



CHIEF DIRECTORATE: EXAMINATIONS AND ASSESSMENT

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ASSESSMENT INSTRUCTION 13 OF 2025

**TO: DEPUTY DIRECTORS-GENERAL
CHIEF DIRECTORS
HEAD OFFICE DIRECTORS AND DISTRICT DIRECTORS
CHIEF EDUCATION SPECIALISTS
CIRCUIT MANAGERS
DEPUTY CHIEF / SENIOR EDUCATION SPECIALISTS
PRINCIPALS OF ALL PUBLIC AND INDEPENDENT SCHOOLS (GRADE 12)
TEACHER UNIONS / ORGANISATIONS
SCHOOL GOVERNING BODIES**

DATE: 03 FEBRUARY 2025

**2025 GRADE 12 NOVEMBER NATIONAL SENIOR CERTIFICATE (NSC)
REGISTRATION OF LEARNERS**

INTRODUCTION

This Assessment Instruction deals with the registration of learners who are eligible to write the 2025 National Senior Certificate (NSC) Examination. It outlines the categories of learners who may be registered by a registered school or a part-time registered district examination centre.

2. LEARNERS WHO CAN BE REGISTERED FOR THE 2025 NSC EXAMINATION

2.1 FULL-TIME LEARNERS

The Grade 11 promotion schedules were generated through SA-SAMS and were used to promote 2024 Grade 11 qualifying learners to 2025 Grade 12 full-time learners.



Please note that the applications for a change of one subject for 2025 Grade 12 Full-Time learners closed on 15 December 2024. (*Assessment Instruction 55 of 2024*).

2.2 FULL-TIME REPEAT CANDIDATES

- The Eastern Cape Department of Education affords all learners, who did not meet the requirements for the National Senior Certificate (NSC), an opportunity to return to school as full-time repeaters re-doing School Based Assessment (SBA), Orals and Practical assessment tasks (PATS) again in 2025.
- A memo from the Acting Head of the Department, dated 22 January 2025 on Re-Admission of Grade 12 Repeaters, contains details on the admission of this category.
- A learner must have written the National Senior Certificate Examination.
- Previous marks for SBA, Orals and PATS, for this category of learners are not carried over.

Please note that the applications for a change of one subject for 2025 Grade 12 Full-Time Repeat candidates closed on 31 January 2025. (*Assessment Instruction 06 of 2025*)

3. TRANSFERRED LEARNERS

3.1 The following categories of learners are referred to as Transferred Learners:

- Learners who met the promotion or progression requirements for Grade 11 in other schools or provinces and who are seeking registration as 2025 Grade 12 NSC candidates in new schools.
- Learners who attended the same school in previous years from 2008, fulfilled Grade 11 NSC promotion requirements but could not return to school and register for Grade 12.
- Transferred learners' verification form is attached as Annexure A.



3.2 REGISTERING A TRANSFERRED LEARNER

- A copy of the NSC Grade 11 report (**compulsory**) with contactable details and a transfer card **MUST** be attached to a transferred learner's registration form.
- No registration forms will be accepted by the district examination offices or the Provincial Office without these attachments.
- **It is the responsibility of the principal to verify the validity of the school report submitted by the new learner at his/her school.**
- The rate of fraudulent reports submitted by learners has drastically increased. Extra vigilance and care must thus be taken in the verification process.
- The validity of the documents of a transferred learner will also be checked by the District/Province on the promotion schedule of an Eastern Cape school.
- If the learner is from another province, the validity of the documents will be checked by officials in the relevant province.
- Principals are urged to inform parents of this process and to **register these learners provisionally** until notification of the finalisation of their registration in the 2025 NSC Grade 12.

4. REPEAT (PART-TIME) CANDIDATES

4.1 Learners who did not meet the requirements for 2008 – 2024 National Senior Certificate can register and improve one or more NSC subjects in 2024. To register as a part-time candidate for NSC in 2025, the learners must meet the following requirements:

- Learners must be in possession of a 2008 – 2024 NSC Statement of Results issued by the National Department of Basic Education. This means that the candidate must have written the NSC examination between 2008–2024.
- Learners may only register for NSC subjects.



- Learners may register for one or more subjects.
- Candidates may change only one subject from those studied in the previous years provided that the candidate did not change a subject in his/her Grade 12 previous year(s) (**Please note that the applications for a change of one subject for 2025 Grade 12 Part-Time candidates will close on 14 March 2025.**)
- **For the new subject to be registered, a candidate must register at a full-time registered centre for tuition in the new subject.**
- A written confirmation by the full-time registered centre to provide **SBA MUST** be attached to the registration form.

4.2 DOCUMENTATION REQUIRED TO REGISTER REPEAT (PART-TIME) CANDIDATES

- A South African ID book. This is compulsory, no candidate will be registered without it. Affidavits are not accepted.
- A part time registration form which will serve as a proof of registration must be completed in full (Annexure B).
- A copy of 2008 – 2024 NSC Statement of results.
- In the case of a candidate who has changed a subject, a letter from the Principal of a registered school that will provide tuition, assess and moderate SBA, Oral and PAT marks for the subject where no recorded marks are available, must be submitted.
- The candidate must agree to present himself/herself at the District Office to sign all preliminary entry schedules and to collect an admission letter to the examination that will give him/her access to the examination room.
- The District Office will issue the applicant with a proof of registration (COMPULSORY), (Annexure B).



4.3 INSTRUCTIONS TO PRINCIPALS

- Principals are expected to ensure the accuracy of SASAMS NSC registration as well as ensuring that the POPIA forms are signed by parents.
- When verifying SA-SAMS NSC registration, ensure that the names appearing on SA-SAMS registration are the same as those reflected on the learner Identity Number (ID). This is important as this information will be used for resulting and certification processes.
- Ensure that there are NO LEARNERS who are offering both **Physical Sciences and Mathematical Literacy**. The Policy does not allow such a combination and the IECS (exams) system will not result and the affected learners will not be certified by Umalusi. Please refer to Assessment Instruction 07 of 2025 for other subject combinations.

5. CLOSING DATES

- **Grade 12 Full-Time Repeaters: Friday, 14 March 2025.**
- **Grade 12 Transferred Learners: Friday, 14 March 2025.**
- **Part-Time Candidates: Friday, 14 March 2025.**

6. CONCLUSION

Examinations and Assessment Chief Directorate strives to administer examinations with zero defect. This can only be achieved if the registration of all candidates is error-free.

All Heads of Institutions are expected to disseminate this information widely to ensure that the class of 2025 can be resulted and be able to explore various opportunities of their choice.



MR R. TYWAKADI
DDG: CURRICULUM DELIVERY AND MANAGEMENT

05/02/2025

DATE



Annexure A

Assessment Instruction 13 of 2025

**NATIONAL SENIOR CERTIFICATE
TRANSFERRED LEARNER VERIFICATION FORM
GRADE 12 - 2025**

DISTRICT: _____

SCHOOL: _____

NO.	LEARNER'S NAME	ID NUMBER	PREVIOUS SCHOOL	DISTRICT/ PROVINCE	YEAR
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					

NB: REPORT AND TRANSFER CARDS TO BE ATTACHED FOR EVERY TRANSFERRED LEARNER

PRINCIPAL'S

NAME: _____ **SIGNATURE:** _____ **DATE:** _____



FULL-TIME CANDIDATES PROMOTED FROM 2024 GRADE 11 IN THIS SCHOOL	
TOTAL NUMBER	
CANDIDATES ADDED TO 2025 GRADE 12 LEARNERS (TRANSFERS)	
NAME	EVIDENCE ATTACHED
FULL-TIME REPEAT CANDIDATE/S	
NAME	EVIDENCE ATTACHED
TOTAL NUMBER	



SUMMARY OF NUMBER OF CANDIDATES ELIGIBLE TO WRITE 2025 NSC

LEARNERS PROMOTED FROM 2024 GRADE 11
IN THIS SCHOOL

LEARNERS TRANSFERRED FROM OTHER
SCHOOLS

LEARNERS WHO ARE FULL-TIME REPEATERS

PROGRESSED LEARNERS

**TOTAL NUMBER OF GRADE 12 NSC
CANDIDATES AS AT 14 MARCH 2025**

FULL NAME OF PRINCIPAL

SIGNATURE OF PRINCIPAL

DATE

SCHOOL STAMP

Annexure B



basic education
 Department:
 Basic Education
 REPUBLIC OF SOUTH AFRICA

Sequence no.
 Reeks nr.

Exam Date
 Eksamen datum

**GRADE 12 NATIONAL SENIOR CERTIFICATE (NSC) NOVEMBER REGISTRATION FORM
 GRAAD 12 NASIONALE SENIOR SERTIFIKAAT (NSS) NOVEMBER REGISTRASIEVORM**

INSTRUCTIONS / INSTRUKSIES:

- A certified copy of your **ID document** or birth certificate or passport (foreign candidates) must be attached to this registration form – an Affidavit if these documents are not available. / 'n Gesertifiseerde afskrif van jou **ID dokument** of geboortesertifikaat of paspoort (buitelandse kandidate) moet aan hierdie registrasievorm geheg word – 'n Affidavit as hierdie dokumente nie beskikbaar is nie.
- **Full-time candidates** need to provide proof that they passed Grade 11. / **Voltydse kandidate** moet bewys lewer dat hulle die Graad 11 geslaag het.
- **Part-time repeater candidates** must attach a copy of the statement of results of their previous NSC examination sittings. / **Deeltydse herhalerkandidate** moet 'n afskrif van hulle simbolestaat van die vorige NSS eksamen sessies aanheg.
- All personal information of candidates will be dealt with in accordance with and in full compliance with the **POPI Act**. Please complete the attached consent form with this application.
 Alle persoonlike inligting van kandidate sal hanteer word ingevolge en in volle nakoming van die POPI Act. Voltooi asseblief die toestemmingsvorm saam met hierdie aansoek in.

A. PREVIOUS NSC REGISTRATION HISTORY / VORIGE NSS-REGISTRASIEGESKIEDENIS

Have you entered and wrote the **Grade 12 NSC** (National Senior Certificate) examination previously? Y = Yes / Ja
 Het u voorheen vir die **Graad 12 NSS** (Nasionale Senior Sertifikaat) -eksamen geregistreer en dit geskryf? N = No / Nee

If **YES**, complete the following/ Indien **JA**, voltooi die volgende:

	Examination number(s) Eksamennummer(s)	Year Jaar	Province Provinsie	Examination Centre name Naam van Eksamensentrum
1.				
2.				
3.				
4.				
5.				

B. CENTRE (SCHOOL) INFORMATION / SENTRUM (SKOOL) INLIGTING

Region / District
 Streek / Distrik

Examination centre name
 Naam van eksamensentrum

Centre no
 Sentrum nr

Is this a Special Needs Education Centre? Y = Yes / No
 Is dit 'n Spesiale Behoeftes Onderwys Sentrum? N = No / Nee

C. REGISTRATION INFORMATION / REGISTRASIE-INLIGTING

Were you promoted by "Progression" the previous year? Y = Yes / Ja :
 Was jy die vorige jaar bevorder deur "Progressie"? N = No / Nee:

Are you registered for the Second Chance Programme Y = Yes / Ja
 Is jy geregistreer vir die "Second Chance Programme" N = No / Nee

Registration type 01 = Full-time/ Voltydys
 Registrasietipe 02 = Part-time/ Deeltydys

Gender M = Male / Manlik
 Geslag F = Female / Vroulik

Date of birth
 Geboortedatum

Asylum seeker Y = Yes / Ja
 Assiel soeker N = No / Nee

ID number
 ID-nommer

Immigrant Y = Yes / Ja
 Immigrant N = No / Nee

Immigrant with language concession Yes / Ja
 Immigrant met taal konsessie No / Nee

Passport number Foreign candidates only
 Paspoortnommer Alleenlik buitelandse kandidate

Study permit number
 Studiepermitnommer

Surname
 Van

First names
 Voorname

Race A = Asian / Asiër, B = Black / Swart, C = Coloured / Kleurling
 Ras I = Indian / Indiër, W = White / Blank, U = Unspecified / Ongespesifiseerd

No-fee candidate Y = Yes / Ja
 Geen-fooi kandidaat N = No / Nee

Home language A = Afrikaans, W = Setswana, I = Siswati, E = English, Z = IsiZulu, P = Sepedi
 Huistaal S = Sesotho, T = Xitsonga, V = Tshivenda, X = IsiXhosa, N = IsiNdebele, O = Other

Exam paper language A = Afrikaans
 Eksamenpraesteltaal E = English

Accommodations A1 A2 A3 A4 A5 Specify "OTHER" / Spesifiseer :ANDER"
 Akkommodasies

For candidates who have been awarded accommodations
 Vir kandidate aan wie akkommodasies toegeken is

See page 4 for codes / sien bladsy 4 vir kodes

Annexure B

D. LEARNERS EXPERIENCE BARRIERS OF LEARNING (SNE) / LEERDERS MET LEERHINDERNISSE (SBO)

Special needs Spesiale behoeftes	Barrier 1 <input type="checkbox"/>	Barrier 2 <input type="checkbox"/>	Barrier 3 <input type="checkbox"/>	Barrier 4 <input type="checkbox"/>	See codes on page 3 Sien kodes op bladsye 3	Mathematical concession Wiskundige konsessie	<input type="checkbox"/>	Y = Yes / Ja N = No / Nee
NSC with endorsement (5 subject entry) NSS met endorsement (5 vak-inskrywing)	<input type="checkbox"/>				Y = Yes / Ja N = No / Nee	Language concession Taal konsessie	<input type="checkbox"/>	Y = Yes / Ja N = No / Nee

Only for candidates with special education needs / Slegs vir kandidate met spesiale onderwysbehoefes

Notes / Notas

- Mathematical concession = Learners with Dyscalculia / Wiskundige konsessie = Leerders met Discalculia.
- Language concession = Learners who are deaf or with communication and language impairment / Taal konsessie = Leerders wat doof is of met kommunikasie en taal gestremdheid.
- SNE candidates should indicate their **approved Accommodations** in Section C / SBO kandidate moet hul **goedgekeurde Akkommodasies** in Afdeling C aantoon.
- Learners with barriers to learning (SNE/LSEN), must attach the necessary documentation confirming their disability / Leerders met leerhindernisse (SBO), moet die nodige dokumentasie aangeheg wat hulle gebrek sal bevestig.

E. SUBJECT CHOICES / VAKKEUSES

- For Music subjects the type of instrument must also be indicated under description.
- Vir Musiek-vakke moet die soort instrument ook aangedui word onder beskrywing.

	Subject code / Vakkode	Subject description / Vakbeskrywing	See subject codes on pages 4 & 5 Sien vakkodes op bladsye 4 & 5
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional subjects / Addisionele vakke			
• Written approval must be attached / Geskrewe goedkeuring moet aangeheg word			
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Only for part-time repeater candidates
Slegs vir deelydse herhalerkandidate

Re-do / Doen oor (Y = Yes / N = No)			
SBA SBA	Prakties Practical	PAT PAT	Oral Oral
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Number of subjects entered
Aantal vakke ingeskryf

Description of "Re-do" choice / Beskrywing van "Doen oor"-keuse:

- Y = Yes/Ja:** With this option the candidate will have to redo the component for the selected subject. Previous marks of these components do not have an expiration date and can be reused anytime. For any new subjects not taken at a previous full-time sitting, all the relevant components must be done. Met hierdie opsie moet die kandidaat die komponent oordoen vir die betrokke vak. Vorige punte van hierdie komponente het nie 'n vervaldatum nie en kan dus enige tyd weer gebruik word. In nuwe vakke wat nie tydens 'n vorige voltydse sessie aangebied is nie, moet al die relevante komponente gedoen word.
- N = No/Nee:** With this option the particular component for the subject will not be redone. The mark for that subject component at the previous full-time sitting will be used. This option can only be selected if you have a valid mark at a previous full-time sitting for that subject component. Met hierdie opsie hoef die betrokke komponent vir die vak nie oorgedoen word nie. Die punt van daardie vak komponent van die vorige voltydse sessie sal gebruik word. Hierdie opsie kan slegs gebruik word indien jy wel 'n geldige punt het vir die vorige voltydse sessie in die betrokke vak komponent.

F. GENERAL / ALGEMEEN (Candidate information / Kandidaatinligting)

Postal address Posadres	<input style="width: 100%;" type="text"/>		
	<input style="width: 100%;" type="text"/>		
	<input style="width: 100%;" type="text"/>		
Postal code Poskode	<input style="width: 150px;" type="text"/>		
Telephone (code & number) Telefoon (kode & nommer)	<input style="width: 200px;" type="text"/>	Cell phone number (candidate) Selfoonnommer (kandidaat)	<input style="width: 200px;" type="text"/>
E-mail address E-pos adres	<input style="width: 100%;" type="text"/>		

Annexure B

G. SIGNED BY / ONDERTEKEN DEUR:

I hereby declare that the information furnished in this form is correct. / Ek verklaar hiermee dat die inligting in hierdie vorm korrek is.

CANDIDATE / KANDIDAAT:

Name in print / Naam in drukskrif	Signature / Handtekening	Date / Datum
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PARENT OR GUARDIAN / OUER OF VOOG:

Name in print / Naam in drukskrif	Cell number / Selnommer	Signature / Handtekening	Date / Datum
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PRINCIPAL / HOOF:

Name in print / Naam in drukskrif	Signature / Handtekening	Date / Datum
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School contact number /Skool kontak nommer

Telephone (code & number)
Telefoon (kode & nommer)

**Principal to complete
Hoof moet invul**

VERIFICATION / VERIFIKASIE

Verification by: (For office use) / Verifikasie deur: (Vir kantoorgebruik)

I confirmed that I have checked the candidate's entry against the supporting documents and the candidate qualifies to be registered as a Grade 12 NSC candidate.

Ek bevestig dat ek die kandidaat se inskrywingsvorm teen die stawende dokumente nagegaan het en die kandidaat kwalifiseer om as 'n graad 12-NSS-kandidaat geregistreer te word.

Name / Naam: _____

Signature / Handtekening: _____

Date / Datum: _____



INSTRUCTIONS TO COMPLETE THE REGISTRATION FORM

- (a) An Identity Document in the case of South African citizens or a passport in the case of foreigners is compulsory. In the case of asylum seekers, the relevant supporting documents must be provided.
- (b) SNE learners and learners from ordinary schools must apply for special accommodations, if needed (e.g. large print, extra time, etc.).
- (c) No-fee candidates (candidates who don't need to pay school fees) qualify automatically for the "No Fee Status". Other candidates that need to be exempt from paying any related examination fees will need special approval and should apply at their school.
- (d) Certificate language – currently Umalusi only issues certificates in English. LOLT = Language of Learning and Teaching of the school.

INSTRUKSIES OM DIE REGISTRASIEVORM TE VOLTOOI

- (a) 'n ID Dokument in die geval van Suid Afrikaanse burgers of 'n paspoort vir buitelanders is verpligtend.
- (b) SBO leerders en leerders van gewone skole moet aansoek doen vir spesiale akkommodasies, indien benodig (bv. groot druk, ekstra tyd, ens.).
- (c) Geen-fooi-kandidate (kandidate wie nie skoolgeld hoef te betaal nie) kwalifiseer outomaties vir die "Geen Fooi Status". Ander kandidate het spesiale goedkeuring nodig en moet aansoek doen daarvoor by hul skool indien benodig.
- (d) Sertifikaattaal – Umalusi reik tans net sertifikate in Engels uit. LOLT = Taal van Onderrig van die skool.

LEARNERS EXPERIENCE BARRIERS OF LEARNING (SNE) CODES / LEERDERS MET LEERHINDERNISSE (SBO) KODES

CODE	DISABILITY	EXAMPLES	CODE	DISABILITY	EXAMPLES
00	None	No disability. Code or Blank can be used.	16	Autism Spectrum Disorder	ASD
01	Blind		17	Cerebral Palsy	
02	Partially Sighted	Also low vision	18	Epilepsy	
03	Deaf-Blindness		19	Foetal Alcohol Syndrome	
04	Deaf		20	Traumatic Head Injury	
05	Hard of Hearing		21	Anxiety	
06	Physical Disability	Muscular Skeletal: Amputation; Joint disease Neuro Muscular: Stroke; Hydrocephalus; Spina Bifida; Para/quadruplegia	22	Bipolar	
07	Mild/Moderate Intellectual Disability		23	Chronic	Asthmatic; Diabetes; Hypertension; HIV & AIDS; TB; Allergies
08	Severe Intellectual Disability		24	Conduct Disorder	
09	Profound Intellectual Disability		25	Depression	
10	Dyslexia		26	Mental Illness	
11	Dyscalculia		27	Schizophrenia	
12	Dysgraphia		28	Language Disorder/Aphasia	
13	Learning Disability		29	Social Communication Disorder	
14	Attention Deficit Disorder	ADD	30	Speech Sound Disorder	
15	Attention Deficit Hyperactive Disorder	ADHD	31	Stuttering	

List of available Accommodations for SNE and non-SNE candidates / Lys van beskikbare Akkommodasies vir SBO and nie-SBO kandidate

Annexure B

CODES	Differentiation Strategy or Accommodations
01	Adaptation of questions / Aanpassing van vrae
02	Additional Time / Bykomende tyd
03	Digital Player/Recorder / Digitale speler/Opnemer
04	Braille / Braille
05	Computer/ voice to text/ text to voice / Rekenaar/Stem na teks/Teks na stem
06	Enlarged Print / Grootdruk
07	Handwriting / Handskrif
08	Medication/food intake / Medisyne/Voedselinname
09	Oral examination / Mondelinge eksamen
10	Personal assistant / Persoonlike assistent

CODES	Differentiation Strategy or Accommodations
11	Prompter / Voorsêr-Voorprater
12	Reader / Leser-Voorleser
13	Rest Breaks / Rustyde
14	Scribe / Skrywer
15	Separate Venue / Aparte venue
16	Sign Language Interpreter / Gebaretaal-tolk
17	Spelling / Spelling
18	Transcription of Braille / Transkripsie van Braille
19	Video/DVD recorder/Webcam / Video/DVD-opnemer/Webkamera
20	Other / Ander - (Specify on page 1 / Spesifiseer op bladsy 1)

More than one Accommodation can be selected on page 1 (A1 to A5) / Meer as een Akkommodasie kan gekies word op bladsy 1 (A1 tot A5)

Accommodations for SNE and non-SNE candidates must be approved / Akkommodasies vir SBO en nie-SBO kandidate moet goedgekeur word

SUBJECT CODES (Alpha) / VAKKODES (Alfa)

OFFICIAL HOME LANGUAGES AMPTELIKE HUISTALE	CODE KODE	NON-OFFICIAL LANGUAGES NIE-AMPTELIKE TALE	CODE KODE	ENGINEERING AND TECHNOLOGY INGENIEURSWESE EN TEGNOLOGIE	CODE KODE
Afrikaans Home Language Afrikaans Huistaal	AFRHL	Arabic Second Additional Language Arabies Tweede Addisionele Taal	ARBSA	Technical Mathematics Tegniese Wiskunde	TMAT
English Home Language Engels Huistaal	ENGHL	French Second Additional Language Frans Tweede Addisionele Taal	FRHSA	Technical Science Tegniese Wetenskap	TSCE
IsiNdebele Home Language IsiNdebele Huistaal	NDBHL	German Home Language Duits Huistaal	GRMHL	Civil Technology (Construction) Siviele Tegnologie (Konstruksie)	CVTC
IsiXhosa Home Language IsiXhosa Huistaal	XHOHL	German Second Additional Language Duits Tweede Addisionele Taal	GRMSA	Civil Technology (Woodworking) Siviele Tegnologie (Houtbewerking)	CVTW
IsiZulu Home Language IsiZulu Huistaal	ZULHL	Gujarati Home Language Gujarati Huistaal	GUJHL	Civil Technology (Civil Services) Siviele Tegnologie (Siviele Dienste)	CVTV
Sepedi Home language Sepedi Huistaal	SEPHL	Gujarati First Additional Language Gujarati Eerste Addisionele Taal	GUJFA	Electrical Technology (Power Systems) Elektriese Tegnologie (Kragstelsels)	ELTP
Sesotho Home Language Sesotho Huistaal	SESHL	Gujarati Second Additional Language Gujarati Tweede Addisionele Taal	GUJSA	Electrical Technology (Electronics) Elektriese Tegnologie (Elektronika)	ELTE
Setswana Home Language Setswana Huistaal	SETHL	Hebrew Second Additional Language Hebreeus Tweede Addisionele Taal	HBRSA	Electrical Technology (Digital Systems) Elektriese Tegnologie (Digitale Stelsels)	ELTD
SiSwati Home Language SiSwati Huistaal	SWAHL	Hindi Home Language Hindi Huistaal	HNDHL	Mechanical Technology (Automotive) Meganiese Tegnologie (Motorkunde)	MCTA
Tshivenda Home Language Tshivenda Huistaal	TSVHL	Hindi First Additional Language Hindi Eerste Addisionele Taal	HNDFA	Mechanical Technology (Fitting and Machining) Meganiese Tegnologie (Paswerk- en Masjinerie)	MCTF
Xitsonga Home Language Xitsonga Huistaal	XITHL	Hindi Second Additional Language Hindi Tweede Addisionele Taal	HNDSA	Mechanical Technology (Welding and Metal Work) Meganiese Tegnologie (Sweis- en Metaalwerk)	MCTW
South African Sign Language Home Language Suid Afrikaanse Gebaretaal Huistaal	SASHL	Italian Second Additional Language Italiaans Tweede Addisionele Taal	ITLSA	Engineering Graphics and Design Ingenieursgrafika en -ontwerp	GRDS
OFFICIAL FIRST ADDITIONAL LANGUAGES AMPTELIKE EERSTE ADDISIONELE TALE	CODE KODE	Latin Second Additional Language Latyn Tweede Addisionele Taal	LTNSA	PHYSICAL, COMPUTER AND LIFE SCIENCES FISIESE, REKENAAR & LEWENSWETENSKAP	CODE KODE
Afrikaans First Additional Language Afrikaans Eerste Addisionele Taal	AFRFA	Mandarin Second Additional Language Mandaryns Tweede Addisionele Taal	MANSA	Computer Applications Technology Rekenaartoepassingstegnologie	CATN
English First Additional Language Engels Eerste Addisionele Taal	ENGFA	Modern Greek Second Additional Language Moderne Grieks Tweede Addisionele Taal	MGRSA	Information Technology Inligtingstegnologie	INFT
IsiNdebele First Additional Language IsiNdebele Eerste Addisionele Taal	NDBFA	Portuguese Home Language Portugees Huistaal	PRGHL	Life Sciences Lewenswetenskappe	LFSC
IsiXhosa First Additional Language IsiXhosa Eerste Addisionele Taal	XHOFA	Portuguese First Additional Language Portugees Eerste Addisionele Taal	PRGFA	Physical Sciences Fisiese Wetenskappe	PHSC
IsiZulu First Additional Language IsiZulu Eerste Addisionele Taal	ZULFA	Portuguese Second Additional Language Portugees Tweede Addisionele Taal	PRGSA	Marine Sciences Mariene Wetenskappe	MRSC
Sepedi First Additional language Sepedi Eerste Addisionele Taal	SEPFSA	Serbian Home Language Serwies Huistaal	SRBHL	BUSINESS, COMMERCE AND MANAGEMENT BESIGHEID, HANDEL EN BESTUUR	CODE KODE
Sesotho First Additional Language Sesotho Eerste Addisionele Taal	SESFA	Serbian Second Additional Language Serwies Tweede Addisionele Taal	SRBSA	Accounting Rekeningkunde	ACCN
Setswana First Additional Language Setswana Eerste Addisionele Taal	SETFA	Spanish Second Additional Language Spaans Tweede Addisionele Taal	SPNSA	Business Studies Besigheidstudies	BSTD
SiSwati First Additional Language SiSwati Eerste Addisionele Taal	SWAFA	Tamil Home Language Tamil Huistaal	TMLHL	Economics Ekonomie	ECON
Tshivenda First Additional Language Tshivenda Eerste Addisionele Taal	TSVFA	Tamil First Additional Language Tamil Eerste Addisionele Taal	TMLFA	SERVICES DIENSTE	CODE KODE
Xitsonga First Additional Language Xitsonga Eerste Addisionele Taal	XITFA	Tamil Second Additional Language Tamil Tweede Addisionele Taal	TMLSA	Consumer Studies Verbruikerstudies	CNST
OFFICIAL SECOND ADDITIONAL LANGUAGES AMPTELIKE TWEDE ADDISIONELE TALE	CODE KODE	Telegu Home Language Telegu Huistaal	TLGHL	Hospitality Studies Gasvryheidstudies	HOSP
Afrikaans Second Additional Language Afrikaans Tweede Addisionele Taal	AFRSA	Telegu First Additional Language Telegu Eerste Addisionele Taal	TLGFA	Tourism Toerisme	TRSM
English Second Additional Language Engels Tweede Addisionele Taal	ENGSA	Telegu Second Additional Language Telegu Tweede Addisionele Taal	TLGSA	CULTURE AND ARTS KULTUUR EN KUNSTE	CODE KODE
IsiNdebele Second Additional Language IsiNdebele Tweede Addisionele Taal	NDBSA	Urdu Home Language Urdu Huistaal	URDHL	Dance Studies Dansstudies	DNCE
IsiXhosa Second Additional Language IsiXhosa Tweede Addisionele Taal	XHOSA	Urdu First Additional Language Urdu Eerste Addisionele Taal	URDFA	Design Ontwerp	DSGN
IsiZulu Second Additional Language IsiZulu Tweede Addisionele Taal	ZULSA	Urdu Second Additional Language Urdu Tweede Addisionele Taal	URDSA	Dramatic Arts Dramatiese Kunste	DRMA
Sepedi Second Additional language Sepedi Tweede Addisionele Taal	SEPSA	HUMAN AND SOCIAL STUDIES MENSLIKE EN SOSIALE STUDIES	CODE KODE	Music Musiek	MUSC
Sesotho Second Additional Language Sesotho Tweede Addisionele Taal	SESSA	Life Orientation Lewensorientering	LIFE	Visual Arts Visuele Kunste	VSLA
Setswana Second Additional Language Setswana Tweede Addisionele Taal	SETSA	Geography Geografie	GEOG	MATHEMATICAL SCIENCES WISKUNDIGE WETENSKAPPE	CODE KODE

Annexure B

Siswati Second Additional Language Siswati Tweede Addisionele Taal	SWASA
Tshivenda Second Additional Language Tshivenda Tweede Addisionele Taal	TSVSA
Xitsonga Second Additional Language Xitsonga Tweede Addisionele Taal	XITSA
EXTERNAL MUSIC SUBJECTS EKSTERNE MUSIEK VAKKE	CODE KODE
Associated Board of Royal Schools of Music Practical Music Examination Grade 7	ASSP7
Trinity College of London Practical Music Examination Grade 7	TRNP7
UNISA Practical Music Examination Grade 7	UNIP7

History Geskiedenis	HIST
Religion Studies Religiestudies	RLGS
AGRICULTURE LANDBOU	CODE KODE
Agricultural Management Practices Landboubestuurspraktyke	AGRM
Agricultural Sciences Landbouwetenskappe	AGRS
Agricultural Technology Landboutegnologie	AGRT

Mathematical Literacy Wiskundige Geletterdheid	MLIT
Mathematics Wiskunde	MATH
IEB SUBJECTS IEB VAKKE	CODE KODE
Equine Studies Perdestudies	EQNS
Maritime Economics Maritieme Ekonomie	MRTE
Nautical Science Sewvaartkunde	NTSC
Sport and Exercise Science Sport en Oefenkunde	SPES

TEAR OFF SLIP

This serves to confirm that **(Surname and Full names)** / Hiermee word bevestig dat **(Van en Volle name)** _____

_____ **with ID no / met ID nommer** _____ has registered for the / het geregistreer vir die **20** _____

National Senior Certificate (NSC) Examination at **(Centre Name and No / vir die Nasionale Senior Sertifikaat (NSS) eksamen by (Sentrum Naam en No):** _____

Name and signature of registration official: _____

The candidate registered for the following subjects / Die kandidaat het vir die volgende vakke geregistreer:

Subject alpha codes / Alfa vakkodes

1. <input type="text"/>	5. <input type="text"/>	9. <input type="text"/>	
2. <input type="text"/>	6. <input type="text"/>	10. <input type="text"/>	
3. <input type="text"/>	7. <input type="text"/>		
4. <input type="text"/>	8. <input type="text"/>		

OFFICIAL STAMP /
AMPTELIKE STEMPEL



CONSENT TO THE PROCESSING OF CANDIDATE'S PERSONAL INFORMATION IN TERMS OF THE PROTECTION OF PERSONAL INFORMATION ACT, 2013 (Act No. 4 of 2013) /

TOESTEMMING VIR DIE PROSESSERING VAN DIE KANDIDAAT SE PERSOONLIKE INLIGTING INGEVOLGE DIE WET OP DIE BESKERMING VAN PERSOONLIKE INLIGTING, 2013 (WET 4 of 2013)

CONSENTER DETAIL / BESONDERHEDE VAN INSTEMMER	SURNAME / VAN	NAME / NAAM
Parent / Guardian Details Ouer/Voog se Besonderhede		
Candidate Details Kandidaat se Besonderhede		
Candidate Examination Number Kandidaat se Eksamenommer		
Candidate ID Number Kandidaat se ID-nommer		
Candidate Date of Birth Kandidaat se Geboortedatum	YEAR-MM-DD / JAAR-MM-DD	

I hereby provide/deny my/our consent for the processing (use) of my/our personal information by the Department of Basic Education for the purposes of carrying out the following /

Ek gee hiermee my/ons toestemming/Ek weier hiermee my/ons toestemming vir die prosessering (gebruik) van my/ons persoonlike inligting deur die Departement van Basiese Onderwys vir die doel om die volgende uit te voer

(PLEASE TICK THE APPROPRIATE BOXES FOR WHICH YOU PROVIDE CONSENT)

(In the case where consent is **Not Granted** the box must be left **blank**) /

(MAAK ASSEBLIEF 'N REGMERKIE IN DIE TOEPASLIKE BLOKKIES WAAR TOESTEMMING VERLEEN WORD)

(In die geval waar toestemming **Nie Verleen Word Nie**, moet die blokkie **oopgelaat word**)

YES	INFORMED CONSENT AREA
<input type="checkbox"/>	<i>Publication of candidates' final results in the print media or any other platform, using only the examination number of the candidate. / Publikasie van kandidaat se finale uitslae in die gedrukte media of op enige ander platform deur slegs die kandidaat se eksamenommer te gebruik.</i>
<input type="checkbox"/>	<i>Making candidate's results available via SMS service, where candidates have to register for the service using their Identity number and exam number. / Stel die kandidaat se uitslae via SMS-diens beskikbaar waar candidate vir die diens met gebruik van hulle ID-nommers en eksamenommers moet registreer.</i>
<input type="checkbox"/>	<i>Submission of candidates' results to Higher Education Institutions (HEIs) for purpose of pre-registration. / Indien van candidate se uitslae by Hoëronderrwys-instansies ("HOI's") vir die doel van vooraf registrasie.</i>
<input type="checkbox"/>	<i>Submission of candidates' results to the National Student Financial Aid Scheme (NSFAS) for purpose of bursary allocation. / Indien van candidate se uitslae by die Nasionale Studente Finansiële Hulpskema ("NSFAS") vir die doel van beurstoekenning.</i>
<input type="checkbox"/>	<i>The provision of candidates' data to government departments, other institutions, and individuals for research purposes, where candidates' personal information will not be published. / Verskaffing van kandidaat se data aan regeringsdepartemente, ander instansies en individue vir navorsingsdoeleindes waar candidate se inligting nie gepubliseer sal word nie.</i>
<input type="checkbox"/>	<i>The provision of candidates' data to government departments, other institutions, and individuals for research purposes, where the candidates' data will be published in an anonymised format. / Verskaffing van candidate se data aan regeringsdepartemente en ander instansies waar die candidate se data in naamlose formaat gepubliseer sal word.</i>

This consent specifically includes the right to obtain and utilize the candidate's personal information.

In cases where the candidate's personal information is provided to a third party, the Department of Basic Education (DBE) will, in accordance with section 21(1) of the Protection of Personal Information Act No. 4 of 2013 (POPIA), sign an Operator Agreement with the relevant organisation, institutions or individual ("Operator"), to ensure that the Operator which processes the personal information on behalf of the DBE establishes and maintains the security measures of integrity and confidentiality of personal information, as referred to in section 19 of POPIA.

This consent/lack of consent is furnished and based on conditions contained in the Protection of Personal Information Act (POPIA) and you have the following rights:

- (a) The right to know what information is held, how it is used and when the DBE will release it. All of the aforementioned information is contained in the DBE's Guidelines on the Protection of Personal Information.
- (b) The right to correct your details. The DBE shall, in accordance with section 16(1) of POPIA, take reasonably practicable steps to ensure that the personal information is complete, accurate, not misleading and updated where necessary. In terms of section 24(1) of POPIA, you have the right to request the correction of your personal information in the possession of the DBE or under the control of the DBE that is inaccurate, irrelevant, excessive, outdated, incomplete, misleading or obtained unlawfully.
- (c) The right to withdraw your consent. In accordance with section 11(2)(b) of POPIA, you may withdraw your consent at any time, by sending an email to: popia@dbe.gov.za, provided that the lawfulness of the processing of personal information before such withdrawal or the processing of personal information in terms of subsection 11(1)(b) to (f) of POPIA will not be affected.

Hierdie toestemming sluit spesifiek die reg in om die kandidaat se persoonlike inligting te bekom en dit te gebruik.

In geval waar die kandidaat se persoonlike inligting aan 'n derde party verskaf word, sal die Departement van Basiese Onderwys (DBO), ingevolge artikel 21(1) van die Wet op die Beskerming van Persoonlike Inligting, 2013 (Wet 4 van 2013) (POPIA), 'n Operateursooreenkoms met die betrokke organisasie, instansie of individu ("Operateur") onderteken om te verseker dat die Operateur wat die persoonlike inligting namens die DBO prosesseer die sekuriteitsmaatreëls van integriteit en vertroulikheid van persoonlike inligting, ingevolge artikel 19 van POPIA, sal vestig en handhaaf.

Hierdie toestemming/gebrek aan toestemming word verskaf en is gebaseer op die voorwaardes vervat in die Wet op die Beskerming van Persoonlike Inligting, 2013 (Wet 4 van 2013) (POPIA) en u het die volgende regte:

- (a) Die reg om te weet watter inligting gehou word, hoe dit gebruik word en wanneer die DBO dit sal vrystel. Al die voorgenoemde inligting is vervat in die DBO se Riglyne oor die Beskerming van Persoonlike Inligting.
- (b) Die reg om jou besonderhede te korrigeer. Die DBO sal, ingevolge artikel 6(1) van die POPIA, redelike praktiese stappe toepas om te verseker dat, waar nodig, die persoonlike inligting volledig, akkuraat, nie misleidend en opgedateer is. Ingevolge artikel 24(1) van die POPIA, het u die reg om u persoonlike inligting wat in die besit van die DBO is, of wat onder beheer van die DBO is, te korrigeer en om aan te dring dat dit wat onakkuraat, irrelevant, oormatig, verouderd, onvolledig, misleidend of onregmatig bekom is, reggestel word.
- (c) Die reg om jou toestemming terug te trek. Ingevolge artikel 11(2)(b) van die POPIA, mag u ten enige tyd u toestemming terug trek deur 'n e-pos te stuur aan: popia@dbe.gov.za, op voorwaarde dat die wetlikheid van die prosessering van persoonlike inligting voor die terugtrekking of die prosessering van persoonlike inligting, ingevolge subartikel 11(1)(b) tot (f) van die POPIA, nie beïnvloed sal word nie.

By agreeing to the terms of this consent form, you expressly consent to the processing of your information. /

Deur in te stem tot die voorwaardes van hierdie toestemmingsvorm, gee u uitdruklik toestemming vir die prosessering van u inligting.

Signed at _____ (place) ON _____ (date)
Geteken in _____ (plek) OP _____ (datum)

Signature of candidate who is 18 & older
Handtekening van kandidaat wat 18 & ouer is

Signature of parent, if candidate is under the age of 18
Handtekening van ouer indien kandidaat onder die ouderdom van 18 is

NB: Subject to the above consent, the DBE undertakes to process the personal information in accordance with the eight (8) conditions for lawful processing of personal information as contained in chapter 3 of the Protection of Personal Information Act No. 4 of 2013. /

LW: Onderworpe aan die toestemming hierbo, onderneem die DBO om die persoonlike inligting ingevolge die agt (8) voorwaardes vir wetlike prosessering van persoonlike inligting, soos vervat in afdeling 3 van die Wet op die Beskerming van Persoonlike Inligting, 2013 (Wet 4 van 2013), te prosesseer.