



**PROVINCE OF THE EASTERN CAPE
DEPARTMENT OF EDUCATION**

**OPEN POST BULLETIN FOR PRINCIPALS
VOLUME 04 OF 2025**

VACANT: PRINCIPAL POSTS AT SCHOOLS

DATE: 05 SEPTEMBER 2025

TEL: 040 608 4551/ 040 608 4548/4513

**PRIVATE BAG X 0032
BHISHO
5605**

**NOTE: CLOSING DATE FOR RECEIPT OF APPLICATIONS FOR POSTS
ADVERTISED IN THE BULLETIN:**

CLOSING DATE: 30TH September 2025

The Department reserves the right not to fill the advertised posts in this Bulletin.

1. IMPORTANT INFORMATION FOR ALL APPLICANTS

- A. Applications should be made on the attached Eastern Cape Province application form (**Educator Employment Profile EDP 01 Form**). Such form must be photocopied from this bulletin. Additional copies of this application form can be obtained from any District Office.
- B. Application Forms are to be accompanied by all relevant documentation. (Recommended list)
- Completed (EDP 01) application form and detailed CV.
 - Certified copy of the South African Identity Document
 - Certified copies of all academic qualifications, which must include appropriate training as educator
 - Certified Academic record of the qualifications (statement of results).
 - Certified copy of membership certificate with SACE / proof of application for registration / proof of deduction from the salary payslip.
- C. Requirements for a principal
- A recognised three- or four-year qualification in Education, which includes professional teacher education.
 - Certificate in Management and Leadership will be an advantage.
 - Good knowledge of teaching as provided for in the professional qualification.
 - Good management skills. Good leadership skills. Good co-curricular skills.
 - Good people management. skills. Good administrative skills. Good communication skills. Good knowledge of applicable educator legislation, regulations, and policies.
 - 7 years of actual teaching experience.

CORE DUTIES AND RESPONSIBILITIES OF THE JOB

The duties and responsibilities of the job are individual and varied, depending on the approaches and needs of the particular school, and include, but are not limited to, the following:

General/administrative

- To be responsible for the professional management of a public school as contemplated in section 16A (3) of SASA, and to carry out duties which include, but are not limited to –
 - The implementation of all the educational programmes and curriculum activities.
 - The management of all educators and support staff;
 - The management of the use of learning support material and other equipment.
 - The performance of functions delegated to him or her by the HoD in terms of SASA; The safekeeping of all school records; and the implementation of policy and legislation. (SASA, section 16A(2)(a)(i) – (vi))
 - To give proper instructions and guidelines for timetabling, admission and placement of learners.
 - To have various kinds of school accounts and records properly kept and to make the best use of funds for the benefit of the learners in consultation with the appropriate structures.

- To ensure a school journal containing a record of all-important events connected with the school is kept.
- To make regular inspections of the school to ensure that the school premises and equipment are being used properly and that good discipline is being maintained.
- To be responsible for the hostel and all related activities including the staff and learners, if one is attached to the school.
- To ensure that departmental circulars and other information received which affect members of the staff are brought to their attention as soon as possible and are stored in an accessible manner.
- To handle all correspondence received at the school.

Personnel

- a. To provide professional leadership within the school.
- b. To guide, supervise and offer professional advice on the work and performance of all staff in the school and, where necessary, to discuss and write or countersign reports on teaching, support, non-teaching and other staff.
- c. To ensure that workloads are equitably distributed among the staff.
- d. To be responsible for the development of staff training programmes, both schoolbased, school-focused and externally directed, and to assist educators, particularly new and inexperienced educators, in developing and achieving educational objectives in accordance with the needs of the school.
- e. To participate in agreed school/educator appraisal processes in order to regularly review their professional practice with the aim of improving teaching, learning and management.
- f. To ensure that all evaluation/forms of assessment conducted in the school are
- g. properly and efficiently organised.
- h. To assist the HoD in handling disciplinary matters pertaining to educators and support staff employed by the HoD. (SASA, section 16A(2)(e)).

Academic performance of the school (SASA, section 16A(1) (b)(i) – (iv))

To prepare and submit to the HoD an annual report in respect of –

- a. The academic performance of that school in relation to minimum outcomes and standards and procedures for assessment determined by the Minister in terms of section 6A of SASA; and the effective use of available resources.
- b. The principal of a public school identified by the HoD in terms of section 58B of SASA must annually, at the beginning of the year, prepare a plan setting out how academic performance at the school will be improved. The academic performance improvement plan must be – Presented to the HoD on a date determined by him/her; and Tabled at an SGB meeting.
- c. The HoD may approve the academic performance improvement plan or return it to the principal with such recommendations as may be necessary in the circumstances.
- d. If the HoD approves the academic performance improvement plan the principal must, by 30 June, report to the HoD and the governing body on progress made in implementing the plan. The HoD may extend the date on good cause shown.

- a. To engage in class teaching as per the workload of the relevant post level and the needs of the school.
- b. To be a class teacher if required.
- c. To assess and to record the attainment of learners taught.
- d. Extra- & co-curricular
- e. To serve on recruitment, promotion, advisory and other committees as required.
- f. To play an active role in promoting extra and co-curricular activities in the school and to plan major school functions and to encourage learners' voluntary participation in sports, educational and cultural activities organised by community bodies.
- g. Interaction with stakeholders

School governing body

- To serve on the governing body of the school and render all necessary assistance to the SGB in the performance of their functions in terms of SASA.
- To represent the HoD in the governing body when acting in an official capacity. (SASA, section 16A(1)(a)).
- The principal must – (SASA, section 16A(2)(b, c, d, f and (3))
 1. Attend and participate in all meetings of the governing body.
 2. Provide the governing body with a report about the professional management relating to the public school.
 3. Assist the governing body in handling disciplinary matters pertaining to learners; and Inform the governing body about policy and legislation.
 4. Assist the governing body in the performance of its functions and responsibilities, but such assistance or participation may not be in conflict with – Instructions of the HoD; (ii) Legislation or policy; (iii) An obligation that he/she has towards the HoD, the MEC or the Minister; and (iv) Provisions of the EEA and the PAM, determined in terms of the EEA.
 5. To participate in community activities in connection with educational matters and community building.

Communication

1. To co-operate with members of the school staff and the school governing body in maintaining an efficient and smooth running school.
2. To liaise with the circuit/regional office, supplies section, personnel section, finance section, etc. concerning administration, staffing, accounting, purchase of equipment, research and updating of statistics in respect of educators and learners.
3. To liaise with relevant structures regarding school curricula and curriculum development.
4. To meet parents concerning learners' progress and conduct.
5. To co-operate with the school governing body with regard to all aspects as specified in SASA.
6. To liaise with other relevant government departments, eg. Department of Health, Public Works, etc., as required.
7. To co-operate with universities, colleges and other agencies in relation to learners' records and performance as well as INSET and management development programmes.
8. To participate in departmental and professional committees, seminars and courses in order to contribute to and/or update professional views/standards.
9. To maintain contacts with sports, social, cultural and community organisations.

D. Forms without all the relevant documentation will be discarded.

- E. Separate application forms should be completed for **EACH POST**. Each form must be accompanied by the required documentation. Completed forms which are photocopied will not be accepted.
- F. Where there is misrepresentation of facts, or any other deviations from these procedures, regulations, or collective agreements, the Department reserves the right not to fill the post or posts affected.
- G. The post, post number and the name of the educational institution for which an application is made should be clearly stated.

H. NO LATE APPLICATIONS WILL BE ACCEPTED.

- I. Successful candidates are only to assume duty on receipt of an official letter of appointment signed by the relevant Delegated Authority.

J. All applications must be directed to the relevant District Offices only.

- K. The Eastern Cape Department of Education is an affirmative action employer.
- L. The Department reserves the right not to make appointment(s) to the advertised post(s) in this Bulletin. Employment Equity grid must be upheld by SGB's.

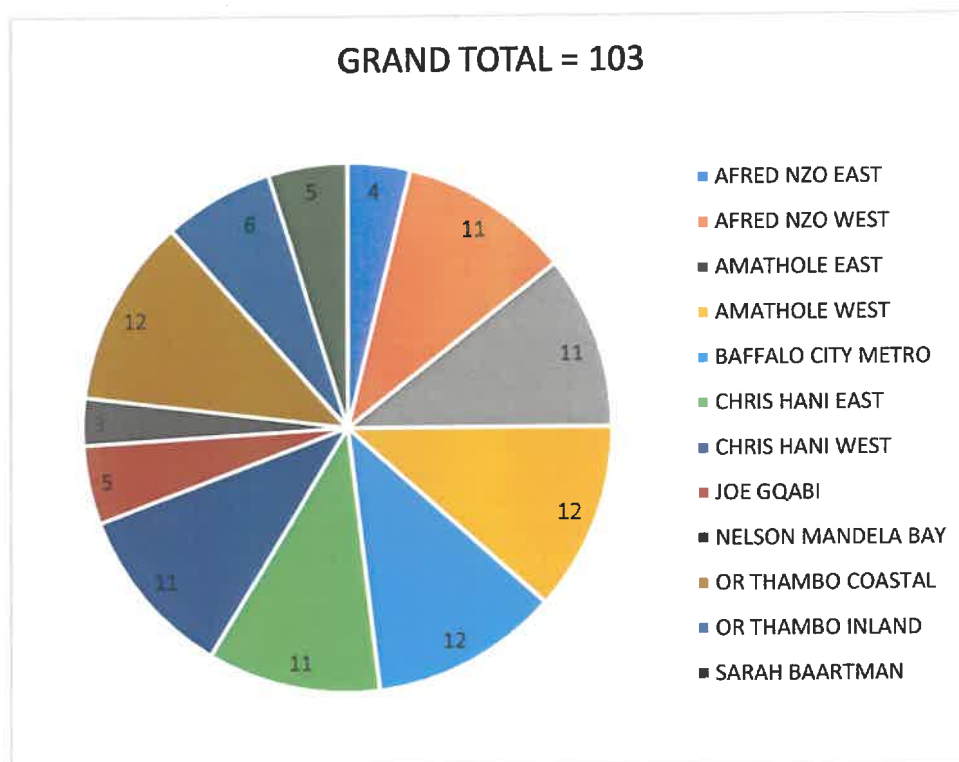
M. POST NOT FILLED BY 01 December 2025 WILL BE RE-ADVERTISED IN THE NEXT BULLETIN.

- N. Kindly note that all shortlisted candidates will be required to submit completed fingerprints on the day of the interview in aid of pre-employment screening.

NB. You can regard your application as unsuccessful if you have not heard from the Department within three months of the closing date.

Only shortlisted candidates will be contacted. Shortlisted candidates will be expected to pay for their own travelling costs.

2. SUMMARY OF POSTS



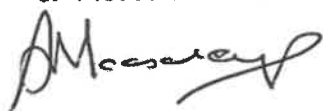
DISTRICT	TOTAL
AFRED NZO EAST	4
AFRED NZO WEST	11
AMATHOLE EAST	11
AMATHOLE WEST	12
BAFFALO CITY METRO	12
CHRIS HANI EAST	11
CHRIS HANI WEST	11
JOE GQABI	5
NELSON MANDELA BAY	3
OR THAMBO COASTAL	12
OR THAMBO INLAND	6
SARAH BAARTMAN	5
GRAND TOTAL	103

3. SALARY NOTCH PER SCHOOL GRADING

SCHOOL GRADING	SALARY NOTCH
P1	R435240
P2	R514563
P3	R614244
P4	R703107
P5	R858426

4. **ENQUIRIES** should be directed to the relevant District Office. Contact details are provided below.

5. Please see attached management plan and posts advertised.



MRS. S. MAASDORP
HEAD OF DEPARTMENT –
EDUCATION

5/09/2025

DATE

MANAGEMENT PLAN FOR FILLING OF PRINCIPALS - BULLETIN VOLUME 04 OF 2025

NO	ACTION	RESPONSIBILITY	DATE
1	Release date of Bulletin to District Office	HRA- Head Office	05 September 2025
2	Closing date of bulletin	District HRA	30 September 2025
3	Developing of Project Plan	Circuit Manager	01 October 2025
4	Final date of masterlisting applications	District HR Officials	06 – 10 November 2025
5	Final date of workshopping with SGBs with HRA at schools on advertised posts	Circuit managers with the assistance from HRA to ensure compliance of documentation	13 November 2025
6	Final date of releasing applications to schools	Circuit Managers (Circuit Managers to ensure that applications are collected)	14 November 2025
7	Final date for shortlisting, interviewing and ratification processes at schools	SGB's and Circuit Managers	15 – 17 November 2025
8	Final date for submitting of recommendations to the District Office	SGB's	20 November 2025
9	Final date for District to validate recommendations	District HRA&P	21 – 22 November 2025
10	Final date of submitting recommendation to appointing Authority (Head Office)	Deputy Directors HRA&P District Director Cluster Chief Directors	23 November 2025
11	Final date of approval of appointment by Appointing Authority	HOD	24 November 2025
12	Final date of issuing letters of appointment	HRA Districts	27 November 2025
13	Successful candidate assumes duties	Appointees	01 December 2025



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**EASTERN CAPE DEPARTMENT OF EDUCATION
EDUCATOR EMPLOYMENT PROFILE FORM**

(EDP 01 Form)

Instructions: 1. This form combines the information in the standard application form and the standard CV information into one Employment Profile Form.
2. Place an X in blocks where applicable.

SECTION A: POST PARTICULARS

1. POST NUMBER:																				
2. NAME OF INSTITUTION															3.DISTRICT					
4. POST DESCRIPTION															5. POST LEVEL					

SECTION B. PERSONAL PARTICULARS OF APPLICANT

6.1. SURNAME															6.2. NAMES																							
7. PERSAL NO:																				8. I.D. No.																		
9. NATIONALITY															10. MARITAL STATUS																							
11. GENDER	F	M	DISABILITY										Y	N	12. PREVIOUS RACIAL GROUPING(EE)																							
13. POSTAL ADDRESS															14. CONTACT DETAILS	W																						
																H																						
																C																						
15. E-MAIL																FAX No.																						

SECTION C: COMPETENCIES

16. LANGUAGE PROFICIENCY	State whether "Established (Est)" or "Developing(Dev)" or "Not Established" (NE)					
	1:ISIXHOSA	2:ENGLISH	3:ISIZULU	4:AFRIKAANS	5:	6:
SPEAK						
READ						
WRITE						
17. FORMAL QUALIFICATIONS (Copies to be attached to this application)						
TYPE OF QUALIFICATION	INSTITUTION	EXEMPTION (YES/NO)	YEAR OBTAINED	DURATION	EXAMING AUTHORITY e.g. EX-DEPARTMENT	
17.1. MATRIC/ STD 10/ GRADE 12						
	ACADEMIC INSTITUTION	QUALIFICATION	YEAR OBTAINED	DURATION	SPECIALISATION SUBJECTS/AREA/FIELD	
17.2. PROFESSIONAL e.g. PTD; HDE; FDE/ACE; BEd						
17.3. ACADEMIC DEGREE e.g. BA; BComm						
17.4. SENIOR RESEARCH DEGREE e.g. MEd; MPhil; DEd	ACADEMIC INSTITUTION	QUALIFICATION	YEAR OBTAINED	DURATION	RESEARCH TOPIC	
17.4. OTHER FORMAL DIPLOMAS (3mths+ and more) e.g. HRM; LABOUR LAW	ACADEMIC INSTITUTION	QUALIFICATION	YEAR OBTAINED	DURATION	AREA OF SPECIALISATION	
18. SHORT COURSES (attach	NAME OF COURSE	INSTITUTION/ SERVICE PROVIDER	YEAR OBTAINED	DURATION OF COURSE	AREA OF TRAINING	

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	attendance certificate where available)					

19.	HIGHEST REQV LEVEL		HIGHEST NQF LEVEL (short courses and certificates)	
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20.	SECTION D: GENERIC SKILLS (Evidence of these skills may be tested in the Interviewing Process)			
	(Mark appropriate box with an X)	Established (Est)	Developing (Dev)	Not Yet Established (NYE)
20.1.	COMPUTER LITERACY			
20.2.	COMMUNICATION			
20.3.	REPORT WRITING			
20.4.	BASIC PROJECT MANAGEMENT			
20.5.	LEADERSHIP			
20.6.	BASIC FINANCIAL MANAGEMENT			
20.7.	HUMAN RELATIONS			
20.8.	INNOVATION AND CREATIVITY			
20.9.	OTHER:			
20.10.	OTHER:			

21.	EMPLOYMENT HISTORY				
		POST LEVEL	INSTITUTION	PROVINCE	SUBJECT/S TAUGHT/FUNCTIONS
21.1.	CURRENT POST				
21.2.	PREVIOUS POSTS IN EDUCATION				
21.2.	OTHER WORKING EXPERIENCE	EMPLOYER		NATURE OF WORK	DURATION
21.3.					
21.4.					
21.3.					
21.4.					

22.	TOTAL YEARS OF EXPERIENCE IN EDUCATION		TOTAL WORKING YEARS	
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23.	EXTRA CURRICULAR ACTIVITIES			
23.1.	SPORTS e.g. athletics, netball (state sport code/s)			
23.2.	MUSICAL INSTRUMENT e.g. piano, flute (state instrument/s)			
23.3.	(Mark appropriate box with an X)			
	DRAMA		CHOIR	
	ART		DRUM MAJORETTES	
	DEBATING		OTHER (state other):	
	CHESS		OTHER (state other):	

24.	PROFESSIONAL ACTIVITIES (e.g. educator union; sports body; board; council)		
	ORGANISATION/BODY	POSITION HELD (state provincial/national)	DURATION OF OFFICE
24.1.			
24.2.			
24.3.			
24.4.			
25.4.			

26.	SOCIAL RESPONSIBILTY ROLE (e.g. community based activities; SRC chairperson)	
	POSITION HELD	RESPONSIBILITIES
26.1.		

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26.2.		
26.3.		
26.4.		
26.5.		

27.	PERSONAL QUALITY TRAITS (i.e. your strengths)
27.1.	
27.2.	
27.3.	
27.4.	
27.5.	

28.	OTHER RELEVANT INFORMATION (e.g. awards; scholarships; study tours)
28.1.	
28.2.	
28.3.	
28.4.	
28.5.	

[illegible]

30.	REFERENCES		
31.	NAME	CONTACT DETAILS	RELATIONSHIP
30.1.			
30.2.			
30.3.			
DECLARATION			
I declare that the above information is true and correct. I understand that any false or incorrect statement can constitute misrepresentation and could render me liable to be discharged on account of misconduct. I declare that all required documents attached are a true copy of my original certificates and therefore are regarded as authentic.			
SIGNATURE OF APPLICANT		DATE	

ADDRESSES OF DISTRICT OFFICES:

Forward all applications to the District Director of the respective District as listed below
(no application forms submitted to schools will be accepted. All applicants must submit at District Offices)

Alfred Nzo East District Director Tel: 039 - 2510975 Address: P/B X 504 Bizana 4800	Alfred Nzo West District Director Tel: 039 - 2560111 Address: P/B X 9003 Matatiele 4730	Amathole East District Director Tel: 047- 4910647 / 48 / 49 Address: P/B X 3019 Butterworth 4960
Amathole West District Director Tel: 046- 6451179 Address: P/B X 2041 Fort Beaufort 5720	Buffalo City Metro: District Director Tel: 043-7086229 Address: P/B X 9007 East London 5200	Chris Hani East District Director Tel: 047-5481097 / 99 Address: P/B X 214 Engcobo 5050
Chris Hani West District Director Tel: 045 – 8588900 Address: P/B X 7053 Queenstown 5320	Joe Qwabi District Director Tel: 051- 6110052 / 6342009 Address: P/B X 5026 Sterkspruit 9762	Nelson Mandela Bay District Director Tel: 041- 4034402 / 434 Address: P/B X 3915 North End Port Elizabeth 6056
OR Tambo Inland District Director Tel: 047- 5024268 / 200 Address: P/B X 5003 Mthatha 5100	OR Tambo Coastal District Director Tel: 039 - 2536620 Address: P/B X 1010 Lusikisiki 4820	Sarah Baartman District Director Tel: 049- 8072202 Address: P/B X 726 Graaff-Reinet 6280

PRINCIPALS BULLETIN VOL 4 OF 2025

POST NUMBER	DISTRICT	ADDRESS	NAME OF SCHOOL	EMIS NO	COMPONENT	MEDIUM OF INSTRUCTION	GRADE	LEARNING AREAS	RESPONSE GRADING	POST NAME
VOL 4 OF 2025 - 1	AFRED NZO EAST	BIZANA	QUNGE BE PS	200501053	590339	ENGLISH	GRADE R- 7	MANAGEMENT & ALL SUBJECTS	P2	PRINCIPAL
VOL 4 OF 2025 - 2	AFRED NZO EAST	BIZANA	MHLABUYELLE PS	200500673	590331	ENGLISH	GRADE R- 7	MANAGEMENT & ALL SUBJECTS	P2	PRINCIPAL
VOL 4 OF 2025 - 3	AFRED NZO EAST	BIZANA	MARINA SS	200500583	590112	ENGLISH	GRADE 8- 12	MANAGEMENT & ALL SUBJECTS	P4	PRINCIPAL
VOL 4 OF 2025 - 4	AFRED NZO EAST	BIZANA	KANYAYO JSS	200500346	590134	ENGLISH	GRADE R- 9	MANAGEMENT & ALL SUBJECTS	P2	PRINCIPAL
VOL 4 OF 2025 - 5	AFRED NZO WEST	MT FRERE	IXOPO PS	200500326	340422	ENGLISH	GRADE 4 - 7	MANAGEMENT, ADMINISTRATION, AND ENGLISH	P3	PRINCIPAL
VOL 4 OF 2025 - 6	AFRED NZO WEST	MT FRERE	MBODLENI PS	200500383	340371	ENGLISH	GRADE 10 - 12	MANAGEMENT, ADMINISTRATION AND ECONOMICS	P4	PRINCIPAL
VOL 4 OF 2025 - 7	AFRED NZO WEST	MT FRERE	OSBORN PS	200501000	340379	ENGLISH	GRADE 4 - 7	MANAGEMENT, ADMINISTRATION, AND ENGLISH	P2	PRINCIPAL
VOL 4 OF 2025 - 8	AFRED NZO WEST	MT FRERE	MANDILENI PS	200500560	340479	ENGLISH	GRADE 4 - 7	MANAGEMENT, ENGLISH AND SOCIAL SCIENCES	P2	PRINCIPAL
VOL 4 OF 2025 - 9	AFRED NZO WEST	MTATATIELE	MBANGWENI PS	200500613	340606	ENGLISH	GRADE R - 7	MANAGEMENT, MATHEMATICS, NATURAL SCIENCE	P2	PRINCIPAL
VOL 4 OF 2025 - 10	AFRED NZO WEST	MALUTI	ZIBI MEYER PS	200501321	340676	ENGLISH	GRADE 8 - 12	MANAGEMENT, MATHEMATICS, PHYSICAL SCIENCES, LIFE SCIENCES	P2	PRINCIPAL
VOL 4 OF 2025 - 11	AFRED NZO WEST	MATATIELE	MPHATLALATSANE SS	200500758	340070	ENGLISH	GRADE 8 - 12	MANAGEMENT, MATHEMATICS	P2	PRINCIPAL
VOL 4 OF 2025 - 12	AFRED NZO WEST	NISIZWA	SKETLANE PS	200501134	340188	ENGLISH	GRADE R - 7	MANAGEMENT, MATHEMATICS, EMS, LIFE SKILLS	P2	PRINCIPAL
VOL 4 OF 2025 - 13	AFRED NZO WEST	NTSIZWA	SILINDINI PS	200500110	340327	ENGLISH/XHOSA	GRADE 4 - 7	MANAGEMENT, MATHEMATICS, SOCIAL SCIENCES, NATURAL SCIENCES	P1	PRINCIPAL
VOL 4 OF 2025 - 14	AFRED NZO WEST	MALUTI	MAKHAOLA PS	200500535	340086	ENGLISH	GRADE 4 - 7	MANAGEMENT, MATHEMATICS, SOCIAL SCIENCES, NATURAL SCIENCES, ENGLISH	P3	PRINCIPAL
VOL 4 OF 2025 - 15	AFRED NZO WEST	MTWAKU	DALUXOLO P.S	200300060	391095	ENGLISH	GRADE R-9	MANAGEMENT, LEADERSHIP, XHOSA, ENGLISH, MATHS, LS & TECH	P2	PRINCIPAL
VOL 4 OF 2025 - 16	AMATHOLE EAST	RWANTSANA A/A	ENGILANE P.S	200300789	391003	ENGLISH	GRADE R-7	MANAGEMENT & ADMINISTRATION	P1	PRINCIPAL
VOL 4 OF 2025 - 17	AMATHOLE EAST	GUSI A/A	ELLIOTDALE 5070	200400249	391277	ENGLISH	GRADE R-9	MANAGEMENT & ADMINISTRATION	P3	PRINCIPAL
VOL 4 OF 2025 - 18	AMATHOLE EAST	GOBE A/A	KOBONQABA P.S	200300779	391104	ENGLISH	GRADE R-7	MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL



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POST NUMBER	DISTRICT	ADDRESS	NAME OF SCHOOL	TEACH NO	COMPONENT	REGION OF INSTRUCTION	GRADE	LEARNING AREAS	SCHOOL GRADING	POST NAME
VOL 4 OF 2025 - 20	AMATHOLE EAST	MISSION LOCATION, BUTTERWORTH 4960	LAMPLOUGH S.S	200300782	391007	ENGLISH	GRADE 8-12	MANAGEMENT & ADMINISTRATION	P4	PRINCIPAL
VOL 4 OF 2025 - 21	AMATHOLE EAST	MAGALAKANGGA A/A, BUTTERWORTH 4960	MAGALAKANGGA P.S	200300263	390085	ENGLISH	GRADE R-7	MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL
VOL 4 OF 2025 - 22	AMATHOLE EAST	MNGCANGCATHILO LOC., NGAMAKWE 4990	MNGCANGCATHILO P	200300355	391391	ENGLISH	GRADE R-7	MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL
VOL 4 OF 2025 - 23	AMATHOLE EAST	TALENI A/A, DUTYWA 5000	MZIMKULU P.S	200300404	391234	ENGLISH	GRADE R-7	MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL
VOL 4 OF 2025 - 24	AMATHOLE EAST	MANGATI A/A, DUTYWA 5000	NONKUBELA P.S	200300490	391135	ENGLISH	GRADE R-7	MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL
VOL 4 OF 2025 - 25	AMATHOLE EAST	PO BOX 1, BUTTERWORTH 4960	VUKANI P.S	200300644	390073	ENGLISH	GRADE R-7	MANAGEMENT & ADMINISTRATION	P1	PRINCIPAL
VOL 4 OF 2025 - 26	AMATHOLE EAST	NTANZI A/A, WILLOWVALE 5054	ZANENYULA P.S	200300674	391478	ENGLISH	GRADE R-7	MANAGEMENT & ADMINISTRATION	P1	PRINCIPAL
VOL 4 OF 2025 - 27	AMATHOLE WEST	KEISKAMMAHOEK UPPER EMANYAMENI LOCATION	DUMANI PS	200200133	450108	ENGLISH	GRADE 4-7	MATHEMATICS AND NATURAL SCIENCE, MANAGEMENT AND ADMINISTRATION	P2	PRINCIPAL
VOL 4 OF 2025 - 28	AMATHOLE WEST	ALICE	GAGA PS	200200194	450235	ENGLISH	GRADE 4-7	INTERSEN PHASE (NATURAL SCIENCES, LIFE ORIENTATION)	P1	PRINCIPAL
VOL 4 OF 2025 - 29	AMATHOLE WEST	FORT BEAUFORT	GANDA PS	200200185	450236	ENGLISH	GRADE 4-7	MANAGEMENT AND ADMINISTRATION	P2	PRINCIPAL
VOL 4 OF 2025 - 30	AMATHOLE WEST	ALICE	NTSELAMANZI PS	200200656	450251	ENGLISH	GRADE 1-3	MANAGEMENT AND ADMINISTRATION	P1	PRINCIPAL
VOL 4 OF 2025 - 31	AMATHOLE WEST	FORT BEAUFORT	CALDERWOOD PS	200200074	450207	ENGLISH	GRADE 4-7	MANAGEMENT AND ADMINISTRATION	P2	PRINCIPAL
VOL 4 OF 2025 - 32	AMATHOLE WEST	FORT BEAUFORT	BUTHISIZWE PS	200200070	450205	ENGLISH	GRADE 4-7	MANAGEMENT AND ADMINISTRATION	P3	PRINCIPAL
VOL 4 OF 2025 - 33	AMATHOLE WEST	ADELAIDE	ADELAIDE GYM	200100012	450152	ENGLISH/AFRIKAANS	GRADE 8-12	MANAGEMENT AND ADMINISTRATION	P2	PRINCIPAL
VOL 4 OF 2025 - 34	AMATHOLE WEST	FORT BEAUFORT	LONWABO	200100462	450161	ENGLISH	GRADE 8-12	MATHEMATICS LITERACY, TECHNOLOGY, MANAGEMENT AND ADMINISTRATION	P2	PRINCIPAL
VOL 4 OF 2025 - 35	AMATHOLE WEST	MIDDLEDRIFT	ZWELIMJONGILE SSS	200200960	450352	ENGLISH	GRADE 10-12	INTERSEN SUBJECTS, MANAGEMENT AND ADMINISTRATION	P2	PRINCIPAL
VOL 4 OF 2025 - 36	AMATHOLE WEST	PEDDIE	AYLIFF PS	200200027	450388	ENGLISH	GRADE 4-7	MATHEMATICS, MANAGEMENT AND ADMINISTRATION	P2	PRINCIPAL
VOL 4 OF 2025 - 37	AMATHOLE WEST	PEDDIE	SOBANITU SSS	200200126	450465	ENGLISH	GRADE 4-7	MATHEMATICS LITERACY, ADMINISTRATION	P2	PRINCIPAL
VOL 4 OF 2025 - 38	AMATHOLE WEST	PEDDIE	DONDASHE SSS	200201033	450450	ENGLISH	GRADE 10-12	ADMINISTRATION, LEADERSHIP, FINANCE STATE ALL SUBJECTS	P3	PRINCIPAL
VOL 4 OF 2025 - 39	BAFFALO CITY MET	EAST LONDON	SONWABILE P.S	2002000806	460474	ENGLISH/XHOSA	GRADE R-7	ANY PRIMARY SUBJECTS	P2	PRINCIPAL
VOL 4 OF 2025 - 40	BAFFALO CITY MET	EAST LONDON	AMASANGO CAREAR SCHOOL	200101020	460450	ENGLISH/XHOSA	GRADE R-9	PRIMARY SUBJECT & GET	P2	PRINCIPAL

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VOL 4 OF 2025 - 42	BAFFALO CITY MET	KING WILLIAMS TOWN	HARPERTON P.S	200200237	460062	ENGLISH	GRADE 4-7	ALL INTERSEN SUBJECT: LEADERSHIP AND MANAGEMENT	P2	PRINCIPAL
VOL 4 OF 2025 - 43	BAFFALO CITY MET	EAST LONDON	WESLEYVILLE P.S	200200900	460477	ENGLISH/XHOSA	GRADE R-7	ANY PRIMARY SUBJECTS	P2	PRINCIPAL
			NOWONGA JPS	200200640	460225	ENGLISH/XHOSA	GRADE R-7	ALL PRIMARY SUBJECTS, MANAGEMENT, LEADERSHIP STYLE	P3	PRINCIPAL
VOL 4 OF 2025 - 44	BAFFALO CITY MET	EAST LONDON	NONCEDO COMBINED	200200619	460300	ENGLISH	GRADE R-12	ADMINISTRATION, LEADERSHIP MANAGEMENT AND FINANCE STATE ALL SUBJECTS	P3	PRINCIPAL
VOL 4 OF 2025 - 45	BAFFALO CITY MET	EAST LONDON	LUJIZA PUBLIC SCHOOL	200200375	460413	ENGLISH	GRADE R-7	MANAGEMENT AND LEADERSHIP	P4	PRINCIPAL
VOL 4 OF 2025 - 46	BAFFALO CITY MET	EAST LONDON	GREENPOINT HIGH SCHOOL	200200220	460432	ENGLISH	GRADE 10-12	MANAGEMENT AND LEADERSHIP, ENGLISH HL	P4	PRINCIPAL
VOL 4 OF 2025 - 47	BAFFALO CITY MET	EAST LONDON	ALPHANDALE HIGH SCHOOL	200200009	460424	ENGLISH	GRADE 10-12	MANAGEMENT AND LEADERSHIP, ENGLISH HL	P4	PRINCIPAL
VOL 4 OF 2025 - 48	BAFFALO CITY MET	KING WILLIAMS TOWN	NYIBIBA P.S	200200632	460077	ENGLISH	GRADE 4-7	ENGLISH FAL: LO, LEADERSHIP, MANAGEMENT AND ADMINISTRATION	P3	PRINCIPAL
VOL 4 OF 2025 - 49	BAFFALO CITY MET	KING WILLIAMS TOWN	SIMZAMILE SS	200200770	460212	ENGLISH	GRADE 10-12	LIFE SCIENCES, LEADERSHIP AND ADMINISTRATION	P2	PRINCIPAL
VOL 4 OF 2025 - 50	BAFFALO CITY MET	COFIMVABA CMC	LOWER NCORA P.S	200600386	350063	ENGLISH	GRADE 4-7	MANAGEMENT, FAL & EMS	P2	PRINCIPAL
VOL 4 OF 2025 - 51	BAFFALO CITY MET	COFIMVABA CMC	GCINA SPS	200600210	350088	ENGLISH	GRADE 4-7	MANAGEMENT, ISIXHOSA & ENGLISH, MATHEMATICS	P1	PRINCIPAL
VOL 4 OF 2025 - 52	BAFFALO CITY MET	COFIMVABA CMC	INXELISA P.S	20060195	35008	ENGLISH	GRADE 4 TO 7	MANAGEMENT, FAL, NS TECH, MATHEMATICS & SS	P2	PRINCIPAL
VOL 4 OF 2025 - 53	BAFFALO CITY MET	COFIMVABA CMC	LOWER NCORA P.S	200600386	350063	ENGLISH	GRADE 4 TO 7	MANAGEMENT, FAL & EMS	P2	PRINCIPAL
VOL 4 OF 2025 - 54	BAFFALO CITY MET	COFIMVABA CMC	NKULULEKO P.S	200600588	350075	ENGLISH	GRADE 4 TO 7	MANAGEMENT, NS, FAL & TECHNOLOGY	P2	PRINCIPAL
VOL 4 OF 2025 - 55	BAFFALO CITY MET	COFIMVABA CMC	GCINA SPS	200600210	350088	ENGLISH	GRADE 4 TO 6	MANAGEMENT, ISIXHOSA & ENGLISH, MATHEMATICS	P1	PRINCIPAL
VOL 4 OF 2025 - 56	BAFFALO CITY MET	COFIMVABA CMC	MELISIZWE SPS	200601094	350098	ENGLISH	GRADE 4 TO 7	MANAGEMENT, MATHEMATICS, SOCIAL SCIENCES & EMS GR-7	P2	PRINCIPAL
VOL 4 OF 2025 - 57	BAFFALO CITY MET	COFIMVABA CMC	LOWER SITHOLENI PS	200400392	200400392	ENGLISH	1 TO 7	ENGLISH, ISIXHOSA AND SOCIAL SCIENCES	P1	PRINCIPAL
VOL 4 OF 2025 - 58	BAFFALO CITY MET	COFIMVABA CMC	JONGINTSIZI P.S	350510	200300770	ENGLISH	GRADE 4-7	MANAGEMENT, MATHEMATICS, SOCIAL SCIENCES & EMS GR-7	P2	PRINCIPAL
VOL 4 OF 2025 - 59	BAFFALO CITY MET	COFIMVABA CMC	EMZJSS	200600178	470153	ENGLISH/XHOSA	GRADE R-9	ALL LEARNING AREAS: GRD 4-7, LEADERSHIP, MANAGEMENT, ADMINISTRATION AND GOVERNANCE	P4	PRINCIPAL
VOL 4 OF 2025 - 60	BAFFALO CITY MET	COFIMVABA CMC	LUKHANU PPS	200600392	470262	ENGLISH & XHOSA	GRADE R-7	MANAGEMENT, GOVERNANCE & ALL STATE SUBJECT	P3	PRINCIPAL
VOL 4 OF 2025 - 61	BAFFALO CITY MET	COFIMVABA CMC	EMZJSS	200600178	470153	ENGLISH/XHOSA	GRADE R-9	ALL LEARNING AREAS: GRD 4-7, LEADERSHIP, MANAGEMENT, ADMINISTRATION AND GOVERNANCE	P4	PRINCIPAL
VOL 4 OF 2025 - 62	BAFFALO CITY MET	COFIMVABA CMC	EMZJSS	200600178	470153	ENGLISH/XHOSA	GRADE R-9	ALL LEARNING AREAS: GRD 4-7, LEADERSHIP, MANAGEMENT, ADMINISTRATION AND GOVERNANCE	P4	PRINCIPAL
VOL 4 OF 2025 - 63	BAFFALO CITY MET	COFIMVABA CMC	EMZJSS	200600178	470153	ENGLISH/XHOSA	GRADE R-9	ALL LEARNING AREAS: GRD 4-7, LEADERSHIP, MANAGEMENT, ADMINISTRATION AND GOVERNANCE	P4	PRINCIPAL
VOL 4 OF 2025 - 64	BAFFALO CITY MET	COFIMVABA CMC	EMZJSS	200600178	470153	ENGLISH/XHOSA	GRADE R-9	ALL LEARNING AREAS: GRD 4-7, LEADERSHIP, MANAGEMENT, ADMINISTRATION AND GOVERNANCE	P4	PRINCIPAL



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VOL 4 OF 2025 - 65	CHRIS HANI WEST	CACADU	LAMPLOUGH S.P.S.	200600598	470092	ENGLISH & XHOSA	GRADE R-7	MANAGEMENT, GOVERNANCE & ANY STATE SUBJECTS	P2	PRINCIPAL
VOL 4 OF 2025 - 66	CHRIS HANI WEST	CACADU	LAMPLOUGH S.P.S.	200600598	470092	ENGLISH & XHOSA	GRADE R-7	MANAGEMENT, GOVERNANCE & ANY STATE SUBJECTS	P2	PRINCIPAL
VOL 4 OF 2025 - 67	CHRIS HANI WEST	INXUBA YETHEMBA	MIDDELAND SSS	200600484	470415	AFRIKAANS	GRADE 10-12	LEADERSHIP, MANAGEMENT, GOVERNANCE, AFRIKAANS HL (10-12)	P4	PRINCIPAL
VOL 4 OF 2025 - 68	CHRIS HANI WEST	KOMANI	EDELWEINI PPS	200600157	470257	XHOSA & ENGLISH	GRADE R-7	MANAGEMENT & ADMINISTRATION, ALL LEARNING AREAS	P4	PRINCIPAL
VOL 4 OF 2025 - 69	CHRIS HANI WEST	INXUBA YETHEMBA	VAN DER MERWE PS	200600884	470422	AFRIKAANS	GRADE-7	LEADERSHIP, MANAGEMENT & GOVERNANCE, AFRIKAANS HL (6-7)	P3	PRINCIPAL
VOL 4 OF 2025 - 70	CHRIS HANI WEST	CACADU	MPOTULO JSS	200601109	470162	ENGLISH/XHOSA	GRADE R-9	ADMINISTRATION, MANAGEMENT AND MATHEMATICS GRADE 4-7	P2	PRINCIPAL
VOL 4 OF 2025 - 71	CHRIS HANI WEST	CACADU	NONESI SPS	200600612	470165	ENGLISH/XHOSA	GRADE R-4	ADMINISTRATION & MANAGEMENT	P2	PRINCIPAL
VOL 4 OF 2025 - 72	CHRIS HANI WEST	CACADU	ZWELIXOLLE SPS	200600962	470173	ENGLISH/XHOSA	GRADE R-7	ADMINISTRATION & MANAGEMENT (STATE SUBJECTS)	P2	PRINCIPAL
VOL 4 OF 2025 - 73	JOE GOABI	MOUNT FLETCHER	HENRY VALTYN PS	200500290	360183	ENGLISH	GRADE 4 TO 7	ENGLISH, NATURAL SCIENCE, NS/TECH	P2	PRINCIPAL
VOL 4 OF 2025 - 74	JOE GOABI	MOUNT FLETCHER	LEHANA SSS	200501358	360142	ENGLISH	GRADE 8 TO 12	STATE SUBJECTS AND MANAGEMENT	P5	PRINCIPAL
VOL 4 OF 2025 - 75	JOE GOABI	MACLEAR	JAMANGILE SSS	200400282	360358	ENGLISH	GRADE 8 TO 12	STATE SUBJECTS AND MANAGEMENT	P3	PRINCIPAL
VOL 4 OF 2025 - 76	JOE GOABI	STERKSPRUIT	EBENEZER NYATHI SSS	200600152	360311	ENGLISH	GRADE 8 TO 12	STATE SUBJECTS AND MANAGEMENT	P3	PRINCIPAL
VOL 4 OF 2025 - 77	JOE GOABI	BURGERSDORP	ETHEMBENI SS	200600313	360071	ENGLISH	GRADE 8 TO 12	STATE SUBJECTS AND MANAGEMENT	P3	PRINCIPAL
VOL 4 OF 2025 - 78	NELSON MANDELA BAY	ALGOA	REDHOUSE PS	200100654	480386	ENGLISH	GRADE R-7	MANAGEMENT AND ADMINISTRATION, STATE SUBJECTS OFFERED	P4	PRINCIPAL
VOL 4 OF 2025 - 79	NELSON MANDELA BAY	TINARA	SISONKE SSS	200100702	480323	ENGLISH/XHOSA	GRADE 8-12	MANAGEMENT AND ADMINISTRATION	P4	PRINCIPAL
VOL 4 OF 2025 - 80	NELSON MANDELA BAY	CENTRAL	VULUMZI SECONDARY SCHOOL	200100830	480120	ENGLISH/XHOSA	GRADE 8-12	MANAGEMENT AND ADMINISTRATION	P4	PRINCIPAL
VOL 4 OF 2025 - 81	OR THAMBO COASTAL	LUSIKISIKI	NOBUHLALI SIGCAU JSS	370986	200500945	ENGLISH	GRADE 7,8,9	MATHS, NS & MANAGEMENT	P2	PRINCIPAL
VOL 4 OF 2025 - 82	OR THAMBO COASTAL	LUSIKISIKI	KWARHOLE S.P.S	370665	200501598	ENGLISH	GRADE 4,5,6,7	MATHEMATICS, NATURAL SCIENCES	P2	PRINCIPAL
VOL 4 OF 2025 - 83	OR THAMBO COASTAL	FLAGSTAFF	WALTER CINGO SECONDARY SCHOOL	370061	200501290	ENGLISH	GRADE 10,11 & 12	HISTORY, AGRICULTURE & MANAGEMENT	P4	PRINCIPAL
VOL 4 OF 2025 - 84	OR THAMBO COASTAL	FLAGSTAFF	GAMANGWENI PRIMARY SCHOOL	370448	200501040	ENGLISH	GRADE 4, 5, 6 & 7	MATHS & EMS	P2	PRINCIPAL
VOL 4 OF 2025 - 85	OR THAMBO COASTAL	FLAGSTAFF	ESIGUBUDWINI JSS	370488	200500212	ENGLISH	GRADE 4, 5, 6 & 7	ENGLISH, SS, NS & TECH & MANAGEMENT	P2	PRINCIPAL
VOL 4 OF 2025 - 86	OR THAMBO COASTAL	LIBODE	COZA SPS	370595	200400090	ENGLISH	GRADE R TO 7	LANGUAGES, LIFE SKILLS, MATHEMATICS	P2	PRINCIPAL
VOL 4 OF 2025 - 87	OR THAMBO COASTAL	NGCELENI	MNQABE JSS	370776	200400625	ENGLISH	GRADE 7 TO 9	ENGLISH, CREATIVE ARTS, LO	P2	PRINCIPAL
VOL 4 OF 2025 - 88	OR THAMBO COASTAL	NGCELENI	ZANOXOLO SPS	370831	200401180	ENGLISH	GRADE R TO 7	MANAGEMENT EXPERIENCE, ENGLISH & SS	P2	PRINCIPAL



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VOL 4 OF 2025 - 89	OR THAMBO COASTAL	LIBODE	DALUXOLO SPS	370586	200400111	ENGLISH	GRADE 4 TO 9	ISIXHOSA, MANAGEMENT & ADMINISTRATION	P2	PRINCIPAL
VOL 4 OF 2025 - 90	OR THAMBO COASTAL	LUSIKISIKI	NONONJO P.S	370988	200500936	ENGLISH	GRADE 4,5,6,7	EMS & MANAGEMENT	P2	PRINCIPAL
VOL 4 OF 2025 - 91	OR THAMBO COASTAL	LIBODE	MTHOMDE JSS	370623	200400674	ENGLISH	GRADE 4 TO 7	MATHEMATICS, NS TECH AND MANAGEMENT	P2	PRINCIPAL
VOL 4 OF 2025 - 92	OR THAMBO COASTAL	LIBODE	GRIFITHS SPS		200400236	ENGLISH	GRADE 4 TO 7	MANAGEMENT AND ADMINISTRATION, SOCIAL SCIENCES	P2	PRINCIPAL
VOL 4 OF 2025 - 93	OR TAMBO INLAND	QUMBU	BULLEBELIZWE P.S	200400052	380500	ENGLISH	GRADE R-7	MANAGEMENT AND LEADERSHIP	P2	PRINCIPAL
VOL 4 OF 2025 - 94	OR TAMBO INLAND	TSOLO	HOBE P.S	200400270	380691	ENGLISH	GRADE 4-7	MANAGEMENT , MATHS AND EMS	P2	PRINCIPAL
VOL 4 OF 2025 - 95	OR TAMBO INLAND	MTHATHA	UMTATA COMMUNITY JSS	200401088	380297	ENGLISH	GRADE R -9	MANAGEMENT	P5	PRINCIPAL
VOL 4 OF 2025 - 96	OR TAMBO INLAND	MTHATHA	LESLIE NKALA SSS	200400357	380177	ENGLISH	GRADE 8-12	MANAGEMENT AND ADMINISTRATION, MATHS, NS	P3	PRINCIPAL
VOL 4 OF 2025 - 97	OR TAMBO INLAND	MQANDULI	ZWELEBANGO P.S	200401205	380103	ENGLISH	GRADE R-7	MANAGEMENT	P2	PRINCIPAL
VOL 4 OF 2025 - 98	OR TAMBO INLAND	TSOLO	GUNGULULU P.S	200400242	380648	ENGLISH	G RADER-7	MANAGEMENT,MATHS,EMS,N S GR 4-7	P2	PRINCIPAL
VOL 4 OF 2025 - 99	SARAH BAARTMAN	GRAAFF RENET	ASHEVILLE SECONDARY	200100041	490097	AFRIKAANS	GRADE 8-12	MANAGEMENT & ADMINISTRATION	P3	PRINCIPAL
VOL 4 OF 2025 - 100	SARAH BAARTMAN	MAKHANDA	MARY WATERS SECONDARY	200100493	490330	ENGLISH / AFRIKAANS	GRADE 10-12	STATE SUBJECTS, LEADERSHIP & MANAGEMENT	P4	PRINCIPAL
VOL 4 OF 2025 - 101	SARAH BAARTMAN	HUMANSDORP	CLARKSON JUNIOR SE	200100121	490238	AFRIKAANS / ENGLISH	GRADE R - 9	ALL LEARNING AREAS - INTERSEN	P3	PRINCIPAL
VOL 4 OF 2025 - 102	SARAH BAARTMAN	MAKHANDA	TANTYI PRIMARY	200100770	490336	ENGLISH/XHOSA	GRADE 4-7	MATHEMATICS, NS & TECH, ADMINISTRATION AND MANAGEMENT	P2	PRINCIPAL
VOL 4 OF 2025 - 103	SARAH BAARTMAN	PATENSIE	PATENSIE PRIMARY	200100617	490230	AFRIKAANS	GRADE R-7	ALL LEARNING AREAS,MANAGEMENT & ADMINISTRATION	P3	PRINCIPAL

