

# PROVINCE OF THE EASTERN CAPE DEPARTMENT OF EDUCATION

# OPEN POST BULLETIN FOR DEPUTY PRINCIPALS AND HODS VOLUME 2 OF 2022

**VACANT: PROMOTIONAL POSTS AT SCHOOLS** 

**DATE: 08 AUGUST 2022** 

TEL: 040 608 4064/ 040 608 4548/4513

FAX: 040 608 4433

**PRIVATE BAG X 0032** 

BHISHO 5605

CLOSING DATE FOR RECEIPT OF APPLICATIONS FOR POSTS ADVERTISED IN THIS BULLETIN:

**CLOSING DATE: 31 AUGUST 2022** 

The Department reserves the right not to fill the advertised posts in this Bulletin.

#### 1. IMPORTANT INFORMATION FOR ALL APPLICANTS

- A. Applications should be made on the attached Eastern Cape Province application form (Educator Employment Profile EDP 01 Form). Such form must be photocopied from this bulletin. Additional copies of this application form can be obtained from any District Office. This form combines the information in the standard application form and the standard CV information into one Employment Profile Form.
- B. Application Forms are to be accompanied by all relevant documentation. (Recommended list)
  - Completed (EDP 01) application form and CV
  - Certified copy of the South African Identity Document
  - Certified copies of all academic qualifications, which must include appropriate training as educator
  - Certified copy of membership certificate with SACE (OR proof of application for registration)

#### C. Forms without all the relevant documentation will be discarded.

- D. Separate application forms should be completed for EACH POST. Each form must be accompanied by the required documentation. Completed forms which are photocopied will not be accepted.
- E. Where there is misrepresentation of facts, or any other deviations from these procedures, regulations, or collective agreements, the Department reserves the right not to fill the post or posts affected.
- F. The post, post number and the name of the educational institution for which an application is made should be clearly stated.

#### G. NO LATE APPLICATIONS WILL BE ACCEPTED.

- H. Successful candidates are only to assume duty on receipt of an official letter of appointment signed by the relevant delegated authority.
- 1. All applications must be directed to the relevant District Offices only.
- J. The Eastern Cape Department of Education is an affirmative action employer.
- K. THE EASTERN CAPE DEPARTMENT OF EDUCATION IS PROMOTING EQUITY IN THE WORKPLACE AND AS SUCH SELECTION PROCESSES IN THIS BULLETIN SHOULDBE SENSITIVE TO EQUITY REDRESS.
- L. The Department reserves the right not to make appointment(s) to the advertised post(s) in this Bulletin. Employment Equity grid must be upheld by SGB's.
- M. POST NOT FILLED BY 01 DECEMBER 2022 WILL BE RE-ADVERTISED IN THE NEXT BULLETIN. ALL STAKEHOLDERS INVOLVED SHOULD ENSURE THAT TIMEFRAMES ARE ADHERED TO
- N. Kindly note that all shortlisted candidates will be required to submit completed fingerprints on the day of the interview in aid of pre-employment screening.

#### O. CORE DUTIES AND RESPONSIBILITIES OF THE DEPARTMENTAL HEAD

The duties and responsibilities of the job are individual and varied, depending on the approaches and needs of the particular school, and include, but are not limited to, the following:

#### Teaching

- To engage in class teaching as per workload of the relevant post level and the
- needs of the school.
- To be a class teacher if required.
- To assess and to record the attainment of learners taught.

#### Extra- & co-curricular

- To be in charge of a subject, learning area or phase.
- To jointly develop the policy for that department.
- To co-ordinate evaluation/assessment, homework, written assignments, etc. of all the subjects in that department.

#### To provide and co-ordinate guidance:

- On the latest ideas on approaches to the subject, method, techniques, evaluation, aids, etc. in their field, and effectively conveying these to the staff members concerned.
- On syllabi, schemes of work, homework, practical work, remedial work, etc.
- To inexperienced staff members.
- On the educational welfare of learners in the department

#### To control:

- The work of educators and learners in the department.
- Reports submitted to the principal as require.

#### Mark sheet.

- Test and examination papers as well as memoranda.
- The administrative responsibilities of staff members.
- To share in the responsibilities of organising and conducting extra and cocurricular activities.

#### Personnel

- To advise the principal regarding the division of work among the staff in that department.
- To participate in agreed school/educator appraisal processes in order to regularly review their professional practice with the aim of improving teaching, learning and management.

#### General/administrative

- To assist with the planning and management of:
- School stock, text books and equipment for the department.
- The budget for the department.
- Subject work schemes.

#### To perform or assist with one or more non-teaching administrative duties, such as:

- Secretary to general staff meeting and/or others.
- Fire drill and first aid.
- Timetabling.
- · Collection of fees and other monies.
- Staff welfare.
- Accidents.

- To act on behalf of the principal during her/his absence from school if the school
- does not qualify for a deputy principal or in the event both of them are absent

#### Communication

- To co-operate with colleagues in order to maintain a good teaching standard and progress among the learners and to foster administrative efficiency within the department and the school.
- To collaborate with educators of other schools in developing the department and conducting extra-curricular activities.
- To meet parents and discuss with them the progress and conduct of their children.
- To participate in departmental and professional committees, seminars and courses in order to contribute to and/or update one's professional views/standards.
- To co-operate with further and higher education institutions in relation to learners' records and performance and career opportunities.
- To maintain contact with sporting, social, cultural and community organisations.
- To have contacts with the public on behalf of the principal.

#### P. CORE DUTIES AND RESPONSIBILITIES OF A DEPUTY PRINCIPAL

The duties and responsibilities of the job are individual and varied, depending on the approaches and needs of the particular school, and include, but are not limited to, the following:

#### General/administrative

- To assist the principal in his/her duties and to deputise for the principal during
- his/her absence from school.
- To assist the principal, or, if instructed to be responsible for:
- School administration e.g. duty roster, arrangements to cover absent staff, internal and external evaluation and assessment, school calendar, admission of new learners, class streaming, school functions; and/or
- School finance and maintenance of services and buildings e.g. planning and control of expenditure, allocation of funds/resources, the general cleanliness and state of repairs of the school and its furniture and equipment, supervising annual stock-taking exercises.

#### Teaching

- To engage in class teaching as per workload of the relevant post level and needs of the school.
- To assess and to record the attainment of learners taught.

#### Extra- & co-curricular

- To be responsible for school curriculum and pedagogy eg. choice of textbooks, coordinating the work of subject committees and groups, timetabling, "INSET" and developmental programmes, and arranging teaching practice.
- To assist the principal in overseeing learner counselling and guidance, careers, discipline, compulsory attendance and the general welfare of all learners.
- To assist the principal to play an active role in promoting extra and co-curricular activities in school and in the participation in sports and cultural activities organised by community bodies.
- To participate in departmental and professional committees, seminars and courses in order to contribute to and/or update one's professional views/standards.

#### Personnel

- To guide and supervise the work and performance of staff and, where necessary, discuss and write or countersign reports.
- To participate in agreed school/educator appraisal processes in order to regularly review their professional practice with the aim of improving teaching, learning and management.

#### Interaction with stakeholders

To supervise/advise the Representative Council of Learners.

#### Communication

- To meet with parents concerning learners' progress and conduct.
- To liaise on behalf of the principal with relevant government departments.
- To maintain contact with sporting, social, cultural and community organisations.
- To assist the principal in liaison work with all organisations, structures, committees, groups, etc. crucial to the school.

**NB.** You can regard your application as unsuccessful if you have not heard from the Department within three months of the closing date.

Only shortlisted candidates will be contacted. Shortlisted candidates will be expected to pay for their own travelling costs.

#### 2. SUMMARY OF POSTS

	DEPUTY		
DISTRICT	PRINCIPAL	HOD	TOTAL
ALFRED NZO EAST	13	37	50
ALFRED NZO WEST	28	65	93
AMATHOLE EAST	14	62	76
AMATHOLE WEST	9	36	45
BUFFALO CITY METRO	23	66	89
CHRIS HANI EAST	10	50	60
CHRIS HANI WEST	18	46	64
JOE GQABI	11	41	52
NELSON MANDELA	49	117	166
BAY			
OR TAMBO COASTAL	22	85	107
OR TAMBO INLAND	16	74	90
SARAH BAARTMAN	12	57	69
TOTAL	225	736	961

#### 2. SALARY NOTCH PER POST

**EDUCATION** 

POST TYPE	SALARY NOTCH
DEPARTMENTAL HEAD	R353 979
DEPUTY PRINCIPAL	R421 473

- 3. ENQUIRIES should be directed to the relevant District Office. Contact details are provided below.
- 4. Please see attached management plan and posts advertised.

Dosan	_10August2022
MR M QWASE	DATĚ
ACTING HEAD OF DEPARTMENT	

### MANAGEMENT PLAN FOR FILLING OF HOD & DP - BULLETIN VOLUME 2 OF 2022

NO	ACTION	RESPONSIBILITY	DATE		
1	Release date of Bulletins to District Office	HRA- HEAD OFFICE	08 August 2022		
2	Closing date of bulletins	DISTRICT HRA	31 August 2022		
3	Developing of Project Plan	Circuit Manager	10 August 2022		
4	Final date of workshopping with SGBs with HRA at schools on advertised posts	Circuit mangers with the assistance from HRA to ensure compliance of documentation	31 August 2022		
5	Final date of masterlisting applications submitted by DO	District HR Officials	08 September 2022		
6	Final date of releasing applications to schools	Circuit Managers (Circuit Managers to ensure that applications are collected)	15 September 2022		
7	Final date for shortlisting, interviewing and ratification processes at schools	SGB's and Circuit Managers	30 September 2022		
8	Final date for submitting of recommendations to the District Office	SGB's	10 October 2022		
9	Final date for District to validate recommendations	District HRA&P	15 October 2022		
10	Final date of submitting recommendation to appointing Authority (Head Office)	Deputy Directors HRA&P District Director Cluster Chief Directors	20 October 2022		
11	Final date of approval of appointment by Appointing Authority	HOD	25 October 2022		
12	Final date of issuing letters of appointment	HRA DISTRICTS	30 October 2022		
13	Successful candidate assumes duties	Appointees	01 November 2022		

Instructions: 1. This form combines the information in the standard application form and the standard CV information into one Employment Profile Form.

2. Place an X in blocks where applicable.

SECTION A: POST PARTICULARS											
1. POST NUMBER:											
2. NAME OF INSTITUTION							3.DIS	TRICT			
4. POST DESCRIPTION		<u> </u>	<u> </u>		<u> </u>		5. PO	ST LEVE	L	•	•

SECTION B. PERSONAL PARTICULARS OF APPLICANT							
6.1. SURNAME 6.2NAMES							
7. PERSAL NO: 8.							
No. NO.	<u> </u>						
9. NATIONALITY 10. MARITAL STATUS							
11. GENDER F M DISABILITY Y N 12. PREVIOUS							
RACIAL							
GROUPING(EE)							
13. POSTAL ADDRESS 14. CONTACT W							
DETAILS							
H							
C							
15. E-MAIL FAX							
No.							

5.	LANGUAGE	State whether "E	stablished (Est)	" or "Developi	ng(Dev)" or "No	ot Established" (NI	E)
	PROFIENCY	1:ISIXHOSA	2:ENGLISH	3:ISIZULU	4:AFRIKAANS	5:	6:
	SPEAK						
	READ						
	WRITE						
٠.	FORMAL QUALIFIC	CATIONS				•	•
	(Copies to be attache	d to this application	n)				
YPE UAI	OF LIFICATION	INSTITUTION	EXEMPTION (YES/NO)	YEAR OBTAINE	DURATION	EXAMING AUTHOR	RITY e.g. EX-DEPARTMENT
7.1.	MATRIC/ STD 10/ GRADE 12						
		ACADEMIC INSTITUTION	QUALIFICATIO	ON YEAR OBTAINE	DURATION	SPECIALISATION SUBJECTS/AREA/F	IELD
7.2.	PROFESSIONAL						
	e.g. PTD; HDE;						
	FDE/ACE; BEd						
	,						
7.3.	ACADEMIC						
	DEGREE e.g. BA;						
	BComm						
7.4.	SENIOR RESEARCH DEGREE e.g.	ACADEMIC INSTITUTION	QUALIFICATIO	YEAR ON OBTAINE	D DURATION	RESEARCH TOPIC	
	MEd; MPhil; DEd						
7.4.	OTHER FORMAL	ACADEMIC	QUALIFICATION	ON YEAR	DURATION	AREA OF SPECIALIS	EATION
.4.	OTHER FORMAL DIPLOMAS	INSTITUTION	QUALIFICATIO	OBTAINE		TREA OF STECIALIS	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	(3mths+ and more)						
	e.g.						·
	HRM; LABOUR						
	LAW						
3.	SHORT	NAME OF COURSE	INSTITUTION		DURATION	AREA OF TRAININ	G
	COURSES		SERVICE PROVIDER	OBTAINE	D OF COURSE		
	( attach		INOVIDER		COURSE		
	attendance						
	certificate where						
	available)					1	
		-				<b>+</b>	

	ŀ								
	•								
<u> </u>			l l		l	<u> </u>			
10	HIGHEST BEOVE	EXTEL		THEFT	777 3.70				
19.	HIGHEST REQV I	LEVEL		HIGHES	ST NQ	F LEVEL (short	courses and	certificate	s)
20.	SECTION D: GEN	ERIC SKILL	S (Eviden	ce of these skills	may be	tested in the Inter	viewing Proces	ss)	
	(Mark appropriate box			Established (I		Developin			Yet Established (NYE)
20.1.	COMPUTER LITE								
20.2.	COMMUNICATIO								
20.3.	REPORT WRITIN		'NIT'						
20.4.	BASIC PROJECT N LEADERSHIP	MANAGEME	ANI						
20.6.	BASIC FINANCIAL	L.							
	MANAGEMENT	_							
20.7.	HUMAN RELATION								
20.8.	INNOVATION AN	ID CREATIV	/ITY						
20.9.	OTHER:								
20.10.	OTHER:					<u> </u>			
21.	EMPLOYMENT H	IISTORY	POST	INSTITUTI	ON I	PROVINCE	ÇŢ TD	IECT /0 T A	UGHT/FUNCTIONS
			LEVEL	INSTITUTI	OIN	FRUVINCE	SUB	JEC1/5 1A	UGHI/FUNCIIUNS
21.1.	CURRENT POST		·						
21.2.	PREVIOUS POSTS	IN							
	EDUCATION								
21.2.	OTHER WORKING	G	EN	MPLOYER		NATUR	E OF WORK	(	DURATION
	EXPERIENCE					- 11			
21.3.									
21.4.									
21.3. 21.4.									
21.4.									
- 22	TOTAL VEADOOF	EXPEDIEN	IOD IN		1	TOTAL	OBEING	TA DO	1
22.	TOTAL YEARS OF EDUCATION	EXPERIEN	ICE IN			IOIAL W	ORKING YI	LAKS	
	EDUCATION								
23.	EXTRA CURRICU	I AD ACTIVI	TIEC						
23.1.	SPORTS e.g. athlet		TIES						
20111	(state sport code/s)								
23.2	MUSICAL INSTRU	JMENT							
	e.g. piano, flute (sta	te							
22.2	instrument/s)			(M1-		te box with an X	`		
23.3.	DRAMA			(магк ар	propria	ie dox with an X	)		CHOIR
	ART						D	RUM MA	JORETTES
	DEBATING			THER (state o					
	CHESS			THER (state o					
			·						
24.	PROFESSIONAL A		( e.g. educa	tor union; spor	ts body	; board; council)			
	ORGANISATION/		POSIT	ION HELD ( 8	state pro	ovincial/national	)	DURAT	TON OF OFFICE
24.1.									
24.2.									
24.3. 24.4.									
25.4.									
	1		1				1		
26.	SOCIAL RESPONS	SIBILTY RO	LE (e.g. co	mmunity based	l activiti			· · · ·	
011	POSITION HELD					RESPON	SIBILITIES		
26.1.									

27.	PERSONAL QUALITY TRAI	TS ( i.e. your stre	engths)					
27.1.								
27.2.								
27.3. 27.4.								
27.5.								
27.01								
28.	OTHER RELEVANT INFOR	MATION (e.g.	awards; scholar	ships; stuc	ly tours)			
28.1.								
28.3.								
28.4.								
28.5.								
29.	EMPLOYMENT CHECKS (*	vyhono vou hovo	amazzanad "VES	2)) gamtain 4	ostristisms M	IAV he pleased on your on	naloven ont /	numation)
29.1	Have you ever been	YES	NO NO	29.3.		ever taken early	YES	NO
->11	convicted of misconduct?	120	110	27.01		due to ill health?	120	1,0
29.2.	Have you ever been criminally charged?	YES	NO	29.4.		opted for a Voluntary Package (VSP)	YES	NO
	*		•		•	<u> </u>		
	Explanation:	•••••	• • • • • • • • • • • • • • • • • • • •		•••••	•••••	•••••	•••••
		• • • • • • • • • • • • • • • • • • • •	•••••	•••••	•••••	•••••	• • • • • • • • • • • • • • • • • • • •	•••••
					· · · · · · · · · · · · · · · · · · ·			
			•••••	•••••			• • • • • • • • • • • • • • • • • • • •	
	•••••					••••••	· · · · · · · · · · · · · · · · · · ·	
							• • • • • • • • • • • • • • • • • • • •	
							• • • • • • • • • • • • • • • • • • • •	
		• • • • • • • • • • • • • • • • • • • •	•••••					
30.	REFERENCES							
	NAME		CONTAC	CT DETAI	LS	RELAT	IONSHIP	
30.1.								
30.2.								
30.3.								
31.	DECLARATION							
	te that the above information is tr							
	ender me liable to be discharged of ates and therefore are regarded as		isconduct. I dec	nare that a	n required do	ocuments attached are a t	rue copy or	my onginai
COTUINO	area area errererere are regarded as							
SIGNA	TURE OF APPLICANT				Ī	DATE		
-+								

### **ADDRESSES OF DISTRICT OFFICES:**

Forward all applications to the respective District Director in the respective District offices

### as listed below (no application forms must be submitted at schools)

Alfred Nzo East	Alfred Nzo West	Amathole East
District Director	District Director	District Director
Tel: 039 - 2510975	Tel: 039 - 2560111	Tel: 047- 4910647 / 48 / 49
Address: P/B X 504	Address: P/B X 9003	Address: P/B X 3019
Bizana 4800	Matatiele 4730	Butterworth 4960
Amathole West	Buffalo City Metro:	Chris Hani East
District Director	District Director	District Director
Tel: 046- 6451179	Tel: 043-7086229	Tel: 047-5481097 / 99
Address: P/B X 2041 Fort	Address: P/B X 9007 E.L 5200	Address: P/B X 214
Beaufort 5720		Engcobo 5050
Chris Hani West	Joe Qwabi	Nelson Mandela Bay
District Director	Dsitrict Director	District Director
Tel: 045 – 8588900	Tel: 051- 6110052 / 6342009	Tel: 041- 4034402 / 434
Address: P/B X 7053	Address: P/B X 5026	Address: P/B X 3915
Queenstown 5320	Sterkspruit 9762	North End
	-	Port Elizabeth 6056
OR Tambo Inland	OR Tambo Coastal	Sarah Baartman
District Director	District Director	District Director
Tel: 047- 5024268 / 200	Tel: 039 - 2536620	Tel: 049- 8072202
Address: P/B X 5003	Address: P/B X 1010	Address: P/B X 726
Mthatha 5100	Lusikisiki 4820	Graaff-Reinet 6280