional Classrooms | Supply of 4 mobile classrooms                                                                                                                                                                                                                                     | Apr-25     | Mar-26   | Programme 6    | 26.867008 | 31.910993 | 1,340,468                  |
| 200401248 | NKALWENI JUNIOR SECONDARY SCHOOL                         | Additional Classrooms | Supply of 6 mobile classrooms + ablutions                                                                                                                                                                                                                         | Apr-25     | Mar-26   | Programme 6    | 29.102968 | 31.691983 | 1,410,235                  |
| 200400866 | NTLUKUHLA JUNIOR SECONDARY SCHOOL                        | Additional Classrooms | Supply of 2 mobile classrooms                                                                                                                                                                                                                                     | Apr-25     | Mar-26   | Programme 6    | 28.424192 | 31.594196 | 1,345,600                  |
| 200400915 | PAKAMISA JUNIOR SENIOR SCHOOL                            | Additional Classrooms | Supply of 3 mobile classrooms                                                                                                                                                                                                                                     | Apr-25     | Mar-26   | Programme 6    | 28.492352 | 31.597085 | 1,332,293                  |
| 200100632 | PORT ALFRED HIGH SCHOOL                                  | Additional Classrooms | Supply of mobile classrooms                                                                                                                                                                                                                                       | Apr-25     | Mar-26   | Programme 6    | 26.899544 | 33.589365 | 1,440,769                  |
| 200500029 | BETHEL JUNIOR SECONDARY SCHOOL                           | Water                 | Borehole and Equipping of a new borehole, rising main to an elevated 10kl tank. Drinking fountain. Electrification to the borehole                                                                                                                                | Apr-24     | Mar-26   | Programme 6    | 28.844133 | 30.221437 | 76,540                     |
| 200100368 | KAMA PUBLIC SCHOOL                                       | Water                 | Supply, construct footing, erect, elevated pressed steel tank of 50kl for 48hr storage and fire system                                                                                                                                                            | Apr-24     | Mar-26   | Programme 6    | 25.599071 | 33.904616 | 169,141                    |
|           | MAKAULA SENIOR SECONDARY SCHOOL - Water (Hostel Phase I) |                       | Design, supply, build foundation slab and control room unit (Control room, Lab, Kitchen, Ablution, and storage). Design, equip borehole, construct rising and reticulation mains. 17 X 5000L Polyethylene Rain Water Tanks with associated fittings and materials | Apr-24     | Mar-26   |                | 28.934921 | 30.835197 | 525,000                    |
| 200500534 | ST MARKS PRIMARY SCHOOL                                  | Water                 | Supply and erect 50kl elevated tank and fencing. 6 X 5000L Polyethylene RWT with associated fittings and materials                                                                                                                                                | Apr-24     | Mar-26   | Programme 6    | 28.762378 | 30.653285 | 153,244                    |
| 200501160 | TLOKWENG SENIOR SECONDARY SCHOOL                         | Water                 | Supply, construct footing, erect, elevated pressed steel tank of 50kl for 48hr storage and fire system                                                                                                                                                            | Apr-24     | Mar-26   | Programme 6    | 27.505233 | 30.427532 | 250,000                    |



| EMIS No   | Project Name                       | Outputs               | Project Description                                                                                                                                                                  | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|------------------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 200300144 | LINGOMSO LETHU SPECIAL SCHOOL      | New Special School    | Provision of agency services for assessment of emergency refurbishment and rehabilitation                                                                                            | Apr-24     | Mar-26   | Programme 6    | 28.178    | -32.3259  | 2,275,242                  |
| 200600160 | EGQILI SENIOR SECONDARY SCHOOL     | Additional Classrooms | 4 Prefab Classrooms                                                                                                                                                                  | Apr-24     | Mar-26   | Programme 6    | 26.687313 | 30.700555 | 873,743                    |
| 200500176 | EMANGQUZU JUNIOR SECONDARY SCHOOL  | Disaster Repairs      | Kitchen roof blown off completely                                                                                                                                                    | Apr-24     | Mar-26   | Programme 6    | 29.56907  | 31.104978 | 236,615                    |
| 200200158 | EMMANGWENI PRIMARY SCHOOL          | Disaster Repairs      | 3 classrooms roof covering damaged. Ablution roof sheeting missing                                                                                                                   | Apr-24     | Mar-26   | Programme 6    | 27.147637 | 32.769615 | 383,056                    |
| 200501361 | KHANYA SENIOR SECONDARY SCHOOL     | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                              | Apr-24     | Mar-26   | Programme 6    | 28.346899 | 30.584307 | 940,000                    |
| 200100378 | KHOBONQABA PRIMARY SCHOOL          | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                              | Apr-24     | Mar-26   | Programme 6    | 26.305166 | 32.692816 | 940,000                    |
| 200200377 | LUKHOZI HIGH SCHOOL                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                              | Apr-24     | Mar-26   | Programme 6    | 27.200047 | 32.862821 | 940,000                    |
| 200401327 | LUMKWANA JUNIOR PRIMARY SCHOOL     | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                              | Apr-24     | Mar-26   | Programme 6    | 29.060573 | 32.077758 | 940,000                    |
| 200200578 | NGXAMNGXA PUBLIC SCHOOL            | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                              | Apr-24     | Mar-26   | Programme 6    |           |           | 940,000                    |
| 200200783 | SISONKE PRIMARY SCHOOL             | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                              | Apr-24     | Mar-26   | Programme 6    | 26.78873  | -32.84075 | 940,000                    |
| 200100771 | TEMPLETON HIGH SCHOOL              | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                              | Apr-24     | Mar-26   | Programme 6    | 26.085611 | 32.683645 | 940,000                    |
| 200501338 | ZWELAKHE SENIOR SECONDARY SCHOOL   | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                              | Apr-24     | Mar-26   | Programme 6    | 29.115457 | 30.849456 | 940,000                    |
| 200201019 | KHAYALETHU SPECIAL SCHOOL          | New Special School    | New grade R classrooms, admin block, hall, therapy block, autism/junior unit, dining & kitchen area, workshop, bus garage, gate house, waiting area, sports facilities, refuse room. | Apr-16     | Mar-26   | Programme 6    | 27.895685 | 33.011818 | 37,937,942                 |
| 200400086 | TYELINZIMA HIGH SCHOOL (Ablutions) | Sanitation            | Supply and erect 24 prefabricated ablutions                                                                                                                                          | Apr-25     | Mar-26   | Programme 6    | 29.130072 | 31.948288 | 1,498,631                  |

| EMIS No   | Project Name                                | Outputs                                | Project Description                                                                                                                                    | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|---------------------------------------------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 200401208 | ZWELENQABA SENIOR SECONDARY SCHOOL          | Additional Classrooms                  | Supply of 5 mobile classrooms                                                                                                                          | Apr-25     | Mar-26   | Programme 6    | 28.946285 | 32.022533 | 2,072,755                  |
| 200501355 | NOMPUMALANGA SPECIAL SCHOOL - Elevated Tank | Water                                  | Provision of elevated water tanks                                                                                                                      | Apr-25     | Mar-26   | Programme 6    | 29.794818 | 30.848055 | 499,264                    |
| 200501591 | SIGCAU SPECIAL SCHOOL                       | Special School - Upgrade and additions | Design, supply, build foundation slab and control room unit (Control room, Lab, Kitchen, Ablution, and storage; Supply and Install Chlorination system | Apr-24     | Mar-26   | Programme 6    | 29.529487 | 31.034863 | 590,000                    |
| 200200095 | CRANBERRY PRIMARY SCHOOL                    | Fence                                  | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                   | Apr-25     | Mar-26   | Programme 6    | 27.841458 | 33.012022 | 399,344                    |
| 200100385 | KHWEZILESIZWE PRIMARY SCHOOL                | Additional Classrooms                  | Repairs and renovations of existing classrooms. Provision of sanitation and fencing. Provision of new soup kitchens                                    | Apr-24     | Mar-26   | Programme 6    | 26.649972 | 32.746559 | 972,905                    |
| 200500013 | BALENI SENIOR SECONDARY SCHOOL              | Fence                                  | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                   | Apr-24     | Mar-26   | Programme 6    | 29.97034  | -31.15619 | 98,964                     |
| 200501607 | BARKLY EAST DISTRICT OFFICE                 | Fence                                  | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                   | Apr-24     | Mar-26   | Programme 6    |           |           | 22,624                     |
| 200501607 | BATHANDE NDAMASE SENIOR SECONDARY SCHOOL    | Fence                                  | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                   | Apr-24     | Mar-26   | Programme 6    |           |           | 87,077                     |
| 200600452 | BATHANDWA NDONDO SENIOR SECONDARY SCHOOL    | Fence                                  | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                   | Apr-25     | Mar-26   | Programme 6    | 27.640365 | 31.533729 | 53,645                     |
| 200100058 | BEN SINUKA PRIMARY SCHOOL                   | Fence                                  | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                   | Apr-24     | Mar-26   | Programme 6    | 25.602715 | 33.892246 | 10,194                     |
| 200400066 | CAGUBA SENIOR SECONDARY SCHOOL              | Fence                                  | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                   | Apr-24     | Mar-26   | Programme 6    | 29.462095 | 31.626665 | 81,371                     |
| 200200082 | CENYU PUBLIC SCHOOL                         | Fence                                  | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                   | Apr-24     | Mar-26   | Programme 6    | 27.44919  | -32.55349 | 33,987                     |
| 200400087 | COFFEEBAY JUNIOR SECONDARY SCHOOL           | Fence                                  | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                   | Apr-24     | Mar-26   | Programme 6    | 29.144377 | 31.988084 | 25,576                     |
| 200100149 | DANIELS PUBLIC PRIMARY SCHOOL               | Fence                                  | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                   | Apr-24     | Mar-26   | Programme 6    | 25.569064 | 33.866728 | 20,126                     |
| 200200241 | EMHLANGENI PRIMARY SCHOOL                   | Fence                                  | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                   | Apr-24     | Mar-26   | Programme 6    | 26.711495 | 32.574908 | 13,889                     |

| EMIS No   | Project Name                               | Outputs | Project Description                                                  | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|--------------------------------------------|---------|----------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 200100204 | EMSENGENI PRIMARY SCHOOL                   | Fence   | Provision of Generator Supply and Install                            | Apr-24     | Mar-26   | Programme 6    | 25.562527 | -33.86553 | 11,663                     |
| 200401387 | IKHWEZI TECHNICAL SKILL CENTRE             | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-24     | Mar-26   | Programme 6    | 28.797442 | 31.612406 | 31,691                     |
| 200300150 | IZAGWITYI PRIMARY SCHOOL                   | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-24     | Mar-26   | Programme 6    | 28.10212  | 32.304442 | 179,731                    |
|           | JOE GQGABI SENIOR SECONDARY SCHOOL         | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-24     | Mar-26   | Programme 6    |           |           | 32,167                     |
| 200200292 | JOHN BISSEKER SENIOR SECONDARY SCHOOL      | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-24     | Mar-26   | Programme 6    | 27.883929 | 33.015867 | 34,451                     |
| 200100356 | JOHN MASIZA INTERMEDIATE SCHOOL            | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-24     | Mar-26   | Programme 6    | 25.58782  | -33.99    | 27,163                     |
| 200300168 | JONGILANGA SENIOR SECONDARY SCHOOL         | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-24     | Mar-26   | Programme 6    | 28.29416  | 31.997502 | 15,417                     |
| 200100377 | KHAYAKHULU PRIMARY SCHOOL                  | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-24     | Mar-26   | Programme 6    | 25.975353 | 33.445785 | 11,294                     |
| 200100380 | KHULILE PRIMARY SCHOOL                     | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-24     | Mar-26   | Programme 6    | 25.584843 | 33.811682 | 19,936                     |
| 200500475 | LUSIKISIKI VILLAGE JUNIOR SECONDARY SCHOOL | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-24     | Mar-26   | Programme 6    | 29.574198 | 31.368613 | 28,609                     |
| 200500577 | MAQONGWANA SENIOR SECONDARY SCHOOL         | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-24     | Mar-26   | Programme 6    | 29.978437 | 31.098449 | 129,056                    |
| 200100499 | MASISEBENZE PRIMARY SCHOOL                 | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-24     | Mar-26   | Programme 6    | 24.795238 | 33.739059 | 95,542                     |
| 200200437 | MASIXOLE HIGH SCHOOL                       | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-24     | Mar-26   | Programme 6    | 27.747453 | 32.926781 | 17,982                     |
| 200400514 | MAVUBEZA JUNIOR SECONDARY SCHOOL           | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-24     | Mar-26   | Programme 6    | 28.969193 | 31.753651 | 17,783                     |
| 200600456 | MAZIBUKO SENIOR SECONDARY SCHOOL           | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | Apr-24     | Mar-26   | Programme 6    | 27.435949 | 31.629419 | 15,432                     |

| EMIS No    | Project Name                        | Outputs               | Project Description                                                          | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|------------|-------------------------------------|-----------------------|------------------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 2003000305 | MBASA JUNIOR SECONDARY SCHOOL       | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)         | Apr-24     | Mar-26   | Programme 6    | 27.798144 | 32.215368 | 263,287                    |
| 2001005006 | MELISIZWE PUBLIC PRIMARY SCHOOL     | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)         | Apr-24     | Mar-26   | Programme 6    | 25.59136  | 33.791288 | 17,533                     |
| 200200465  | METELE PRIMARY SCHOOL               | Maintenance Projects  | rehabilitation of 22 flushed toilets and 12 classroom roofing with plumbing. | Apr-25     | Mar-26   | Programme 6    | 27.218313 | 32.833655 | 34,717                     |
| 200200486  | MLUNGISI PUBLIC SCHOOL              | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)         | Apr-24     | Mar-26   | Programme 6    | 27.449029 | 32.562756 | 28,085                     |
| 200500712  | MNCWATI JUNIOR SECONDARY SCHOOL     | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)         | Apr-24     | Mar-26   | Programme 6    | 29.762365 | 31.046877 | 110,354                    |
| 200200522  | MZANTSI PRIMARY SCHOOL              | Disaster Repairs      | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)         | Apr-24     | Mar-26   | Programme 6    | 27.292519 | 32.845031 | 83,293                     |
| 200400695  | MZINGISI PRIMARY SCHOOL             | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)         | Apr-24     | Mar-26   | Programme 6    | 28.892413 | 31.130793 | 94,263                     |
| 200600972  | MZOMHLE SENIOR SECONDARY SCHOOL     | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)         | Apr-24     | Mar-26   | Programme 6    | 27.36882  | 30.597543 | 19,597                     |
| 200200560  | NGANGELIZWE SENIOR SECONDARY SCHOOL | Maintenance Projects  | Maintenance and repairs                                                      | Apr-25     | Mar-26   | Programme 6    | 27.065409 | 32.983834 | 50,000                     |
| 200400775  | NGUBEZULU SENIOR SECONDARY SCHOOL   | Maintenance Projects  | Retaining Wall Build to protect Buildings                                    | Apr-25     | Mar-26   | Programme 6    | 29.364815 | 31.722725 | 57,500                     |
| 200100589  | NOSIPHO PRIMARY SCHOOL              | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)         | Apr-24     | Mar-26   | Programme 6    | 25.400468 | 33.822899 | 29,665                     |
| 200200632  | NYIBIBA PRIMARY SCHOOL              | Additional Classrooms | Provision of prefabricated classrooms and ablutions                          | Apr-24     | Mar-26   | Programme 6    | 27.22079  | -32.85224 | 380,187                    |
| 200200677  | PEFFERVILLE PRIMARY SCHOOL          | Vandalism             | Repairs and Upgrades                                                         | Apr-25     | Mar-26   | Programme 6    | 27.8838   | -33.0081  | 172,730                    |
| 200501044  | QEBEDU JUNIOR SECONDARY SCHOOL      | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)         | Apr-24     | Mar-26   | Programme 6    | 29.45301  | 31.261607 | 13,574                     |
| 200600037  | SIVUMELENE SENIOR SECONDARY SCHOOL  | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)         | Apr-24     | Mar-26   | Programme 6    | 27.65541  | 30.525628 | 19,268                     |

| EMIS No   | Project Name                                     | Outputs               | Project Description                                                                                                                                                                                                                                                      | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|--------------------------------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 200501195 | THEMBALISIZWE COMP TECH SENIOR SECONDARY SCHOOL  | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                     | Apr-24     | Mar-26   | Programme 6    | 30.06471  | 30.906925 | 91,817                     |
| 200400086 | TYELINZIMA HIGH SCHOOL                           | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                     | Apr-25     | Mar-26   | Programme 6    | 29.130072 | 31.948288 | 12,199                     |
| 200100828 | VUKANIBANTU PRIMARY SCHOOL                       | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                     | Apr-24     | Mar-26   | Programme 6    | 25.597684 | 33.826684 | 14,954                     |
| 200100837 | WALMER PRIMARY SCHOOL                            | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                     | Apr-24     | Mar-26   | Programme 6    | 25.592152 | 33.985985 | 12,685                     |
| 200501293 | WINNIE MANDELA COMP TECH SENIOR SECONDARY SCHOOL | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                     | Apr-24     | Mar-26   | Programme 6    | 29.794554 | 31.073902 | 126,660                    |
|           | GANDA PRIMARY SCHOOL                             | Disaster Repairs      | internal painting to walls and ceiling, new floor covering in classrooms and admin, new ceiling in admin block, steel mesh to storeroom, replacing damaged beams in walkways, new rainwater goods, servicing windows and doors and replacing damaged electrical fittings | Apr-24     | Mar-26   | Programme 6    | 26.778099 | 32.750866 | -                          |
| 200200195 | GOBIZIZWE SENIOR PRIMARY SCHOOL                  | Disaster Repairs      | Repairs to barge boards, Repairs to gutters and down pipes.                                                                                                                                                                                                              | Apr-24     | Mar-26   | Programme 6    | 28.67149  | 31.533966 | -                          |
| 200400214 | MBODLENI SENIOR SECONDARY SCHOOL                 | Disaster Repairs      | Acquisition of 6 established mobiles                                                                                                                                                                                                                                     | Apr-24     | Mar-26   | Programme 6    | 28.9895   | -30.872   | -                          |
| 200500383 | TANDANANI SENIOR SECONDARY SCHOOL                | Additional Classrooms | Supply of 2 mobile classrooms                                                                                                                                                                                                                                            | Apr-25     | Mar-26   | Programme 6    | 28.921643 | 31.292787 | 1,127,341                  |
| 200401041 | FINAL ACCOUNTS AND CLOSE OUT REPORTS             | Additional Classrooms | Final Accounts                                                                                                                                                                                                                                                           | Apr-25     | Mar-26   | Programme 6    |           |           | 6,000,000                  |
| 200999925 | GUBEVU PRIMARY SCHOOL                            | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                     | Apr-24     | Mar-26   | Programme 6    | 28.108255 | 32.119665 | 15,114                     |
| 200300118 | LANGALITSHONI JUNIOR SECONDARY SCHOOL            | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                     | Apr-24     | Mar-26   | Programme 6    | 29.3931   | -31.5455  | 92,439                     |
| 200401200 | MAKUKHANYE SENIOR SECONDARY SCHOOL               | Fence                 | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                     | Apr-24     | Mar-26   | Programme 6    | 29.401255 | 31.393969 | 27,847                     |



| EMIS No   | Project Name                                 | Outputs            | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|----------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
| 200200543 | NCAMERA JUNIOR PRIMARY SCHOOL                | Fence              | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Apr-24     | Mar-26   | Programme 6    | 27.501079 | 32.773045 | 8,957                      |
| 200500957 | NTAFUFU SENIOR SECONDARY SCHOOL              | Fence              | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Apr-24     | Mar-26   | Programme 6    | 29.510092 | 31.499657 | 31,701                     |
| 200401113 | VAKELE TECHNICAL SENIOR SECONDARY SCHOOL     | Fence              | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Apr-24     | Mar-26   | Programme 6    | 29.402475 | 31.556927 | 32,776                     |
|           | SAKHISIZWE SENIOR SECONDARY SCHOOL -Phase II | Disaster Repairs   | Admin <ul style="list-style-type: none"> <li>Repairs to fascia boards</li> <li>Repairs to barge boards</li> <li>Repairs to gutters and down pipes.</li> <li>Repairs to ceilings</li> <li>New ridge capping</li> <li>6 classroom block</li> <li>Repairs to gutters and downpipes</li> <li>Repairs to ceilings</li> <li>Repairs to barge and fascia boards</li> <li>Repairs to roof sheeting</li> <li>Check condition of purlins and replace if rotten</li> <li>3 classroom block</li> <li>Complete roof covering to be removed and replaced</li> <li>Complete new roof</li> <li>New ceilings</li> <li>Light fittings</li> <li>External doors</li> <li>Steel windows and glazing</li> <li>Screed to floors and new floor coverings</li> <li>Paint to walls internally and externally</li> <li>Ablutions</li> <li>Complete roof covering to be removed and replaced</li> <li>Complete roof construction</li> </ul> | Apr-24     | Mar-26   |                | 25.564387 | 33.879189 | 20,000                     |
| 200100671 | SUNSHINE SPECIAL SCHOOL                      | New Special School | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Apr-25     | Mar-26   | Programme 6    | 25.385522 | 33.764772 | 10,000                     |
| 200401262 | FUNDANI SENIOR PRIMARY SCHOOL                | Sanitation         | 7 Pit Toilets, Two Rainwater Tanks & 600m Security Fence - Monies for PSP's                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Apr-24     | Mar-26   | Programme 6    | 28.864305 | 31.689062 | 301,000                    |

| EMIS No   | Project Name                     | Outputs               | Project Description                                                                                                                                                                                                                                                                                   | Start Date | End Date | Programme Name | Longitude | Latitude  | Main Appropriation (25/26) |
|-----------|----------------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|----------|----------------|-----------|-----------|----------------------------|
|           | GAMBLE STREET SECONDARY SCHOOL   | Replacement Schools   | Demolish 3* outbuildings, provide 14* new prefabricated classrooms, full electrical installation, relocate 3 existing prefabs to new position on the same site, demolish & rebuild 802m security fence, build 145m internal fencing, relocate 3* existing pref - - Monies for Final Account and PSP's | Apr-24     | Mar-26   | Programme 6    | 25.385277 | 33.765855 | -                          |
| 200100238 | GOBIZIWE SENIOR PRIMARY SCHOOL   | Sanitation            | 5 pit toilets: 600m security fencing; 2 X rainwater tanks                                                                                                                                                                                                                                             | Apr-24     | Mar-26   | Programme 6    | 29.313342 | 31.463015 | 301,000                    |
| 200400215 | GOBIZIWE SENIOR SECONDARY SCHOOL | Additional Classrooms | 5 x Prefab classrooms, electrical, furniture, 14 toilets, security fence, 2 rain water tanks and associated works - Monies for Final Account and PSP's                                                                                                                                                | Apr-25     | Mar-26   | Programme 6    | 28.711552 | 31.534642 | -                          |
| 200400581 | NTAMONDE SENIOR PRIMARY SCHOOL   | Water                 | Construction of 4 x 5kl Water tanks and stands                                                                                                                                                                                                                                                        | Apr-24     | Mar-26   | Programme 6    | 29.620187 | 30.786398 | 301,000                    |
| 200501409 |                                  |                       |                                                                                                                                                                                                                                                                                                       |            |          |                |           |           | 2,333                      |

## 9. ANNEXURE D: CONSOLIDATED INDICATORS

| Institution | Output Indicator                                                                                                                                                                  | Annual Target | Data Source       |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------|
| ECD&E       | <b>NSOI 101:</b> Number of public schools that use the South African Schools Administration and Management Systems (SAMS) or any alternative electronic solution to provide data. | 4 940         | Stated in the TID |
|             | <b>NSOI 102:</b> Number of public schools that can be contacted electronically (e-mail).                                                                                          | 4 940         | Stated in the TID |
|             | <b>NSOI 103:</b> Percentage of education expenditure going towards non-personnel items.                                                                                           | 20%           | Stated in the TID |
|             | <b>NSOI 104:</b> Percentage of schools visited at least twice a year by District officials for monitoring and support purposes.                                                   | 67%           | Stated in the TID |
|             | <b>NSOI 105:</b> Percentage of schools having access to information through connectivity                                                                                          | 80%           | Stated in the TID |
|             | <b>NSOI 106:</b> Number of qualified Grade R-12 teachers aged 30 and below, entering the public service as teachers for the first time during the financial year.                 | 856           | Stated in the TID |
|             | <b>NSOI 201:</b> Number of schools provided with multi-media resources.                                                                                                           | 4 050         | Stated in the TID |

| institution | Output Indicator                                                                                                                                                                                    | Annual Target | Data Source       |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------|
|             | <b>NSOI. 202:</b> Number of learners in no fee public ordinary schools in line with the National Norms and Standards for School Funding                                                             | 1 467 396     | Stated in the TID |
|             | <b>NSOI. 203:</b> Percentage of learners in schools that are funded at a minimum level.                                                                                                             | 100%          | Stated in the TID |
|             | <b>NSOI. 204:</b> Number of Foundation Phase teachers trained in reading methodology                                                                                                                | 3 000         | Stated in the TID |
|             | <b>NSOI. 205:</b> Number of Foundation Phase teachers trained in Numeracy content and methodology                                                                                                   | 3 000         | Stated in the TID |
|             | <b>NSOI. 206:</b> Number of teachers trained in Mathematics content and methodology                                                                                                                 | 3 000         | Stated in the TID |
|             | <b>NSOI. 207:</b> Number of educators trained in Language content and methodology.                                                                                                                  | 3 000         | Stated in the TID |
|             | <b>NSOI. 208:</b> Number of public ordinary schools that offer a previously marginalized official South African Language                                                                            | 140           | Stated in the TID |
|             | <b>NSOI. 209:</b> Number of educators with training on inclusion.                                                                                                                                   | 500           | Stated in the TID |
|             | <b>NSOI. 210:</b> Percentage of schools where allocated teaching posts are all filled.                                                                                                              | 85%           | Stated in the TID |
|             | <b>NSOI. 211:</b> Percentage of learners with English First Additional Language (EFAL) and Mathematics textbooks in Grades 3, 6, 9 and 12.                                                          | 85%           | Stated in the TID |
|             | <b>NSOI. 212:</b> Percentage of schools producing a minimum set of management documents at a required standard                                                                                      | 67%           | Stated in the TID |
|             | <b>NSOI. 213:</b> Number of learners benefitting from the National School Nutrition Programme (NSNP)                                                                                                | 1 574 511     | Stated in the TID |
|             | <b>NSOI. 214:</b> Number of school community engagements to combat racism, sexism, hate speech, GBV and other forms of intolerance to address inter-generational violence and trauma across society | 1             | Stated in the TID |
|             | <b>NSOI. 301:</b> Percentage of registered independent schools receiving subsidies                                                                                                                  | 40.5%         | Stated in the TID |
|             | <b>NSOI. 302:</b> Number of learners at subsidised registered independent schools                                                                                                                   | 44 453        | Stated in the TID |
|             | <b>NSOI. 303:</b> Percentage of registered independent schools visited for monitoring and support                                                                                                   | 67%           | Stated in the TID |
|             | <b>NSOI. 401:</b> Number of learners in public special schools                                                                                                                                      | 10 200        | Stated in the TID |

| institution | Output Indicator                                                                                            | Annual Target | Data Source       |
|-------------|-------------------------------------------------------------------------------------------------------------|---------------|-------------------|
|             | <b>NSOI. 402:</b> Number of therapists/specialist staff in public special schools.                          | 74            | Stated in the TID |
|             | <b>NSOI. 403:</b> Number of learners with disabilities enrolled in Public Ordinary Schools.                 | 5 000         | Stated in the TID |
|             | <b>NSOI 404:</b> Number of Public Ordinary schools supported by Special schools serving as Resource Centres | 48            | Stated in the TID |
|             | <b>NSOI 405:</b> Number of learners provided with assistive devices                                         | 250           | Stated in the TID |
|             | <b>NSOI 406:</b> Number of special schools implementing Occupational and Vocational Curriculum              | 4             | Stated in the TID |
|             | <b>NSOI. 501:</b> Number of public schools that offer Grade R.                                              | 3 950         | Stated in the TID |
|             | <b>NSOI. 502:</b> Number of registered ECD programmes.                                                      | 460           | Stated in the TID |
|             | <b>NSOI. 503:</b> Number of children accessing registered ECD programmes                                    | 126 500       | Stated in the TID |
|             | <b>NSOI. 504:</b> Number of children benefiting from the ECD subsidy                                        | 103 017       | Stated in the TID |
|             | <b>NSOI. 504:</b> Number of Grade R educators/ practitioners with NQF level 6 and above qualification.      | 1 505         | Stated in the TID |
|             | <b>NSOI. 601:</b> Number of public schools provided with water infrastructure.                              | 35            | Stated in the TID |
|             | <b>NSOI. 602:</b> Number of public schools provided with electricity infrastructure.                        | 19            | Stated in the TID |
|             | <b>NSOI. 603:</b> Number of public schools supplied with sanitation facilities.                             | 92            | Stated in the TID |
|             | <b>NSOI. 604:</b> Number of schools provided with new or additional boarding facilities.                    | 1             | Stated in the TID |
|             | <b>NSOI. 605:</b> Number of schools where scheduled maintenance projects were completed.                    | 110           | Stated in the TID |
|             | <b>NSOI. 606:</b> Number of new or replacement schools that have reached completion.                        | 23            | Stated in the TID |
|             | <b>NSOI. 607:</b> Number of new or replacement schools under construction.                                  | 29            | Stated in the TID |

| institution | Output Indicator                                                                                                                                  | Annual Target | Data Source       |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------|
|             | <b>NSOI. 608:</b> Number of new Grade R classrooms built or provided (includes those in new, existing and replacement schools).                   | 24            | Stated in the TID |
|             | <b>NSOI. 609:</b> Number of additional classrooms built in, or provided for, existing public schools (includes new and replacement schools).      | 370           | Stated in the TID |
|             | <b>NSOI. 610:</b> Number of additional specialist rooms built in public schools (includes specialist rooms built in new and replacement schools). | 69            | Stated in the TID |
|             | <b>NSOI. 611:</b> Number of ECD centres provided with infrastructure                                                                              | 16            | Stated in the TID |
|             | <b>NSOI. 701:</b> Percentage of learners who passed the National Senior Certificate (NSC) examination.                                            | 87%           | Stated in the TID |
|             | <b>NSOI. 702:</b> Percentage of Grade 12 learners passing at the bachelor's pass level.                                                           | 45%           | Stated in the TID |
|             | <b>NSOI. 703:</b> Percentage of Grade 12 learners achieving 60% and above in Mathematics.                                                         | 15%           | Stated in the TID |
|             | <b>NSOI. 704:</b> Percentage of Grade 12 learners achieving 60% or more in Physical Sciences.                                                     | 15%           | Stated in the TID |
|             | <b>NSOI. 705:</b> Number of secondary schools with National Senior Certificate (NSC) pass rate of 60% and above.                                  | 860           | Stated in the TID |
|             | <b>NSOI. 706:</b> Percentage of Grade 3 learners achieving 50% and above in Numeracy                                                              | 80%           | Stated in the TID |
|             | <b>NSOI. 707:</b> Percentage of Grades 6 learners achieving 50 % and above in Mathematics.                                                        | 68%           | Stated in the TID |
|             | <b>NSOI. 708:</b> Percentage of Grades 9 learners achieving 50 % and above in Mathematics.                                                        | 30%           | Stated in the TID |



## 10. ANNEXURE E: DISTRICT DEVELOPMENT MODEL

| Project Name                                          | Implementing Agent | Outputs                                | Project Description                                                                                                                                                                                                                                                                                            | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|-------------------------------------------------------|--------------------|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| SIVE SPECIAL SCHOOL (PHASE III)                       | IDT                | Additional Classrooms - Special School | New hostels and classrooms                                                                                                                                                                                                                                                                                     | ALFRED NZO WEST    | Matatiele          | 29.04267167 | 30.38705167 | -                          |
| MTEBELE SENIOR SECONDARY SCHOOL                       | CDC                | Additional Classrooms                  | 7 New classrooms; 5 classrooms to be renovated; 16 Toilet seats including disabled; New Administration; Science & Multipurpose; Library & Computer Lab; Dining & Nutrition Centre; Gate house; 2 HoD; External Works; Security Fencing= 767m; Refuse & Recycle; Demolitions inappropriate existing structures. | AMATHOLE EAST      | Mnquma             | 28.118504   | -32.199889  | 15,538,689                 |
| ULWAZI SECONDARY SCHOOL - Phase 1B (Prefabs)          | DBSA               | Additional Classrooms                  | Provision of 3x additional classrooms                                                                                                                                                                                                                                                                          | BUFFALO CITY       | Buffalo City       | 27.761396   | -32.952176  | 10,718,072                 |
| MXAKA SENIOR PRIMARY SCHOOL                           | DOE                | Additional Classrooms                  | 11 Classrooms 24 WC and Admin                                                                                                                                                                                                                                                                                  | AMATHOLE EAST      | Mnquma             | 27.88064833 | -32.17961   | 8,100,000                  |
| J A CALATA SECONDARY SCHOOL                           | DOE                | Additional Classrooms                  | Repairs and Upgrades                                                                                                                                                                                                                                                                                           | CHRIS HANI WEST    | Inxuba Yethemba    | 25.64084333 | 32.17946667 | 7,182,919                  |
| MAKAULA SENIOR SECONDARY SCHOOL (Phase I - Decanting) | DBSA               | Additional Classrooms                  | Supply and installation of Prefabricated Classrooms                                                                                                                                                                                                                                                            | ALFRED NZO WEST    | Umtzimbubu         | 28.934921   | -30.835197  | 6,441,985                  |
| FINAL ACCOUNTS AND CLOSE OUT REPORTS                  | DOE                | Additional Classrooms                  | Final Accounts                                                                                                                                                                                                                                                                                                 | BUFFALO CITY       | Buffalo City       | -           | -           | 6,000,000                  |
| TSITSIKAMA PRIMARY SCHOOL                             | IDT                | Additional Classrooms                  | Provision of 12 Prefabricated classrooms                                                                                                                                                                                                                                                                       | CHRIS HANI WEST    | Lukanji            | 26.56905833 | 32.23023167 | 5,023,972                  |
| SWARTKOPS PRIMARY SCHOOL                              | DEET               | Additional Classrooms                  |                                                                                                                                                                                                                                                                                                                | NELSON MANDELA     | Nelson Mandela Bay | 25.602076   | -33.865447  | 3,500,000                  |
| JOJO SENIOR SECONDARY SCHOOL                          | DBSA               | Additional Classrooms                  | Parking, Walkways, Furniture & Equipment, Landscaping, Hoarding, Decanting (temp kitchen and hostels), New Laundry, New hostel support block, New Hostel TV/ Games rooms, New service yard with new entrance                                                                                                   | ALFRED NZO WEST    | Umtzimbubu         | 29.424705   | -30.739895  | 3,000,000                  |

| Project Name                                                          | Implementing Agent | Outputs               | Project Description                                                                                                                                                                                                                                            | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|-----------------------------------------------------------------------|--------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| ENOCH MAMBA SENIOR SECONDARY & TECH INSTITUTION (Phase I - Decanting) | DBSA               | Additional Classrooms | Provision of 4x additional classrooms                                                                                                                                                                                                                          | AMATHOLE EAST      | Mbhashe            | 28.331676   | -31.871658  | 2,555,521                  |
| REUBIN BIRIN SPECIAL SCHOOL                                           | DEET               | Additional Classrooms | Inspect asbestos roofs to either be replaced or treated, Repairs and renovations To Existing Buildings + Construction of 3No Classrooms, 1No Multipurpose classroom, 1No Grade R classroom, Covered dining area, 1No Nutrition centre and Ablution facilities. | NELSON MANDELA     | Nelson Mandela Bay | 25.55821    | 33.88165333 | 2,500,000                  |
| MCHENI JUNIOR PRIMARY SCHOOL                                          | IDT                | Additional Classrooms | Construction of 14 x Pit Toilets, 1 x Grade R (Prefabs), 7 x Classrooms (Prefabs), 1 x Admin office (Prefabs), External works (Assembly area, Security Fencing, Rain Water Tanks, etc.)                                                                        | O R TAMBO INLAND   | Mhlontlo           | 28.585485   | -31.30675   | 2,481,187                  |
| ULWAZI SECONDARY SCHOOL - Phase II (Classrooms)                       | DBSA               | Additional Classrooms | PSP Services for Project to be closed out                                                                                                                                                                                                                      | BUFFALO CITY       | Buffalo City       | 27.761396   | -32.952176  | 2,280,227                  |
| ZWELENQABA SENIOR SECONDARY SCHOOL                                    | IDT                | Additional Classrooms | Supply of 5 mobile classrooms                                                                                                                                                                                                                                  | AMATHOLE EAST      | Mbhashe            | 28.946285   | -32.022533  | 2,072,755                  |
| RHODES JUNIOR SECONDARY SCHOOL                                        | DOE                | Additional Classrooms | Relocate Prefab Structures from Belmore Primary to Rhodes Primary 1 x Classroom Block 1 x 2 Classroom block 1 x 7 Pit Ablution Block Add 1 Prefab Classroom 1 x Admin building Replace the Fence around Rhodes with the fence taken down at Belmore            | JOE GQABI          | Senqu              | 27.960388   | -30.799856  | 2,035,000                  |
| XOLANI SENIOR SECONDARY SCHOOL                                        | IDT                | Additional Classrooms | 5 Prefabs classrooms, 24 Prefab ablution facilities & upgrade to existing ablution facilities                                                                                                                                                                  | BUFFALO CITY       | Buffalo City       | 27.413587   | -32.920085  | 2,017,195                  |
| FALO SENIOR SECONDARY SCHOOL                                          | IDT                | Additional Classrooms | Supply of 6 mobile classrooms                                                                                                                                                                                                                                  | CHRIS HANI EAST    | Intsika Yethu      | 27.84339375 | 31.80604444 | 1,939,777                  |
| OVERTON PRIMARY SCHOOL                                                | DOE                | Additional Classrooms | 1 x prefabricated partitioned 60 sqm Administration space; 1x staff room; 3 xHOD Office; 8 x 60sqm prefabricated                                                                                                                                               | BUFFALO CITY       | Buffalo City       | 27.7686     | -33.0763    | 1,938,940                  |

| Project Name                             | Implementing Agent | Outputs               | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Education District | Local Municipality | Longitude | Latitude   | Main Appropriation (25/26) |
|------------------------------------------|--------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-----------|------------|----------------------------|
| MOUNT HARGREAVES SENIOR SECONDARY SCHOOL | DBSA               | Additional Classrooms | <p>classrooms; Make good existing 2 x prefabricated classroom if deteriorated further since assessment; 1 x 60 sqm space partitioned to kitchen; 1 x 60sqm space for multipurpose &amp; eating space ; 3 x storage of 15sqm ; Grade R Ablutions 4 seats + disabled ; Female Learner Toilets (8 seats) , Male Learner Ablutions (4 seats and 4 urinals); Female Educator( 2 Seats); Male Educator( 1 seat 1x urinal) - FLUSH Toilets connected to septic tank; Fencing to Grade R Play area , Grade R Play ground and equipment; Stormwater, drinking fountains x 2 , rainwater harvesting tanks connected to drinking fountains</p> <p>Demolish dilapidated precast concrete panel toilets x 6 and rehabilitate,</p> <p>Demolish existing corrugated iron shack classroom.</p> <p>Demolish existing slab where toilets were previously located and rehabilitate</p> <p>Build school in phases.</p> <p>New Paving, walkways and courtyards, Parking</p> <p>Grassing and landscaping</p> <p>Electricity new connection</p> <p>Water- Elevated water tank 10000l</p> <p>DECANTING - 9 X Classrooms Fencing- High Security Fencing</p> <p>1. Construction of New Admin Block, 2. Construction of New Nutrition Block, 3. Construction of New Ablution Block for Educators and Learners, 4. Reconfigure Existing 1x8</p> | ALFRED NZO WEST    | Matatiele          | 28.707288 | -30.407082 | 1,864,000                  |

| Project Name                       | Implementing Agent | Outputs               | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Education District | Local Municipality | Longitude | Latitude   | Main Appropriation (25/26) |
|------------------------------------|--------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-----------|------------|----------------------------|
| VULINGCOBO SENIOR SECONDARY SCHOOL |                    |                       | classroom Block with an attached 2 Computer Labs to include 2No. New store rooms, 5. Reconfigure Existing Science Lab, Clerks office, Printing room, Deputy Principal's office, Principal's office, Consumer room, Library and HOD to 1x2 Classroom, HoD, Library, 6. Renovate Existing 1x6 Classroom Block, 7. Renovate existing Technical Workshop, 8. Upgrade existing electricity, 9. Water Harvesting into JOJO Tanks with associated reticulation to Fountains and Standpipe, 10. Drilling and Equipping of Bore hole with associated Elevated Storage Tank<br>11. Construction of Covered Walkways and Car Park, 12. Construction of existing Perimeter Fence, 13. Construction of Security Gate House<br>14. Construction of Refuse Recycling Chamber |                    |                    |           |            |                            |
|                                    | DBSA               | Additional Classrooms | New Classrooms x 23, New HOD x 4, New Multipurpose classroom, New science lab, New Parking Area, New Guardhouse, New Ablutions -2 (Learners & teachers), Sewerage Solution, Water Supply Solution, Fencing, Assembly area, Refuse yard ,Bulk electricity supply, Storm water, New Admin block, New Computer lab, New Library, New Kitchen, New Dining hall, Landscaping, Sport field, New furniture, Decanting, Hoarding, New HOD x 1                                                                                                                                                                                                                                                                                                                         | AMATHOLE EAST      | Mbhashe            | 28.490467 | -32.041802 | 1,800,000                  |

| Project Name                                               | Implementing Agent | Outputs               | Project Description                                                                                                                         | Education District | Local Municipality     | Longitude   | Latitude     | Main Appropriation (25/26) |
|------------------------------------------------------------|--------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-------------|--------------|----------------------------|
| ENOCH MAMBA SENIOR SECONDARY & TECH INSTITUTION (Phase II) | DBSA               | Additional Classrooms | Upgrade & Additions                                                                                                                         | AMATHOLE EAST      | Mbhashe                | 28.331676   | -31.871658   | 1,700,000                  |
| MOKHESENG SENIOR SECONDARY SCHOOL                          | DBSA               | Additional Classrooms | PSP Services for Project to be closed out                                                                                                   | ALFRED NZO WEST    | Matatiele              | 28.613352   | -30.339175   | 1,684,000                  |
| NONKQUBELA SENIOR SECONDARY SCHOOL                         | DBSA               | Additional Classrooms | PSP Services for Project to be closed out                                                                                                   | CHRIS HANI WEST    | Emalahleni             | 27.186189   | -31.552172   | 1,675,000                  |
| BUBESI PRIMARY SCHOOL                                      | IDT                | Additional Classrooms | Principal Agent Withdrawn Appointment                                                                                                       | ALFRED NZO WEST    | Matatiele              | 28.702078   | -30.527975   | 1,460,265                  |
| LOWER BUFUMBA SENIOR PRIMARY SCHOOL                        | CDC                | Additional Classrooms | Construction of Grade R, ECD Centre & their ablutions, 5 New Classrooms, VIP Ablution, Provision of Water Tanks, External Works/Earth Works | AMATHOLE EAST      |                        | 28.95581833 | -32.00698667 | 1,444,906                  |
| PORT ALFRED HIGH SCHOOL                                    | IDT                | Additional Classrooms | Supply of mobile classrooms                                                                                                                 | SARAH BAARTMAN     | Mbhashe                | 26.899544   | -33.589365   | 1,440,769                  |
| NKALWENI JUNIOR SECONDARY SCHOOL                           | IDT                | Additional Classrooms | Supply of 6 mobile classrooms + ablutions                                                                                                   | O R TAMBO COASTAL  | Nyandeni               | 29.10296833 | -31.69198333 | 1,410,235                  |
| NTLUKUHLA JUNIOR SECONDARY SCHOOL                          | IDT                | Additional Classrooms | Supply of 2 mobile classrooms                                                                                                               | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.424192   | -31.594196   | 1,345,600                  |
| LOUIS REX PRIMARY SCHOOL                                   | IDT                | Additional Classrooms | Supply of 4 mobile classrooms                                                                                                               | CHRIS HANI WEST    | Lukanji                | 26.86700833 | -31.91099333 | 1,340,468                  |
| PAKAMISA JUNIOR SENIOR SCHOOL                              | IDT                | Additional Classrooms | Supply of 3 mobile classrooms                                                                                                               | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.49235167 | -31.597085   | 1,332,293                  |
| MEHLOMAKULU SENIOR SECONDARY SCHOOL                        | DPWI               | Additional Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                              | JOE GQABI          | Senqu                  | 27.15772833 | 30.61398167  | 1,250,000                  |
| SOTININI SENIOR SECONDARY SCHOOL                           | IDT                | Additional Classrooms | Supply of 5 mobile classrooms                                                                                                               | AMATHOLE WEST      | Ngqushwa               | 27.027869   | -33.111194   | 1,223,414                  |
| LANGKLOOF SENIOR SECONDARY SCHOOL                          | IDT                | Additional Classrooms | Supply of 7 mobile classrooms                                                                                                               | NELSON MANDELA     | NELSON MANDELA         | -           | -            | 1,194,489                  |
| TANDANANI SENIOR SECONDARY SCHOOL                          | IDT                | Additional Classrooms | Supply of 2 mobile classrooms                                                                                                               | O R TAMBO INLAND   | Mhlontlo               | 28.92164333 | -31.29278667 | 1,127,341                  |
| NONKQUBELA SENIOR SECONDARY SCHOOL                         | DBSA               | Additional Classrooms | Provision of 3x additional classrooms                                                                                                       | CHRIS HANI WEST    | Emalahleni             | 27.186189   | -31.552172   | 1,033,391                  |



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| BONGOLETHU JUNIOR PRIMARY SCHOOL | DEET               | Additional Classrooms | Inspect asbestos roofs to either replace or treated, Repairs and renovations To Existing Buildings, Construction of 4No Classrooms, 1No Computer Room, 1No Nutrition Centre, Ablution facilities. | SARAH BAARTMAN     | Sundays River Valley | 25.4845     | -33.40252   | 1,000,000                  |
| IKAMVA LESIZWE PUBLIC SCHOOL     | DEET               | Additional Classrooms | To be re-assessed.                                                                                                                                                                                | SARAH BAARTMAN     | Ndlambe              | 26.66499667 | -           | 1,000,000                  |
| LAMANI PUBLIC PRIMARY SCHOOL     | DEET               | Additional Classrooms |                                                                                                                                                                                                   | NELSON MANDELA     | Nelson Mandela Bay   | 25.5913     | -33.8993    | 1,000,000                  |
| NOJOLI SENIOR PRIMARY SCHOOL     | DEET               | Additional Classrooms | To be re-assessed.                                                                                                                                                                                | SARAH BAARTMAN     | Blue Crane Route     | 25.600017   | -32.731416  | 1,000,000                  |
| PAKAMANI SENIOR SECONDARY SCHOOL | DOE                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                                           | AMATHOLE EAST      | Mnquma               | 28.215485   | -32.299165  | 997,272                    |
| KHWEZILEZWE PRIMARY SCHOOL       | DBSA               | Additional Classrooms | Repairs and renovations of existing classrooms. Provision of sanitation and fencing. Provision of new soup kitchens                                                                               | AMATHOLE WEST      | Nkonkobe             | 26.649972   | -32.746559  | 972,905                    |
| AMAZIZI SENIOR SECONDARY SCHOOL  | DOE                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                                           | AMATHOLE WEST      | Ngqushwa             | 27.086695   | -33.387198  | 940,000                    |
| KHANYA SENIOR SECONDARY SCHOOL   | DOE                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                                           | JOE GQABI          | Elundini             | 28.346899   | -30.584307  | 940,000                    |
| KHOBONQABA PRIMARY SCHOOL        | DOE                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                                           | AMATHOLE WEST      | Nxuba                | 26.305166   | -32.692816  | 940,000                    |
| LUKHOZI HIGH SCHOOL              | DOE                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                                           | AMATHOLE WEST      | Nkonkobe             | 27.200047   | -32.862821  | 940,000                    |
| LUMKWANA JUNIOR PRIMARY SCHOOL   | DOE                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                                           | AMATHOLE EAST      | Mbhashe              | 29.06057333 | -           | 940,000                    |
| NGXAMNGXA PUBLIC SCHOOL          | DOE                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                                           | AMATHOLE WEST      | Amahlathi            | #N/A        | #N/A        | 940,000                    |
| SISONKE PRIMARY SCHOOL           | DOE                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                                           | AMATHOLE WEST      | Nkonkobe             | 26.78873    | -32.84075   | 940,000                    |
| TEMPLETON HIGH SCHOOL            | DOE                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                                           | AMATHOLE WEST      | Nxuba                | 26.085611   | -32.683645  | 940,000                    |
| ZWELAKHE SENIOR SECONDARY SCHOOL | DOE                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                                           | ALFRED NZO WEST    | Ntabankulu           | 29.115457   | -30.849456  | 940,000                    |
| SITOROMO JUNIOR SECONDARY SCHOOL | DOE                | Additional Classrooms | Disaster: Stormwater                                                                                                                                                                              | JOE GQABI          | Senqu                | 27.53057333 | 30.41488333 | 937,397                    |

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| EGQILI SENIOR SECONDARY SCHOOL                                  | DOE                | Additional Classrooms | 4 Prefab Classrooms                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | JOE QGABI          | Maletswai          | 26.68731333 | -30.700555  | 873,743                    |
| ARTHUR NGUNGA SENIOR SECONDARY SCHOOL                           | DBSA               | Additional Classrooms | The Works comprise the completion of the construction of 3 classrooms (3) and Renovation of 23 classrooms (23), and the completion of the construction of multipurpose classroom, computer room, science laboratory, administration building, Library, dining and nutrition centre and VIP ablution facilities for pupils and educators including the demolition of existing structures after the construction with the associated earthworks and security fencing, all of which is partially completed. | ALFRED NZO WEST    | Umgzimbubu         | 29.24471    | 30.83223667 | 857,542                    |
| UPPER FALAKAHLA JUNIOR SECONDARY SCHOOL                         | TMT                | Additional Classrooms | Existing Structures (Repairs), External works and Specialist Installations                                                                                                                                                                                                                                                                                                                                                                                                                               | AMATHOLE EAST      | Mbhashe            | 28.436236   | -32.060503  | 829,731                    |
| ENGCOBO VILLAGE SENIOR SECONDARY SCHOOL                         | DOE                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | CHRIS HANI EAST    | Engcobo            | 27.993781   | -31.672642  | 798,956                    |
| QEBE JUNIOR SECONDARY SCHOOL                                    | TMT                | Additional Classrooms | Demolish 5 classroom block. Construct 5 classroom block, 3 classroom block, Grade r classroom block, DNC, Multi-media, science + MPC block, security fencing + external works. Electrical works                                                                                                                                                                                                                                                                                                          | CHRIS HANI EAST    | Engcobo            | 28.03563167 | 31.51219333 | 627,896                    |
| Refurbishment to the existing departmental 28 Classroom Prefabs | DOE                | Additional Classrooms | Rehabilitation of 28 Prefabs at trinet and distributing to schools                                                                                                                                                                                                                                                                                                                                                                                                                                       | EC Whole           | EC WHOLE           | -           | -           | 580,547                    |
| NATHANIEL PAMLA HIGH SCHOOL                                     | CDC                | Additional Classrooms | 27 New Teaching Space(s); 8 New Toilet(s); 17 New Administration Space(s); 1 New Sanitation Infrastructure; 34 Bulk Infrastructure; ; 0 New Water Infrastructure                                                                                                                                                                                                                                                                                                                                         | AMATHOLE WEST      | Ngqushwa           | 27.139878   | -33.199769  | 573,640                    |

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| MNCEBA SENIOR SECONDARY SCHOOL     | IDT                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                  | ALFRED NZO WEST    | Ntabankulu             | 29.21144333 | 30.89452167 | 526,163                    |
| DIDI SENIOR PRIMARY SCHOOL         | IDT                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                  | ALFRED NZO EAST    | Mbizana                | 29.84953833 | 30.86903333 | 507,010                    |
| TANGA SENIOR SECONDARY SCHOOL      | IDT                | Additional Classrooms | To be confirmed after the assessment by the QS                                                                                                                           | AMATHOLE EAST      | Mnquma                 | 28.183769   | -32.251336  | 500,949                    |
| FORT MALAN SENIOR SECONDARY SCHOOL | CDC                | Additional Classrooms | 13 New Administration Space(s); New Electricity Infrastructure; Furniture; 0 Bulk Infrastructure; 18 New Toilet(s); 18 New Teaching Space(s); 6 New Water Infrastructure | AMATHOLE EAST      | Mbhashe                | 28.520561   | -32.151871  | 500,000                    |
| MBODLENI PRIMARY SCHOOL            | DBSA               | Additional Classrooms | Provision of standard classrooms and sufficient water and sanitation to accommodate the new learners.                                                                    | ALFRED NZO WEST    | Umzimvubu              | 28.989071   | -30.872167  | 500,000                    |
| ABERDEEN SECONDARY SCHOOL          | DEET               | Additional Classrooms |                                                                                                                                                                          | SARAH BAARTMAN     | Camdeboo               | 24.06144    | -32.473383  | 500,000                    |
| DALEVIEW PRIMARY SCHOOL            | DEET               | Additional Classrooms |                                                                                                                                                                          | SARAH BAARTMAN     | Baviaans               | 24.347576   | -33.340047  | 500,000                    |
| HOLY CROSS SENIOR SECONDARY SCHOOL | IDT                | Additional Classrooms | Supply of 4 mobile classrooms                                                                                                                                            | O R TAMBO INLAND   | King Sabata Dalindyebo | 0           | 0           | 500,000                    |
| JONGIZULU SENIOR PRIMARY SCHOOL    | IDT                | Additional Classrooms | Supply of 3 mobile classrooms                                                                                                                                            | CHRIS HANI EAST    | Engcobo                | 28.030562   | -31.788151  | 500,000                    |
| TYUTYU PRIMARY SCHOOL              | CDC                | Additional Classrooms | 7 New Teaching Space(s); 20 New Administration Space(s); 1 New Sanitation Infrastructure; 19 Bulk Infrastructure; 29 New Toilet(s); 0 New Water Infrastructure           | BUFFALO CITY       | Buffalo City           | 27.449638   | -32.853627  | 417,507                    |
| AEROVILLE SECONDARY SCHOOL         | CDC                | Additional Classrooms | Construction of New School Building Facilities                                                                                                                           | SARAH BAARTMAN     | Blue Crane Route       | 25.600664   | -32.747709  | 387,175                    |
| NOALWENI PRIMARY SCHOOL            | IDT                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                  | JOE QGABI          | Elundini               | 28.27121    | -30.586     | 386,689                    |
| OVIOTON PRIMARY SCHOOL             | IDT                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                  | JOE QGABI          | Gariep                 | 25.76895    | 30.70265667 | 384,597                    |
| DUMRANA SENIOR SECONDARY SCHOOL    | IDT                | Additional Classrooms | Supply of 5 mobile classrooms                                                                                                                                            | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.580676   | -31.603976  | 383,185                    |

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| NYIBIBA PRIMARY SCHOOL                           | DOE                | Additional Classrooms | Provision of prefabricated classrooms and ablutions                                                                                                    | BUFFALO CITY       | Buffalo City           | 27.22079    | -32.85224   | 380,187                    |
| LUXOLO INTERMEDIATE SCHOOL                       | DOE                | Additional Classrooms | Repairs and Upgrades                                                                                                                                   | SARAH BAARTMAN     | Camdeboo               | 24.07441    | -32.4896    | 375,523                    |
| MBODLENI PRIMARY SCHOOL                          | DOE                | Additional Classrooms | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                   | ALFRED NZO WEST    | Umtzimvubu             | 28.989071   | -30.872167  | 321,435                    |
| GOBIZIZWE SENIOR SECONDARY SCHOOL                | IDT                | Additional Classrooms | 5 x Prefab classrooms, electrical, furniture, 14 toilets, security fence, 2 rain water tanks and associated works - Monies for Final Account and PSP's | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.71155167 | 31.53464167 | 301,000                    |
| NOMSA FRANS PRIMARY SCHOOL - (Phase 1 - fencing) | DBSA               | Additional Classrooms | Provisioning of fencing                                                                                                                                | CHRIS HANI WEST    | Inxuba Yethemba        | -           | -           | 300,000                    |
| MDUMAZULU JUNIOR SECONDARY SCHOOL                | IDT                | Additional Classrooms | Principal Agent Withdrawn Appointment                                                                                                                  | O R TAMBO COASTAL  | Nyandeni               | 29.14491667 | -31.62777   | 292,900                    |
| NONESI SENIOR PRIMARY SCHOOL                     | CDC                | Additional Classrooms | 2 New Teaching Space(s)                                                                                                                                | CHRIS HANI WEST    | Emalahleni             | 27.06615667 | 31.76806167 | 276,625                    |
| MAGIQWENI PRIMARY SCHOOL                         | IDT                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                | AMATHOLE EAST      | Mnquma                 | 28.281186   | -32.490785  | 275,795                    |
| SEHUSE COMMERCIAL SCHOOL                         | DOE                | Additional Classrooms | Repairs and Upgrades                                                                                                                                   | O R TAMBO COASTAL  | Nyandeni               | 28.855256   | -31.587798  | 261,850                    |
| MNCWATI JUNIOR SECONDARY SCHOOL                  | IDT                | Additional Classrooms | Provision of 5 prefabricated classrooms                                                                                                                | ALFRED NZO EAST    | Mbizana                | 29.762365   | 31.04687667 | 225,396                    |
| LONG HOPE PRIMARY SCHOOL                         | IDT                | Additional Classrooms | Supply of 3 mobile classrooms                                                                                                                          | CHRIS HANI EAST    | Sakhisizwe             | 28.18885167 | -           | 225,008                    |
| ALIWAL NORTH HIGH SCHOOL                         | DOE                | Additional Classrooms | 4 Prefab Classrooms including fence                                                                                                                    | JOE GQABI          | Maletswai              | 26.70877833 | 30.70187333 | 222,775                    |
| NTAPANE JUNIOR SECONDARY SCHOOL                  | IDT                | Additional Classrooms | Withdrawn                                                                                                                                              | O R TAMBO COASTAL  | Nyandeni               | 28.84655    | -31.594265  | 210,361                    |
| ALHEIT VAN DER MERWE PRIMARY SCHOOL              | DOE                | Additional Classrooms | 7 Prefab Classrooms Including Fence and Ablutions                                                                                                      | JOE GQABI          | Maletswai              | 26.69637833 | -           | 200,000                    |
| MHLOBO JUNIOR SECONDARY SCHOOL                   | IDT                | Additional Classrooms | Supply of mobile classrooms                                                                                                                            | CHRIS HANI EAST    | Intsika Yethu          | 27.44154    | -31.95649   | 200,000                    |

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| PAKAMANI SENIOR SECONDARY SCHOOL      | IDT                | Additional Classrooms | Supply of mobile classrooms                                                                                                                                                                                                                                                                                                                                                                                                                        | CHRIS HANI EAST    | Engcobo            | 28.02708333 | 31.81102167 | 200,000                    |
| JONGIMISHINI SENIOR PRIMARY SCHOOL    | DOE                | Additional Classrooms | Storm Water Disasters                                                                                                                                                                                                                                                                                                                                                                                                                              | CHRIS HANI EAST    | Intsika Yethu      | 27.773665   | 32.00693667 | 179,783                    |
| NDAMASE SENIOR SECONDARY SCHOOL       | CDC                | Additional Classrooms | 21 New Administration Space(s); New Electricity Infrastructure; New Fencing; Furniture; -3 Bulk Infrastructure; 13 New Toilet(s); 45 New Teaching Space(s); 0 New Water Infrastructure                                                                                                                                                                                                                                                             | O R TAMBO COASTAL  | Nyandeni           | 28.86636    | -31.640915  | 100,000                    |
| MGOMANZI SENIOR SECONDARY SCHOOL      | DBSA               | Additional Classrooms | New Classrooms x 7, Upgrade of classrooms x 5, New Multipurpose classroom, New science lab, New Parking Area, New Guardhouse, New Ablutions -2 (Learners & teachers), Sewerage Solution, Water Supply Solution, Fencing, assembly area, Refuse yard, Bulk electricity supply. Storm water, New Admin block, New Computer lab, new library, New Kitchen, New Dining hall, Landscaping, Sport field, New furniture, Decanting, Hoarding, New HOD x 2 | AMATHOLE EAST      | Mnquma             | 28.035837   | -32.268705  | 100,000                    |
| MNQOPHISO PRIMARY SCHOOL              | IDT                | Additional Classrooms | Provision of 2 prefabricated classrooms                                                                                                                                                                                                                                                                                                                                                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.569444   | -33.873115  | 79,546                     |
| ZWELIVUMILE SENIOR SECONDARY SCHOOL   | DOE                | Additional Classrooms | Prefabs Relocation                                                                                                                                                                                                                                                                                                                                                                                                                                 | CHRIS HANI EAST    | Engcobo            | 27.91490667 | -31.57853   | 37,244                     |
| ENKWENKWEZINI SENIOR SECONDARY SCHOOL | DOE                | Additional Classrooms | Prefabs Relocation                                                                                                                                                                                                                                                                                                                                                                                                                                 | AMATHOLE WEST      | Nkonkobe           | 26.88982953 | 32.77849907 | 10,229                     |
| NTSONKOTHA SENIOR SECONDARY SCHOOL    | DPWI               | Additional Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                                                                                                                                                                                                     | CHRIS HANI WEST    | Emalahleni         | 27.03259    | -31.69677   | 10,000                     |
| NYATELA SENIOR SECONDARY SCHOOL       | DPWI               | Additional Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                                                                                                                                                                                                     | JOE GOABI          | Senqu              | 27.35642667 | 30.44692667 | 10,000                     |



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| TAPOLENG JUNIOR SECONDARY SCHOOL   | DPWI               | Additional Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                                                                                                                                                                                                                        | JOE GQABI          | Senqu              | 27.363742   | -30.538785  | 10,000                     |
| BIKIZANA JUNIOR SECONDARY SCHOOL   | DPWI               | Additional Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                                                                                                                                                                                                                        | JOE GQABI          | Senqu              | 27.44991667 | 30.34507333 | 10,000                     |
| BASHEE COMPREHENSIVE HIGH SCHOOL   | CDC                | Additional Classrooms | 16 New Administration Space(s); New Electricity Infrastructure; 950 meters of new fencing; Furniture; 0 Bulk Infrastructure; 22 New Toilet(s); 29 New Teaching Space(s); 11 New Water Infrastructure                                                                                                                                                                                                                                                                  | AMATHOLE EAST      | Mbhashe            | 28.390544   | -31.944591  | -                          |
| GCINUBUZWE SENIOR SECONDARY SCHOOL | CDC                | Additional Classrooms | PSP Services for assessment of school to determine the requirements to conform norms and standards including water & sanitation or classrooms                                                                                                                                                                                                                                                                                                                         | CHRIS HANI WEST    | Emalahleni         | 27.245236   | -31.672977  | -                          |
| MAPASA JUNIOR SECONDARY SCHOOL     | CDC                | Additional Classrooms | 12 New Administration Space(s); New Electricity Infrastructure; 735 meters of new fencing; Furniture; 0 Bulk Infrastructure; 26 New Toilet(s); 14 New Teaching Space(s); 5 New Water Infrastructure                                                                                                                                                                                                                                                                   | AMATHOLE EAST      | Mnquma             | 28.234133   | -32.41372   | -                          |
| CUNNINGHAM SENIOR SECONDARY SCHOOL | DBSA               | Additional Classrooms | New Classrooms x 4 ; New HOD x 3; Upgrade of classrooms x 8; New Multipurpose classroom; Upgrade of science lab; New Parking Area; New Guardhouse; New Ablutions -2 (Learners & teachers); Sewerage Solution; Water Supply Solution ; Fencing; Assembly area; Refuse yard; Bulk electricity supply; Storm water; New Admin block; New Computer lab; New Library; New Kitchen; New Dining hall; Landscaping; Sport field; New furniture; Decanting; Hoarding; 2 x HOD. | AMATHOLE EAST      | Mnquma             | 27.97341667 | 32.37739667 | -                          |
| DINIZULU HIGH SCHOOL               | DBSA               | Additional Classrooms | New Classrooms x 12, Upgrade of classrooms x 3, New Multipurpose classroom , New                                                                                                                                                                                                                                                                                                                                                                                      | AMATHOLE EAST      | Mbhashe            | 28.387222   | -32.162339  | -                          |

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| GWADANA SENIOR SECONDARY SCHOOL  |                    |                       | science lab, New Parking Area, New Guardhouse<br>New Ablutions -2 (Learners & teachers), Sewerage Solution, Water Supply Solution, Fencing, Assembly area, Refuse yard<br>Bulk electricity supply, Storm water, Upgrade of admin block, New Computer lab, New library, New Kitchen, New Dining hall, Landscaping, New furniture, Decanting, Hoarding, New HOD x 1                                                                                    |                    |                    |           |            |                            |
|                                  | DBSA               | Additional Classrooms | New Classrooms x 7, Upgrade of classrooms x 5, New Multipurpose classroom, New science lab, New Parking Area, New Guardhouse<br>New Ablutions -2 (Learners & teachers), Sewerage Solution, Water Supply Solution, Fencing, Assembly area, Refuse yard, Bulk electricity supply, Storm water, New Admin block, New Computer lab, New library, New Kitchen, New Dining hall, Landscaping, Sport field, New furniture, Decanting, Hoarding, New HOD x 2 | AMATHOLE EAST      | Mbhashe            | 28.29238  | -32.215414 |                            |
| ISOLOMZI SENIOR SECONDARY SCHOOL |                    |                       | New Classrooms x 12, Upgrade of classrooms x 4, New Multipurpose classroom, New science lab, New Parking Area, New Guardhouse, New Ablutions -2 (Learners & teachers), Sewerage Solution, Water Supply Solution, Fencing, Assembly area, Refuse yard, Bulk electricity supply, Storm water, New Admin block, New Computer lab, new library, New Kitchen, New Dining hall, Landscaping, Sport field, New                                              |                    |                    |           |            |                            |
|                                  | DBSA               | Additional Classrooms |                                                                                                                                                                                                                                                                                                                                                                                                                                                      | AMATHOLE EAST      | Mnquma             | 28.422563 | -32.597344 |                            |

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| MATHUMBU SENIOR SECONDARY SCHOOL           | DBSA               | Additional Classrooms | furniture, Decanting, Hoarding, New HOD x 2<br>PSP services for documentation phase                                                                                                                                                                                                                                                                                                                                                                                          | AMATHOLE EAST      | Mbhashe            | 28.571966 | -32.36516  | -                          |
| MAZIZINI HIGH SCHOOL                       | DBSA               | Additional Classrooms | New Classrooms x 11, New HOD x 1, New Multipurpose classroom, Upgrading of science lab, staff room and admin block, New Parking Area, New Guardhouse, New Ablutions -2 (Learners & teachers), Sewerage Solution, Water Supply Solution, Fencing, Assembly area<br>Refuse yard, Bulk electricity supply, Storm water, New Admin block, New Computer lab, New Library, New Kitchen, New Dining hall, Landscaping, Sport field, New furniture, Decanting, Hoarding, New HOD x 1 | AMATHOLE EAST      | Mbhashe            | 28.273303 | -31.952657 | -                          |
| NCEDISIZWE SENIOR SECONDARY SCHOOL         | DBSA               | Additional Classrooms | New Classrooms x 3, upgrade of classrooms x 12, New Multipurpose classroom, Upgrade of science lab, New Parking Area, New Guardhouse, New Ablutions -2 (Learners & teachers), Sewerage Solution, Water Supply Solution, Fencing, Assembly area, Refuse yard, Bulk electricity supply, Storm water, New Admin block, New Computer lab, New Dining hall, Landscaping, Sport field, New furniture, Decanting, Hoarding, New HOD x 2                                             | AMATHOLE EAST      | Mnquma             | 28.509941 | -32.487803 | -                          |
| NOLITA COMPREHENSIVE TECHNICAL HIGH SCHOOL | DBSA               | Additional Classrooms | New Classrooms x 4, New HOD x 3, Upgrade of classrooms x 8, New Multipurpose classroom, Upgrade of science lab, new Parking Area, New Guardhouse,                                                                                                                                                                                                                                                                                                                            | AMATHOLE EAST      | Mnquma             | 28.204477 | -32.316717 | -                          |

| Project Name                      | Implementing Agent | Outputs               | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                  | Education District | Local Municipality | Longitude | Latitude   | Main Appropriation (25/26) |
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| NQABISILE HIGH SCHOOL             |                    |                       | New Ablutions -2 (Learners & teachers), Sewerage Solution, Water Supply Solution, Fencing, Assembly area<br>Refuse yard, Bulk electricity supply, Storm water, New Admin block, New Computer lab, New Library, New Kitchen, New Dining hall, Landscaping, Sport field, New furniture, Decanting, Hoarding, 2 x HOD                                                                                                                   |                    |                    |           |            |                            |
|                                   | DBSA               | Additional Classrooms | New Classrooms x 8, New HOD x 1, New Multipurpose classroom, New science lab, New Parking Area, New Guardhouse, New Ablutions -2 (Learners & teachers), Sewerage Solution, Water Supply Solution, Fencing, Assembly area, Refuse yard, Bulk electricity supply, Storm water, New Admin block, New Computer lab, New Library, New Kitchen, New Dining hall, Landscaping, Sport field, New furniture, Decanting, Hoarding, New HOD x 1 | AMATHOLE EAST      | Mbhashe            | 28.441506 | -32.054435 |                            |
| SOPHAKAMA SENIOR SECONDARY SCHOOL |                    |                       | Upgrade of classrooms x 15, Upgrade of multipurpose classroom, Upgrade of science lab, Upgrade of computer lab, Upgrade of Library, Upgrade of domestic lab, New Parking Area, New Guardhouse, New                                                                                                                                                                                                                                   |                    |                    |           |            |                            |
|                                   | DBSA               | Additional Classrooms | Ablutions -2 (Learners & teachers), Sewerage Solution, Water Supply Solution, Fencing, Assembly area, Refuse yard, Bulk electricity supply, Storm water, New Kitchen, New Dining hall, Landscaping, Sport field, New furniture, Decanting, Hoarding, New HOD x 1                                                                                                                                                                     | AMATHOLE EAST      | Mnquma             | 27.83797  | -32.23723  |                            |

| Project Name                        | Implementing Agent | Outputs               | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Education District | Local Municipality | Longitude | Latitude   | Main Appropriation (25/26) |
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| UPPER GWADU SENIOR SECONDARY SCHOOL | DBSA               | Additional Classrooms | Upgrade of existing tuck shop<br>Upgrade of existing Office<br>New Classrooms x 9, New HOD x 1, New Multipurpose classroom, New science lab, New Parking Area, New Guardhouse, New Ablutions -2 (Learners & teachers), Sewerage Solution, Water Supply Solution, Fencing, Assembly area, Refuse yard, Bulk electricity supply, Storm water, New Admin block, New Computer lab, New Library, New Kitchen, New Dining hall, Landscaping, Sport field, New furniture, Decanting, Hoarding, New HOD x 1 | AMATHOLE EAST      | Mbhashe            | 28.634141 | -32.206331 | -                          |
| VULUHLANGA SENIOR SECONDARY SCHOOL  | DBSA               | Additional Classrooms | New Classrooms x 4, Upgrade of classrooms x 15, New Multipurpose classroom, New science lab, New Parking Area, New Guardhouse, New Ablutions -2 (Learners & teachers), Sewerage Solution, Water Supply Solution, Fencing, Assembly area, Refuse yard, Bulk electricity supply, Storm water, New Admin block, New Computer lab, New library, New Kitchen, New Dining hall, Landscaping, Sport field                                                                                                  | AMATHOLE EAST      | Mnquma             | 28.042204 | -32.425763 | -                          |
| WILLOWVALE SENIOR SECONDARY SCHOOL  | DBSA               | Additional Classrooms | New Classrooms x 17, New classrooms x 3, New HOD x 1, New Multipurpose classroom, New science lab, New Parking Area, New Guardhouse, New Ablutions -2 (Learners & teachers), Sewerage Solution, Water Supply Solution, Fencing, Assembly area, Refuse yard, Bulk electricity supply, Storm water, New Admin block, New Computer lab, New Library, Landscaping, Sport field                                                                                                                          | AMATHOLE EAST      | Mbhashe            | 28.503979 | -32.265712 | -                          |



| Project Name                          | Implementing Agent | Outputs               | Project Description                                                                                     | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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|                                       |                    |                       | New Kitchen, New Dining hall, Landscaping, Sport field, New furniture, Decanting, Hoarding, New HOD x 1 |                    |                    |             |             |                            |
| AARON QGADU PRIMARY SCHOOL            | DEET               | Additional Classrooms |                                                                                                         | NELSON MANDELA     | Nelson Mandela Bay | 25.585242   | -33.867004  | -                          |
| BOOYSEN PARK PRIMARY SCHOOL           | DEET               | Additional Classrooms |                                                                                                         | NELSON MANDELA     | Nelson Mandela Bay | 25.4738     | 33.85839833 | -                          |
| CARITAS PRIMARY SCHOOL                | DEET               | Additional Classrooms |                                                                                                         | NELSON MANDELA     | Nelson Mandela Bay | 25.371929   | -33.7332    | -                          |
| CEDARBERG PRIMARY SCHOOL              | DEET               | Additional Classrooms |                                                                                                         | NELSON MANDELA     | Nelson Mandela Bay | 25.46732833 | -33.862935  | -                          |
| CHARLES DUNA PUBLIC SCHOOL            | DEET               | Additional Classrooms |                                                                                                         | NELSON MANDELA     | Nelson Mandela Bay | 25.592091   | -33.896198  | -                          |
| DESPATCH PRIMARY SCHOOL               | DEET               | Additional Classrooms |                                                                                                         | NELSON MANDELA     | Nelson Mandela Bay | 25.463212   | -33.816953  | -                          |
| DOUGLAS MBOPA SECONDARY SCHOOL        | DEET               | Additional Classrooms |                                                                                                         | NELSON MANDELA     | Nelson Mandela Bay | 25.60844    | -33.79917   | -                          |
| E Z KABANE HIGH SCHOOL                | DEET               | Additional Classrooms | 0                                                                                                       | NELSON MANDELA     | Nelson Mandela Bay | 25.53794167 | -33.84315   | -                          |
| ESITYENI PUBLIC PRIMARY SCHOOL        | DEET               | Additional Classrooms | 0                                                                                                       | NELSON MANDELA     | Nelson Mandela Bay | 25.561509   | -33.859331  | -                          |
| GERTRUDE SHOPE SENIOR PRIMARY SCHOOL  | DEET               | Additional Classrooms |                                                                                                         | NELSON MANDELA     | Nelson Mandela Bay | 25.541303   | -33.859739  | -                          |
| HILLSIDE TECHNICAL HIGH SCHOOL        | DEET               | Additional Classrooms |                                                                                                         | NELSON MANDELA     | Nelson Mandela Bay | 25.540372   | -33.899867  | -                          |
| JARVIS GQAMLANA PUBLIC PRIMARY SCHOOL | DEET               | Additional Classrooms | 0                                                                                                       | NELSON MANDELA     | Nelson Mandela Bay | 25.602975   | -33.903426  | -                          |
| K K NCWANA PUBLIC SCHOOL              | DEET               | Additional Classrooms |                                                                                                         | NELSON MANDELA     | Nelson Mandela Bay | #N/A        | #N/A        | -                          |
| KAMA PUBLIC SCHOOL                    | DEET               | Additional Classrooms | 0                                                                                                       | NELSON MANDELA     | Nelson Mandela Bay | 25.599071   | -33.904616  | -                          |
| KAMDEBO PRIMARY SCHOOL                | DEET               | Additional Classrooms |                                                                                                         | SARAH BAARTMAN     | Camdeboo           | 24.062008   | -32.484465  | -                          |
| KHUMBULANI HIGH SCHOOL                | DEET               | Additional Classrooms |                                                                                                         | NELSON MANDELA     | Nelson Mandela Bay | 25.50526    | -33.87057   | -                          |
| KHWEZI LOMSO COMPREHENSIVE SCHOOL     | DEET               | Additional Classrooms |                                                                                                         | NELSON MANDELA     | Nelson Mandela Bay | 25.553893   | -33.868482  | -                          |

| Project Name                        | Implementing Agent | Outputs               | Project Description | Education District | Local Municipality | Longitude | Latitude   | Main Appropriation (25/26) |
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| KwaMAGXAKI SECONDARY SCHOOL         | DEET               | Additional Classrooms |                     | NELSON MANDELA     | Nelson Mandela Bay | 25.541944 | -33.847408 | -                          |
| LOVEMORE PARK PRIMARY SCHOOL        | DEET               | Additional Classrooms |                     | NELSON MANDELA     | Nelson Mandela Bay | 25.519711 | -34.014117 | -                          |
| LOYISO SENIOR SECONDARY SCHOOL      | DEET               | Additional Classrooms | 0                   | NELSON MANDELA     | Nelson Mandela Bay | 25.563912 | -33.870862 | -                          |
| LUXOLO INTERMEDIATE SCHOOL          | DEET               | Additional Classrooms |                     | SARAH BAARTMAN     | Camdeboo           | 24.07441  | -32.4896   | -                          |
| MASAKHANE PUBLIC SCHOOL             | DEET               | Additional Classrooms |                     | NELSON MANDELA     | Nelson Mandela Bay | 25.57722  | -33.874259 | -                          |
| MTHONJENI SENIOR PRIMARY SCHOOL     | DEET               | Additional Classrooms | 0                   | NELSON MANDELA     | Nelson Mandela Bay | 25.387549 | -33.803302 | -                          |
| MZONTSUNDU SECONDARY SCHOOL         | DEET               | Additional Classrooms | 0                   | NELSON MANDELA     | Nelson Mandela Bay | 25.599678 | -33.879504 | -                          |
| NDYEBO SENIOR SECONDARY SCHOOL      | DEET               | Additional Classrooms |                     | NELSON MANDELA     | Nelson Mandela Bay | 25.580828 | -33.808294 | -                          |
| NEWELL PUBLIC HIGH SCHOOL           | DEET               | Additional Classrooms |                     | NELSON MANDELA     | Nelson Mandela Bay | 25.595521 | -33.898836 | -                          |
| NOMATHAMSANQA PRIMARY SCHOOL        | DEET               | Additional Classrooms |                     | NELSON MANDELA     | Nelson Mandela Bay | 25.455061 | -33.821721 | -                          |
| PATERSON HIGH SCHOOL                | DEET               | Additional Classrooms | 0                   | NELSON MANDELA     | Nelson Mandela Bay | 25.571082 | -33.937357 | -                          |
| PHAKAMILE PRIMARY SCHOOL            | DEET               | Additional Classrooms | 0                   | NELSON MANDELA     | Nelson Mandela Bay | 25.38665  | -33.821198 | -                          |
| PHAPHANI SECONDARY SCHOOL           | DEET               | Additional Classrooms |                     | NELSON MANDELA     | Nelson Mandela Bay | 25.40338  | -33.821595 | -                          |
| PHINDUBUYE PRIMARY SCHOOL           | DEET               | Additional Classrooms | 0                   | NELSON MANDELA     | Nelson Mandela Bay | 25.39803  | -33.830443 | -                          |
| SAPPHIRE ROAD PRIMARY SCHOOL        | DEET               | Additional Classrooms | 0                   | NELSON MANDELA     | Nelson Mandela Bay | 25.47165  | -33.85319  | -                          |
| SEYISI PRIMARY SCHOOL               | DEET               | Additional Classrooms |                     | NELSON MANDELA     | Nelson Mandela Bay | 25.600305 | -33.886145 | -                          |
| STEPHEN NKOMO SENIOR PRIMARY SCHOOL | DEET               | Additional Classrooms |                     | NELSON MANDELA     | Nelson Mandela Bay | 25.396914 | -33.797313 | -                          |
| STRELITZIA PRIMARY SCHOOL           | DEET               | Additional Classrooms |                     | NELSON MANDELA     | Nelson Mandela Bay | 25.494327 | -33.86099  | -                          |

| Project Name                               | Implementing Agent | Outputs               | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| SUNSHINE SPECIAL SCHOOL                    | DEET               | Additional Classrooms | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | NELSON MANDELA     | Nelson Mandela Bay | 25.38552167 | 33.76477167 | -                          |
| ST MARY'S SENIOR PRIMARY SCHOOL            | DPWI               | Additional Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                                                                                                                                                                                                                                                                                | JOE QGABI          | Senqu              | 27.172877   | -30.617464  | -                          |
| CABANE JUNIOR SECONDARY SCHOOL             | DPWI               | Additional Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                                                                                                                                                                                                                                                                                | ALFRED NZO WEST    | Umtzimbubu         | 28.971965   | -31.001239  | -                          |
| VUKAYIBAMBE SECONDARY SCHOOL               | IDT                | Additional Classrooms | Provision of prefabricated classrooms and ablutions                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ALFRED NZO EAST    | Mbizana            | 29.695405   | -31.010051  | -                          |
| V M KWINANA SENIOR SECONDARY SCHOOL        | DOE                | Additional Classrooms | Provision of technical workshops                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | NELSON MANDELA     | Nelson Mandela Bay | 25.398921   | -33.796329  | 381,427                    |
| MAKAULA SENIOR SECONDARY SCHOOL (Phase II) | DBSA               | Boarding Schools      | Construction of a New 300 boys Hostel complete with Kitchen, Dining Hall, Study/Computer room, Games/Entertainment area, Laundry, Showers, Ablutions, Staff Quarters and ancillary external works (walkways, 2.4m High fencing etc.).                                                                                                                                                                                                                                                                                         | ALFRED NZO WEST    | Umtzimbubu         | 28.934921   | -30.835197  | 30,076,644                 |
| HEALDTOWN COMPREHENSIVE SCHOOL (Phase III) | IDT                | Boarding Schools      | Z- Shaped Building : Existing Building renovated to accommodate 172 learners with ablutions. Can be modified to include teachers accommodation; - Existing Building renovated to provide Kitchen and Dining Facilities for Learners; Completely new Building for Laundry facilities; Completely New Building for Refuse facilities; Existing Building to accommodate Lounge area. Can be modified for alternative use; Completely New Building to accommodate Pump; Completely New Building to accommodate back-up generator. | AMATHOLE WEST      | Nkonkobe           | 26.70427763 | 32.73208921 | 22,401,869                 |

| Project Name                                 | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Education District | Local Municipality     | Longitude   | Latitude     | Main Appropriation (25/26) |
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| GAMBLE STREET SECONDARY SCHOOL (HOSTEL)      | IDT                | Boarding Schools | Demolish 3* outbuildings, provide 14* new prefabricated classrooms, full electrical installation, relocate 3 existing prefabs to new position on the same site, demolish & rebuild 802m security fence, build 145m internal fencing, relocate 3 * existing pref - - Monies for Final Account and PSP's                                                                                                                                                                                                                                 | NELSON MANDELA     | Nelson Mandela Bay     | 25.385277   | -33.765855   | 15,632,412                 |
| NTSONKOTHA SENIOR SECONDARY SCHOOL           | IDT                | Boarding Schools | Renovate existing blocks, provision of additional ablution facilities, additional ACM hostel accommodation and security fence                                                                                                                                                                                                                                                                                                                                                                                                          | CHRIS HANI WEST    | Emalahleni             | 27.03259    | -31.69677    | 11,548,092                 |
| KANYISA SPECIAL SCHOOL - (HOSTELS)           | IDT                | Boarding Schools | Building and renovation of hostel blocks<br>Construction of Dining Hall, Kitchen & Laundry, Construction of Dormitories (88 Boys and 88 Girls), Dormitory Security Fence, pedestrian entrance, vehicular access gate & road (south east side of site), Dormitory furniture, cutlery, crockery, etc., External work, Mother Cottage, Parking area and delivery area for dormitories, Storm water management around buildings, Seating space around buildings, Bulk Infrastructure, Electrical upgrade, Fencing school site, Landscaping | CHRIS HANI EAST    | Sakhisizwe             | 27.69613333 | -31.53040333 | 5,723,898                  |
| DALIWONGA SENIOR SECONDARY SCHOOL (Phase II) | DOE                | Boarding Schools | Rehabilitation of boys hostel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | CHRIS HANI EAST    | Intsika Yethu          | 27.55013833 | 31.96538667  | 5,178,546                  |
| THUBALETHU SECONDARY SCHOOL (Hostel)         | DOE                | Boarding Schools | Repairs and Upgrades                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | AMATHOLE WEST      | Nkonkobe               | 26.66026    | -32.760884   | 3,059,784                  |
| TEMBISA SPECIAL SCHOOL (hostels)             | IDT                | Boarding Schools | Construction of new hostels, full kitchen & dining hall, laundry facilities and staff quarters. Hot water plant rooms for: male hostels, female hostels &                                                                                                                                                                                                                                                                                                                                                                              | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.79426333 | 31.60044333  | 2,310,216                  |

| Project Name                                   | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
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| ALEXANDRIA HIGH SCHOOL - Hostel                | IDT                | Boarding Schools | laundry. Pump house refuse room and guard house. External works: Recreational and refurbishments<br>Hostel Refurbishment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | SARAH BAARTMAN     | Ndlambe                | 26.40843    | 33.65444667 | 1,000,000                  |
| WILLOWMORE SECONDARY SCHOOL - Hostel           | IDT                | Boarding Schools | Hostel Refurbishment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | SARAH BAARTMAN     | Baviaans               | 23.492048   | -33.285898  | 693,856                    |
| DUMALISILE COMPREHENSIVE HIGH SCHOOL (Hostels) | IDT                | Boarding Schools | To be confirmed after the assessment by the QS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | AMATHOLE EAST      | Mbhashe                | 28.667509   | -32.332102  | 433,441                    |
| IKWEZI LOKUSA SPECIAL SCHOOL                   | DOE                | Boarding Schools | Repairs and Upgrades                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.80063667 | -31.622745  | 121,454                    |
| LUZIE DRIFT JUNIOR SECONDARY SCHOOL - Hostel   | CDC                | Boarding Schools | New construction of leaner boarding/hostel facilities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | JOE GOABI          | Elundini               | 28.517472   | -30.772568  | -                          |
| NTABENI PRIMARY SCHOOL - Hostel                | CDC                | Boarding Schools | New construction of leaner boarding/hostel facilities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ALFRED NZO WEST    | Matatiele              | 29.05437333 | 30.08432667 | -                          |
| PONTSENG JUNIOR SECONDARY SCHOOL - Hostel      | CDC                | Boarding Schools | New construction of leaner boarding/hostel facilities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ALFRED NZO WEST    | Matatiele              | 28.580721   | -30.246922  | -                          |
| FREEMANTLE AGRICULTURAL SCHOOL                 | DBSA               | Boarding Schools | Construction of a hostel for 120 boys which will include the following amongst others: Dining Hall (375m²), Staff Quarters (54m²), Boys hostel (for 120 boys), Boys Ablutions (66m²), Fencing, Water Tanks,<br>Construction of a hostel for Girls which will include the following amongst others: Dining Hall (325m²), Staff Quarters (54m²), 3 Girls Hostels (for 216 Girls), Girls Ablutions (66m²), Fencing, Water Tanks, Parking, Walkways, Furniture & Equipment, Landscaping, Hoarding, Decanting (temp kitchen and hostels), Extension to Nutrition centre, New entrance to existing hostels, New service yard with new entrance, New hostel | CHRIS HANI WEST    | Emalahleni             | 27.188952   | -31.708938  | -                          |
| MOUNT ARTHUR GIRLS HIGH SCHOOL                 | DBSA               | Boarding Schools |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | CHRIS HANI WEST    | Emalahleni             | 27.15341    | -31.68761   | -                          |



| Project Name                                | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Education District | Local Municipality     | Longitude | Latitude    | Main Appropriation (25/26) |
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| ST JOHNS COLLEGE                            |                    |                  | support block, Hostel TV/ Games rooms                                                                                                                                                                                                                                                                                                                                                                                                                                   |                    |                        |           |             |                            |
|                                             | DBSA               | Boarding Schools | Construction of a hostel for 120 boys which will include the following: Dining Hall, Staff Quarters for Kitchenette, Boys Ablutions & Change Rooms for males, Hoarding, Furniture & Equipment, Laundry Room, 16 Parking Bays, Disabled toilets in existing ablutions, New hostel support block                                                                                                                                                                          | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.795825 | 31.58317333 | -                          |
| ST MATTHEWS HIGH SCHOOL                     | DBSA               | Boarding Schools | To build new boys hostel and sanitation                                                                                                                                                                                                                                                                                                                                                                                                                                 | AMATHOLE WEST      | Amahlathi              | 27.182223 | -32.649245  | -                          |
| CLARKEBURY AGRICULTURAL SCHOOL              | DBSA               | Boarding Schools | Provision of additional classrooms and associated support buildings. Construction of new classrooms and associated support buildings: Classrooms x 19, Computer room, Laboratory, Multi-purpose, Media Center, External Works, Hoarding, Assembly area, Landscaping, Fencing, Covered Walkways, Furniture & Equipment, Classrooms x 3 (Additional), New Parking Area, New Guardhouse, New Ablutions -3 (male, female & teachers), New Admin block, New Nutrition Centre | CHRIS HANI EAST    | Engcobo                | 28.287028 | -31.788517  | 1,100,000                  |
| GELVANDALE SENIOR SECONDARY SCHOOL - Hostel | DEET               | Boarding Schools | Inspect asbestos roofs to either be replaced or treated, Repairs and renovations to Blocks 1 - 4 and 8 - 10 (Classrooms) and to Blocks 11 - 23 (Hostels).                                                                                                                                                                                                                                                                                                               | NELSON MANDELA     | Nelson Mandela Bay     | 25.555566 | -33.910007  | 1,000,000                  |
| UMTATA TECHNICAL HIGH SCHOOL                | DBSA               | Boarding Schools | Renovations/upgrades/refurbishment to: Classrooms, Administration building, Bulk services (water, sanitation, electricity), Construction of new computer room, Laboratory, Multi-purpose, Media Center, Ablution Buildings, Fencing.                                                                                                                                                                                                                                    | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.798071 | -31.594291  | -                          |

| Project Name                                          | Implementing Agent | Outputs         | Project Description                                                                                                                                                                                                                                        | Education District | Local Municipality     | Longitude    | Latitude    | Main Appropriation (25/26) |
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|                                                       |                    |                 | Parking, Roadways, Hoarding, Decanting (temp kitchen, classrooms, etc.), Furniture & Equipment, New Refuse area, Extension to Nutrition center, Additional ramps, Landscaping to existing courtyards                                                       |                    |                        |              |             |                            |
| NDAMASE SENIOR SECONDARY SCHOOL - Sanitation          | AW                 | Bulk Sanitation | Design, supply, build foundation slab and control room unit (Control room, Lab, Kitchen, Ablution, and storage; Supply, construct footing, erect, elevated pressed steel tank of 160kl ;17 X 5000L Polyethylene RWT with associated fittings and materials | O R TAMBO COASTAL  | Nyandeni               | 28.86636     | -31.640915  | 14,161,590                 |
| MAKAULA SENIOR SECONDARY SCHOOL - Sanitation (Hostel) | AW                 | Bulk Sanitation | Construction of waste water treatment works and grey water recycling with filtration and pumping system. Supply and install Chlorination system                                                                                                            | ALFRED NZO WEST    | Umgzinyubu             | 28.934921    | -30.835197  | 8,355,990                  |
| BYLETT'S COMBINED SCHOOL - Sanitation                 | AW                 | Bulk Sanitation | Fencing of package plant additional of Jojo tanks (2 X 10 000KL); Supply and Install Chlorination system                                                                                                                                                   | BUFFALO CITY       | Great Kei              | 28.092159    | -32.763049  | 4,404,224                  |
| TSOLO SPECIAL SCHOOL - Sanitation                     | AW                 | Bulk Sanitation | Supply and install chlorination system. Fencing of pond area.                                                                                                                                                                                              | O R TAMBO INLAND   | Mhlontlo               | 28.80825667  | -31.319595  | 3,487,703                  |
| IKWEZI LOKUSA SPECIAL SCHOOL - Sanitation             | AW                 | Bulk Sanitation | Construct new ponds, screens with metering include geolining of the ponds + fencing                                                                                                                                                                        | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.800063667 | -31.622745  | 2,041,912                  |
| PHANDULWAZI AGRICULTURAL HIGH SCHOOL - Sanitation     | AW                 | Bulk Sanitation | Supply and install Chlorination system; Clean, refurbish, add additional pond and geolining of the ponds + fencing; Metering of inlet inflow and outflow at the ponds                                                                                      | AMATHOLE WEST      | Nkonkobe               | 26.923302    | -32.652696  | 1,618,911                  |
| MOUNT ARTHUR GIRLS HIGH SCHOOL - Sanitation           | AW                 | Bulk Sanitation | Construct new ponds, screens with metering include geolining of the ponds + fencing; Supply and Install Chlorination system                                                                                                                                | CHRIS HANI WEST    | Emalahleni             | 27.15341     | -31.68761   | 1,086,743                  |
| EFATA SPECIAL SCHOOL - Sanitation                     | AW                 | Bulk Sanitation | Clean, refurbish, add additional pond and geolining of the ponds + fencing; Metering of inlet inflow and outflow at the ponds; Supply and install Chlorination system;                                                                                     | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.71826167  | 31.56843833 | 913,865                    |

| Project Name                                   | Implementing Agent | Outputs         | Project Description                                                                                                                                                                                                                            | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| SHAWBURY SENIOR SECONDARY SCHOOL - Sanitation  | AW                 | Bulk Sanitation | Supply and install chlorination system. Clean, refurbish, add additional pond and geo-lining of the ponds + fencing. Metering of inlet inflow and outflow at the ponds.                                                                        | O R TAMBO INLAND   | Mhlontlo           | 28.958043   | -31.231057  | 885,564                    |
| FREEMANTLE AGRICULTURAL SCHOOL - Sanitation    | AW                 | Bulk Sanitation | Clean, refurbish, add additional pond and geolining of the ponds + fencing. Metering of inlet inflow and outflow at the ponds. Supply and Install Chlorination system.                                                                         | CHRIS HANI WEST    | Emalahleni         | 27.188952   | -31.708938  | 872,053                    |
| ST MATTHEWS HIGH SCHOOL - Sanitation           | AW                 | Bulk Sanitation | Clean, refurbish, add additional pond and geolining of the ponds + fencing. Metering of inlet inflow and outflow at the ponds; Supply and Install Chlorination system                                                                          | AMATHOLE WEST      | Amahlathi          | 27.182223   | -32.649245  | 707,587                    |
| CLARKEBURY AGRICULTURAL SCHOOL - Sanitation    | AW                 | Bulk Sanitation | Supply and Install Chlorination system; Equipping of borehole and rising main pipeline to concrete and JoJo tanks; Reinstate and upgrade the existing oxidation pond system and fencing. Construct sewerage manholes. New 525kl circular tank. | CHRIS HANI EAST    | Engcobo            | 28.287028   | -31.788517  | 624,211                    |
| HEALDTOWN COMPREHENSIVE SCHOOL - Sanitation    | AW                 | Bulk Sanitation | Supply and Install Chlorination system; Construct new ponds, screen with metering include geolining of the ponds + fencing                                                                                                                     | AMATHOLE WEST      | Nkonkobe           | 26.70427763 | 32.73208921 | 607,520                    |
| NYANGA SENIOR SECONDARY SCHOOL - Sanitation    | AW                 | Bulk Sanitation | Clean, refurbish, add additional pond and geolining of the ponds + fencing; Metering of inlet inflow and outflow at the ponds;                                                                                                                 | CHRIS HANI EAST    | Engcobo            | 28.041745   | -31.679575  | 502,953                    |
| NOMPUMALANGA SPECIAL SCHOOL - Sanitation       | AW                 | Bulk Sanitation | Supply and install Chlorination system                                                                                                                                                                                                         | ALFRED NZO EAST    | Mbizana            | 29.79481833 | -30.848055  | 464,960                    |
| TEMBEKILE PRIMARY SCHOOL - Sanitation          | AW                 | Bulk Sanitation | Design, construct septic tank and soak away system                                                                                                                                                                                             | CHRIS HANI WEST    | Lukanji            | 27.037632   | -31.979705  | 288,000                    |
| MOSA SIBI SENIOR SECONDARY SCHOOL - Sanitation | AW                 | Bulk Sanitation | Refurbishment of 4 oxidation ponds, screens with metering include geolining of the ponds + fencing; Supply and Install Chlorination system                                                                                                     | ALFRED NZO WEST    | Matatiele          | 28.843955   | -30.213906  | 192,537                    |

| Project Name                                          | Implementing Agent | Outputs         | Project Description                                                                                                                                                                                           | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| LA-GRANGE SENIOR SECONDARY SCHOOL - Sanitation        | AW                 | Bulk Sanitation | Design and construction of 18 waterborne ablutions with septic tank and soak-away system                                                                                                                      | ALFRED NZO WEST    | Matatiele          | 28.708014   | -30.195643  | 127,922                    |
| HAMBURG PRIMARY SCHOOL - Sanitation                   | AW                 | Bulk Sanitation | Design, construct septic tank and soak away system                                                                                                                                                            | AMATHOLE WEST      | Ngqushwa           | 27.44603    | -33.297436  | 83,793                     |
| BLYTHSWOOD HIGH SCHOOL - Sanitation                   | AW                 | Bulk Sanitation | Clean, refurbish, add additional pond and geolining of the ponds + fencing; Metering of inlet inflow and outflow at the ponds. Supply and install Chlorination system                                         | AMATHOLE EAST      | Mnquma             | 27.97740667 | -32.22381   | 65,430                     |
| MASIBULELE PUBLIC SCHOOL - Sanitation                 | AW                 | Bulk Sanitation | Design, construct new septic tank and soak away                                                                                                                                                               | BUFFALO CITY       | Buffalo City       | 27.651713   | -32.997991  | 1,500                      |
| EMAFINI PRIMARY SCHOOL                                | AW                 | Bulk Sanitation | Supply, construct footing, erect, elevated pressed steel tank of 95kl for 48hr storage and fire system;                                                                                                       | NELSON MANDELA     | Nelson Mandela Bay | 25.516137   | -33.847846  | 3,215,490                  |
| AW OPERATIONS & MAINTENANCE - (2025 -2026) - Periodic | AW                 | Bulk Sanitation | Operations & Maintenance of Bulk Water and Sanitation in All Schools                                                                                                                                          | EC WHOLE           | EC WHOLE           | #N/A        | #N/A        | 3,167,693                  |
| SIVE SPECIAL SCHOOL                                   | AW                 | Bulk Sanitation | Equip newly proposed Borehole and rising main.                                                                                                                                                                | ALFRED NZO WEST    | Matatiele          | 29.04267167 | 30.38705167 | 116,373                    |
| FREEMANTLE AGRICULTURAL SCHOOL - Water (Phase II)     | AW                 | Bulk Water      | Supply, construct footing, erect, elevated pressed steel tank of 300kl for 48hr storage.                                                                                                                      | CHRIS HANI WEST    | Emalahleni         | 27.188952   | -31.708938  | 3,878,743                  |
| SHAWBURY SENIOR SECONDARY SCHOOL - Water              | AW                 | Bulk Water      | 17 X 5000L Polyethylene RWT with associated fittings and materials; Supply, construct footing, erect, elevated pressed steel tank of 300kl for 48hr storage                                                   | O R TAMBO INLAND   | Mhlontlo           | 28.958043   | -31.231057  | 2,550,401                  |
| SIYAKHULA PRIMARY SCHOOL                              | AW                 | Bulk Water      | Supply and erect 50kl elevated tank and fencing. 4 X 5000L Polyethylene RWT with associated fittings and materials                                                                                            | CHRIS HANI WEST    | Emalahleni         | 27.359035   | -31.473425  | 2,440,279                  |
| ZAMOKUHE SPECIAL SCHOOL - Water                       | AW                 | Bulk Water      | Refurbish fire system; Supply, construct footing, erect, elevated pressed steel tank of 140kl; Design, supply, build foundation slab and control room unit (Control room, Lab, Kitchen, Ablution, and storage | ALFRED NZO EAST    | Mbizana            | 29.87575    | 30.91782167 | 1,068,242                  |
| TSOLO SPECIAL SCHOOL - Water                          | AW                 | Bulk Water      | Design, supply, build foundation slab and control room unit                                                                                                                                                   | O R TAMBO INLAND   | Mhlontlo           | 28.80825667 | -31.319595  | 862,306                    |

| Project Name                                | Implementing Agent | Outputs    | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
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| NYANGA SENIOR SECONDARY SCHOOL - Water      | AW                 | Bulk Water | (Control room, Lab, Kitchen, Ablution, and storage); Supply, construct footing, erect, elevated pressed steel tank of 160kl for 48hr storage<br>Design, supply, build foundation slab and control room unit (Control room, Lab, Kitchen, Ablution, and storage; Supply, construct footing, erect, elevated pressed steel tank of 160kl; 11 X 5000L Polyethylene RWT with associated fittings and materials<br>Supply, construct footing, erect, elevated pressed steel tank of 120kl | CHRIS HANI EAST    | Engcobo                | 28.041745   | -31.679575  | 298,263                    |
| INDWE HIGH SCHOOL - Water                   | AW                 | Bulk Water | Supply, construct footing, erect, elevated pressed steel tank of 120kl                                                                                                                                                                                                                                                                                                                                                                                                               | CHRIS HANI WEST    | Emalahleni             | 27.341936   | -31.470799  | 203,545                    |
| IKHWEZI LOMSO COMPREHENSIVE SCHOOL          | AW                 | Bulk Water | Supply, construct footing, erect, elevated pressed steel tank of 43kl and 10m tank stand                                                                                                                                                                                                                                                                                                                                                                                             | NELSON MANDELA     | Nelson Mandela Bay     | 25.553893   | -33.868482  | 181,037                    |
| EFATA SPECIAL SCHOOL - Water                | AW                 | Bulk Water | Design, supply, build foundation slab and control room unit (Control room, Lab, Kitchen, Ablution, and storage; Supply, construct footing, erect, elevated pressed steel tank of 200kl; 33 X 5000L + 13 X 10000L Polyethylene RWT with associated fittings and materials;                                                                                                                                                                                                            | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.71826167 | 31.56843833 | 167,403                    |
| HEALDTOWN COMPREHENSIVE SCHOOL - Water      | AW                 | Bulk Water | Design, supply, build foundation slab and control room unit (Control room, Lab, Kitchen, Ablution, and storage; Supply, construct footing, erect, elevated pressed steel tank of 300kl                                                                                                                                                                                                                                                                                               | AMATHOLE WEST      | Nkonkobe               | 26.70427763 | 32.73208921 | 162,091                    |
| LAERSKOOLO UNIE - Water                     | AW                 | Bulk Water | Supply, construct footing, erect, elevated pressed steel tank of 120kl; 12 X 5000L Polyethylene RWT with associated fittings and materials                                                                                                                                                                                                                                                                                                                                           | JOE GQABI          | Gariep                 | 25.825826   | -31.29885   | 150,000                    |
| NGANGELIZWE SENIOR SECONDARY SCHOOL - Water | AW                 | Bulk Water | Supply, construct footing, erect, elevated pressed steel tank of 150kl; 9 X 5000L Polyethylene RWT with associated fittings and materials                                                                                                                                                                                                                                                                                                                                            | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.799336   | -31.606487  | 137,649                    |



| Project Name                                 | Implementing Agent | Outputs    | Project Description                                                                                                                                                                                                                                                                                                                                                                                     | Education District | Local Municipality | Longitude | Latitude    | Main Appropriation (25/26) |
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| ST THOMAS SPECIAL SCHOOL - Water             | AW                 | Bulk Water | Supply, construct footing, erect, elevated pressed steel tank of 120kl; Material supply for construction                                                                                                                                                                                                                                                                                                | BUFFALO CITY       | Buffalo City       | 27.37046  | 32.69745667 | 130,373                    |
| JONGILE NOMPONDO SECONDARY SCHOOL - Water    | AW                 |            | Supply, construct footing, erect, elevated pressed steel tank of 140kl; Material supply for construction 11 X 5000L Polyethylene RWT with associated fittings and materials + stand                                                                                                                                                                                                                     | AMATHOLE WEST      | Amahlathi          | 27.4458   | -32.5592    | 117,539                    |
| BYLETTS COMBINED SCHOOL - Water              | AW                 |            | Supply, construct footing, erect, elevated pressed steel tank of 140kl; Design, supply, build foundation slab and control room unit (Control room, Lab, Kitchen, Ablution, and storage); Supply of material for Rain water Tank; Construction of boreholes, equipping with rising main to existing reservoir and electrical supply from the school; Construction of concrete slabs for gas chlorination | BUFFALO CITY       | Great Kei          | 28.092159 | -32.763049  | 57,600                     |
| THUBALETHU SECONDARY SCHOOL - Water          | AW                 | Bulk Water | Supply, construct footing, erect, elevated pressed steel tank of 140kl. Fencing package plant and chlorination pond. Supply and install chlorination system. Design, supply, build foundation slab and control room unit (Control room, Lab, Kitchen, Ablution, and storage); Material supply for construction of slab for Jojo Tanks                                                                   | AMATHOLE WEST      | Nkonkobe           | 26.66026  | -32.760884  | 40,261                     |
| PHANDULWAZI AGRICULTURAL HIGH SCHOOL - Water | AW                 | Bulk Water | Supply, construct footing, erect, elevated pressed steel tank of 140kl for 48hr storage; Design, supply, build foundation slab and control room unit (Control room, Lab, Kitchen, Ablution, and storage)                                                                                                                                                                                                | AMATHOLE WEST      | Nkonkobe           | 26.923302 | -32.652696  | 39,622                     |

| Project Name                            | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| NDAMASE SENIOR SECONDARY SCHOOL - Water | AW                 | Bulk Water       | Design, supply, build foundation slab and control room unit (Control room, Lab, Kitchen, Ablution, and storage; Supply, construct footing, erect, elevated pressed steel tank of 160kl ;17 X 5000L Polyethylene RWT with associated fittings and materials                                                                                                                                                                                                                                                            | O R TAMBO COASTAL  | Nyandeni           | 28.86636    | -31.640915  | 26,106                     |
| BOTSABELO JUNIOR SECONDARY SCHOOL       | DPWI               | Disaster Repairs | Construction of Administration Space, 7 Classrooms and Grade R facility.<br>Demolishing of mud structure and fiber boards                                                                                                                                                                                                                                                                                                                                                                                             | JOE GQABI          | Elundini           | 28.55497667 | 30.96122333 | 8,000,000                  |
| LOWER GQAGA PRIMARY SCHOOL              | DPWI               | Disaster Repairs | Construction of Administration Space<br>Renovations and repairs to 10 classrooms<br>External works                                                                                                                                                                                                                                                                                                                                                                                                                    | CHRIS HANI EAST    | Engcobo            | 28.21575167 | 31.56348333 | 7,417,781                  |
| MORULANE JUNIOR SECONDARY SCHOOL        | DOE                | Disaster Repairs | Block A & D<br>• Demolish 5 classroom block and replace with 2 prefabricated classroom block & 3 prefabricated classroom block.<br>• Demolish 4 pit ablution structures and replace with 3 new ablutions blocks<br><br>Block B<br>• Service & waterproof roof sheeting<br>• Replace fascia & barge boards<br>• Provide new gutters<br>• Repair rafter and purlin ends.<br><br>Block C<br>• Service & waterproof roof sheeting<br>• Replace barge boards.<br>• Provide new gutters<br>• Repair rafter and purlin ends. | JOE GQABI          | Elundini           | 28.56196    | 30.50800167 | 7,140,748                  |

| Project Name                                     | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                            | Education District | Local Municipality | Longitude | Latitude   | Main Appropriation (25/26) |
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| SIVIWE PRIMARY SCHOOL<br>MAFADOBO PRIMARY SCHOOL | DPWI               | Disaster Repairs | Block E<br>• Add fascia boards, barge boards, gutters and downpipes.<br>Provision of 3 prefab classrooms                                                                                                                                                                                                                                                                                                                                       | CHRIS HANI EAST    | Engcobo            | 28.290991 | -31.641168 | 6,379,129                  |
|                                                  | DOE                | Disaster Repairs | FLOOD DISASTER REPLACE EXISTING 6 x CLASSROOM COMMUNITY PLASTER BLOCK STRUCTURE WITH 6 x PREFAB CLASSROOM BLOCK, REPLACE BLOWN 2 x OLD PREFAB STRUCTURE WITH 2 x PREFAB CLASSROOM STRUCTURE BOTH BUILT IN CONCRETE RAFT FOUNDATION, EXTERNAL WORKS INCLUDING 4 x NEW TANKS AND STAND, WALKWAY TO NEW STRUCTURE, INCLUDING SUPPLY ELECTRICAL CABLE TO PREFAB STRUCTURE, STORMWATER CHANNELS, DEMOLISH EXISTING CLASSROOM BLOCK STRUCTURES, ETC. | ALFRED NZO EAST    | Mbizana            | 29.671198 | -30.676733 | 5,222,808                  |
| FERNWOOD PARK PRIMARY SCHOOL                     | DOE                | Disaster Repairs | Replace all existing asbestos roof covering including replacement of flashings, barge flashing and fascia boards.<br>Repair damaged ceilings and paint to ceilings in affected classrooms. Replace damaged rainwater disposal to match existing. Replaced damaged glazing top steel windows and timber doors.                                                                                                                                  | NELSON MANDELA     | Nelson Mandela Bay | 25.517222 | -33.865671 | 5,075,675                  |
| IKHWILI PRIMARY SCHOOL                           | DOE                | Disaster Repairs | Block A, B, C, D, E, F, G<br>o Remove and replace roof covering, purlines (trusses to remain), sisalation, ceilings, barge and fascia boards, gutters, downpipes.<br>o Paint internal walls from dado                                                                                                                                                                                                                                          | BUFFALO CITY       | Great Kei          | 28.35988  | -32.67348  | 5,054,455                  |

| Project Name                      | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Education District | Local Municipality | Longitude   | Latitude   | Main Appropriation (25/26) |
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| MCOBOLOLO SENIOR SECONDARY SCHOOL | DPWI               | Disaster Repairs | level, barge and fascia boards<br>o Allow for removal and replacement of beam filling 1 course high<br>o Allow for 15% glazing<br>o Paint windows and doors<br>o Allow for 50% new doors and ironmongery<br>o Allow for 1 m2 brickwork, face brickwork and plaster<br><br>Block H<br>o Service roof covering with waterproof membrane over all screws and some joints roof, check pics for barge and fascia boards, gutters, downpipes.<br>o Paint internal walls from dado level, barge and fascia boards and ceilings<br>o Replace 20% ceiling | CHRIS HANI EAST    | Engcobo            | 28.179076   | -31.681849 | 5,053,997                  |
|                                   |                    |                  | Block A<br>- Civil site works to 8 units<br>-Platforms<br><br>Prefabs<br>- Acquisition of 5 new prefabs<br><br>Block B<br>- Rehabilitation of 12 ordinary classrooms (teaching spaces)<br>FLOOD DISASTER REPAIRS TO EXISTING 4 x CLASSROOM FACE BRICK STRUCTURE, 3 x CLASSROOM BLOCK STRUCTURE, ALLOW FOR 3 CLASSROOM PREFAB AS DECANTING TO BE RELOCATED AFTER COMPLETION OF THE PROJECT, INCLUDING ASSOCIATED EXTERNAL WORKS, REPLACE 4 TANKS TO EXISTING TANK STAND,                                                                          |                    |                    |             |            |                            |
| MATANE SENIOR PRIMARY SCHOOL      | DOE                | Disaster Repairs |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | O R TAMBO COASTAL  | Port St Johns      | 29.58686667 | -31.482645 | 4,704,623                  |

| Project Name                     | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Education District | Local Municipality | Longitude | Latitude   | Main Appropriation (25/26) |
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| BAYVIEW PRIMARY SCHOOL           | DOE                | Disaster Repairs | INCLUDING ELECTRICAL INSTALLATION TO REPAIRS STRUCTURES ONLY AND REMOVAL OF ASBESTOS AND CARTAWAY TO WHERE ENVIRONMENTAL ACT REQUIRED.<br>Full Repairs and renovations to fire damaged double story classroom block. Including but not limited to replacing roof trusses, battens, purlins fascia boards, barge boards roof covering flashings etc. Replacing all doors and take out all existing windows and replace with aluminum. Taking down stone guards and re-fixing. Taking out chalkboards and pin boards and replacing with new. take out loose furniture and replace as indicated. Paint walls internally and externally. Replace all ceilings incl paint and cornices, replace all floor coverings with vinyl tiles incl skirting. | NELSON MANDELA     | Nelson Mandela Bay | 25.552601 | -33.907712 | 4,494,686                  |
| MABANDLA JUNIOR SECONDARY SCHOOL | DOE                | Disaster Repairs | Remove existing Roof Sheets and Roof Trusses, Remove existing Ceilings. Reinstall New Roof structure, New ceilings. Replace existing floor coverings to 6 classroom block and Paint. Restore power to classrooms , New construction of 6 toilets with associated external works, external works including tank and stands, stormwater channels, demolitions, etc. Allowed for three classroom prefab as decanting to be relocated on completion of the project at client cost on separate contract.                                                                                                                                                                                                                                            | JOE QGABI          | Elundini           | 28.559345 | -31.159916 | 4,462,423                  |



| Project Name                             | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                         | Education District | Local Municipality | Longitude | Latitude     | Main Appropriation (25/26) |
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| MAJALI TECHNICAL SENIOR SECONDARY SCHOOL | DPWI               | Disaster Repairs | Renovation and Repairs                                                                                                                                                                                                                                                                                                                                                                                                                      | O R TAMBO COASTAL  | Port St Johns      | 29.3145   | -31.4947     | 4,137,580                  |
| BUTTERWORTH HIGH SCHOOL - Main           | IDT                | Disaster Repairs | Renovation of fire damage to classrooms & both hostels<br>REPAIRS TO EXISTING 6 x CLASSROOM BLOCK, 2 x CLASSROOM BLOCK AND ADMIN BUILDING. REMOVE AND REIN STALL ROOF STRUCTURE, FLOOR COVERINGS, FLOOR SCREEDS, PLASTER IN PATCHES. PAINTING TO ADMIN, 6 x CLASSROOM BLOCK AND 2X CLASSROOM BLOCK. RESTORE POWER TO ADMIN, 2 x CLASSROOM BLOCK AND 6 x CLASSROOM BLOCK. EXTERNAL WORKS INCLUDING 5 TANKS WITH STANDS, STORMWATER CHANNELS. | AMATHOLE EAST      | Mbhashe            | 28.141438 | -32.332714   | 4,062,727                  |
| NCEMBU JUNIOR SECONDARY SCHOOL           | DOE                | Disaster Repairs | Storm Damage                                                                                                                                                                                                                                                                                                                                                                                                                                | JOE GQABI          | Elundini           | 28.403065 | -31.39357    | 3,960,197                  |
| PEFFERVILLE PRIMARY SCHOOL               | DOE                | Disaster Repairs | Provision of 5 prefab classrooms                                                                                                                                                                                                                                                                                                                                                                                                            | BUFFALO CITY       | Buffalo City       | 27.8838   | -33.0081     | 3,896,949                  |
| MAQOMA PRIMARY SCHOOL                    | DPWI               | Disaster Repairs | Scope of works:<br>Block A, B<br>o Remove and replace roof covering, purlines (trusses to remain), sisalation, ceilings, barge and fascia boards, gutters, downpipes.<br>o Paint internal walls from dado level, barge and fascia boards<br>o Allow for removal and replacement of beam filling 1 course high<br>o Allow for 15% glazing & service windows<br>o Paint windows and doors<br>o Allow for 50% new doors and ironmongery        | AMATHOLE EAST      | Mnquma             | 28.523202 | -32.440364   | 3,832,155                  |
| NKUNYANA JUNIOR SECONDARY SCHOOL         | DOE                | Disaster Repairs |                                                                                                                                                                                                                                                                                                                                                                                                                                             | JOE GQABI          | Elundini           | 28.541525 | -30.86906833 | 3,831,610                  |

| Project Name                           | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Education District | Local Municipality | Longitude | Latitude   | Main Appropriation (25/26) |
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| IKHWEZI LOKUSA SENIOR SECONDARY SCHOOL |                    |                  | Block C & D & Toilets<br>• Demolitions of dilapidated mud structures.<br>• Provide prefabricated 3 classroom block<br>• Construct 2 new pit toilet blocks                                                                                                                                                                                                                                                                                                                                                                                                                                 |                    |                    |           |            |                            |
|                                        | DOE                | Disaster Repairs | 3 x Classroom + offices block- Remove existing Roof Sheets and timber Purlins, Remove existing Ceilings. Reinstall New Roof Coverings including timber purlins, New ceilings. Replace existing floor coverings. Repairs to existing prefab two classroom block as per manufacture & structural engineer recommendations. Restore power to classrooms , external works, external works including tank and stands, stormwater channels, demolitions, etc. Allowed for three classroom prefab as decanting to be relocated on completion of the project at client cost on separate contract. | CHRIS HANI WEST    | Emalahleni         | 27.001689 | -31.567321 | 3,750,724                  |
| LAERSKOOLOO WILLOWMORE                 |                    |                  | ADMIN BLOCK<br>Pressure cleaning existing roof covering<br>Identify and seal leaking points<br>Demolish and reconstruct chimneys and install flashing<br>Replace rainwater goods<br>Replace ceilings<br>Replace ceramic tiles<br>Replace broken glazing<br>Paintwork<br>HOSTELS<br>Pressure cleaning existing roof covering<br>Identify and seal leaking points to the roof<br>Replace fascia and barge                                                                                                                                                                                   |                    |                    |           |            |                            |
|                                        | DOE                | Disaster Repairs |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | SARAH BAARTMAN     | Baviaans           | 23.487359 | -33.299531 | 3,734,689                  |

| Project Name                            | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Education District | Local Municipality | Longitude | Latitude   | Main Appropriation (25/26) |
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| NONKQUBELA SENIOR SECONDARY SCHOOL      | DOE                | Disaster Repairs | boards<br>Replace ceilings<br>Replace floor tiles<br>Replace rainwater goods<br>Paintwork<br>glazing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                    |                    |           |            |                            |
| UPPER MTINGWEVU JUNIOR SECOND           | DOE                | Disaster Repairs | 3 classrooms roof structure blown off                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ALFRED NZO EAST    | Mbizana            | 29.840552 | -30.878074 | 3,603,196                  |
| NOBANTU JUNIOR PRIMARY SCHOOL (Phase I) | DOE                | Disaster Repairs | Storm Damage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | CHRIS HANI EAST    | Sakhisizwe         | 27.57325  | -31.69874  | 3,574,930                  |
|                                         | DBSA               | Disaster Repairs | Renovate Existing Ablutions for temporary use; Provide New Female Learner Ablutions- 6 seats and 4 basins; Male Learners - 2 seats and 4 urinals; Female Educator - 2 Seats and 2 basins; Male Educator - 1 seat; 1 urinal and 1 basin; 1 x Disabled toilet Separate Grade R ablution with 4 Seats, 2 basins and 1 x Disabled, FULL Renovate 5 Classroom Block to Foundation Phase , Renovate 2 x 4 classroom blocks complete, New Nutrition Centre (Prefab) Renovate Admin Block, New Prefabricated Kitchen and Dining/ Container; External Works, Ramps and Walkways , parking ; and stormwater and rain water harvesting, drinking fountain; Electrical upgrade Grade R Fencing and Playground<br>Demolish dilapidated 3 x prefabricated classroom and rehabilitate area to play area; Existing unsafe ablutions to be converted to storage<br>Class c low security fencing at around grade R Play Ground and Playground equipment | BUFFALO CITY       | Buffalo City       | 27.41392  | -32.915292 | 3,519,393                  |

| Project Name                         | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                    | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| WILLOWMORE SECONDARY SCHOOL          | DOE                | Disaster Repairs | Identify roof leaks and seal at Boys, Girls and Dinning Block. Remove and Install Flashing at roof.<br>Remove and Install fascia and barge boards<br>Remove and Install new gutters<br>Remove and Install new ceilings<br>Replace broken windows<br>Paintwork<br>Make weep holes at the retaining wall along drive way | SARAH BAARTMAN     | Baviaans           | 23.492048   | -33.285898  | 3,490,581                  |
| VULAMAZIBUKO SENIOR SECONDARY SCHOOL | DOE                | Disaster Repairs | REPAIRS AND MAINTENANCE TO THE 5 CLASSROOM BLOCK WIND REPAIRS AND 5 CLASSROOM BLOCK FIRE DAMAGED                                                                                                                                                                                                                       | BUFFALO CITY       | Buffalo City       | 27.747165   | -32.939908  | 3,402,058                  |
| THABA-KHUBELU SENIOR PRIMARY SCHOOL  | DOE                | Disaster Repairs | Demolish collapsing structures, provide new modulars complete with platforms                                                                                                                                                                                                                                           | JOE GQABI          | Elundini           | 28.246921   | -30.646167  | 3,339,314                  |
| NKGWILISO JUNIOR SECONDARY SCHOOL    | DOE                | Disaster Repairs | Ablutions and Roof Repairs                                                                                                                                                                                                                                                                                             | O R TAMBO COASTAL  | Nyandeni           | 29.04439833 | 31.42696833 | 3,244,337                  |
| EBENEZER MAJOMBOZI HIGH SCHOOL       | DOE                | Disaster Repairs | Remove all school big six asbestos roof and replace with new Steel roof covering, replace timbers and missing fascia, including painting, minor electrical repairs                                                                                                                                                     | BUFFALO CITY       | Buffalo City       | 27.852194   | -33.01645   | 3,179,171                  |
| QAQAMBA PUBLIC SCHOOL                | DOE                | Disaster Repairs | Remove all school big six asbestos roof and replace with new Steel roof covering, replace timbers and missing fascias, including painting, minor electrical repairs                                                                                                                                                    | BUFFALO CITY       | Buffalo City       | 27.8574     | -33.0175    | 3,164,046                  |
| MAJOLA JUNIOR SECONDARY SCHOOL       | DPWI               | Disaster Repairs | Addition of Teaching Space (Ordinary Classroom)                                                                                                                                                                                                                                                                        | O R TAMBO COASTAL  | Port St Johns      | 29.544878   | -31.627314  | 2,775,000                  |
| ZANYENI JUNIOR SECONDARY SCHOOL      | DOE                | Disaster Repairs | Remove roof covering, provide new roof coverings including purlins, new ceilings including branding, new rainwater goods, paint to ceilings, paint to existing internal walls, new                                                                                                                                     | JOE GQABI          | Elundini           | 28.329475   | -30.588061  | 2,605,083                  |

| Project Name          | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Education District | Local Municipality | Longitude | Latitude   | Main Appropriation (25/26) |
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| LAERSKOOL ALBERTYN    |                    |                  | <p>electrics to the classrooms. Demolish collapsing structures, provide new modulars complete with platforms</p> <p>Scope of work entails removal and replacement of damaged ceilings including painting to Admin Block, Early Phase Block, Senior Phase Block and Grade R Block. High pressure cleaning of existing roof tiles and rubberising for water tightness. Demolition of existing damaged 5 x asbestos classroom and disposal. Construction of grass earth channels and retaining walls to damaged sports field including replanting of grass in patches.</p> | NELSON MANDELA     | Nelson Mandela Bay | 25.411483 | -33.773346 | 2,572,770                  |
| SIYAZAKHA HIGH SCHOOL | DOE                | Disaster Repairs | <p>Block B</p> <ul style="list-style-type: none"> <li>o Remove and replace roof covering, purlines (trusses to remain), sisalation, ceilings, barge and fascia boards, gutters, downpipes.</li> <li>o Paint internal walls from dado level, barge and fascia boards</li> <li>o Allow for removal and replacement of beam filling 1 course high</li> <li>o Allow for 15% glazing</li> <li>o Paint windows and doors</li> <li>o Allow for 50% new doors and ironmongery</li> <li>o Allow for 1 m2 brickwork, face brickwork and plaster</li> </ul>                        | BUFFALO CITY       | Great Kei          | 28.35682  | -32.67141  | 2,343,290                  |
|                       | DOE                | Disaster Repairs | <p>Block A, C, D &amp; E</p> <ul style="list-style-type: none"> <li>o Service roof covering with waterproof membrane over all screws and some joints to roof, check pics for barge and fascia boards (allow 50%), replace gutters, downpipes.</li> </ul>                                                                                                                                                                                                                                                                                                                |                    |                    |           |            |                            |



| Project Name                                                                | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| KHUMBULANI HIGH SCHOOL                                                      | DOE                | Disaster Repairs | o Paint internal walls from dado level, barge and fascia boards and ceilings<br>o Replace 20% ceiling Storm Damage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | NELSON MANDELA     | Nelson Mandela Bay | 25.50526    | -33.87057   | 2,148,642                  |
| ELMORE PRIMARY SCHOOL                                                       | DOE                | Disaster Repairs | Administration Block and 2 Blocks (Double story)<br>Inspection of existing metal roof covering for any leaks<br>New Ceilings<br>Paintwork                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | SARAH BAARTMAN     | Baviaans           | 23.492435   | -33.284994  | 2,140,611                  |
| ATHENKOSI PRIMARY SCHOOL<br>SEYISI PRIMARY SCHOOL                           | DPWI               | Disaster Repairs | Provision of 3 prefab classrooms<br>Take down & safely dispose of asbestos cement roof covering to 7-classroom block. Install new purlins, new insulation and new Chromadek roof sheeting.<br>Replace ceiling to one of the classrooms completely and to some of the other classrooms in patches. Repaint the ceilings.<br>Replace damaged timber beams over walkway. Install new Fascias, Barge Boards and Rainwater Goods. Repainting of one classroom internally only.<br>Bolt galvanised mild steel metal straps to edge of concrete gable wall and repair structural cracks. Provisional sum is included to take down and reinstall existing lightfittings and any other such electrical repairs as may be required by the engineer for this classroom block. | BUFFALO CITY       | Amahlathi          | 27.37303    | 32.78629667 | 2,085,588                  |
| OTTO DU PLESSIS SENIOR SECONDARY SCHOOL<br>QHEMEGHA JUNIOR SECONDARY SCHOOL | DOE                | Disaster Repairs | Storm Damage<br>The scope of works include replacement of damaged roof sheeting to block, replacement of roof structure including                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | NELSON MANDELA     | Nelson Mandela Bay | 25.600305   | -33.886145  | 2,069,891                  |
|                                                                             | DOE                | Disaster Repairs |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | NELSON MANDELA     | Nelson Mandela Bay | 25.57242333 | -33.906675  | 1,980,432                  |
|                                                                             | DOE                | Disaster Repairs |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | JOE GQABI          | Senqu              | 27.47599    | -30.380638  | 1,849,142                  |

| Project Name                       | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Education District | Local Municipality     | Longitude | Latitude   | Main Appropriation (25/26) |
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| QOKOLWENI PRIMARY SCHOOL           | TMT                | Disaster Repairs | trusses, replacement of damaged walls, replacement of two classroom ceilings, replacement of one classroom floor screed and vinyl tiles, replacement of skirtings, repainting of block, replacement of doors and locks, replacement of gutters, replacement of a portion of glass, electrical installation to one classroom. Renovation of 8 classrooms + multipurpose block and provision of 4 temporary classrooms                                                                                                                                                                                     | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.780981 | -31.71678  | 1,846,633                  |
| NKOZO JUNIOR SECONDARY SCHOOL      | TMT                | Disaster Repairs | Existing Structures(Repairs), External works and Provisional Sums                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | O R TAMBO COASTAL  | Ngquza Hill            | 29.420025 | -31.196043 | 1,838,219                  |
| GUSHIPHELA SENIOR SECONDARY SCHOOL | TMT                | Disaster Repairs | Existing Structures(Repairs), External works and Specialist Installations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | AMATHOLE WEST      | Ngqushwa               | 27.182379 | -32.960365 | 1,777,314                  |
| JONGILANGA HIGH SCHOOL             | DOE                | Disaster Repairs | Root Cause: Age and location; school was built in the 1970's. The metal roof covering is badly rusted on all the overlapping joints, driving rain enters the classrooms easily. Blocks A & B: Remove all existing rusted roof covering. Inspect and repair structural roof members where required including purlins. Replace missing veranda beams and posts. New metal roof sheeting, fascia and barge boards, gutters and down pipes. New ceilings. New floor covering and skirting. Paint all new work. Refurbish electrical installation. Replace broken window panes. Reception at Principal Office | BUFFALO CITY       | Great Kei              | 27.965043 | -32.822439 | 1,705,550                  |

| Project Name                        | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                         | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| TSHANTSHALA SENIOR PRIMARY SCHOOL   | TMT                | Disaster Repairs | Replace section of ceiling repair roof leak and paint<br>Renovation of ablutions                                                                                                                                                                                            | O R TAMBO COASTAL  | Port St Johns      | 29.33313    | 31.43220333 | 1,669,535                  |
| PHILLIP NIKWE PRIMARY SCHOOL        | DOE                | Disaster Repairs | Storm Damage                                                                                                                                                                                                                                                                | NELSON MANDELA     | Nelson Mandela Bay | 25.587768   | -33.897332  | 1,622,013                  |
| J N TULWANA JUNIOR PRIMARY SCHOOL   | DOE                | Disaster Repairs | Take down 2 prefabricated classrooms damaged by fire and remove all rubble from site, Make good to existing concrete slab to erect new classrooms, supply and install 2 prefabricated classrooms consisting of insulated fiber cement wall panels complete.<br>Storm Damage | NELSON MANDELA     | Nelson Mandela Bay | 25.382731   | -33.808899  | 1,561,557                  |
| SWARTKOPS PRIMARY SCHOOL            | DOE                | Disaster Repairs | Storm Damage                                                                                                                                                                                                                                                                | NELSON MANDELA     | Nelson Mandela Bay | 25.602076   | -33.865447  | 1,512,240                  |
| MNGCELENI PRIMAR Y SCHOOL           | DPWI               | Disaster Repairs | Addition of Teaching Space (Ordinary Classroom)                                                                                                                                                                                                                             | O R TAMBO COASTAL  | Nyandeni           | 28.853758   | -31.445215  | 1,475,000                  |
| B J MNYANDA PRIMARY SCHOOL          | DOE                | Disaster Repairs | Disaster                                                                                                                                                                                                                                                                    | NELSON MANDELA     | Nelson Mandela Bay | 25.585735   | -33.888334  | 1,439,230                  |
| VUKUHAMBE SPECIAL SCHOOL            | DPWI               | Disaster Repairs | Maintenance of Administration Space (Offices)<br>Maintenance of Teaching Space (Ordinary Classroom)<br>Maintenance of siteworks (roads)                                                                                                                                     | BUFFALO CITY       | Buffalo City       | 27.747925   | -32.922315  | 1,373,923                  |
| GWEBINDLALA SENIOR SECONDARY SCHOOL | TMT                | Disaster Repairs | Provide 6 classrooms prefabricated units                                                                                                                                                                                                                                    | ALFRED NZO WEST    | Ntabankulu         | 29.448751   | -30.864528  | 1,256,808                  |
| THEMBELIHLE SENIOR PRIMARY SCHOOL   | DPWI               | Disaster Repairs | Renovations to ablutions, external works, renovations to classrooms.                                                                                                                                                                                                        | CHRIS HANI WEST    | Emalahleni         | 27.162284   | -31.674954  | 1,250,000                  |
| GRIFFITHS SENIOR PRIMARY SCHOOL     | TMT                | Disaster Repairs | Renovation of Grade R                                                                                                                                                                                                                                                       | O R TAMBO COASTAL  | Nyandeni           | 28.87875833 | 31.42426833 | 1,227,711                  |
| TUNGWENI JUNIOR SECONDARY SCHOOL    | TMT                | Disaster Repairs | Renovation of 4 classrooms and provision of 4 temporary classrooms                                                                                                                                                                                                          | O R TAMBO COASTAL  | Nyandeni           | 29.20948833 | 31.69981833 | 1,165,713                  |
| JAMES JOLOBE SECONDARY SCHOOL       | DOE                | Disaster Repairs | Storm Damage                                                                                                                                                                                                                                                                | NELSON MANDELA     | Nelson Mandela Bay | 25.59742167 | -33.80651   | 1,152,717                  |
| FORT BEAUFORT PRIMARY SCHOOL        | DPWI               | Disaster Repairs | Replacement of plumbing Waterproofing for roof                                                                                                                                                                                                                              | AMATHOLE WEST      | Nkonkobe           | 26.63572    | -32.774242  | 1,152,286                  |

| Project Name                   | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Education District | Local Municipality | Longitude | Latitude   | Main Appropriation (25/26) |
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| KHASHULE PRIMARY SCHOOL        | TMT                | Disaster Repairs | Roof Sheetting<br>Painting<br>Replacement of ceiling<br>Renovation of 6 classrooms and provide 8 permanent prefabricated units                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | ALFRED NZO WEST    | Matatiele          | 28.883596 | -30.20651  | 1,101,136                  |
| NEW GENERATIONS PRIMARY SCHOOL | DOE                | Disaster Repairs | Root Cause: Age and location; school was opened in 2000. The "asbestos" (most likely given the age) roof covering is full of holes mainly from stones, school is surrounded by an informal settlement. School have been patching holes and caretaker explained that roof sheets are very brittle when walked on.<br>Grade R Block A (2 classroom); Grade R Block B (1 classroom); Remove all existing damaged asbestos roof covering. Remove all existing damaged asbestos roof covering. Inspect and repair structural roof members where required including purlins. New metal roof sheetting, fascia and barge boards, gutters and down pipes. New ceilings. Repair floor covering as required and fit new skirting. Paint all new work.<br>Provide cover over DB in Grade R Block A. Replace broken window panes. NSOII Drainage. Inspect existing pipework, hydro jet clean pipework, introduce additional inspection chamber(s) and rodding eye(s), test on completion. Main School Building. One Classroom. One Classroom. Repair leaking roof. Replace section of damaged ceilings and paint. Reception at Principal's Office. Repair leaking | BUFFALO CITY       | Buffalo City       | 27.843428 | -33.003464 | 1,039,912                  |

| Project Name                       | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                             | Education District | Local Municipality | Longitude | Latitude   | Main Appropriation (25/26) |
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| MBULELO BENEKANE SECONDARY SCHOOL  | DOE                | Disaster Repairs | roof. Replace section of damaged ceilings and paint.<br>Disaster Schools                                                                                                                                                                                                                        | BUFFALO CITY       | Amahlathi          | 27.344269 | -32.796947 | 1,036,183                  |
| MTSHABE JUNIOR SECONDARY SCHOOL    | DPWI               | Disaster Repairs | Addition of Teaching Space (Ordinary Classroom)                                                                                                                                                                                                                                                 | CHRIS HANI EAST    | Intsika Yethu      | 27.78509  | -31.881944 | 1,000,000                  |
| BETHANIA SENIOR SECONDARY SCHOOL   | DOE                | Disaster Repairs | Administration Block Roof blown away by storm<br>Replacement of Roof including fascia and rainwater goods<br>New Ceilings<br>New Floors<br>New Doors<br>Paintwork<br>Glazing<br>Provision of office furniture<br>Electrical installation                                                        | JOE GQABI          | Elundini           | 28.27701  | -30.65236  | 987,609                    |
| ABERDEEN FULL SERVICE SCHOOL       | DOE                | Disaster Repairs | 3 x Grade R Classroom Block<br>Roof blown away by storm.<br>Replacement of Roof covering including fascia and rainwater goods, New Ceilings,<br>Replacement of Floor coverings, New Doors, Paintwork, Electrical installation                                                                   | SARAH BAARTMAN     | Camdeboo           | 24.06113  | -32.47425  | 981,285                    |
| ZWELANDILE SENIOR SECONDARY SCHOOL | TMT                | Disaster Repairs | Demolish 2x 5 classroom blocks, 3 classroom block + Admin block. Construct Admin block, library + computer lab, multipurpose classroom, DNC, science lab, 3x 4 classroom & HOD office blocks, 3 + HOD classroom block, gate house, refuse area, external works, security fencing + sports field | CHRIS HANI EAST    | Intsika Yethu      | 27.855175 | -31.87377  | 949,079                    |
| HOERSKOOL BRANDWAG                 | DOE                | Disaster Repairs | Remove waterproofing to flat concrete roof, replace with new torch on waterproofing, replace minor ceiling damage, repair plaster to soffits and painting ceiling soffits, repair concrete                                                                                                      | NELSON MANDELA     | Nelson Mandela Bay | 25.400858 | -33.757978 | 946,525                    |



| Project Name                                                    | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                           | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| TSOMO PRIMARY SCHOOL                                            | TMT                | Disaster Repairs | Spalding in small area and general electrical COC.<br>Repairs to 7 classroom block, admin block, 1 classroom block, 2 classroom + kitchen block & ablution block. Construct external works, security fencing and electrical works.                                                                                                                                                                                                            | CHRIS HANI EAST    | Intsika Yethu      | 27.79090667 | 32.03280833 | 871,675                    |
| MOLEFE SENIOR PRIMARY SCHOOL<br>QANQISO JUNIOR SECONDARY SCHOOL | DOE                | Disaster Repairs | Examine existing roof, replace damaged roof tiles with new, including ridges and verge capping. Seal vertical joints of buildings with approved sealant/water proofing agent. Seal horizontal joints to all buildings externally and to the two classrooms in the senior phase and department head office internally where most damage occurred. Remove ceilings in patches in affected building, and replace in patches, and paint ceilings. | NELSON MANDELA     | Nelson Mandela Bay | 25.59093333 | 33.90710667 | 861,088                    |
| QIBA JUNIOR SECONDARY SCHOOL                                    | TMT                | Disaster Repairs | Demolish 2x 2classroom blocks, 1 classroom block, 5 classroom block + DNC. Refurbish 4 classroom prefab block, 1 classroom prefab block, Grade R classroom block and ablution block. Construct Admin block, 5 classroom block and DNC. External works, electrical works + security fencing.                                                                                                                                                   | O R TAMBO COASTAL  | Nyandeni           | 29.1174     | -31.3849    | 829,731                    |
| QOTIRA PRIMARY SCHOOL                                           | TMT                | Disaster Repairs | Repairs to 5 classroom block, 3 classroom block, 1 classroom block, office, kitchen & store block + ablutions. Construct new Grade R classroom block, external works, security fencing + electrical repairs<br>Existing Structures(Repairs), External works and Specialist Installations                                                                                                                                                      | CHRIS HANI EAST    | Sakhisizwe         | 27.68601    | -31.431886  | 829,731                    |
|                                                                 | TMT                | Disaster Repairs |                                                                                                                                                                                                                                                                                                                                                                                                                                               | O R TAMBO INLAND   | Mhlontlo           | 28.70223333 | 30.93055167 | 829,731                    |

| Project Name                      | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| MANZANA SENIOR SECONDARY SCHOOL   | DBSA               | Disaster Repairs | Provide 7 x 60sqm prefabricated classrooms on concrete slab, 1 x HOD Office; New Ablutions for Learners- Female Learner 10 seats, Male Learners 6 seat, 4 urinals Male Educator- 1 seats 1 urinals and Female Educator x2 seats(ALL Ablutions to be confirmed once the number of students from Enduku is confirmed); Disabled Toilet; Drinking Fountains; Stormwater management; rainwater harvesting tanks connected to drinking points, rainwater harvesting to the existing buildings (make good existing gutters etc.); make good at all damaged prefabricated existing classrooms ; demolish ALL Existing dilapidated toilets and rehabilitate.<br>New Electrical Connection<br>New Food Garden | CHRIS HANI EAST    | Engcobo            | 28.010445   | 31.73532167 | 822,625                    |
| PHIRINTSU JUNIOR SECONDARY SCHOOL | DOE                | Disaster Repairs | Remove roof covering and construction complete, provide new roof truss construction, new roof coverings including purlins, new ceilings including branding, new rainwater goods, paint to ceilings, paint to existing internal and external walls, new electrics to the classrooms                                                                                                                                                                                                                                                                                                                                                                                                                   | JOE GQABI          | Elundini           | 28.302355   | -30.588117  | 795,931                    |
| LOWER SITOLENI PRIMARY SCHOOL     | TMT                | Disaster Repairs | Demolish Classroom block, DNC, Admin + ablution block. Construct 4 classroom block, multi media, science & MPC block, DNC + Grade R block, ablution block, external works + security fencing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | CHRIS HANI EAST    | Engcobo            | 28.16020167 | -31.548415  | 749,328                    |
| MGUDLWA SENIOR SECONDARY SCHOOL   | TMT                | Disaster Repairs | Demolish 3 mud-structures + 1 corrugated iron structure. Refurbish 2x 5 classroom blocks,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | CHRIS HANI EAST    | Engcobo            | 27.820386   | -31.714785  | 735,229                    |

| Project Name                           | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                    | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| TSHATSHATSHA PRIMARY SCHOOL            | TMT                | Disaster Repairs | admin block + ablutions. Construct 1 classroom block, external works, electrical works, security fencing.<br>Demolish 5 classroom block, 3 classroom block, office block + Grade R classroom. Refurbish ablution block. Construct 5 classroom block, 3 classroom block, DNC, Admin block, Grade R classroom block, external works, security fencing, electrical works. | CHRIS HANI EAST    | Engcobo            | 27.92637667 | 31.82514833 | 731,867                    |
| NOMPENDULO PRIMARY SCHOOL              | DOE                | Disaster Repairs | 3 classrooms roof ripped off, office roof blown off                                                                                                                                                                                                                                                                                                                    | CHRIS HANI EAST    | Intsika Yethu      | 27.766827   | -31.860535  | 720,940                    |
| LOWER QOQBONCO JUNIOR SECONDARY SCHOOL | TMT                | Disaster Repairs | Existing Structures(Repairs), External works and Specialist Installations                                                                                                                                                                                                                                                                                              | CHRIS HANI EAST    | Engcobo            | 28.259145   | -31.627839  | 696,233                    |
| NYULULA JUNIOR SECONDARY SCHOOL        | TMT                | Disaster Repairs | Repairs to admin block + ablution block. Construct external works, security fencing, electrical repairs.                                                                                                                                                                                                                                                               | AMATHOLE EAST      | Mnquma             | 27.83405    | -32.10101   | 624,079                    |
| ILINGE PRIMARY SCHOOL                  | DOE                | Disaster Repairs | Take down and remove damaged security fencing and replace where fencing panels are damaged. Reinstate the fencing affected by the storms, where the fencing panels are not damaged.                                                                                                                                                                                    | NELSON MANDELA     | Nelson Mandela Bay | 25.387405   | -33.74335   | 621,410                    |
| JAMES NDULULA PRIMARY SCHOOL           | DOE                | Disaster Repairs | Take down and remove damaged security fencing and replace where fencing panels are damaged. Reinstate the fencing affected by the storms, where the fencing panels are not damaged.                                                                                                                                                                                    | NELSON MANDELA     | Nelson Mandela Bay | 25.39040333 | 33.73537667 | 589,312                    |
| EZIZITYANENI JUNIOR SECONDARY SCHOOL   | DOE                | Disaster Repairs | Repairs and Maintenance                                                                                                                                                                                                                                                                                                                                                | ALFRED NZO EAST    | Mbizana            | 29.731393   | -30.872859  | 556,723                    |
| NYWARA PRIMARY SCHOOL                  | DOE                | Disaster Repairs | Girls ablutions small section of roof covering blown off.                                                                                                                                                                                                                                                                                                              | O R TAMBO INLAND   | Mhlontlo           | 28.753624   | -30.991254  | 523,324                    |
| ALEXANDRIA HIGH SCHOOL                 | DOE                | Disaster Repairs | 2 Blocks ( Double story) portion of the Roof Covering and Passage Hallway                                                                                                                                                                                                                                                                                              | SARAH BAARTMAN     | Ndlambe            | 26.40843    | 33.65444667 | 508,303                    |

| Project Name                             | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                        | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| LEHANA'S PASS JUNIOR SECONDARY SCHOOL    | DOE                | Disaster Repairs | Concrete roof Replacement Roof Covering<br>New Ceilings<br>Water proof to concrete roof<br>Paintwork<br>Remove roof covering and construction complete, provide new roof truss construction, new roof coverings including purlins, new ceilings including branding, new rainwater goods, paint to ceilings, paint to existing internal walls, new electrics to the classrooms              | JOE GQABI          | Elundini           | 28.21522    | -30.651756  | 504,036                    |
| JOHNSON NQONQOZA SENIOR SECONDARY SCHOOL | DOE                | Disaster Repairs | Remove and replace profiled metal roof sheeting and purlins, remove and replace fiber cement ceilings and branding, remove and replace fascia and barge boards, remove sidewall flashings, remove and replace gutters and downpipes, hack up plastering from walls, lay insulation sheeting in ceilings, plaster walls both internally and externally, paint walls, ceilings and cornices. | SARAH BAARTMAN     | Blue Crane Route   | 25.606596   | -32.726543  | 476,329                    |
| POPLAR GROVE JUNIOR PRIMARY SCHOOL       | TMT                | Disaster Repairs | Provision of 4 classrooms permanent prefabricated units                                                                                                                                                                                                                                                                                                                                    | CHRIS HANI WEST    | Lukanji            | 26.75848667 | 32.13895667 | 473,164                    |
| UITENHAGE CONVENT RC PRIMARY SCHOOL      | DOE                | Disaster Repairs | Roof Repairs                                                                                                                                                                                                                                                                                                                                                                               | NELSON MANDELA     | Nelson Mandela Bay | 25.39651    | -33.767835  | 462,929                    |
| MOREWAG PRIMARY SCHOOL                   | DOE                | Disaster Repairs | Replace the underlays, roof tiles, ridge cappings, hip cappings and flashing, waterproof the roof remove and replace ceiling boards, paint to new and existing replaced ceilings, remove and replace rainwater disposal to affected areas.                                                                                                                                                 | NELSON MANDELA     | Nelson Mandela Bay | 25.588369   | -33.940613  | 450,594                    |
| BUFFALO METRO INNER CITY PRIMARY SCHOOL  | DOE                | Disaster Repairs | Reinstate waterproofing to flat concrete roofs and gutters. Remove and replace damaged                                                                                                                                                                                                                                                                                                     | BUFFALO CITY       | Buffalo City       | 27.820984   | -32.966005  | 447,685                    |

| Project Name                         | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                   | Education District | Local Municipality | Longitude | Latitude   | Main Appropriation (25/26) |
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| KUYGA PUBLIC JUNIOR SECONDARY SCHOOL |                    |                  | timber floor to one classroom. Clean out and replace damaged glass in steel window frames and service frames. Take out and replace damaged carpeting in Computer room. Remove and replace external double door. Clean out entire storm water system and ensure it is working effectively. Attend to electrical faults and faulty lights.              |                    |                    |           |            |                            |
|                                      | DOE                | Disaster Repairs | Minor repairs to profiled metal roof covering, ridge flashing and purlins. Taking down a portion of ceilings and bracing in three classrooms and replacing them. Paintwork to ceilings and cornices in classrooms. Remove loose furniture in classrooms and set it aside in-store. Installing a new rainwater disposal system on one classroom block. | NELSON MANDELA     | Nelson Mandela Bay | 25.444029 | -33.922831 | 406,854                    |
| TINARA SECONDARY SCHOOL              |                    |                  | Replacement of Rainwater goods at 3 story Building<br>Installation of storm clips or solar clips to roof covering at 3 storey building<br>Replacement of broken ceilings to 3 classrooms at 3 storey building<br>Paintwork to ceilings and facias to 3 classrooms at 3 storey Building                                                                |                    |                    |           |            |                            |
|                                      | DOE                | Disaster Repairs |                                                                                                                                                                                                                                                                                                                                                       | NELSON MANDELA     | Nelson Mandela Bay | 25.397385 | -33.811792 | 389,134                    |
| UVIWE SENIOR SECONDARY SCHOOL        |                    |                  | No Damage directly related to the storm occurred right now. 3 Classrooms minor leaks minimal damage in Science lab major concerns kitchen major leak workmanship on the roof something wrong with the ridge quite a serious leak. Broken truss in resulting in the verandah broken                                                                    |                    |                    |           |            |                            |
|                                      | DOE                | Disaster Repairs |                                                                                                                                                                                                                                                                                                                                                       | BUFFALO CITY       | Buffalo City       | 27.824585 | -32.993539 | 386,776                    |



| Project Name                         | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Education District | Local Municipality | Longitude   | Latitude     | Main Appropriation (25/26) |
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| EMMANGWENI PRIMARY SCHOOL            | DOE                | Disaster Repairs | 3 classrooms roof covering damaged. Ablution roof sheeting missing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | AMATHOLE WEST      | Amahlathi          | 27.14763667 | -32.769615   | 383,056                    |
| HH MAJIZA SENIOR SECONDARY SCHOOL    | DOE                | Disaster Repairs | 1 classroom section of roof damaged, possible asbestos. Administration building 90% of roof ripped off                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | AMATHOLE WEST      | Amahlathi          | 27.054142   | -32.772047   | 377,632                    |
| ITHEMBELIHLE COMPREHENSIVE SCHOOL    | DOE                | Disaster Repairs | Replace existing asbestos roof covering to hall walkway including replacement of fascia boards.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.58451    | -33.90216667 | 369,052                    |
| KINGS MISSION PRIMARY SCHOOL         | DOE                | Disaster Repairs | Roof Cause: Age and location; school was built in the 1970's. The metal roof covering is badly rusted on all the overlapping joints, driving rain enters the classrooms easily. Blocks A & B: Remove all existing rusted roof covering. Inspect and repair structural roof members where required including purlins. Replace missing veranda beams and posts. New metal roof sheeting, fascia and barge boards, gutters and down pipes. New ceilings. New floor covering and skirting. Paint all new work. Refurbish electrical installation. Replace broken window panes. | BUFFALO CITY       | Great Kei          | 27.969071   | -32.821613   | 365,400                    |
| MANZANA PRIMARY JUNIOR SCHOOL        | TMT                | Disaster Repairs | Repairs to 5 classroom block, 4 classroom block, 2 classroom block, admin block, Grade R classroom block + ablution blocks. External works, security fencing + electrical repairs.                                                                                                                                                                                                                                                                                                                                                                                         | CHRIS HANI EAST    | Engcobo            | 28.010677   | -31.73453    | 285,100                    |
| NONTUTHUZELO PRIMARY SCHOOL          | DOE                | Disaster Repairs | Asbestos roof leaks, ceilings damaged Grade R classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | BUFFALO CITY       | Buffalo City       | 27.8485     | -33.015392   | 271,414                    |
| LOWER SEPLAN SENIOR SECONDARY SCHOOL | TMT                | Disaster Repairs | Refurbish 5 classroom block, science lab + library block, office block, DNC, ablutions. Construction of external works and security fencing. Electrical repairs.                                                                                                                                                                                                                                                                                                                                                                                                           | CHRIS HANI EAST    | Intsika Yethu      | 27.442515   | -31.71142    | 268,026                    |

| Project Name                      | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
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| STRELITZIA HIGH SCHOOL            | DOE                | Disaster Repairs | Take up, remove and replace damaged vinyl flooring to Kitchen, Dry store and Dry Bulk store. Provide new self levelling screed and paint floor with Pro-Struct epoxy paint.<br>Take down and remove damaged security fencing and replace where fencing panels are damaged. Reinstate the fencing affected by the storms, where the fencing panels are not damaged. | NELSON MANDELA     | Nelson Mandela Bay     | 25.414386   | -33.759278  | 254,652                    |
| EMANGQUZU JUNIOR SECONDARY SCHOOL | DOE                | Disaster Repairs | Kitchen roof blown off completely                                                                                                                                                                                                                                                                                                                                  | O R TAMBO COASTAL  | Ngquza Hill            | 29.56907    | 31.10497833 | 236,615                    |
| HLAMVANA JUNIOR SECONDARY SCHOOL  | TMT                | Disaster Repairs | Build new 3 classrooms                                                                                                                                                                                                                                                                                                                                             | O R TAMBO COASTAL  | Port St Johns          | 29.420555   | -31.657093  | 228,505                    |
| KwaKOMANI SECONDARY SCHOOL        | TMT                | Disaster Repairs | Renovations 12 classrooms, renovation of ablutions and installation of 3 temporary parkhome classrooms                                                                                                                                                                                                                                                             | CHRIS HANI WEST    | Lukanji                | 26.85903667 | 31.90934667 | 210,807                    |
| QOKOLWENI SENIOR SECONDARY SCHOOL | DPWI               | Disaster Repairs | Refurbishment of 3 classroom pre-fabricated structure, Roof Covering, Installation of rainwater goods, Carpentry and joinery, Glazing.                                                                                                                                                                                                                             | O R TAMBO INLAND   | King Sabata Dalindyebo | #N/A        | #N/A        | 200,000                    |
| LUNDZWANA JUNIOR SECONDARY SCHOOL | DPWI               | Disaster Repairs | Additions of 3 Teaching Spaces (Ordinary Classroom).                                                                                                                                                                                                                                                                                                               | ALFRED NZO WEST    | Ntabankulu             | 29.516411   | -30.841291  | 200,000                    |
| WAYO JUNIOR SECONDARY SCHOOL      | DPWI               | Disaster Repairs | Addition of Teaching Space (Ordinary Classroom)                                                                                                                                                                                                                                                                                                                    | ALFRED NZO WEST    | Ntabankulu             | 29.45321    | -30.86509   | 199,026                    |
| GOTYIBENI PRIMARY SCHOOL          | DPWI               | Disaster Repairs | Provision of one prefab class Rehabilitation of one Teaching Space (Ordinary Classroom)                                                                                                                                                                                                                                                                            | O R TAMBO INLAND   | Mhlontlo               | 28.840445   | -31.467212  | 191,159                    |
| VAN COLLER PUBLIC SCHOOL          | TMT                | Disaster Repairs | All the classroom blocks administration block are in good condition needs general maintenance. Toilets all of them at bad condition need precast toilets.                                                                                                                                                                                                          | CHRIS HANI WEST    | Lukanji                | 26.868718   | -31.910767  | 189,556                    |

| Project Name                        | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
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| ISHOBOTI PUBLIC COMBINED SCHOOL     | DOE                | Disaster Repairs | Emergency Repairs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | AMATHOLE WEST      | Amahlathi              | 27.420384   | -32.444622  | 187,452                    |
| TEMBELANI HIGH SCHOOL               | DOE                | Disaster Repairs | 1 Classroom roof covering blown off. Principals office roof covering blown off, rainwater tanks dislodged and damaged                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | AMATHOLE WEST      | Amahlathi              | 27.09644    | -32.761995  | 185,415                    |
| MANGQUKWANA JUNIOR SECONDARY SCHOOL | DPWI               | Disaster Repairs | Provision of one prefab class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | O R TAMBO COASTAL  | Nyandeni               | 28.90964667 | 31.53110833 | 135,302                    |
| CARITAS PRIMARY SCHOOL              |                    | Disaster Repairs | Take down and remove damaged security fencing and replace where fencing panels are damaged. Reinstate the fencing affected by the storms, where the fencing panels are not damaged.                                                                                                                                                                                                                                                                                                                                                                                                                                                            | NELSON MANDELA     | Nelson Mandela Bay     | 25.371929   | -33.7332    | 133,694                    |
| PHUMELELANI SENIOR PRIMARY SCHOOL   | DPWI               | Disaster Repairs | Maintenance of Administration Space (Offices)<br>Maintenance of Teaching Space (ordinary Classroom)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | BUFFALO CITY       | Buffalo City           | 27.716284   | -32.948394  | 131,585                    |
| ESIKOBENI PRIMARY JUNIOR SCHOOL     | DPWI               | Disaster Repairs | Remove and replace damaged corrugated iron roof sheeting to match with the existing<br>- Remove and replace vinyl floor sheeting in a staff room and in a classroom<br>- New Rhino board ceiling with cornice<br>- Apply two coats paint on internal and external wall on damaged blocks, window frames, window sills, and on veranda poles<br>- Replace damaged timber doors including door frames.<br>- Plaster water tank stand, and provide one new 5000 liter water tank<br>- Replace classroom stationery storage furniture<br>- Provide new aluminum gutters and downpipes<br>- Provide electrical work for all the affected classrooms | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.556941   | -31.642881  | 118,000                    |

| Project Name                          | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| PONDOLWENDLOVU COMM SECONDARY SCHOOL  | DOE                | Disaster Repairs | - Provide pin boards and chalkboard<br>- Construct beamfilling on damaged brickwork areas<br>- Provide school signboard                                                                                                            | O R TAMBO COASTAL  | Nyandeni           | 28.94478833 | 31.70623833 | 106,416                    |
| LUKHANYO PRIMARY SCHOOL               | TMT                | Disaster Repairs | Storm damage repairs to existing infrastructure<br><br>Two blocks were affected by fire. Needs prefab class rooms. School requires general maintenance, roof collapses' in certain areas in classrooms and in the Principal office | BUFFALO CITY       | Buffalo City       | 27.85372167 | 32.97908833 | 103,599                    |
| NDLOVAYIPHATHWA SENIOR PRIMARY SCHOOL | TMT                | Disaster Repairs | School needs general maintenance                                                                                                                                                                                                   | O R TAMBO COASTAL  | Nyandeni           | 29.11452833 | 31.44324667 | 91,074                     |
| NUJVENI JUNIOR SECONDARY SCHOOL       | TMT                | Disaster Repairs | Asbestos roof covering has been dilapidated needs replacement and general maintenance of buildings.                                                                                                                                | O R TAMBO COASTAL  | Nyandeni           | 29.1522     | -31.57463   | 90,261                     |
| MPENDULO PUBLIC PRIMARY SCHOOL        | TMT                | Disaster Repairs | All the classroom blocks are in good condition only needs general maintenance. Toilets most of them are not working. Grade R using timber structure that is not safe. Needs prefab class rooms                                     | CHRIS HANI WEST    | Lukanji            | 26.860845   | -31.907912  | 90,071                     |
| DININKOSI JUNIOR SECONDARY SCHOOL     | TMT                | Disaster Repairs | The school consists of 3 blocks including Grade R. The condition of the blocks are generally in a bad condition, roof leaks. Needs general maintenance. School has new VIP ablution blocks.                                        | O R TAMBO COASTAL  | Nyandeni           | 28.94788    | -31.48067   | 89,238                     |
| EMAJWARENI PUBLIC SCHOOL              | TMT                | Disaster Repairs | Walls collapsed by strong winds for ablution block. Back area of pit toilets exposed.                                                                                                                                              | AMATHOLE WEST      | Amahlathi          | 27.60676    | 32.46434833 | 88,110                     |
| FLAGSTAFF SENIOR SECONDARY SCHOOL     | TMT                | Disaster Repairs | Existing Structures(Repairs), External works and Provisional Sums                                                                                                                                                                  | O R TAMBO COASTAL  | Ngquza Hill        | 29.493554   | -31.100529  | 88,110                     |
| VUKANI SENIOR PRIMARY SCHOOL          | TMT                | Disaster Repairs | The school has 6 blocks, The condition is generally reasonable. They have new VIP precast concrete ablution blocks.                                                                                                                | O R TAMBO COASTAL  | Nyandeni           | 28.860058   | -31.614393  | 88,098                     |

| Project Name                                     | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                | Education District | Local Municipality     | Longitude | Latitude    | Main Appropriation (25/26) |
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| QAKA JUNIOR PRIMARY SCHOOL                       | TMT                | Disaster Repairs | Needs general maintenance of main buildings<br>Replacement of some roof sheeting and general maintenance                                                                                                                                                                                           | O R TAMBO COASTAL  | Port St Johns          | 29.409735 | 31.61343167 | 88,044                     |
| TYONGWANA SENIOR PRIMARY SCHOOL                  | TMT                | Disaster Repairs | Existing school blocks need serious attention and school also needs two additional prefab classroom blocks                                                                                                                                                                                         | O R TAMBO COASTAL  | Port St Johns          | 29.42896  | 31.49220333 | 86,620                     |
| LUVUYO LERUMO HIGH SCHOOL                        | TMT                | Disaster Repairs | Needs general maintenance and connection of water in the toilets. Toilets also requires storm water control.                                                                                                                                                                                       | CHRIS HANI WEST    | Lukanji                | 26.87209  | -31.9003    | 86,232                     |
| EDUCATION LEADERSHIP INSTITUTE (MANDLA MAKUPULA) | DOE                | Disaster Repairs | Repairs to Existing fencing                                                                                                                                                                                                                                                                        | BUFFALO CITY       | Buffalo City           | #N/A      | #N/A        | 85,535                     |
| MZANTSI PRIMARY SCHOOL                           | DOE                | Disaster Repairs | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                               | BUFFALO CITY       | Buffalo City           | 27.292519 | -32.845031  | 83,293                     |
| MLAMLI JUNIOR SECONDARY SCHOOL                   | DPWI               | Disaster Repairs | Demolishing of single storey toilet structure and replace with new toilet, Paint work, new timber doors, installation of burglar guards, Remove PVC gutters and replace with aluminum gutters to classrooms and toilets, electrical work, glazing, fixing damage floor tiles and replace with new. | O R TAMBO COASTAL  | Nyandeni               | 29.224044 | -31.541596  | 44,935                     |
| UPPER TABASE PRIMARY SCHOOL                      | DPWI               | Disaster Repairs | Addition of Teaching Space (Ordinary Classroom)                                                                                                                                                                                                                                                    | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.519908 | -31.634258  | 32,720                     |
| SAKHISIZWE SENIOR SECONDARY SCHOOL -Phase II     | DPWI               | Disaster Repairs | Admin<br>• Repairs to fascia boards<br>• Repairs to barge boards<br>• Repairs to gutters and down pipes.<br>• Repairs to ceilings<br>• New ridge capping<br>• 6 classroom block<br>• Repairs to gutters and downpipes<br>• Repairs to ceilings<br>• Repairs to barge and fascia                    | NELSON MANDELA     | Nelson Mandela Bay     | 25.564387 | -33.879189  | 20,000                     |



| Project Name                           | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Education District | Local Municipality | Longitude | Latitude    | Main Appropriation (25/26) |
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|                                        |                    |                  | boards<br><ul style="list-style-type: none"> <li>Repairs to roof sheeting</li> <li>Check condition of purlins and replace if rotten</li> <li>3 classroom block</li> <li>Complete roof covering to be removed and replaced</li> <li>Complete new roof</li> <li>New ceilings</li> <li>Light fittings</li> <li>External doors</li> <li>Steel windows and glazing</li> <li>Screed to floors and new floor coverings</li> <li>Paint to walls internally and externally</li> <li>Ablutions</li> <li>Complete roof covering to be removed and replaced</li> <li>Complete roof construction</li> </ul> |                    |                    |           |             |                            |
| XOLOBENI JUNIOR SECONDARY SCHOOL       | DPWI               | Disaster Repairs | Addition of Teaching Space (Ordinary Classroom)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ALFRED NZO EAST    | Mbizana            | 30.061255 | 31.17047333 | 15,000                     |
| DOE DISASTER PACKAGE                   | DOE                | Disaster Repairs | PSP Services for assessments, design development and documentation for the implementation of infrastructure to conform with MUNSPSI.                                                                                                                                                                                                                                                                                                                                                                                                                                                           | EC WHOLE           | EC WHOLE           | #N/A      | #N/A        | -                          |
| ESIKWAYINI JUNIOR SECONDARY SCHOOL (A) | DPWI               | Disaster Repairs | Refurbishment of 5 classrooms pre-fabricated structures, installation of veranda, construction of stormwater channels, Paint works to all classrooms, Glazing                                                                                                                                                                                                                                                                                                                                                                                                                                  | O R TAMBO INLAND   | Mhlontlo           | 28.833709 | -30.968016  | -                          |
| ESIKWAYINI JUNIOR SECONDARY SCHOOL (B) | DPWI               | Disaster Repairs | Roof covering to 5 classrooms, construction of floors, floor covering, Paint work, carpentry and joinery, rain water goods, electrical work.                                                                                                                                                                                                                                                                                                                                                                                                                                                   | O R TAMBO INLAND   | Mhlontlo           | 28.833709 | -30.968016  | -                          |
| IMINGANGATHELO HIGH SCHOOL             | DPWI               | Disaster Repairs | Chopping off existing plaster and replace new plaster and paint walls<br>Remove and replace rain water goods to the whole school                                                                                                                                                                                                                                                                                                                                                                                                                                                               | AMATHOLE WEST      | Nkonkobe           | 26.859267 | -32.753007  | -                          |

| Project Name                       | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                     | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
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| LANGALIVELILE PRIMARY SCHOOL       |                    |                  | Remove and replace existing ceiling<br>Remove and replace vinyl floor tile including skirting and quadrant<br>Take out all doors and replace them                                                                                                                                                                                                                                       |                    |                        |             |             |                            |
|                                    | DPWI               | Disaster Repairs | Replacement of rainwater goods, barge board and fascia board<br>Fixing of door narrow ends and window reveals<br>Sealing of cracks and painting of internal walls<br>Replacement of damaged chalk boards and services of existing Install door stoppers in all classrooms<br>Varnish skirting and quadrant and replace where necessary<br>Replacing windows and painting window frames. | AMATHOLE WEST      | Nkonkobe               | 26.93334667 | -32.71937   | -                          |
| GOBIZIZWE SENIOR PRIMARY SCHOOL    | DPWI               | Disaster Repairs | Repairs to barge boards, Repairs to gutters and down pipes.                                                                                                                                                                                                                                                                                                                             | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.67149    | -31.533966  | -                          |
| DIKENI JUNIOR PRIMARY SCHOOL       | DPWI               | Disaster Repairs | Replacement of rainwater goods, barge board and fascia board<br>Fixing of door narrow ends and window reveals<br>Sealing of cracks and painting of internal walls<br>Replacement of damaged chalk boards and services of existing Install door stoppers in all classrooms<br>Varnish skirting and quadrant and replace where necessary<br>Replacing windows and painting window frames. | AMATHOLE WEST      | Nkonkobe               | 26.80441833 | 32.77248833 | -                          |
| DLUKULWANA JUNIOR SECONDARY SCHOOL | DPWI               | Disaster Repairs | Addition of Teaching Space (Ordinary Classroom)                                                                                                                                                                                                                                                                                                                                         | O R TAMBO COASTAL  | Nyandeni               | 29.079374   | -31.413812  | -                          |
| GANDA PRIMARY SCHOOL               | DPWI               | Disaster Repairs | internal painting to walls and ceiling, new floor covering in                                                                                                                                                                                                                                                                                                                           | AMATHOLE WEST      | Nkonkobe               | 26.778099   | -32.750866  | -                          |

| Project Name                         | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Education District | Local Municipality     | Longitude | Latitude   | Main Appropriation (25/26) |
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| GQUMAHASHE JUNIOR PRIMARY SCHOOL     | DPWI               | Disaster Repairs | classrooms and admin, new ceiling in admin block, steel mesh to storeroom, replacing damaged beams in walkways, new rainwater goods, servicing windows and doors and replacing damaged electrical fittings<br>Chopping off existing plaster and replace new plaster and paint walls<br>Remove and replace rain water goods to the whole school<br>Remove and replace existing ceiling<br>Remove and replace vinyl floor tile including skirting and quadrant<br>Take out all doors and replace them | AMATHOLE WEST      | Nkonkobe               | 26.856118 | -32.757134 | -                          |
| GWEBINKUNDLA JUNIOR SECONDARY SCHOOL | DPWI               | Disaster Repairs | Roof covering to 6 classrooms, construction of 1 classroom with brick and mortar, Carpentry and joinery, Plastering of 6 classrooms, rainwater goods, paintwork to classrooms, construction of retaining wall and water channel, construction of walkways.<br>Remove asbestos roof covering and replace it with new IBR<br>Remove fascia board existing barge boards, gutter and down pipes and replace them with P.V.C                                                                             | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.729315 | -31.822339 | -                          |
| JEAN MASALA JUNIOR PRIMARY SCHOOL    | DPWI               | Disaster Repairs | Remove damaged panels and replace them with new panels including damaged cornice and paint ceiling<br>Take out and replace window panes<br>Replace the school signage board<br>ABLUTION                                                                                                                                                                                                                                                                                                             | AMATHOLE WEST      | Nkonkobe               | 26.711224 | -32.799623 | -                          |

| Project Name                     | Implementing Agent | Outputs          | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Education District | Local Municipality | Longitude | Latitude   | Main Appropriation (25/26) |
|----------------------------------|--------------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-----------|------------|----------------------------|
| LOVEDALE PRIMARY SCHOOL          |                    |                  | Take out the roof covering asbestos and replace roof with new IBR<br>Remove barge board<br>Replacement of rainwater goods, barge board and fascia board<br>Fixing of door narrow ends and window reveals<br>Sealing of cracks and painting of internal walls<br>Replacement of damaged chalk boards and services of existing classrooms<br>Install door stoppers in all classrooms<br>Varnish skirting and quadrant and replace where necessary<br>Replacing windows and painting window frames. | AMATHOLE WEST      | Nkonkobe           | 26.839119 | -32.773831 | -                          |
| MBODLENI SENIOR SECONDARY SCHOOL | DPWI               | Disaster Repairs | Acquisition of 6 established mobiles                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ALFRED NZO WEST    | Umtzimbubu         | 28.9895   | -30.872    | -                          |
| NONESI PUBLIC SCHOOL             | TMT                | Disaster Repairs | All the classroom blocks administration block are in good condition needs general maintenance. Toilets all of them at bad condition need precast toilets.                                                                                                                                                                                                                                                                                                                                        | CHRIS HANI WEST    | Lukanji            | 26.86753  | -31.91077  | -                          |
| ECD MASS REGISTRATION PROGRAMME  | DOE                | ECD Maintenance  | Maintenance and repairs                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | EC WHOLE           | EC WHOLE           | #N/A      | #N/A       | 4,765,729                  |
| NKANUNU PRE SCHOOL               | DOE                | ECD Maintenance  | Maintenance ECD Centre                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | O R TAMBO COASTAL  | Port St Johns      | #N/A      | #N/A       | 3,000,000                  |
| SIYAZAMA PRE-SCHOOL              | DOE                | ECD Maintenance  | Maintenance ECD Centre                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | CHRIS HANI EAST    | Sakhisizwe         | #N/A      | #N/A       | 3,000,000                  |
| MZAMOMHLE ECD / WHITTLESEA       | DOE                | ECD Maintenance  | Maintenance and repairs                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Chris Hani West    | Enoch Mjijima      | #N/A      | #N/A       | 1,200,000                  |
| REARABETSWE PRE-SCHOOL           | DOE                | ECD Maintenance  | Maintenance ECD Centre                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ALFRED NZO WEST    | Matatiele          | #N/A      | #N/A       | 850,000                    |
| ZANOKHANYO NTLABENI PRE-SCHOOL   | DOE                | ECD Maintenance  | Maintenance ECD Centre                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ALFRED NZO WEST    | Umtzimbubu         | #N/A      | #N/A       | 850,000                    |
| LUZUKO PRE SCHOOL                | DOE                | ECD Maintenance  | Maintenance ECD Centre                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | CHRIS HANI WEST    | Enoch Mjijima      | #N/A      | #N/A       | 843,000                    |
| Eluxolweni Pre school            | DOE                | ECD Maintenance  | Maintenance ECD Centre                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | JOE GQABI          | Elundini           | #N/A      | #N/A       | 840,000                    |

| Project Name                              | Implementing Agent | Outputs         | Project Description                       | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|-------------------------------------------|--------------------|-----------------|-------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| FUNULWAZI PRE SCHOOL                      | DOE                | ECD Maintenance | Maintenance ECD Centre                    | AMATHOLE EAST      | Mnquma             | #N/A        | #N/A        | 834,979                    |
| Vukuzakhe DCC                             | DOE                | ECD Maintenance | Maintenance and repairs                   | AMATHOLE EAST      | Mnquma             | #N/A        | #N/A        | 782,126                    |
| BUBBLE BEKKIES DAY CARE CENTRE            | DOE                | ECD Maintenance | Maintenance ECD Centre                    | CHRIS HANI WEST    | Tsolwana           | #N/A        | #N/A        | 780,000                    |
| NESKUIKENS EDUCARE CENTRE                 |                    |                 | Maintenance ECD Centre                    |                    |                    |             |             |                            |
|                                           | DOE                | ECD Maintenance |                                           | SARAH BAARTMAN     | Kou-Kamma          | #N/A        | #N/A        | 620,870                    |
| LILITHA EDUCARE CENTRE                    | DOE                | ECD Maintenance | Maintenance ECD Centre                    | ALFRED NZO EAST    | Mbizana            | #N/A        | #N/A        | 607,000                    |
| Sophakama Educare                         | DOE                | ECD Maintenance | Maintenance ECD Centre                    | NELSON MANDELA     | Nelson Mandela Bay | #N/A        | #N/A        | 510,234                    |
| Thabo Mbeki Pre-school                    | DOE                | ECD Maintenance | Maintenance and repairs                   | O R TAMBO COASTAL  | Nyandeni           | #N/A        | #N/A        | 484,250                    |
| NOLUKHANYO                                | DOE                | ECD Maintenance | Maintenance ECD Centre                    | AMATHOLE EAST      | Mnquma             | #N/A        | #N/A        | 398,813                    |
| LUYOLO EDUCARE                            | DOE                | ECD Maintenance | Maintenance ECD Centre                    | CHRIS HANI WEST    | Tsolwana           | #N/A        | #N/A        | 250,000                    |
| ECD MAINTENANCE (Toys)                    | DOE                | ECD Maintenance | Maintenance ECD Centre                    | EC WHOLE           | EC WHOLE           | #N/A        | #N/A        | -                          |
| DANIEL PIENAAR                            | DOE                | Electricity     | Provision of Generator Supply and Install | NELSON MANDELA     | Nelson Mandela Bay | 25.415613   | -33.757889  | 1,800,000                  |
| BUFFALO CITY DISTRICT OFFICE - (Ribusana) | DOE                | Electricity     | Provision of Generator Supply and Install | BUFFALO CITY       | Buffalo City       | #N/A        | #N/A        | 1,773,207                  |
| BYLETTS COMBINED SCHOOL                   | DOE                | Electricity     | Provision of Generator Supply and Install | BUFFALO CITY       | Great Kei          | 28.092159   | -32.763049  | 1,700,000                  |
| BUTTERWORTH COLLEGE (AE DISTRICT OFFICE)  | DOE                | Electricity     | Provision of Generator Supply and Install | AMATHOLE EAST      | Mnquma             | #N/A        | #N/A        | 1,430,491                  |
| STRELITZIA HIGH SCHOOL                    | DOE                | Electricity     | Provision of Generator Supply and Install | NELSON MANDELA     | Nelson Mandela Bay | 25.414386   | -33.759278  | 1,200,000                  |
| GRAEME COLLEGE                            | DOE                | Electricity     | Provision of Generator Supply and Install | SARAH BAARTMAN     | Makana             | 26.52063667 | 33.29505167 | 1,160,000                  |
| HOERSKOOL VOLKSKOOL                       | DOE                | Electricity     | Provision of Generator Supply and Install | SARAH BAARTMAN     | Camdeboo           | 24.525976   | -32.254656  | 1,150,000                  |
| PHANDULWAZI AGRICULTURAL HIGH SCHOOL      | DOE                | Electricity     | Provision of Generator Supply and Install | AMATHOLE WEST      | Nkonkobe           | 26.923302   | -32.652696  | 1,100,000                  |
| HOERSKOOL NICO MALAN                      | DOE                | Electricity     | Provision of Generator Supply and Install | SARAH BAARTMAN     | Kouga              | 24.778524   | -34.030163  | 1,050,000                  |



| Project Name                         | Implementing Agent | Outputs     | Project Description                                                                                              | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|--------------------------------------|--------------------|-------------|------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| STUTTERHEIM HIGH SCHOOL              | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | AMATHOLE WEST      | Amahlathi          | 27.416129   | -32.563729  | 995,000                    |
| BURGERSDORP HIGH SCHOOL              | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | JOE GOABI          | Gariep             | 26.3337     | -30.9904    | 900,000                    |
| QUEENSTOWN GIRLS HIGH SCHOOL         | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | CHRIS HANI WEST    | Lukanji            | 26.87906    | 31.88811667 | 100,000                    |
| L M MALGAS SENIOR SECONDARY SCHOOL   | DBSA               | Electricity | Provision of standard classrooms, electricity, sufficient water and sanitation, to accommodate the new learners. | AMATHOLE EAST      | Mbhashe            | 28.617052   | -32.122308  | -                          |
| ADELAIDE GYMNASIUM                   | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | AMATHOLE WEST      | Nxuba              | 26.29351333 | 32.70955333 | -                          |
| ALGOA PARK (QHAYIYA) - TDC           | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | NELSON MANDELA     | Nelson Mandela Bay | #N/A        | #N/A        | -                          |
| CLARKEBURY AGRICULTURAL SCHOOL       | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | CHRIS HANI EAST    | Engcobo            | 28.287028   | -31.788517  | -                          |
| COFIMVABA CMC                        | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | CHRIS HANI EAST    | Intsika Yethu      | #N/A        | #N/A        | -                          |
| COLLEGIATE HIGH                      | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | NELSON MANDELA     | Nelson Mandela Bay | 25.58881833 | -33.95105   | -                          |
| CRADOCK HIGH                         | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | CHRIS HANI WEST    | Inxuba Yethemba    | 25.621039   | -32.163222  | -                          |
| DOE EDUCATION SUPPORT PROGRAMMES     | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | EC Whole           | EC WHOLE           | #N/A        | #N/A        | -                          |
| DR BEYERS NAUDE                      | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | NELSON MANDELA     | Nelson Mandela Bay | #N/A        | #N/A        | -                          |
| ETHEL VALENTINE                      | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | NELSON MANDELA     | Nelson Mandela Bay | #N/A        | #N/A        | -                          |
| GILL COLLEGE SENIOR SECONDARY SCHOOL | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | SARAH BAARTMAN     | Blue Crane Route   | 25.587711   | -32.721819  | -                          |
| HOËRSKOOL GRENS                      | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | BUFFALO CITY       | Buffalo City       | 27.915718   | -32.999157  | -                          |
| HOËRSKOOL PAUL SAUER                 | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | SARAH BAARTMAN     | Kou-Kamma          | 24.286575   | -33.953325  | -                          |
| KHANYISA SPECIAL SCHOOL (Blind)      | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | NELSON MANDELA     | Nelson Mandela Bay | 25.521      | -33.8414    | -                          |
| MIDDELBURG HIGH SCHOOL               | DOE                | Electricity | Provision of Generator Supply and Install                                                                        | CHRIS HANI WEST    | Inxuba Yethemba    | 25.00134333 | -31.491065  | -                          |

| Project Name                         | Implementing Agent | Outputs     | Project Description                                                  | Education District | Local Municipality     | Longitude   | Latitude   | Main Appropriation (25/26) |
|--------------------------------------|--------------------|-------------|----------------------------------------------------------------------|--------------------|------------------------|-------------|------------|----------------------------|
| MVENYANE SENIOR SECONDARY SCHOOL     | DOE                | Electricity | Provision of Generator Supply and Install                            | ALFRED NZO WEST    | Matatiele              | #N/A        | #N/A       | -                          |
| NYANGA SENIOR SECONDARY SCHOOL       | DOE                | Electricity | Provision of Generator Supply and Install                            | CHRIS HANI EAST    | Engcobo                | 28.041745   | -31.679575 | -                          |
| ST JOHNS COLLEGE                     | DOE                | Electricity | Provision of Generator Supply and Install                            | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.795825   | -          | -                          |
| UMTATA HIGH SCHOOL                   | DOE                | Electricity | Provision of Generator Supply and Install                            | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.785866   | -31.591891 | -                          |
| EXPANDED PUBLIC WORKS PROGRAMME      | DOE                | EPWP        | EPWP                                                                 | EC WHOLE           | EC WHOLE               | #N/A        | #N/A       | 29,800,000                 |
| MADIKIZELA SENIOR SECONDARY SCHOOL   | CDC                | Fence       | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana                | 29.790834   | -30.946528 | 2,146,655                  |
| MBENGE JUNIOR SECONDARY SCHOOL       | CDC                | Fence       | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Sakhisizwe             | 27.688658   | -31.60491  | 2,146,655                  |
| MGUDLWA SENIOR SECONDARY SCHOOL      | CDC                | Fence       | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Engcobo                | 27.820386   | -31.714785 | 2,146,655                  |
| MNCEBA SENIOR SECONDARY SCHOOL       | CDC                | Fence       | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO WEST    | Ntabankulu             | 29.209776   | -30.893148 | 2,146,655                  |
| NDEMA SENIOR SECONDARY SCHOOL        | CDC                | Fence       | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Ngqushwa               | 27.38314833 | -          | 2,146,655                  |
| NONKQUBELA SENIOR SECONDARY SCHOOL   | CDC                | Fence       | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana                | 29.840552   | -30.878074 | 2,146,655                  |
| PHUMELELE TECHNICAL HIGH SCHOOL      | CDC                | Fence       | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO WEST    | Matatiele              | 28.7406     | -30.4398   | 2,146,655                  |
| MAJAVU SENIOR SECONDARY SCHOOL       | CDC                | Fence       | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana                | 29.702638   | -30.85527  | 2,146,655                  |
| MANGELANGELE SENIOR SECONDARY SCHOOL | CDC                | Fence       | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Intsika Yethu          | 27.840445   | -31.97164  | 2,146,655                  |
| NKOSIYAKHE SENIOR PRIMARY SCHOOL     | CDC                | Fence       | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Tsolwana               | 26.241627   | -32.009768 | 2,146,655                  |

| Project Name                               | Implementing Agent | Outputs | Project Description                                                  | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|--------------------------------------------|--------------------|---------|----------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| NOBUBELE PUBLIC SCHOOL                     | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Tsolwana           | 26.243728   | -32.011591  | 2,146,655                  |
| BETHANIA SENIOR SECONDARY SCHOOL           | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE GQABI          | Elundini           | 28.27701    | -30.65236   | 2,044,206                  |
| BLIKANA SENIOR SECONDARY SCHOOL            | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE GQABI          | Senqu              | 27.60805333 | -           | 2,044,206                  |
| ESILINDINI JUNIOR SECONDARY SCHOOL         | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE GQABI          | Senqu              | 27.326861   | -30.540739  | 2,044,206                  |
| KwaNIKWE JUNIOR SECONDARY SCHOOL           | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana            | 29.87821    | -           | 2,044,206                  |
| NOMPUMELELO SENIOR SECONDARY SCHOOL        | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE GQABI          | Senqu              | 27.084775   | -30.575015  | 2,044,206                  |
| LUZIE DRIFT SENIOR SECONDARY SCHOOL        | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE GQABI          | Elundini           | 28.5243     | -30.7726    | 1,896,445                  |
| CANGCI COMPREHENSIVE TECHNICAL HIGH SCHOOL | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana            | 29.90844167 | 31.09162333 | 1,846,655                  |
| COFIMVABA FINISHING SCHOOL                 | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Intsika Yethu      | 27.582176   | -31.999265  | 1,846,655                  |
| EKUPHUMLENI SECONDARY SCHOOL               | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Lukanji            | 26.779686   | -32.179706  | 1,846,655                  |
| GWEBINDLALA SENIOR SECONDARY SCHOOL        | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Amahlathi          | #N/A        | #N/A        | 1,846,655                  |
| LOWER SEPLAN SENIOR SECONDARY SCHOOL       | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Intsika Yethu      | 27.442515   | -31.71142   | 1,846,655                  |
| MBALENGWE SENIOR SECONDARY SCHOOL          | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Nyandeni           | 28.96079    | -31.390945  | 1,846,655                  |
| NOLITHA PRIMARY SCHOOL                     | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Inkwanca           | 26.3542     | -31.390645  | 1,846,655                  |

| Project Name                             | Implementing Agent | Outputs | Project Description                                                                                                                                                                                                                                                                                                                                                             | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|------------------------------------------|--------------------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| BUFFALO THORNS JUNIOR SECONDARY SCHOOL   | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                                            | CHRIS HANI WEST    | Emalahleni             | 26.914685   | -31.615291  | 1,846,655                  |
| HALA SENIOR SECONDARY SCHOOL             | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                                            | CHRIS HANI WEST    | Intsika Yethu          | 27.270453   | -31.970358  | 1,846,655                  |
| MTHOMBOWESIZWE PRIMARY SCHOOL            | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                                            | CHRIS HANI WEST    | Tsolwana               | 26.614755   | -31.993115  | 1,846,655                  |
| VULINDLELA SENIOR SECONDARY SCHOOL       | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                                            | O R TAMBO COASTAL  | Port St Johns          | 29.26813    | -31.577807  | 1,846,655                  |
| MBUQE JUNIOR SECONDARY SCHOOL            | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                                            | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.791026   | -31.607116  | 1,726,561                  |
| NGQELENI VILLAGE JUNIOR SECONDARY SCHOOL | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                                            | O R TAMBO COASTAL  | Nyandeni               | 29.03272667 | 31.67308833 | 1,664,051                  |
| NTLAZA JUNIOR SECONDARY SCHOOL           | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                                            | O R TAMBO COASTAL  | Nyandeni               | 29.119825   | -31.566129  | 1,664,051                  |
| BUFFALO NEK SENIOR SECONDARY SCHOOL      | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                                            | ALFRED NZO WEST    | Umgzimbubu             | 28.857891   | -30.826444  | 1,664,051                  |
| RODE SENIOR SECONDARY SCHOOL             | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                                            | ALFRED NZO WEST    | Umgzimbubu             | 29.13859333 | 30.81785667 | 1,664,051                  |
| ZWELAKHE SSS (Replaced JOJO SSS)         | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                                            | ALFRED NZO WEST    | Umgzimbubu             | 29.424705   | -30.739895  | 1,664,051                  |
| KwaNTSHUNQE JUNIOR SECONDARY SCHOOL      | CDC                | Fence   | Maintenance & Repair to 10 Existing Classrooms, 2 x New Classrooms, Admin Block, Computer Room, Science Lab, 2 x Grade R Classroom, Multimedia Centre, Multi Purpose Classrooms, Dining & Nutrition Centre, Security Fencing, Rainwater Tanks, Assembly area, Parking Bays, Borehole, Elevated Tank, Electrical & Mechanical Installation, School Furniture, Sports Facilities; | AMATHOLE EAST      | Mbhashe                | 28.94664    | -32.023229  | 1,656,436                  |

| Project Name                          | Implementing Agent | Outputs | Project Description                                                                                            | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|---------------------------------------|--------------------|---------|----------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| KHORONG SENIOR SECONDARY SCHOOL       | CDC                | Fence   | Demolition of inappropriate structures<br>Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE GQABI          | Elundini               | 28.426182   | -30.427811  | 1,457,680                  |
| NCEMBU JUNIOR SECONDARY SCHOOL        | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                           | JOE GQABI          | Elundini               | 28.403065   | -31.39357   | 1,316,400                  |
| HLAMANDANA SENIOR SECONDARY SCHOOL    | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                           | ALFRED NZO EAST    | Mbizana                | 29.77357667 | 30.76819167 | 1,037,800                  |
| MHLANGA SENIOR SECONDARY SCHOOL       | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                           | O R TAMBO COASTAL  | Ngquza Hill            | 29.694631   | -31.185906  | 1,037,800                  |
| PALMERTON HIGH SCHOOL                 | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                           | O R TAMBO COASTAL  | Ngquza Hill            | 29.48821    | 31.32063833 | 1,037,800                  |
| PALMERTON JUNIOR SECONDARY SCHOOL     | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                           | O R TAMBO COASTAL  | Ngquza Hill            | 29.487927   | -31.321588  | 1,037,800                  |
| TOLWENI PRIMARY SCHOOL                | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                           | O R TAMBO INLAND   | Mhlontlo               | 29.0413     | -31.051978  | 1,037,800                  |
| NXEKO MTIKRAKRA SENIOR PRIMARY SCHOOL | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                           | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.8074     | -31.6027    | 964,773                    |
| CEKWAYO JUNIOR SECONDARY SCHOOL       | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                           | O R TAMBO INLAND   | Mhlontlo               | 28.69209    | -31.145625  | 929,371                    |
| WILO PRIMARY SCHOOL                   | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                           | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.955716   | -31.887585  | 764,221                    |
| BELE PRIMARY SCHOOL                   | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                           | O R TAMBO INLAND   | Mhlontlo               | 28.661778   | -31.287414  | 724,121                    |
| KUYASA SENIOR SECONDARY SCHOOL        | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                           | BUFFALO CITY       | Buffalo City           | 27.220636   | -32.833524  | 664,494                    |
| PHANDULWAZI AGRICULTURAL HIGH SCHOOL  | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                           | AMATHOLE WEST      | Nkonkobe               | 26.923302   | -32.652696  | 605,400                    |
| LUKHOZI HIGH SCHOOL                   | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                           | AMATHOLE WEST      | Nkonkobe               | 27.200047   | -32.862821  | 500,000                    |



| Project Name                               | Implementing Agent | Outputs | Project Description                                                                                                                                                                                                                                                                                                                                   | Education District | Local Municipality     | Longitude | Latitude   | Main Appropriation (25/26) |
|--------------------------------------------|--------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-----------|------------|----------------------------|
| ZWELANDILE SENIOR SECONDARY SCHOOL         | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                  | CHRIS HANI EAST    | Intsika Yethu          | 27.855175 | -31.87377  | 500,000                    |
| FORT BEAUFORT PRIMARY SCHOOL               | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                  | AMATHOLE WEST      | Nkonkobe               | 26.63572  | -32.774242 | 468,124                    |
| BAZINDLOVU SENIOR SECONDARY SCHOOL         | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                  | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.80072  | -31.888298 | 463,000                    |
| CRANBERRY PRIMARY SCHOOL                   | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                  | BUFFALO CITY       | Buffalo City           | 27.841458 | -33.012022 | 399,344                    |
| ZWELIXOLILE JUNIOR SECONDARY SCHOOL        | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                  | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.61259  | -31.883295 | 364,883                    |
| BUWA SENIOR SECONDARY SCHOOL               | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                  | O R TAMBO INLAND   | Mhlontlo               | 29.077368 | -31.103981 | 300,132                    |
| DUMRANA SENIOR SECONDARY SCHOOL            | CDC                | Fence   | 15 X Classrooms with Verandas , 1 X Multi Media Centre , 1 X Computer room , 2 X Science Laboratories , Converting Existing Classroom block to 2 x New Multipurpose Classrooms and 3 store rooms Food Garden , 20 Parking bays including paraplegic parking and loading bay , 1 X Refuse yard , School Furniture , Flood Light, Stormwater Management | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.580676 | -31.603976 | 279,395                    |
| BURU JUNIOR SECONDARY SCHOOL               | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                  | AMATHOLE EAST      | Mnquma                 | 28.236623 | -32.380274 | 275,518                    |
| MBASA JUNIOR SECONDARY SCHOOL              | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                  | AMATHOLE EAST      | Mnquma                 | 27.798144 | -32.215368 | 263,287                    |
| ST MARKS TECHNICAL SENIOR SECONDARY SCHOOL | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                  | ALFRED NZO WEST    | Umgzinyubu             | 28.7632   | -30.6527   | 255,522                    |
| MARIA LOUW SENIOR SECONDARY SCHOOL         | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                                                                                                                                                                                                                  | CHRIS HANI WEST    | Lukanji                | 26.872661 | -31.921955 | 228,197                    |

| Project Name                         | Implementing Agent | Outputs | Project Description                                                  | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|--------------------------------------|--------------------|---------|----------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| MDATYA SECONDARY SCHOOL              | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana                | 30.09772    | -31.110039  | 190,341                    |
| ST MATTHEWS HIGH SCHOOL              | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Amahlathi              | 27.182223   | -32.649245  | 185,679                    |
| NDONGA JUNIOR SECONDARY SCHOOL       | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Emalahleni             | 27.42032333 | 31.68945833 | 182,119                    |
| LUNDI PUBLIC JUNIOR SECONDARY SCHOOL | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Sakhisizwe             | 27.826195   | -31.328796  | 181,933                    |
| IZAGWITYI PRIMARY SCHOOL             | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE EAST      | Mnquma                 | 28.10212    | 32.30444167 | 179,731                    |
| EMIZAMOYETHU SENIOR SECONDARY SCHOOL | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Engcobo                | 28.220941   | -31.831425  | 168,060                    |
| CLAREMONT JUNIOR PRIMARY SCHOOL      | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Lukanji                | 26.72342333 | 32.08886333 | 167,995                    |
| FEZEKA PRIMARY SCHOOL                | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Ngqushwa               | 27.10615667 | 33.19881833 | 167,287                    |
| EMZOMNCANE PRIMARY SCHOOL            | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay     | 25.577911   | -33.866807  | 166,996                    |
| QWABI SENIOR PRIMARY SCHOOL          | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Emalahleni             | 27.384932   | -31.623715  | 166,816                    |
| NOSIZWE HIGH SCHOOL                  | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Buffalo City           | 27.4625     | -32.9294    | 155,238                    |
| GOBIZIZWE AGRICULTURAL SCHOOL        | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.71155167 | 31.53464167 | 152,000                    |
| LUTUBENI SENIOR SECONDARY SCHOOL     | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.88168833 | 31.92478833 | 150,921                    |
| NCURA SENIOR SECONDARY SCHOOL        | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana                | 29.5526148  | -30.9350792 | 147,902                    |

| Project Name                                     | Implementing Agent | Outputs | Project Description                                                  | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|--------------------------------------------------|--------------------|---------|----------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| ZWELIVUMILE SENIOR SECONDARY SCHOOL              | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Engcobo                | 27.91490667 | -31.57853   | 143,092                    |
| SINAKO PRIMARY SCHOOL                            | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Buffalo City           | 27.448041   | -32.839809  | 142,381                    |
| MAQONGWANA SENIOR SECONDARY SCHOOL               | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana                | 29.978437   | -31.098449  | 129,056                    |
| NGQUBUSINI PRIMARY SCHOOL                        | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | Mhlontlo               | 28.95527167 | 31.27519333 | 128,679                    |
| MZIKAYISE DALASILE SENIOR SECONDARY SCHOOL       | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Engcobo                | 28.24736167 | 31.64897667 | 127,974                    |
| PUTUMA JUNIOR SECONDARY SCHOOL                   | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE EAST      | Mbhashe                | 29.031129   | -32.027385  | 127,700                    |
| WINNIE MANDELA COMP TECH SENIOR SECONDARY SCHOOL | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana                | 29.794554   | -31.073902  | 126,660                    |
| E N SEKU SECONDARY SCHOOL                        | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.486679   | -31.853057  | 124,000                    |
| ETYENI JUNIOR SECONDARY SCHOOL                   | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE QGABI          | Elundini               | 28.54808833 | 30.90041833 | 124,000                    |
| GERMAN VILLAGE JUNIOR SECONDARY SCHOOL           | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Ngqushwa               | #N/A        | #N/A        | 124,000                    |
| IMPUMELELO SENIOR SECONDARY SCHOOL               | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE QGABI          | Senqu                  | 27.593121   | -30.606108  | 124,000                    |
| MGEZWA SENIOR SECONDARY SCHOOL                   | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Ngquza Hill            | 29.672999   | -31.345138  | 124,000                    |
| NOBANGILE SENIOR SECONDARY SCHOOL                | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE EAST      | Mbhashe                | 28.902677   | -32.131767  | 124,000                    |
| SANDY MAJEKE SENIOR SECONDARY SCHOOL             | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | Mhlontlo               | 28.815781   | -31.075918  | 124,000                    |

| Project Name                        | Implementing Agent | Outputs | Project Description                                                  | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|-------------------------------------|--------------------|---------|----------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| SIYAPHAKAMA SENIOR SECONDARY SCHOOL | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Inkwanca           | 26.56818667 | -31.555955  | 124,000                    |
| UPPER CORANA PRIMARY SCHOOL         | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Nyandeni           | 28.912476   | -31.546631  | 124,000                    |
| XHENTSE SENIOR SECONDARY SCHOOL     | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Nyandeni           | 29.117074   | -31.494515  | 124,000                    |
| MPENI SENIOR SECONDARY SCHOOL       | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana            | 29.610945   | -30.69894   | 123,719                    |
| ZWELENQABA SECONDARY SCHOOL         | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE EAST      | Mbhashe            | 28.946285   | -32.022533  | 122,764                    |
| GUMZANA SENIOR SECONDARY SCHOOL     | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana            | 29.980425   | -31.01705   | 122,335                    |
| CARINUS PRIMARY SCHOOL              | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Inxuba Yethemba    | 25.641976   | -32.175588  | 120,636                    |
| ENYANISWENI SECONDARY SCHOOL        | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana            | 29.791322   | -30.896821  | 120,400                    |
| KRUISFONTEIN PRIMARY SCHOOL         | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Kouga              | 24.745973   | -34.007807  | 114,209                    |
| JONGILIZWE SENIOR SECONDARY SCHOOL  | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | Mhlontlo           | 28.75585333 | 31.29032167 | 113,806                    |
| MNCWATI JUNIOR SECONDARY SCHOOL     | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana            | 29.762365   | 31.04687667 | 110,354                    |
| SAMUEL NTSIKO PRIMARY SCHOOL        | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Makana             | 26.54708    | -33.302877  | 107,325                    |
| SOLOMON AKENA PRIMARY SCHOOL        | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Inxuba Yethemba    | 25.63603833 | -32.186745  | 102,345                    |
| GRAAFF-REINET PRIMARY SCHOOL        | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Camdeboo           | 24.563754   | -32.284285  | 101,697                    |

| Project Name                                    | Implementing Agent | Outputs | Project Description                                                  | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|-------------------------------------------------|--------------------|---------|----------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| SIYAKHULA FINISHING SCHOOL                      | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Amahlathi          | 27.424596   | -32.571507  | 101,071                    |
| BALENI SENIOR SECONDARY SCHOOL                  | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana            | 29.97034    | -31.15619   | 98,964                     |
| MASISEBENZE PRIMARY SCHOOL                      | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Kouga              | 24.795238   | -33.739059  | 95,542                     |
| MZINGISI PRIMARY SCHOOL                         | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | Mhlontlo           | 28.89241333 | 31.13079333 | 94,263                     |
| MDATYA JUNIOR PRIMARY SCHOOL                    | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana            | 30.14049833 | 31.03654333 | 93,522                     |
| MAHAMANE JUNIOR SECONDARY SCHOOL                | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO WEST    | Umtzimvubu         | 28.97946    | 30.97538667 | 93,489                     |
| LANGALITSHONI JUNIOR SECONDARY SCHOOL           | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Port St Johns      | 29.3931     | -31.5455    | 92,439                     |
| THEMBALESIZWE COMP TECH SENIOR SECONDARY SCHOOL | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana            | 30.06471    | -30.906925  | 91,817                     |
| DAMBUZA PUBLIC PRIMARY SCHOOL                   | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Ndlambe            | 26.875105   | -33.581333  | 91,409                     |
| MASAKALA SENIOR SECONDARY SCHOOL                | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO WEST    | Matatiele          | 28.850474   | -30.302052  | 87,403                     |
| BATHANDE NDAMASE SENIOR SECONDARY SCHOOL        | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Nyandeni           | #N/A        | #N/A        | 87,077                     |
| MKOMANE SENIOR SECONDARY SCHOOL                 | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana            | 29.59855667 | 31.01834333 | 84,733                     |
| CAGUBA SENIOR SECONDARY SCHOOL                  | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Port St Johns      | 29.462095   | -31.626665  | 81,371                     |
| PEARSTON PRIMARY SCHOOL                         | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Blue Crane Route   | 25.14802    | -32.58088   | 80,366                     |



| Project Name                            | Implementing Agent | Outputs | Project Description                                                  | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|-----------------------------------------|--------------------|---------|----------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| UGIE - MACLEAR CMC                      | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE GQABI          | Elundini               | #N/A        | #N/A        | 71,430                     |
| EBENEZER NYATHI SENIOR SECONDARY SCHOOL | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE GQABI          | Senqu                  | 27.23321833 | 30.54856833 | 70,510                     |
| NONESI PUBLIC SCHOOL                    | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Lukanji                | 26.86753    | -31.91077   | 67,257                     |
| BETHESDA PRIMARY SCHOOL                 | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO WEST    | Matatiele              | 28.667398   | -30.498905  | 65,185                     |
| DUMSI SECONDARY SCHOOL                  | CDC                | Fence   | Remove existing fence and install Clearview Fence                    | ALFRED NZO EAST    | Mbizana                | 29.16745900 | 31.14929900 | 63,000                     |
| BAMBILANGA SENIOR SECONDARY SCHOOL      | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.518466   | -31.789738  | 63,000                     |
| DIMBAZA CENTRAL SECONDARY SCHOOL        | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Buffalo City           | 27.228074   | -32.835193  | 63,000                     |
| HLWAHLWAZI JUNIOR SECONDARY SCHOOL      | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Ngquza Hill            | 29.637445   | -31.150018  | 63,000                     |
| LINDANI SENIOR SECONDARY SCHOOL         | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Nkonkobe               | 26.651208   | -32.74425   | 63,000                     |
| MPAKO JUNIOR SECONDARY SCHOOL           | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | King Sabata Dalindyebo | 29.014029   | -32.013547  | 63,000                     |
| NOMHLE JUNIOR PRIMARY SCHOOL            | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Buffalo City           | 27.22445167 | 32.84061333 | 63,000                     |
| TEKWINI JUNIOR SECONDARY SCHOOL         | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Port St Johns          | 29.38967    | -31.66628   | 63,000                     |
| TEMPLETON HIGH SCHOOL                   | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Nxuba                  | 26.085611   | -32.683645  | 63,000                     |
| WINTERBERG AGRICULTURAL HIGH SCHOOL     | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Nkonkobe               | 26.62621333 | 32.78620167 | 63,000                     |
| LAERSKOOI SOMERSET'S GIFT               | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Kou-Kamma              | 23.54981167 | 33.77010833 | 61,001                     |

| Project Name                             | Implementing Agent | Outputs | Project Description                                                  | Education District | Local Municipality     | Longitude   | Latitude     | Main Appropriation (25/26) |
|------------------------------------------|--------------------|---------|----------------------------------------------------------------------|--------------------|------------------------|-------------|--------------|----------------------------|
| GCINUMTHETHO SENIOR SECONDARY SCHOOL     | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Port St Johns          | 29.345125   | -31.536447   | 60,260                     |
| JONGIMISHINI SENIOR PRIMARY SCHOOL       | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Intsika Yethu          | 27.773665   | -32.00693667 | 60,260                     |
| MADONISI JUNIOR SECONDARY SCHOOL         | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.556518   | -31.788789   | 60,260                     |
| MINAH T SOGA SENIOR PRIMARY SCHOOL       | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Lukanji                | 26.954232   | -31.915115   | 60,260                     |
| NKANGELEKO INTERMEDIATE SCHOOL           | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Buffalo City           | 0           | 0            | 60,260                     |
| TSITSIKAMA PRIMARY SCHOOL                | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Kou-Kamma              | 23.992338   | -33.988636   | 60,260                     |
| XOLANI SENIOR SECONDARY SCHOOL           | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Buffalo City           | 27.413587   | -32.920085   | 60,260                     |
| SIZAMULWAZI PUBLIC SCHOOL                | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE GQABI          | Senqu                  | 27.586595   | -30.966135   | 55,722                     |
| MBIDLANA JUNIOR SECONDARY SCHOOL         | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE GQABI          | Elundini               | 28.410543   | -31.218683   | 55,436                     |
| BATHANDWA NDONDO SENIOR SECONDARY SCHOOL | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Sakhisizwe             | 27.640365   | -31.533729   | 53,645                     |
| JAMES JOLOBE SECONDARY SCHOOL            | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 1x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay     | 25.59742167 | -33.80651    | 53,217                     |
| BREIDBACH PRIMARY SCHOOL                 | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Buffalo City           | 27.443241   | -32.88609    | 52,857                     |
| NGANGELIZWE SENIOR SECONDARY SCHOOL      | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Nkonkobe               | 27.065409   | -32.983834   | 52,700                     |
| BONXA HIGH SCHOOL                        | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO WEST    | Ntabankulu             | 29.266203   | -30.920665   | 51,799                     |

| Project Name                        | Implementing Agent | Outputs | Project Description                                                  | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|-------------------------------------|--------------------|---------|----------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| ISIBANE PRIMARY SCHOOL              | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Camdeboo           | 24.544595   | -32.245934  | 50,956                     |
| XOLILIZWE SENIOR SECONDARY SCHOOL   | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE EAST      | Mbhashe            | 28.389153   | -32.221785  | 49,801                     |
| WINTERBERG AGRICULTURAL HIGH SCHOOL | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Nkonkobe           | 26.62621333 | 32.78620167 | 48,437                     |
| DIKELA JUNIOR SECONDARY SCHOOL      | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Nyandeni           | 29.18673    | -31.404329  | 48,000                     |
| MASIKHUTHALE PUBLIC SCHOOL          | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Sakhisizwe         | 27.821513   | -31.327411  | 45,770                     |
| NOBHOTWE JUNIOR PRIMARY SCHOOL      | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Buffalo City       | 27.725683   | -32.92968   | 40,560                     |
| MACLEAR PUBLIC SCHOOL               | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE QGABI          | Elundini           | 28.36717833 | 31.08208667 | 40,156                     |
| SIBUYELE HIGH SCHOOL                | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Amahlathi          | 27.46125    | -32.640507  | 39,561                     |
| BHONGOLETHU SECONDARY SCHOOL        | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Great Kei          | 27.9894     | -32.8532    | 39,475                     |
| BOOYSEN PARK SECONDARY SCHOOL       | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay | 25.46701    | 33.85756833 | 38,193                     |
| BETHELSDORP ROAD PRIMARY SCHOOL     | CDC                | Fence   | Fencing and Gates (3x Pedestrian, 1x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay | 25.512491   | -33.868513  | 36,632                     |
| NYAMEKO HIGH SCHOOL                 | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Buffalo City       | 27.72235    | 32.94214167 | 35,732                     |
| LOYISO SENIOR SECONDARY SCHOOL      | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO WEST    | Umtzimvubu         | 28.788723   | -30.848041  | 35,307                     |
| NTSHELENI SENIOR PRIMARY SCHOOL     | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | Mhlontlo           | 29.129785   | -31.101775  | 35,119                     |

| Project Name                             | Implementing Agent | Outputs | Project Description                                                  | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|------------------------------------------|--------------------|---------|----------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| PAKAMANI SENIOR SECONDARY SCHOOL         | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Engcobo                | 28.02708333 | 31.81102167 | 34,949                     |
| JOHN BISSEKER SENIOR SECONDARY SCHOOL    | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Buffalo City           | 27.883929   | -33.015867  | 34,451                     |
| CENYU PUBLIC SCHOOL                      | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Amahlathi              | 27.44919    | -32.55349   | 33,987                     |
| NOKWANDA JUNIOR PRIMARY SCHOOL           | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Lukanji                | 26.967976   | -31.911009  | 32,951                     |
| VAKELE TECHNICAL SENIOR SECONDARY SCHOOL | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Port St Johns          | 29.402475   | -31.556927  | 32,776                     |
| ILINGE PRIMARY SCHOOL                    | CDC                | Fence   | Fencing and Gates (3x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay     | 25.387405   | -33.74335   | 32,593                     |
| IKWEZI SECONDARY SCHOOL                  | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Tsolwana               | 26.564091   | -32.107959  | 32,317                     |
| PHILEMON NGCELWANE HIGH SCHOOL           | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Buffalo City           | 27.73376833 | -32.921495  | 32,232                     |
| JOE GQGABI SENIOR SECONDARY SCHOOL       | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE GQABI          | Senqu                  | #N/A        | #N/A        | 32,167                     |
| NTAFUFU SENIOR SECONDARY SCHOOL          | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Port St Johns          | 29.510092   | -31.499657  | 31,701                     |
| IKHWEZI TECHNICAL SKILL CENTRE           | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.797442   | -31.612406  | 31,691                     |
| ITHEMBELIHLE COMPREHENSIVE SCHOOL        | CDC                | Fence   | Fencing and Gates (3x Pedestrian, 1x double swing, 2 x double slide) | NELSON MANDELA     | Nelson Mandela Bay     | 25.58451    | 33.90216667 | 31,493                     |
| ZANEMPUCUKO SENIOR SECONDARY SCHOOL      | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Buffalo City           | 27.537929   | -32.8897    | 30,910                     |
| NKUTHALO PUBLIC PRIMARY SCHOOL           | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay     | 25.56529    | -33.878162  | 30,797                     |

| Project Name                               | Implementing Agent | Outputs | Project Description                                                  | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|--------------------------------------------|--------------------|---------|----------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| IXOPO JUNIOR SECONDARY SCHOOL              | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO WEST    | Ntabankulu         | 29.229316   | -31.144727  | 30,084                     |
| NOSIPHO PRIMARY SCHOOL                     | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay | 25.400468   | -33.822899  | 29,665                     |
| MAQANDA PRIMARY JUNIOR SCHOOL              | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Engcobo            | 28.178359   | -31.754319  | 29,549                     |
| LOWER BUFUMBA SENIOR PRIMARY SCHOOL        | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE EAST      | Mbhashe            | 28.95581833 | 32.00698667 | 29,072                     |
| LUSIKISIKI VILLAGE JUNIOR SECONDARY SCHOOL | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Ngquza Hill        | 29.57419833 | 31.36861333 | 28,609                     |
| PALMERTON JUNIOR SECONDARY SCHOOL          | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Ngquza Hill        | 29.487927   | -31.321588  | 28,436                     |
| MLUNGISI PUBLIC SCHOOL                     | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Amahlathi          | 27.449029   | -32.562756  | 28,085                     |
| MAKUKHANYE SENIOR SECONDARY SCHOOL         | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Port St Johns      | 29.401255   | -31.393969  | 27,847                     |
| JOHN MASIZA INTERMEDIATE SCHOOL            | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay | 25.58782    | -33.99      | 27,163                     |
| MDENGENTONGA PRIMARY SCHOOL                | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 1x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay | 25.575641   | -33.811609  | 27,000                     |
| JOE SLOVO PRIMARY SCHOOL                   | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 1x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay | 25.5026     | -33.8296    | 26,840                     |
| COFIMVABA VILLAGE JUNIOR SECONDARY SCHOOL  | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Intsika Yethu      | 27.58206    | -31.999205  | 26,655                     |
| WALAZA JUNIOR SECONDARY SCHOOL             | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE GQABI          | Senqu              | 27.365818   | -30.419903  | 26,488                     |
| INKQUBELA PUBLIC PRIMARY SCHOOL            | CDC                | Fence   | Fencing and Gates (3x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay | 25.600109   | -33.88485   | 26,429                     |



| Project Name                          | Implementing Agent | Outputs | Project Description                                                  | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|---------------------------------------|--------------------|---------|----------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| NDALISO SENIOR SECONDARY SCHOOL       | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Ngquza Hill            | 29.652081   | -31.150263  | 25,980                     |
| NXEKO MTIKRAKRA SENIOR PRIMARY SCHOOL | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.8074     | -31.6027    | 25,755                     |
| COFFEEBAY JUNIOR SECONDARY SCHOOL     | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | King Sabata Dalindyebo | 29.144377   | -31.988084  | 25,576                     |
| GARRETT PUBLIC PRIMARY SCHOOL         | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay     | 25.558157   | -33.866467  | 25,169                     |
| JAMES KOBI JUNIOR SECONDARY SCHOOL    | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.791866   | -31.565456  | 25,127                     |
| MASIBAMBISANE COMBINED PRIMARY SCHOOL | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Ngqushwa               | 27.08071833 | -33.399855  | 24,716                     |
| ZADUNGENI PRIMARY JUNIOR SCHOOL       | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Engcobo                | 27.893883   | -31.561282  | 24,598                     |
| BEN NYATI PUBLIC PRIMARY SCHOOL       | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay     | 25.589412   | -33.880859  | 24,537                     |
| NONKQUBELA SENIOR PRIMARY SCHOOL      | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE EAST      | Mbhashe                | 28.37337667 | 32.08608667 | 24,188                     |
| SIPHO HASHE COMBINED SCHOOL           | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay     | 25.585425   | -33.879865  | 24,000                     |
| D SIWISA PRIMARY SCHOOL               | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Makana                 | 26.577357   | -33.285455  | 23,798                     |
| GUSHIPHELA SENIOR SECONDARY SCHOOL    | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Ngqushwa               | 27.182379   | -32.960365  | 23,474                     |
| MOUNT AYLIF JUNIOR SECONDARY SCHOOL   | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO WEST    | Umtzimvubu             | 29.36740333 | 30.80714833 | 23,142                     |
| ZWELITSHA SENIOR SECONDARY SCHOOL     | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO WEST    | Ntabankulu             | 29.539791   | -30.740791  | 22,816                     |

| Project Name                         | Implementing Agent | Outputs | Project Description                                                  | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|--------------------------------------|--------------------|---------|----------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| JABAVU HIGH SCHOOL                   | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Nkonkobe               | 26.8546     | -32.7731    | 22,763                     |
| BARKLY EAST DISTRICT OFFICE          | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE QGABI          | Senqu                  | #N/A        | #N/A        | 22,624                     |
| HLOKOMA SENIOR SECONDARY SCHOOL      | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Buffalo City           | 27.7525     | -32.9331    | 22,564                     |
| BROOKSNEK SENIOR SECONDARY SCHOOL    | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO WEST    | Umtzimvubu             | 29.48281833 | 30.63879167 | 22,507                     |
| JONGINTABA JUNIOR SECONDARY SCHOOL   | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE EAST      | Mbhashe                | 28.486669   | -32.263157  | 21,374                     |
| BONTRUG SENIOR PRIMARY SCHOOL        | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Sundays River Valley   | 25.48369833 | -33.39861   | 20,961                     |
| ZWELIBONGILE SENIOR SECONDARY SCHOOL | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Ngquza Hill            | 29.804219   | -31.217039  | 20,594                     |
| DANIELS PUBLIC PRIMARY SCHOOL        | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay     | 25.569064   | -33.866728  | 20,126                     |
| MPINDWENI SENIOR SECONDARY SCHOOL    | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.771631   | -31.518283  | 20,107                     |
| KHULILE PRIMARY SCHOOL               | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay     | 25.58484333 | 33.81168167 | 19,936                     |
| MZOMHLE SENIOR SECONDARY SCHOOL      | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE QGABI          | Senqu                  | 27.36882    | 30.59754333 | 19,597                     |
| SIVUMELENE SENIOR SECONDARY SCHOOL   | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE QGABI          | Senqu                  | 27.65541    | 30.52562833 | 19,268                     |
| NOBUZWE SENIOR PRIMARY SCHOOL        | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Intsika Yethu          | 27.598885   | -31.902246  | 19,186                     |
| MASIXOLE HIGH SCHOOL                 | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Buffalo City           | 27.747453   | -32.926781  | 17,982                     |

| Project Name                       | Implementing Agent | Outputs | Project Description                                                  | Education District | Local Municipality     | Longitude   | Latitude     | Main Appropriation (25/26) |
|------------------------------------|--------------------|---------|----------------------------------------------------------------------|--------------------|------------------------|-------------|--------------|----------------------------|
| MAVUBEZA JUNIOR SECONDARY SCHOOL   | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Nyandeni               | 28.969193   | -31.753651   | 17,783                     |
| MELISIZWE PUBLIC PRIMARY SCHOOL    | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay     | 25.59136    | -33.79128833 | 17,533                     |
| MAZIBUKO SENIOR SECONDARY SCHOOL   | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI EAST    | Sakhisizwe             | 27.435949   | -31.629419   | 15,432                     |
| JONGILANGA SENIOR SECONDARY SCHOOL | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE EAST      | Mbhashe                | 28.29416    | -31.99750167 | 15,417                     |
| GUBEVU PRIMARY SCHOOL              | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE EAST      | Mnquma                 | 28.108255   | -32.119665   | 15,114                     |
| VUKANIBANTU PRIMARY SCHOOL         | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay     | 25.597684   | -33.826684   | 14,954                     |
| GCINIBANDLA SENIOR PRIMARY SCHOOL  | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Port St Johns          | 29.318198   | -31.51739    | 14,554                     |
| NGXAMNGXA PUBLIC SCHOOL            | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Amahlathi              | #N/A        | #N/A         | 14,395                     |
| EMHLANGENI PRIMARY SCHOOL          | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Nkonkobe               | 26.711495   | 32.57490833  | 13,889                     |
| QEBEDU JUNIOR SECONDARY SCHOOL     | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO COASTAL  | Ngquza Hill            | 29.45301    | 31.26160667  | 13,574                     |
| ZITULELE JUNIOR SECONDARY SCHOOL   | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE EAST      | Mnquma                 | 27.89913    | -32.09845    | 13,298                     |
| WALMER PRIMARY SCHOOL              | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay     | 25.592152   | -33.985985   | 12,685                     |
| TYELINZIMA HIGH SCHOOL             | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | King Sabata Dalindyebo | 29.13007167 | 31.94828833  | 12,199                     |
| MOLEFE SENIOR PRIMARY SCHOOL       | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay     | 25.59093333 | -33.90710667 | 12,159                     |
| EMSENGENI PRIMARY SCHOOL           | DOE                | Fence   | Provision of Generator Supply and Install                            | NELSON MANDELA     | Nelson Mandela Bay     | 25.562527   | -33.86553    | 11,663                     |

| Project Name                            | Implementing Agent | Outputs | Project Description                                                  | Education District | Local Municipality   | Longitude   | Latitude    | Main Appropriation (25/26) |
|-----------------------------------------|--------------------|---------|----------------------------------------------------------------------|--------------------|----------------------|-------------|-------------|----------------------------|
| ZANOXOLO PUBLIC SCHOOL                  | CDC                | Fence   | Fencing and Gates (3x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay   | 25.604182   | -33.798032  | 11,322                     |
| KHAYAKHULU PRIMARY SCHOOL               | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Sundays River Valley | 25.97535333 | -33.445785  | 11,294                     |
| BEN SINUKA PRIMARY SCHOOL               | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | NELSON MANDELA     | Nelson Mandela Bay   | 25.602715   | -33.892246  | 10,194                     |
| DAVIDSON PREPARATORY SCHOOL             | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | AMATHOLE WEST      | Nkonkobe             | 26.831697   | -32.783142  | 10,000                     |
| MZAMOWETHU PUBLIC SCHOOL                | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Buffalo City         | 27.991136   | -32.954028  | 10,000                     |
| NCEMERA JUNIOR PRIMARY SCHOOL           | DOE                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | BUFFALO CITY       | Buffalo City         | 27.501079   | -32.773045  | 8,957                      |
| ABAMBO AGRICULTURAL SCHOOL              | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Lukanji              | 26.685685   | -32.111233  | -                          |
| ALEXANDRIA PRIMARY SCHOOL               | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Ndlambe              | 26.41553    | -33.6501    | -                          |
| ARCHIE MBOLEKWA JUNIOR SECONDARY SCHOOL | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Makana               | 26.555292   | -33.295486  | -                          |
| ARTHUR MFEBE SENIOR SECONDARY SCHOOL    | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Lukanji              | 27.2971862  | -32.0161413 | -                          |
| BENGU AGRICULTURAL HIGH SCHOOL          | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Emalahleni           | 27.35253167 | 31.78653167 | -                          |
| BONISWA PRIMARY SCHOOL                  | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Emalahleni           | 27.22915333 | 31.49252167 | -                          |
| C M VELLEEM JUNIOR SECONDARY SCHOOL     | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Makana               | #N/A        | #N/A        | -                          |
| CACADU SECONDARY SCHOOL                 | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Emalahleni           | 27.198989   | -31.727595  | -                          |

| Project Name                         | Implementing Agent | Outputs | Project Description                                                  | Education District | Local Municipality   | Longitude   | Latitude     | Main Appropriation (25/26) |
|--------------------------------------|--------------------|---------|----------------------------------------------------------------------|--------------------|----------------------|-------------|--------------|----------------------------|
| CHIEF DUMILE SENIOR SECONDARY SCHOOL | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO EAST    | Mbizana              | 29.721161   | -30.933209   | -                          |
| ESIDWADWENI PRIMARY SCHOOL           | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | O R TAMBO INLAND   | Mhlontlo             | 28.83555667 | -31.36496    | -                          |
| FREEMANTLE AGRICULTURAL SCHOOL       | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Emalahleni           | 27.188952   | -31.708938   | -                          |
| GILL COLLEGE SENIOR SECONDARY SCHOOL | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Blue Crane Route     | 25.587711   | -32.721819   | -                          |
| HOERSKOOLO P J OLIVIER               | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Makana               | 26.52657667 | -33.31869667 | -                          |
| KENTON ON SEA PRIMARY SCHOOL         | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Ndlambe              | 26.671907   | -33.681896   | -                          |
| KINKELBOS PRIMARY SCHOOL             | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Sundays River Valley | 25.879121   | -33.646603   | -                          |
| LUKHANYISO PRIMARY SCHOOL            | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Blue Crane Route     | 25.140397   | -32.591204   | -                          |
| MKAPUSI SENIOR SECONDARY SCHOOL      | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | CHRIS HANI WEST    | Emalahleni           | 27.14280833 | -31.61342167 | -                          |
| MZIMKHULU JUNIOR SECONDARY SCHOOL    | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | JOE GQABI          | Gariep               | 26.33303167 | -31.00237833 | -                          |
| N V GEWU PUBLIC PRIMARY SCHOOL       | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Makana               | 26.559331   | -33.288644   | -                          |
| NDZULULWAZI SENIOR SECONDARY SCHOOL  | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO WEST    | Umzimvubu            | 29.007475   | -30.82953667 | -                          |
| NOMPUCUKO COMBINED SCHOOL            | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | SARAH BAARTMAN     | Ndlambe              | 26.630071   | -33.678142   | -                          |
| NOWALALA HIGH SCHOOL                 | CDC                | Fence   | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide) | ALFRED NZO WEST    | Ntabankulu           | 29.246335   | -31.075657   | -                          |



| Project Name                                | Implementing Agent | Outputs            | Project Description                                                                                                                                 | Education District | Local Municipality | Longitude   | Latitude     | Main Appropriation (25/26) |
|---------------------------------------------|--------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|--------------|----------------------------|
| NTABEZULU SENIOR SECONDARY SCHOOL           | CDC                | Fence              | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                | ALFRED NZO EAST    | Mbizana            | 29.874115   | -30.941297   | -                          |
| REX MDEBUKA SENIOR SECONDARY SCHOOL         | CDC                | Fence              | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                | JOE GQABI          | Senqu              | 27.203055   | -30.715109   | -                          |
| RYNAVELD PRIMARY SCHOOL                     | CDC                | Fence              | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                | SARAH BAARTMAN     | Blue Crane Route   | 25.80505333 | -32.743215   | -                          |
| SITHUKUTHEZI SENIOR SECONDARY SCHOOL        | CDC                | Fence              | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                | ALFRED NZO EAST    | Mbizana            | 29.6013     | -30.8267     | -                          |
| TYELIMHLOPHE AGRICULTURAL SCHOOL            | CDC                | Fence              | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                | ALFRED NZO WEST    | Umzimvubu          | 28.9327     | -30.786      | -                          |
| VUKAYIBAMBE SENIOR SECONDARY SCHOOL         | CDC                | Fence              | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                | ALFRED NZO EAST    | Mbizana            | 29.695405   | -31.010051   | -                          |
| WILLIAM OATES PRIMARY SCHOOL                | CDC                | Fence              | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                | SARAH BAARTMAN     | Blue Crane Route   | 25.589075   | -32.714405   | -                          |
| ZENZILE PRIMARY SCHOOL                      | CDC                | Fence              | Fencing and Gates (2x Pedestrian, 2x double swing, 1 x double slide)                                                                                | CHRIS HANI EAST    | Intsika Yethu      | 27.52691667 | -32.12096667 | -                          |
| ZAMOKUHLE SPECIAL SCHOOL - Fire             | AW                 | Fire               | Refurbish fire system                                                                                                                               | ALFRED NZO EAST    | Mbizana            | 29.87575    | 30.91782167  | 756,000                    |
| FREEMANTLE AGRICULTURAL SCHOOL - Fire       | AW                 | Fire               | Refurbish fire system                                                                                                                               | CHRIS HANI WEST    | Emalahleni         | 27.188952   | -31.708938   | 500,000                    |
| HR Strategy Office Capacitation (Inventory) | DOE                | Inventory          | Provision of Sanitation                                                                                                                             | EC WHOLE           | EC WHOLE           | #N/A        | #N/A         | 8,000,000                  |
| J A NCACA PUBLIC PRIMARY SCHOOL             | CDC                | Grade R Classrooms | 7 New Administration Space(s); New Fencing; Furniture; 0 Bulk Infrastructure; 21 New Toilet(s); 6 New Teaching Space(s); 4 New Water Infrastructure | CHRIS HANI WEST    | Inxuba Yethemba    | 25.64065    | -32.184321   | 7,938,536                  |
| COBOSI PRIMARY JUNIOR SCHOOL                | CDC                | Grade R Classrooms | New Electricity Infrastructure; New Fencing; Furniture; 0 Bulk Infrastructure; 7 New Toilet(s); 2 New Teaching Space(s); 0 New Water Infrastructure | CHRIS HANI EAST    | Engcobo            | 28.127553   | -31.795431   | 6,087,854                  |

| Project Name                         | Implementing Agent | Outputs            | Project Description                                                                                                                                                                                                                                                                                                     | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| JONGULWANDLE JUNIOR SECONDARY SCHOOL | CDC                | Grade R Classrooms | New Electricity Infrastructure; New Fencing; Furniture; 0 Bulk Infrastructure; 4 New Toilet(s); 1 New Teaching Space(s); 1 New Water Infrastructure                                                                                                                                                                     | AMATHOLE EAST      | Mbhashe            | 28.797995   | 32.06492833 | 4,926,056                  |
| HLANKOMO JUNIOR SECONDARY SCHOOL     | IDT                | Grade R Classrooms | Proposed: Single Grade R Facility, Fittings, Jungle Jim, Sand Pit, Under Cover Play Area etc. Future Plans: Demolitions: Admin block, 10 x CB, Renovations: 2 x Toilets, New: Admin Block, 5 x CB, 20 x Toilets, 1 x DNC, 1 x Science lab, 1 x Multi-purpose, and external works.                                       | ALFRED NZO WEST    | Ntabankulu         | 29.362247   | -30.909054  | 4,707,735                  |
| MAMPELAZWE JUNIOR SECONDARY SCHOOL   | IDT                | Grade R Classrooms | Single Grade R Facility, Fittings, Jungle Jim, Sand Pit, Under Cover Play Area etc.                                                                                                                                                                                                                                     | O R TAMBO COASTAL  | Ngquza Hill        | 29.652857   | -31.149663  | 4,540,032                  |
| DUMILE SENIOR PRIMARY SCHOOL         | IDT                | Grade R Classrooms | Proposed: Double Grade R Facility, Fittings, Jungle Jim, Sand Pit, Under Cover Play Area etc. Future Plans: Demolitions: Admin block, 3 x CB, Renovations: 7 x Toilets, New: Admin Block, 11 x CB, 20 x Toilets, 1 x DNC, 1 x Multimedia Centre, 1 x Science lab, 1 x Multi-purpose, Double Grade R and external works. | ALFRED NZO EAST    | Mbizana            | 29.790553   | -30.8504373 | 4,420,801                  |
| MAQEBEVU PRIMARY SCHOOL              | IDT                | Grade R Classrooms | Single Grade R Facility, Fittings, Jungle Jim, Sand Pit, Under Cover Play Area etc.                                                                                                                                                                                                                                     | O R TAMBO COASTAL  | Port St Johns      | 29.25299333 | 31.69610833 | 4,002,191                  |
| SILANGWE PRIMARY SCHOOL              | IDT                | Grade R Classrooms | Double Grade R Facility, Fittings, Jungle Jim, Sand Pit, Under Cover Play Area etc.                                                                                                                                                                                                                                     | ALFRED NZO EAST    | Mbizana            | 29.73778667 | -30.730085  | 3,324,045                  |
| N V CEWU PUBLIC PRIMARY SCHOOL       | CDC                | Grade R Classrooms | New Electricity Infrastructure; 50 meters of new fencing; 565 Bulk Infrastructure; 11 New Toilet(s); 3 New Teaching Space(s); 2 New Water Infrastructure                                                                                                                                                                | SARAH BAARTMAN     | Makana             | 26.559331   | -33.288644  | 3,000,000                  |
| MNGAZANA JUNIOR SECONDARY SCHOOL     | CDC                | Grade R Classrooms | New Electricity Infrastructure; New Fencing; Furniture; 0 Bulk Infrastructure; 6 New Toilet(s); 2                                                                                                                                                                                                                       | AMATHOLE EAST      | Mbhashe            | 28.7994     | -32.0895    | 2,907,238                  |

| Project Name                     | Implementing Agent | Outputs            | Project Description                                                                                                                                                                                                                         | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| E MACEMBE JUNIOR PRIMARY SCHOOL  | CDC                | Grade R Classrooms | New Teaching Space(s); 0 New Water Infrastructure<br>1 New Administration Space(s); 220 meters of new fencing; Furniture; 0 Bulk Infrastructure; 18 New Toilet(s); 5 New Teaching Space(s); 0 New Water Infrastructure                      | CHRIS HANI WEST    | Inxuba Yethemba    | 25.636508   | -32.185919  | 2,874,869                  |
| NTSHELENI SENIOR PRIMARY SCHOOL  | IDT                | Grade R Classrooms | 2 grade R classrooms, Kitchen, Store, Veranda, 5 rainwater Tanks, 5 Pit Latrine Toilet Block (7 toilets), 2 undercover playing areas, two jungle gyms, two sand pits, Playground Equipment, Fencing, Earthworks and electrical installation | O R TAMBO INLAND   | Mhlontlo           | 29.129785   | -31.101775  | 2,650,549                  |
| KwaMATAMBO SENIOR PRIMARY SCHOOL | IDT                | Grade R Classrooms | Double Grade R Facility, Single Grade R, Fittings, Jungle Jim, Sand Pit, Under Cover Play Area etc.                                                                                                                                         | O R TAMBO COASTAL  | Ngquza Hill        | 29.730237   | -31.213348  | 1,903,559                  |
| ENDUKU PRIMARY JUNIOR SCHOOL     | CDC                | Grade R Classrooms | New Electricity Infrastructure; New Fencing; Furniture; 0 Bulk Infrastructure; 11 New Toilet(s); 3 New Teaching Space(s); 0 New Water Infrastructure                                                                                        | CHRIS HANI EAST    | Engcobo            | 28.022557   | -31.746898  | 1,689,985                  |
| MGOBOZI SENIOR PRIMARY SCHOOL    | CDC                | Grade R Classrooms | Single Grade R Facility, Fittings, Jungle Jim, Sand Pit, Under Cover Play Area etc.                                                                                                                                                         | AMATHOLE EAST      | Mnquma             | 28.33736167 | 32.49707833 | 1,645,408                  |
| LINGELETHU PRIMARY SCHOOL        | IDT                | Grade R Classrooms | Double Grade R Facility, Fittings, Jungle Jim, Sand Pit, Under Cover Play Area etc.                                                                                                                                                         | ALFRED NZO EAST    | Mbizana            | 30.126205   | -31.056025  | 1,509,127                  |
| SAMUEL NTLEBI PRIMARY SCHOOL     | CDC                | Grade R Classrooms | New Electricity Infrastructure; 72 meters of new fencing; 606 Bulk Infrastructure; 11 New Toilet(s); 3 New Teaching Space(s); 4 New Water Infrastructure                                                                                    | SARAH BAARTMAN     | Makana             | 26.555875   | -33.289896  | 1,500,000                  |
| CABAZANA JUNIOR SECONDARY SCHOOL | IDT                | Grade R Classrooms | Double Grade R Facility, Fittings, Jungle Jim, Sand Pit, Under Cover Play Area etc.                                                                                                                                                         | ALFRED NZO WEST    | Umnzimvubu         | 29.41011833 | 30.69065667 | 1,227,959                  |
| CABANE JUNIOR SECONDARY SCHOOL   | IDT                | Grade R Classrooms | Single Grade R Facility, Fittings, Jungle Jim, Sand Pit, Under Cover Play Area etc.                                                                                                                                                         | ALFRED NZO WEST    | Umnzimvubu         | 28.971965   | -31.001239  | 1,164,289                  |
| EDLELWENI PUBLIC PRIMARY SCHOOL  | DPWI               | Grade R Classrooms | 6 Grade R Classrooms, Water, Sanitation(ablations)                                                                                                                                                                                          | CHRIS HANI WEST    | Lukanji            | 26.853486   | -31.923134  | 1,093,965                  |

| Project Name                       | Implementing Agent | Outputs            | Project Description                                                                                                                                                                                                                                                                              | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| ZANOKHANYO JUNIOR SECONDARY SCHOOL | CDC                | Grade R Classrooms | Single Grade R Facility, platforms; Fittings, Jungle Jim, Sand Pit, Ablutions-4 Toilet Seats VIP; Fencing security=87m; 2 Water tanks+ municipal water, Electricity; Under Cover Play Area etc.                                                                                                  | AMATHOLE EAST      | Mnquma             | 28.175875   | 32.30937333 | 855,527                    |
| PHAHAMENG PRIMARY SCHOOL           | DPWI               | Grade R Classrooms | Block 1: New 2 x grade R classrooms, stores, sick bay, kitchen & ablution area.<br>Block 2: New 2 x grade R classrooms, stores, sick bay & ablution area.<br>External works: covered walkways, elevated water tanks, sewer reticulation, jungle gyms, covered play areas, sand pits and fencing. | JOE QOABI          | Maletswai          | 26.802073   | -31.132309  | 610,000                    |
| STERKSPRUIT COMMUNITY SCHOOL       | DPWI               | Grade R Classrooms | 6 New Grade R classrooms with a communal kitchen and roofed dining/ educational area. New playground and outside pavilion area.                                                                                                                                                                  | JOE QOABI          | Senqu              | 27.355821   | -30.528745  | 610,000                    |
| ALICE PRIMARY SCHOOL               | CDC                | Grade R Classrooms | 10 New Administration Space(s); New Electrical Infrastructure; 39 meters of new fencing; 1 Bulk Infrastructure; 7 New Toilet(s); 2 New Teaching Space(s); 1 New Water Infrastructure                                                                                                             | AMATHOLE WEST      | Nkonkobe           | 26.83551599 | 32.78582212 | 488,443                    |
| ALICE JUNIOR SECONDARY SCHOOL      | CDC                | Grade R Classrooms | Implementation of Construction of an Early Childhood Development Centre at Alice Primary School                                                                                                                                                                                                  | AMATHOLE WEST      | Nkonkobe           | 26.84132    | -32.796196  | 429,021                    |
| IBIKA JUNIOR SECONDARY SCHOOL      | CDC                | Grade R Classrooms | Single Grade R Facility, Fittings, Jungle Jim, Sand Pit, Ablutions-4 Toilet Seats-VIP Fencing (133m security+960 perimeter fence); 1 Water tanks+ municipal water, Electricity; Under Cover Play Area etc.                                                                                       | AMATHOLE EAST      | Mnquma             | 28.198917   | -32.292232  | 419,096                    |
| STANFORD JUNIOR PRIMARY SCHOOL     | DOE                | Grade R Classrooms | New ECD Fees Only                                                                                                                                                                                                                                                                                | ALFRED NZO EAST    | Mbizana            | 29.98309833 | -30.912705  | 411,266                    |
| ARCADIA PRIMARY SCHOOL             | CDC                | Grade R Classrooms | 2 Double Grade R, 1 Single Grade R, 18 toilets                                                                                                                                                                                                                                                   | NELSON MANDELA     | Nelson Mandela Bay | 25.523173   | -33.881448  | 390,500                    |

| Project Name                          | Implementing Agent | Outputs            | Project Description                                                                                                                                                                                                                                                                                                                                                                                                            | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
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| LUNDI PUBLIC JUNIOR SECONDARY SCHOOL  | DOE                | Grade R Classrooms | New ECD Fees Only                                                                                                                                                                                                                                                                                                                                                                                                              | CHRIS HANI EAST    | Sakhisizwe             | 27.826195   | -31.328796  | 300,350                    |
| THEMBELIHLA JUNIOR PRIMARY SCHOOL     | DPWI               | Grade R Classrooms | 4 x ECD classrooms, flush toilets, sick room, teachers office, store rooms, covered play area, sand pit, electrical installations and furniture.                                                                                                                                                                                                                                                                               | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.328215   | 31.66784333 | 260,000                    |
| LUYTEVILLE PRIMARY SCHOOL             | CDC                | Grade R Classrooms | 3 New Administration Space(s); New Electrical Infrastructure; Furniture; 8 Bulk Infrastructure; 7 New Toilet(s)-VIP; 1 New Teaching Space(s); 1 New Water Tank;                                                                                                                                                                                                                                                                | BUFFALO CITY       | Amahlathi              | 27.35519333 | 32.82178667 | 250,000                    |
| FLORADALE FARM SCHOOL                 | IDT                | Grade R Classrooms | 5 grade R classrooms, Kitchen, Store, Veranda, 5 rainwater Tanks, 12 w/; 2 undercover playing areas, two jungle gyms, two sand pits, Playground Equipment, Fencing, Earthworks and electrical installation                                                                                                                                                                                                                     | BUFFALO CITY       | Buffalo City           | 27.924991   | -32.954489  | 150,000                    |
| ILINGELETHU JUNIOR SECONDARY SCHOOL   | DPWI               | Grade R Classrooms | Block A: New 2 x classrooms, 2 x offices, 1 sickbay, 2 x storerooms, kitchen, 6 x new WC + 1 paraplegic WC.<br>Block B: 2 x new classrooms, 1 office, 1 sickbay, 1 storeroom, 6 x WC + 1 paraplegic WC.<br>Block C: 1 classroom, 1 x office, 1 sickbay, 1 storeroom, kitchen, 3 x WC + 1 paraplegic WC.<br>Site works which include: Demolition of one building, demolition of VIP toilets, water tanks, walkways and fencing. | JOE QGABI          | Elundini               | 28.49908167 | 30.69310833 | 100,000                    |
| TANTSEKA JUNIOR SECONDARY SCHOOL      | DPWI               | Grade R Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                                                                                                                                                                                 | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.548161   | -31.852075  | 10,000                     |
| UPPER NGQWARA JUNIOR SECONDARY SCHOOL | DPWI               | Grade R Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                                                                                                                                                                                 | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.720331   | -31.752336  | 10,000                     |



| Project Name                       | Implementing Agent | Outputs            | Project Description                                                                                                                                                                       | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| ZAMUXOLO JUNIOR SECONDARY SCHOOL   | DPWI               | Grade R Classrooms | ECD                                                                                                                                                                                       | AMATHOLE EAST      | Mbhashe            | 28.33318379 | 32.03332855 | 10,000                     |
| ZANOXOLO PUBLIC SCHOOL             | DPWI               | Grade R Classrooms | New two block classroom block, 10 x flush toilets & double classroom hall.                                                                                                                | NELSON MANDELA     | Nelson Mandela Bay | 25.604182   | -33.798032  | 10,000                     |
| LONWABO JUNIOR PRIMARY SCHOOL      | DPWI               | Grade R Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                                                                            | CHRIS HANI WEST    | Lukanji            | 26.954845   | 31.90349167 | 10,000                     |
| NOBUBELE PUBLIC SCHOOL             | DPWI               | Grade R Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                                                                            | CHRIS HANI WEST    | Tsolwana           | 26.243728   | -32.011591  | 10,000                     |
| NOMONDE PUBLIC SCHOOL              | DPWI               | Grade R Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                                                                            | CHRIS HANI WEST    | Inkwanca           | 26.361469   | -31.384486  | 10,000                     |
| PAPENKUIL PRIMARY SCHOOL           | DPWI               | Grade R Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                                                                            | JOE GQABI          | Elundini           | #N/A        | #N/A        | 10,000                     |
| SIZAMULWAZI PUBLIC SCHOOL          | DPWI               | Grade R Classrooms | New 2 x grade R classroom blocks, 2 x covered play areas, 2 x jungle gyms, 2 x sand pits, drinking fountain, covered & uncovered walkways, water tanks and fencing with two double gates. | JOE GQABI          | Senqu              | 27.586595   | -30.966135  | 10,000                     |
| ST BONIFACE PUBLIC PRIMARY SCHOOL  | DPWI               | Grade R Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                                                                            | CHRIS HANI WEST    | Inxuba Yethemba    | 25.00669    | 31.51198833 | 10,000                     |
| USENATHI PUBLIC PRIMARY SCHOOL     | DPWI               | Grade R Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                                                                            | CHRIS HANI WEST    | Inkwanca           | 26.561209   | -31.551907  | 10,000                     |
| WOODLANDS PRIMARY SCHOOL           | DPWI               | Grade R Classrooms | Scope of work to be verified upon assessment of the current conditions on site                                                                                                            | ALFRED NZO WEST    | Umtzimvubu         | 29.057316   | -30.640622  | 10,000                     |
| BETHVALE PRIMARY SCHOOL            | CDC                | Grade R Classrooms | 2 Double Grade R with Kitchen, 1 Single Grade R, 18 toilets                                                                                                                               | NELSON MANDELA     | Nelson Mandela Bay | 25.501847   | -33.87711   | -                          |
| C M VELLEM JUNIOR SECONDARY SCHOOL | CDC                | Grade R Classrooms | New Electrical Infrastructure; 105 meters of new fencing; 811 Bulk Infrastructure; 11 New Toilet(s); 3 New Teaching Space(s); 4 New Water Infrastructure                                  | SARAH BAARTMAN     | Makana             | 26.554809   | -33.289531  | -                          |
| CEDARBERG PRIMARY SCHOOL           | CDC                | Grade R Classrooms | 2 Double Grade R, 1 Single Grade R, 11 toilets                                                                                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.46732833 | -33.862935  | -                          |

| Project Name                 | Implementing Agent | Outputs            | Project Description                                                                                                                                                                                                              | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|------------------------------|--------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| DUBU PRIMARY SCHOOL          | CDC                | Grade R Classrooms | New Electrical Infrastructure; New Fencing; Furniture; 9 New Toilet(s); 1dTS; 1 New Teaching Space(s)                                                                                                                            | BUFFALO CITY       | Ngqushwa           | 27.378183   | -32.931819  | -                          |
| FORT GREY PUBLIC SCHOOL      | CDC                | Grade R Classrooms | 1 New Teaching Space(s); 4 New Toilet(s)                                                                                                                                                                                         | BUFFALO CITY       | Buffalo City       | 27.78941667 | 33.03006833 | -                          |
| GRAAFF-REINET PRIMARY SCHOOL | CDC                | Grade R Classrooms | New Electrical Infrastructure; 250 meters of new fencing; 82 Bulk Infrastructure; 3 New Teaching Space(s)-Grade Rs; Jungle gym, stormwater; Siteworks; 1 water tank plus elevated tank; municipal water; 11 toilet seats (flush) | SARAH BAARTMAN     | Camdeboo           | 24.563754   | -32.284285  | -                          |
| KROONVALE PRIMARY SCHOOL     | CDC                | Grade R Classrooms | New Electrical Infrastructure; 208 meters of new fencing; 4 Bulk Infrastructure; 3 New Teaching Space(s)-grade 1's; 11 toilet seats(flush);furniture; 3 water tanks;                                                             | SARAH BAARTMAN     | Camdeboo           | 24.556586   | -32.256726  | -                          |
| A W BARNES PRIMARY SCHOOL    | CDC                | Grade R Classrooms | 18 New Toilet(s); 5 New Teaching Space(s)                                                                                                                                                                                        | BUFFALO CITY       | Buffalo City       | 27.889229   | -33.01858   | -                          |
| AYLIFF PRIMARY SCHOOL        | CDC                | Grade R Classrooms | 3 New Administration Space(s); New Electrical Infrastructure; Furniture; 3 Bulk Infrastructure; 14 New Toilet(s); 3 New Teaching Space(s); 1 New Water Tank;                                                                     | AMATHOLE WEST      | Ngqushwa           | 27.144189   | -33.205531  | -                          |
| BUFFALO FLATS PRIMARY SCHOOL | CDC                | Grade R Classrooms | 5 New Teaching Space(s); 11 New Administration Space(s); 260 meters of new fencing; Furniture; 0 Bulk Infrastructure; 18 New Toilet(s); 0 New Water Infrastructure                                                               | BUFFALO CITY       | Buffalo City       | 27.872124   | -33.022498  | -                          |
| MASAKHE PRIMARY SCHOOL       | CDC                | Grade R Classrooms | 10 New Toilet(s); 4 New Teaching Space(s); Fencing                                                                                                                                                                               | BUFFALO CITY       | Buffalo City       | 27.87964    | -33.007435  | -                          |
| MLAKALAKA PRIMARY SCHOOL     | CDC                | Grade R Classrooms | 3 New Administration Space(s); New Electrical Infrastructure; 1 meters of new fencing; Furniture; 3 Bulk Infrastructure; 8 New Toilet(s); 1 New Teaching Space(s); 1 New Water Infrastructure                                    | BUFFALO CITY       | Buffalo City       | 27.439294   | -32.939914  | -                          |

| Project Name                         | Implementing Agent | Outputs              | Project Description                                                                                                                  | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|--------------------------------------|--------------------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| QOKOLWENI PRIMARY SCHOOL             | DPWI               | Grade R Classrooms   | Scope of work to be verified upon assessment of the current conditions on site                                                       | O R TAMBO COASTAL  | Nguza Hill             | 29.603308   | -31.226732  | -                          |
| CHARLES DUNA PUBLIC SCHOOL           | DPWI               | Grade R Classrooms   | Scope of work to be verified upon assessment of the current conditions on site                                                       | NELSON MANDELA     | Nelson Mandela Bay     | 25.592091   | -33.896198  | -                          |
| KANYISA PRIMARY JUNIOR SCHOOL        | DPWI               | Grade R Classrooms   | Scope of work to be verified upon assessment of the current conditions on site                                                       | CHRIS HANI EAST    | Intsika Yethu          | 27.62869    | -32.06481   | -                          |
| HOMBAKAZI PRIMARY SCHOOL             | DPWI               | Grade R Classrooms   | Scope of work to be verified upon assessment of the current conditions on site                                                       | NELSON MANDELA     | Nelson Mandela Bay     | #N/A        | #N/A        | 10,000                     |
| AW OPERATIONS & MAINTENANCE          | AW                 | Maintenance Projects | Operations & Maintenance of Bulk Water and Sanitation in All Schools                                                                 | EC WHOLE           | EC WHOLE               | #N/A        | #N/A        | 12,600,000                 |
| DOE SCHOOL READINESS PROGRAMME       | DOE                | Maintenance Projects | Maintenance and repairs                                                                                                              | EC WHOLE           | EC WHOLE               | #N/A        | #N/A        | 11,835,643                 |
| CHRIS HANI PUBLIC PRIMARY SCHOOL     | DOE                | Maintenance Projects | Repairs and Upgrades                                                                                                                 | CHRIS HANI WEST    | Emalahleni             | 27.036496   | -31.381649  | 3,620,859                  |
| EZIZITYANENI JUNIOR SECONDARY SCHOOL | TMT                | Maintenance Projects | Renovations 14 classrooms and installation of 3 temporary parkhome classrooms                                                        | ALFRED NZO EAST    | Mbizana                | 29.731393   | -30.872859  | 2,158,438                  |
| DOE MINOR SCHOOL MAINTENANCE         | DOE                | Maintenance Projects | PSP Services for assessments, design development and documentation for the implementation of infrastructure to conform with MUNSPSI. | EC WHOLE           | EC WHOLE               | #N/A        | #N/A        | 2,000,000                  |
| JONGINTABA SENIOR SECONDARY SCHOOL   | DOE                | Maintenance Projects | REPAIRS AND UPGRADES ADMIN                                                                                                           | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.46918667 | 31.73429167 | 1,994,633                  |
| HOERSKOOLO JANSENVILLE               | DOE                | Maintenance Projects | Repairs and Maintenance to Hostels                                                                                                   | SARAH BAARTMAN     | Ikwezi                 | 24.666242   | -32.942695  | 1,654,935                  |
| MOLTENO HIGH SCHOOL                  | DOE                | Maintenance Projects | Repairs and Upgrades                                                                                                                 | CHRIS HANI WEST    | Inkwanca               | 26.359187   | -31.398234  | 1,614,221                  |
| SPANDAU PUBLIC SCHOOL                | DOE                | Maintenance Projects | Repairs and Maintenance to Hostels                                                                                                   | SARAH BAARTMAN     | Camdeboo               | 24.55848    | -32.260491  | 1,491,081                  |
| TANDANANI SENIOR SECONDARY SCHOOL    | DOE                | Maintenance Projects | Maintenance Projects                                                                                                                 | O R TAMBO INLAND   | Mhlontlo               | 28.92164333 | 31.29278667 | 1,419,369                  |
| MNCEBA SENIOR SECONDARY SCHOOL       | DBSA               | Maintenance Projects | Maintenance and repairs                                                                                                              | ALFRED NZO WEST    | Ntabankulu             | 29.21144333 | 30.89452167 | 1,097,560                  |

| Project Name                                        | Implementing Agent | Outputs              | Project Description                                      | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|-----------------------------------------------------|--------------------|----------------------|----------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| STEPHEN MAZUNGULA SENIOR PRIMARY SCHOOL             | DEET               | Maintenance Projects |                                                          | NELSON MANDELA     | Nelson Mandela Bay     | 25.592159   | -33.891392  | 1,000,000                  |
| WINTERBERG PRIMARY SCHOOL                           | DEET               | Maintenance Projects |                                                          | NELSON MANDELA     | Nelson Mandela Bay     | 25.394897   | -33.770143  | 1,000,000                  |
| SPANDAU PUBLIC SCHOOL                               | DOE                | Maintenance Projects | Repairs and Maintenance to Hostels                       | SARAH BAARTMAN     | Camdeboo               | 24.55848    | -32.260491  | 998,516                    |
| WILLOWMORE SECONDARY SCHOOL                         | DOE                | Maintenance Projects | Repairs and Maintenance to Hostels                       | SARAH BAARTMAN     | Baviaans               | 23.492048   | -33.285898  | 994,198                    |
| HUMANSDORP HIGH SCHOOL                              | DOE                | Maintenance Projects | REPAIRS AND UPGRADES ADMIN                               | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.46918667 | -           | 979,300                    |
| CLARKEBURY AGRICULTURAL SCHOOL                      | DOE                | Maintenance Projects | Electrical Repairs                                       | CHRIS HANI EAST    | Engcobo                | 28.287028   | -31.788517  | 934,825                    |
| NCEDO SECONDARY SCHOOL                              | DOE                | Maintenance Projects | Repairs and Maintenance                                  | NELSON MANDELA     | Nelson Mandela Bay     | 25.591511   | -33.787726  | 905,884                    |
| TRANSWILGER PRIMARY SCHOOL                          | DOE                | Maintenance Projects | MINOR REPAIRS TO THE EXISTING SCHOOL                     | JOE QGABI          | Senqu                  | 27.213732   | -30.702287  | 834,010                    |
| KHWEZI LOMSO COMPREHENSIVE SCHOOL                   | DOE                | Maintenance Projects | Roof Ceiling Wall Repairs also noted Electrical and EPWP | NELSON MANDELA     | Nelson Mandela Bay     | 25.553893   | -33.868482  | 806,988                    |
| JABAVU HIGH SCHOOL                                  | DOE                | Maintenance Projects | Repairs and Upgrades                                     | AMATHOLE WEST      | Nkonkobe               | 26.8546     | -32.7731    | 711,515                    |
| JOUBERTINA JUNIOR SECONDARY SCHOOL                  | DOE                | Maintenance Projects | Repairs and Maintenance                                  | SARAH BAARTMAN     | Kou-Kamma              | 23.88426    | -33.830711  | 689,839                    |
| ST JOHNS COLLEGE                                    | DOE                | Maintenance Projects | Repairs and Maintenance                                  | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.795825   | 31.58317333 | 525,106                    |
| FREEMANTLE AGRICULTURAL SCHOOL                      | IDT                | Maintenance Projects | To be confirmed after the assessment by the QS           | CHRIS HANI WEST    | Emalahleni             | 27.188952   | -31.708938  | 509,848                    |
| MHLOBO JUNIOR SECONDARY SCHOOL                      | DOE                | Maintenance Projects | Additional prefabs                                       | CHRIS HANI EAST    | Intsika Yethu          | 27.44154    | -31.95649   | 500,000                    |
| ETHEL VALENTINE BUILDING AND DUGMORE HOUSE BUILDING | DOE                | Maintenance Projects | REPAIRS AND UPGRADES ADMIN                               | BUFFALO CITY       | Buffalo City           | #N/A        | #N/A        | 485,794                    |
| GLEN ADELAIDE JUNIOR SECONDARY SCHOOL               | DOE                | Maintenance Projects | Repairs and Maintenance                                  | CHRIS HANI WEST    | Emalahleni             | 27.149221   | -31.732872  | 470,234                    |

| Project Name                                     | Implementing Agent | Outputs              | Project Description                                                            | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|--------------------------------------------------|--------------------|----------------------|--------------------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| AEROVILLE SECONDARY SCHOOL                       | DOE                | Maintenance Projects | Repairs and Maintenance                                                        | SARAH BAARTMAN     | Blue Crane Route       | 25.600664   | -32.747709  | 370, 115                   |
| KUYASA SENIOR SECONDARY SCHOOL                   | DOE                | Maintenance Projects | Repairs and Maintenance                                                        | BUFFALO CITY       | Buffalo City           | 27.220636   | -32.833524  | 356, 969                   |
| EDUCATION LEADERSHIP INSTITUTE (Queenstown)      | IDT                | Maintenance Projects | To be confirmed after the assessment by the QS                                 | CHRIS HANI WEST    | Enoch Mgijima          | #N/A        | #N/A        | 279, 368                   |
| EDUCATION LEADERSHIP INSTITUTE (MANDLA MAKUPULA) | IDT                | Maintenance Projects | To be confirmed after the assessment by the QS                                 | BUFFALO CITY       | Buffalo City           | #N/A        | #N/A        | 276, 578                   |
| EDUCATION LEADERSHIP INSTITUTE (Trinset)         | IDT                | Maintenance Projects | Scope of work to be verified upon assessment of the current conditions on site | O R TAMBO INLAND   | King Sabata Dalindyebo | #N/A        | #N/A        | 271, 658                   |
| ESITOFINI PRIMARY SCHOOL                         | DOE                | Maintenance Projects | Repairs and Maintenance                                                        | ALFRED NZO EAST    | Mbizana                | 29.81836    | -30.9331    | 263, 061                   |
| STEVE TSHWETE COMPLEX                            | IDT                | Maintenance Projects | To be confirmed after the assessment by the QS                                 | EC WHOLE           | EC WHOLE               | #N/A        | #N/A        | 261, 640                   |
| EDUCATION LEADERSHIP INSTITUTE (MANDLA MAKUPULA) | CDC                | Maintenance Projects | TBC                                                                            | BUFFALO CITY       | Buffalo City           | #N/A        | #N/A        | 250, 000                   |
| STEVE TSHWETE COMPLEX (EXAM CENTRE)              | CDC                | Maintenance Projects | TBC                                                                            | EC WHOLE           | EC WHOLE               | #N/A        | #N/A        | 250, 000                   |
| STEVE TSHWETE COMPLEX (HEAD OFFICE)              | CDC                | Maintenance Projects | TBC                                                                            | EC WHOLE           | EC WHOLE               | #N/A        | #N/A        | 250, 000                   |
| EDUCATION LEADERSHIP INSTITUTE (Algoa)           | IDT                | Maintenance Projects | To be confirmed after the assessment by the QS                                 | NELSON MANDELA     | Nelson Mandela Bay     | #N/A        | #N/A        | 246, 394                   |
| ALEXANDRIA HIGH SCHOOL                           | DOE                | Maintenance Projects | Repairs to Plumbing and Drainage Ceilings and Painting                         | SARAH BAARTMAN     | Ndlambe                | 26.40843    | 33.65444667 | 224, 973                   |
| CWEBENI JUNIOR SECONDARY SCHOOL                  | IDT                | Maintenance Projects | Maintenance of flushing toilets                                                | O R TAMBO COASTAL  | Port St Johns          | 29.432555   | 31.66612333 | 200, 000                   |
| KING NDLOVUYEZWE NDAMASE SPECIAL SCHOOL          | IDT                | Maintenance Projects | Maintenance of flushing toilets                                                | O R TAMBO COASTAL  | Nyandeni               | 29.008      | -31.537     | 200, 000                   |
| NOMPUMALANGA SPECIAL SCHOOL                      | IDT                | Maintenance Projects | Maintenance of flushing toilets                                                | ALFRED NZO EAST    | Mbizana                | 29.79481833 | -30.848055  | 200, 000                   |



| Project Name                        | Implementing Agent | Outputs              | Project Description                                                          | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|-------------------------------------|--------------------|----------------------|------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| TSOLO SPECIAL SCHOOL                | IDT                | Maintenance Projects | Maintenance of flushing toilets                                              | O R TAMBO INLAND   | Mhlontlo           | 28.80825667 | -31.319595  | 200,000                    |
| VUKUZENZELE SPECIAL SCHOOL          | IDT                | Maintenance Projects | Maintenance of flushing toilets                                              | ALFRED NZO EAST    | Mbizana            | 29.79599667 | 30.84876333 | 200,000                    |
| ZAMOKUJHLE SPECIAL SCHOOL           | IDT                | Maintenance Projects | Maintenance of flushing toilets                                              | ALFRED NZO EAST    | Mbizana            | 29.87575    | 30.91782167 | 200,000                    |
| NGQWARA JUNIOR SECONDARY SCHOOL     | DOE                | Maintenance Projects | Sanitation and Water                                                         | AMATHOLE EAST      | Mnquma             | 28.55601    | 32.43387167 | 167,854                    |
| ABERDEEN FULL SERVICE SCHOOL        | DOE                | Maintenance Projects | Repairs and Maintenance to Hostels                                           | SARAH BAARTMAN     | Camdeboo           | 24.06113    | -32.47425   | 150,000                    |
| CAREL DU TOIT HIGH SCHOOL           | DOE                | Maintenance Projects | Repairs and Maintenance to Hostels                                           | SARAH BAARTMAN     | Baviaans           | 24.341312   | -33.328658  | 150,000                    |
| HOERSKOOOL McLACHLAN                | DOE                | Maintenance Projects | Repairs and Maintenance to Hostels                                           | SARAH BAARTMAN     | Kou-Kamma          | 23.85912    | -33.826176  | 150,000                    |
| HOERSKOOOL PAUL SAUER               | DOE                | Maintenance Projects | Repairs and Maintenance to Hostels                                           | SARAH BAARTMAN     | Kou-Kamma          | 24.286575   | -33.953325  | 150,000                    |
| HUMANSDORP SENIOR SECONDARY SCHOOL  | DOE                | Maintenance Projects | Repairs and Maintenance to Hostels                                           | SARAH BAARTMAN     | Kouga              | 24.747177   | -34.02464   | 150,000                    |
| MICHAUSDAL SECONDARY SCHOOL         | DOE                | Maintenance Projects | Repairs and Maintenance to Hostels                                           | CHRIS HANI WEST    | Inxuba Yethemba    | 25.646787   | -32.177035  | 150,000                    |
| BISHO FULL SERVICE SCHOOL           | DOE                | Maintenance Projects | Additional Classrooms                                                        | BUFFALO CITY       | Buffalo City       | 27.44208    | -32.84897   | 150,000                    |
| NDINOMNTU PRIMARY SCHOOL            | DOE                | Maintenance Projects | Repairs and Maintenance                                                      | ALFRED NZO EAST    | Mbizana            | 29.748413   | -30.97068   | 85,541                     |
| NGUBEZULU SENIOR SECONDARY SCHOOL   | DOE                | Maintenance Projects | Retaining Wall Build to protect Buildings                                    | O R TAMBO COASTAL  | Port St Johns      | 29.364815   | -31.722725  | 57,500                     |
| LINGELETHU FULL SERVICE             | DOE                | Maintenance Projects | Maintenance Projects                                                         | AMATHOLE WEST      | Nxuba              | 26.306897   | -32.692048  | 57,254                     |
| NGANGELIZWE SENIOR SECONDARY SCHOOL | DOE                | Maintenance Projects | Maintenance and repairs                                                      | AMATHOLE WEST      | Nkonkobe           | 27.065409   | -32.983834  | 50,000                     |
| METELE PRIMARY SCHOOL               | DOE                | Maintenance Projects | rehabilitation of 22 flushed toilets and 12 classroom roofing with plumbing. | BUFFALO CITY       | Buffalo City       | 27.218313   | -32.833655  | 34,717                     |
| KU-BHA PRIMARY SCHOOL               | DOE                | Maintenance Projects | Repairs and Maintenance                                                      | ALFRED NZO EAST    | Mbizana            | 29.603835   | 30.87779333 | 5,000                      |
| COZA JUNIOR SECONDARY SCHOOL        | DOE                | Maintenance Projects | Repairs and Upgrades                                                         | O R TAMBO COASTAL  | Nyandeni           | 28.96269167 | 31.38473833 | -                          |

| Project Name                       | Implementing Agent | Outputs              | Project Description                                                                                                                                            | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| ZWELANDILE SENIOR SECONDARY SCHOOL | DOE                | Maintenance Projects | Repairs and Upgrades                                                                                                                                           | CHRIS HANI EAST    | Intsika Yethu      | 27.855175   | -31.87377   | -                          |
| EMERGENCY TOILETS                  | DOE                | Maintenance Projects | Repairs and Maintenance                                                                                                                                        | EC WHOLE           | EC WHOLE           | #N/A        | #N/A        | -                          |
| TYUTYU PRIMARY SCHOOL              | DOE                | Maintenance Projects | Maintenance and repairs                                                                                                                                        | BUFFALO CITY       | Buffalo City       | 27.449638   | -32.853627  | -                          |
| GREENVILLE PRIMARY SCHOOL          | DEET               | Maintenance Projects |                                                                                                                                                                | NELSON MANDELA     | Nelson Mandela Bay | 25.501586   | -33.871389  | 3,500,000                  |
| PHAKAMISA HIGH SCHOOL              | CDC                | Maintenance Projects | 600 meters of new fencing; Refurbishment of Fencing; 4 Refurbishment of Teaching Space(s)                                                                      | NELSON MANDELA     | Nelson Mandela Bay | 25.562394   | -33.858059  | 800,000                    |
| KAMDEBO PRIMARY SCHOOL             | CDC                | Maintenance Projects | Refurbishment 18 Classrooms, New 3 Grade R Classrooms, 2 Multipurpose Centre, 3 Nutrition Centres, 1 Admin spaces, 10 rain water tanks, 12 toilets and fencing | SARAH BAARTMAN     | Camdeboo           | 24.062008   | -32.484465  | 521,130                    |
| MASIPHATHISANE SECONDARY SCHOOL    | CDC                | Maintenance Projects | Refurbishment of Administration Space(s); Refurbishment of Fencing                                                                                             | NELSON MANDELA     | Nelson Mandela Bay | 25.602925   | 33.79641333 | 517,323                    |
| NTLEMEZA PRIMARY SCHOOL            | CDC                | Maintenance Projects | 24 Refurbishment of Teaching Space(s)                                                                                                                          | NELSON MANDELA     | Nelson Mandela Bay | 25.402167   | -33.802705  | 400,000                    |
| ST MATHEWS JUNIOR SECONDARY SCHOOL | DPWI               | Maintenance Projects | Scope of work to be verified upon assessment of the current conditions on site                                                                                 | ALFRED NZO WEST    | Matatiele          | 28.94765333 | 30.18133833 | 10,000                     |
| ABRAHAM LEVY PRIMARY SCHOOL        | CDC                | Maintenance Projects | Maintenance and Renovations of Existing Facilities                                                                                                             | NELSON MANDELA     | Nelson Mandela Bay | 25.5657     | -33.9333    | -                          |
| ADOLPH SCHAUDER PRIMARY SCHOOL     | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                           | NELSON MANDELA     | Nelson Mandela Bay | 25.561366   | -33.931962  | -                          |
| ALEX JAYIYA PRIMARY SCHOOL         | CDC                | Maintenance Projects | 11 Refurbishment of Administration Space(s); 2 Refurbishment of Toilet(s); 20 Refurbishment of Teaching Space(s)                                               | NELSON MANDELA     | Nelson Mandela Bay | 25.39323    | -33.805166  | -                          |
| ALPHA PRIMARY SCHOOL               | CDC                | Maintenance Projects | 1 Refurbishment of Administration Space(s); 1 Demolition of Toilet(s); 18 Refurbishment of Teaching Space(s)                                                   | NELSON MANDELA     | Nelson Mandela Bay | 25.54888833 | -33.91216   | -                          |
| ARCADIA PRIMARY SCHOOL             | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                           | NELSON MANDELA     | Nelson Mandela Bay | 25.523173   | -33.881448  | -                          |

| Project Name                       | Implementing Agent | Outputs              | Project Description                                                                                             | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|------------------------------------|--------------------|----------------------|-----------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| ASHTON GONTSHI PRIMARY SCHOOL      | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.388955   | -33.808384  | -                          |
| B J MNYANDA PRIMARY SCHOOL         | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.585735   | -33.888334  | -                          |
| BEN NYATI PUBLIC PRIMARY SCHOOL    | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.589412   | -33.880859  | -                          |
| CEBELIHLE PRIMARY SCHOOL           | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.54840167 | 33.86745667 | -                          |
| CHATTY SECONDARY SCHOOL            | CDC                | Maintenance Projects | 8 Refurbishment of Administration Space(s); 4 Refurbishment of Toilet(s); 70 Refurbishment of Teaching Space(s) | NELSON MANDELA     | Nelson Mandela Bay | 25.50283    | -33.87419   | -                          |
| DE VOS MALAN PRIMARY SCHOOL        | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.566184   | -33.929376  | -                          |
| DOWER PRACTISING SCHOOL            | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | #N/A        | #N/A        | -                          |
| ELUFEFENI PRIMARY SCHOOL           | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.577585   | -33.816264  | -                          |
| EMPUMALANGA PRIMARY SCHOOL         | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.57755167 | 33.80263833 | -                          |
| FONTEIN PRIMARY SCHOOL             | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.55517    | -33.912217  | -                          |
| FUNIMFUNDO PRIMARY SCHOOL          | CDC                | Maintenance Projects | 2 Refurbishment of Administration Space(s); 2 Refurbishment of Toilet(s); 13 Refurbishment of Teaching Space(s) | NELSON MANDELA     | Nelson Mandela Bay | 25.553223   | -33.854331  | -                          |
| GELVAN PARK PRIMARY SCHOOL         | CDC                | Maintenance Projects | 2 Refurbishment of Administration Space(s); 1 Refurbishment of Toilet(s); 14 Refurbishment of Teaching Space(s) | NELSON MANDELA     | Nelson Mandela Bay | 25.56226667 | 33.91931333 | -                          |
| GELVANDALE SENIOR SECONDARY SCHOOL | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.555566   | -33.910007  | -                          |
| HELENVALE PRIMARY SCHOOL           | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.547907   | -33.907161  | -                          |
| HILLCREST PRIMARY SCHOOL           | CDC                | Maintenance Projects | 28 Refurbishment of Teaching Space(s)                                                                           | NELSON MANDELA     | Nelson Mandela Bay | 25.545093   | -33.904353  | -                          |
| ILITHA PUBLIC PRIMARY SCHOOL       | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.58563    | -33.86491   | -                          |
| ISAAC BOOI SENIOR PRIMARY SCHOOL   | CDC                | Maintenance Projects | 8 Refurbishment of Administration Space(s); 2                                                                   | NELSON MANDELA     | Nelson Mandela Bay | 25.5668     | -33.8697    | -                          |

| Project Name                        | Implementing Agent | Outputs              | Project Description                                                                                                                                                                           | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|-------------------------------------|--------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| ITHEMBELIHLE COMPREHENSIVE SCHOOL   | CDC                | Maintenance Projects | Refurbishment of Toilet(s); 42<br>Refurbishment of Teaching Space(s)<br>8 Refurbishment of Administration Space(s); 4<br>Refurbishment of Toilet(s); 58<br>Refurbishment of Teaching Space(s) | NELSON MANDELA     | Nelson Mandela Bay | 25.58451    | 33.90216667 | -                          |
| JOE SLOVO PRIMARY SCHOOL            | CDC                | Maintenance Projects | 8 Refurbishment of Administration Space(s); 4<br>Refurbishment of Toilet(s); 40<br>Refurbishment of Teaching Space(s)                                                                         | NELSON MANDELA     | Nelson Mandela Bay | #N/A        | #N/A        | -                          |
| JOHN MASIZA INTERMEDIATE SCHOOL     | CDC                | Maintenance Projects | 8 Refurbishment of Administration Space(s); 4<br>Refurbishment of Toilet(s); 34<br>Refurbishment of Teaching Space(s)                                                                         | NELSON MANDELA     | Nelson Mandela Bay | #N/A        | #N/A        | -                          |
| K K NCWANA PRIMARY SCHOOL           | CDC                | Maintenance Projects | 19 Refurbishment of Toilet(s)                                                                                                                                                                 | NELSON MANDELA     | Nelson Mandela Bay | #N/A        | #N/A        | -                          |
| KHUMBULANI HIGH SCHOOL              | CDC                | Maintenance Projects | 1 Refurbishment of Administration Space(s); 2<br>Refurbishment of Toilet(s); 21<br>Refurbishment of Teaching Space(s)                                                                         | NELSON MANDELA     | Nelson Mandela Bay | 25.50526    | -33.87057   | -                          |
| KLEINSKOOL COMMUNITY PRIMARY SCHOOL | CDC                | Maintenance Projects | 1 Refurbishment of Administration Space(s); 4<br>Refurbishment of Toilet(s); 30<br>Refurbishment of Teaching Space(s)                                                                         | NELSON MANDELA     | Nelson Mandela Bay | 25.5167     | -33.8574    | -                          |
| KRONEBERG PRIMARY SCHOOL            | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                                                          | NELSON MANDELA     | Nelson Mandela Bay | 25.49408    | -33.864905  | -                          |
| kwaNOXOLO PRIMARY SCHOOL            | CDC                | Maintenance Projects | 40 Refurbishment of Toilet(s)                                                                                                                                                                 | NELSON MANDELA     | Nelson Mandela Bay | 25.48832333 | -33.857425  | -                          |
| kwaZAKHELE HIGH SCHOOL              | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                                                          | NELSON MANDELA     | Nelson Mandela Bay | 25.575815   | -33.883536  | -                          |
| LIMEKHAYA HIGH SCHOOL               | CDC                | Maintenance Projects | Rehabilitation                                                                                                                                                                                | NELSON MANDELA     | Nelson Mandela Bay | 25.388064   | -33.746319  | -                          |
| McCARTHY COMPREHENSIVE SCHOOL       | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                                                          | NELSON MANDELA     | Nelson Mandela Bay | 25.375247   | -33.750584  | -                          |
| MFESANE SECONDARY SCHOOL            | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                                                          | NELSON MANDELA     | Nelson Mandela Bay | 25.58663    | 33.77678167 | -                          |

| Project Name                      | Implementing Agent | Outputs              | Project Description                                                                                             | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|-----------------------------------|--------------------|----------------------|-----------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| MISSIONVALE (UCC) PRIMARY SCHOOL  | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.555047   | -33.889155  | -                          |
| MZIMHLOPHE PUBLIC PRIMARY SCHOOL  | CDC                | Maintenance Projects | Rehabilitation                                                                                                  | NELSON MANDELA     | Nelson Mandela Bay | 25.557041   | -33.857795  | -                          |
| NCEDO SECONDARY SCHOOL            | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.591511   | -33.787726  | -                          |
| NDZONDELELO HIGH SCHOOL           | CDC                | Maintenance Projects | 6 Refurbishment of Administration Space(s); 2 Refurbishment of Toilet(s); 31 Refurbishment of Teaching Space(s) | NELSON MANDELA     | Nelson Mandela Bay | 25.55641333 | 33.86202667 | -                          |
| NEWELL PUBLIC HIGH SCHOOL         | CDC                | Maintenance Projects | 8 Refurbishment of Administration Space(s); 4 Refurbishment of Toilet(s); 46 Refurbishment of Teaching Space(s) | NELSON MANDELA     | Nelson Mandela Bay | 25.595521   | -33.898836  | -                          |
| NKULULEKO PUBLIC SECONDARY SCHOOL | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.375904   | -33.814583  | -                          |
| NTYATYAMBO PRIMARY SCHOOL         | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.555897   | -33.87191   | -                          |
| NXANELWIFUNDO INTERMEDIATE SCHOOL | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.588475   | -33.797451  | -                          |
| PARKSIDE PRIMARY SCHOOL           | CDC                | Maintenance Projects | 1 Refurbishment of Administration Space(s); 2 Refurbishment of Toilet(s); 24 Refurbishment of Teaching Space(s) | NELSON MANDELA     | Nelson Mandela Bay | 25.556584   | -33.925352  | -                          |
| PATERSON HIGH SCHOOL              | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.571082   | -33.937357  | -                          |
| QAPHELANI SENIOR SECONDARY SCHOOL | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.58552    | -33.881736  | -                          |
| R H GODLO SENIOR PRIMARY SCHOOL   | CDC                | Maintenance Projects | Rehabilitation                                                                                                  | NELSON MANDELA     | Nelson Mandela Bay | 25.37871333 | 33.80390667 | -                          |
| REPUBLIC PRIMARY SCHOOL           | CDC                | Maintenance Projects | 5 Refurbishment of Administration Space(s); 4 Refurbishment of Toilet(s); 31 Refurbishment of Teaching Space(s) | NELSON MANDELA     | Nelson Mandela Bay | 25.539987   | -33.897424  | -                          |



| Project Name                        | Implementing Agent | Outputs              | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Education District | Local Municipality | Longitude   | Latitude     | Main Appropriation (25/26) |
|-------------------------------------|--------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|--------------|----------------------------|
| SAKHISIZWE SENIOR SECONDARY SCHOOL  | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | NELSON MANDELA     | Nelson Mandela Bay | 25.564387   | -33.879189   | -                          |
| SANCTOR HIGH SCHOOL                 | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | NELSON MANDELA     | Nelson Mandela Bay | 25.508145   | -33.88225833 | -                          |
| SANCTOR PRIMARY SCHOOL              | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | NELSON MANDELA     | Nelson Mandela Bay | 25.506982   | -33.88287    | -                          |
| SISONKE SENIOR SECONDARY SCHOOL     | CDC                | Maintenance Projects | (a) Ablution facilities, providing temporal toilets where necessary. (b) Water supply and distribution systems. (c) Electrical systems maintenance and repairs (LV and MV). (d) General lighting luminaries. (e) Floors and skirting. (f) All finishes (i.e. windows, doors, locks, taps, cupboards etc.). (g) Structural repairs. (h) Painting. (i) Fire equipment. (j) Roofing, waterproofing, gutters, down pipes, etc. -Specialist work (Asbestos roof). (k) Ceiling, cornice, eaves, etc. (l) Perimeter security fence. (m) Provide temporal classrooms. | NELSON MANDELA     | Nelson Mandela Bay | 25.398599   | -33.831472   | -                          |
| SOUTPAN PRIMARY SCHOOL              | CDC                | Maintenance Projects | 8 Refurbishment of Administration Space(s); 4 Refurbishment of Toilet(s); 40 Refurbishment of Teaching Space(s)                                                                                                                                                                                                                                                                                                                                                                                                                                               | NELSON MANDELA     | Nelson Mandela Bay | 25.518075   | -33.873451   | -                          |
| ST ALBANS JUNIOR SECONDARY SCHOOL   | CDC                | Maintenance Projects | 4 Refurbishment of Administration Space(s); 2 Refurbishment of Toilet(s); 17 Refurbishment of Teaching Space(s)                                                                                                                                                                                                                                                                                                                                                                                                                                               | NELSON MANDELA     | Nelson Mandela Bay | #N/A        | #N/A         | -                          |
| SWARTKOPS PRIMARY SCHOOL            | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | NELSON MANDELA     | Nelson Mandela Bay | 25.602076   | -33.865447   | -                          |
| TYHILULWAZI SENIOR SECONDARY SCHOOL | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | NELSON MANDELA     | Nelson Mandela Bay | 25.54281333 | -33.86255    | -                          |
| UITENHAGE SENIOR SECONDARY SCHOOL   | CDC                | Maintenance Projects | (a) Ablution facilities, providing temporal toilets where necessary. (b) Water supply and distribution systems. (c)                                                                                                                                                                                                                                                                                                                                                                                                                                           | NELSON MANDELA     | Nelson Mandela Bay | 25.384112   | -33.764724   | -                          |

| Project Name                             | Implementing Agent | Outputs              | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                       | Education District | Local Municipality | Longitude   | Latitude     | Main Appropriation (25/26) |
|------------------------------------------|--------------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|--------------|----------------------------|
|                                          |                    |                      | Electrical systems maintenance and repairs (LV and MV). (d) General lighting luminaries. (e) Floors and skirting. (f) All finishes (i.e. windows, doors, locks, taps, cupboards etc.). (g) Structural repairs. (h) Painting. (i) Fire equipment. (j) Roofing, waterproofing, gutters, down pipes, etc. -Specialist work (Asbestos roof). (k) Ceiling, cornice, eaves, etc. (l) Perimeter security fence. (m) Provide temporal classrooms. |                    |                    |             |              |                            |
| VEZUBUHL PRIMARY SCHOOL                  | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                                                                                                                                                                                                                                                                                                      | NELSON MANDELA     | Nelson Mandela Bay | 25.526866   | -33.932755   | -                          |
| VUKANIBANTU PRIMARY SCHOOL               | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                                                                                                                                                                                                                                                                                                      | NELSON MANDELA     | Nelson Mandela Bay | 25.597684   | -33.826684   | -                          |
| WEST END PRIMARY SCHOOL                  | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                                                                                                                                                                                                                                                                                                      | NELSON MANDELA     | Nelson Mandela Bay | 25.518595   | -33.881196   | -                          |
| WESTVILLE SECONDARY SCHOOL               | CDC                | Maintenance Projects | 8 Refurbishment of Administration Space(s); 4 Refurbishment of Toilet(s); 70 Refurbishment of Teaching Space(s)                                                                                                                                                                                                                                                                                                                           | NELSON MANDELA     | Nelson Mandela Bay | 25.515229   | -33.885842   | -                          |
| WINTERBERG PRIMARY SCHOOL                | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                                                                                                                                                                                                                                                                                                      | NELSON MANDELA     | Nelson Mandela Bay | 25.394897   | -33.770143   | -                          |
| ZANOLWAZI SENIOR SECONDARY SCHOOL        | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                                                                                                                                                                                                                                                                                                      | AMATHOLE WEST      | Ngqushwa           | 27.05711333 | -33.317655   | -                          |
| BETHELSDORP ROAD PRIMARY SCHOOL          | CDC                | Maintenance Projects | Refurbishment 17 Classrooms, New 5 Grade R Classrooms, 2 Multipurpose Centre, 3 Nutrition Centres, 3 Admin spaces, 10 rain water tanks, 21 toilets and fencing                                                                                                                                                                                                                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.512491   | -33.868513   | -                          |
| BOOYSEN PARK SECONDARY SCHOOL - Phase II | CDC                | Maintenance Projects | 6 New Teaching; 6 New Administration Space(s); 14 Refurbishment of Administration Space(s); Furniture; 0 Bulk Infrastructure; 25 Refurbishment of Toilet(s); Space(s); 76 Refurbishment of Teaching Space(s)                                                                                                                                                                                                                              | NELSON MANDELA     | Nelson Mandela Bay | 25.46701    | -33.85756833 | -                          |

| Project Name                                         | Implementing Agent | Outputs              | Project Description                                                                                                                                                                         | Education District | Local Municipality | Longitude | Latitude   | Main Appropriation (25/26) |
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| GILBERT XUZA JUNIOR PRIMARY SCHOOL                   | CDC                | Maintenance Projects | Refurbishment 7 Classrooms, New 2 Grade R Classrooms, 3 Multipurpose Centre, 3 Nutrition Centres, 10 Admin spaces, 10 rain water tanks, 12 toilets and fencing                              | SARAH BAARTMAN     | Blue Crane Route   | 25.597693 | -32.726293 | -                          |
| MZINGISI JUNIOR PRIMARY SCHOOL                       | CDC                | Maintenance Projects | 23 New Toilet(s); 15 New Teaching Space(s); 5 New Administration Space(s); 1 New Sanitation Infrastructure;                                                                                 | BUFFALO CITY       | Buffalo City       | 27.76796  | -32.940802 | -                          |
| ASTRA PRIMARY SCHOOL                                 | CDC                | Maintenance Projects | 1 Refurbishment of Administration Space(s); 2 Refurbishment of Toilet(s); 40 Refurbishment of Teaching Space(s)                                                                             | NELSON MANDELA     | Nelson Mandela Bay | 25.495065 | -33.868052 | -                          |
| IMBASA PUBLIC PRIMARY SCHOOL                         | CDC                | Maintenance Projects | 1 Refurbishment of Teaching Space(s)                                                                                                                                                        | NELSON MANDELA     | Nelson Mandela Bay | 25.587181 | -33.772458 | -                          |
| kwaMAGXAKI SECONDARY SCHOOL                          | CDC                | Maintenance Projects | 10 Refurbishment of Administration Space(s); 2 Refurbishment of Toilet(s); 40 Refurbishment of Teaching Space(s)                                                                            | NELSON MANDELA     | Nelson Mandela Bay | 25.541944 | -33.847408 | -                          |
| G J LOUW PRIMARY SCHOOL                              | CDC                | Maintenance Projects | 1 New Teaching Space(s), repairs and renovation to various existing infrastructure                                                                                                          | NELSON MANDELA     | Nelson Mandela Bay | 25.579294 | -33.93622  | 195,000                    |
| ENKULULEKWENI PRIMARY SCHOOL                         | DPWI               | New Schools          | Scope of work to be verified upon assessment of the current conditions on site                                                                                                              | NELSON MANDELA     | Nelson Mandela Bay | #N/A      | #N/A       | 4,302,000                  |
| NOMSA FRANS PRIMARY SCHOOL - (Phase II - classrooms) | DBSA               | New Schools          | PSP Services for Project to be closed out                                                                                                                                                   | CHRIS HANI WEST    | Inxuba Yethemba    | #N/A      | #N/A       | 1,850,000                  |
| TSITSIKAMA HIGH (NEW SCHOOL)                         | DEET               | New Schools          |                                                                                                                                                                                             | NELSON MANDELA     | Nelson Mandela Bay | #N/A      | #N/A       | 1,000,000                  |
| JOE GQABI SENIOR SECONDARY SCHOOL                    | IDT                | New Schools          | Supply & Erect 15x 49m2 prefabricated classrooms, 5x 60m2 prefabricated classrooms, 2x HoD Offices, Admin Block, Ablution facilities, Water tanks and external works including parking area | JOE GQABI          | Senqu              | #N/A      | #N/A       | 951,010                    |
| DR VM MKHOSANA AGRI SCHOOL                           | IDT                | New Schools          | Supply of 3 mobile classrooms + 1 admin                                                                                                                                                     | AMATHOLE EAST      | Mnquma             | #N/A      | #N/A       | 819,034                    |
| WALMER HIGH SCHOOL                                   | DEET               | New Schools          |                                                                                                                                                                                             | NELSON MANDELA     | Nelson Mandela Bay | #N/A      | #N/A       | -                          |

| Project Name                          | Implementing Agent | Outputs            | Project Description                                                                                                                                                                  | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| WELLS ESTATE PRIMARY                  | DEET               | New Schools        |                                                                                                                                                                                      | NELSON MANDELA     | Nelson Mandela Bay | #N/A        | #N/A        | -                          |
| KHAYALETHU SPECIAL SCHOOL             | DPWI               | New Special School | New grade R classrooms, admin block, hall, therapy block, autism/junior unit, dining & kitchen area, workshop, bus garage, gate house, waiting area, sports facilities, refuse room. | BUFFALO CITY       | Buffalo City       | 27.895685   | 33.01181833 | -                          |
| AMASANGO CAREER SCHOOL (Grahamstown)  | DOE                | New Special School | New School Building                                                                                                                                                                  | SARAH BAARTMAN     | Makana             | 26.5341     | -33.37466   | 37,937,942                 |
| LINGOMSO LETHU SPECIAL SCHOOL         | DBSA               | New Special School | Provision of agency services for assessment of emergency refurbishment and rehabilitation                                                                                            | AMATHOLE EAST      | Mnquma             | 28.178      | -32.3259    | 6,153,563                  |
| NOMVUME SPECIAL SCHOOL                | DBSA               | New Special School | PSP Services for assessment of school to determine the requirements to conform with MUNSPSI                                                                                          | AMATHOLE WEST      | Nkonkobe           | 26.94228167 | 32.67875333 | 2,275,242                  |
| SUNSHINE SPECIAL SCHOOL               | DPWI               | New Special School | Scope of work to be verified upon assessment of the current conditions on site                                                                                                       | NELSON MANDELA     | Nelson Mandela Bay | 25.38552167 | 33.76477167 | 519,413                    |
| PROGRAMME SUPPORT UNIT (PSU)          | DOE                | Non-Infrastructure | Programme Support                                                                                                                                                                    | EC WHOLE           | EC WHOLE           | #N/A        | #N/A        | 119,987,371                |
| HR Strategy Office Capacitation (COE) | DOE                | Non-Infrastructure | HR Strategy Office Capacitation (COE)                                                                                                                                                | EC WHOLE           | EC WHOLE           | #N/A        | #N/A        | 39,263,400                 |
| AGENT FEES (CDC)                      | CDC                | Non-Infrastructure | Programme Management Fees                                                                                                                                                            | EC WHOLE           | EC WHOLE           | #N/A        | #N/A        | 25,300,000                 |
| HR Strategy Office Capacitation (S&T) | DOE                | Non-Infrastructure | HR Strategy Office Capacitation (S&T)                                                                                                                                                | EC WHOLE           | EC WHOLE           | #N/A        | #N/A        | 14,331,931                 |
| AGENT FEES (IDT)                      | IDT                | Non-Infrastructure | Programme Implementation Agent Fees                                                                                                                                                  | EC WHOLE           | EC WHOLE           | #N/A        | #N/A        | 12,900,824                 |
| AGENT FEES (TMT)                      | TMT                | Non-Infrastructure | TMT Agent Fees                                                                                                                                                                       | EC WHOLE           | EC WHOLE           | #N/A        | #N/A        | 12,354,984                 |
| GIAMA CONDITION ASSESSMENTS           | DOE                | Non-Infrastructure | Condition Assessments in various schools                                                                                                                                             | EC WHOLE           | EC WHOLE           | #N/A        | #N/A        | 12,000,000                 |
| DOE PROFESSIONAL SERVICES             | DOE                | Non-Infrastructure | PSP                                                                                                                                                                                  | EC WHOLE           | EC WHOLE           | #N/A        | #N/A        | 10,700,000                 |
| AGENT FEES (DBSA)                     | DBSA               | Non-Infrastructure | Programme Implementation Agent Fees                                                                                                                                                  | EC WHOLE           | EC WHOLE           | #N/A        | #N/A        | 7,500,000                  |
| NON INFRASTRUCTURE SOLUTIONS          | DOE                | Non-Infrastructure | NON INFRASTRUCTURE                                                                                                                                                                   | EC WHOLE           | EC WHOLE           | #N/A        | #N/A        | 3,000,000                  |
| AGENT FEES (AW)                       | AW                 | Non-Infrastructure | Programme Implementation Agent Fees                                                                                                                                                  | EC WHOLE           | EC WHOLE           | #N/A        | #N/A        | 2,892,893                  |

| Project Name                                | Implementing Agent | Outputs            | Project Description                               | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|---------------------------------------------|--------------------|--------------------|---------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| AGENT FEES (DEET)                           | DEET               | Non-Infrastructure | 0                                                 | EC WHOLE           | EC WHOLE               | #N/A        | #N/A        | 2,550,112                  |
| FEZIWE PRIMARY SCHOOL                       | IDT                | Nutrition centres  | Nutrition centre                                  | BUFFALO CITY       | Buffalo City           | 27.56885833 | 33.00257833 | 500,000                    |
| JEFFREYS BAY COMPREHENSIVE SECONDARY SCHOOL | IDT                | Nutrition centres  | Nutrition centre                                  | SARAH BAARTMAN     | Kouga                  | 24.9212     | -34.0603    | 500,000                    |
| KLIPLAAT SENIOR SECONDARY SCHOOL            | IDT                | Nutrition centres  | Nutrition centre                                  | SARAH BAARTMAN     | Ikwezi                 | 24.342399   | -33.017064  | 500,000                    |
| LUTUBENI SENIOR SECONDARY SCHOOL            | IDT                | Nutrition centres  | Nutrition centre                                  | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.88168833 | -           | 500,000                    |
| MABANDLA JUNIOR SECONDARY SCHOOL            | IDT                | Nutrition centres  | Nutrition centre                                  | JOE GQABI          | Elundini               | 28.559345   | -31.159916  | 500,000                    |
| MALIKHANYE SENIOR SECONDARY SCHOOL          | IDT                | Nutrition centres  | Nutrition centre                                  | JOE GQABI          | Senqu                  | 27.594344   | -30.962089  | 500,000                    |
| NCEMERA JUNIOR PRIMARY SCHOOL               | IDT                | Nutrition centres  | Nutrition centre                                  | BUFFALO CITY       | Buffalo City           | 27.501079   | -32.773045  | 500,000                    |
| NGQELE PRIMARY SCHOOL                       | IDT                | Nutrition centres  | Nutrition centre                                  | AMATHOLE WEST      | Nkonkobe               | 26.914905   | -32.810805  | 500,000                    |
| NOMAKA MBEKI TECH SSS                       | IDT                | Nutrition centres  | Nutrition centre                                  | AMATHOLE EAST      | Mbhashe                | 28.3391     | -32.145     | 500,000                    |
| NOXHAKAZA JUNIOR SECONDARY SCHOOL           | IDT                | Nutrition centres  | Nutrition centre                                  | AMATHOLE EAST      | Mnquma                 | 28.114425   | -32.187982  | 500,000                    |
| NTSHABENI PRIMARY SCHOOL                    | IDT                | Nutrition centres  | Nutrition centre                                  | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.710899   | -31.535003  | 500,000                    |
| NTSIKAYEZWES SSS                            | IDT                | Nutrition centres  | Nutrition centre                                  | ALFRED NZO WEST    | Ntabankulu             | 29.24277833 | -30.995635  | 500,000                    |
| QIBIRA PRIMARY SCHOOL                       | IDT                | Nutrition centres  | Nutrition centre                                  | AMATHOLE WEST      | Nkonkobe               | 27.038911   | -32.941273  | 500,000                    |
| KAMA HIGH SCHOOL                            | IDT                | Nutrition centres  | Supply, delivery & installation of mobile kitchen | AMATHOLE WEST      | Nkonkobe               | 26.985869   | -32.825965  | 300,000                    |
| MBAXA PRIMARY JUNIOR SCHOOL                 | IDT                | Nutrition centres  | Supply, delivery & installation of mobile kitchen | CHRIS HANI EAST    | Intsika Yethu          | 27.703248   | -31.790788  | 300,000                    |
| MOLEFE SENIOR PRIMAY SCHOOL                 | IDT                | Nutrition centres  | Supply, delivery & installation of mobile kitchen | NELSON MANDELA     | Nelson Mandela Bay     | 25.59093333 | -           | 300,000                    |
| MPONGO PRIMARY SCHOOL                       | IDT                | Nutrition centres  | Supply, delivery & installation of mobile kitchen | BUFFALO CITY       | Buffalo City           | 27.74418    | 33.90710667 | 300,000                    |



| Project Name                               | Implementing Agent | Outputs              | Project Description                                                                                                                                                                                                                                                          | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|--------------------------------------------|--------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| NGANGELIZWE SSS                            | IDT                | Nutrition centres    | Supply, delivery & installation of mobile kitchen                                                                                                                                                                                                                            | AMATHOLE WEST      | Nkonkobe           | 27.065409   | -32.983834  | 300,000                    |
| NONKUNZI JSS                               | IDT                | Nutrition centres    | Supply, delivery & installation of mobile kitchen                                                                                                                                                                                                                            | CHRIS HANI WEST    | Emalahleni         | 27.205832   | -31.724231  | 300,000                    |
| ROSMAD (DRC) PRIMARY SCHOOL                | IDT                | Nutrition centres    | Supply, delivery & installation of mobile kitchen                                                                                                                                                                                                                            | CHRIS HANI WEST    | Inxuba Yethemba    | 25.126915   | -           | 300,000                    |
| SOBANTU SSS                                | IDT                | Nutrition centres    | Supply, delivery & installation of mobile kitchen                                                                                                                                                                                                                            | BUFFALO CITY       | Buffalo City       | 27.56885833 | 33.00257833 | 300,000                    |
| XHAMA PRIMARY SCHOOL                       | IDT                | Nutrition centres    | Supply, delivery & installation of mobile kitchen                                                                                                                                                                                                                            | BUFFALO CITY       | Buffalo City       | 27.533183   | -33.172487  | 300,000                    |
| ZWELANDILE PRIMARY SCHOOL                  | IDT                | Nutrition centres    | Supply, delivery & installation of mobile kitchen                                                                                                                                                                                                                            | BUFFALO CITY       | Buffalo City       | 27.304004   | -32.858593  | 300,000                    |
| DOCUMENT MANAGEMENT SYSTEM CENTRE (Hanker) | DPWI               | Office Accommodation | New customer care area, processing centre, payment area, common areas, ablutions, general areas, external area, pump house, guard house, alterations, electrical & mechanical installations.                                                                                 | EC WHOLE           | EC WHOLE           | #N/A        | #N/A        | 10,539,000                 |
| MBIZANA DISTRICT OFFICE                    | DPWI               | Office Accommodation | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                               | ALFRED NZO EAST    | Mbizana            | #N/A        | #N/A        | 100,000                    |
| UGIE - MACLEAR CMC                         | TMT                | Office Accommodation | The school was affected by disaster in February 2023. The affected area is the veranda which will need to be re-done completely and general maintenance.                                                                                                                     | JOE GQABI          | Elundini           | #N/A        | #N/A        | 64,572                     |
| ALFRED NZO DISTRICT OFFICE                 | TMT                | Office Accommodation | Maintenance needed and the other issue is water that is not connected to the ablutions.                                                                                                                                                                                      | ALFRED NZO WEST    | Umnzimvubu         | #N/A        | #N/A        | 55,098                     |
| COFIMVABA DISTRICT OFFICE - Phase II       | DPWI               | Office Accommodation | DPW OFFICE SPACE                                                                                                                                                                                                                                                             | CHRIS HANI EAST    | Intsika Yethu      | #N/A        | #N/A        | 10,000                     |
| GALI THEMBANI SPECIAL SCHOOL               | DPWI               | Office Accommodation | Refurbishment of existing hall, lecture rooms, science lab, multi media centre, toilets & admin. Alterations to offices, dining hall, male hostel block, female hostel block, male & female accommodation. New covered walkways, 2 x reception buildings leading to hostels. | CHRIS HANI WEST    | Lukanji            | 26.84950167 | -31.88997   | 10,000                     |

| Project Name                       | Implementing Agent | Outputs                  | Project Description                                                                                                                                                                                                                                                                                                                                                | Education District | Local Municipality     | Longitude   | Latitude   | Main Appropriation (25/26) |
|------------------------------------|--------------------|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-------------|------------|----------------------------|
| BUFFALO CITY (DESLUDGING)          | TMT                | Operations & Maintenance | Desludging and sanitising of toilet seats                                                                                                                                                                                                                                                                                                                          | BUFFALO CITY       | Buffalo City           | #N/A        | #N/A       | 1,100,961                  |
| CHRIS HANI EAST (DESLUDGING)       | TMT                | Operations & Maintenance | Desludging and sanitising of toilet seats                                                                                                                                                                                                                                                                                                                          | CHRIS HANI EAST    | Engcobo                | #N/A        | #N/A       | 1,033,063                  |
| JOE GQABI (DESLUDGING)             | TMT                | Operations & Maintenance | Desludging and sanitising of toilet seats                                                                                                                                                                                                                                                                                                                          | JOE GQABI          | Senqu                  | #N/A        | #N/A       | 987,456                    |
| O R TAMBO INLAND (DESLUDGING)      | TMT                | Operations & Maintenance | Desludging and sanitising of toilet seats                                                                                                                                                                                                                                                                                                                          | O R TAMBO INLAND   | King Sabata Dalindyebo | #N/A        | #N/A       | 984,562                    |
| O R TAMBO COASTAL (DESLUDGING)     | TMT                | Operations & Maintenance | Desludging and sanitising of toilet seats                                                                                                                                                                                                                                                                                                                          | O R TAMBO COASTAL  | Port St Johns          | #N/A        | #N/A       | 889,565                    |
| HENDRIK KANISE COMBINED SCHOOL     | CDC                | Replacement Schools      | 4 New Administration Space(s); 15 Refurbishment of Administration Space(s); New Electricity Infrastructure; 477 metres of new fencing; Furniture: 4042 Bulk Infrastructure; 1                                                                                                                                                                                      | SARAH BAARTMAN     | Makana                 | 26.098753   | -33.32026  | 11,149,268                 |
| DAVID LIVINGSTONE SECONDARY SCHOOL | DPWI               | Replacement Schools      | Repairs, additions & renovations to existing multi-storey building, which consists of demolition of block B; C, D, G, K. Repairs to admin block, nutrition centre, library, Computer room, 55 x classrooms, staff & learner ablutions, MPC, science lab. Additions such as court yard, landscaping, parking bays, refuse room, 10 x water tanks and a guard house. | NELSON MANDELA     | Nelson Mandela Bay     | 25.56438833 | -33.92999  | 9,710,000                  |
| MELANI PRIMARY SCHOOL              | CDC                | Replacement Schools      | 7 New Administration Space(s); 18 Refurbishment of Administration Space(s); 1 Bulk Infrastructure; 14 Demolition of Toilet(s); 7 New Toilet(s); 2 New Teaching Space(s); 4 Refurbishment of Teaching Space(s); 5 New Water Infrastructure                                                                                                                          | AMATHOLE WEST      | Nkonkobe               | 26.866005   | -32.726147 | 5,730,027                  |
| KHIBA JUNIOR SECONDARY SCHOOL      | DPWI               | Replacement Schools      | Renovations to 5 classrooms. New admin and nutrition centre, grade R class, grade R toilets, new MPC & 2 classroom block, 1 x learners toilet block, 1 x staff                                                                                                                                                                                                     | JOE GQABI          | Senqu                  | 27.152121   | -30.557236 | 1,947,500                  |

| Project Name                      | Implementing Agent | Outputs             | Project Description                                                                                                                                                                                                                                                                                                                                                   | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|-----------------------------------|--------------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| JOHN WALTON SECONDARY SCHOOL      | DEET               | Replacement Schools | toilet block, play area, sand pit. Civils works such as: 9 parking bays, ramps & walkways, covered walkways, tanks, landscaping, electrical installations, refuse area. Demolition to ablution blocks. Inspect asbestos roofs to either be replaced or treated, Repairs and renovations to Block 1 (Admin) Blocks 3, 7, 9 & 10 (Classrooms), Block 5 & 8 (Ablutions). | NELSON MANDELA     | Nelson Mandela Bay | 25.37950167 | 33.73534667 | 1,000,000                  |
| NKULULEKO PUBLIC SECONDARY SCHOOL | CDC                | Replacement Schools | 12 New Administration Space(s); New Communication Infrastructure; New Electricity Infrastructure; 210560 metres of new fencing; 0 New Sanitation Infrastructure; 0 Bulk Infrastructure; 27 New Toilet(s); 29 New Teaching Space(s)                                                                                                                                    | NELSON MANDELA     | Nelson Mandela Bay | 25.375904   | -33.814583  | 120,000                    |
| HECTOR PETERSEN HIGH SCHOOL       | CDC                | Replacement Schools | New Administration Space(s); New Electrical Infrastructure; Furniture; 26 New classrooms; Multipurpose; Library & Computer Room; Science Lab; DNC; 7 Rainwater tanks plus 1 elevated tank; Bulk Infrastructure; Demolitions of inappropriate structures; Decanting structures;                                                                                        | BUFFALO CITY       | Buffalo City       | 27.42713    | -32.92235   | 26,060,873                 |
| MICHAUSDAL PRIMARY SCHOOL         | CDC                | Replacement Schools | 15 New Administration Space(s); New Communication Infrastructure; 695 metres of new fencing; Furniture; 31 Maintenance & Repairs; 4nOA; 0 Bulk Infrastructure; 2 Demolition of Toilet(s); 34 New Toilet(s); 47 classrooms including Grade r;24 Water tanks;                                                                                                           | CHRIS HANI WEST    | Inxuba Yethemba    | 25.63714833 | 32.17514833 | 25,378,351                 |
| GRAHAMSTOWN PRIMARY SCHOOL        | DPWI               | Replacement Schools | Classroom units, grade R classroom block, admin unit, nutrition centre, kitchen, dining area, ablution facilities, refuse                                                                                                                                                                                                                                             | SARAH BAARTMAN     | Makana             | 26.5376     | -33.295554  | 25,017,720                 |

| Project Name                         | Implementing Agent | Outputs             | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Education District | Local Municipality   | Longitude   | Latitude    | Main Appropriation (25/26) |
|--------------------------------------|--------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------|-------------|-------------|----------------------------|
| HILLBROW SENIOR SECONDARY SCHOOL     | IDT                | Replacement Schools | room, steel water tower and water tank, renovation to existing heritage building, demolition of 2 x ablution blocks, removal of prefab classes, site works.<br>Prefabricated Classrooms, Admin Block, Multi-Purpose Hall, 2 x Science Laboratories, Dining & Nutrition Centre, Multi-Purpose Classroom, 2 x Computer Rooms, Media Centre, Ablutions, Guard House, Refuse Yard, Parking and Driveways, Covered Assembly Area, Landscaping, Perimeter Fencing, External Works, Electrical Installations, Civil Works. | O R TAMBO COASTAL  | Ngquza Hill          | 29.56999333 | 31.35535333 | 23,743,994                 |
| MAGADLA SENIOR SECONDARY SCHOOL      | IDT                | Replacement Schools | 1 x Admin Block, 1 x MPC & computer, 1 x Science & Library, 1 x DNC, 8 x Classroom Blocks, 1 x Security Room, 17 x Ablutions                                                                                                                                                                                                                                                                                                                                                                                        | ALFRED NZO WEST    | Matatiele            | 28.681552   | -30.342357  | 22,302,000                 |
| ADDO PRIMARY SCHOOL                  | DPWI               | Replacement Schools | Admin block computer lab & library, multi purpose classroom, 14 new classrooms, 3 new HOD offices, new ablutions, science lab, nutrition centre, double grade R classroom, guard house and refuse room, court yard areas, parking areas, fencing, moving to prefab units & water tanks.                                                                                                                                                                                                                             | SARAH BAARTMAN     | Sundays River Valley | 25.6941     | -33.554937  | 21,740,454                 |
| UPPER CORANA SENIOR SECONDARY SCHOOL | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                                                                                                                                                                                                                                                                      | O R TAMBO COASTAL  | Nyandeni             | 28.910946   | -31.546548  | 18,974,100                 |
| LAMPLOUGH SENIOR SECONDARY SCHOOL    | CDC                | Replacement Schools | PSP Services for assessment of school to determine the requirements to conform structures including water & sanitation facilities and classrooms                                                                                                                                                                                                                                                                                                                                                                    | AMATHOLE EAST      | Mnquma               | 28.128828   | -32.342896  | 18,062,890                 |
| NKOPANE JUNIOR SECONDARY SCHOOL      | DPWI               | Replacement Schools | New classrooms and support spaces, Nutrition block, admin block, grade R classrooms and                                                                                                                                                                                                                                                                                                                                                                                                                             | JOE GOABI          | Senqu                | 27.084665   | 30.57501167 | 17,754,000                 |

| Project Name                      | Implementing Agent | Outputs             | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|-----------------------------------|--------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| STANFORD PRIMARY SCHOOL           | IDT                | Replacement Schools | ablutions, learner and staff toilets, MPC, walkways, tanks and tank stands. Demolitions to existing structures.<br>11 x Classroom Blocks, 1 x Double Grade R, 5 x Prefab Classrooms, Food Store, 1 x Admin Block, 1 x lab, 1 x library, 1 x Soup kitchen, 11 x Ablutions<br>34 x classrooms, 1 x Multipurpose, 1 x Computer Room, 1 x library, 1 x Science Lab, 1 x Admin Block, 1 x Nutrition, 1035m Fencing<br>Admin, Electricity.<br>Fencing=700m, Site Works, Toilet seats=13, Rain Water tanks= 10, renovations= 7 classrooms, 14 new classrooms and Teaching Space+ Decanting | ALFRED NZO EAST    | Mbizana            | 29.98309833 | -30.912705  | 15,949,715                 |
| NTUKAYI SENIOR SECONDARY SCHOOL   | IDT                | Replacement Schools | 15 New Administration Space(s); New Electricity Infrastructure; 650 metres of new fencing; 0 New Sanitation Infrastructure; 0 Bulk Infrastructure; 17 New Toilet(s); 14 New Teaching Space(s); 10 Refurbishment of Teaching Space(s); 0 New Water Infrastructure                                                                                                                                                                                                                                                                                                                    | ALFRED NZO EAST    | Mbizana            | 29.863965   | -30.825103  | 15,573,334                 |
| ZANEWONGA SENIOR SECONDARY SCHOOL | CDC                | Replacement Schools | Upgrades and additions<br>1 x Admin Block, 1 x MPC & computer, 1 x Science & Library, 1 x DNC, 8 x Classroom Blocks, 1 x Security Room, 17 x Ablutions                                                                                                                                                                                                                                                                                                                                                                                                                              | AMATHOLE EAST      | Mnquma             | 28.53936    | -32.448175  | 15,357,151                 |
| SITOZA SENIOR SECONDARY SCHOOL    | CDC                | Replacement Schools | 1 x Admin, 36 Classroom Blocks, External Works, fencing, Ablutions<br>Demolition of existing structures. New admin block, grade R classroom, foundation phase classrooms, dining and kitchen block, science lab, library, MPC,                                                                                                                                                                                                                                                                                                                                                      | CHRIS HANI EAST    | Engcobo            | 28.19056    | -31.595281  |                            |
| KOTYANA PRIMARY SCHOOL            | DPWI               | Replacement Schools |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | AMATHOLE EAST      | Mbhashe            | 29.000019   | -32.043881  | 14,964,139                 |
| LUPINDO SENIOR SECONDARY SCHOOL   | IDT                | Replacement Schools |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ALFRED NZO WEST    | Matatiele          | 28.64693    | 30.47047833 | 14,428,009                 |
| PROSPECT PRIMARY SCHOOL           | IDT                | Replacement Schools |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ALFRED NZO WEST    | Matatiele          | 28.88016833 | -           | 14,151,841                 |
| NKWEZANA PUBLIC SCHOOL (Main)     | DPWI               | Replacement Schools |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | BUFFALO CITY       | Buffalo City       | 28.0231     | -32.9052    | 14,086,154                 |
|                                   |                    |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                    |                    |             |             | 11,576,667                 |



| Project Name                     | Implementing Agent | Outputs             | Project Description                                                                                                                                                                                                                                                                                                                                                                  | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|----------------------------------|--------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| BAZINDLOVU PRIMARY JUNIOR SCHOOL | CDC                | Replacement Schools | gate house, water tower, refuse room, 2 x ablution block, plumbing and drainage, walkways, fencing, landscaping, electrical & mechanical installations.<br>12 New Administration Space(s); New Electricity Infrastructure; 825 metres of new fencing; 0 New Sanitation Infrastructure; 0 Bulk Infrastructure; 16 New Toilet(s); 11 New Teaching Space(s); 0 New Water Infrastructure | CHRIS HANI EAST    | Engcobo                | 28.154917   | -31.841097  | 10,465,344                 |
| PAKAMANI SENIOR SECONDARY SCHOOL | IDT                | Replacement Schools | To be confirmed after the assessment by the QS                                                                                                                                                                                                                                                                                                                                       | CHRIS HANI EAST    | Engcobo                | 28.02708333 | 31.81102167 | 9,454,704                  |
| LINGCOM PRIMARY SCHOOL           | DPWI               | Replacement Schools | Demolition of 6 x existing buildings, walkways, parking, paving and retaining walls.<br>New 7 x classroom blocks, 1 x grade R facility, admin block, 2 x ablution blocks, nutrition centre, library and computer room, guardhouse and refuse room.                                                                                                                                   | SARAH BAARTMAN     | Camdeboo               | 24.565304   | -32.251372  | 8,234,000                  |
| DALASILE PRIMARY SCHOOL          | CDC                | Replacement Schools | 7 New Administration Space(s); 1 Refurbishment of Administration Space(s); New Communication Infrastructure; New Electricity Infrastructure; New Fencing; Furniture; 14 Maintenance & Repairs; 2nOA; 0 Bulk Infrastructure; 14 New Toilet(s); 4 new classrooms plus single grade r; renov-ablutions, 6 classrooms;                                                                   | CHRIS HANI WEST    | Tsolwana               | 26.479487   | -32.016601  | 8,197,693                  |
| TYELINZIMA HIGH SCHOOL (Turnkey) | IDT                | Replacement Schools | To be confirmed after the assessment by the QS                                                                                                                                                                                                                                                                                                                                       | O R TAMBO INLAND   | king Sabata Dalindyebo | 29.13007167 | 31.94828833 | 7,653,959                  |
| LOUIS REX PRIMARY SCHOOL         | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                                                                                                                                       | CHRIS HANI WEST    | Lukanji                | 26.86700833 | 31.91099333 | 7,541,666                  |
| BETHELSDORP COMPREHENSIVE SCHOOL | DPWI               | Replacement Schools | Admin block, kitchen, 4 specialist rooms, 42 classrooms, netball,                                                                                                                                                                                                                                                                                                                    | NELSON MANDELA     | Nelson Mandela Bay     | 25.534422   | -33.89289   | 7,520,000                  |

| Project Name                                  | Implementing Agent | Outputs             | Project Description                                                                                                                                                                                                                           | Education District | Local Municipality     | Longitude | Latitude    | Main Appropriation (25/26) |
|-----------------------------------------------|--------------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-----------|-------------|----------------------------|
| ZWELENGQABA SECONDARY SCHOOL                  | DPWI               | Replacement Schools | Upgrades and additions                                                                                                                                                                                                                        | AMATHOLE EAST      | Mbhashe                | 28.946285 | -32.022533  | 7,466,616                  |
| ASHERVILLE PUBLIC SCHOOL                      | DPWI               | Replacement Schools | Refurbishment of 2 x double storey classroom blocks, 1 x single storey block, admin block. New 2 x classroom blocks, 2 x new toilet blocks, nutrition centre, guard house, refuse room, walkways, parking, paving, ramps and retaining walls. | SARAH BAARTMAN     | Camdeboo               | 24.558437 | -32.282652  | 7,041,600                  |
| LUTATENI SENIOR SECONDARY SCHOOL (Phase I)    | DOE                | Replacement Schools | Build 20 new classrooms, Admin Block, Nutrition Centre, Computer room, Multipurpose classroom, Science Laboratory, and Library and 17 toilets, including associated siteworks, including Elevated tank and security fencing                   | ALFRED NZO WEST    | Umzimvubu              | 29.052206 | -30.735645  | 6,702,123                  |
| DUMRANA SENIOR SECONDARY SCHOOL               | DPWI               | Replacement Schools | Upgrades and additions                                                                                                                                                                                                                        | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.580676 | -31.603976  | 6,377,995                  |
| KwaNTSHUNQE JUNIOR SECONDARY SCHOOL           | DPWI               | Replacement Schools | Upgrades and additions                                                                                                                                                                                                                        | AMATHOLE EAST      | Mbhashe                | 28.94664  | -32.023229  | 6,358,066                  |
| GWEBITYALA SENIOR SECONDARY SCHOOL - Phase II | CDC                | Replacement Schools | 13 New Administration Space(s); New Electricity Infrastructure; 580 metres of new fencing; 0 Bulk Infrastructure; 22 New Toilet(s); 27 New Teaching Space(s); 11 New Water Infrastructure                                                     | AMATHOLE EAST      | Mbhashe                | 28.985175 | 32.03443333 | 6,153,210                  |
| MTHINGWEVU SECONDARY SCHOOL (Phase I)         | DOE                | Replacement Schools | Build 10 new classrooms, Admin Block and two HOD offices, Nutrition Centre, Computer room, Multipurpose classroom, Science Laboratory and 15 toilets, including associated siteworks, including parking                                       | CHRIS HANI EAST    | Intsika Yethu          | 27.5952   | -31.726     | 6,004,206                  |

| Project Name                               | Implementing Agent | Outputs             | Project Description                                                                                                                                                                                           | Education District | Local Municipality     | Longitude | Latitude    | Main Appropriation (25/26) |
|--------------------------------------------|--------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-----------|-------------|----------------------------|
| MPOZOLO SENIOR SECONDARY SCHOOL            | CDC                | Replacement Schools | 11 New Administration Space(s); New Electricity Infrastructure; 726 metres of new fencing; Furniture; 1 New Sanitation Infrastructure; 0 Bulk Toilet(s); 13 New Teaching Space(s); 9 New Water Infrastructure | AMATHOLE EAST      | Mbhashe                | 28.778917 | -32.181883  | 5,465,480                  |
| EYABANTU SENIOR SECONDARY SCHOOL           | CDC                | Replacement Schools | 1 Demolition of Administration Space(s); 11 New Administration Space(s); 900 metres of new fencing; 217 Bulk Infrastructure; 25 New Toilet(s); 8dTS; 21 New Teaching Space(s); 5 New Water Infrastructure     | AMATHOLE WEST      | Nkonkobe               | 26.654255 | -32.773112  | 5,349,840                  |
| GABAJANA JUNIOR SECONDARY SCHOOL           | IDT                | Replacement Schools | 23 New ACM classrooms, renovation to 7 existing classrooms, Double ACM Grade R, 45 normal pit toilets, 24 water tanks & 125m2 admin block, 1 x multi-purpose centre, Electricity                              | O R TAMBO COASTAL  | Ngquza Hill            | 29.47174  | 31.08296167 | 4,996,675                  |
| ADELAIDE JUNIOR SECONDARY SCHOOL           | CDC                | Replacement Schools | 16 New Classrooms; Administration; Electricity; Furniture; 26 Toilet Seats; 821 m security fence; 15 Rainwater tanks plus 2 drinking fountains; Earthworks                                                    | AMATHOLE WEST      | Nxuba                  | 26.297448 | -32.684931  | 4,893,176                  |
| HOLOMISA SENIOR SECONDARY SCHOOL           | CDC                | Replacement Schools | 15 New Administration Space(s); New Electricity Infrastructure; New Fencing; Furniture; 0 Bulk Toilet(s); 25 New Toilet(s); 30 New Teaching Space(s); 0 New Water Infrastructure                              | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.761884 | -31.816698  | 4,672,460                  |
| BULELANI SENIOR SECONDARY SCHOOL (Phase I) | DPWI               | Replacement Schools | 21 new classrooms, renovations to 10 existing classrooms, new admin block, new toilets, nutrition centre, MPC, computer room, library, science lab, electrical installations & furniture.                     | CHRIS HANI WEST    | Lukanji                | 26.9678   | -31.9067    | 4,542,700                  |
| DINIZULU HIGH SCHOOL                       | DPWI               | Replacement Schools | Renovations of existing classroom block, new ablution facilities, refurbishment of sport fields, new classrooms, building new admin block, building new                                                       | AMATHOLE EAST      | Mbhashe                | 28.387222 | -32.162339  | 3,870,000                  |

| Project Name                                 | Implementing Agent | Outputs             | Project Description                                                                                                                                                                          | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|----------------------------------------------|--------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| JIKINDABA SENIOR SECONDARY SCHOOL            | DPWI               | Replacement Schools | dining and nutrition centre, planting trees, flowers, lawn, new water feature.<br>Scope of work to be verified upon assessment of the current conditions on site                             | O R TAMBO COASTAL  | Ngquza Hill            | 29.715688   | -31.198205  | 3,650,000                  |
| DAMBUZA PUBLIC PRIMARY SCHOOL                | DEET               | Replacement Schools |                                                                                                                                                                                              | SARAH BAARTMAN     | Senqu                  | 26.875105   | -33.581333  | 3,500,000                  |
| MAKUKHANYE PRIMARY SCHOOL                    | DEET               | Replacement Schools |                                                                                                                                                                                              | SARAH BAARTMAN     | Senqu                  | 24.91525167 | 34.05930833 | 3,500,000                  |
| PHAMBILI MZONTSUNDU SECONDARY SCHOOL         |                    |                     | Demolition of existing prefab class block, elevated tank. Renovations to computer lab, 9 classroom block, ablutions, nutrition and dining block, tennis court.                               |                    |                        |             |             |                            |
|                                              | DPWI               | Replacement Schools | New 3 classroom block with HOD office, 2 classroom block with MPC and science lab, admin block, water tanks, retaining walls, walkways, assembly area, parking bays, gates and septic tanks. | JOE QGABI          | Maletswai              | 26.809092   | -31.125551  | 3,300,000                  |
| CILO SENIOR PRIMARY SCHOOL                   | CDC                | Replacement Schools | 2 New Administration Space(s); Furniture; New Toilet(s)=9 seats includes for Grade R; 6 Prefab classrooms, 5 Refurbishment of Toilet(s); 1 Grade R; 2 New Water tanks; 149m fencing.         | AMATHOLE EAST      | Mnquma                 | 28.333611   | -32.343875  | 3,217,401                  |
| RALEBITSO SENIOR SECONDARY SCHOOL - Phase II | DBSA               | Replacement Schools | PSP Services for Project to be closed out                                                                                                                                                    | ALFRED NZO WEST    | Mataielele             | 28.59359833 | -30.41031   | 3,034,298                  |
| WILO COMPREHENSIVE SENIOR SECONDARY SCHOOL   | DPWI               | Replacement Schools | 21 new classrooms, 1 science lab, 1 Library, 1 Multipurpose Classroom, 1 Computer Lab, Ablutions, Fencing, Electricity, Water, 1 Administration, 1 DNC                                       | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.9555     | -31.887     | 2,898,000                  |
| MCEULA SENIOR SECONDARY SCHOOL - Phase II    | DBSA               | Replacement Schools | PSP Services for Project to be closed out                                                                                                                                                    | CHRIS HANI EAST    | Sakhisizwe             | 27.524593   | -31.516799  | 2,834,000                  |
| ARCADIA SENIOR SECONDARY SCHOOL              | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                               | NELSON MANDELA     | Nelson Mandela Bay     | 25.52062    | -33.87807   | 2,818,000                  |

| Project Name                                   | Implementing Agent | Outputs             | Project Description                                                                                                                                                                                                                                                                                                                                     | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| GOBINAMBA SENIOR SECONDARY SCHOOL - Phase II   | DBSA               | Replacement Schools | PSP Services for Project to be closed out                                                                                                                                                                                                                                                                                                               | CHRIS HANI EAST    | Intsika Yethu      | 27.902012   | -32.058243  | 2,743,890                  |
| kwaMHLONTLO SENIOR SECONDARY SCHOOL - Phase II | DBSA               | Replacement Schools | PSP Services for Project to be closed out                                                                                                                                                                                                                                                                                                               | CHRIS HANI WEST    | Emalahleni         | 27.32442    | -31.751678  | 2,634,000                  |
| MGOMANZI PRIMARY SCHOOL                        | IDT                | Replacement Schools | Admin, 1x Grade R, Science Lab, Media Centre, DNC, MPC, Ablution Blocks and External Works                                                                                                                                                                                                                                                              | ALFRED NZO EAST    | Mbizana            | 29.88110833 | -31.03751   | 2,523,340                  |
| RUFANE DONKIN PRIMARY SCHOOL                   | CDC                | Replacement Schools | 19 New Teaching Space(s); 6 New Water Infrastructure; 10 New Administration Space(s); 128 metres of new fencing; 41 New Toilet(s)                                                                                                                                                                                                                       | NELSON MANDELA     | Nelson Mandela Bay | 25.546686   | -33.915011  | 2,508,600                  |
| ALFONSO ARRIES PRIMARY SCHOOL                  | DEET               | Replacement Schools | Supply and installation of 30No Decanting Prefabricated Classrooms incl Grade 'R' classrooms, 1No Multipurpose classroom, 1No Computer room, 1No Library, 1No Science laboratory, 1No Admin Block, 1No Nutrition centre and Ablution facilities.                                                                                                        | NELSON MANDELA     | Nelson Mandela Bay | 25.44833833 | 33.85269667 | 2,500,000                  |
| TONGANI JUNIOR SECONDARY SCHOOL                | CDC                | Replacement Schools | 10 New Administration Space(s); New Electricity Infrastructure; 600 metres of new fencing; Furniture; 0 Bulk Infrastructure; 21 New Toilet(s); 12 New Teaching Space(s); 11 New Water Infrastructure                                                                                                                                                    | AMATHOLE EAST      | Mbhashe            | 28.944255   | 32.15036833 | 2,182,856                  |
| MHLONTLO JUNIOR SECONDARY SCHOOL               | DPWI               | Replacement Schools | Section 1: New grade R ablutions, grade R classrooms, renovations to block C, parking bays, walkways, pavings, ramps, yard walls, furniture, jungle gyms, fencing, water tanks and tank stands, landscaping & NSOII drainage.<br>Section 2: New assembly area, demolition of existing toilets, new ablutions at block F & G and renovations to block E. | JOE QGABI          | Elundini           | 28.429455   | -30.90997   | 2,149,789                  |



| Project Name                    | Implementing Agent | Outputs             | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Education District | Local Municipality | Longitude   | Latitude   | Main Appropriation (25/26) |
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| TYALI HIGH SCHOOL               | CDC                | Replacement Schools | Section 3: demolition of existing pit toilets and make good, removal of temporary fencing.<br>1 New Administration Space(s);<br>New Electricity Infrastructure;<br>New Fencing=1947m; Furniture;<br>24 Water tanks& stands +<br>Elevated 10KL; Decanting (13 classrooms temporary & relocatable plus 15 temporary ablutions); 0 Bulk Infrastructure;<br>20 No. of Seats New Toilet(s)-VIP; 14 New Teaching Space(s);<br>Renovate 13 classrooms; New Science Lab, New Multipurpose; New Library & Computer Lab; New Kitchen & Dining Hall;<br>Renovate existing Ablutions; Demolition of inappropriate structures; platforms; ramps; walkways; New Guard House; & other Earthworks/External Works. | AMATHOLE EAST      | Mnquma             | 28.317899   | -32.579517 | 2,085,700                  |
| MASIZAKHE JUNIOR PRIMARY SCHOOL | DPWI               | Replacement Schools | Construction of temporary classrooms, demolition of existing mud structures. New classrooms and all related facilities, civil works and electrical works.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | CHRIS HANI WEST    | Emalahleni         | 26.95621167 | -31.736535 | 2,000,000                  |
| KRAZUKILE HIGH SCHOOL           | CDC                | Replacement Schools | 1 New Administration Space(s);<br>New Electricity Infrastructure;<br>New Fencing=931m security;<br>Furniture; 14 Toilet seats -VIP; 0 Bulk Infrastructure; 14 New Toilet(s)-VIP; 9 New Teaching Space(s); 16 Water tanks& Stands; Decanting-8 temporary classrooms, toilets, admin, kitchen; New DNC, New Library & Computer lab; New Multipurpose; New Science Lab; Demolition of inappropriate structures; Platforms; Earth Works/External Works;                                                                                                                                                                                                                                               | AMATHOLE EAST      | Mnquma             | 28.381245   | -32.416895 | 1,845,622                  |

| Project Name                               | Implementing Agent | Outputs             | Project Description                                                                                                                                                                                                                                                                                                                  | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
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| DR VM MKHOSANA AGRI SCHOOL                 | IDT                | Replacement Schools | Supply of mobile classrooms                                                                                                                                                                                                                                                                                                          | AMATHOLE EAST      | Mnquma                 | #N/A        | #N/A        | 1,725,206                  |
| ARTHUR MFEBE SENIOR SECONDARY SCHOOL       | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                                                                                       | CHRIS HANI WEST    | Lukanji                | 27.2971862  | -32.0161413 | 1,627,100                  |
| JUBILEE PARK PRIMARY SCHOOL                | DPWI               | Replacement Schools | Construction of new 3 x grade R classrooms and ablutions, 18 x new classrooms, 4 x HOD offices, ablutions and change rooms, addition to admin block, security guardhouse, 2 x new sports fields, 2 x new netball courts, fencing, parking and siteworks.<br>Renovations to 18 x existing classrooms & ablutions and the admin block. | NELSON MANDELA     | Nelson Mandela Bay     | 25.381054   | -33.754557  | 1,550,000                  |
| LOWER NGQUNGQU JUNIOR SECONDARY SCHOOL     | DPWI               | Replacement Schools | Demolishing of 10 x classrooms, staff/admin block, 2 grade R classrooms,<br>New 7 x classrooms, science lab, MPC, kitchen and dining room, admin block, library, guard house, 18 x toilets, 8 x temporary chemical toilets & fencing.                                                                                                | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.816265   | -31.866582  | 1,500,000                  |
| K T MCHASA SENIOR SECONDARY SCHOOL         | IDT                | Replacement Schools | To be confirmed after the assessment by the QS                                                                                                                                                                                                                                                                                       | ALFRED NZO WEST    | Umtzimvubu             | 28.76237833 | -30.653285  | 1,258,542                  |
| CEBE JUNIOR SECONDARY SCHOOL               | CDC                | Replacement Schools | 2 New Administration Space(s);<br>New Electricity Infrastructure;<br>Security fencing<br>=1200m(includes Grade R);<br>Furniture: 0 Bulk Infrastructure;<br>24 New Toilet(s)/VIP including Grade R; 14 New Teaching Space(s) includes 3 Grade R; 24 Water tanks & stands; Decanting (15 classrooms);                                  | AMATHOLE EAST      | Mnquma                 | 28.530328   | -32.520137  | 1,185,806                  |
| TOLI SENIOR SECONDARY SCHOOL (Kwenzokuhle) | IDT                | Replacement Schools | 35 x classrooms, 1 x Admin Block, 21 x Ablutions, Security Room, Soup kitchen, 1 x Multipurpose Centre, External Works                                                                                                                                                                                                               | O R TAMBO COASTAL  | Port St Johns          | 29.47593333 | 31.39480833 | 1,100,908                  |

| Project Name                               | Implementing Agent | Outputs             | Project Description                                                                                                                                                                                                              | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| A B SIWENDU SENIOR PRIMARY SCHOOL          | CDC                | Replacement Schools | 7 New Administration Space(s); New Electricity Infrastructure; 112 metres of new fencing; Furniture; 0 Bulk Infrastructure; 13 New Toilet(s); 8 New Teaching Space(s); 7 New Water Infrastructure                                | AMATHOLE EAST      | Mbhashe            | 28.34306167 | 32.11142667 | 1,021,846                  |
| WEST END PRIMARY SCHOOL                    | DEET               | Replacement Schools | Supply and installation of 38No Decanting Prefabricated Classrooms, 2No Grade R classrooms, 1No Computer room, 1No Multimedia centre, 1No Multipurpose classroom, 1No Science Lab, 1No Nutrition Centre and Ablution facilities. | NELSON MANDELA     | Nelson Mandela Bay | 25.518595   | -33.881196  | 1,001,500                  |
| TRIOMF PRIMARY SCHOOL                      | DEET               | Replacement Schools | New classrooms, admin block, Dining and nutrition centre, MPC, science lab, media centre, staff ablutions, security and demolition work.                                                                                         | NELSON MANDELA     | Nelson Mandela Bay | 25.509996   | -33.88725   | 1,000,000                  |
| MALUTI SENIOR SECONDARY SCHOOL             | DPWI               | Replacement Schools | To be confirmed after the QS assessment by the QS                                                                                                                                                                                | ALFRED NZO WEST    | Matatiele          | 28.779747   | -30.262076  | 1,000,000                  |
| LUSIKISIKI VILLAGE JUNIOR SECONDARY SCHOOL | IDT                | Replacement Schools | Provision of 3x additional classrooms                                                                                                                                                                                            | O R TAMBO COASTAL  | Nguza Hill         | 29.57419833 | 31.36861333 | 993,643                    |
| MYOLWA PRIMARY SCHOOL (Phase I)            | DBSA               | Replacement Schools | New admin block, 3 x grade R classrooms, 1 dining/nutrition centre, science lab, HOD, extension of 5 classroom block. Civil works such as 17 parking bays, NSOII drainage, water supply & walkways.                              | O R TAMBO COASTAL  | Port St Johns      | 29.41228833 | 31.42391833 | 985,414                    |
| MPUMELELO MFUNDISI SENIOR PRIMARY SCHOOL   | DPWI               | Replacement Schools | Renovations and alterations to 5 classroom block, 2 x 4 classroom block, male & female toilet block, male & female changeroom block. Demolition to 3 classroom blocks, outbuilding, jungle gym.                                  | JOE GQABI          | Gariep             | 26.329823   | -31.011731  | 970,000                    |
| QAKAZANA JUNIOR SECONDARY SCHOOL           | CDC                | Replacement Schools | 9 New Administration Space(s); New Electricity Infrastructure; 446 metres of new fencing;                                                                                                                                        | AMATHOLE EAST      | Mbhashe            | 28.474871   | -32.181511  | 936,357                    |

| Project Name                            | Implementing Agent | Outputs             | Project Description                                                                                                                                                                                      | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
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| ALHEIT VAN DER MERWE PRIMARY SCHOOL     | IDT                | Replacement Schools | Furniture: 0 Bulk Infrastructure; 16 New Toilet(s); 12 New Teaching Space(s); 7 New Water Infrastructure<br>To be confirmed after the assessment by the QS                                               | JOE GQABI          | Maletswai              | 26.69637833 | 30.69918333 | 887,694                    |
| PHANDULWAZI AGRICULTURAL HIGH SCHOOL    | IDT                | Replacement Schools | To be confirmed after the assessment by the QS                                                                                                                                                           | AMATHOLE WEST      | Nkonkobe               | 26.923302   | -32.652696  | 870,828                    |
| EBENEZER NYATHI SENIOR SECONDARY SCHOOL | IDT                | Replacement Schools | To be confirmed after the assessment by the QS                                                                                                                                                           | JOE GQABI          | Senqu                  | 27.23321833 | 30.54856833 | 778,754                    |
| MOSES MABIDA SENIOR SECONDARY SCHOOL    | IDT                | Replacement Schools | To be confirmed after the assessment by the QS                                                                                                                                                           | SARAH BAARTMAN     | Sundays River Valley   | 25.484238   | -33.39983   | 778,754                    |
| TOLIKANA JUNIOR PRIMARY SCHOOL          | IDT                | Replacement Schools | To be confirmed after the assessment by the QS                                                                                                                                                           | O R TAMBO COASTAL  | Nyandeni               | 29.12658167 | 31.49701167 | 778,754                    |
| BETHANIA SENIOR SECONDARY SCHOOL        | IDT                | Replacement Schools | To be confirmed after the assessment by the QS                                                                                                                                                           | JOE GQABI          | Elundini               | 28.27701    | -30.65236   | 773,437                    |
| ATTWELL MADALA HIGH SCHOOL              | DPWI               | Replacement Schools | 30 NEW CLASSROOMS, 8 RENOVATED CLASSROOMS, MULTIPURPOSE CLASSROOM, 2X SCIENCE LAB, 1 LIBRARY, 2X COMPUTER LAB, 1 X DNC, 1 ADMINISTRATION BLOCK, FENCING, ABLUTIONS                                       | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.79578    | -31.56991   | 750,000                    |
| LAERSKOOL GRENS                         | DPWI               | Replacement Schools | 25 NEW CLASSROOMS, 1 X LIBRARY, 1X COMPUTER LAB, 1 X SCIENC LAB, 1 X MULTIPURPOSE CLASSROOM, 1 X ADMINISTRATION, 1 X DNC, 1 HALL, 5 GRADE R CLASSROOMS, PARKING, WATER, SANITATION, ELECTRICITY, FENCING | BUFFALO CITY       | Buffalo City           | 27.90313167 | 33.00581167 | 710,000                    |
| NKWEZANA PUBLIC SCHOOL (Prefabs)        | DPWI               | Replacement Schools | Demolition of existing structures. New admin block, grade R classroom, foundation phase classrooms, dining and kitchen block, science lab, library, MPC, gate house, water tower, refuse                 | BUFFALO CITY       | Buffalo City           | 28.0231     | -32.9052    | 705,569                    |

| Project Name                             | Implementing Agent | Outputs             | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Education District | Local Municipality     | Longitude | Latitude    | Main Appropriation (25/26) |
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| NTSIZWA SENIOR SECONDARY SCHOOL          | DPWI               | Replacement Schools | room, 2 x ablution block, plumbing and drainage, walkways, fencing, landscaping, electrical & mechanical installations.<br>Demolition of mud structure classrooms.<br>New admin block, nutrition centre, library, computer room, 12 classrooms, staff & learner ablutions, MPC, science lab, security fencing, assembly area, parking bays and refuse room.<br>7 New Administration Space(s);<br>7 Refurbishment of Administration Space(s); 10 New Teaching Space(s); 38 Refurbishment of Teaching Space(s) | ALFRED NZO WEST    | Umnzimvubu             | 29.253405 | 30.78230833 | 679,891                    |
| MOTHERWELL HIGH SCHOOL                   | CDC                | Replacement Schools | Demolition of existing structures. Removal of 6 classroom prefab blocks.<br>New 13 x classrooms, double grade R with ablutions, admin block, MPC, combine science and computer lab, 22 x flushable toilets, external works such as parking bays, fencing & walkways.<br>To be confirmed after the assessment by the QS                                                                                                                                                                                       | NELSON MANDELA     | Nelson Mandela Bay     | 25.574769 | -33.815067  | 649,110                    |
| MBUQE EXTENSION SENIOR PRIMARY SCHOOL    | DPWI               | Replacement Schools | Renovate Existing Ablutions for temporary use, Provide New Female Learner Ablutions- 6 seats and 4 basins; Male Learners - 2 seats and 4 urinals; Female Educator - 2 Seats and 2 basins; Male Educator - 1 seat; 1 urinal and 1 basin; 1 x Disabled toilet Separate Grade R ablation with 4 Seats, 2 basins and 1 x Disabled, FULL                                                                                                                                                                          | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.789444 | -31.620471  | 600,000                    |
| NKOSI MVINJELWA SENIOR SECONDARY SCHOOL  | IDT                | Replacement Schools | Renovate 5 Classroom Block to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | O R TAMBO COASTAL  | Port St Johns          | 29.375343 | -31.541859  | 527,795                    |
| NOBANTU JUNIOR PRIMARY SCHOOL (Phase II) | DBSA               | Replacement Schools |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | BUFFALO CITY       | Buffalo City           | 27.41392  | -32.915292  | 520,256                    |



| Project Name                        | Implementing Agent | Outputs             | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| MIDDELAND SECONDARY SCHOOL          | IDT                | Replacement Schools | Foundation Phase , Renovate 2 x 4 classroom blocks complete, New Nutrition Centre (Prefab) Renovate Admin Block, New Prefabricated Kitchen and Dining/ Container; External Works, Ramps and Walkways , parking ; and stormwater and rain water harvesting, drinking fountain; Electrical upgrade Grade R Fencing and Playground Demolish dilapidated 3 x prefabricated classroom and rehabilitate area to play area; Existing unsafe ablutions to be converted to storage Class c low security fencing at around grade R Play Ground and Playground equipment To be confirmed after the assessment by the QS | ALFRED NZO WEST    | Inxuba Yethemba    | 25.03042    | 31.50393333 | 510,980                    |
| MYOLWA PRIMARY SCHOOL (Phase II)    | DBSA               | Replacement Schools | PSP Services for Project to be closed out                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | O R TAMBO COASTAL  | Port St Johns      | 29.41228833 | 31.42391833 | 500,000                    |
| TOLI SENIOR SECONDARY SCHOOL        | DOE                | Replacement Schools | New Replacement School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | O R TAMBO COASTAL  | Port St Johns      | 29.47593333 | 31.39480833 | 500,000                    |
| LAVELILANGA SENIOR SECONDARY SCHOOL | DPWI               | Replacement Schools | New 2 x classroom blocks with MPC, 3 x classroom blocks with HOD offices, library, computer and science lab, staff and learner ablutions, water tanks, walkways and drinking fountains, Demolition of mud structures, 15 new classrooms, ablution facilities, science and computer lab, administrative block, Fencing, electrical Installation.                                                                                                                                                                                                                                                              | CHRIS HANI WEST    | Lukanji            | 26.862186   | -31.75148   | 500,000                    |
| THEMBA MZIZI PRIMARY SCHOOL         | DPWI               | Replacement Schools | To be confirmed after the assessment by the QS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ALFRED NZO EAST    | Mbizana            | 29.96447    | -30.891698  | 500,000                    |
| NATHANIEL PAMLA HIGH SCHOOL         | IDT                | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | O R TAMBO COASTAL  | Ngquza Hill        | 29.57419833 | 31.36861333 | 462,037                    |
| DOUGLAS MBOPA SECONDARY SCHOOL      | DPWI               | Replacement Schools |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | NELSON MANDELA     | Nelson Mandela Bay | 25.60844    | -33.79917   | 461,000                    |

| Project Name                          | Implementing Agent | Outputs             | Project Description                                                                                                                                                                                                                                                                                   | Education District | Local Municipality | Longitude | Latitude   | Main Appropriation (25/26) |
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| NDABANKULU SENIOR SECONDARY SCHOOL    | IDT                | Replacement Schools | To be confirmed after the assessment by the QS                                                                                                                                                                                                                                                        | AMATHOLE EAST      | Mnquma             | 28.029645 | -32.347262 | 449,421                    |
| SIMZAMILE SENIOR SECONDARY SCHOOL     | CDC                | Replacement Schools | 13 New Teaching Space(s); 13 New Toilet(s); 12 New Administration Space(s); Furniture; 4 Maintenance & Repairs; 4 New Water Infrastructure                                                                                                                                                            | BUFFALO CITY       | Buffalo City       | 27.496681 | -32.921443 |                            |
| QUMBU VILLAGE JUNIOR SECONDARY SCHOOL | IDT                | Replacement Schools | To be confirmed after the assessment by the QS                                                                                                                                                                                                                                                        | O R TAMBO INLAND   | Mhlontlo           | 28.87247  | -31.16773  | 443,284                    |
| XOLILIZWE SENIOR SECONDARY SCHOOL     | IDT                | Replacement Schools | To be confirmed after the assessment by the QS                                                                                                                                                                                                                                                        | AMATHOLE EAST      | Mbhashe            | 28.389153 | -32.221785 | 439,685                    |
| FRANK JOUBERT PRIMARY SCHOOL          | CDC                | Replacement Schools | Refurbishment of existing structures                                                                                                                                                                                                                                                                  | NELSON MANDELA     | Nelson Mandela Bay | 25.571818 | -33.931703 | 437,055                    |
| NONYIKILA PRIMARY SCHOOL              | IDT                | Replacement Schools | 5 c/r; recept c/r; admin; toilets; demol to prefabs & sw - Monies for Final Account and PSP's                                                                                                                                                                                                         | O R TAMBO INLAND   | Mhlontlo           | 28.77809  | -30.961176 | 402,500                    |
| SIDINANE SENIOR SECONDARY SCHOOL      | IDT                | Replacement Schools | To be confirmed after the assessment by the QS                                                                                                                                                                                                                                                        | JOE QGABI          | Elundini           | 28.503725 | -30.564643 | 330,000                    |
| GXULU JUNIOR SECONDARY SCHOOL         | IDT                | Replacement Schools | To be confirmed after the assessment by the QS                                                                                                                                                                                                                                                        | O R TAMBO COASTAL  | Nyandeni           | 28.872474 | -31.575696 | 313,623                    |
| GAMBLE STREET SECONDARY SCHOOL        | IDT                | Replacement Schools | Demolish 3* outbuildings, provide 14* new prefabricated classrooms, full electrical installation, relocate 3 existing prefabs to new position on the same site, demolish & rebuild 802m security fence, build 145m internal fencing, relocate 3* existing pref - - Monies for Final Account and PSP's | NELSON MANDELA     | Nelson Mandela Bay | 25.385277 | -33.765855 | 302,854                    |
| SAKHULULEKA SECONDARY SCHOOL          | DPWI               | Replacement Schools | New 2 x 3 classroom blocks, 1 ablation block. Alterations to science room, 2 x MPC, 14 x classrooms, media centre, nutrition centre, computer room, admin and store room. Sundry alterations to existing buildings.                                                                                   | AMATHOLE WEST      | Nkonkobe           | 26.633856 | -32.777781 | 301,000                    |
|                                       |                    |                     |                                                                                                                                                                                                                                                                                                       |                    |                    |           |            | 230,000                    |

| Project Name                        | Implementing Agent | Outputs             | Project Description                                                                                                                                                                                                                                                         | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
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| SIVUMELENE SENIOR SECONDARY SCHOOL  | IDT                | Replacement Schools | Siteworks, demolitions, paving, prefab classes and ablutions. To be confirmed after the assessment by the QS                                                                                                                                                                | JOE GQABI          | Senqu                  | 27.65541    | 30.52562833 | 200,914                    |
| SEVISI PRIMARY SCHOOL               | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                              | NELSON MANDELA     | Nelson Mandela Bay     | 25.600305   | -33.886145  | 200,000                    |
| NGUBENGCUKA SENIOR SECONDARY SCHOOL | DPWI               | Replacement Schools | New admin block, 6 x classrooms, MPC, nutrition centre, science, library, and computer lab, 2 x pit ablutions, covered and uncovered walkways, paved parking areas, rainwater tanks, elevated tanks. Demolition of existing structures with prefab classes to be relocated. | CHRIS HANI WEST    | Emalahleni             | 27.04124    | -31.574579  | 200,000                    |
| CIBENI SENIOR SECONDARY SCHOOL      | DOE                | Replacement Schools | Replacement School                                                                                                                                                                                                                                                          | O R TAMBO COASTAL  | Nyandeni               | 29.27917    | -31.52607   | 100,000                    |
| MJALISWA JUNIOR SECONDARY SCHOOL    | DOE                | Replacement Schools | Replacement School                                                                                                                                                                                                                                                          | O R TAMBO COASTAL  | Nyandeni               | 29.165761   | -31.335308  | 100,000                    |
| kwaNOXOLO PRIMARY SCHOOL            | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                              | NELSON MANDELA     | Nelson Mandela Bay     | 25.48832333 | -33.857425  | 100,000                    |
| NORWOOD JUNIOR SECONDARY SCHOOL     | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                              | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.789866   | -31.577287  | 100,000                    |
| TSEKANA SENIOR PRIMARY SCHOOL       | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                              | JOE GQABI          | Senqu                  | 27.384636   | -30.468179  | 100,000                    |
| MZIMVUBU SECONDARY SCHOOL           | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                              | CHRIS HANI EAST    | Intsika Yethu          | 27.5387611  | -31.9073338 | 100,000                    |
| NOMPUCUKO COMBINED SCHOOL           | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                              | SARAH BAARTMAN     | Ndlambe                | 26.630071   | -33.678142  | 100,000                    |
| MKANZINI JUNIOR SECONDARY SCHOOL    | IDT                | Replacement Schools | Construction of 11 classrooms, admin block, multipurpose centre, soup kitchen, 20 pit ablutions, assembly area, parking and fencing                                                                                                                                         | O R TAMBO COASTAL  | Port St Johns          | 29.4323     | -31.600879  | 90,456                     |

| Project Name                            | Implementing Agent | Outputs             | Project Description                                                                                                                                                                  | Education District | Local Municipality   | Longitude   | Latitude     | Main Appropriation (25/26) |
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| UPPER MTINGWEVU JUNIOR SECONDARY SCHOOL | TMT                | Replacement Schools | Desludging and sanitising toilet seats                                                                                                                                               | SARAH BAARTMAN     | Sundays River Valley | 27.57325    | -31.69874    | 73,488                     |
| SOPHATISANA SECONDARY SCHOOL            | CDC                | Replacement Schools | 25 New Teaching Space(s); 20 New Toilet(s); 5 New Administration Space(s); Furniture; 11 New Sanitation Infrastructure; 28 Bulk Infrastructure; Space(s); 0 New Water Infrastructure | BUFFALO CITY       | Buffalo City         | 27.81023    | -32.97124    | 59,053                     |
| ALEXANDRIA PRIMARY SCHOOL               | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                       | SARAH BAARTMAN     | Ndlambe              | 26.41553    | -33.6501     | 10,000                     |
| BATHURST PRIMARY SCHOOL                 | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                       | SARAH BAARTMAN     | Ndlambe              | 26.82178333 | -33.50162833 | 10,000                     |
| MAGQABI PRIMARY SCHOOL                  | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                       | NELSON MANDELA     | Nelson Mandela Bay   | 25.39234    | -33.82524    | 10,000                     |
| MORESON PRIMARY SCHOOL                  | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                       | JOE QGABI          | Senqu                | 27.172877   | -30.617464   | 10,000                     |
| AMATHOLE BASIN PRIMARY SCHOOL           | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                       | AMATHOLE WEST      | Nkonkobe             | 26.99655833 | -32.69563    | 10,000                     |
| BONTRUG SENIOR PRIMARY SCHOOL           | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                       | SARAH BAARTMAN     | Sundays River Valley | 25.48369833 | -33.39861    | 10,000                     |
| CALA VILLAGE JUNIOR SECONDARY SCHOOL    | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                       | CHRIS HANI EAST    | Sakhisizwe           | 27.687727   | -31.522304   | 10,000                     |
| INYIBIBA PUBLIC SECONDARY SCHOOL        | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                       | AMATHOLE WEST      | Nkonkobe             | 26.65231    | -32.7662     | 10,000                     |
| THOLANG SENIOR SECONDARY SCHOOL         | DPWI               | Replacement Schools | Admin block, 28 x classrooms, library & storage, computer room, soup kitchen, MPC, parking bays, assembly slab, science lab, media centre, ablution facilities, HOD office, fencing. | ALFRED NZO WEST    | Mataiele             | 28.800852   | -30.259113   | 10,000                     |
| UPPER CULUNCA SENIOR SECONDARY SCHOOL   | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                       | O R TAMBO INLAND   | Mhlontlo             | 28.70988667 | -31.07367167 | 10,000                     |

| Project Name                             | Implementing Agent | Outputs             | Project Description                                                                                                                                                                   | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|------------------------------------------|--------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| UPPER NGQUNGUQUN JUNIOR SECONDARY SCHOOL | DPWI               | Replacement Schools | 10 Office Admin, Provision of Electricity, 865m Fencing, site works, +33nrT+19nrTS, 24 new Rainwater Tanks                                                                            | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.749255   | 31.88249167 | 10,000                     |
| POPOPO PRIMARY SCHOOL - Completion       | DPWI               | Replacement Schools | Eradication of mud structures                                                                                                                                                         | JOE GQABI          | Elundini               | 28.554094   | -30.462962  | 10,000                     |
| CHRIS HANI PUBLIC PRIMARY SCHOOL         | CDC                | Replacement Schools | 17 New Administration Space(s); New Electricity Infrastructure; New Fencing; Furniture; 0 Bulk Infrastructure; 26 New Toilet(s); 34 New Teaching Space(s); 0 New Water Infrastructure | CHRIS HANI WEST    | Emalahleni             | 27.036496   | -31.381649  | -                          |
| VALEO JUNIOR SECONDARY SCHOOL            | CDC                | Replacement Schools | 11 New Administration Space(s); New Fencing; 0 Bulk Infrastructure; 8 New Toilet(s); 12 New Teaching Space(s)                                                                         | CHRIS HANI WEST    | Emalahleni             | 27.388272   | -31.737169  | -                          |
| MELUMZI PRIMARY SCHOOL                   | DEET               | Replacement Schools | 0                                                                                                                                                                                     | NELSON MANDELA     | Nelson Mandela Bay     | 25.403725   | 33.82604667 | -                          |
| BLIKANA SENIOR SECONDARY SCHOOL          | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                        | JOE GQABI          | Senqu                  | 27.60805333 | 30.56406167 | -                          |
| SAMUEL NTSIKO PRIMARY SCHOOL             | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                        | SARAH BAARTMAN     | Makana                 | 26.54708    | -33.302877  | -                          |
| THEMBALETHU JUNIOR SECONDARY SCHOOL      | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                        | JOE GQABI          | Senqu                  | 27.458943   | -30.553665  | -                          |
| LUXOLO INTERMEDIATE SCHOOL               | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                        | SARAH BAARTMAN     | Camdeboo               | 24.07441    | -32.4896    | -                          |
| LONWABO SPECIAL SCHOOL                   | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                        | NELSON MANDELA     | Nelson Mandela Bay     | 25.55834667 | 33.88192667 | -                          |
| MOBO JUNIOR SECONDARY SCHOOL             | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                        | JOE GQABI          | Senqu                  | 27.411583   | -30.350075  | -                          |
| STERKSPRUIT SENIOR PRIMARY SCHOOL        | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                        | JOE GQABI          | Senqu                  | 27.361446   | -30.524807  | -                          |
| VULAMAZIBUKO PRIMARY SCHOOL              | DPWI               | Replacement Schools | Scope of work to be verified upon assessment of the current conditions on site                                                                                                        | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.749255   | 31.88249167 | -                          |



| Project Name                                 | Implementing Agent | Outputs                              | Project Description                                                                                                                  | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|----------------------------------------------|--------------------|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| AMATHOLE BASIN PRIMARY SCHOOL                | DPWI               | Replacement Schools                  | Scope of work to be verified upon assessment of the current conditions on site                                                       | AMATHOLE WEST      | Nkonkobe               | 26.99655833 | -32.69563   | -                          |
| GELVANDALE PRIMARY SCHOOL                    | DPWI               | Replacement Schools                  | Scope of work to be verified upon assessment of the current conditions on site                                                       | NELSON MANDELA     | Nelson Mandela Bay     | 25.55703    | -33.96161   | -                          |
| AMASANGO CAREER SCHOOL                       | DPWI               | Replacement Schools - Special School | Scope of work to be verified upon assessment of the current conditions on site                                                       | SARAH BAARTMAN     | Makana                 | 26.5341     | -33.37466   | -                          |
| BAMBILANGA SENIOR SECONDARY SCHOOL           | DOE                | Sanitation                           | Provision of Sanitation                                                                                                              | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.518466   | -31.789738  | 2,348,853                  |
| BATHANDWA NDONDO SENIOR SECONDARY SCHOOL     | DOE                | Sanitation                           | Provision of Sanitation                                                                                                              | CHRIS HANI EAST    | Sakhisizwe             | 27.640365   | -31.533729  | 1,663,771                  |
| NGUBETOLE BAM JUNIOR SECONDARY SCHOOL        | TMT                | Sanitation                           | Demolition to existing waterborne seats 20 seats and Construction of 62 waterborne seats + 600000L back up water tanks+ new walkways | AMATHOLE EAST      | Mbhashe                | 28.309592   | -32.098747  | 3,211,860                  |
| BUFFALO NEK JUNIOR SECONDARY SCHOOL          | DOE                | Sanitation                           | Provision of Sanitation                                                                                                              | ALFRED NZO WEST    | Umtzinyubu             | 28.857891   | -30.826444  | 1,663,771                  |
| DAZA JUNIOR SECONDARY SCHOOL                 | DOE                | Sanitation                           | Provision of Sanitation                                                                                                              | CHRIS HANI EAST    | Intsika Yethu          | 27.82843667 | 32.06076167 | 977,500                    |
| EZINGONYAMENI JUNIOR SECONDARY SCHOOL        | DOE                | Sanitation                           | Provision of Sanitation                                                                                                              | JOE GQABI          | Elundini               | 28.5363     | -30.6041    | 1,663,771                  |
| GREYSPAN SCHOOL                              | DOE                | Sanitation                           | Provision of Sanitation                                                                                                              | CHRIS HANI WEST    | Emalahleni             | 27.37260167 | 31.66269333 | 977,500                    |
| GUBEVU PRIMARY SCHOOL                        | DOE                | Sanitation                           | Provision of Sanitation                                                                                                              | AMATHOLE WEST      | Amahlathi              | 27.428146   | -32.729961  | 1,663,771                  |
| ISOLOMZI SENIOR SECONDARY SCHOOL             | DOE                | Sanitation                           | Provision of Sanitation                                                                                                              | AMATHOLE EAST      | Mnquma                 | 28.422563   | -32.597344  | 2,936,066                  |
| KANANA SENIOR SECONDARY SCHOOL               | DOE                | Sanitation                           | Provision of Sanitation                                                                                                              | AMATHOLE WEST      | Ngqushwa               | 26.917838   | -33.160528  | 880,820                    |
| ANDREW MOYAKHE CENTRE OF ACADEMIC EXCELLENCE | TMT                | Sanitation                           | Renovations to existing 34x waterborne toilets + additional 20 000L backup water storage                                             | SARAH BAARTMAN     | Makana                 | 26.549823   | -33.310534  | 2,514,511                  |

| Project Name                        | Implementing Agent | Outputs    | Project Description                                                                                                                        | Education District | Local Municipality   | Longitude   | Latitude    | Main Appropriation (25/26) |
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| KUYASA COMBINED SCHOOL              | TMT                | Sanitation | Renovations to existing 34x waterborne toilet seats +additional 21x seats for Grade R + Additional 120 000L backup water storage           | SARAH BAARTMAN     | Ndlambe              | 26.8929     | -33.5648    | 2,497,997                  |
| KAREEDOUW JUNIOR SECONDARY          | TMT                | Sanitation | Renovations to existing 30x waterborne toilets + Construction of additional 6x seats for Grade R+ 60 000 backup water storage+new walkways | AMATHOLE EAST      | Mnquma               | 23.70180167 | -33.961485  | 2,401,006                  |
| KANYISA PRIMARY JUNIOR SCHOOL       | DOE                | Sanitation | Provision of Sanitation                                                                                                                    | CHRIS HANI EAST    | Intsika Yethu        | 27.62869    | -32.06481   | 1,663,771                  |
| KHAYALABANTU PRIMARY SCHOOL         | DOE                | Sanitation | Provision of Sanitation                                                                                                                    | AMATHOLE WEST      | Amahlathi            | 27.158765   | 32.69859167 | 1,663,771                  |
| KHAYELITSHA PRIMARY SCHOOL          | DOE                | Sanitation | Provision of Sanitation                                                                                                                    | BUFFALO CITY       | Buffalo City         | 27.52797667 | 33.15400333 | 1,663,771                  |
| KOLISAVILLE JUNIOR SECONDARY SCHOOL | DOE                | Sanitation | Provision of Sanitation                                                                                                                    | O R TAMBO INLAND   | Mhlontlo             | 29.037925   | 31.02860167 | 977,500                    |
| ALEXANDRIA HIGH SCHOOL              | TMT                | Sanitation | Renovations to existing 53 waterborneseats+60000L Back up water storage tanks + new walkways                                               | SARAH BAARTMAN     | Ndlambe              | 26.40843    | 33.65444667 | 2,275,772                  |
| COLDSTREAM JUNIOR SECONDARY SCHOOL  | TMT                | Sanitation | Renovations to existing 12 Waterborne and Construction of 8 waterborne seats+60000L Back up water storage tanks+new walkways               | SARAH BAARTMAN     | Kou-Kamma            | 23.7019     | -33.9611    | 2,177,556                  |
| ISIBANE PRIMARY SCHOOL              | TMT                | Sanitation | Renovations to existing 29x waterborne toilet seats + Additional 60 000L backup water storage                                              | SARAH BAARTMAN     | Sundays River Valley | 24.544595   | -32.245934  | 2,159,736                  |
| MAKANA PUBLIC PRIMARY SCHOOL        | TMT                | Sanitation | Renovations to existing 28 x waterborne toilets +additional 20 000L backup water storage                                                   | SARAH BAARTMAN     | Makana               | 26.558558   | -33.288248  | 2,059,669                  |
| LUNGISO PUBLIC SCHOOL               | TMT                | Sanitation | Renovations to existing 16 Waterborne and Construction of 14 waterborne seats+60000L Back up water storage tanks+new walkways              | SARAH BAARTMAN     | Kouga                | 24.77875    | -34.040215  | 2,041,457                  |
| PELLSRUS JUNIOR SECONDARY SCHOOL    | TMT                | Sanitation | Renovations to existing 26 Waterborne and Construction of 11 waterborne seats+60000L                                                       | SARAH BAARTMAN     | Kouga                | 24.921168   | -34.060136  | 1,994,941                  |

| Project Name                          | Implementing Agent | Outputs    | Project Description                                                                                                                                                                                                                           | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|---------------------------------------|--------------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| BRANDOVALE PRIMARY SCHOOL             | TMT                | Sanitation | Back up water storage tanks+new walkways<br>Renovations to existing 41x waterborne toilet seats +additional 6x seats for Grade R + Additional 40 000L backup water storage                                                                    | AMATHOLE WEST      | Nxuba              | 24.325655   | -33.026761  | 1,932,254                  |
| IKAMVA LESIZWE PUBLIC SCHOOL          | TMT                | Sanitation | Renovations to existing 30 x waterborne toilets +additional 20 000L backup water storage                                                                                                                                                      | SARAH BAARTMAN     | Ndlambe            | 26.66499667 | 33.67677667 | 1,841,030                  |
| KHUTLISO DANIELS SECONDARY SCHOOL     | TMT                | Sanitation | Renovations to existing 35 x waterborne toilets +additional 20 000L backup water storage                                                                                                                                                      | SARAH BAARTMAN     | Makana             | 26.564885   | -33.286665  | 1,805,420                  |
| GRAHAMSTOWN CMC                       | TMT                | Sanitation | Renovations to existing 17 waterborneseats+6000L Back up water storage tanks + new walkways                                                                                                                                                   | SARAH BAARTMAN     | Makana             | #N/A        | #N/A        | 1,782,633                  |
| KOVOTI JUNIOR SECONDARY SCHOOL        | DOE                | Sanitation | Provision of Sanitation                                                                                                                                                                                                                       | O R TAMBO COASTAL  | Ngquza Hill        | 29.595527   | -31.191033  | 880,752                    |
| WILLOWMORE SECONDARY SCHOOL           | TMT                | Sanitation | Renovations to existing 32 waterborneseats+60000L Back up water storage tanks + new walkways                                                                                                                                                  | SARAH BAARTMAN     | Baviaans           | 23.492048   | -33.285898  | 1,745,899                  |
| HLUMANI SENIOR SECONDARY SCHOOL       | TMT                | Sanitation | Renovations to existing 37 waterborne toilet seats+ 2 x 20 KL Water Storage Tanks + 4x 5KL RWH tanks + Upgrade and replace of 300 m internal water reticulation + Upgrade and replace 240 m internal sewer reticulation + 200 m2 new walkways | BUFFALO CITY       | Buffalo City       | 27.8862347  | -32.5865985 | 1,734,765                  |
| HANKEY SENIOR SECONDARY SCHOOL        | TMT                | Sanitation | Renovations to existing 35x waterborne toilets + additional 80 000 backup water storage                                                                                                                                                       | AMATHOLE WEST      | Ngqushwa           | 24.874967   | -33.832198  | 1,694,960                  |
| ARCHIE VELILE SENIOR SECONDARY SCHOOL | TMT                | Sanitation | Maintenance to flush toilets                                                                                                                                                                                                                  | BUFFALO CITY       | Buffalo City       | 27.235106   | -32.842604  | 1,671,958                  |
| VUTHONDABA FULL-SERVICE SCHOOL        | TMT                | Sanitation | Renovations to existing 8x waterborne toilets+construction of additional 15x seats+20 000 back up water +new walkways                                                                                                                         | BUFFALO CITY       | Buffalo City       | 27.37875    | -32.887277  | 1,667,573                  |

| Project Name                             | Implementing Agent | Outputs    | Project Description     | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|------------------------------------------|--------------------|------------|-------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| LALENI PRIMARY SCHOOL                    | DOE                | Sanitation | Provision of Sanitation | ALFRED NZO EAST    | Mbizana                | 29.60129833 | 30.74430333 | 1,663,771                  |
| LUDEKE JUNIOR SECONDARY SCHOOL           | DOE                | Sanitation | Provision of Sanitation | ALFRED NZO EAST    | Mbizana                | 29.71857167 | 30.82538333 | 2,348,853                  |
| LUNGISA PRIMARY SCHOOL                   | DOE                | Sanitation | Provision of Sanitation | BUFFALO CITY       | Buffalo City           | 27.447741   | -33.157097  | 1,663,771                  |
| LUZUKO JUNIOR SECONDARY SCHOOL           | DOE                | Sanitation | Provision of Sanitation | CHRIS HANI EAST    | Intsika Yethu          | 27.47263667 | 31.70599667 | 1,663,771                  |
| MABANDLA JUNIOR SECONDARY SCHOOL         | DOE                | Sanitation | Provision of Sanitation | JOE GQABI          | Elundini               | 28.559345   | -31.159916  | 977,500                    |
| MAFINI JUNIOR SECONDARY SCHOOL           | DOE                | Sanitation | Provision of Sanitation | O R TAMBO COASTAL  | Nyandeni               | 29.07286333 | -31.53966   | 1,663,771                  |
| MAHAMANE JUNIOR SECONDARY SCHOOL         | DOE                | Sanitation | Provision of Sanitation | ALFRED NZO WEST    | Umnzimvubu             | 28.97946    | 30.97538667 | 3,167,050                  |
| MAJALI TECHNICAL SENIOR SECONDARY SCHOOL | DOE                | Sanitation | Provision of Sanitation | O R TAMBO COASTAL  | Port St Johns          | 29.3145     | -31.4947    | 3,068,790                  |
| MAKOSONKE SENIOR PRIMARY SCHOOL          | DOE                | Sanitation | Provision of Sanitation | O R TAMBO COASTAL  | Ngquza Hill            | 29.52630833 | -31.109245  | 1,663,771                  |
| MAMONTOELI JUNIOR SECONDARY SCHOOL       | DOE                | Sanitation | Provision of Sanitation | JOE GQABI          | Elundini               | 28.359943   | -30.643503  | 880,820                    |
| MAQANYENI SENIOR PRIMARY                 | DOE                | Sanitation | Provision of Sanitation | O R TAMBO INLAND   | King Sabata Dalindyebo | 29.015497   | -31.965836  | 1,663,771                  |
| MBAMBISA PRIMARY SCHOOL                  | DOE                | Sanitation | Provision of Sanitation | O R TAMBO INLAND   | Mhlontlo               | 28.736812   | -30.981108  | 1,663,771                  |
| MBASA JUNIOR SECONDARY SCHOOL            | DOE                | Sanitation | Provision of Sanitation | AMATHOLE EAST      | Mnquma                 | 27.798144   | -32.215368  | 1,663,771                  |
| MNDELA JUNIOR SECONDARY SCHOOL           | DOE                | Sanitation | Provision of Sanitation | ALFRED NZO EAST    | Mbizana                | 29.96454833 | -30.891645  | 1,663,771                  |
| MPUMALANGA JUNIOR PRIMARY SCHOOL         | DOE                | Sanitation | Provision of Sanitation | ALFRED NZO WEST    | Matatiele              | 28.7526     | -30.4282    | 1,663,771                  |
| NKUNYANA JUNIOR SECONDARY SCHOOL         | DOE                | Sanitation | Provision of Sanitation | JOE GQABI          | Elundini               | 28.541525   | 30.86906833 | 2,831,610                  |

| Project Name                          | Implementing Agent | Outputs    | Project Description                                                                                                    | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|---------------------------------------|--------------------|------------|------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| NKUNZIMBINI JUNIOR SECONDARY SCHOOL   | DOE                | Sanitation | Provision of Sanitation                                                                                                | O R TAMBO COASTAL  | Nyandeni               | 29.03173167 | 31.77214333 | 1,663,771                  |
| NOBUZWE SENIOR PRIMARY SCHOOL         | DOE                | Sanitation | Provision of Sanitation                                                                                                | CHRIS HANI EAST    | Intsika Yethu          | 27.598885   | -31.902246  | 2,740,329                  |
| NOMKOLOKOTO JUNIOR SECONDARY SCHOOL   | DOE                | Sanitation | Provision of Sanitation                                                                                                | ALFRED NZO WEST    | Umgzimvubu             | 29.111871   | -30.636966  | 1,761,640                  |
| NONTLANGA JUNIOR SECONDARY SCHOOL     | DOE                | Sanitation | Provision of Sanitation                                                                                                | ALFRED NZO EAST    | Mbizana                | 29.887556   | -31.130258  | 880,410                    |
| NOXHAKAZA JUNIOR SECONDARY SCHOOL     | DOE                | Sanitation | Provision of Sanitation                                                                                                | AMATHOLE EAST      | Mnquma                 | 28.114425   | -32.187982  | 977,500                    |
| NTABENI JUNIOR SECONDARY SCHOOL       | DOE                | Sanitation | Provision of Sanitation                                                                                                | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.58932    | -31.711285  | 880,420                    |
| NTYWENKA JUNIOR SECONDARY SCHOOL      | DOE                | Sanitation | Provision of Sanitation                                                                                                | JOE QGABI          | Elundini               | 28.59349333 | -31.1932    | 977,500                    |
| PATRICIA NOAH JUNIOR SECONDARY SCHOOL | DOE                | Sanitation | Provision of Sanitation                                                                                                | AMATHOLE EAST      | Mnquma                 | 28.311491   | -32.504533  | 2,348,853                  |
| PHUNGULELWENI PRIMARY SCHOOL          | DOE                | Sanitation | Provision of Sanitation                                                                                                | ALFRED NZO WEST    | Ntabankulu             | 29.20021667 | 30.93865667 | 1,663,771                  |
| SAKHISIZWE PRIMARY SCHOOL             | TMT                | Sanitation | Construction of 30 x waterborne toilets+additional 80 000L backup water storage+new walkways                           | AMATHOLE EAST      | Mbhashe                | 29.36341833 | 30.80709667 | 1,652,994                  |
| KLIPPLAAT SENIOR SECONDARY SCHOOL     | TMT                | Sanitation | Renovations to existing 15x waterborne toilets+20000 additional backwater supply                                       | BUFFALO CITY       | Buffalo City           | 24.342399   | -33.017064  | 1,639,097                  |
| ANNSHAW PRIMARY SCHOOL                | TMT                | Sanitation | Demolition to existing waterborne 22 seats and Construction of VIP 21 seats +600000L back up water tanks+ new walkways | AMATHOLE WEST      | Nkonkobe               | 26.99855667 | 32.82672833 | 1,617,659                  |
| N V CEWU PUBLIC PRIMARY SCHOOL        | TMT                | Sanitation | Renovations to existing 2 x waterborne toilets +additional 20 000L backup water storage                                | SARAH BAARTMAN     | Makana                 | 26.559331   | -33.288644  | 1,600,404                  |
| NCAPAI JUNIOR SECONDARY SCHOOL        | TMT                | Sanitation | Construction of 38 waterborne seats +600000L back up water tanks+ new walkways                                         | AMATHOLE EAST      | Mnquma                 | 28.174168   | -32.323437  | 1,558,413                  |

| Project Name                              | Implementing Agent | Outputs    | Project Description                                                                                                           | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|-------------------------------------------|--------------------|------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| TYELINZIMA HIGH SCHOOL (Ablutions)        | IDT                | Sanitation | Supply and erect 24 prefabricated ablutions                                                                                   | O R TAMBO INLAND   | King Sabata Dalindyebo | 29.13007167 | 31.94828833 | 1,498,631                  |
| MTYOBOPUBLIC PRIMARY SCHOOL               | TMT                | Sanitation | Maintenance to flush toilets                                                                                                  | SARAH BAARTMAN     | Ndlambe                | 26.88800333 | 33.57714167 | 1,480,422                  |
| KHANYOLWETHU SENIOR SECONDARY SCHOOL      | TMT                | Sanitation | Renovations to existing 25 x waterborne toilets+ additional 60 000L backup water storage                                      | BUFFALO CITY       | Buffalo City           | 28.13683167 | 31.80147667 | 1,468,018                  |
| MAQOMA PRIMARY SCHOOL                     | TMT                | Sanitation | Renovations to existing 32 waterborneseats+60000L Back up water storage tanks + new walkways                                  | AMATHOLE WEST      | Nkonkobe               | 26.65179    | 32.76920333 | 1,467,836                  |
| NKANGELEKO INTERMEDIATE SCHOOL            | TMT                | Sanitation | Renovations to existing 41x waterborne toilet seats + Additional 80 000L backup water storage                                 | BUFFALO CITY       | Buffalo City           | 0           | 0           | 1,424,300                  |
| FUNDANI HIGH SCHOOL                       | TMT                | Sanitation | Demolition to existing waterborne seats 100 seats and Construction of 30 VIP seats +600000L back up water tanks+ new walkways | AMATHOLE WEST      | Amahlathi              | 27.156169   | -32.290132  | 1,424,274                  |
| ARCHIE MBOLEKWA JUNIOR SECONDARY SCHOOL   | TMT                | Sanitation | Existing structure                                                                                                            | SARAH BAARTMAN     | Makana                 | 26.555292   | -33.295486  | 1,389,096                  |
| QIBIRA PRIMARY SCHOOL                     | TMT                | Sanitation | Construction of 21 x waterborne toilets+additional 20 000L backup water storage + new walkways                                | AMATHOLE EAST      | Mbhashe                | 27.038911   | -32.941273  | 1,357,250                  |
| ELMOR PRIMARY SCHOOL                      | TMT                | Sanitation | Renovations to existing 51x waterborne toilet seats + Additional 60 000L backup water storage                                 | SARAH BAARTMAN     | Makana                 | 23.492435   | -33.284994  | 1,354,505                  |
| NATHANIEL NYALUZA SENIOR SECONDARY SCHOOL | TMT                | Sanitation | Renovations to existing 47x waterborne toilets + additional 20 000L backup water storage                                      | SARAH BAARTMAN     | Makana                 | 26.548343   | -33.311368  | 1,352,745                  |
| WILLIAM OATES PRIMARY SCHOOL              | TMT                | Sanitation | Construction of 25x waterborne toilets+40 000 backup water storage+new walkways                                               | AMATHOLE WEST      | Nxuba                  | 25.589075   | -32.714405  | 1,351,811                  |
| VULINDLELA JUNIOR SECONDARY SCHOOL        | TMT                | Sanitation | Renovations to existing 30 waterborne seats and 8 VIP+3 x 20 KL Back up water storage tanks + new walkways                    | AMATHOLE EAST      | Mnquma                 | 28.172086   | -32.320486  | 1,330,545                  |



| Project Name                       | Implementing Agent | Outputs    | Project Description                                                                                                                      | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|------------------------------------|--------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| FIKIZOLO PUBLIC PRIMARY SCHOOL     | TMT                | Sanitation | Renovations to existing 47 x waterborne toilets + additional 20 000L backup water storage                                                | SARAH BAARTMAN     | Makana             | 26.549849   | -33.304597  | 1,301,681                  |
| NOMZAMO SECONDARY SCHOOL           | TMT                | Sanitation | Renovations to existing 37x waterborne toilets + additional 20 000L backup water storage                                                 | SARAH BAARTMAN     | Ndlambe            | 26.891077   | -33.573794  | 1,267,692                  |
| LANGALETHU JUNIOR SECONDARY SCHOOL | TMT                | Sanitation | Renovations to existing 25 waterborneseats+60000L Back up water storage tanks + new walkways                                             | AMATHOLE EAST      | Mnquma             | 28.20528    | 32.31171167 | 1,250,531                  |
| NATHANIEL PAMLA HIGH SCHOOL        | TMT                | Sanitation | Renovations to existing 25 seats Waterborne and Construction of 9 waterborne seats+60000L Back up water storage tanks+new walkways       | AMATHOLE WEST      | Ngqushwa           | 27.139878   | -33.199769  | 1,202,980                  |
| TANTYI PUBLIC SCHOOL               | TMT                | Sanitation | Renovations to existing 42x waterborne toilets + additional 20 000L backup water storage                                                 | SARAH BAARTMAN     | Makana             | 26.546571   | -33.294498  | 1,161,370                  |
| QHAYIYA PRIMARY SCHOOL             | TMT                | Sanitation | Renovations to existing 41x waterborne toilets + additional 20 000L backup water storage                                                 | SARAH BAARTMAN     | Ndlambe            | 26.834675   | 33.48788333 | 1,160,908                  |
| PATENSIE AGRICULTURE SCHOOL        | TMT                | Sanitation | Construction of 21 x waterborne toilets + additional 60 000L backup water storage +new walkways                                          | SARAH BAARTMAN     | Kouga              | 24.7997     | -33.7438    | 1,135,517                  |
| SPANDAU PUBLIC SCHOOL              | TMT                | Sanitation | Renovations to existing 23 Waterborne and Construction of 28 waterborneseats+60000L Back up water storage tanks+new walkways             | SARAH BAARTMAN     | Camdeboo           | 24.55848    | -32.260491  | 1,120,055                  |
| LAERSKOOL SOMERSET'S GIFT          | TMT                | Sanitation | Demolition to existing ablution facilities 13 seats and Construction of 17 waterborne x seats +600000L back up water tanks+ new walkways | SARAH BAARTMAN     | Kou-Kamma          | 23.54981167 | 33.77010833 | 1,052,197                  |
| EMQHAPHINI JUNIOR SECONDARY SCHOOL | TMT                | Sanitation | Construction of 21 waterborne seats +6000L back up water tanks+ new walkways                                                             | AMATHOLE EAST      | Mnquma             | 28.213724   | -32.298374  | 1,040,425                  |
| PAKAMANI SENIOR SECONDARY SCHOOL   | TMT                | Sanitation | Renovations to existing 28 waterborne seats+60000L Back up water storage tanks + new walkways                                            | AMATHOLE EAST      | Mnquma             | 28.215485   | -32.299165  | 1,040,132                  |

| Project Name                          | Implementing Agent | Outputs    | Project Description                                                                                                                 | Education District | Local Municipality | Longitude | Latitude    | Main Appropriation (25/26) |
|---------------------------------------|--------------------|------------|-------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-----------|-------------|----------------------------|
| NOMPUCUKO COMBINED SCHOOL             | TMT                | Sanitation | Renovations to existing 46x waterborne toilets + additional 20 000L backup water storage                                            | SARAH BAARTMAN     | Ndlambe            | 26.630071 | -33.678142  | 1,039,555                  |
| T E M MRWETYANA SECONDARY SCHOOL      | TMT                | Sanitation | Renovations to existing 20x waterborne toilets + additional 20 000L backup water storage                                            | SARAH BAARTMAN     | Makana             | 26.556659 | -33.293052  | 1,022,998                  |
| NQWEBA SECONDARY SCHOOL               | TMT                | Sanitation | Renovations to existing 22 Waterborne seats and Construction of 3 waterborne seats+60000L Back up water storage tanks+new walkways  | SARAH BAARTMAN     | Camdeboo           | 24.539791 | -32.234841  | 1,022,043                  |
| S W MBANGA JUNIOR SECONDARY SCHOOL    | TMT                | Sanitation | Renovations to existing 21 Waterborne seats and Construction of 12 waterborne seats+60000L Back up water storage tanks+new walkways | AMATHOLE EAST      | Mnquma             | 28.190427 | -32.320511  | 1,007,038                  |
| VULI VALLEY SENIOR SECONDARY SCHOOL   | TMT                | Sanitation | Renovations to existing 30 waterborne seats and 8 VIP+60000L Back up water storage tanks + new walkways                             | AMATHOLE EAST      | Mnquma             | 28.208576 | -32.310772  | 995,031                    |
| CWENGWCWANA PRIMARY SCHOOL            | TMT                | Sanitation | Renovations to existing 19 waterborne seats+60000L Back up water storage tanks+new walkways                                         | AMATHOLE WEST      | Amahlathi          | 27.600221 | -32.439273  | 993,395                    |
| WILLOWVALE SENIOR SECONDARY SCHOOL    | TMT                | Sanitation | Demolition to existing VIP ablution facilities 33 seats and Construction of 25 VIP seats +600000L back up water tanks+ new walkways | AMATHOLE EAST      | Mbhashe            | 28.503979 | -32.265712  | 984,363                    |
| QUMBU VILLAGE JUNIOR SECONDARY SCHOOL | DOE                | Sanitation | Provision of Sanitation                                                                                                             | O R TAMBO INLAND   | Mhlontlo           | 28.87247  | -31.16773   | 3,214,755                  |
| ROSMEAD (DRC) PRIMARY SCHOOL          | DOE                | Sanitation | Provision of Sanitation                                                                                                             | CHRIS HANI WEST    | Inxuba Yethemba    | 25.126915 | 31.49093833 | 977,500                    |
| SABANE PRIMARY SCHOOL                 | DOE                | Sanitation | Provision of Sanitation                                                                                                             | AMATHOLE WEST      | Nkonkobe           | 27.120558 | -32.925616  | 1,663,771                  |
| SIZINGISILE SENIOR SECONDARY SCHOOL   | DOE                | Sanitation | Provision of Sanitation                                                                                                             | AMATHOLE WEST      | Amahlathi          | 27.408176 | -32.761966  | 912,206                    |
| SONDABA SENIOR PRIMARY SCHOOL         | DOE                | Sanitation | Provision of Sanitation                                                                                                             | JOE GOABI          | Elundini           | 28.548167 | -30.616623  | 1,663,771                  |
| ST GEORGES SENIOR SECONDARY SCHOOL    | DOE                | Sanitation | Provision of Sanitation                                                                                                             | ALFRED NZO WEST    | Umgzimvubu         | 29.001921 | -30.901589  | 2,936,066                  |

| Project Name                             | Implementing Agent | Outputs    | Project Description                                                                                                                                                                                                                           | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|------------------------------------------|--------------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| ST MARGARET SENIOR SECONDARY SCHOOL      | DOE                | Sanitation | Provision of Sanitation                                                                                                                                                                                                                       | ALFRED NZO WEST    | Mataielele         | 28.736101   | -30.261283  | 2,348,853                  |
| ELUXOLWENI JUNIOR PRIMARY SCHOOL         | TMT                | Sanitation | Construction of 13 waterborne seats + 6000L back up water storage tanks+ new walkways                                                                                                                                                         | AMATHOLE EAST      | Mnquma             | 28.16111333 | 32.33111333 | 951,969                    |
| JOHNSON NQONQOZA SENIOR SECONDARY SCHOOL | TMT                | Sanitation | Renovations to existing 26 waterborne seats+60000L Back up water storage tanks + new walkways                                                                                                                                                 | SARAH BAARTMAN     | Blue Crane Route   | 25.606596   | -32.726543  | 951,466                    |
| CALEY JUNIOR SECONDARY SCHOOL            | TMT                | Sanitation | Renovations to existing 37 waterborne toilet seats+ 2 x 20 KL Water Storage Tanks + 4x 5KL RWH tanks + Upgrade and replace of 300 m internal water reticulation + Upgrade and replace 250 m internal sewer reticulation + 200 m2 new walkways | AMATHOLE EAST      | Mnquma             | 28.155475   | -32.32586   | 925,599                    |
| IMINGGANGATHELO HIGH SCHOOL              | TMT                | Sanitation | Demolition to existing waterborne ablution facilities 3 seats and Renovations to existing 25 seats of waterborne+600000L back up water tanks+ new walkways                                                                                    | AMATHOLE WEST      | Nkonkobe           | 26.859267   | -32.753007  | 924,952                    |
| TYELIMHLOPHE AGRIC HIGH SCHOOL           | DOE                | Sanitation | Provision of Sanitation                                                                                                                                                                                                                       | ALFRED NZO WEST    | Umkhumbi           | 28.9327     | -30.786     | 1,663,771                  |
| SIZINGISILE SENIOR SECONDARY SCHOOL      | TMT                | Sanitation | Demolition to existing waterborne seats 12 seats and Construction of 17 waterborne seats + 600000L back up water tanks+ new walkways                                                                                                          | AMATHOLE WEST      | Amahlathi          | 27.408176   | -32.761966  | 912,206                    |
| UPPER DADAMBA JUNIOR SECONDARY           | DOE                | Sanitation | Provision of Sanitation                                                                                                                                                                                                                       | AMATHOLE EAST      | Mbashe             | 28.336664   | -32.236579  | 880,820                    |
| UPPER MTINGWEVU JUNIOR SECONDARY         | DOE                | Sanitation | Provision of Sanitation                                                                                                                                                                                                                       | CHRIS HANI EAST    | Sakhisizwe         | 27.57325    | -31.69874   | 3,574,930                  |
| VUSELELA SENIOR SECONDARY SCHOOL         | DOE                | Sanitation | Provision of Sanitation                                                                                                                                                                                                                       | CHRIS HANI WEST    | Lukanji            | 26.779133   | -32.065793  | 1,663,771                  |
| ZANOKHANYO JUNIOR PRIMARY SCHOOL         | DOE                | Sanitation | Provision of Sanitation                                                                                                                                                                                                                       | ALFRED NZO EAST    | Mbizana            | 29.702874   | -30.886815  | 2,740,329                  |
| ZAVA SENIOR PRIMARY SCHOOL               | DOE                | Sanitation | Provision of Sanitation                                                                                                                                                                                                                       | JOE GQABI          | Senqu              | 27.10690167 | 30.59631667 | 1,663,771                  |

| Project Name                     | Implementing Agent | Outputs    | Project Description                                                                                                                      | Education District | Local Municipality   | Longitude   | Latitude    | Main Appropriation (25/26) |
|----------------------------------|--------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------|-------------|-------------|----------------------------|
| ZWELIYANDILA HIGH SCHOOL         | DOE                | Sanitation | Provision of Sanitation                                                                                                                  | BUFFALO CITY       | Buffalo City         | 27.447888   | -33.159464  | 1,663,771                  |
| IMVISIWANO PRIMARY SCHOOL        | TMT                | Sanitation | Renovations to existing 23 waterborne seats+60000L Back up water storage tanks + new walkways                                            | AMATHOLE WEST      | Nkonkobe             | 26.6367     | -32.75592   | 849,782                    |
| ALEXANDRIA PRIMARY SCHOOL        | TMT                | Sanitation | Renovations to existing 18 Waterborne and Construction of 7 waterborne seats+60000L Back up water storage tanks+new walkways             | SARAH BAARTMAN     | Ndlambe              | 26.41553    | -33.6501    | 802,694                    |
| A V BUKANI PRIMARY SCHOOL        | TMT                | Sanitation | Renovations to existing 54x waterborne toilet seats + Additional 60 000L backup water storage                                            | SARAH BAARTMAN     | Makana               | 25.713755   | -33.52685   | 670,084                    |
| WEST BANK HIGH SCHOOL            | TMT                | Sanitation | Renovations to existing 30x waterborne toilet seats + Additional 60 000L backup water storage                                            | BUFFALO CITY       | Buffalo City         | 27.905927   | -33.033993  | 537,656                    |
| QHAYIYALETHU INTERMEDIATE SCHOOL | TMT                | Sanitation | Minor repairs to ablation 34x waterborne toilet seats + Additional 60 000L backup water storage                                          | SARAH BAARTMAN     | Kouga                | 24.308477   | -33.957303  | 481,153                    |
| NEWELL PUBLIC HIGH SCHOOL        | TMT                | Sanitation | Renovations to existing 45x waterborne toilet seats + Additional 80 000L backup water storage                                            | NELSON MANDELA     | Nelson Mandela       | #N/A        | #N/A        | 478,587                    |
| QUMBU CMC                        | TMT                | Sanitation | Minor repairs to ablation 20x waterborne toilet seats + Additional 60 000L backup water storage                                          | BUFFALO CITY       | Buffalo City         | #N/A        | #N/A        | 443,240                    |
| MORESON PRIMARY SCHOOL           | TMT                | Sanitation | Demolition to existing ablation facilities 36 seats and Construction of 17 waterborne x seats +600000L back up water tanks+ new walkways | SARAH BAARTMAN     | Sundays River Valley | 25.973995   | -33.439269  | 378,848                    |
| MILLER JUNIOR SECONDARY SCHOOL   | TMT                | Sanitation | Renovations to existing 12 Waterborne and Construction of 9 waterborne seats+60000L Back up water storage tanks+new walkways             | AMATHOLE EAST      | Mbhashe              | 28.73636667 | 32.03293833 | 377,016                    |
| SAMKELWE SENIOR SECONDARY SCHOOL | TMT                | Sanitation | Renovations to existing 17 Waterborne and Construction of 17 waterborne seats+60000L                                                     | SARAH BAARTMAN     | Sundays River Valley | 25.705631   | -33.515742  | 376,138                    |

| Project Name                           | Implementing Agent | Outputs    | Project Description                                                                                                                  | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|----------------------------------------|--------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| BOTSABELO JUNIOR SECONDARY SCHOOL      | CDC                | Sanitation | Back up water storage tanks+new walkways<br>13 New Toilet(s); 1 New Water Infrastructure                                             | JOE GQABI          | Elundini               | 28.55497667 | 30.96122333 | 331,395                    |
| KHALATSU SENIOR PRIMARY SCHOOL         | CDC                | Sanitation | 7 New Toilet(s); 1 New Water Infrastructure                                                                                          | JOE GQABI          | Elundini               | 28.44704833 | 30.69084167 | 331,395                    |
| MABELE JUNIOR SECONDARY SCHOOL         | CDC                | Sanitation | 15 New Toilet(s); 1 New Water Infrastructure                                                                                         | JOE GQABI          | Senqu                  | 27.743396   | -30.605556  | 331,395                    |
| MSOBOMVU SENIOR SECONDARY SCHOOL       | TMT                | Sanitation | Renovations to existing 58 waterborne seats+60000L Back up water storage tanks + new walkways                                        | AMATHOLE EAST      | Mnquma                 | 28.17585833 | 32.32388333 | 301,187                    |
| FUNDANI SENIOR PRIMARY SCHOOL          | IDT                | Sanitation | 7 Pit Toilets, Two Rainwater Tanks & 600m Security Fence - Monies for PSP's                                                          | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.864305   | 31.68906167 | 301,000                    |
| GOBIZIZWE SENIOR PRIMARY SCHOOL        | IDT                | Sanitation | 5 pit toilets; 600m security fencing; 2 X Rainwater tanks                                                                            | O R TAMBO COASTAL  | Port St Johns          | 29.31334167 | -31.463015  | 301,000                    |
| IKHWEZI LOKUSA SENIOR SECONDARY SCHOOL | CDC                | Sanitation | PSP Services for assessments, design development and documentation for the implementation of infrastructure to conform with MUNSPSI. | CHRIS HANI WEST    | Emalaheni              | 27.001689   | -31.567321  | 300,000                    |
| ZANEMPUCUKO SENIOR SECONDARY SCHOOL    | TMT                | Sanitation | Renovations to existing 12 Waterborne seats and Construction of 18 waterborne seats+60000L Back up water storage tanks+new walkways  | BUFFALO CITY       | Buffalo City           | 27.537929   | -32.8897    | 282,458                    |
| SANDISULWAZI HIGH SCHOOL               | TMT                | Sanitation | Renovations to existing 12 Waterborne and Construction of 18 waterborne seats+60000L Back up water storage tanks+new walkways        | SARAH BAARTMAN     | Sundays River Valley   | 25.965871   | -33.439807  | 271,255                    |
| VELILE SECONDARY SCHOOL                | TMT                | Sanitation | Renovations to existing 27x waterborne toilets + additional 20 000L backup water storage                                             | SARAH BAARTMAN     | Ndlambe                | 26.834189   | -33.485196  | 248,300                    |
| IMFUNKEKO YELITHA PRIMARY SCHOOL       | TMT                | Sanitation | Maintenance to flush toilets                                                                                                         | BUFFALO CITY       | Buffalo City           | 27.5324     | -32.8906    | 229,053                    |
| EKUPHUMLENI PRIMARY SCHOOL             | TMT                | Sanitation | Refurbishment of existing toilets                                                                                                    | BUFFALO CITY       | Buffalo City           | #N/A        | #N/A        | 222,799                    |
| THOBELANI SENIOR SECONDARY SCHOOL      | TMT                | Sanitation | Existing structure                                                                                                                   | AMATHOLE WEST      | Nkonkobe               | 26.770015   | -32.550305  | 213,958                    |

| Project Name                               | Implementing Agent | Outputs    | Project Description             | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|--------------------------------------------|--------------------|------------|---------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| AD TSHAYINGCA SECONDARY SCHOOL             | IDT                | Sanitation | Maintenance of flushing toilets | ALFRED NZO EAST    | Mbizana                | 29.852203   | -30.865705  | 200,000                    |
| BARKLEY EAST (DRC) PRIMARY SCHOOL          | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Senqu                  | 27.5879     | -30.9616    | 200,000                    |
| CEDARVILLE GIP                             | IDT                | Sanitation | Maintenance of flushing toilets | ALFRED NZO WEST    | Matatiele              | 29.03702833 | -           | 200,000                    |
| CEDARVILLE PUBLIC SCHOOL                   | IDT                | Sanitation | Maintenance of flushing toilets | ALFRED NZO WEST    | Matatiele              | 29.049155   | -           | 200,000                    |
| CLARKEBURY AGRICULTURAL SCHOOL             | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI EAST    | Engcobo                | 28.287028   | -31.788517  | 200,000                    |
| COLANA SENIOR SECONDARY SCHOOL             | IDT                | Sanitation | Maintenance of flushing toilets | ALFRED NZO WEST    | Umtzimvubu             | 29.057858   | -30.640066  | 200,000                    |
| DE LA RAY MKATSHWA JUNIOR SECONDARY SCHOOL | IDT                | Sanitation | Maintenance of flushing toilets | O R TAMBO COASTAL  | Port St Johns          | 29.521698   | -31.595259  | 200,000                    |
| DRA W HABELGAARN PRIMARY SCHOOL            | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay     | 25.504337   | -33.866932  | 200,000                    |
| DRC PRIMARY SCHOOL                         | IDT                | Sanitation | Maintenance of flushing toilets | O R TAMBO INLAND   | Mhlontlo               | 28.760379   | -31.306425  | 200,000                    |
| E Z KABANE HIGH SCHOOL                     | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay     | 25.53794167 | -33.84315   | 200,000                    |
| EMPUMALANGA PRIMARY SCHOOL                 | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay     | 25.57755167 | -           | 200,000                    |
| ENGCOBO VILLAGE SENIOR SECONDARY SCHOOL    | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI EAST    | Engcobo                | 27.993781   | -31.672642  | 200,000                    |
| ETHRIDGE JUNIOR SECONDARY SCHOOL           | IDT                | Sanitation | Maintenance of flushing toilets | ALFRED NZO EAST    | Mbizana                | 29.97314    | -30.913086  | 200,000                    |
| FUNDA HIGH SCHOOL                          | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI WEST    | Lukanji                | 26.77713126 | 32.17376222 | 200,000                    |
| GREENVILLE SENIOR SECONDARY SCHOOL         | IDT                | Sanitation | Maintenance of flushing toilets | ALFRED NZO EAST    | Mbizana                | 30.100207   | -30.920799  | 200,000                    |
| HILLVIEW PRIMARY SCHOOL                    | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI EAST    | Sakhisizwe             | 27.83749333 | -31.334255  | 200,000                    |
| IKHWEZI TECHNICAL SKILL CENTRE             | IDT                | Sanitation | Maintenance of flushing toilets | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.797442   | -31.612406  | 200,000                    |



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|---------------------------------------------|--------------------|------------|---------------------------------|--------------------|--------------------|-------------|------------|----------------------------|
| JOHN NOAH HIGH SCHOOL                       | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI WEST    | Lukanji            | 26.85501667 | -31.92377  | 200,000                    |
| KENNERSLEY PRIMARY SCHOOL                   | IDT                | Sanitation | Maintenance of flushing toilets | ALFRED NZO WEST    | Matatiele          | 29.04388333 | -30.387835 | 200,000                    |
| KHANYA-NALEDI                               | IDT                | Sanitation | Maintenance of flushing toilets | ALFRED NZO WEST    | Matatiele          | 28.80945167 | -30.325465 | 200,000                    |
| kwaNTIKA SENIOR PRIMARY SCHOOL              | IDT                | Sanitation | Maintenance of flushing toilets | ALFRED NZO EAST    | Mbizana            | 30.07295    | -30.897    | 200,000                    |
| L M SILINGELA JUNIOR PRIMARY SCHOOL         | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI EAST    | Sakhisizwe         | 27.68898667 | -          | 200,000                    |
| LANGA SENIOR SECONDARY SCHOOL               | IDT                | Sanitation | Maintenance of flushing toilets | O R TAMBO COASTAL  | Ngquza Hill        | 29.49491833 | -31.082785 | 200,000                    |
| LONWABO SENIOR PRIMARY SCHOOL               | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI WEST    | Lukanji            | 26.811479   | -32.198155 | 200,000                    |
| LUBALASI/DISTRICT OFFICE                    | IDT                | Sanitation | Maintenance of flushing toilets | ALFRED NZO WEST    | Mbizana            | 29.34331833 | -          | 200,000                    |
| LUSIKISIKI VILLAGE JUNIOR SECONDARY SCHOOL  | IDT                | Sanitation | Maintenance of flushing toilets | O R TAMBO COASTAL  | Ngquza Hill        | 29.57419833 | -          | 200,000                    |
| MACLEAR HIGH SCHOOL                         | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Elundini           | 28.340909   | -31.07074  | 200,000                    |
| MALIKHANYE SENIOR SECONDARY SCHOOL          | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Senqu              | 27.594344   | -30.962089 | 200,000                    |
| MASIKHUTHALE PUBLIC SCHOOL                  | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI EAST    | Sakhisizwe         | 27.821513   | -31.327411 | 200,000                    |
| MOLEFE SENIOR PRIMARY SCHOOL                | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay | 25.59093333 | -          | 200,000                    |
| MPENDULO PUBLIC PRIMARY SCHOOL              | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI WEST    | Lukanji            | 26.860845   | -31.907912 | 200,000                    |
| MPUMELELO PRIMARY SCHOOL                    | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Gariep             | 25.814424   | -31.282608 | 200,000                    |
| MT FLETCHER VILLAGE JUNIOR SECONDARY SCHOOL | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Elundini           | 28.508765   | -30.690051 | 200,000                    |
| NONKUBELA JUNIOR PRIMARY SCHOOL             | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay | 25.600109   | -33.88485  | 200,000                    |

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| NTLALO PUBLIC SECONDARY SCHOOL        | IDT                | Sanitation | Maintenance of flushing toilets                                                               | JOE GQABI          | Gariep                 | 25.802823   | -31.27724   | 200,000                    |
| NXEKO MTIKRAKRA SENIOR PRIMARY SCHOOL | IDT                | Sanitation | Maintenance of flushing toilets                                                               | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.8074     | -31.6027    | 200,000                    |
| NYANGA SENIOR SECONDARY SCHOOL        | IDT                | Sanitation | Maintenance of flushing toilets                                                               | CHRIS HANI EAST    | Engcobo                | 28.041745   | -31.679575  | 200,000                    |
| PENDLA PRIMARY SCHOOL                 | IDT                | Sanitation | Maintenance of flushing toilets                                                               | NELSON MANDELA     | Nelson Mandela Bay     | 25.5877     | -33.9007    | 200,000                    |
| PORT ST JOHNS JUNIOR SECONDARY SCHOOL | IDT                | Sanitation | Maintenance of flushing toilets                                                               | O R TAMBO COASTAL  | Port St Johns          | 29.544878   | -31.627314  | 200,000                    |
| R H GODLO SENIOR PRIMARY SCHOOL       | IDT                | Sanitation | Maintenance of flushing toilets                                                               | NELSON MANDELA     | Nelson Mandela Bay     | 25.37871333 | -           | 200,000                    |
| SADA SENIOR PRIMARY SCHOOL            | IDT                | Sanitation | Maintenance of flushing toilets                                                               | CHRIS HANI WEST    | Lukanji                | 26.808043   | -32.197561  | 200,000                    |
| SIZAMULWAZI PUBLIC SCHOOL             | IDT                | Sanitation | Maintenance of flushing toilets                                                               | JOE GQABI          | Senqu                  | 27.586595   | -30.966135  | 200,000                    |
| SOUTHERNWOOD JUNIOR SECONDARY SCHOOL  | IDT                | Sanitation | Maintenance of flushing toilets                                                               | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.763527   | -31.601957  | 200,000                    |
| SPRINGSIDE JUNIOR SECONDARY SCHOOL    | IDT                | Sanitation | Maintenance of flushing toilets                                                               | ALFRED NZO WEST    | Mataelele              | 28.696202   | -30.231779  | 200,000                    |
| TEMBENI SENIOR PRIMARY SCHOOL         | IDT                | Sanitation | Maintenance of flushing toilets                                                               | CHRIS HANI EAST    | Engcobo                | 27.991237   | -31.673006  | 200,000                    |
| TEMBILIHLE PUBLIC PRIMARY SCHOOL      | IDT                | Sanitation | Maintenance of flushing toilets                                                               | CHRIS HANI WEST    | Lukanji                | 26.8632     | -31.9169    | 200,000                    |
| TSOLO CMC OFFICE                      | IDT                | Sanitation | Maintenance of flushing toilets                                                               | O R TAMBO INLAND   | Mhlontlo               | #N/A        | #N/A        | 200,000                    |
| TSOLO HIGH SCHOOL                     | IDT                | Sanitation | Maintenance of flushing toilets                                                               | O R TAMBO INLAND   | Mhlontlo               | 28.76062833 | 31.30743167 | 200,000                    |
| VAN COLLER PUBLIC SCHOOL              | IDT                | Sanitation | Maintenance of flushing toilets                                                               | CHRIS HANI WEST    | Lukanji                | 26.868718   | -31.910767  | 200,000                    |
| ZANOKHANYO SENIOR PRIMARY SCHOOL      | IDT                | Sanitation | Maintenance of flushing toilets                                                               | O R TAMBO COASTAL  | Ngquza Hill            | 29.59733667 | -31.37382   | 200,000                    |
| MOSES MABIDA SENIOR SECONDARY SCHOOL  | TMT                | Sanitation | Renovations to existing 30x waterborne toilet seats + Additional 60 000L backup water storage | SARAH BAARTMAN     | Makana                 | 25.484238   | -33.39983   | 174,677                    |

| Project Name                        | Implementing Agent | Outputs    | Project Description                                                                                                            | Education District | Local Municipality   | Longitude   | Latitude     | Main Appropriation (25/26) |
|-------------------------------------|--------------------|------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------|-------------|--------------|----------------------------|
| NONCEBA SENIOR SECONDARY SCHOOL     | TMT                | Sanitation | Renovations to existing 28 waterborne seats+60000L Back up water storage tanks + new walkways                                  | BUFFALO CITY       | Buffalo City         | 27.4397     | -32.927982   | 163,247                    |
| UKHANYO SECONDARY SCHOOL            | TMT                | Sanitation | Renovations to existing 14 Waterborne and Construction of 11 waterborne seats+60000L Back up water storage tanks+new walkways  | SARAH BAARTMAN     | Ndlambe              | 26.42888333 | -33.661365   | 161,812                    |
| HERTZOG PRIMARY SCHOOL              | TMT                | Sanitation | Demolition to existing ablution facilities 6 seats and Construction of 21 waterborne+600000L back up water tanks+ new walkways | AMATHOLE WEST      | Nkonkobe             | 26.71830833 | -32.57695    | 161,466                    |
| PORT ALFRED JUNIOR SECONDARY SCHOOL | TMT                | Sanitation | Renovations to existing 38 waterborne+60000L Back up water storage tanks + new walkways                                        | SARAH BAARTMAN     | Ndlambe              | 26.89407667 | -33.58234667 | 160,094                    |
| LUXOLO INTERMEDIATE SCHOOL          | TMT                | Sanitation | Cancelled                                                                                                                      | SARAH BAARTMAN     | Camdeboo             | 24.07441    | -32.4896     | 100,051                    |
| KHAYAKHULU PRIMARY SCHOOL           | TMT                | Sanitation | Cancelled                                                                                                                      | SARAH BAARTMAN     | Sundays River Valley | 25.97535333 | -33.445785   | 13,845                     |
| MAHEMENG JUNIOR SECONDARY SCHOOL    | CDC                | Sanitation | 15 New Toilet(s); 1 New Water Infrastructure                                                                                   | JOE GQABI          | Elundini             | 28.45837667 | -30.644165   | -                          |
| MATSHANENG JUNIOR PRIMARY SCHOOL    | CDC                | Sanitation | 13 New Toilet(s); 1 New Water Infrastructure                                                                                   | JOE GQABI          | Elundini             | 28.27615    | 30.65119833  | -                          |
| PHAPHAMA SENIOR PRIMARY SCHOOL      | CDC                | Sanitation | 7 New Toilet(s); 1 New Water Infrastructure                                                                                    | JOE GQABI          | Elundini             | 28.53313    | -30.488266   | -                          |
| SAKAKUDE JUNIOR SECONDARY SCHOOL    | CDC                | Sanitation | 13 New Toilet(s); 1 New Water Infrastructure                                                                                   | JOE GQABI          | Senqu                | 27.59575    | -30.606401   | -                          |
| SANITATION PROGRAMME                | DOE                | Sanitation | Sanitation Programme                                                                                                           | EC WHOLE           | EC WHOLE             | #N/A        | #N/A         | -                          |
| ALPHA PRIMARY SCHOOL                | IDT                | Sanitation | Maintenance of flushing toilets                                                                                                | NELSON MANDELA     | Nelson Mandela Bay   | 25.54888833 | -33.91216    | -                          |
| BURGERSDORP JUNIOR SECONDARY SCHOOL | IDT                | Sanitation | Maintenance of flushing toilets                                                                                                | JOE GQABI          | Gariep               | 26.316678   | -31.006714   | -                          |
| COEGA PRIMARY SCHOOL                | IDT                | Sanitation | Maintenance of flushing toilets                                                                                                | NELSON MANDELA     | Nelson Mandela Bay   | 25.635228   | -33.820185   | -                          |

| Project Name                         | Implementing Agent | Outputs    | Project Description             | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|--------------------------------------|--------------------|------------|---------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| COLLEEN GLEN FARM SCHOOL             | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay     | 25.369663   | -33.970441  | -                          |
| DR PALLO JORDAN PRIMARY SCHOOL       | IDT                | Sanitation | Maintenance of flushing toilets | JOE QGABI          | Senqu                  | 27.20575    | 30.71642333 | -                          |
| EGQILI SENIOR SECONDARY SCHOOL       | IDT                | Sanitation | Maintenance of flushing toilets | JOE QGABI          | Maletswai              | 26.68731333 | -30.700555  | -                          |
| ETHEMBENI SECONDARY SCHOOL           | IDT                | Sanitation | Maintenance of flushing toilets | JOE QGABI          | Gariep                 | 26.3343     | -31.0068    | -                          |
| EXCELSIOR SCHOOL                     | IDT                | Sanitation | Maintenance of flushing toilets | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.785404   | -31.562823  | -                          |
| GREENVILLE PRIMARY SCHOOL            | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay     | 25.501586   | -33.871389  | -                          |
| JOE SLOVO PRIMARY SCHOOL             | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay     | 25.5026     | -33.8296    | -                          |
| JONGILIZWE SENIOR SECONDARY SCHOOL   | IDT                | Sanitation | Maintenance of flushing toilets | O R TAMBO INLAND   | Mhlontlo               | 28.75585333 | 31.29032167 | -                          |
| K K NCWANA PUBLIC SCHOOL             | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay     | #N/A        | #N/A        | -                          |
| KAREEFONTEIN PRIMARY SCHOOL          | IDT                | Sanitation | Maintenance of flushing toilets | JOE QGABI          | Gariep                 | 25.795402   | -30.765234  | -                          |
| KHORONG SENIOR SECONDARY SCHOOL      | IDT                | Sanitation | Maintenance of flushing toilets | JOE QGABI          | Elundini               | 28.426182   | -30.427811  | -                          |
| KHWEZI LOMSO COMPREHENSIVE SCHOOL    | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay     | 25.553893   | -33.868482  | -                          |
| KwaKOMANI SECONDARY SCHOOL           | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI WEST    | Lukanji                | 26.85903667 | 31.90934667 | -                          |
| LAERSKOOL EXCELSIOR                  | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay     | 25.602648   | -33.950041  | -                          |
| LONG HOPE PRIMARY SCHOOL             | IDT                | Sanitation | Security Fencing                | CHRIS HANI EAST    | Sakhisizwe             | 28.18885167 | 31.34229667 | -                          |
| LUNDI PUBLIC JUNIOR SECONDARY SCHOOL | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI EAST    | Sakhisizwe             | 27.826195   | -31.328796  | -                          |
| MACHIU PRIMARY SCHOOL                | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay     | 25.526168   | -33.89093   | -                          |

| Project Name                        | Implementing Agent | Outputs    | Project Description             | Education District | Local Municipality     | Longitude   | Latitude     | Main Appropriation (25/26) |
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| MALCOMESS SENIOR SECONDARY SCHOOL   | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Maletswai              | 26.69644    | -30.699125   | -                          |
| MALETSWAI PRIMARY SCHOOL            | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Maletswai              | 26.68831667 | -30.69504167 | -                          |
| MALUTI JUNIOR SECONDARY SCHOOL      | IDT                | Sanitation | Maintenance of flushing toilets | ALFRED NZO WEST    | Matatiele              | 28.791146   | -30.260089   | -                          |
| MANDELA PARK JUNIOR PRIMARY SCHOOL  | IDT                | Sanitation | Maintenance of flushing toilets | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.74313    | -31.570947   | -                          |
| MARUPING PUBLIC SCHOOL              | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Gariep                 | 26.322231   | -31.021689   | -                          |
| MASAKANE JUNIOR PRIMARY SCHOOL      | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI WEST    | Lukanji                | 26.817969   | -32.200129   | -                          |
| MASONWABE PRIMARY SCHOOL            | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI EAST    | Engcobo                | 28.00862    | -31.68008    | -                          |
| MATATIELE PUBLIC PRIMARY SCHOOL     | IDT                | Sanitation | Maintenance of flushing toilets | ALFRED NZO WEST    | Matatiele              | 28.80801    | -30.33494333 | -                          |
| MZIMHLOPHE PUBLIC PRIMARY SCHOOL    | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay     | 25.557041   | -33.857795   | -                          |
| MZIMKHULU JUNIOR SECONDARY SCHOOL   | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Gariep                 | 26.33303167 | -31.00237833 | -                          |
| NABILEYO SENIOR PRIMARY SCHOOL      | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI EAST    | Engcobo                | 28.116467   | -31.984991   | -                          |
| NCHAFATSO PRIMARY SCHOOL            | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Maletswai              | 26.68914333 | -30.69422    | -                          |
| NDAMASE SENIOR SECONDARY SCHOOL     | IDT                | Sanitation | Maintenance of flushing toilets | O R TAMBO COASTAL  | Nyandeni               | 28.86636    | -31.640915   | -                          |
| NGANGELIZWE SENIOR SECONDARY SCHOOL | IDT                | Sanitation | Maintenance of flushing toilets | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.799336   | -31.606487   | -                          |
| NGCOBO PRIMARY SCHOOL               | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI EAST    | Engcobo                | 27.995278   | -31.673854   | -                          |
| NOMATHAMSANQA PRIMARY SCHOOL        | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay     | 25.455061   | -33.821721   | -                          |
| NOMONDE PUBLIC SCHOOL               | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI WEST    | Inkwanca               | 26.361469   | -31.384486   | -                          |
| NONESI PUBLIC SCHOOL                | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI WEST    | Lukanji                | 26.86753    | -31.91077    | -                          |

| Project Name                             | Implementing Agent | Outputs    | Project Description             | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
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| NTABELANGA SENIOR PRIMARY SCHOOL         | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI WEST    | Lukanji            | 26.800644   | -32.207024  | -                          |
| NTLEMEZA PRIMARY SCHOOL                  | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay | 25.402167   | -33.802705  | -                          |
| OVISTON PRIMARY SCHOOL                   | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Gariep             | 25.76895    | -           | -                          |
| PELOMOSA PRIMARY SCHOOL                  | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Maletswai          | 26.6883     | 30.70265667 | -                          |
| PHAHAMENG PRIMARY SCHOOL                 | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Maletswai          | 26.802073   | -31.132309  | -                          |
| REX MDEBUKA SENIOR SECONDARY SCHOOL      | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Senqu              | 27.203055   | -30.715109  | -                          |
| SEAGULL PRIMARY SCHOOL                   | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay | 25.384159   | -33.737145  | -                          |
| SHAWBURY SENIOR SECONDARY SCHOOL         | IDT                | Sanitation | Maintenance of flushing toilets | O R TAMBO INLAND   | Mhlontlo           | 28.958043   | -31.231057  | -                          |
| SIDINANE SENIOR SECONDARY SCHOOL         | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Elundini           | 28.503725   | -30.564643  | -                          |
| SIMPHIWE KHETHWA SECONDARY SCHOOL        | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Gariep             | 25.80314667 | -30.77786   | -                          |
| SOLOMON MAHLANGU SENIOR SECONDARY SCHOOL | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay | 25.391015   | -33.822251  | -                          |
| STEYNSBURG COMBINED SCHOOL               | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Gariep             | 25.805605   | -31.290406  | -                          |
| TRANSWILGER PRIMARY SCHOOL               | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Senqu              | 27.213732   | -30.702287  | -                          |
| TRIOMF PRIMARY SCHOOL                    | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay | 25.509996   | -33.88725   | -                          |
| UGIE HIGH SCHOOL                         | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Elundini           | 28.23092333 | 31.19970333 | -                          |
| USENATHI PUBLIC PRIMARY SCHOOL           | IDT                | Sanitation | Maintenance of flushing toilets | CHRIS HANI WEST    | Inkwanca           | 26.561209   | -31.551907  | -                          |
| VAN DER KEMP PRIMARY SCHOOL              | IDT                | Sanitation | Maintenance of flushing toilets | NELSON MANDELA     | Nelson Mandela Bay | 25.53339167 | -33.888975  | -                          |
| VULAMAZIBUKO PRIMARY SCHOOL              | IDT                | Sanitation | Maintenance of flushing toilets | JOE GQABI          | Maletswai          | 26.69098333 | -30.69311   | -                          |



| Project Name                                     | Implementing Agent | Outputs                               | Project Description                                                                                                                                                                                                                                                                                                                                                                                                | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|--------------------------------------------------|--------------------|---------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| VUMILE PRIMARY SCHOOL                            | IDT                | Sanitation                            | Maintenance of flushing toilets                                                                                                                                                                                                                                                                                                                                                                                    | JOE GQABI          | Maletswai          | 26.67897667 | 30.69128833 | -                          |
| VUSUKHANYO PUBLIC JUNIOR SECONDARY SCHOOL        | IDT                | Sanitation                            | Maintenance of flushing toilets                                                                                                                                                                                                                                                                                                                                                                                    | CHRIS HANI EAST    | Sakhisizwe         | 27.862125   | -31.33728   | -                          |
| WALMER PRIMARY SCHOOL                            | IDT                | Sanitation                            | Maintenance of flushing toilets                                                                                                                                                                                                                                                                                                                                                                                    | NELSON MANDELA     | Nelson Mandela Bay | 25.592152   | -33.985985  | -                          |
| WALMER WEST PRIMARY SCHOOL                       | IDT                | Sanitation                            | Maintenance of flushing toilets                                                                                                                                                                                                                                                                                                                                                                                    | NELSON MANDELA     | Nelson Mandela Bay | 25.554716   | -33.977239  | -                          |
| WHITTLESEA PRIMARY SCHOOL                        | IDT                | Sanitation                            | Maintenance of flushing toilets                                                                                                                                                                                                                                                                                                                                                                                    | CHRIS HANI WEST    | Lukanji            | 26.823959   | -32.172988  | -                          |
| SIVUMELENE SENIOR SECONDARY SCHOOL               | TMT                | Sanitation                            | Maintenance to flush toilets                                                                                                                                                                                                                                                                                                                                                                                       | AMATHOLE WEST      | Nkonkobe           | 27.65541    | 30.52562833 | -                          |
| KANYISA SPECIAL SCHOOL - (Additional Classrooms) | IDT                | Special School - Boarding Schools     | To be confirmed after the assessment by the QS                                                                                                                                                                                                                                                                                                                                                                     | CHRIS HANI EAST    | Sakhisizwe         | 27.69613333 | 31.53040333 | 285,945                    |
| SIGCAU SPECIAL SCHOOL (PHASE III)                | IDT                | Special School -Upgrade and additions | PSP Services for Completion of Project                                                                                                                                                                                                                                                                                                                                                                             | O R TAMBO COASTAL  | Ngquza Hill        | 29.52948667 | 31.03486333 | 3,026,616                  |
| SIGCAU SPECIAL SCHOOL                            | AW                 | Special School -Upgrade and additions | Design, supply, build foundation slab and control room unit (Control room, Lab, Kitchen, Ablution, and storage; Supply and Install Chlorination system                                                                                                                                                                                                                                                             | O R TAMBO COASTAL  | Ngquza Hill        | 29.52948667 | 31.03486333 | 590,000                    |
| VUKUZENZELE SPECIAL SCHOOL                       | DPWI               | Special School -Upgrade and additions | Scope of work to be verified upon assessment of the current conditions on site                                                                                                                                                                                                                                                                                                                                     | ALFRED NZO EAST    | Mbizana            | 29.79599667 | 30.84876333 | 20,000                     |
| JEFFREYS BAY COMPREHENSIVE SECONDARY SCHOOL      | DPWI               | Specialist Rooms                      | Entirely new school on virgin land. School will consist of perimeter fence with integrated entrance/exit gates and a Guard house, Administration block, Multipurpose Hall, Double storey Classroom block, Media centre, Tuck shop, Bus shed and Refuse room. A water tower to store and boost the water pressure will also be constructed together with a storm-water retention pond immediately outside the site. | SARAH BAARTMAN     | Kouga              | 24.9212     | -34.0603    | 50,000                     |

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|-----------------------------------------------------------|--------------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| OLIVER TAMBO TECHNICAL HIGH SCHOOL (Workshops)            | DBSA               | Specialist rooms | Provision of technical workshops                                                                                                                                                                                    | ALFRED NZO EAST    | Mbizana            | 29.727046   | -30.750825  | 1,712,240                  |
| JEFFREYS BAY COMPREHENSIVE SECONDARY SCHOOL               | DOE                | Specialist rooms | Alignment of workshops with its current needs                                                                                                                                                                       | SARAH BAARTMAN     | Kouga              | 24.9212     | -34.0603    | 381,427                    |
| NOMPENDULO TECHNICAL HIGH SCHOOL                          | DOE                | Specialist rooms | Alignment of workshops with its current needs                                                                                                                                                                       | BUFFALO CITY       | Buffalo City       | 27.419812   | -32.930533  | 381,427                    |
| JEFFREYS BAY COMPREHENSIVE SECONDARY SCHOOL               | CDC                | Specialist rooms | TBC                                                                                                                                                                                                                 | SARAH BAARTMAN     | Kouga              | 24.9212     | -34.0603    | 250,000                    |
| V M KWINANA SENIOR SECONDARY SCHOOL                       | CDC                | Specialist rooms | TBC                                                                                                                                                                                                                 | NELSON MANDELA     | Nelson Mandela Bay | 25.398921   | -33.796329  | 250,000                    |
| STERKSPRUIT SENIOR SECONDARY SCHOOL                       | DBSA               | Specialist rooms | Construction of new 1.8m security fence. Construction of a new 15kW SOLAR panel system including invertors and batteries. Renovation of existing building. Installation of energy saving lights with motion sensors | JOE QGABI          | Senqu              | 27.372115   | -30.52068   | -                          |
| PEFFERVILLE PRIMARY SCHOOL                                | DOE                | Vandalism        | Repairs and Upgrades                                                                                                                                                                                                | BUFFALO CITY       | Buffalo City       | 27.8838     | -33.0081    | 172,730                    |
| AW OPERATIONS & MAINTENANCE - Ad Hoc                      | AW                 | Water            | Operations & Maintenance of Bulk Water and Sanitation in All Schools                                                                                                                                                | EC WHOLE           | EC WHOLE           | #N/A        | #N/A        | 16,188,089                 |
| MAKAULA SENIOR SECONDARY SCHOOL - Water (Hostel Phase II) | AW                 | Water            | Supply, construct footing, erect, elevated pressed steel tank of 300kl for 48hr storage and fire system                                                                                                             | ALFRED NZO WEST    | Umtzimbubu         | 28.934921   | -30.835197  | 3,414,586                  |
| BATHURST PRIMARY SCHOOL                                   | AW                 | Water            | Supply, construct footing, erect, elevated pressed steel tank of 50kl for 48hr storage and fire system                                                                                                              | SARAH BAARTMAN     | Ndlambe            | 26.82178333 | 33.50162833 | 2,230,000                  |
| MOUNT ARTHUR GIRLS HIGH SCHOOL - Water (Phase II)         | AW                 | Water            | 1 X 5000L + 1 X 10 000L Polyethylene RWT with associated fittings and materials                                                                                                                                     | CHRIS HANI WEST    | Emalahleni         | 27.15341    | -31.68761   | 2,114,586                  |
| FREEMANTLE AGRICULTURAL SCHOOL - Water (Phase I)          | AW                 | Water            | 13 X 5000L Polyethylene RWT with associated fittings and materials; Supply, construct footing, erect, elevated pressed                                                                                              | CHRIS HANI WEST    | Emalahleni         | 27.188952   | -31.708938  | 1,350,000                  |

| Project Name                                             | Implementing Agent | Outputs | Project Description                                                                                                                                                                                                                                               | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|----------------------------------------------------------|--------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| DANGWANA SENIOR SECONDARY SCHOOL                         | AW                 | Water   | steel tank of 300kl for 48hr storage and fire system; Design, supply, build foundation slab and control room unit (Control room, Lab, Kitchen, Ablution, and storage)                                                                                             | ALFRED NZO WEST    | Umgzimbubu         | 28.92392    | -30.977867  | 578,490                    |
| MAKAULA SENIOR SECONDARY SCHOOL - Water (Hostel Phase I) | AW                 | Water   | Equip borehole and rising main, install pressure filters and supply and erect 50kl elevated tank.6 Rainwater tanks                                                                                                                                                | ALFRED NZO WEST    | Umgzimbubu         | 28.934921   | -30.835197  | 525,000                    |
| MOUNT ARTHUR GIRLS HIGH SCHOOL - Control Room            | AW                 | Water   | Design, supply, build foundation slab and control room unit (Control room, Lab, Kitchen, Ablution, and storage). Design, equip boreholes, construct rising and reticulation mains. 17 X 5000L Polyethylene Rainwater Tanks with associated fittings and materials | CHRIS HANI WEST    | Emalahleni         | 27.15341    | -31.68761   | 500,000                    |
| NOMPUMALANGA SPECIAL SCHOOL - Elevated Tank              | AW                 | Water   | Provision of elevated water tanks                                                                                                                                                                                                                                 | ALFRED NZO EAST    | Mbizana            | 29.79481833 | -30.848055  | 499,264                    |
| FREEMANTLE AGRICULTURAL SCHOOL - Control room            | AW                 | Water   | Design, supply, build foundation slab [Control room, Lab, Kitchen, Ablution and storage]                                                                                                                                                                          | CHRIS HANI WEST    | Emalahleni         | 27.188952   | -31.708938  | 300,000                    |
| NCAPAI JUNIOR SECONDARY SCHOOL                           | AW                 | Water   | Equip borehole and rising main, install pressure filters and supply and erect 30kl elevated tank and fence. 4 X 5000L Polyethylene RWT with associated fittings and materials                                                                                     | ALFRED NZO WEST    | Umgzimbubu         | 28.925704   | -30.977765  | 250,766                    |
| TLOKWENG SENIOR SECONDARY SCHOOL                         | AW                 | Water   | Supply, construct footing, erect, elevated pressed steel tank of 50kl for 48hr storage and fire system                                                                                                                                                            | JOE GQABI          | Senqu              | 27.50523333 | 30.42753167 | 250,000                    |
| ALHEIT VAN DER MERWE PRIMARY SCHOOL                      | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                                                                                                                                                                    | JOE GQABI          | Maletswai          | 26.69637833 | 30.69918333 | 240,000                    |
| ALPHA PRIMARY SCHOOL                                     | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                                                                                                                                                                    | NELSON MANDELA     | Nelson Mandela Bay | 25.54888833 | -33.91216   | 240,000                    |

| Project Name                     | Implementing Agent | Outputs | Project Description                            | Education District | Local Municipality | Longitude   | Latitude     | Main Appropriation (25/26) |
|----------------------------------|--------------------|---------|------------------------------------------------|--------------------|--------------------|-------------|--------------|----------------------------|
| ARCADIA PRIMARY SCHOOL           | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.523173   | -33.881448   | 240,000                    |
| ARCADIA SENIOR SECONDARY SCHOOL  | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.52062    | -33.87807    | 240,000                    |
| ASTRA PRIMARY SCHOOL             | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.495065   | -33.868052   | 240,000                    |
| BERTRAM SECONDARY SCHOOL         | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.49173833 | -33.87269333 | 240,000                    |
| BETHELSDORP COMPREHENSIVE SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.534422   | -33.89289    | 240,000                    |
| BETHELSDORP ROAD PRIMARY SCHOOL  | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.512491   | -33.868513   | 240,000                    |
| BETHVALE PRIMARY SCHOOL          | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.501847   | -33.87711    | 240,000                    |
| CHAPMAN SECONDARY SCHOOL         | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.551512   | -33.918899   | 240,000                    |
| CHATTY SECONDARY SCHOOL          | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.50283    | -33.87419    | 240,000                    |
| DESPATCH PRIMARY SCHOOL          | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.463212   | -33.816953   | 240,000                    |
| DIE HEUWEL PRIMARY SCHOOL        | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.532521   | -33.899707   | 240,000                    |
| DRA W HABELGAARN PRIMARY SCHOOL  | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.504337   | -33.866932   | 240,000                    |
| ETHEMBENI ENRICHMENT CENTRE      | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.60498167 | -33.95162833 | 240,000                    |
| GREENVILLE PRIMARY SCHOOL        | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.501586   | -33.871389   | 240,000                    |
| HELENVALE PRIMARY SCHOOL         | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.547907   | -33.907161   | 240,000                    |
| HILLCREST PRIMARY SCHOOL         | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.545093   | -33.904353   | 240,000                    |
| HILLSIDE SENIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.540372   | -33.899867   | 240,000                    |

| Project Name                      | Implementing Agent | Outputs | Project Description                            | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|-----------------------------------|--------------------|---------|------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| JOHN MASIZA INTERMEDIATE SCHOOL   | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.58782    | -33.99      | 240,000                    |
| LAERSKOOOL EXCELSIOR              | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.602648   | -33.950041  | 240,000                    |
| MACHIU PRIMARY SCHOOL             | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.526168   | -33.89093   | 240,000                    |
| PAPENKUIL PRIMARY SCHOOL          | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.553396   | -33.921255  | 240,000                    |
| PARKSIDE PRIMARY SCHOOL           | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.556584   | -33.925352  | 240,000                    |
| REPUBLIC PRIMARY SCHOOL           | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.539987   | -33.897424  | 240,000                    |
| RUFANE DONKIN PRIMARY SCHOOL      | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.546686   | -33.915011  | 240,000                    |
| SANCTOR HIGH SCHOOL               | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.508145   | -           | 240,000                    |
| SANCTOR PRIMARY SCHOOL            | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.506982   | -33.88287   | 240,000                    |
| SEAGULL PRIMARY SCHOOL            | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.384159   | -33.737145  | 240,000                    |
| SOUTPAN PRIMARY SCHOOL            | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.518075   | -33.873451  | 240,000                    |
| TRIOMF PRIMARY SCHOOL             | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.509996   | -33.88725   | 240,000                    |
| VAN DER KEMP PRIMARY SCHOOL       | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.53339167 | -33.888975  | 240,000                    |
| WALMER PRIMARY SCHOOL             | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.592152   | -33.9855985 | 240,000                    |
| WALMER SECONDARY SCHOOL           | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.587049   | -33.984795  | 240,000                    |
| WEST END PRIMARY SCHOOL           | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.518595   | -33.881196  | 240,000                    |
| WESTVILLE SECONDARY SCHOOL        | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | NELSON MANDELA     | Nelson Mandela Bay | 25.515229   | -33.885842  | 240,000                    |
| XILINXA SENIOR SECONDARY SCHOOL   | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | AMATHOLE EAST      | Mnquma             | 28.012145   | -32.088902  | 240,000                    |
| XOLILIZWE SENIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | AMATHOLE EAST      | Mbhashe            | 28.389153   | -32.221785  | 240,000                    |

| Project Name                        | Implementing Agent | Outputs | Project Description                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Education District | Local Municipality | Longitude   | Latitude   | Main Appropriation (25/26) |
|-------------------------------------|--------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|------------|----------------------------|
| ZWELIDUMILE SENIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                                                                                                                                                                                                                                                                                                                                                                          | AMATHOLE EAST      | Mbhashe            | 28.580369   | -32.298543 | 240,000                    |
| SOTININI SENIOR SECONDARY SCHOOL    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                                                                                                                                                                                                                                                                                                                          | AMATHOLE WEST      | Ngqushwa           | 27.027869   | -33.111194 | 225,712                    |
| AW EMERGENCY                        | AW                 | Water   | Emergency repairs to bulk water infrastructure                                                                                                                                                                                                                                                                                                                                                                                                                          | EC WHOLE           | EC WHOLE           | #N/A        | #N/A       | 210,000                    |
| KAMA PUBLIC SCHOOL                  | AW                 | Water   | Supply, construct footing, erect, elevated pressed steel tank of 50kl for 48hr storage and fire system                                                                                                                                                                                                                                                                                                                                                                  | NELSON MANDELA     | Nelson Mandela Bay | 25.599071   | -33.904616 | 169,141                    |
| ST MARKS PRIMARY SCHOOL             | AW                 | Water   | Supply and erect 50kl elevated tank and fencing. 6 X 5000L Polyethylene RWT with associated fittings and materials                                                                                                                                                                                                                                                                                                                                                      | ALFRED NZO WEST    | Umzimvubu          | 28.76237833 | -30.653285 | 153,244                    |
| MTENGWANE SENIOR SECONDARY SCHOOL   | AW                 | Water   | Develop new borehole(s) by undertaking a desktop study, geophysical investigation of suitable drilling targets, drilling of borehole/s, yield testing and quality analysis of successful borehole/s, borehole registration, equipping of borehole with suitable borehole pump and electrical supply, rising main bulk pipeline supply to elevated storage tank within the school premises, including reticulation within the school to located installations, taps etc. | O R TAMBO INLAND   | Mhlontlo           | 28.73777167 | -30.91501  | 150,000                    |
| QUMBU TECHNICAL SECONDARY SCHOOL    | AW                 | Water   | Develop new borehole(s) by undertaking a desktop study, geophysical investigation of suitable drilling targets, drilling of borehole/s, yield testing and quality analysis of successful borehole/s, borehole registration, equipping of borehole with suitable borehole pump and electrical supply, rising main bulk pipeline supply to elevated storage tank within                                                                                                   | JOE GQABI          | Senqu              | 27.4184     | -30.5712   | 150,000                    |



| Project Name                        | Implementing Agent | Outputs | Project Description                                                                                                                                                                                      | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|-------------------------------------|--------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| EDWARD ZIBI SENIOR SECONDARY SCHOOL | AW                 | Water   | Equip borehole and rising main, install pressure filters and supply and erect 30kl elevated tank. Construct surface reservoir (150kl). 6 X 5000L Polyethylene RWT with associated fittings and materials | JOE GQABI          | Elundini           | 28.444587   | -30.549799  | 123,870                    |
| J A NCACA PUBLIC PRIMARY SCHOOL     | AW                 | Water   | Refurbish ablutions blocks, modifications to existing ablutions. Construct a small storeroom.                                                                                                            | CHRIS HANI WEST    | Inxuba Yethemba    | 25.64065    | -32.184321  | 120,000                    |
| BEN MALI SENIOR SECONDARY SCHOOL    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                                                           | O R TAMBO COASTAL  | Nyandeni           | 28.98896167 | 31.36783333 | 120,000                    |
| ELUKHOLWENI PRIMARY SCHOOL          | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                                                           | NELSON MANDELA     | Nelson Mandela Bay | 25.506437   | -34.010082  | 120,000                    |
| ETYENI JUNIOR SECONDARY SCHOOL      | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                                                           | JOE GQABI          | Elundini           | 28.54808833 | 30.90041833 | 120,000                    |
| KUYASA SENIOR SECONDARY SCHOOL      | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                                                           | JOE GQABI          | Elundini           | 28.60199333 | 30.84981167 | 120,000                    |
| LOVEMORE PARK PRIMARY SCHOOL        | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                                                           | NELSON MANDELA     | Nelson Mandela Bay | 25.519711   | -34.014117  | 120,000                    |
| NDEMA SENIOR SECONDARY SCHOOL       | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                                                           | AMATHOLE WEST      | Ngqushwa           | 27.38314833 | 33.01282667 | 120,000                    |
| SONDABA SENIOR PRIMARY SCHOOL       | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                                                           | JOE GQABI          | Senqu              | 28.548167   | -30.616623  | 120,000                    |
| SONWABILE PRIMARY SCHOOL            | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                                                           | AMATHOLE WEST      | Amahlathi          | 27.16102    | 32.76623333 | 120,000                    |
| TSEKANA SENIOR PRIMARY SCHOOL       | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                                                           | JOE GQABI          | Senqu              | 27.384636   | -30.468179  | 120,000                    |
| YELLOWWOODS FARM SCHOOL             | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                                                           | NELSON MANDELA     | Nelson Mandela Bay | 25.25754167 | 33.90360333 | 120,000                    |
| ZIHLAHLENI PRIMARY SCHOOL           | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                                                           | AMATHOLE WEST      | Nkonkobe           | 27.18304    | -32.8616    | 120,000                    |
| BETHEL JUNIOR SECONDARY SCHOOL      | AW                 |         | Borehole and Equipping of a new borehole, rising main to an elevated 10kl tank. Drinking fountain. Electrification to the borehole                                                                       | ALFRED NZO WEST    | Matatiele          | 28.844133   | -30.221437  | 76,540                     |
| NATHANIEL PAMLA HIGH SCHOOL         | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                                                                                                           | AMATHOLE WEST      | Ngqushwa           | 27.139878   | -33.199769  | 31,304                     |

| Project Name                            | Implementing Agent | Outputs | Project Description                            | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|-----------------------------------------|--------------------|---------|------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| MPEKO PRIMARY SCHOOL                    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE WEST      | Ngqushwa           | 27.088424   | -33.381957  | 31,253                     |
| LUNA PRIMARY SCHOOL                     | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana            | 29.9965     | -30.87081   | 22,703                     |
| KHANYOLWETHU SENIOR SECONDARY SCHOOL    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI EAST    | Engcobo            | 28.13683167 | 31.80147667 | 22,190                     |
| LUSUNGULO PRIMARY SCHOOL                | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE EAST      | Mbhashe            | 28.584935   | -32.120649  | 22,190                     |
| MDENI SENIOR SECONDARY SCHOOL           | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | AMATHOLE EAST      | Mbhashe            | 28.06778167 | -32.034035  | 22,190                     |
| HILLVIEW PRIMARY SCHOOL                 | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | CHRIS HANI EAST    | Sakhisizwe         | 27.83749333 | -31.334255  | 20,668                     |
| BOJENI JUNIOR SECONDARY SCHOOL          | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE EAST      | Mbhashe            | 28.59593167 | -32.3303    | 20,589                     |
| GWADANA SENIOR SECONDARY SCHOOL         | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE EAST      | Mbhashe            | 28.29238    | -32.215414  | 20,589                     |
| MTOMBOTI JUNIOR SECONDARY SCHOOL        | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | AMATHOLE EAST      | Mbhashe            | 28.262707   | -32.065579  | 20,589                     |
| ARCHIE MBOLEKWA JUNIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | SARAH BAARTMAN     | Makana             | 26.555292   | -33.295486  | 20,513                     |
| MAJAZI JUNIOR SECONDARY SCHOOL          | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana            | 29.805443   | -30.870845  | 20,153                     |
| MASELENI PRIMARY SCHOOL                 | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE EAST      | Mnquma             | 28.1178     | 32.06611167 | 20,047                     |
| KULOKHALA SENIOR PRIMARY SCHOOL         | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE EAST      | Mbhashe            | 28.450895   | 32.19066333 | 20,000                     |
| NDUMINGELA SENIOR PRIMARY SCHOOL        | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI EAST    | Engcobo            | 27.889649   | -31.644572  | 18,694                     |
| MAKANA PUBLIC PRIMARY SCHOOL            | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | SARAH BAARTMAN     | Makana             | 26.558558   | -33.288248  | 18,207                     |
| MPOTULO JUNIOR SECONDARY SCHOOL         | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI WEST    | Emalahleni         | 27.14984    | -31.91732   | 17,934                     |
| QEBE JUNIOR SECONDARY SCHOOL            | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | CHRIS HANI EAST    | Engcobo            | 28.03563167 | 31.51219333 | 17,021                     |

| Project Name                        | Implementing Agent | Outputs | Project Description                            | Education District | Local Municipality | Longitude   | Latitude     | Main Appropriation (25/26) |
|-------------------------------------|--------------------|---------|------------------------------------------------|--------------------|--------------------|-------------|--------------|----------------------------|
| NOMPUMELELO SENIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI WEST    | Lukanji            | 26.81715333 | 32.19960333  | 16,929                     |
| GECELO JUNIOR PRIMARY SCHOOL        | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana            | 29.84705833 | -30.822285   | 16,901                     |
| J M NDINDWA HIGH SCHOOL             | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | AMATHOLE WEST      | Ngqushwa           | 26.68183    | -32.55139    | 15,310                     |
| NEW HOPE COMBINED SCHOOL            | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI WEST    | Lukanji            | 26.763181   | -32.187092   | 13,354                     |
| NOMVUYO JUNIOR SECONDARY SCHOOL     | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI WEST    | Lukanji            | 27.008004   | -31.922639   | 13,349                     |
| SISEKO SENIOR SECONDARY SCHOOL      | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE WEST      | Nkonkobe           | 27.07522    | -32.8962     | 13,314                     |
| IZWELETHU SENIOR PRIMARY SCHOOL     | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana            | 30.03192333 | -30.95800833 | 12,695                     |
| XHAMA PRIMARY SCHOOL                | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | BUFFALO CITY       | Buffalo City       | 27.533183   | -33.172487   | 12,381                     |
| MHLONTLO SENIOR SECONDARY SCHOOL    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | JOE QGABI          | Elundini           | 28.430155   | -30.911628   | 12,353                     |
| NOZALISILE SECONDARY SCHOOL         | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE WEST      | Nkonkobe           | 27.166245   | -32.891573   | 12,353                     |
| BETHANIA SENIOR SECONDARY SCHOOL    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO WEST    | Ntabankulu         | 28.27701    | -30.65236    | 12,064                     |
| ZANEMPUCUKO SENIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | BUFFALO CITY       | Buffalo City       | 27.537929   | -32.8897     | 12,008                     |
| SABANE PRIMARY SCHOOL               | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE WEST      | Nkonkobe           | 27.120558   | -32.925616   | 12,000                     |
| QUTUBENI JUNIOR SECONDARY SCHOOL    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI EAST    | Engcobo            | 28.020154   | -31.624918   | 11,618                     |
| MTHOMBOWESIZWE PRIMARY SCHOOL       | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI WEST    | Tsolwana           | 26.614755   | -31.993115   | 11,011                     |
| ZWELIHLE SECONDARY SCHOOL           | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI EAST    | Engcobo            | 28.150664   | -31.900571   | 10,596                     |
| NGOBOZANA JUNIOR SECONDARY SCHOOL   | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO COASTAL  | Ngquza Hill        | 29.529381   | -31.361451   | 10,585                     |

| Project Name                         | Implementing Agent | Outputs | Project Description                                                                                             | Education District | Local Municipality   | Longitude   | Latitude     | Main Appropriation (25/26) |
|--------------------------------------|--------------------|---------|-----------------------------------------------------------------------------------------------------------------|--------------------|----------------------|-------------|--------------|----------------------------|
| SANDWATER FARM SCHOOL                | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                  | SARAH BAARTMAN     | Kouga                | 24.66431    | -34.16594    | 10,457                     |
| SHAWBURY SENIOR SECONDARY SCHOOL     | AW                 | Water   | Design, supply, build foundation slab and control room unit (Control room, Lab, Kitchen, Ablution, and storage. | O R TAMBO INLAND   | Mhlontlo             | 28.958043   | -31.231057   | 10,000                     |
| KHAYAKHULU PRIMARY SCHOOL            | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                  | SARAH BAARTMAN     | Sundays River Valley | 25.97535333 | -33.445785   | 9,920                      |
| JKINDABA SENIOR SECONDARY SCHOOL     | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                  | O R TAMBO COASTAL  | Ngquza Hill          | 29.715688   | -31.198205   | 9,779                      |
| HORTON PRIMARY SCHOOL                | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                  | AMATHOLE WEST      | Ngqushwa             | 27.0218     | -33.1094     | 9,704                      |
| D M SKOSANA SENIOR SECONDARY SCHOOL  | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                  | CHRIS HANI EAST    | Sakhisizwe           | 27.66052    | -31.65677167 | 9,679                      |
| UPPER CALA JUNIOR SECONDARY SCHOOL   | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                  | CHRIS HANI EAST    | Sakhisizwe           | 27.561265   | -31.528108   | 9,640                      |
| IZIBANZINI PRIMARY SCHOOL            | AW                 | Water   | 10 X 5000L Polyethylene RWT with associated fittings and materials.                                             | ALFRED NZO EAST    | Mbizana              | 29.626285   | -30.80379333 | 9,552                      |
| HLOSINI PRIMARY SCHOOL               | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                  | AMATHOLE WEST      | Ngqushwa             | 27.082863   | -33.123165   | 9,533                      |
| MHLANGA JUNIOR SECONDARY SCHOOL      | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                  | O R TAMBO COASTAL  | Ngquza Hill          | 29.694631   | -31.185906   | 9,482                      |
| MGCWEZULU SENIOR SECONDARY SCHOOL    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                  | BUFFALO CITY       | Buffalo City         | 27.448802   | -32.916114   | 9,213                      |
| BOTHA SIGCAU SENIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                  | O R TAMBO COASTAL  | Ngquza Hill          | 29.57512    | -31.285475   | 9,156                      |
| MICHAUSDAL PRIMARY SCHOOL            | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                  | CHRIS HANI WEST    | Inxuba Yethemba      | 25.63714833 | 32.17514833  | 9,071                      |
| LUJIKO PRIMARY SCHOOL                | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                  | AMATHOLE WEST      | Ngqushwa             | 27.03579833 | -33.368535   | 9,068                      |
| EGQILI SENIOR SECONDARY SCHOOL       | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                  | JOE GQABI          | Maletswai            | 26.68731333 | -30.700555   | 8,898                      |
| MICHAUSDAL SECONDARY SCHOOL          | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                  | CHRIS HANI WEST    | Inxuba Yethemba      | 25.646787   | -32.177035   | 8,877                      |

| Project Name                                 | Implementing Agent | Outputs | Project Description                            | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|----------------------------------------------|--------------------|---------|------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| ANDREW MOYAKHE CENTRE OF ACADEMIC EXCELLENCE | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | SARAH BAARTMAN     | Makana                 | #N/A        | #N/A        | 8,685                      |
| KWEZI JUNIOR SECONDARY SCHOOL                | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE EAST      | Mnquma                 | 27.94032833 | -32.28087   | 8,573                      |
| DIAMOND JUNIOR SECONDARY SCHOOL              | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana                | 29.753      | -30.9155    | 8,552                      |
| GCINA JUNIOR SECONDARY SCHOOL                | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI WEST    | Lukanji                | 26.8941     | -31.79759   | 8,536                      |
| DUMALISILE SENIOR SECONDARY SCHOOL           | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | BUFFALO CITY       | Buffalo City           | 27.241634   | -32.82225   | 8,486                      |
| GCISA SENIOR SECONDARY SCHOOL                | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO INLAND   | Mhlontlo               | 28.722412   | -31.370287  | 8,416                      |
| GASA JUNIOR SECONDARY SCHOOL                 | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.676023   | -31.861939  | 7,870                      |
| CRADOCK PRIMARY SCHOOL                       | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | CHRIS HANI WEST    | Inxuba Yethemba        | 25.61823333 | 32.16138167 | 7,854                      |
| NCHANA JUNIOR SECONDARY SCHOOL               | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | AMATHOLE EAST      | Mbhashe                | 28.688221   | -31.987235  | 7,815                      |
| MDIBANISO SECONDARY SCHOOL                   | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE WEST      | Nkonkobe               | 27.058392   | -32.848912  | 7,793                      |
| MBOVANE JUNIOR PRIMARY SCHOOL                | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE WEST      | Nkonkobe               | 26.90902667 | 32.70148833 | 7,465                      |
| EMMET MAHONGA JUNIOR PRIMARY SCHOOL          | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | CHRIS HANI WEST    | Lukanji                | 27.051045   | -31.97662   | 7,249                      |
| ENOCH SONTONGA SENIOR SECONDARY SCHOOL       | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | BUFFALO CITY       | Buffalo City           | 27.507234   | -32.915003  | 7,247                      |
| A B ZAMBODLA JUNIOR PRIMARY SCHOOL           | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | CHRIS HANI WEST    | Inxuba Yethemba        | 25.632363   | -32.180737  | 7,240                      |
| CLAREMONT JUNIOR PRIMARY SCHOOL              | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | CHRIS HANI WEST    | Lukanji                | 26.72342333 | 32.08886333 | 6,482                      |

| Project Name                           | Implementing Agent | Outputs | Project Description                            | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|----------------------------------------|--------------------|---------|------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| GIRDWOOD JUNIOR SECONDARY SCHOOL       | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE EAST      | Mnquma                 | 27.856691   | -32.157363  | 5,719                      |
| BALASI PRIMARY SCHOOL                  | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | BUFFALO CITY       | Buffalo City           | 27.4429     | -32.8306    | 4,591                      |
| GENGQE JUNIOR SECONDARY SCHOOL         | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.698327   | -31.900205  | 4,512                      |
| CALA SENIOR SECONDARY SCHOOL           | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | CHRIS HANI EAST    | Sakhisizwe             | 27.702274   | -31.525958  | 3,987                      |
| LOWER CALA JUNIOR SECONDARY SCHOOL     | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI EAST    | Sakhisizwe             | 27.621783   | -31.517126  | 3,987                      |
| SEMENI JUNIOR SECONDARY SCHOOL         | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO WEST    | Umtzimvubu             | 28.97253333 | -30.937195  | 3,987                      |
| ZWELAKHE SENIOR SECONDARY SCHOOL       | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO WEST    | Ntabankulu             | 29.115457   | -30.849456  | 3,987                      |
| MATWEBU PRIMARY SCHOOL                 | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana                | 29.840585   | -30.901597  | 3,773                      |
| IMFOLOZI JUNIOR SECONDARY SCHOOL       | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana                | 30.03160167 | 30.98717167 | 3,674                      |
| ESIKOBENI PRIMARY JUNIOR SCHOOL        | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.556941   | -31.642881  | 3,600                      |
| LINOTSING PRIMARY SCHOOL               | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO WEST    | Matatiele              | 28.623415   | -30.579625  | 3,600                      |
| FLAGSTAFF SENIOR SECONDARY SCHOOL      | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO COASTAL  | Ngquza Hill            | 29.493554   | -31.100529  | 3,483                      |
| TYELIMHOPHE AGRICULTURAL SCHOOL        | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO WEST    | Umtzimvubu             | 28.9327     | -30.786     | 3,474                      |
| LUKHOZI HIGH SCHOOL                    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE WEST      | Nkonkobe               | 27.200047   | -32.862821  | 3,433                      |
| LUNGISO PUBLIC SCHOOL                  | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI EAST    | Intsika Yethu          | 24.77875    | -34.040215  | 3,422                      |
| LOWER ESINXAKU JUNIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | JOE GQABI          | Elundini               | 28.62075    | -31.128982  | 3,408                      |



| Project Name                                       | Implementing Agent | Outputs | Project Description                            | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|----------------------------------------------------|--------------------|---------|------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| LUZIE DRIFT SENIOR SECONDARY SCHOOL                | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | JOE GQABI          | Elundini               | 28.5243     | -30.7726    | 3,389                      |
| ELETHU PRIMARY SCHOOL                              | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE WEST      | Nkonkobe               | 26.934083   | -32.639158  | 3,349                      |
| NDOFELA JUNIOR SECONDARY SCHOOL                    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | JOE GQABI          | Senqu                  | 27.436795   | -30.377222  | 3,349                      |
| ZWELITSHA JUNIOR SECONDARY SCHOOL                  | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO WEST    | Umtzimvubu             | 28.907674   | -30.867341  | 3,349                      |
| KWENXURA SENIOR SECONDARY SCHOOL                   | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | BUFFALO CITY       | Great Kei              | 28.052498   | -32.73764   | 3,347                      |
| DALIBASO SENIOR SECONDARY SCHOOL                   | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.74992    | -31.866578  | 3,347                      |
| ZINYOSINI SENIOR SECONDARY SCHOOL                  | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO WEST    | Ntabankulu             | 29.13425833 | 31.08817667 | 3,346                      |
| MGUDLWA SENIOR SECONDARY SCHOOL                    | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | CHRIS HANI EAST    | Engcobo                | 27.820386   | -31.714785  | 3,341                      |
| MABALENGWE SENIOR SECONDARY SCHOOL                 | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO WEST    | Ntabankulu             | 28.96079    | -31.390945  | 3,338                      |
| MHLANGANISWENI COMM & TECH SENIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO COASTAL  | Port St Johns          | 29.281421   | -31.668075  | 3,304                      |
| IKAMVA LESIZWE PUBLIC SCHOOL                       | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | SARAH BAARTMAN     | Ndlambe                | 26.66499667 | 33.67677667 | 3,295                      |
| PHALLANG PRIMARY SCHOOL                            | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO WEST    | Matatiele              | 28.34921    | -30.373094  | 3,276                      |
| DLUNGWANA SENIOR PRIMARY SCHOOL                    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana                | 29.8188     | -30.7927    | 3,266                      |
| EMARAMBENI JUNIOR SECONDARY SCHOOL                 | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | O R TAMBO INLAND   | Mhlontlo               | 28.853106   | -31.117283  | 3,225                      |
| UPPER CORANA PRIMARY SCHOOL                        | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | O R TAMBO COASTAL  | Nyandeni               | 28.912476   | -31.546631  | 3,225                      |
| EMAWENI PRIMARY SCHOOL                             | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.819085   | -31.715256  | 3,221                      |

| Project Name                                | Implementing Agent | Outputs | Project Description                            | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|---------------------------------------------|--------------------|---------|------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| MAHAHA JUNIOR SECONDARY SCHOOL              | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO WEST    | Mataielele             | 30.07176667 | -31.073155  | 3,221                      |
| MPHARANE SENIOR SECONDARY SCHOOL            | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO WEST    | Mataielele             | 28.47647    | -30.26348   | 3,221                      |
| GUATA JUNIOR SECONDARY SCHOOL               | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI EAST    | Sakhisizwe             | 27.65487    | 31.52792333 | 3,193                      |
| NKOSIYAKHE SENIOR PRIMARY SCHOOL            | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO WEST    | Mataielele             | 26.241627   | -32.009768  | 3,142                      |
| CELETYUMA PRIMARY SCHOOL                    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE WEST      | Ngqushwa               | 27.143974   | -33.268674  | 3,048                      |
| GEORGE DICKERSON PRIMARY SCHOOL             | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | SARAH BAARTMAN     | Makana                 | 26.5361     | -33.3019    | 3,048                      |
| SENYUKELE SENIOR SECONDARY SCHOOL           | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO WEST    | Umnzimbubu             | 29.529554   | -30.668881  | 3,048                      |
| ST REGINALDS PRIMARY SCHOOL                 | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | SARAH BAARTMAN     | Blue Crane Route       | 25.39172    | -33.423387  | 3,048                      |
| UPPER MTINGWEVU JUNIOR SECONDARY SCHOOL     | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI EAST    | Engcobo                | 27.57325    | -31.69874   | 2,862                      |
| MZIKAYISE DALASILE SENIOR SECONDARY SCHOOL  | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI EAST    | Engcobo                | 28.24736167 | 31.64897667 | 2,860                      |
| NGCELE JUNIOR SECONDARY SCHOOL              | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | JOE GQABI          | Elundini               | 28.526053   | -31.155871  | 2,848                      |
| DAMBUZA PUBLIC PRIMARY SCHOOL               | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | SARAH BAARTMAN     | Ndlambe                | 26.875105   | -33.581333  | 2,658                      |
| DARABE JUNIOR SECONDARY SCHOOL              | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.637263   | -31.895867  | 2,658                      |
| MT FLETCHER VILLAGE JUNIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | JOE GQABI          | Elundini               | 28.508765   | -30.690051  | 2,658                      |
| NCUNCUZO SENIOR SECONDARY SCHOOL            | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | CHRIS HANI EAST    | Intsika Yethu          | 27.5339913  | -31.9048392 | 2,658                      |

| Project Name                         | Implementing Agent | Outputs | Project Description                            | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|--------------------------------------|--------------------|---------|------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| NONTO JUNIOR PRIMARY SCHOOL          | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | BUFFALO CITY       | Great Kei              | 27.32312333 | 32.76979167 | 2,658                      |
| SAKAKUDE JUNIOR SECONDARY SCHOOL     | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | JOE QGABI          | Senqu                  | 27.59575    | -30.606401  | 2,658                      |
| XHENTSE SENIOR SECONDARY SCHOOL      | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO COASTAL  | Nyandeni               | 29.117074   | -31.494515  | 2,658                      |
| ZWELIBONGILE SENIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO COASTAL  | Ngquza Hill            | 29.804219   | -31.217039  | 2,658                      |
| BAMBANANI JUNIOR SECONDARY SCHOOL    | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.727891   | -31.564916  | 2,615                      |
| MALIKHANYE SENIOR SECONDARY SCHOOL   | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | JOE QGABI          | Senqu                  | 27.594344   | -30.962089  | 2,615                      |
| MXUMBU PRIMARY SCHOOL                | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE WEST      | Nkonkobe               | 27.048341   | -32.866942  | 2,615                      |
| QAQAMBA JUNIOR PRIMARY SCHOOL        | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | BUFFALO CITY       | Buffalo City           | 27.431988   | -32.919991  | 2,615                      |
| ST PATRICK'S JUNIOR PRIMARY SCHOOL   | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana                | 29.84501833 | -30.85843   | 2,615                      |
| ZAMUXOLO JUNIOR SECONDARY SCHOOL     | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI EAST    | Intsika Yethu          | 27.43659    | -31.989819  | 2,615                      |
| KRUISFONTEIN PRIMARY SCHOOL          | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | SARAH BAARTMAN     | Kouga                  | 24.745973   | -34.007807  | 2,466                      |
| BROOKSNEK SENIOR SECONDARY SCHOOL    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO WEST    | Umkhumbi               | 29.48281833 | 30.63879167 | 2,400                      |
| DLANGEZWA SENIOR PRIMARY SCHOOL      | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana                | 29.922355   | 31.07747833 | 2,400                      |
| ENYANISWENI SENIOR SECONDARY SCHOOL  | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana                | 29.791322   | -30.896821  | 2,400                      |
| GANYA JUNIOR SECONDARY SCHOOL        | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI EAST    | Engcobo                | 28.09374    | 31.93414167 | 2,400                      |
| LAMPLOUGH SENIOR SECONDARY SCHOOL    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE EAST      | Mnquma                 | 28.128828   | -32.342896  | 2,400                      |

| Project Name                           | Implementing Agent | Outputs | Project Description                            | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|----------------------------------------|--------------------|---------|------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| LUPULISWENI JUNIOR SECONDARY SCHOOL    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana                | 29.619806   | -30.869589  | 2,400                      |
| LUTAMBO JUNIOR SECONDARY SCHOOL        | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO COASTAL  | Nyandeni               | 29.10634667 | -31.86485   | 2,400                      |
| MTWENI SENIOR SECONDARY SCHOOL         | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO COASTAL  | Port St Johns          | 29.390626   | -31.627029  | 2,400                      |
| NOMPUMELELO PRIMARY SCHOOL             | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE EAST      | Mbhashe                | 28.299492   | -31.881547  | 2,400                      |
| PHARAMAKHULO SENIOR PRIMARY SCHOOL     | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO WEST    | Matatiele              | 28.623204   | -30.405193  | 2,400                      |
| TYUTYU PRIMARY SCHOOL                  | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | BUFFALO CITY       | Buffalo City           | 27.449638   | -32.853627  | 2,400                      |
| DUMANENI JUNIOR SECONDARY SCHOOL       | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | O R TAMBO INLAND   | Mhlontlo               | 28.736807   | -31.034447  | 2,333                      |
| LINDOKUHLE JUNIOR SECONDARY SCHOOL     | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana                | 29.985739   | -30.924907  | 2,333                      |
| MALCOMESS SENIOR SECONDARY SCHOOL      | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | JOE GQABI          | Maletswai              | 26.69644    | -30.699125  | 2,333                      |
| MNQABA PRIMARY SCHOOL                  | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE WEST      | Nkonkobe               | 27.10747667 | 32.88670167 | 2,333                      |
| NTAMONDE SENIOR PRIMARY SCHOOL         | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana                | 29.62018667 | 30.78639833 | 2,333                      |
| CAMERON NGUDLE SENIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO INLAND   | Mhlontlo               | 28.684733   | -31.426085  | 2,316                      |
| DUMRANA SENIOR SECONDARY SCHOOL        | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.580676   | -31.603976  | 2,316                      |
| ELUXOLWENI JUNIOR PRIMARY SCHOOL       | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE EAST      | Mnquma                 | 28.16111333 | 32.33111333 | 2,316                      |
| LEHANA SENIOR SECONDARY SCHOOL         | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | JOE GQABI          | Elundini               | 28.4881     | -30.684     | 2,316                      |
| MASIKHUTHALE PUBLIC SCHOOL             | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | CHRIS HANI EAST    | Sakhisizwe             | 27.821513   | -31.327411  | 2,316                      |

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| ST MARGARET SENIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO WEST    | Mataielele         | 28.736101   | -30.261283  | 2,316                      |
| TAMBEKILE SENIOR SECONDARY SCHOOL   | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | CHRIS HANI WEST    | Emalahleni         | 27.360932   | -31.635034  | 2,316                      |
| CILO SENIOR PRIMARY SCHOOL          | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE EAST      | Mnquma             | 28.333611   | -32.343875  | 2,233                      |
| EMKANZI PRIMARY JUNIOR SCHOOL       | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI EAST    | Engcobo            | 27.926208   | -31.667782  | 2,233                      |
| FIKIZOLO PUBLIC PRIMARY SCHOOL      | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | SARAH BAARTMAN     | Makana             | 26.549849   | -33.304597  | 2,233                      |
| KHALENI SENIOR PRIMARY SCHOOL       | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana            | 29.80751    | 30.82238667 | 2,233                      |
| KHUTLISO DANIELS SECONDARY SCHOOL   | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | SARAH BAARTMAN     | Makana             | 26.564885   | -33.286665  | 2,233                      |
| MANXEBA JUNIOR SECONDARY SCHOOL     | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | JOE GQABI          | Senqu              | 27.25560333 | 30.60279667 | 2,233                      |
| NDAMASE SENIOR SECONDARY SCHOOL     | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO COASTAL  | Nyandeni           | 28.86636    | -31.640915  | 2,233                      |
| NONKQUBELA SENIOR SECONDARY SCHOOL  | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana            | 29.840552   | -30.878074  | 2,233                      |
| RAYI PRIMARY SCHOOL                 | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | BUFFALO CITY       | Buffalo City       | 27.32591333 | 32.89119167 | 2,233                      |
| SIDINANE SENIOR SECONDARY SCHOOL    | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | JOE GQABI          | Elundini           | 28.503725   | -30.564643  | 2,233                      |
| ZAMICEBO SENIOR PRIMARY SCHOOL      | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI WEST    | Emalahleni         | 27.003713   | -31.582567  | 2,233                      |
| D SIWISA PRIMARY SCHOOL             | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | SARAH BAARTMAN     | Makana             | 26.577357   | -33.285455  | 2,231                      |
| LUKHOLO JUNIOR SECONDARY SCHOOL     | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana            | 29.970349   | -30.964338  | 2,231                      |
| NALEDI JUNIOR SECONDARY SCHOOL      | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO WEST    | Mataielele         | 28.69324    | -30.25842   | 2,231                      |
| NDALISO SENIOR SECONDARY SCHOOL     | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO COASTAL  | Ngquza Hill        | 29.652081   | -31.150263  | 2,231                      |

| Project Name                          | Implementing Agent | Outputs | Project Description                            | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|---------------------------------------|--------------------|---------|------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| VAALBANK PRIMARY JUNIOR SCHOOL        | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI WEST    | Emalahleni             | 26.910888   | -31.647539  | 2,231                      |
| BATHURST PRIMARY SCHOOL               | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | SARAH BAARTMAN     | Ndlambe                | 26.82178333 | 33.50162833 | 2,222                      |
| BISHO HIGH SCHOOL                     | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | BUFFALO CITY       | Buffalo City           | 27.442477   | -32.851835  | 2,222                      |
| BISHO PRIMARY SCHOOL                  | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | BUFFALO CITY       | Buffalo City           | 27.44208    | -32.84897   | 2,222                      |
| CHARLES MORGAN PUBLIC SCHOOL          | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | BUFFALO CITY       | Buffalo City           | 27.3778     | -32.8931    | 2,222                      |
| CUMMING MEMORIAL PRIMARY SCHOOL       | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | AMATHOLE WEST      | Amahlathi              | 27.592132   | -32.464215  | 2,222                      |
| DYOBUDAKA SENIOR PRIMARY SCHOOL       | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI WEST    | Emalahleni             | 27.167115   | -31.606908  | 2,222                      |
| ENTSIMEKWE NI JUNIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | JOE QGABI          | Senqu                  | 27.20304833 | 30.61710667 | 2,222                      |
| GENGQE SENIOR SECONDARY SCHOOL        | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.696063   | -31.900668  | 2,222                      |
| LUZUKO JUNIOR PRIMARY SCHOOL          | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | BUFFALO CITY       | Buffalo City           | 27.42604667 | -32.900945  | 2,222                      |
| MDELWA JUNIOR SECONDARY SCHOOL        | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana                | 29.920836   | -30.953355  | 2,222                      |
| NOGATE SENIOR PRIMARY SCHOOL          | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI WEST    | Emalahleni             | 27.20150667 | 31.44340667 | 2,222                      |
| NONZWAKAZI JUNIOR PRIMARY SCHOOL      | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | CHRIS HANI WEST    | Tsolwana               | 26.580853   | -31.975622  | 2,222                      |
| OUTSPAN PRIMARY SCHOOL                | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO WEST    | Matatiele              | 28.797395   | 30.33377167 | 2,222                      |
| QATYWA PRIMARY JUNIOR SCHOOL          | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | AMATHOLE EAST      | Mbhashe                | 28.96508167 | 32.15903667 | 2,222                      |
| SIJOKA PRIMARY SCHOOL                 | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO WEST    | Matatiele              | 28.67695667 | -30.33642   | 2,222                      |
| SONTSELE PRIMARY SCHOOL               | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana                | 29.886739   | -30.835207  | 2,222                      |
| ST GEORGES SENIOR SECONDARY SCHOOL    | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO WEST    | Umtzimvubu             | 29.001921   | -30.901589  | 2,222                      |



| Project Name                                   | Implementing Agent | Outputs | Project Description                            | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|------------------------------------------------|--------------------|---------|------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| STERKSPRUIT COMMUNITY SCHOOL                   | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | JOE QGABI          | Senqu                  | 27.355821   | -30.528745  | 2,222                      |
| TAPOLENG JUNIOR SECONDARY SCHOOL               | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | JOE QGABI          | Senqu                  | 27.363742   | -30.538785  | 2,222                      |
| TEKWINI JUNIOR SECONDARY SCHOOL                | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 29.38967    | -31.66628   | 2,222                      |
| VAKELE TECHNICAL SENIOR SECONDARY SCHOOL       | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO COASTAL  | Port St Johns          | 29.402475   | -31.556927  | 2,222                      |
| VULI VALLEY SENIOR SECONDARY SCHOOL            | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | AMATHOLE EAST      | Mnquma                 | 28.208576   | -32.310772  | 2,222                      |
| ZANOKHANYO JUNIOR SECONDARY SCHOOL             | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | AMATHOLE EAST      | Mnquma                 | 28.175875   | 32.30937333 | 2,222                      |
| ZIBOKWANA SENIOR SECONDARY SCHOOL              | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO WEST    | Umtzimvubu             | 28.93428    | -30.937435  | 2,222                      |
| CANDILANGA SENIOR PRIMARY SCHOOL               | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.665993   | -31.497921  | 2,184                      |
| EMJIKWENI JUNIOR SECONDARY SCHOOL              | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | O R TAMBO INLAND   | Mhlontlo               | 28.799913   | -31.200781  | 2,184                      |
| ETALENI SENIOR PRIMARY SCHOOL                  | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana                | 29.68605333 | -30.70563   | 2,184                      |
| GENERAL MAQHUTYANA TECHNICAL HIGH SCHOOL       | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO INLAND   | Mhlontlo               | 28.8758     | -31.1839    | 2,184                      |
| LOWER SEPLAN SENIOR SECONDARY SCHOOL           | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI EAST    | Intsika Yethu          | 27.442515   | -31.71142   | 2,184                      |
| MNTUNTLONI JUNIOR SECONDARY SCHOOL             | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI EAST    | Engcobo                | 27.78218167 | -31.59059   | 2,184                      |
| NOMAKA MBEKI TECHNICAL SENIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | AMATHOLE EAST      | Mbhashe                | 28.3391     | -32.145     | 2,184                      |

| Project Name                          | Implementing Agent | Outputs | Project Description                            | Education District | Local Municipality | Longitude   | Latitude    | Main Appropriation (25/26) |
|---------------------------------------|--------------------|---------|------------------------------------------------|--------------------|--------------------|-------------|-------------|----------------------------|
| PHUMELELE TECHNICAL HIGH SCHOOL       | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO WEST    | Mataiele           | 28.7406     | -30.4398    | 2,184                      |
| SAKHISIZWE PRIMARY SCHOOL             | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO WEST    | Umnzimvubu         | 29.36341833 | 30.80709667 | 2,184                      |
| UPPER MVENYANE PRIMARY SCHOOL         | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO WEST    | Mataiele           | 29.077437   | -30.553167  | 2,184                      |
| DIKIDIKANA PRIMARY SCHOOL             | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE WEST      | Nkonkobe           | 26.974694   | -32.920635  | 2,166                      |
| EMGWALANA SENIOR PRIMARY SCHOOL       | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI EAST    | Engcobo            | 27.85075667 | -31.6274    | 2,150                      |
| GRAHAMSTOWN PRIMARY SCHOOL            | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | SARAH BAARTMAN     | Makana             | 26.5376     | -33.295554  | 2,150                      |
| JOJWENI PRIMARY SCHOOL                | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | BUFFALO CITY       | Buffalo City       | 27.44471833 | 33.18138333 | 2,150                      |
| MDENI JUNIOR SECONDARY SCHOOL         | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO COASTAL  | Nyandeni           | 28.942214   | -31.662594  | 2,150                      |
| NCENJANE JUNIOR PRIMARY SCHOOL        | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana            | 30.039636   | -30.876875  | 2,150                      |
| PATRICIA NOAH JUNIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | AMATHOLE EAST      | Mnquma             | 28.311491   | -32.504533  | 2,150                      |
| SEA VIEW SENIOR SECONDARY SCHOOL      | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | AMATHOLE EAST      | Mbhashe            | 29.062704   | -32.044772  | 2,150                      |
| ZININI JUNIOR SECONDARY SCHOOL        | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana            | 29.824805   | -30.830381  | 2,150                      |
| KWABO JUNIOR SECONDARY SCHOOL         | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | JOE QGABI          | Senqu              | 27.66072    | -30.528535  | 2,147                      |
| LUNDINI JUNIOR PRIMARY SCHOOL         | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana            | 30.001644   | -31.05242   | 2,147                      |
| MAFADOBO SENIOR PRIMARY SCHOOL        | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana            | 29.671198   | -30.676733  | 2,147                      |
| MAQANDA PRIMARY JUNIOR SCHOOL         | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | CHRIS HANI EAST    | Engcobo            | 28.178359   | -31.754319  | 2,147                      |
| MFUNDISWENI JUNIOR SECONDARY SCHOOL   | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO WEST    | Ntabankulu         | 29.528377   | -30.894262  | 2,147                      |

| Project Name                          | Implementing Agent | Outputs | Project Description                            | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|---------------------------------------|--------------------|---------|------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| NGWAYIBANJWA PRIMARY SCHOOL           | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | O R TAMBO INLAND   | Mhlontlo               | 29.085683   | -31.076857  | 2,147                      |
| JOHN NOAH HIGH SCHOOL                 | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI WEST    | Lukanji                | 26.85501667 | -31.92377   | 2,129                      |
| ESITOFINI SENIOR PRIMARY SCHOOL       | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana                | 29.81836    | -30.9331    | 2,095                      |
| MADADANA JUNIOR SECONDARY SCHOOL      | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana                | 30.009289   | -30.934142  | 2,095                      |
| MDITSHWA TECHNICAL HIGH SCHOOL        | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.72283167 | 31.50346833 | 2,095                      |
| MOUNT AYLIFF JUNIOR SECONDARY SCHOOL  | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO WEST    | Umkzimvubu             | 29.36740333 | 30.80714833 | 2,095                      |
| NOBANGILE SENIOR SECONDARY SCHOOL     | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | AMATHOLE EAST      | Mbhashe                | 28.902677   | -32.131767  | 2,095                      |
| SKETLANE JUNIOR SECONDARY SCHOOL      | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO WEST    | Matatiele              | 28.591057   | -30.351506  | 2,095                      |
| WONGALETHU PRIMARY SCHOOL             | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE EAST      | Mnquma                 | 28.268371   | -32.401493  | 2,095                      |
| XHAKA JUNIOR SECONDARY SCHOOL         | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO COASTAL  | Port St Johns          | 29.571453   | -31.457378  | 2,095                      |
| ZANOKANYO SENIOR PRIMARY SCHOOL       | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO WEST    | Ntabankulu             | 29.351489   | -31.095897  | 2,095                      |
| ALEXANDRIA PRIMARY SCHOOL             | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | SARAH BAARTMAN     | Ndlambe                | 26.41553    | -33.6501    | 2,032                      |
| BAZINDLOVU SENIOR SECONDARY SCHOOL    | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.80072    | -31.888298  | 2,032                      |
| D Z DUMEZWENI SENIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO COASTAL  | Nyandeni               | 29.19154167 | -31.682545  | 2,032                      |
| FAIRFIELD JUNIOR SECONDARY SCHOOL     | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.700735   | -31.560465  | 2,032                      |
| MGXOTYENI PRIMARY SCHOOL              | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE WEST      | Nkonkobe               | 27.097855   | -32.93844   | 2,032                      |
| MZAMBANA JUNIOR SECONDARY SCHOOL      | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | ALFRED NZO EAST    | Mbizana                | 29.77399    | -30.9226    | 2,032                      |

| Project Name                           | Implementing Agent | Outputs | Project Description                                                                                                                                                 | Education District | Local Municipality     | Longitude   | Latitude    | Main Appropriation (25/26) |
|----------------------------------------|--------------------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------|-------------|-------------|----------------------------|
| NDUNGE JUNIOR SECONDARY SCHOOL         | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                                                                      | ALFRED NZO EAST    | Mbizana                | 29.869319   | -30.833013  | 2,032                      |
| ST MARY'S SENIOR PRIMARY SCHOOL        | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                                                                      | JOE GQABI          | Senqu                  | 27.172877   | -30.617464  | 2,032                      |
| TSAWANA JUNIOR SECONDARY SCHOOL        | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                                                                      | ALFRED NZO EAST    | Mbizana                | 29.913516   | -30.806527  | 2,032                      |
| ST MATTHEWS HIGH SCHOOL - Water        | AW                 | Water   | Supply, construct footing, erect, elevated pressed steel tank of 300kl for 48hr storage                                                                             | AMATHOLE WEST      | Amahlathi              | 27.182223   | -32.649245  | 1,500                      |
| THOBOSHANA FARM SCHOOL                 | AW                 | Water   | Equip borehole and rising main, install pressure filters and supply and erect 30kl elevated tank, 4 X 5000L Polyethylene RWT with associated fittings and materials | BUFFALO CITY       | Buffalo City           | 27.8658     | -32.9208    | 1,500                      |
| SUNDAYS RIVER PRIMARY SCHOOL           | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                                                                      | SARAH BAARTMAN     | Sundays River Valley   | 25.626091   | -33.503063  | 1,329                      |
| MZINGISI PRIMARY SCHOOL                | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                                                                      | SARAH BAARTMAN     | Kouga                  | 24.776149   | -34.035633  | 1,308                      |
| SIYAQALA JUNIOR PRIMARY SCHOOL         | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                      | BUFFALO CITY       | Amahlathi              | 27.35552833 | 32.81568667 | 1,308                      |
| TYELINZIMA JUNIOR SECONDARY SCHOOL     | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                      | CHRIS HANI EAST    | Engcobo                | 27.84385663 | 31.65830917 | 1,308                      |
| BIZANA VILLAGE SENIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                      | ALFRED NZO EAST    | Mbizana                | 29.790553   | -30.8504373 | 1,200                      |
| DUKATOLE JUNIOR SECONDARY SCHOOL       | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                      | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.516945   | -31.558828  | 1,200                      |
| FLETCHERVILLE JUNIOR SECONDARY SCHOOL  | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                      | CHRIS HANI WEST    | Lukanji                | 28.417225   | -30.611795  | 1,200                      |
| TOLWENI PRIMARY SCHOOL                 | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                      | O R TAMBO INLAND   | King Sabata Dalindyebo | 29.0413     | -31.051978  | 1,200                      |
| NTABANKULU SENIOR PRIMARY SCHOOL       | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                                                                                                                      | CHRIS HANI WEST    | Emalahleni             | 27.227237   | -31.913921  | 1,166                      |
| PATENSIE AGRICULTURAL SCHOOL           | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                                                                                                                      | SARAH BAARTMAN     | Kouga                  | 24.7997     | -33.7438    | 1,166                      |

| Project Name                             | Implementing Agent | Outputs | Project Description                            | Education District | Local Municipality     | Longitude   | Latitude   | Main Appropriation (25/26) |
|------------------------------------------|--------------------|---------|------------------------------------------------|--------------------|------------------------|-------------|------------|----------------------------|
| SALAKUPHATHWA JUNIOR SECONDARY SCHOOL    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE EAST      | Mnquma                 | 28.262528   | -32.327783 | 1,166                      |
| BAVUMELE JUNIOR SECONDARY SCHOOL         | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.736541   | -31.940689 | 1,116                      |
| GUNJANA PRIMARY SCHOOL                   | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.42854167 | -          | 1,116                      |
| MPONGO PRIMARY SCHOOL                    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | BUFFALO CITY       | Buffalo City           | 27.74418    | -32.787336 | 1,116                      |
| SANDISULWAZI HIGH SCHOOL                 | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | SARAH BAARTMAN     | Sundays River Valley   | 25.965871   | -33.439807 | 1,116                      |
| ZANEMIFUNDO SENIOR SECONDARY SCHOOL      | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE WEST      | Ngqushwa               | 27.46452833 | -          | 1,116                      |
| XUMABOKWE JUNIOR SECONDARY SCHOOL        | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | CHRIS HANI WEST    | Lukanji                | 27.03495    | -31.895856 | 1,115                      |
| EMMANGWENI PRIMARY SCHOOL                | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | AMATHOLE WEST      | Amahlathi              | 27.14763667 | -32.769615 | 1,111                      |
| KOLISAVILLE JUNIOR SECONDARY SCHOOL      | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 29.037925   | -          | 1,111                      |
| BATHANDWA NDONDO SENIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands | CHRIS HANI EAST    | Sakhisizwe             | 27.640365   | -31.533729 | 1,092                      |
| ETWA JUNIOR SECONDARY SCHOOL             | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | O R TAMBO INLAND   | Mhlontlo               | 28.69298167 | -          | 1,092                      |
| MAFIKALISIU JUNIOR SECONDARY SCHOOL      | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO WEST    | Matatiele              | 28.421915   | -30.412115 | 1,092                      |
| MANGOLOANENG JUNIOR SECONDARY SCHOOL     | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | JOE GQABI          | Elundini               | 28.467848   | -30.509372 | 1,075                      |
| DINIZULU JUNIOR SECONDARY SCHOOL         | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.74528833 | -          | 1,074                      |
| MVENYANE PRIMARY SCHOOL                  | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | ALFRED NZO WEST    | Matatiele              | 29.0345     | -30.5555   | 1,074                      |
| NTOKO PRIMARY SCHOOL                     | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands | JOE GQABI          | Elundini               | 28.455475   | -30.44696  | 1,074                      |

| Project Name                          | Implementing Agent | Outputs | Project Description                                               | Education District | Local Municipality     | Longitude | Latitude     | Main Appropriation (25/26) |
|---------------------------------------|--------------------|---------|-------------------------------------------------------------------|--------------------|------------------------|-----------|--------------|----------------------------|
| ZUNEY INTERMEDIATE SCHOOL             | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                    | SARAH BAARTMAN     | Sundays River Valley   | 26.215169 | -33.629641   | 1,074                      |
| C M VELLEEM JUNIOR SECONDARY SCHOOL   | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                    | SARAH BAARTMAN     | Makana                 | 26.554809 | -33.289531   | 1,064                      |
| EBUNTU PRIMARY SCHOOL                 | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                    | O R TAMBO INLAND   | King Sabata Dalindyebo | 28.636817 | -31.639244   | 1,047                      |
| ESIKWAYINI JUNIOR SECONDARY SCHOOL    | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                    | O R TAMBO INLAND   | Mhlontlo               | 28.833709 | -30.968016   | 1,047                      |
| NKULULEKO SENIOR SECONDARY SCHOOL     | TMT                | Water   | Construction of 2 x 5kl Water tanks and stands                    | JOE GQABI          | Senqu                  | 27.329401 | -30.552232   | 1,016                      |
| PELLSRUS JUNIOR SECONDARY SCHOOL      | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                    | SARAH BAARTMAN     | Kouga                  | 24.921168 | -34.060136   | 1,016                      |
| SAMUEL NOMBWU SENIOR SECONDARY SCHOOL | TMT                | Water   | Construction of 4 x 5kl Water tanks and stands                    | CHRIS HANI WEST    | Emalahleni             | 28.38959  | -31.28383667 | 1,016                      |
| MKAMBATI JUNIOR PRIMARY SCHOOL        | AW                 | Water   | 3 X 5000L Polyethylene RWT with associated fittings and materials | ALFRED NZO EAST    | Mbizana                | 29.56835  | -30.740725   | -                          |



**11. ANNEXURE F: SAMPLED SCHOOL****NSOI: 211** Percentage of Learners with English First Additional Language (EFAL)

| NO | EMIS      | PRIMARY SCHOOL             | SECONDARY SCHOOL          | DISTRICT           |
|----|-----------|----------------------------|---------------------------|--------------------|
| 1  | 200500330 | JALI PRIMARY SCHOOL        |                           | ALFRED NZO EAST    |
| 2  | 200500666 | MGOMANZI PRIMARY SCHOOL    |                           | ALFRED NZO EAST    |
| 3  | 200501222 | TOPOZO PRIMARY SCHOOL      |                           | ALFRED NZO EAST    |
| 4  | 200500529 |                            | MAJAVU SECONDARY SCHOOL   | ALFRED NZO EAST    |
| 5  | 200500580 |                            | MARELANE SECONDARY SCHOOL | ALFRED NZO EAST    |
| 6  | 200501310 | ZAMOKUHLE PRIM             |                           | ALFRED NZO WEST    |
| 7  | 200500815 | MVUMVU PRIM                |                           | ALFRED NZO WEST    |
| 8  | 200501116 | SIPHETHU PRIM              |                           | ALFRED NZO WEST    |
| 9  | 200501058 |                            | RAMAFOLE SEN SEC          | ALFRED NZO WEST    |
| 10 | 200500629 |                            | MBUMBAZI SEN SEC          | ALFRED NZO WEST    |
| 11 | 200300788 |                            | EZINGCUKA SEN SEC         | AMATHOLE EAST      |
| 12 | 200300382 |                            | MTEBELE SEN SEC SCHOOL    | AMATHOLE EAST      |
| 13 | 200300587 |                            | TANGA SEN SEC SCHOOL      | AMATHOLE EAST      |
| 14 | 200300764 | WILLOWVALE PRIM SCHOOL     |                           | AMATHOLE EAST      |
| 15 | 200300388 | MTOMBOTI PRIM SCHOOL       |                           | AMATHOLE EAST      |
| 16 | 200200002 |                            | A.M. TAPA SEN SEC SCHOOL  | AMATHOLE WEST      |
| 17 | 200100030 |                            | SIPHO CAMAGU SEC SCHOOL   | AMATHOLE WEST      |
| 18 | 200200441 |                            | MATSA SEC SCHOOL          | AMATHOLE WEST      |
| 19 | 200200564 | NGQELE PRIM SCHOOL         |                           | AMATHOLE WEST      |
| 20 | 200100586 | NONYAMELO PRIM             |                           | AMATHOLE WEST      |
| 21 | 200200749 | SCHORNVILLE PRIMARY SCHOOL |                           | BUFFALO CITY METRO |
| 22 | 200200084 | CHUMA PRIMARY SCHOOL       |                           | BUFFALO CITY METRO |
| 23 | 200200437 |                            | MASIXOLE HIGH SCHOOL      | BUFFALO CITY METRO |
| 24 | 200200191 |                            | FUNIWE SEN. SEC. SCHOOL   | BUFFALO CITY METRO |
| 25 | 200200483 |                            | MIZAMO SEN.SEC.SCHOOL     | BUFFALO CITY METRO |
| 26 | 200600123 |                            | D.M. SKOSANA SEN SEC      | CHRIS HANI EAST    |
| 27 | 200601096 |                            | MTETUVUMILE SEN SEC       | CHRIS HANI EAST    |
| 28 | 200300417 | NCWANA PRIM SCHOOL         |                           | CHRIS HANI EAST    |
| 29 | 200300670 | ZAKHELE PRIM SCHOOL        |                           | CHRIS HANI EAST    |

| NO | EMIS      | PRIMARY SCHOOL               | SECONDARY SCHOOL           | DISTRICT           |
|----|-----------|------------------------------|----------------------------|--------------------|
| 30 | 200401066 | TSHAPILE PRIM SCHOOL         |                            | CHRIS HANI EAST    |
| 31 | 200600963 |                              | NKWANCA SEN SEC            | CHRIS HANI WEST    |
| 32 | 200600556 |                              | NDLOVUKAZI SEC SCHOOL      | CHRIS HANI WEST    |
| 33 | 200600542 |                              | N. MOTMAN SEC SCHOOL       | CHRIS HANI WEST    |
| 34 | 200600512 | MPENDULO PRIM SCHOOL         |                            | CHRIS HANI WEST    |
| 35 | 200600054 | N. MOTMAN PRIM SCHOOL        |                            | CHRIS HANI WEST    |
| 36 | 200600984 | MARUPING PRIM SCHOOL         |                            | JOE GQABI          |
| 37 | 200600142 | DR PHALLO JORDAN PRIM SCHOOL |                            | JOE GQABI          |
| 38 | 200600725 | SAKHAKUDE JUN SEC            |                            | JOE GQABI          |
| 39 | 200600048 |                              | BISHOP DEMONT SEN SEC      | JOE GQABI          |
| 40 | 200600849 |                              | TLOKWENG SEN SEC           | JOE GQABI          |
| 41 | 200100238 |                              | GAMBLE STREET SEN SEC      | NELSON MANDELA     |
| 42 | 200100064 |                              | BETHELSDORP COMP HIGH      | NELSON MANDELA     |
| 43 | 200100137 |                              | COSELELANI HIGH            | NELSON MANDELA     |
| 44 | 200100363 | JUBILEE PARK PRIM            |                            | NELSON MANDELA     |
| 45 | 200100368 | KAMA PRIM                    |                            | NELSON MANDELA     |
| 46 | 200400698 | MZOMHLE PRIMARY SCHOOL       |                            | O.R. TAMBO INLAND  |
| 47 | 200401244 | DRC PRIMARY SCHOOL           |                            | O.R. TAMBO INLAND  |
| 48 | 200400331 | KONQENI PRIMARY SCHOOL       |                            | O.R. TAMBO INLAND  |
| 49 | 200401225 |                              | ZWELODUMO SEN SEC SCHOOL   | O.R. TAMBO INLAND  |
| 50 | 200400603 |                              | MILTON MBEKELA SEC SCHOOL  | O.R. TAMBO INLAND  |
| 51 | 200401148 |                              | XHENTSE SEN SEC            | O.R. TAMBO COASTAL |
| 52 | 200400516 | MAXAKA JSS                   |                            | O.R. TAMBO COASTAL |
| 53 | 200400449 | MAGCAKINI JSS                |                            | O.R. TAMBO COASTAL |
| 54 | 200400501 | MARUBENI PRM SCHOOL          |                            | O.R. TAMBO COASTAL |
| 55 | 200401325 |                              | CHIEF HENRY BOKLENI SSS    | O.R. TAMBO COASTAL |
| 56 | 200100722 |                              | SPANDAU SEN SEC            | SARAH BAARTMAN     |
| 57 | 200100640 |                              | QHAYIYALETHI SEN SEC       | SARAH BAARTMAN     |
| 58 | 200100475 |                              | LUXOLO INTERMEDIATE SCHOOL | SARAH BAARTMAN     |
| 59 | 200100415 | KRUISFONTEIN PRIMARY         |                            | SARAH BAARTMAN     |
| 60 | 200100548 | N.V. CEWU PRIMARY            |                            | SARAH BAARTMAN     |

**NSOI: 212** Percentage of schools producing a minimum set of management documents at a required standard

| NO | EMIS NO   | PRIMARY SCHOOL                       | SECONDARY SCHOOL                     | DISTRICT        |
|----|-----------|--------------------------------------|--------------------------------------|-----------------|
| 1  | 200500354 | KHALENI PRIMARY SCHOOL               |                                      | ALFRED NZO EAST |
| 2  | 200500360 | KHOTSHO PRIMARY SCHOOL               |                                      | ALFRED NZO EAST |
| 3  | 200501448 | MQHOKWENI PRIMARY SCHOOL             |                                      | ALFRED NZO EAST |
| 4  | 200501123 |                                      | SITHUKUTHEZI SECONDARY SCHOOL        | ALFRED NZO EAST |
| 5  | 200500935 |                                      | NONGEKE SECONDARY SCHOOL             | ALFRED NZO EAST |
| 6  | 200500013 |                                      | BALENI SECONDARY SCHOOL              | ALFRED NZO EAST |
| 7  | 200501045 | QHIPHU SENIOR PRIMARY SCHOOL         |                                      | ALFRED NZO WEST |
| 8  | 200501074 | SAHLULO JUNIOR SECONDARY SCHOOL      |                                      | ALFRED NZO WEST |
| 9  | 200500581 | MARIALINDEN PRIMARY SCHOOL           |                                      | ALFRED NZO WEST |
| 10 | 200500470 |                                      | LUPINDO SENIOR SECONDARY SCHOOL      | ALFRED NZO WEST |
| 11 | 200500479 |                                      | LUTATENI SENIOR SECONDARY SCHOOL     | ALFRED NZO WEST |
| 12 | 200500649 |                                      | MLUNGISELELI SENIOR SECONDARY SCHOOL | ALFRED NZO WEST |
| 13 | 200300555 | RAMRA PRIMARY SCHOOL                 |                                      | AMATHOLE EAST   |
| 14 | 200300815 | SISEKO JUNIOR SECONDARY SCHOOL       |                                      | AMATHOLE EAST   |
| 15 | 200300631 | UPPER NGCULU JUNIOR SECONDARY SCHOOL |                                      | AMATHOLE EAST   |
| 16 | 200300434 |                                      | NOMAHEYA SENIOR SECONDARY SCHOOL     | AMATHOLE EAST   |
| 17 | 200300850 |                                      | LURWAYIZO SENIOR SECONDARY SCHOOL    | AMATHOLE EAST   |
| 18 | 200400194 |                                      | GANIZULU SENIOR SECONDARY SCHOOL     | AMATHOLE EAST   |
| 19 | 200200367 | LOWER EMNYAMENI PRIMARY SCHOOL       |                                      | AMATHOLE WEST   |
| 20 | 200200394 | MABANDLA PRIMARY SCHOOL              |                                      | AMATHOLE WEST   |
| 21 | 200200399 | MACIBI PRIMARY SCHOOL                |                                      | AMATHOLE WEST   |
| 22 | 200200441 |                                      | MATSA HIGH SCHOOL                    | AMATHOLE WEST   |
| 23 | 200200537 |                                      | NANGAMSO SECONDARY SCHOOL            | AMATHOLE WEST   |
| 24 | 200200791 |                                      | SIYAKHULA FINISHING SCHOOL           | AMATHOLE WEST   |
| 25 | 200200325 | KOMGA JUNIOR PRIMARY SCHOOL          |                                      | BUFFALO CITY    |
| 26 | 200200349 | LAERSKOOL KUSWAG                     |                                      | BUFFALO CITY    |
| 27 | 200200421 | MASELE PRIMARY SCHOOL                |                                      | BUFFALO CITY    |
| 28 | 200200483 |                                      | MIZAMO HIGH SCHOOL                   | BUFFALO CITY    |
| 29 | 200200714 |                                      | QHASANA SENIOR SECONDARY SCHOOL      | BUFFALO CITY    |
| 30 | 200200750 |                                      | SELBORNE COLLEGE                     | BUFFALO CITY    |
| 31 | 200600588 | NKULULEKO JUNIOR SECONDARY SCHOOL    |                                      | CHRIS HANI EAST |
| 32 | 200600594 | NOBUNTU JUNIOR SECONDARY SCHOOL      |                                      | CHRIS HANI EAST |

| NO | EMIS NO   | PRIMARY SCHOOL                     | SECONDARY SCHOOL                       | DISTRICT         |
|----|-----------|------------------------------------|----------------------------------------|------------------|
| 33 | 200600617 | NONTEMBISO JUNIOR SECONDARY SCHOOL |                                        | CHRIS HANI EAST  |
| 34 | 200400893 |                                    | NYANGA SENIOR SECONDARY SCHOOL         | CHRIS HANI EAST  |
| 35 | 200600756 |                                    | SIYABALALA SENIOR SECONDARY SCHOOL     | CHRIS HANI EAST  |
| 36 | 200600470 |                                    | MCEULA SENIOR SECONDARY SCHOOL         | CHRIS HANI EAST  |
| 37 | 200600524 | MTHONYAMA SENIOR PRIMARY SCHOOL    |                                        | CHRIS HANI WEST  |
| 38 | 200600558 | NDONGA JUNIOR SECONDARY SCHOOL     |                                        | CHRIS HANI WEST  |
| 39 | 200600570 | NGCUKA JUNIOR SECONDARY SCHOOL     |                                        | CHRIS HANI WEST  |
| 40 | 200600777 |                                    | SOSEBENZA SENIOR SECONDARY SCHOOL      | CHRIS HANI WEST  |
| 41 | 200600705 |                                    | RAYMOND MHLABA SENIOR SECONDARY SCHOOL | CHRIS HANI WEST  |
| 42 | 200600482 |                                    | MICHAUSDAL SECONDARY SCHOOL            | CHRIS HANI WEST  |
| 43 | 200401317 | MACLEAR PUBLIC SCHOOL              |                                        | JOE GQABI        |
| 44 | 200600422 | MAKHETHA JUNIOR PRIMARY SCHOOL     |                                        | JOE GQABI        |
| 45 | 200600425 | MALETSWAI PRIMARY SCHOOL           |                                        | JOE GQABI        |
| 46 | 200500553 | MALUTI JUNIOR SECONDARY SCHOOL     |                                        | JOE GQABI        |
| 47 | 200501208 |                                    | EDWARD ZIBI SENIOR SECONDARY SCHOOL    | JOE GQABI        |
| 48 | 200600446 |                                    | MASAKHANE SENIOR SECONDARY SCHOOL      | JOE GQABI        |
| 49 | 200100125 | COEGA PRIMARY SCHOOL               |                                        | NELSON MANDELA   |
| 50 | 200100278 | GREY BOYS PRIMARY SCHOOL           |                                        | NELSON MANDELA   |
| 51 | 200100667 | RUFANE DONKIN PRIMARY SCHOOL       |                                        | NELSON MANDELA   |
| 52 | 200100312 |                                    | HOëRSKOOL BRANDWAG                     | NELSON MANDELA   |
| 53 | 200100381 |                                    | KHUMBULANI HIGH SCHOOL                 | NELSON MANDELA   |
| 54 | 200100671 |                                    | SAKHISIZWE SENIOR SECONDARY SCHOOL     | NELSON MANDELA   |
| 55 | 200501432 | LAPUMILANGA JUNIOR PRIMARY SCHOOL  |                                        | OR TAMBO COASTAL |
| 56 | 200500590 | MALIZE JUNIOR PRIMARY SCHOOL       |                                        | OR TAMBO COASTAL |
| 57 | 200400495 | MAPIKI SENIOR PRIMARY SCHOOL       |                                        | OR TAMBO COASTAL |
| 58 | 200500605 |                                    | MAYIBENYE SENIOR SECONDARY SCHOOL      | OR TAMBO COASTAL |
| 59 | 200400775 |                                    | NGUBEZULU SENIOR SECONDARY SCHOOL      | OR TAMBO COASTAL |
| 60 | 200400461 | MAKAULA JUNIOR SECONDARY SCHOOL    |                                        | OR TAMBO INLAND  |
| 61 | 200400556 | MCWAKUMBANA PRIMARY SCHOOL         |                                        | OR TAMBO INLAND  |
| 62 | 200400562 | MDEDELWA PRIMARY JUNIOR SCHOOL     |                                        | OR TAMBO INLAND  |
| 63 | 200400102 |                                    | DALIBASO SENIOR SECONDARY SCHOOL       | OR TAMBO INLAND  |
| 64 | 200401311 |                                    | HOLOMISA SENIOR SECONDARY SCHOOL       | OR TAMBO INLAND  |

| NO | EMIS NO   | PRIMARY SCHOOL               | SECONDARY SCHOOL                   | DISTRICT        |
|----|-----------|------------------------------|------------------------------------|-----------------|
| 65 | 200401387 |                              | IKHWEZI TECHNICAL SKILL CENTRE     | OR TAMBO INLAND |
| 66 | 200400272 |                              | HOLY CROSS SENIOR SECONDARY SCHOOL | OR TAMBO INLAND |
| 67 | 200100482 | MAKANA PUBLIC PRIMARY SCHOOL |                                    | SARAH BAARTMAN  |
| 68 | 200100949 | MHLOPHEKAZI PRIMARY SCHOOL   |                                    | SARAH BAARTMAN  |
| 69 | 200100528 | MORESON PRIMARY SCHOOL       |                                    | SARAH BAARTMAN  |
| 70 | 200100806 |                              | UKHANYO SECONDARY SCHOOL           | SARAH BAARTMAN  |
| 71 | 200100820 |                              | VICTORIA GIRLS HIGH SCHOOL         | SARAH BAARTMAN  |

